Differentiating in this way may be most appropriate for part C – H. You may not be able to make distinctions on all points.
iii. How does SIUE’s completion data over the past 8 years compare to other institutions in the region? (Emsi trend report provided by ESRA)

iv. Describe retention trends by race/ethnicity, international students, gender, and ability status (if data is available).

v. What specific steps does the program take to increase retention and success of underrepresented students who increase diversity in your field?

vi. How does the unit provide role models and encourage these students to fully engage in research, extra-curricular activities, and professional development?

vii. What does the program do to facilitate student completion while maintaining rigor? (required for SIU President’s Office)

e. Attach CV from faculty (tenure and non-tenure)

F. Program Resources
   a. Describe facilities/resources your program has or needs to achieve program goals, including goals related to diversity
   b. If the program has enrollments under the optimal level, what is the program doing to redirect resources to other areas of the department, school/college, or university?
   c. If the program has enrollments exceeding the optimal level, what is the program doing to accommodate this growth?

G. Survey Data
   a. Summarize data from student and faculty questionnaires designed and implemented by the program for the program review. This survey will be designed by the program and administered by the Office of Assessment.
   b. Summarize alumni survey data (from institutional research)

H. Program Market Demand
   a. Summarize data from Emsi Program Market Demand report provided by ESRA
   b. Summarize job attainment indicators including total jobs attained by alumni and geographic distribution of job attainment by alumni using Emsi reports provided by ESRA

I. Strengths
   a. List and describe

J. Areas for Improvement
   a. List and describe

Please provide an appendix to your Self-Study that contains 1) Faculty Survey Data, 2) Graduate or Undergraduate Student Survey Data, 3) Faculty Vitae and 4) Program Assessment Plan 5) ESRA’s 8-year Regional Completions Report 6) EMSI Program Market Demand Report 7) EMSI Alumni Job Attainment Report