

## New Student Orientation Learning Outcomes

Designing specific learning outcomes for academic advising during orientation is crucial to ensure that students receive the necessary guidance and information to start their academic journey successfully.

**Here are the learning outcomes for academic advising during new student orientation:**

### **1. Understand Academic Requirements:**

Students will be able to articulate the general education and major academic requirements and main academic advising policies of SIUE. Collaboration of FY advisors with major advisors and department chairs

### **2. Set Short-Term Academic Goals:**

Students with advisors will set realistic short-term academic goals for summer e.g. retake MATH placement and their first semester requirements/academic responsibilities or referrals to meet with CDC to identify majors of interest and strengths.

### **3. Understand Registration Procedures:**

Students will comprehend the procedures and timelines for course registration, including how to add or drop courses.

### **4. Understand Academic Advising Structure:**

Students will comprehend the role of academic advisors, including how/when to schedule appointments in Starfish and when to seek advising.

### **5. Clarify Degree Requirements:**

Students will gain clarity on the pathways to earning their degree, including general education major requirements and any prerequisite courses.

**6. Create an Initial Academic Plan:**

Students in collaboration with their advisor will develop a preliminary academic plan based on their intended major or field of interest.

**7. Establish Connection with Advisors:**

Students will establish an initial connection with their academic advisors and better understand the ongoing advising process.

**8. Know how to Utilize Advising Technology:**

Students will be aware of advising technology tools to access degree audits, registration, plan courses, and track academic progress.

**9. Explore Major and Career Options:**

Mainly Exploratory Students will meet with CDC to explore potential majors and careers, understanding the connection between their academic choices and future goals.

**10. Be aware of the importance of the Academic Calendar:**

Students will understand the academic calendar, including important dates for add/drop periods, exams, and breaks.

**11. Identify Campus Support Services:**

Students will recognize and understand some basic support services available on campus, including tutoring, writing centers, Access, health, and career services.