Development of an advanced pharmacy practice experience year course to prepare students for transition to practice

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Background

- Transition to practice: fully integrating into pharmacist position
- Can be negatively impacted by:
  - Difficulties assimilating into institutional culture
  - Difficulty reconciling "real world" practice vs how practice is taught
  - Feeling incompetent
  - Low institutional support
  - External stressors
- "July effect": increased mortality with new residents on service
- Can negatively impact patient care

Methods

- Academia is model for ideal work environment
- Post-graduation supported structure perceived as beneficial – workload vs return is a major threat to feasibility
- Personal and Professional Development course series

Access to Blackboard

<table>
<thead>
<tr>
<th>Course Details</th>
<th>Student Resources</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Recorded and text content for students to access as resources for rotations, interviews, licensing requirements, navigating contracts and benefit packages, career planning, financial wellness, mental wellness, and professional development.</td>
<td>Via class Blackboard site</td>
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<tr>
<td>APPE Debrief Sessions</td>
<td>Course faculty will host a facilitated debrief on the first day of each break. Attendance is optional, but this is a great opportunity to see what colleagues have been working on and share rotation experiences.</td>
<td>On campus</td>
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<tr>
<td>Seminar Sessions</td>
<td>Students will participate in conference style warning sessions during previous scheduled on-campus days. The attendance of 1 session is required, but all are open to any students wanting to attend.</td>
<td>On campus</td>
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Future Directions

- Simulations of conflict, provider interactions, denied recommendation
- Surveys of challenges experienced, perceived benefit, employer perspectives

References
