

Instructional Delivery Method Scheduling

Traditional

- A course that meets in-person, face to face (F2F). A traditional course with in-person sessions, meeting in a scheduled room at a scheduled time. These courses can be supplemented with some online activities.
- Campus: E, Instructional Method: TR, Meeting Type: CLAS
- Meeting days and times reflective of seat time required by credit hours of course (750 minutes per credit hour). Schedule type impacts meeting days and times.

Online

- A course that meets 100% virtually. Campus meetings and classroom reservations are not permitted; students are not expected to be physically on campus. Online classes may include the following meeting types:

Synchronous (ONLS)

- A course that meets 100% virtually but requires regular, scheduled meetings online.
- Campus: OL, Instructional Method: OL, Meeting Type: ONLS
- Meeting days and times required. Classroom location is OL OL.

Online Asynchronous (ONLA)

- A course in which 100% of the work is done virtually with no scheduled class meetings.
- Campus: OL, Instructional Method: OL, Meeting Type: ONLA
- No meeting days or times. Classroom location is OL OL.
- All instruction takes place asynchronous and cannot require specific meeting times for all students.

Combination of Online Synchronous/Asynchronous (ONLA & ONLS)

- Campus: OL, Instructional Method: OL, Meeting Type (Line 1): ONLS, Meeting Type (Line 2): ONLA
- Meeting days and times are scheduled but do not meet the seat time required by credit hours of course (750 minutes per credit hour). A second online asynchronous line is listed to indicate to students that some of the instruction will take place outside the class schedule.

Blended

- A course that combines face-to-face and online formats. These courses meet in a classroom but also include a scheduled online component. The online component may be synchronous or asynchronous.

- There are three models of blended courses:
 1. Meeting days and times are scheduled but do not meet the seat time required by credit hours of course (750 minutes per credit hour). A second online asynchronous line is listed to indicate to students that some of the instruction will take outside the class schedule. (Campus E, Instructional Method BL, Meeting Type 1: CLAS or LAB, Meeting Type 2: ONLA)
 2. Meeting days and times reflective of seat time required by credit hours of course and **all enrolled students participate together in the same format** (750 minutes per credit hour), however some of those meetings take place on campus and some take place synchronously online. (Campus E, Instructional Method BL, Meeting Type: BLND)
 3. Meeting days and times reflective of seat time required by credit hours of the course, and **all enrolled students are divided** so that some students meet F2F and others complete work online. All enrolled students will complete a combination of online and F2F coursework. (Campus E, Instructional Method BL, Meeting Type: HYFL)
- Meeting days and times required. A classroom assignment is made for the on ground portion of the course.

Note: While Hyflex is referred to as an instructional method, it is not officially recorded as an instructional method in Banner. The important difference between blended and hyflex is that, in blended, all enrolled students participate together in the same format at the same times, and in hyflex, all enrolled students are divided so that some students meet F2F and other complete work online. Hyflex courses may be scheduled in one of the following ways:

Paired sections: Two sections are scheduled to divide students within the same class as follows:

	Meeting Type		Instructional Method	Campus
Section 1	CLAS or LAB	Students enrolled in this section participate F2F	TR	E
Section 2	ONLS	Students enrolled in this section participate in the class virtually at the same time as the F2F students	OL	OL

Section 1	CLAS/LAB/ONLS	Scheduled to reflect specific meeting requirements. F2F activity is scheduled on opposite day/time	BL or TR	E
Section 2	CLAS/LAB/ONLS	Scheduled to reflect specific meeting requirements. F2F activity is scheduled on opposite day/time	BL or TR	E

Advantages of Paired Sections:

- Students understand their commitment in days and times at the time of registration.
- Classrooms can be optimized appropriately for on ground portions of the course.
- May enable students to elect OL or F2F at the time of registration

Note: The meeting pattern of the two sections match and the enrollment capacity is halved. Hyflex courses have shared instructors and must be overridden by Academic Scheduling.

Single Section

In this case, the faculty member takes on responsibility for dividing students appropriately between on ground and online meeting types. Additionally, the instructor takes on responsibility for making sure the capacity of the classroom is not violated.

Single Section	HYFL	Students are divided by faculty to alternate between OL and F2F activity	BL	E
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Advantages of Single Section:

- Provides more flexibility to adapt the course instruction throughout the term
- May provide students greater flexibility to alternate F2F and OL activity throughout

Note: Academic Scheduling will override the overbooked classroom.

Additional Instructional Methods:

Internship/Practicum

Non-Traditional

Instructional Delivery Methods	CRN	Subject	Course	Section	Title	Campus	Meeting Type	Type	IM	Hrs	Days	Time	Location	Instr	Enroll_Max
Traditional	12359	CHEM	451B	1	Biochemistry	E	CLAS	LEC	TR	3	MWF	1000-1050	SE 1310	Finger	18
Online Synchronous	15864	KIN	334	1	Early Childhood PE	OL	ONLS	LEC	OL	3	MWF	1000-1050	OL OL	Cluphf	30
Online Asynchronous	14018	PAPA	411	501	Spreadsheet Applications	OL	ONLA	LEC	OL	1			OL OL	Foster	20
Combination Online Synchronous/Asynchronous	14102	ACCT	210	32	Managerial Accounting	OL	ONLA	LEC	OL	3			OL OL	Song	65
Combination Online Synchronous/Asynchronous	14102	ACCT	210	32	Managerial Accounting	OL	ONLS	LEC	OL	3	R	1530-1645	OL OL	Song	65
Blended	14634	ME	356L	1	Dynamical Systems Labor	E	ONLA	LCL	BL	1			OL OL		20
Blended	14634	ME	356L	1	Dynamical Systems Labor	E	CLAS	LCL	BL	1	T	1400-1645	EB 14		20
Hyflex	18069	POLS	392	01A	Law and Society	E	ONLS	LEC	BL	3	W	1500-1615	OL OL		20
Hyflex	18069	POLS	392	01A	Law and Society	E	HYFL	LEC	BL	3	M	1500-1615	PH 409		20
Hyflex	18174	POLS	392	01B	Law and Society	E	HYFL	LEC	BL	3	W	1500-1615	PH 409		20
Hyflex	18174	POLS	392	01B	Law and Society	E	ONLS	LEC	BL	3	M	1500-1615	OL OL		20