**Criminal Justice 311.001: Perspectives on Terrorism**

Instructor: Dr. Erin Heil

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Office Hours: By appointment

**Terrorism** has become a household term played upon by media and political figures. But what exactly is terrorism? How long has it existed? What is America doing to combat terrorism, and are the tactics working? This course seeks to theoretically and analytically examine the concept of terrorism presently and historically. We will begin by summarizing some of the major historical trends in international terrorism. We will then turn the discussion to issues of domestic terrorism, religious terrorism, and suicide terrorism. It is my hope that students will complete the course with not only a better understanding of terrorism, but also have the ability to critically evaluate the mainstream messages served to the American public.

This course is only three weeks in length. Therefore, you should allocate your time of each week with each day being a week of work. In order to succeed in this course, you must pace yourself and not try to complete all assignments/quizzes in one sitting. It is best to read the chapter and use the PowerPoint slides to highlight the main ideas.

You should not hesitate to email the instructor to assist in clarifying the material.

**Required Text:**

* White, J. *Terrorism and Homeland Security* 10e
* Access to SIUE Blackboard

**Course Requirements**

I will be checking Turnitin daily. I will grade and post any comments on assignments/quizzes as they are submitted. Once an assignment/quiz has been submitted and graded, that grade is considered final. In other words, you cannot make up an assignment/quiz once it has been graded.

**Quizzes**

After you finish a chapter, you must complete a comprehension quiz. Each quiz will be timed for 10 minutes and will be worth 10 points each. The quizzes associated with Week One must be completed by Friday December 22, 2023 by 11:59 pm. The quizzes associated with Week Two must be completed Friday December 29, 2023 by 11:59 pm. The quizzes associated with Week Three must be completed by Friday January 5, 2024 by 11:59 pm. Late quizzes will not be accepted

**Chapter Assignments**

There will be a number of chapter assignments in which you will illustrate your comprehension of the material covered in the chapter. Late assignments will not be accepted. In each assignment, you will be asked a series of questions, assigned an additional reading to support the chapter, or asked to apply the information in the chapter to real life events. Assignments will be graded on your comprehension and application of the material. The assignments associated with Week One must be completed by Friday December 22, 2023 by 11:59 pm. The assignments associated with Week Two must be completed by Friday December 29, 2023 by 11:59 pm. The assignments associated with Week Three must be completed by Friday January 5, 2024 by 11:59 pm. Each assignment is worth 20 points and should be a minimum of one page in length (approximately 300 words). Late assignments will not be accepted. **To keep similarity ratings now, do not write your answers on the actual assignment. Rather, complete the assignments on a separate page without rewriting the questions or instructions. If there are multiple questions, you may answer in a bulleted or numerical format.**

Services for Students Needing Accommodations:

Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis, but do not have documentation should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at myaccess@siue.edu or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at www.siue.edu/access.

**Course Outline: (All dates are tentative, and subject to change. The instructor will give adequate time when a change occurs)**

Week 1: Chapter One: The Shifting Definition of Terrorism

 Chapter Two: Practical Criminology, Radicalization, and Types of Terrorism

 Chapter Three: Terrorist Financing and Money Laundering

Chapter Four: Terrorism and the Media

**December 22: All assignments and quizzes for the first week should be completed by 11:59 pm.**

Week 2: Chapter Five: Force Multipliers, Gender Roles, and Tactics

 Chapter Six: Long-Term Separatist Terrorism

Chapter Seven: Nationalistic and Endemic Terrorism

Chapter Eight: Background to the Middle East

**December 29: All assignments and quizzes for the second week should be completed by 11:59 pm.**

Week 3: Chapter Nine: Terrorism in Israel and Palestine

 Chapter Ten: Revolutionary and Counterrevolutionary Terrorism

 Chapter Eleven: Jihadist Networks

 Chapter Twelve: Domestic Terrorism

**January 5: All assignments and quizzes for the third week should be completed by 11:59 pm.**

**Grading:**

12 Online Assignments (20 points each) 90-100= A (324-360)

12 Quizzes (10 points each) 80-89.9= B (288-323.9)

 70-79.9= C (252-287.9)

 60-69.9= D (216-251.9)

 59 and Below= F (215.9 and below)

**Turnitin Similarity Rules**

• No more than 20% of your online assignments and exams should be quoted material. You can use other material, but it must be summarized or paraphrased and cited appropriately.

• If you have between 20-40% similarity, you will have one point deducted per every point over 20% from your final grade on the assignment or exam.

• Anything over 50% similarity will be considered plagiarism (See Plagiarism Rule).

 **Note on Academic Honesty**:

It has been my experience that most students are honest. If, however, you are found guilty of cheating or plagiarism, you will be reprimanded by failing the course. There are no exceptions to this rule, so it is your best interest to abide by the honor code. **Self-plagiarism is considered plagiarism. You may not turn in work completed for other courses or previously taken courses.**

Academic misconduct, including plagiarism and cheating, is described on p. 1 of the SIUE Student Academic Code (). Academic Misconduct on an assignment, paper, test or exam will result in an F in the course. Please also familiarize yourself with the University policy on penalties outlined in the Code. The Faculty reserves the right to submit student work that is suspected of being plagiarized to internet sites designed to detect plagiarism.

Plagiarism is the use of another person’s words or ideas without crediting that person. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment, in the class, or dismissal from the University, per the SIUE academic dishonesty policy. Students are responsible for complying with University policies about academic honesty as stated in the University’s Student Academic Conduct Code.

**AI**

Unless expressly allowed by the instructor, the use of artificial intelligence (AI) tools and applications (including ChatGPT, DALL-E, and others) to produce content for course assignments and assessments is a violation of SIUE’s academic policy and is prohibited. **Students utilizing AI for an assignment will receive a 0.**

**Recordings of Class Content**

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University’s Student Conduct Code (3C1), linked here: <https://www.siue.edu/policies/3c1.shtml>

**Diversity and Inclusion**

SIUE is committed to respecting everyone’s dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code.

The Inclusive Excellence, Education, and Development Hub is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact Lindy Wagner, Assistant Vice Chancellor for Inclusive Excellence, Education and Development at (618) 650-3179 or linwagn@siue.edu.

**Pregnancy and Newly Parenting Policy**

This policy and procedure are established to ensure the protection and equal treatment of pregnant students, students with pregnancy-related medical conditions including as a result of the termination of pregnancy, and students who become new parents including parents adopting or fostering to adopt for the first 12 weeks a child is in the home, in accordance with Federal and State guidelines and regulations. "New Parents" refers to a parent who has recently welcomed a newborn or adopted a child or is fostering to adopt a child and needs support to mitigate the disruption in academic progress within the first 12 weeks of parenting or a parent that needs support due to medical necessity attributed to pregnancy or delivery of a child; care of newborn; or lactation within the first year of child's life or legal adoption/fostering. Visit Policies & Procedures - Student Rights and Conduct - Newly Parenting Policy - 3C15 to view the full policy and learn how to request accommodations through the Office of Equal Opportunity, Access, and Title IX Coordination (EOA).

**Subject to Change Notice:**

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.)

**Technology Requirements**

At a minimum, you will need the following software/hardware to participate in this course:

* Computer with an updated operating system (e.g. Windows, Mac, Linux)
* Updated Internet browsers (Apple Safari, Internet Explorer, Google Chrome, Mozilla Firefox)
* DSL or Cable Internet connection or a connection speed no less than 6 Mbps.
* Media player such as, QuickTime or Windows Media Player.
* Adobe Reader or alternative PDF reader (free): <http://get.adobe.com/reader/?promoid=HRZAC>
* Java plugin (free): <http://java.com/en/download/index.jsp>
* Any other specialized software or basic software (e.g., MS Office, etc.). Students can download MS Office at no charge here: [http://office365.siue.edu](http://office365.siue.edu/)

**Technology Capabilities**

Students in an online course should be able to:

* Use a word processor, such as MS Word, to compose assignments and communicate with others in class
* Attach files to emails or course areas
* Navigate websites and course materials
* Reach out to tech support staff when issues arise and troubleshoot to resolve problems
1. Emails received after 5:00 pm and on weekends will responded to the following work day [↑](#footnote-ref-1)