SIUE COUGARS

KIN 211 WS
Medical Terminology
Department of Applied Health
Winter 2025-26
12/15/25 - 1/4/26
Format: Online Asynchronous

About the Instructor

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Welcome

Hello and welcome to KIN 211. Regardless of your career goals, major, or background, I believe you will find this course useful. I hope you enjoy learning the information and participating in the course.

Bio

I have been at SIUE for 12 years, have a B.S. in Biology and Psychology, M.S. in Exercise Physiology, and Ph.D in Anatomy and Cell Biology. I am a proud mother of two boys (11 and 6 yrs old) and wife to my husband Keith. I have been a competitive cyclist for 13 years and enjoy criteriums and cyclo-cross. In my free time I enjoy playing outside with my boys, hiking, fishing, and gardening. My research focus is on dietary interventions to prevent diabetic neuropathy in a mouse model. In addition, I have done research in humans on the male athlete triad and am currently conducting a study on the effects of a brief bout of exercise on glucose response in individuals with prediabetes and diabetes. If you know anyone locally who is prediabetic or diabetic, tell them about the project and let me know if they are interested. If you would like to read my published research, click here.

Teaching Philosophy

I believe in teaching students to move away from memorization and regurgitation and work towards understanding and application of knowledge. I challenge my students to develop critical thinking ability in my classes. However, this class is different. The topic of medical terminology pretty much requires memorization and regurgitation.

Communicating with the instructor

Email is the best method to contact me. I will do my best to reply within 24 hrs or sooner.

About the Course

Course description

This online course is designed to develop skills necessary to read and comprehend original research, medical reports, and health/fitness evaluations with regards to prefixes, suffices, and word roots of medical terms. Emphasis is placed on building a working medical vocabulary based on body systems by studying the meaning, pronunciation, and spelling of medical terms.

Course goals and objectives

Upon completion of this course, students should be able to:
1. Describe the origin of medical terms.

2. Define the four word parts and the combining vowel.
3. Build, analyze, and define medical terms using word parts.
4. Describe organizational components of the body, directional terms, anatomic planes, regions, and quadrants.
5. Identify the major body system structures and their related word parts.
6. Define medical terms related to diseases and disorders.
7. Define diagnostic terms for each body system.
8. Identify plural endings for medical terms.
9. Define surgical terms related to each body system.
10. Define medical terms commonly used in obstetrics and neonatology.
11. Define medical terms used in oncology.
12. Recognize common abbreviations used in each body system and specialty area.
13. Pronounce medical terms.
14. Spell medical terms.

Course textbook
Brooks, L. and Brooks, L. *Exploring Medical Language*, 10th ed., Elsevier/Mosby.

Undergraduate students can rent textbooks from SIUE. Please visit the [Textbook Service website](#) for more information. For off-campus classes, the textbook may be shipped to you. Look for the option "Off-Campus Classes have special instructions, click here for these." Note: shipping time may take up to two weeks.

Other course materials
Course materials and content will be available and presented on *BlackBoard* (accessed through bb.siue.edu). Materials will be presented in *PowerPoint* format.

With each chapter of material there will be a *PowerPoint* presentation. There are also learning guide exercises and it is highly recommended complete these exercises after studying and prior to taking the exam.

Each chapter will also have a chapter introduction video to watch. You much watch the entire video to earn points.

Course requirements

Course activities/assessments
16 Chapter Exams (16 x 100 points each) – 95% of grade
Intro Video & Check-In Assignment (2 x 5 points each)
Watch Chapter Introduction Videos (17 x 5 points each)
Total: 1690

Exams *(please read this carefully)***:** Following each chapter you will be required to complete a timed online exam. Exams will be worth 100 pts and 45 minutes in duration. At the end of 45 minutes your exam will automatically be submitted for you even if you have not finished the exam. Each exam will require you to use the Respondus LockDown Browser and Monitor (webcam). Exams will consist of multiple-choice questions and matching. **You may use course materials but no other devices or resources during the exam.** Note that you will not have time to look everything up, so it is important that you study ahead of time. If you lose your internet connection, you may log back in and continue the exam. While you are disconnected the exam-timer does not stop. You will need to log back in ASAP in-order to continue the exam. Remember that exam will automatically submitted at the end of 45 minutes. It is important that you have a reliable internet connection when taking the exam.

Intro and Check-In Videos: You will record your own 5-minute introduction video and midpoint check-in video (using Yuja, zoom, or your phone). You will need to upload your video to Yuja, then paste the link to your video submit the

assignment.

Chapter Introduction Videos: Each chapter has an introduction video in which I pronounce all the terms for you so that you know how they are said. Watch this video before completing other items in each chapter folder. Watching each of these videos is worth 5 pts. You will not receive credit unless you watch the entire video. Yuja automatically assigns points into BB. Sometimes Yuja makes errors. If you watched the entire video and received a 0, please email me so I can correct this.

Exam Due Dates: All exams must be completed and submitted by 11:59PM on their due date. If you miss a due date on an Exam, you will automatically receive a ***25% deduction***.

In order to get partial credit, late exams must be completed within 48 hours of the due date. After this time period, you will receive a zero for that exam.

Tips for taking Exams on Blackboard: All Exams will require the Respondus LockDown Browser and Monitor (use of a webcam). If you have not used the LockDown Browser before you can down load it from Blackboard. More information regarding downloading and using the LockDown Browser can be found at http://www.siue.edu/its/respondus/

1. Don't use a wireless connection unless you have to. If you use a wireless connection use a connection that you trust (i.e. at home). Do NOT use public Wi-Fi to take an exam. Do NOT take exams on tablets, iPads, or phones.
2. Do not take the exam until you are fully prepared. You can expect to have ~75 seconds to answer each question.
3. Do NOT use the browsers back button use the BlackBoard navigation buttons.
4. Save your answer before moving to the next question.
5. You must click the "Save and Submit" button at the end of the test to submit your exam for grading.

If you lose your internet connection, you may log back in and continue the exam. While you are disconnected the timer does not stop. You will need to log back in ASAP in-order to continue the exam.

Technology requirements
Minimum computer hardware: Pentium class computer with internet access and a professional version of Office 97 or higher (including Word and PowerPoint). Minimum browser software for PC users: Windows XP or higher, internet explorer 7.0 or higher, Firefox 3.5 or higher. Minimum browser software for Mac users: OSX 10.5 or higher, Safari 3.0 or higher.

Lockdown Browser and Monitor Requirements:
Windows 11, 10, or 8
  - Includes x86, 32, and 64-bit processors and ARM 64 bit processors using x86 emulation
  - Windows 10S is not a compatible operating system nor can Lockdown Browser be obtained via the Windows APP Store
Mac
  - macOS 10.12 to 12.0+
Webcam
  -Must have a webcam or HD webcam either built in or USB plug-in

Course and University Policies

Please visit this [website](#) for SIUE policies on academic integrity, artificial intelligence, diversity and inclusion, new parenting policy, technology privacy info, additional support, ACCESS, student services, cougar care, and student success coaches.

Academic Integrity

Students are reminded that the expectations and academic standards outlined in the [Student Academic Code (3C2)](#) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. Plagiarism is the use of another person's words or ideas without crediting that person. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment, in the class, or dismissal from the University, per the [SIUE academic dishonesty policy](#). Students are responsible for complying with University policies about academic honesty as stated in the [University's Student Academic Conduct Code](#).

Unless expressly allowed by the instructor, the use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE's academic policy and is prohibited.

Grading scale

Each of the 16 chapter exams are weighted equally and worth 100 points each for a total of 1600 points for the course. A standard grading scale will be used: A: 90-100%; B: 80-89%; C: 70-79%; D: 60-69%; F: < 60%

Late or Missed Exams

If you miss a due date on a Exam, you will automatically receive a ***25% deduction***.
In order to get partial credit, late examzes must be completed within 48 hours of the due date. After this time period, you will receive a zero for that exam.

Sharing Class Materials

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as **replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: https://www.siue.edu/policies/3c1.shtml.**

Technical Support

Since this is an online course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines.

Contact ITS at [618-650-5500](#) or at [help@siue.edu](#) with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the [ITS System Status page](#), or search the [ITS Knowledge Base](#) for various how-to and troubleshooting guides.

Course Schedule:

Chapter		Exam Due Date
Watch Intro to the Course Video		12/15
Practice Lockdown Browser/Monitor Exam		12/15
Introduce Yourself Video		12/15
1. Introduction to Medical Language	1	12/16
2. Body Structure, Color and Oncology	2	12/17
3. Directional Terms, Planes, Positions, Regions, and Quadrants	3	12/18
4. Integumentary System	4	12/19
5. *Respiratory System (Saturday due date)*	*5*	*12/20*
6. Urinary System	6	12/22
7. Male Reproductive System (Saturday due date)	7	12/23
Check in Assignment		12/24
8. Female Reproductive System	8	12/24
9. Obstetrics and Neonatology (Saturday due date)	9	12/26
10. *Cardiovascular, Immune, and Lymphatic Systems, & Blood (Saturday due date)*	*10*	*12/27*
11. Digestive System	11	12/29
12. Eye	12	12/30
13. Ear	13	1/1
14. Musculoskeletal System	14	1/2
15. *Nervous System and Behavioral Health (Saturday due date)*	*15*	*1/3*
16. *Endocrine System (Sunday due date)*	*16*	*1/4*