

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SCHOOL OF NURSING

Accelerated RN to BS Program

The accelerated RN-BS program consists of six nursing courses and is exclusively online. Each course is eight weeks in duration.

NURS 240R Pathophysiology (4 cr)

This course will provide an in-depth look at pathophysiologic conditions in the adult. The course is set up using online modules, course readings, online testing, and other activities developed for the adult learner.

NURS 335R Health Assessment Strategies to Promote Wellness (3 cr)

In this course, the student learns to apply health assessment data to plan health literate and culturally appropriate strategies for health education and promotion.

NURS 475R Care of Populations (5 cr)

This course involves the management of the populations' response to actual and potential health problems. Topics include planning and priority setting in the community, epidemiology, vulnerable populations, health and health care disparities, and global health issues. In this course, the student will complete a community assessment that may include the population served by the institution where the student is employed.

NURS 472R Scholarly Inquiry: Connecting Research to Practice (3 cr)

The focus of this course is for students to learn how to utilize the principles of nursing research to integrate all levels of evidence and to develop projects to improve patient and/or system outcomes. Within this course, the first capstone is completed.

NURS 484R Quality, Safety, and the Professional Nurse (3 cr)

This course focuses on knowledge, skills, and abilities required in analyzing, developing, and implementing safe patient care practices. Students will learn about IOM, dimensions of quality/core competences, FOCUS-PDSA, quality improvement tools, use of decision support systems, and other topics. Capstone II is included in this course.

NURS 480R Nursing Leadership in Health Care Systems (4 cr)

This course explores the role of the nurse as a leader and manager of nursing resources with topics related to professional development. Capstone III is included in this course.

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SCHOOL OF NURSING

Accelerated RN to BS Program

CAPSTONE INFORMATION

Capstone I

Capstone I will take place in the following course: NURS 472-RN/ Scholarly Inquiry: Connecting Research to Practice.

In capstone I, the student will identify and evaluate evidence in the literature that defines, describes, and provides support for a clinical problem selected by the student. The student will complete a literature review that demonstrates the ability to evaluate and synthesize literature from a variety of sources and results in a problem or aim statement for a QI/Safety project. The literature review will be evaluated by the course instructor. If indicated, the IRB process will be initiated in Capstone I.

Capstone II

Capstone II will take place in the following course: NURS 484-RN/ Quality, Safety, and the Professional Nurse.

In capstone II, the student will apply the evidence and the problem statement in planning and implementing a small test of change using a QI framework (PDSA). The student will utilize the clinical setting of their workplace (or reasonable alternative) to conduct this small test of change. The scope of the project must be defined such that it can be realistically accomplished during a 16 week period (two courses: NURS 484-RN and NURS 480-RN). The student will produce a project planning chart (GANT) and a FOCUS-PDSA document that outlines the specific, measureable outcomes and interventions to be tested, with a plan for evaluation of outcome data. The student will begin implementation of the project in this course. Full implementation and evaluation of the project will be completed in NURS 480-RN.

Capstone III

Capstone III will take place in the following course: N480-RN/ Nursing Leadership in Health Care Systems.

In capstone III, the student will implement, evaluate, and formally disseminate findings of the capstone project. The student will analyze the outcomes using QI measures. The student will discuss recommendations and limitations of the process/intervention. Dissemination will be in the form of an online presentation in Collaborate to the course participants, course faculty, and other invited faculty. It is recommended that capstone presentations be completed in a synchronous format with scheduled participation, as well as recorded for other viewing.

