The SIUE School of Nursing (SON) Graduate Program faculty believe that master’s level nursing students learn practice knowledge effectively under the guidance and supervision of qualified preceptors. All family nurse practitioner (FNP), nurse educator (NE), and healthcare and nursing administration (HCNA) students, as well as nurse anesthesia (NA) students taking Advanced Health Assessment, must successfully fulfill course/program practicum hours at practicum sites found and secured by the student. Below are guidelines to facilitate this process.

### SITE SELECTION

Students are required to take a proactive role in finding appropriate sites for the practicum experiences. Acquiring practicum sites provides students with a growth opportunity to develop effective communication, accountability, problem-solving, and networking skills. Below are guidelines to direct students in searching for practicum sites.

- Be aware of the specialization progression and deadlines for obtaining practicum sites (see “DEADLINES” below).
- Three to six months before registering for a course requiring a practicum, students should begin searching for a practicum site and preceptor using one of three strategies:
  1. Choose a site (primary care site, educational institution, or healthcare facility depending upon specialty and specific course) from the SIUE SON approved practicum contract list (located in the SON Master’s Program Blackboard course site under Practicum Information and Complete Site/Preceptor Request Packet). Students should submit a complete practicum site / preceptor request packet* to the Director of Clinical Acquisitions (DCA) upon receiving confirmation that the site and preceptor are available.
  2. Identify a new preceptor and practicum site through individual personal contacts. Students may send an email to the DCA to verify if a new contract is needed, then send a complete practicum site / preceptor request packet* to the DCA to initiate the contract process.
  3. Contact the SON Assistant Dean for Graduate Programs and request assistance with the process if necessary.

- Obtaining a preceptor and site can be a lengthy process; allow sufficient time prior to the deadline. For sites without contracts, this can take three to six months.

*Complete practicum site / preceptor request packet:
A complete packet consists of the following:
Page 1: Student form
Page 2: Preceptor form
Page 3 - 4: Preceptor license and certification (if applicable)
Forms are available on the Blackboard SON Master’s Program Information site or on the SON website at [http://www.siue.edu/nursing/graduate](http://www.siue.edu/nursing/graduate) per specialty.
PRECEPTOR QUALIFICATIONS

Students should only choose preceptors who express a willingness to provide guidance and experience appropriate for a master’s level graduate student. Please keep the following criteria in mind:

- Preceptors for the FNP and NA (NAs - Advanced Health Assessment) specializations should be advanced practice nurses and hold appropriate certification as a nurse practitioner, certified nurse anesthetist, certified midwife, or an MD or DO. FNP and NA students may not precept with a clinical nurse specialist or physician assistant. Students may not precept with their own family member.
- HCNA and NE preceptors should be master’s prepared, or higher, if possible. HCNA students may complete a select number of practicum hours with a financial or organizational expert who is not master’s prepared, but these hours should be overseen by a nurse with a master’s degree.

ROLES AND RESPONSIBILITIES

Responsibilities of the preceptor before and during practicum experiences:

- Complete Page 2 of the practicum site / preceptor request packet* and provide a copy of their current license and, if applicable, certification (the SIUE graduate student should provide the packet to the preceptor for completion).
- Serve as a role model.
- Orient the student to the practicum setting.
- Assure that all staff members at the practice setting understand the role of the student.
- Negotiate learning activities with the graduate student.
- Provide the student with consultation and constructive feedback as needed.
- Arrange for inter-professional collaboration, if available.
- Review agency policies and applicable state laws with the student.
- Maintain communication with the student and Southern Illinois University Edwardsville SON faculty. If the student’s performance is below expectations, the preceptor should notify the faculty of record for the course or the Assistant Dean for Graduate Programs immediately.
- Provide the faculty with signed performance evaluations at midterm and end of the practicum.

Responsibilities of students regarding site placement:

- Take a proactive role in finding an appropriate practicum site and preceptor. To successfully acquire practicum site placement, the graduate faculty suggest:
  1. NP and NA students: Call the agency and ask to speak directly to the business manager for the practicum site (not the clinician or staff nurses).
  2. NE students: Contact the Dean or Associate Dean of a nursing school and ask for assistance with choosing a preceptor.
  3. HCNA students: Contact the chief nursing officer or vice-president of nursing of an organization and ask for assistance choosing a preceptor.
- Approach all onsite contacts as you would a job interview (e.g. professional communications, resume, etc.) and follow-up with a thank-you note even if they cannot accommodate your request.
- When you have a confirmed site and preceptor, send the complete practicum site / preceptor request packet* to the Director of Clinical Acquisitions.
- After notification that all paperwork is complete, contact the preceptor to arrange an orientation, and determine a practicum schedule most beneficial to those involved.
- Follow the initial student-preceptor meeting with an email to confirm the schedule.
- Remember, that practicum experiences provide an opportunity for preceptors and other practicum site personnel to observe students as potential employees. Therefore, this could be a weekly job interview!
- Students must have faculty and DCA approval, with appropriate paperwork filed, **BEFORE** beginning the practicum.

**Responsibilities of the SON program faculty/administration related to site selection and communication with preceptors:**

- Consult with students who have difficulty finding practicum sites.
- **Approve student placement** before the first week of the course. Negotiate any necessary changes in the practicum site to meet course related objectives.
- Maintain communication with preceptors throughout the course.

**Responsibilities of the Director of Clinical Acquisitions (DCA) regarding site placement:**

While the DCA may occasionally assist with last minute attempts to find practicum sites (after a formal request by the Assistant Dean), the expectations of the DCA are only the following:

- Provide an approved, current practicum contract list (located in the SON Master’s Program Information Blackboard course site under Practicum Information).
- Facilitate acquisition of formal site contracts when needed.
- Ensures the proper paperwork is filed by each student.
- Provide the course faculty with a complete listing of confirmed student site placements at the beginning of each semester.

**DEADLINES**

The deadlines are as follows:

1. Begin site and preceptor selection at least three to six months prior to registering for a course with a practicum. This time frame is needed in case a new contract is required.
2. Send the complete preceptor/site package* to DCA by midterm of semester prior to practicum course (sooner if no contract in place)
3. Confirmation/approval of preceptor/site placement by first day of course with practicum.

**PRACTICUM HOURS AND PRECEPTORS BY SPECIALTY AND COURSE**

Each course has a specific number of practicum hours that must be attained. Students will be required to maintain a log of practicum hours as one method of documenting course
requirements. Listed below are individual courses in each specialty that require practicum hours, the number of hours needed, and the type of practicum site and preceptor needed. Preceptors should be prepared at master’s level or higher. Students may have more than one preceptor in some courses, but must submit a complete practicum site/preceptor packet* for each preceptor.

### NURSE ANESTHESIA

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Number of Practicum Hours</th>
<th>Appropriate Agencies/Providers</th>
</tr>
</thead>
<tbody>
<tr>
<td>N513 Advanced Health Assessment</td>
<td>60</td>
<td>Internal medicine or family practice provider</td>
</tr>
<tr>
<td>(students should arrange 44 practicum hours within primary care, 16 will be arranged by NA faculty)</td>
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### FAMILY NURSE PRACTITIONER

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Number of Practicum Hours</th>
<th>Appropriate Agencies/Providers</th>
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</thead>
<tbody>
<tr>
<td>N513 Advanced Health Assessment</td>
<td>60</td>
<td>Internal medicine or family practice provider</td>
</tr>
<tr>
<td>N571 Clinical Management of Adults Primary Care I</td>
<td>90</td>
<td>Internal medicine or family practice provider</td>
</tr>
<tr>
<td>N572 Clinical Management of Adults Primary Care II</td>
<td>90</td>
<td>Internal medicine or family practice provider</td>
</tr>
<tr>
<td>N573 Advanced Management of the Women’s Health</td>
<td>90</td>
<td>Obstetrician, gynecologist, NP, CNM, or Family Practice that delivers babies, Pediatrician or PNP</td>
</tr>
<tr>
<td>N576 Advanced Management of Pediatric Client</td>
<td>90</td>
<td>180 hours must be in primary care; the remaining 90 hours can be in a specialty area or multiple specialty areas</td>
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<tr>
<td>N577 Advanced Practicum and Role Synthesis</td>
<td>270</td>
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### HEALTH CARE & NURSING ADMINISTRATION

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Number of Practicum Hours</th>
<th>Appropriate Agencies/Providers</th>
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</thead>
<tbody>
<tr>
<td>N590 Organizational Theory and Behavior in Nursing</td>
<td>45</td>
<td>Front-line nursing managers, middle managers, or nurse executives</td>
</tr>
<tr>
<td>N591 Foundations for Advanced Leadership Role</td>
<td>90</td>
<td>Front-line nursing managers, middle managers, or nurse executives</td>
</tr>
<tr>
<td>N592 Finance and Budgeting</td>
<td>45</td>
<td>Front-line nursing managers, middle managers, or nurse executives, CFO, or budget managers</td>
</tr>
<tr>
<td>N594 Synthesis/Health Care and Nursing Admin</td>
<td>90</td>
<td>Nurse executives</td>
</tr>
</tbody>
</table>

### NURSE EDUCATOR

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Number of Practicum Hours</th>
<th>Appropriate Agencies/Providers</th>
</tr>
</thead>
<tbody>
<tr>
<td>N582 Instructional Design, Assessment, and Evaluation</td>
<td>90</td>
<td>Master’s prepared nurse in ADN, BSN programs, or hospital educational departments.</td>
</tr>
<tr>
<td>N586 Advanced Specialty Nursing Practice</td>
<td>90</td>
<td>Agency appropriate for proposed specialization, preceptor who is master’s prepared</td>
</tr>
<tr>
<td>N585 Synthesis /Teaching in Nursing Educator Role</td>
<td>90</td>
<td>BSN program (preferred) with clinical and didactic teaching experiences</td>
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Approved GCC, Sept2013, kmk