

Excellence in Partnerships



Dean's Report 2006

Excellence in Partnerships



The SIUE School of Nursing is fully accredited by the Commission on Collegiate Nursing Education, the gold standard for baccalaureate and graduate degree nursing programs. The Certified Nurse Anesthesia Program is fully accredited by the Council on Accreditation of Nurse Anesthesia Programs.

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About SIUE

For nearly 50 years, SIUE has prepared students to become leaders in their community and professionals in their fields of study. Beautifully situated on 2,660 acres, SIUE is a fully accredited public institution offering students a broad choice of degrees and programs ranging from liberal arts to professional studies. Undergraduate and graduate degrees are offered in the arts and sciences, business, education, engineering, and nursing. Professional degrees are available in dentistry and pharmacy. Nearly 13,500 students choose SIUE for the enlightening programs, engaging faculty, and convenient location just 25 miles from St. Louis.

According to the U.S. Department of Labor, nursing is the largest healthcare occupation, with 2.4 million jobs. The SIUE School of Nursing continues to prepare a record number of students for demanding, yet rewarding, careers in nursing. Total enrollment in the School of Nursing for the Fall 2005 semester was 613 students, a 33 percent increase over the Fall 2004 semester. Spring 2005 semester enrollment increased 60 percent.

The School fosters a sense of partnership and community among students, faculty, and staff. Extensive community outreach has resulted in significant partnerships with regional nursing professionals and healthcare institutions.

The School of Nursing's commitment to excellence in partnerships is impacting healthcare across the region.

This report highlights some of the successful partnerships and learning opportunities the School of Nursing has initiated in our region. The University's values of Citizenship and Excellence are clearly represented in the current work and future goals of the School. In a diverse and complex world, the SIUE School of Nursing continues to be a dynamic place to learn and study the profession of nursing.

A handwritten signature in black ink, reading "Vaughn Vandegrift".

Vaughn Vandegrift, SIUE Chancellor





This report highlights some of the successful partnerships and learning opportunities the School of Nursing has initiated. We gain and share so much knowledge and insight through successful collaboration. The strength of the SIUE nursing program lies not only with the students, faculty, and staff, but with the effective partnerships we form with health care agencies, the community, the campus, and our alumni.

The last phrase of our mission statement says, "...SIUE School of Nursing, Excellence in Action!" This is what we are committed to; this is what we are about. Our partners help us realize that goal. Thank you to all our partners. We would be very limited without your support.

It has been a great year to be part of the SIUE School of Nursing, as well as a graduate of the School, and an exciting time to be a member of the most highly regarded profession – nursing. Excellence is truly ours.

Marcia Maurer, Ph.D., RN

*Marcia Maurer, Ph.D., RN
Dean and Professor, SIUE School of Nursing
Robert Wood Johnson Executive Nurse Fellow*



*Nursing student
James Gauen was
fortunate to be assigned
Dean Maurer as
his faculty mentor.*

Our Mission

The School of Nursing at Southern Illinois University Edwardsville, comprised of Graduate and Undergraduate Programs, prepares professional nurses through creative teaching by fostering:

- Curiosity to learn through engaging students in scholarship of inquiry and practice and dissemination thereof
- Courage to serve through collaborative practice, professional leadership, and advocacy for the sake of patient care
- Compassionate care for clients served in multiple and diverse settings
- Respect for all peoples through cultural awareness in order to provide competent nursing care to diverse populations
- Life-long learning and commitment to the advancement of the nursing profession

SIUE School of Nursing By the Numbers

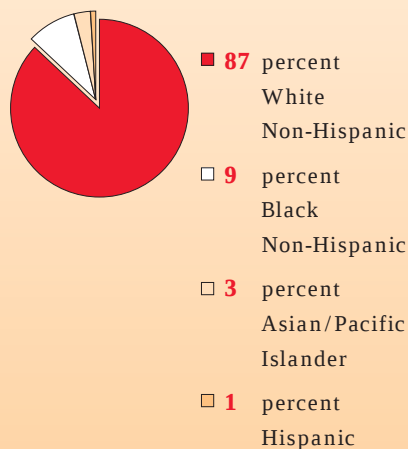
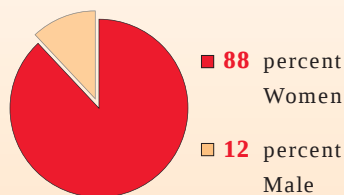
40 Years as a
Baccalaureate
Degree Awarding
Program

270 Number of contracts
established with
health care agencies

4,600 Number of SIUE
School of Nursing
alumni

66 Percentage of
nursing alumni who
work in Illinois

Snapshot of the Fall 2005 Class



The School of Nursing's undergraduate curriculum fosters creativity and self-reliance through mentorship, portfolio development, learning through nursing-related community service, and completion of a senior project based on personal and professional development.



Merging

research, education, and practice



"I'm always looking for opportunities to expand our partnership with the SIUE School of Nursing."

Tim Mislan, Chief Nurse Executive, Alton Memorial Hospital (far right)

Alton Memorial Hospital

Valerie Yancey, SIUE School of Nursing Associate Professor (far left in above photo), partners with Tim Mislan, Chief Nurse Executive at Alton Memorial Hospital, to help both the hospital and the School excel.

Through their collaborative efforts, Mislan and Yancey are encouraging the Alton Memorial front-line nursing staff to pursue advanced education and increase nursing scholarship in care delivery settings. "Access to higher education in the nursing field is one of the greatest benefits of this partnership," said Mislan.

Yancey, a nurse theorist, describes how the School of Nursing also benefits from this

collaboration. "I am connected with practicing nurses and the issues they face in a complex, integrated healthcare delivery system," said Yancey.

"Together, we explore how these issues impact nursing practice and design methods to study them." Yancey is able, then, to take real world experiences and practice questions back to the classroom where SIUE students benefit from the collaboration.

"Our vision is to become a true learning organization and the employer of choice for nurses," said Mislan. "We couldn't do this without Valerie's assistance and the support of the SIUE School of Nursing."

Springfield Memorial Hospital

Marsha Prater, Vice President of Patient Care Services and Chief Nursing Officer at Springfield Memorial Medical Center, understands the importance of partnerships. The hospital partners with several academic institutions, including the SIUE School of Nursing.

“By developing quality academic affiliations, we become partners in the education process,” said Prater. “Preparing the next generation of caregivers is a strong part of Memorial’s culture.”

Memorial is a key clinical site for several SIUE programs, including nurse anesthesia and the new accelerated BSN programs. “Our mission is to prepare our students to work in multiple and diverse healthcare settings,” said Anne Perry, School of Nursing Department Chair. “Memorial is helping us expand our students’ learning experiences.”

Perry is a member of Memorial’s nursing research advisory group working to implement a nursing research center. The center is part of Memorial’s effort to strengthen their existing nursing research and evidence-based practice initiatives.

“Research is a critical component of nursing practice,” said Perry. “We provide support to Memorial’s nursing staff as they pursue research activities. At the same time, our faculty benefits from the knowledge and perspectives of the current nursing workforce.”



“The SIUE School of Nursing is very open to new ideas. Our partnership is closely connected and beneficial to us all.”

Marsha Prater, Vice President of Patient Care Services and Chief Nursing Officer, Springfield Memorial Medical Center (far left)



*“Our partnerships focus on teaching our students about the different dimensions of healthcare,” explains **Dean Maurer**. “We also identify and look for solutions to healthcare problems that lie beyond the walls of the School of Nursing.”*



Partnerships



Students use PDAs to instantly check drug dosage and interactions at the patient's bedside.

Committed to high-tech learning

The Institute of Medicine has placed emphasis on several issues that must be incorporated into health care education. Among these is informatics – the integration of computerized clinical information and decision-support tools into patient care practices.

Thanks to the collaborative efforts of the SIUE School of Nursing, the University's Lovejoy Library, and the SIUE Faculty Technology Center (FTC), all second semester sophomore nursing students, accelerated BSN students, and several faculty members have handheld personal digital assistants (PDAs).

The PDAs and database programs were purchased with funds from an Illinois State Library Creative Use of Libraries grant.

"PDAs enhance the teaching and practice of nursing skills while giving students experience using technology that can improve patient care and encourage life-long learning," said Kathy Ketchum, School of Nursing faculty member and co-investigator of the grant.

Nursing student Stephanie Williams uses her PDA as a study tool, looking up terms in the medical dictionary and referring to the latest evidence-based research via the Internet.

"When I'm working on an assessment, I use my PDA to quickly look up diagnosis and drug interaction information," said Williams.

"The PDA will be a great resource when we begin clinicals."

Linking nursing with communications



The Wellness Minute, a series of public service announcements (PSAs) targeting area students and families, focuses on a variety of health and wellness issues. The PSAs include health facts and statistics, as well as tips and contact information related to each topic. The goal is to air the PSAs on local cable systems and radio stations.

The School of Nursing and the Mass Communications department developed two Wellness Minute series. Family Nurse Practitioner graduate students worked with Mass Communications Professor Riley Maynard and his students to produce video PSAs. Undergraduate nursing students created

the audio PSAs with Mass Communications Instructor Mike Montgomery and his students as part of their Public Health rotation.

Wellness Minute spots will also be produced in Spanish. Students will focus on topics that are of special concern for Spanish speaking audiences.

“We want our students to realize that communicating with the public and the media will be a large part of their role,” said Valerie Griffin, School of Nursing instructor. “This project taught them how to effectively condense information and communicate with a mass audience.”



SIUE Mass Communications students produced video and audio PSAs for the School of Nursing Wellness Minute series.

“Our intention is to link media and nursing students so they can learn ways to make a positive health impact on the community,”

Patricia Fazzone,
*SIUE School of Nursing
Department Chair*

Promoting healthy behaviors

“Being healthy is more than a physical, emotional, or spiritual state,” explains Patricia Fazzone, SIUE School of Nursing Department Chair and HC2 program director. “It is the way we see, interpret, and act in the world.”

This belief is the foundation for Healthy Children Healthy Communities (HC2). HC2 is an initiative between the SIUE School of Nursing and The Edwardsville Children’s Museum to introduce children to healthy behaviors and social responsibility through interactive, directed play.

The initial phase of HC2 will expand the Museum’s existing medical center exhibit into an interactive health clinic. Future stages will integrate healthy behaviors and social responsibility as a model for caring citizenship.

Undergraduate pediatric nursing students created interactive play activities for museum visitors. “Students were encouraged to be innovative and think beyond the boundaries of clinical pediatric experiences,” said Alisa Williams, former School of Nursing instructor and HC2 faculty program coordinator.

“We will incorporate the students’ ideas into the HC2 initiative as well as other outreach activities,” said Lisa Leehy, co-director of the Children’s Museum. “Co-director Suzanne Weiss and I are very excited about this partnership.”

The health clinic is just the first in a long line of innovative ideas. “The interests and needs of children remains our focus,” said Fazzone.



The SIUE Meridian Society—a women’s philanthropic group related to the SIUE Foundation—awarded the SIUE School of Nursing and The Edwardsville Children’s Museum \$3,000 to support the HC2 initiative.

L-R: Val Griffin, Patricia Fazzone, Lisa Leehy, Christina Daniels



*Marcia Maurer, Dean, SIUE
School of Nursing, congratulates
Sandra Burtron, RN, BSN '95.*

Celebrating 40 years of nursing excellence

The second annual Jewels of Nursing Excellence Gala and Awards honored nursing as a profession and those who recognize nursing's vital role in health care. Nominations were made by alumni, healthcare agencies, health professionals, faculty, staff, and friends of nursing.

An original art work was unveiled at the event in honor of the School of Nursing's 40th anniversary, as well as a musical composition and the redesigned School of Nursing pin.

SIUE Jewels of Nursing Excellence 2006 Award Winners

Friend of the Nursing Profession

■ John and Joyce Juhasz

In 1995, John Juhasz established a scholarship in memory of his mother, Rose Juhasz, who was an obstetrics nurse at St. Elizabeth's Hospital for more than 40 years. The scholarship provides one year of full tuition to a top nursing student who hopes to practice obstetrics. It is currently the School's only full tuition scholarship.

Outstanding Organization Contributing to the Advancement of Nursing

■ St. Louis Children's Hospital

SIUE nursing students benefit from a variety of supervised clinical experiences which help them appreciate and emulate conscientious, high quality, compassionate care giving to children. In addition, the hospital contributes to nursing research through conferences and collaborative initiatives. It has been awarded Magnet Status, nursing's highest honor.

Outstanding SIUE Nursing Alumna

■ Sandra Burtron, RN, BSN '95

As an instructor, Burtron has taught more than 400 caregivers and developed curriculum to improve nursing. As Chief Nursing Officer of Crawford Memorial Hospital in Robinson, Illinois, she participated in a \$5 million renovation project and led the hospital through the JCAHO accreditation process, resulting in full accreditation. She also doubled patient census as a nursing home administrator.



Outstanding New SIUE Nursing Alumna

■ Sabeena Faiz, RN, BSN, '03

Faiz has worked as an RN in telemetry, ICU, and acute medical care. She is currently enrolled in the SIUE School of Nursing Family Nurse Practitioner program, and helped collect data for an Alzheimer's education program. Her honors include Sigma Theta Tau and the National Collegiate Nursing Award.



Partnerships

Faculty, staff, and students



The School of Nursing hosted Springfield Memorial Medical Center's **Teens Experiencing Nursing** summer camp in July. High achieving high school students spent a day with nursing faculty and students experiencing hands-on clinical activities, touring the SIUE campus, and meeting with School of Nursing staff. "Our goal was to reinforce the importance of high school coursework in preparation for a nursing career," said Stephen Held, director of Admissions for the School. "We also talk to them about the exciting opportunities in nursing. With the current nursing shortage, graduates are stepping into excellent positions right out of college and have the opportunity to accept a position locally or relocate to any part of the country."



The second annual School of Nursing **Scholarship Walk**, held in September, raised more than \$10,000 – enough to endow a new student scholarship called the Nursing Alumni Heritage Award. Participants enjoyed a walk through campus, tours of the Simulated Learning Center for Health Sciences, and informational displays by area hospitals. "It is important for us to support the SIUE School of Nursing," said Elisa Abner-Taschwer, Recruiter, SSM Healthcare, and display participant. "SIUE nursing students are very well-educated, and they make wonderful employees."



celebrate together



Nursing students participate in the **Dedication to the Profession** ceremony before entering their fifth semester of study. The ceremony recognizes students' entry into clinical practice and their commitment to excellence in patient care. "The School of Nursing has evolved into a highly selective program," explains Marcia Maurer, Dean of the School of Nursing. "This ceremony symbolizes the start of an exciting and challenging future for our students."



The School of Nursing unveiled its enhanced **Simulated Learning Center for Health Sciences (SLCHS)**, which brings virtual nursing and realistic patient care scenarios to students – helping them prepare for split-second, critical decisions they will have to make in the real world. Along with human-patient simulators, the SLCHS offers wireless communication, fully equipped exam and patient rooms, an obstetric's suite, two testing rooms in which student performance can be videotaped and critiqued, and a drug-dispensing machine. "The future for premier medical-care delivery is right here in this nursing school," SIU President Glenn Poshard (pictured above) said during the unveiling ceremony.

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these donors for their
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support of the SIUE
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*School of Nursing
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 Mrs. Amelia Siatowski, '96, '01
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 Ms. Carolyn R. Sitzes, '93
 Mrs. Janet J. Sliva, '95
 Mr. Gary G. Smith
 Mrs. Nancy H. Spangenberg, '95
 Mrs. Janice M. Stanley, '74
 Mrs. Janice R. Starek, '93, '97
 Ms. Margie L. Staten
 Mrs. Sandra L. Steppig, '75
 Mrs. Edith O. Stockey, '70
 Mrs. Christene H. Stoeber, '89
 Mrs. Marcia A. Strow, '93
 Dr. Michelle M. Stuercke, '86 &
 Mr. David J. Stuercke
 Dr. Eleanor J. Sullivan, '77
 Mrs. Kumiko M. Sund, '89
 Ms. Martha G. Tanner, '84
 Mrs. Rebecca L. Thompson, '00
 Mrs. Theresa L. Till, '91
 Mrs. Shirley A. Tippet, '83
 Ms. Andrea T. Tobiasz, '84
 Mrs. Ramona A. Tomshack, '87
 Ms. Rachel Torres
 Mrs. Carla M. Totten
 Mrs. Roxann M. Tuetken, '96
 Mrs. Shirley A. Tyler, '96
 Mrs. Susan K. Valley, '82, '90
 Mrs. Debra R. Vanzo, '80
 Mrs. Antoinette E. Varner, '82
 Mrs. Stephanie A. Vaughn, '89
 Mrs. Paula J. Vehlouw, '86
 Mrs. Margaret D. Ventura, '92, '93
 Mr. Roland Villareal, '91
 Mrs. Lisa M. Vitale, '88
 Mrs. Judith L. Waligorski, '68
 Ms. Mary Anne Wehrle, '66
 Mr. & Mrs. Charles Al Wentz, Jr.
 Ms. Angela S. White
 Miss Jacqueline C. Whiting, '90
 Mrs. Sherrill W. Wible, '01
 Ms. Jackie K. Wilhelm, '90
 Ms. Patricia Wilkins
 Mrs. Susan A. Wilson, '67
 Mrs. Jacqueline M. Witges, '94
 Mrs. Dana M. Witt, '87, '95
 Ms. Nicolette Wollerman
 Miss Marian K. Worthy, '93
 Mrs. Mary Beth Wuellner-
 Turvey, '73
 Mr. & Mrs. Kyle P. Young
 Miss Janice L. Zaiger, '93



The School of Nursing welcomed its first cohort of Accelerated BSN Option students in Spring 2006.

Academics and Scholarships

SIUE School of Nursing

Dedicated to providing a relevant and comprehensive education, the SIUE School of Nursing offers a wide variety of degree programs for both students and current health care professionals.

Undergraduate (Baccalaureate) Programs

- Basic - Program for Licensure
- RN to BS
- Honors Program
- Accelerated BSN Option

Graduate (Master's) Programs

- Health Care and Nursing Administration
- Nurse Anesthesia
- Nurse Educator
- Family Nurse Practitioner
- Clinical Nurse Leader

Non-Degree Seeking Programs

- School Nurse
- Gerontological Nursing
- Nursing Management
- Nursing Management Professional Development Sequence

Scholarship Support

“With your support of scholarships, we can serve more students and build on the energy, excitement, and vision of the School of Nursing,” said Noël Schiber, director of development for the School of Nursing. “You can help us remain on the cutting edge as we transform today’s students into the leading nurses of tomorrow.”

For more information on scholarship giving, visit www.siue.edu/NURSING or contact Noël Schiber, director of development, (618) 650-3906, nschibe@siue.edu.

Let us hear from you!

New Job? New Adventures in life? Please let us know. Visit the School of Nursing Web site at www.siue.edu and click on Alumni.

“You boosted me at a time when I really needed it. Your support made a difference!”

Dawn Dement, RN, BSN,
scholarship recipient



Building successful partnerships

Sherry Hausmann, President of SSM St. Joseph Hospital of Kirkwood, Mo, believes in partnering with the health care community. “As a responsible partner, we need to understand the needs of the community,” she said. “Our goal is to provide our patients and their families with the best possible health care services – services that are timely, efficient, and delivered in a caring manner.”

Nursing was the perfect starting point for Hausmann’s career in hospital administration. “Seeing through the eyes of a nurse, I’m able to understand the total patient care picture,” she said. “Partnering with physicians is a key role of both nursing and hospital administration.”

Hausmann’s SIUE education has been instrumental in her career success. “The SIUE School of Nursing does a wonderful job of exploring the role of the nurse as a professional and a member of the healthcare team,” she said. “Students learn the totality of the healthcare setting, as well as the caring role of the nurse.

“The School of Nursing is dedicated to trying to help with the nursing shortage. Enrollment is up and the School is graduating high quality nurses, which is benefiting St. Joseph Hospital and the community as a whole.”

“I remain grateful for the education and leadership training I received at SIUE.”

Sherry Hausmann,

President, SSM St. Joseph Hospital of Kirkwood, Mo, and School of Nursing alumna ('87)



Faculty Highlights

Selected faculty scholarly activities

Rita Arras, R. Ogletree, & K. Welshimer. (2005). Health-promoting behaviors among men age 45 and older. *International Journal of Men's Health*.

Marjorie Baier. (2005-2006). Obtaining military pensions for nurses in the nineteenth century. *The Illinois Nurse*, 2, 22.

Marjorie Baier. (2006). Stress and coping. In A. Perry & P. Potter (Eds.), **Basic Nursing** (6th ed.). St. Louis: Mosby.

Laura Bernaix. (2004-2006). Shaw Nursing Faculty Collaborative Research Grant - \$24,987. *Lactation knowledge, attitudes, beliefs and intentions of NICU nurses: An intervention study*. Children's Memorial Hospital, Chicago, IL. Principal Investigator.

Laura Bernaix. (2006). EUE Grant - \$6,974. *Engaging Student Nurses' to Maternity Nursing Education Using An Innovative Teaching Strategy*. Project Director.

Laura Bernaix. (2006). SIUE Funded University Research - \$5,182.50, Breastfeeding Intervention for Fathers of Premature Infants in the NICU: A Pilot Study. Principal Investigator.

Laura Bernaix. (2006). SIUE Excellence in Undergraduate Education - \$7,234. *CAI for Nursing Students: Breastfeeding Promotion for Families of Premature Infants*. Project Director.

Laura Bernaix, Cynthia Schmidt, P. Jamerson, L. Seiter, & J. Smith. (2006). The NICU experience of lactation and its relationship to family management style. *MCN: The American Journal of Maternal-Child Nursing*, 31, 95-100.

J. Smith, P. Jamerson, **Laura Bernaix, Cynthia Schmidt**, & L. Seiter. (2006). Fathers' perceptions of supportive behaviors for lactation of premature infants. *Advances in Neonatal Care*.

Laura Bernaix, Cynthia Schmidt, P. Jamerson, L. Seiter, & J. Smith. (2006). Family management style of lactation for premature infants in the NICU. *MCN: The American Journal of Maternal-Child Nursing*, 31, 95-100.

D. Wedding, **Mary Ann Boyd**, & R. Niemiec. (2005). **Movies & Mental Illness** (2nd ed.). Seattle: Hogrefe & Huber Publishers, Inc. (first edition translated into Korean).

Mary Ann Boyd. (Ed.). (2005). **Psychiatric Nursing: Contemporary Practice** (3rd ed.), Philadelphia: Lippincott, Williams, & Wilkins.

Mary Ann Boyd. (2005). What nurses need to know about the treatment of the agitated psychotic patient. An educational activity for nurses. *Journal of Clinical Psychiatry*. Refereed Journal.

Mary Ann Boyd. Archives of Psychiatric Nursing, Editorial Board, 1998-present.

Mary Ann Boyd. Journal of the American Psychiatric Nursing Association, Reviewer 1997- present.

Arleen Fearing & Marguerite Riley. (2005). Graduate Students' Perceptions of Online Teaching and Relationship to Preferred Learning Styles. Name of publication, 14 (6), 383-392.

B.P. Markovitz, R. Cook, **Louise Flick**, & T.L. Leet. (2005). Socioeconomic factors and adolescent pregnancy outcomes: Distinctions between neonatal and post-neonatal deaths. *BMC Public Health*. 5,79.

N.N. Chaimongkol & **Louise Flick**. (2006). Maternal sensitivity and attachment security in Thailand: Cross-cultural validation of western measures. *Journal of Nursing Measurement*.

Karen Kelly. (2006). Financial leadership and the CNO. In P. Yoder Wise & K. Kowalski (Eds.), *Beyond leading and managing in nursing* (pp. 271-293). St. Louis: Mosby/Elsevier.

Karen Kelly. (2006). AONE leadership perspectives: Recruiting the next generation into nursing: No negativity allowed! *Journal of Nursing Administration*, 36, 55-57.

J. Roberson & **Karen Kelly**. (2005). INA approver program. *Illinois Nurse*, p.19.



Kathy Ketchum, C. Grass, & A. Padwojski. (2005). Medication reconciliation: Verifying medication orders and clarifying discrepancies should be standard practice. *American Journal of Nursing*, 10(11), 78-85.

Gladys Mabunda. (2006). Voluntary HIV counseling and testing in a rural South African province. *Journal of Transcultural Nursing*, 17 (1), 1-7.

Marcia Maurer. (2005). Assessing Compatibility of Institution and Self: Reaching a Decision. *AACN Monograph Series on Being a Dean*.

Pamela Newland, et al. (2005). The impact of pain on outcomes in long-term care residents with and without multiple sclerosis. *Journal of the American Geriatrics Society*, 53(9), 1490-1496

P.A. Potter & **Anne G. Perry.** (2006-2007). **Basic Nursing, 6th edition.** St. Louis, Mosby.

P.A. Potter & **Anne G. Perry.** (2005). **Fundamental Keperawatan: Konsep, Proses, dan Praktik, Edisi 4** (Fundamentals of Nursing: Concepts, Process, and Practice, 4th edition, Indonesian translation), Penerbit Buku Kedokteran, Mosby.

Anne G. Perry & P.A. Potter. (2006). **Clinical nursing skills and techniques** (6th ed.). St. Louis: Elsevier Health Sciences.

Valerie Yancey. (2006). Palliative care. In M. Elkin, A. Perry, & P. Potter (Eds.), **Nursing interventions and clinical skills** (4th ed.). St. Louis: Elsevier Inc.

C.S. Corley, M. Gray, & **Richard Yakimo.** (2006). Substance abuse and dependency: Networks and services to address the needs of older adults. In B. Berkman & S. D'Ambruoso (Eds.), *Handbook of social work and aging*. New York: Oxford University Press.

Richard Yakimo. (2006). Outcomes in psychiatric consultation-liaison nursing. *Perspectives in Psychiatric Care*, 42, 59-62.



Congratulations to School of Nursing Professor Louise Flick, 2006 recipient of the Vaughnie J. Lindsay Research Professor Award. The award was created to honor SIUE Emerita Professor Lindsay, who served as the dean of Graduate Studies and Research from 1973-1986 and who began the strong support of faculty research that continues today. Dr. Flick was chosen for her work on maternal child health epidemiology.

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2006-2007 Dates to Remember

Research Day | *October 3, 2006*

School of Nursing Convocation | *December 15, 2006*

Commencement | *December 16, 2006*

Open House for prospective nursing students | *February 24, 2007*

3rd Annual Jewels of Nursing Excellence Gala & awards | *April 28, 2007*

School of Nursing Convocation | *May 4, 2007*

Commencement | *May 5, 2007*

*For 40 years, the SIUE School of Nursing
has provided exceptional educational
opportunities to men and women
pursuing a career in nursing.*