

About Your Instructor:

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Department of Sociology

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Office Hours: By appointment; please request via email. All meetings are held via Zoom.

Welcome: Hi students! Welcome to this online Sociology at Work class; I'm happy to have you here.

Bio: I'm a Connecticut native and first-generation college graduate and I earned my Bachelor's and Master's degree at SIUE in Sociology with a specialization in Employment Relations. I completed my doctorate in Sociology at University of Missouri Columbia, and in addition to teaching I have also worked as a professional and legal researcher. My favorite things involve family, good food, culture, nature, travel, science, architecture, and reading. Let us know a bit about you in the "Introduce Yourself" Discussion Board during Week One.

Course description: In this class we will take a historical perspective of work, examining work from Feudalism to Post-Industrial society, focusing on substantive issues concerning the organization of work and workplace relations, and also the future of work. We will examine the development, changing nature, and social impact of industrial organizations; the transition from feudal work to mass production to flexible systems, employee participation, labor-management relations, and global work perspectives. A three week course is a compressed 16-week course, and this means that there is a very heavy work load to keep up in this class, so be sure that you have arranged to give a full commitment to this class. You should know in advance that this class will be your full-time job for the next three weeks.

Learning Outcomes:

There are three main outcomes for this course:

- 1) Students must critically analyze, assess and apply sociological concepts to work and the history of work nationally and as part of the global economy.
- 2) Students should understand and communicate the different elements of work from feudalism to present.
- 3) Students must be able to critically examine how work directly and indirectly affects people, workers, and groups in society.

Course Textbooks: Your textbooks are available at the SIUE textbook rental. You can also purchase them on-line, relatively inexpensively at places such as Abebooks.com. If you are having them shipped plan on ordering several weeks in advance.

- Hodson, Randy and Teresa A. Sullivan: *The Social Organization of Work*. Wadsworth, 5th ed. Belmont, CA; Wadsworth Press, 2012.
- Sweet, Stephen and Peter Meiksins: *The Changing Contours of Work: Jobs and Opportunities in the New Economy*, Fourth ed. Sage Publications, 2021.
- Orleck, Annelise. *"We are All Fast-Food Workers Now: The Global Uprising Against Poverty Wages"*. Beacon Press, 2018.
- Other articles/videos/video lectures as assigned in Blackboard (see weekly folders).

Note: Undergraduate students can rent textbooks from SIUE. Please visit the Textbook Service website for more information. For off-campus classes, the textbook may be shipped to you <http://www.siu.edu/muc/textbooks.shtml>.
Note: Shipping time may take two weeks or longer.

Access: This entire course takes place on Blackboard and it is organized by week in folders where students can access all required non-text materials. The content/online material for each week may close during exam windows. Each week will require a series of assignments including any or all of the following: videos, video lectures, written papers, quizzes, exams, and discussion boards. In addition to text-related assignments listed in this syllabus you will need to access each week's material in each week's folder (Week One, etc.) located on the left margin of the Blackboard course. Weekly folders are provided so that it is easy to navigate non-text material for a particular week in one folder. **Be sure to check both the Announcements and the weekly folder every day throughout this three week course.** Students are expected to come to this class every day prepared and informed by the reading and other assignments.

Course Activities/Assessments-

Introduction Assignment (10 points):

By Monday at 5 p.m. of the first week of class, all students are required to enter the appropriate Discussion Board forum for the Introduction Assignment, read posts from your classmates, and post your own introduction to the class by the deadline.

Exam (100 points): There is one final exam for the class, worth 100 points. The exam may include one or more of the following: multiple choice, fill-in-the-blank, short answer, and/or essay. An exam may also draw from or include a different reading assignment that is provided just prior to or during the exam. You will have a limited window in which to complete the exam, so be sure that you are watching Blackboard for exam information as the date approaches. There are no provisions for a makeup final exam in this class, so plan now to take the exam on the scheduled date.

Quizzes (6@ 30 points each): Quizzes will consist of multiple-choice, true/false, and fill-in-the-blank questions and you may use only your textbooks assigned in this class for the quiz, and you must work alone to take the quizzes and exam in this class. No other resources are allowed other than what is indicated here. Evidence of using any assistance other than what is allowed, constitutes cheating and will result in an automatic zero. You will have only one opportunity to take the quiz. If you have catastrophic technical issues you should take screenshots of the problem, immediately (within one minute) email your professor with an explanation of the issue including the screenshots, and then within thirty seconds reenter the quiz to complete it. Any quiz reset done without strict adherence to this policy and without documented and plausible catastrophic issues will result in an automatic 25% penalty.

Written Papers (2 @ 70 points each): Two written papers are required in this class. Each is required to address ONE "Question for Thought" at the end of the specified chapters assigned in the Hodson and Sullivan text. Essay(s) will require citations including page numbers from the assigned textbook. Please properly format your papers using ASA style. All papers should be double-spaced, Spellchecked and edited before submission and should reflect college-level work. All papers (final drafts) should be submitted to Turnitin, which will check for plagiarism. Evidence of plagiarism will result in an automatic zero on the paper. The body of your paper should be approximately 1,500 words (this does NOT include your name, date, etc.) Chapter papers must be grounded in the concepts and theories presented in the chapter. It should not include opinions. It should not include anecdotal examples unless specifically requested in the question and you must still draw at least 75% of your answer from the text chapter material. **Papers must also integrate, define, and successfully apply at least five Key Concepts that appear in the list above the Questions for Thought for that week's selection and you must define each concept when you discuss it and also reference it by page number from the chapter section where it appears, and then properly apply it in your paper.** These concepts must be fully integrated into your essay (no lists). Your paper should be analytical rather than descriptive (it must analyze the material rather than just repeating what you have read) and it must not be overly-reliant on quotes. Late papers will be penalized 20% per day (including weekend days) beginning at the time the paper is due.

Paper One:

Select one textbook chapter from chapters 1-3 in the Hodson Sullivan book. Select *ONE Question for Thought* at the end of that chapter to answer in depth. Be sure to ground your answer in the text material- your goal is to show mastery of the chapter material. Include, define, and apply within the body of your paper (do not list them) at least 5 key concepts that appear in the list above the *Questions for Thought* in the body of your essay. You must reference in the body of your paper the author and page number from the book every time you reference a concept, quote, or if you paraphrase from the book. See additional instructions above under "Written Papers".

Paper Two:

Select one textbook chapter from chapters 5-10 in the Hodson Sullivan book. Select *ONE Question for Thought* at the end of that chapter to answer in depth. Be sure to ground your answer in the text material- your goal is to show mastery of the chapter material. Include, define, and apply within the body of your paper (do not list them) at least 5 key concepts that appear in the list above the *Questions for Thought* in the body of your essay. You must reference in the body of your paper the author and page number from the book every time you reference a concept, quote, or if you paraphrase from the book. See additional instructions above under "Written Papers".

Assessment	Points	Total value	Grading Distribution
Final Exam	1 @ 100 pts each	100	90 – 100 % = A
Written Papers	2@ 70 pts each	140	80 – 89.9% = B
Quizzes	6@30 pts each	180	70-79.9% = C
Introduction Assignment	10 pts	10	60 – 69.9% = D
			59.9% and below = F
Total Points		430	

Submitting work:

All written papers will be submitted through TURNITIN on Blackboard which will check for plagiarism. A Turnitin link will be made available in advance of the due date. I am happy to discuss grades on your papers, however you should first read instructor comments on your papers before emailing me. To read the comments, go to TURNITIN, click "view" and see the "grademark" tab on the upper left side of the screen. You can also view Instructor Feedback on your papers.

Academic integrity/ plagiarism:

Plagiarism is the act of representing the work of another as one's own and may consist of copying, paraphrasing, or otherwise using written or oral work of another without proper acknowledgment of the source or "presenting oral or written material prepared by another as one's own" (SIUE policy). Any student who either deliberately or unintentionally submits as their own work material which is in any part taken from another person's work without proper acknowledgement has engaged in plagiarism. Suspicion or evidence of any cheating or academic misconduct will result in a failing (zero) grade for the assignment, exam, and perhaps the class. Egregious (as determined by your professor) cases of plagiarism or two instances of plagiarism will result in failure of the class, will be reported to administration and may result in separation from the university in accordance with SIUE student conduct policies. Plagiarism and cheating and may lead to failure on an assignment, in the class, or up to and including separation from the University, per class policy and/or the SIUE Student Conduct Code. Students are responsible for complying with University policies regarding academic honesty as stated in the SIUE Student Conduct Code, and all students must complete the plagiarism tutorial at the beginning of the course.

Class Recordings

Audio and video recordings, replication, photographs and/or sharing of class-related content, meetings, appointments, etc., are strictly prohibited without advance written permission of the professor of record for the course. Violation of this policy will result in an automatic "F" in this course, and may also violate the SIUE Student Conduct Code.

Technology requirements:

At a minimum, you will need the following software/hardware to participate in this course:

- Computer with an updated operating system (e.g. Windows, Mac, Linux). Do not use a smart phone or tablet.
- Updated Internet browsers (Apple Safari, Internet Explorer, Google Chrome, Mozilla Firefox)
- DSL or Cable Internet connection or a connection speed no less than 6 Mbps.
- Media player such as, QuickTime or Windows Media Player.
- Adobe Reader or alternative PDF reader (free): <http://get.adobe.com/reader/?promoid=HRZAC>
- Java plugin (free): <http://java.com/en/download/index.jsp>
- Any other specialized software or basic software (e.g., MS Office, etc.). Students can download MS Office at no charge here: <http://office365.siue.edu>

Technology capabilities:

Students in an online course should be able to:

- Use a word processor such as MS Word or Adobe to compose assignments
- Attach files to emails or course areas
- Navigate websites, course materials, attachments, hyperlinks, and discussion boards
- Submit papers through Turnitin by the due date
- Reach out to tech support staff (ITS) when issues arise and troubleshoot to resolve problems

Technical Support:

Since this is an online course, you are expected to have reliable Internet access on a regular basis and have familiarity with online platforms. It is your responsibility to immediately address any computer problems that might occur. **Please do not use a mobile device such as a phone or tablet for this course as you might not be able to view all sections of course assessments such as quizzes or exams. Technical problems are not an excuse for delays in meeting expectations or for missing course deadlines.** Contact ITS at 618-650-5500 if you need help have technical issues with Blackboard.

Subject to change notice:

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the syllabus, course site, and announcements **every day**, and to adjust as needed if assignments or due dates change.

Accessibility:

If you have a documented disability that requires academic accommodations, please contact Disability Support Services for coordination of your academic accommodations. DSS is located in the Student Success Center, Room 1270; you may contact them at 618-650-3726 or by email at disabilitysupport@siue.edu. Please visit the DSS website located online at www.siue.edu/dss for more information.

Feedback and grading:

You can find your grade by clicking the My Grades link on the left menu of the Blackboard course. I will provide Instructor feedback on papers, so look for those in your submission. Grades are maintained and updated regularly in the Blackboard gradebook.

Participation:

It is important that our virtual environment promote a respectful exchange of ideas, including being sensitive to the views and beliefs expressed during online discussions. Your success in this course will depend on your communication, consistent engagement, and active participation in all course activities. Success in this course requires that adhere to the deadlines given below as you complete assignments, discussions and other course activities. Timely participation in online discussions is required. You are expected to post and reply to discussions in a timely manner consistent with the requirements contained within the course syllabus guidelines. Above all, be respectful of the diversity of posts. **Your daily attendance is expected in this class, so you should be checking into the course and reviewing the Announcements and weekly folder every day.** Attendance reports are forwarded to the university and are based on assignment submissions. You must complete the first assignment (due Tuesday of Week One) to be considered as

active. Because this is such a compressed semester, students who have not checked into the course by 5 p.m. on Tuesday of Week One are presumed as having dropped the course and they may be administratively withdrawn.

Course Schedule (Reminder: You must check Blackboard every day and I will be checking attendance in this online class. I reserve the right to change the syllabus at any time as needed. In addition to this syllabus you must also check the weekly folders in Blackboard for assignments every day for video and non-text reading assignments.

Course Calendar/Schedule:

	Topic	Learning Activities	Assignments	Due Dates All due at 5:00 pm CST
	Introduction to the Course	- Read/print syllabus - Watch welcome video/course tour - See Week 1 Folder - View Plagiarism Tutorial	- Anti-plagiarism tutorial - Introductory Discussion Board	Mon 12/20
	The Evolution of Work/Mapping the Contours of Work	- Read: Chapter 1 Hodson Sullivan - Read: Chapter 1 Sweet & Meiksins - Video Lecture 1	Prepare for quiz	Tues 12/21
	Studying the World of Work/New Ways of Working	- Read: Chapter 2 Hodson Sullivan - Read: Chapter 2 Sweet & Meiksins - Video Lecture 2	Quiz over Chaps 1-2 in Hodson and Chaps 1-2 in Sweet; video lectures 1, 2	Wed 12/22
	Satisfaction & Alienation/ Economic Inequality & Social Mobility	- Read: Chapter 3 Hodson & Sullivan - Read: Chapter 3 Sweet & Meiksins - Video Lecture 3	Begin written paper draft	Thur 12/23
	Whose Jobs are Secure? Intensity and Scheduling of Work	- Read: Chapter 4 Sweet & Meiksins - Read Chapter 5 Sweet & Meiksins - Video Lecture 4 - Watch: Study Finds economic inequality hasn't changed in 40 years (8:57) - Watch: The pandemic pushed millions of U.S. workers to join the 'Great Resignation'. Here's why" (9:07)	Written Paper One due	Sun 12/26
	Race, Gender, Ethnicity	- Read: Chapter 4 Hodson & Sullivan - Read: Chapter 6 Sweet & Meiksins - Watch: "How America Fails New Parents and Their Babies" (15:45) - Watch: Is America Dreaming? Understanding Social Mobility (3:41)	Prepare for quiz	Mon 12/27
	Race, Ethnicity, Family	- Read: Chapter 7 Sweet & Meiksins - Read: Chapter 5 Hodson & Sullivan - Watch: "3 Rules for better work-life balance" (5:07)	Quiz over Chaps 4 and 5 Sweet; Chapt 4 Hodson; Video lecture 4	Tues 12/28

	Topic	Learning Activities	Assignments	Due Dates All due at 5:00 pm CST
	Collective Responses to Work//Technology and Organization	- Read: Chapter 6-Hodson & Sullivan - Read: Chapter 7 Hodson & Sullivan - Read: "Labor Flexes Its Muscle as Leverage Tips from Employers to Workers" - Video: "The Rise of Labor Unions" (27:06) - Read Orleck pgs 2-47	Prepare for quiz	Wed 12/29
	From Field, Mine and Factory and The High-Tech Revolution	- Read: Chapter 8 Hodson & Sullivan - Read: Chapter 9 Hodson & Sullivan	Quiz over Chapters 5, 6, 7 Hodson; Orleck pgs. 2-47	Th 12/30
	Services	- Read: Chapter 10 Hodson & Sullivan - Read: Orleck 62-82; 118-129 - Watch: My Reality: A Hidden America" (16:06)	Begin written paper draft	Fri 12/31
	Professions, Professionals and Managers	- Read Chapter 11 Hodson & Sullivan - Read: Chapter 12 Hodson & Sullivan - Watch: What It's Like to be a Line Cook at a Top-Rated NYC Restaurant"	Written Paper Two due	Sun 1/2
	Administrative Support & Sales	- Read: Chapter 13 Hodson & Sullivan - Watch: TBD	Prepare for quiz	Mon 1/3
	Marginal Jobs	- Read: Chapter 14 Hodson & Sullivan - Read: Tomatoland - Watch: "'You're Just Disposable' Former Amazon Workers Speak Out" (10:18)	Quiz over Chapters 8-11 Hodson	Tues 1/4
	The World of the Large Corporation/Globalization	- Read: Chapter 15 Hodson & Sullivan - Read: Chapter 16 Hodson & Sullivan - Read: Orleck pgs 134-148 - Watch: "Globalization and the Poor: A Look at the Evidence" (15:33) - Watch: Richard Wilkinson- How economic inequality harms societies	Prepare for quiz	Weds 1/5
	The Future of Work	- Read: Chapter 17 Hodson & Sullivan - Read: Orleck pgs. 166-178 - Watch: Markus Reitzig-How will we work tomorrow? Organizations of the future (17:21)	Quiz over Chapters 12-15 Hodson; Tomatoland; Videos	Thurs 1/6
	Reshaping the Contours of the New Economy	- Read Chapter 8 Sweet & Meiksins - Read Orleck pgs. 212-217 and 227-237 - Watch: Why Finland's schools outperform most others across the developed world (6:47).	Quiz over Chapters 16 and 17 Hodson; Chapter 8 Sweet; Orleck	Fri 1/7

	Topic	Learning Activities	Assignments	Due Dates All due at 5:00 pm CST
		Review course material for exam	Final Exam	Sat 1/8

Additional Student Services: Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis who do not have documentation should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1203. You can also reach the office by e-mail at myaccess@siue.edu or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, see the ACCESS website at www.siu.edu/access.

THE WRITING CENTER, Student Success Center, Room 1254, 618-650-2045, helps students improve writing skills and offers writing-related handouts. Please take advantage of this service as you revise your paper drafts. More information is available at siue.edu/lss/writing.

COVID-19 Pandemic Policies Related to Classroom Instruction: Consistent with the Illinois Board of Higher Education guidance established by Governor J. B. Pritzker and *Restore Illinois*, Southern Illinois University Edwardsville has implemented a policy to help ensure the safety of all students, faculty and employees during the pandemic. The measures below are required and any student who does not comply may be in violation of the *COVID-19 People-Focused Health and Safety Policy*, as well as the University's *Student Code of Conduct*. The full text of the COVID-19 People-Focused Health and Safety Policy can be found at <https://www.siu.edu/policies/Covid.shtml>. All students are expected to be in compliance with all Covid-related policies at SIUE and non-compliance of the policy may result in student separation from the university.

Potential for Changes in Course Schedule or Assignments: As the COVID-19 pandemic continues, there remains a possibility that planned activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include changes in course assignments or requirements. These changes would be implemented to ensure the successful completion of the course. In these cases, an addendum to the class syllabus or new class syllabus will be posted in Blackboard; this version will supersede the original version.

Diversity and Inclusion

SIUE is committed to respecting everyone's dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code.

Student Support Services: As an SIUE student you have a variety of support available to you including:

Lovejoy Library Resources
Academic Success Sessions
Tutoring Resource Center
The Writing Center (see above)
Academic Advising

Financial Aid

Campus Events

Fitness Center

Counseling Services

If you find that you need additional support, please let me know.

Cougar Care: Dealing with the fast-paced life of a college student can be challenging, particularly in a pandemic. Counseling services are available on campus in the Student Success Center, 0222, through cougarcare.siu.edu, or by calling 618-650-2842. Take good care of yourselves, students.