

SIUE School of Pharmacy Mentoring Program

Personal and Professional Development (PPD) Course Summary

The PPD series is taught each semester of P1-P3 year.

- This series was originally envisioned as a way to ensure we had time and space devoted to address (in part) Standard 4 of accreditation standards.

Standard 4

- 4.1 self-awareness
- 4.2 leadership
- 4.3 innovation and entrepreneurship
- 4.4 professionalism

The PPD sequence has a few common threads throughout the P1-P3 years which are summarized in the chart below:

Recurring Topic	Description	Timing
Co-Curricular	<ul style="list-style-type: none"> ● At least 3 events/term <ul style="list-style-type: none"> ○ Health-related ○ Professional development 	P1-P3
Interprofessional	<ul style="list-style-type: none"> ● Didactic information, discussion and activities in class ● Focused Interprofessional Education (IPE) events 	P1-P3 P3
Career Planning	<ul style="list-style-type: none"> ● APhA Career Pathways ● CV Development, Interviewing skills 	P1 P1 and P3
Contemporary Topics	<ul style="list-style-type: none"> ● Identify and discuss current “hot topics” in pharmacy ● Increasing student responsibility over time <ul style="list-style-type: none"> ○ Reporting -> problem solving -> innovating 	P1-P3
Book Club	<ul style="list-style-type: none"> ● Students will read, discuss and reflect on one book per year <ul style="list-style-type: none"> ○ P1 theme – ethical issues ○ P2 theme – empathy ○ P3 theme – leadership 	P1-P3
IPPE Rotations	<ul style="list-style-type: none"> ● Two-week experience in fall ● 3-week experience in fall and spring ● Prepare students for APPE rotations and ImPaCT project 	P1 P2 P3
Leadership	<ul style="list-style-type: none"> ● Didactic information, discussion and activities in class ● Leading in each setting and leading change in pharmacy 	P1-P3
Skills	<ul style="list-style-type: none"> ● Mental Health First Aid ● Immunization Certification ● Basic Life Support Training (BLS) 	P1 spring

*Co-Curricular Requirements will become a longitudinal, student-driven process with requirements each semester from spring P1 year through spring P3 year.

- Categories
 - A: Health-related community service (e.g., health fairs, immunization clinics, brown bags, farmers market, HVI, Springfield outreach clinic, etc)
 - B: Professional development (e.g., approved CE program, Legislative day, attendance and/or presentation at professional meetings, on-campus opportunities through Kimmel)
 - C: Non-profession community service volunteer event (e.g., highway clean-up, church or community organization events, etc) This category will not be required, but can be used as an option if approved by the course coordinator
 - Activities that are completed as a component of a student's job / for an employer (e.g., paid or unpaid internships) or to receive course credit will not count towards the requirements
- Minimum expectations
 - To fulfill the requirements, each student must complete at least 3 events per term, with at least one event from Category A and at least one event from Category B per term. The third event can be an additional Category A or B event or a Category C event if approved by Experiential Education before completion
 - Students will complete a reflection assignment about why they chose the activity, how completing the activity serves their professional development, and relate it to one of the aspects of Standard 4: self-awareness, leadership, innovation, and professionalism.