Peer Support Specialist Incorporation into Collaborative Patient Centered Care

Mathew Blount, BSN and Jamie Wagner, BSN, FNP Students Southern Illinois University Edwardsville

PROBLEM INTRODUCTION



Peer support specialists (PSS) can deliver recovery care to those suffering with mental health and substance abuse issues



Peer support workers have lived through mental health or substance abuse challenges of their own, which is crucial in personalizing care to patients' needs and preferences.



The purpose of the project was to improve the referral process and increase the number of referrals to the in-house PSS at a health clinic that focuses on Veteran's Affairs.

LITERATURE REVIEW

of shortage

treatment

quality of life

Roles of PSS

-Lead wellness groups

-Case manage

-Recommend housing

-Recommend jobs

-Health coach

-Accompany patients to appointments

-Serve as emotional support

(Burnell, Needs, & Gordon, 2017)

Mental health recovery orientation with peer support services can:

-fostered empowerment

improve social functioning

-encourage confidence

-afford the patient a higher level of functioning

PSS assist primary care and mental

health providers by:

Supplement the work especially in times

improve patient-centeredness, enhance

assist patients in achieving a better

(Shepardson et al., 2019)

(Resnick & Rosenheck, 2018)

Utilization of PSS:

-Bridge the gap between mental health providers and patients with pragmatic familiarity and understanding of the recovery process at its rudimentary level

-Ultimately complementing the work of mental health professionals

(Azevedo et al., 2020).

Health teams with PSS experienced:

-improved outcomes for patients with substance abuse

-reduced relapse rates

-increased treatment retention and adherence

-enhanced motivation

(Possemato et al., 2018)

PROJECT METHODS

Design

- Quality improvement project to improve referral process to the PSS
- Setting: Midwest Department of Veteran's Affairs
- Aim: To increase the number of patients who see the PSS through education provided by the clinical staff

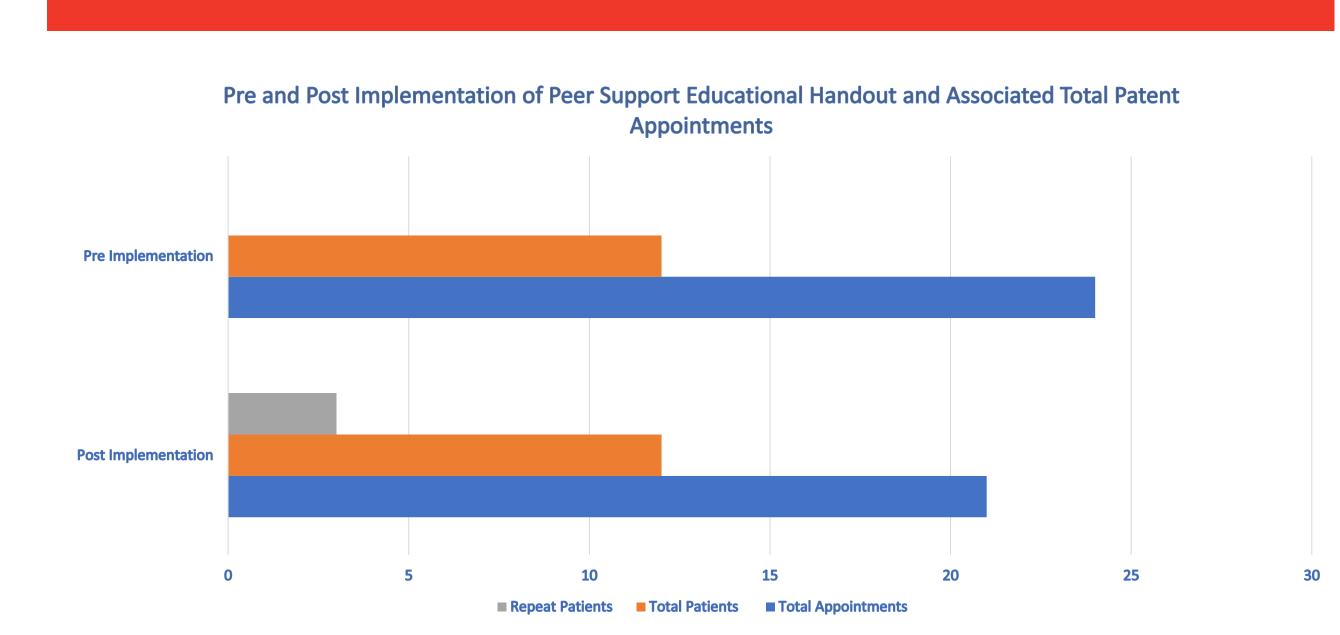
Implementation

- A PSS receives referral from the provider or nursing
- An educational handout created for staff about the PSS's role
- Educational sessions provided to assist clinic staff in identifying patients eligible for PSS services
- If patient qualified for services and was agreeable, the provider was notified and gave a warm handoff to the PSS

Evaluation

- Data from May and June 2021 to determine the number of referrals pre implementation
- Project Implementation: July and August 2021.
- Data number of referrals two-months post intervention
- A meeting with clinic staff, providers and the PSS was held to allow qualitative feedback

EVALUATION

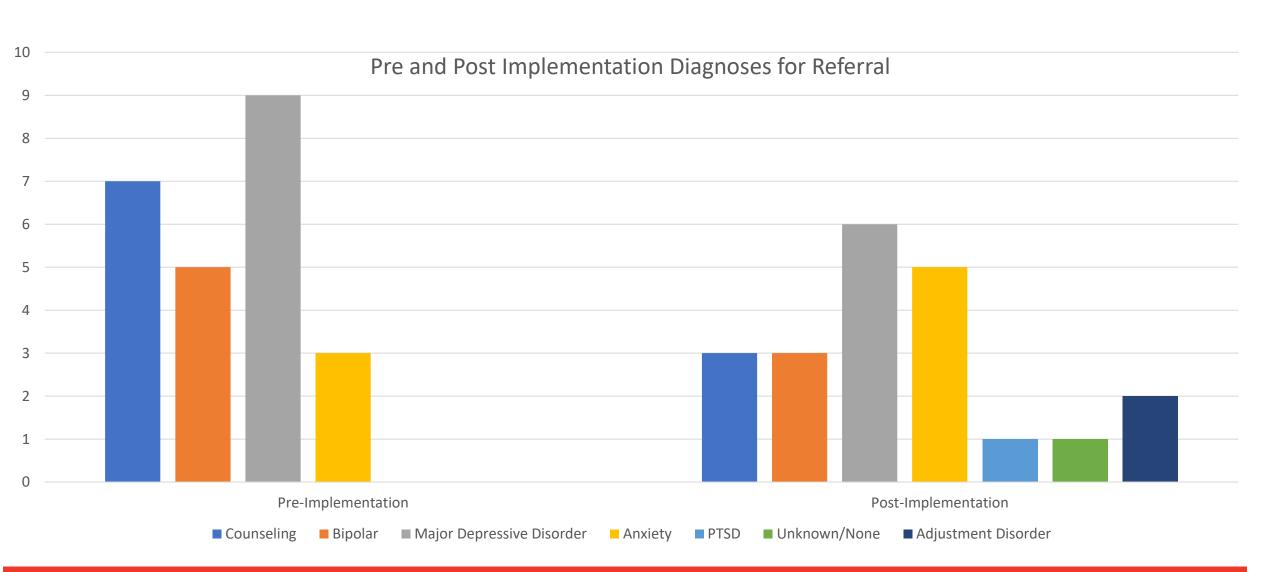


- 24 patient visits pre-implementation and 21 total visits post- implementation
- The same number of patients, 12, were seen both pre and post implementation
- Lack of protocol on when to refer to Peer Support vs. Primary Care Mental Health Integration (PCMHI)
- Clinic staff indicated a better understanding of the PSS role and the services they provide
- Clinic staff reported a better understanding of the referral process

SCHOOL OF NURSING

IMPACT ON PRACTICE

- Clinical staff at this Veteran's Affairs clinic have a better understanding of the services that the PSS provides
- This project can help to identify the role of the PSS and clarify the confusion on when to refer to the PSS or a PCMHI
- Clarification between the two roles will help to establish a better referral system and ensure the correct and most appropriate referral is placed



CONCLUSIONS

PSS continue to act as an additional mental health resource for the primary care provider

PSS have experience supporting a wide variety of mental health disorders and should continue to be utilized for these patients

Long term impact could involve an increase of referrals and the use of PSS over all disciplines of health care

In the setting of the VA, defining the role of the PSS and other mental health specialist (PCMHI) to ensure the correct referral is placed and the proper expertise is used

Better recognition and diagnosing tools for mental health disorders; as well as enhanced methods of treatment and the incorporation of collaborative care with other mental health professionals

ACKNOWLEDGEMENTS



Implementation of a Tele-Triage Protocol in an Emergency Department Setting

Sierra Dodd, BSN, RN, Sydney Spaulding, BSN, RN, and Megan Tuetken BSN, RN

Southern Illinois University Edwardsville

PROBLEM INTRODUCTION

- Nationwide, the volume of emergency department (ED) visits has steadily increased over the last several decades (Joshi et al., 2019).
- This increase in volume frequently causes ED crowding and delays in patient evaluation and treatment, which is associated with poor patient outcomes (Rademacher et al., 2019).
- In an effort to decrease door-to-provider (DTP) wait times, an ED in central Illinois initiated a tele-triage process utilizing on-call nurse practitioners and physician assistants.
- Prior to this implementation, no guidelines existed regarding the activation and use of tele-triage medical screening exams at the ED for patients in the waiting room
- A protocol was developed to guide the tele-triage process and to train ED staff on how to implement tele-triage protocol.

LITERATURE REVIEW

- Tele-triage in the ED decreases DTP times and reduces the number of patients who leave without been seen (LWBS) (Izzy et al., 2018; Rademacher et al., 2019).
- Overcrowding of EDs linked to decreased quality of care, negative patient experiences, and exceedingly long doorto-provider times, it also leads to long wait times resulting in patients who leave without being seen (LWBS) (Rademacher et al., 2019; Joshi et al., 2019).
- A study by Rademacher et al. (2019) evaluated telescreening of patients versus their previous in-person screening and LWBS patient numbers decreased from 25.1% to 4.5%.
- Implementing tele-triage will decrease door-to-provider wait times and decrease the providers and patients' risk to exposure as well as decrease the number of patients who leave without being seen.

PROJECT METHODS

Team creates protocol and educates staff on protocol

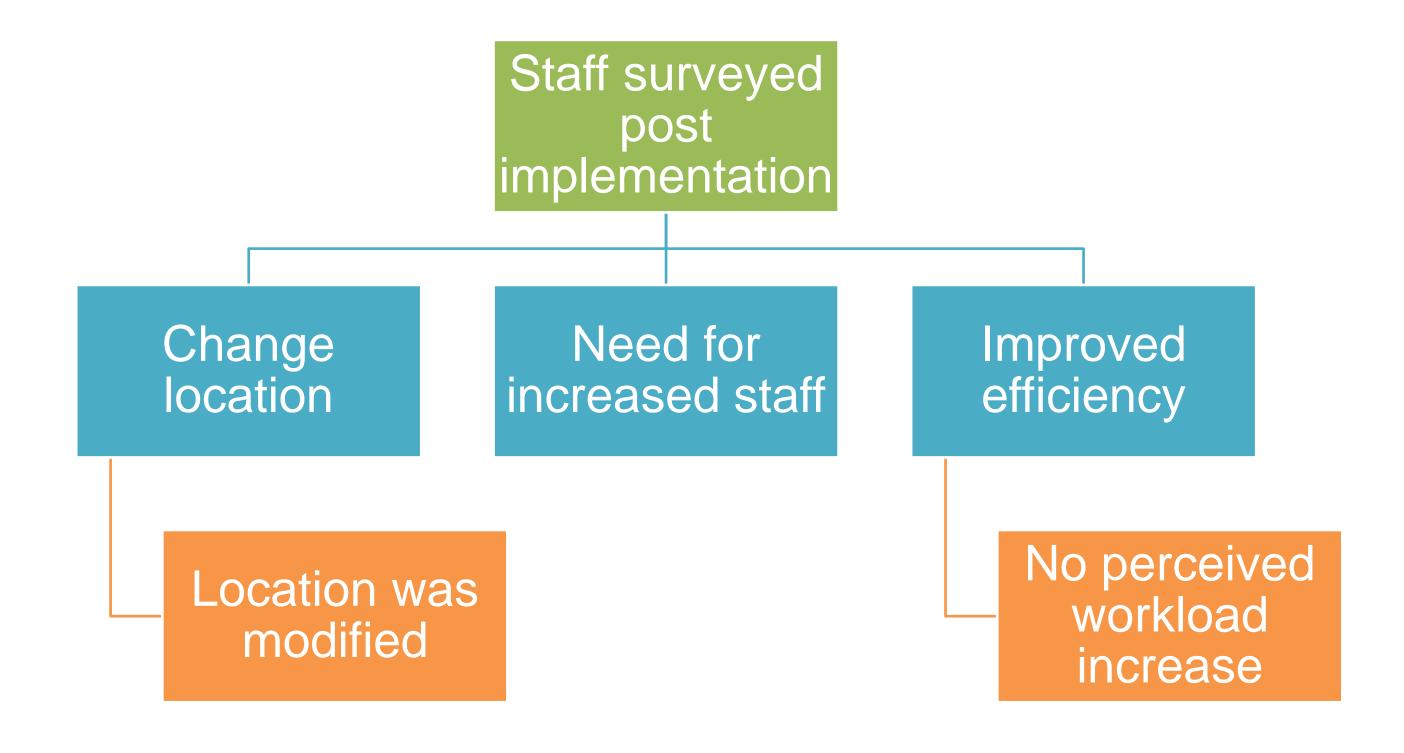
Retrospective data collected Jan. through May 2020 and average DTP, LWBS, and duration of ED visit

Four-week tele-triage protocol piloted in June and July 2021

Data collected on DTP, LWBS, and duration of ED visit for 4-week pilot collection

EVALUATION

	Average Door to Provider Time	Average Overall Length of Stay	Percentage of Patients Who Left Without Being Seen
Prior to Project Implementation	20 minutes	178 minutes	3%
During Implementation	17.37 minutes	146.95 minutes	2.96%





IMPACT ON PRACTICE

 Increased use of tele-triage protocol = faster patient evaluation by a medical provider

Patients were assessed by a medical provider faster

Fewer patients

LWBS by a

medical provider

An overall
decrease in
length of stay for
patients
discharged

- Expansion:
 - implementing the tele-triage protocol in other EDs and giving tele-triage providers the ability to not only assess but discharge when appropriate

CONCLUSIONS

- Overall successful implementation of the teletriage protocol
- Decrease in DTP for patients, overall length of stay and percentage of patients who LWBS
- A limitation faced during implementation was staffing shortages which resulted in inability to activate the protocol on several occasions
- Recommendation from ED staff was to move the tele-triage process to private room with one nurse technician assisting in tele-triage protocol

Acknowledgements

We would like to thank Dr. Sobczak and Dr. Schmidt for their guidance throughout the project.
We would also like to thank all at Envision and St. John's Hospital Emergency Department.

Establishing A Neonatal PICC Line Team

Rebecca L. Hunt, APRN-CNP, ACCNS-Neonatal, DNP Candidate Southern Illinois University Edwardsville

PROBLEM INTRODUCTION

Infants admitted to the NICU have a plethora of diagnoses. The nature of these disease processes usually precludes enteral feedings. Providing the infant with appropriate nutrition and hydration is a priority; this usually requires central venous access. Peripherally Inserted Central Catheters (PICCs) allow for a reliable route of administration for total parenteral nutrition and medications.

Due to various factors, a proposal was made to begin a nurse-led neonatal PICC line team to allow for timelier placement of PICC lines and, ultimately, better care for the neonatal population at the hospital.

LITERATURE REVIEW

The placement of PICC lines in neonates has been found to be safe, with significantly fewer complications and infections than with surgically placed central venous catheters (CVS).

McDiarmid et al. (2017) found that when a member of the nurse-led team places a PICC, the patient receives all the advantages of a PICC line with a very low risk of complications.

Krein et al. (2015) suggested that the increasing utilization of PICC lines in the NICU can be attributed to nurses' ability to safely and cost-effectively insert PICC lines after receiving additional training. Thus, PICC teams have become an extremely vital part of the health care team.



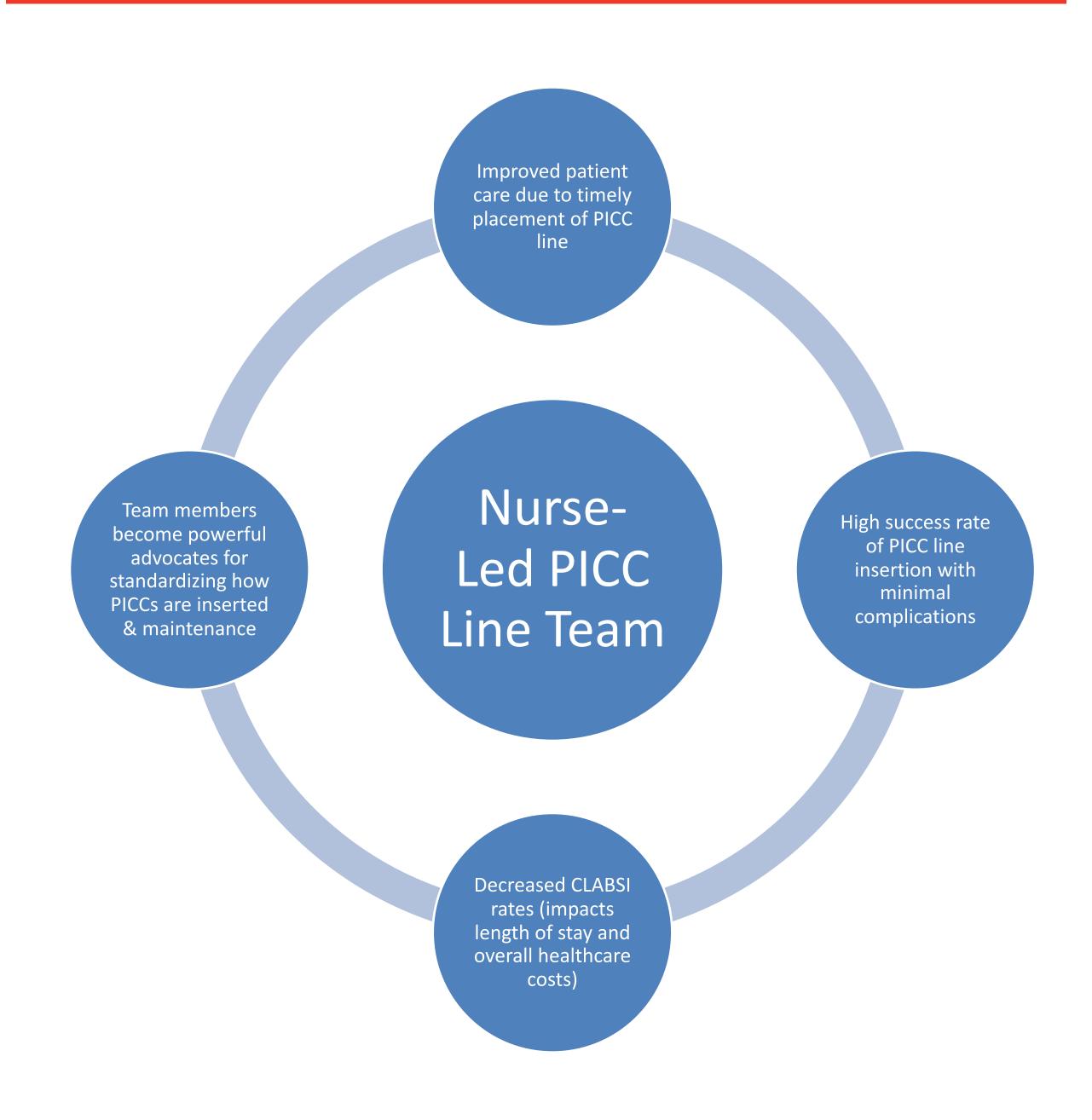
PROJECT METHODS

Selection of the PICC Line Team Initial qualifications included 4+ years of Level III NICU Team members divided evenly between day shift & night experience, expert peripheral IV skills, and excellent shift to provide 24-hour coverage year round communication/organizational skills Defining the Structure of the Team Make decisions on how to manage ongoing PICC team Neonatal PICC line team oversight committee led by a education, guideline upkeep, and quality improvement chairperson Training of the PICC Team Members Didactic work - online education, proper procedures, Clinical work - successful insertion of five PICC lines dressing change techniques, and recognizing/managing proctored by the experienced NPs potential complications **Evaluation of Outcomes** Number of peripheral IV attempts that Length of time between PICC line take place between PICC line consultation to successful PICC line Average number of umbilical line days consultation to successful PICC line placement placement

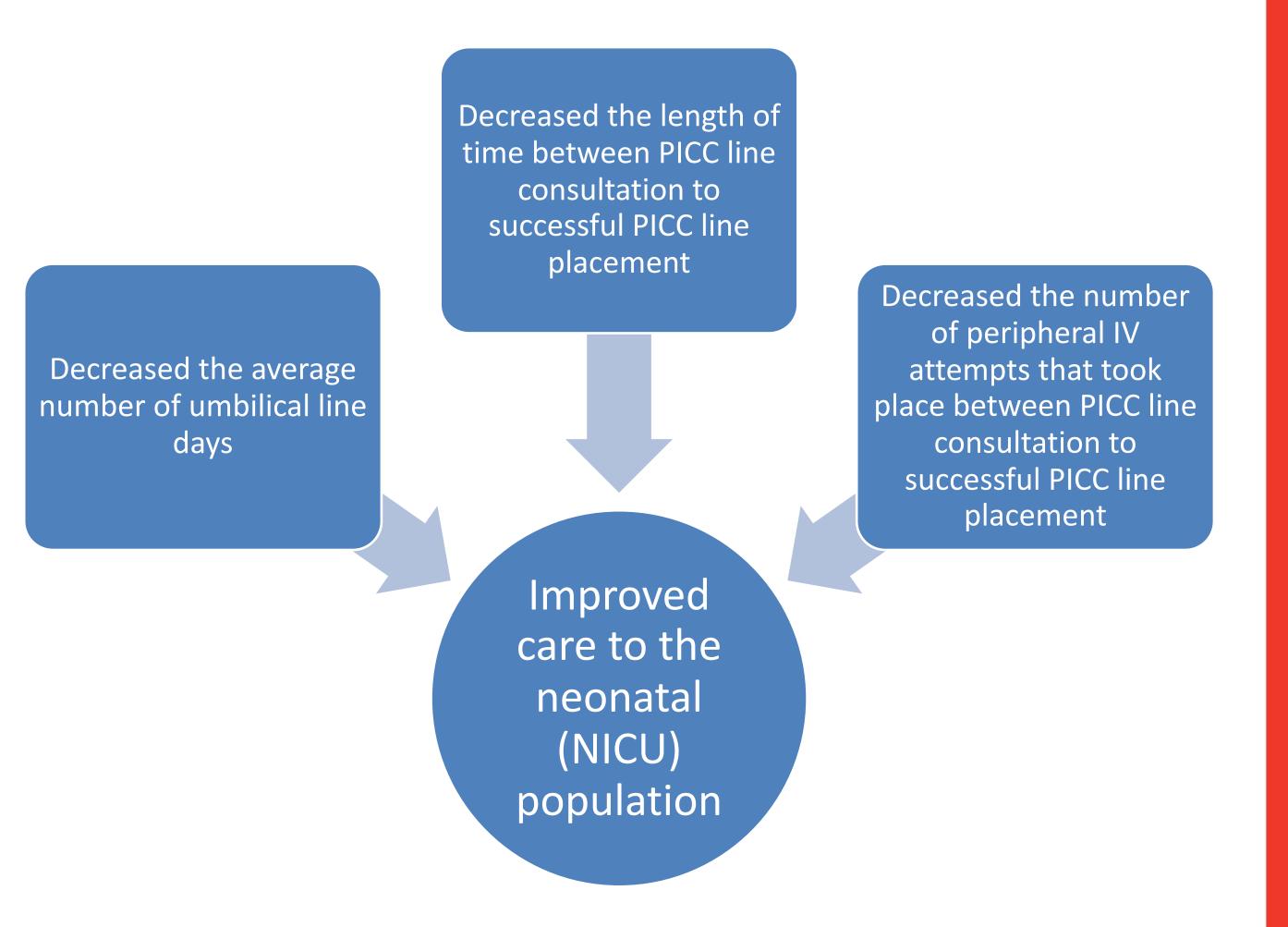
EVALUATION



IMPACT ON PRACTICE



CONCLUSIONS



Improving Healthcare Team Communication with Limited English Proficiency Families in the NICU

Ivonne Mandell, MSN, NNP-BC
Southern Illinois University Edwardsville

PROBLEM INTRODUCTION

Language barriers in healthcare settings create disparities in care between individuals with limited English proficiency (LEP) and those with English proficiency (LEP) and Increased Incr

LITERATURE REVIEW

Databases: Academic Scholar Complete, Cumulative Index to Nursing and Allied Health Literature Plus with Full Text (CINAHL), MEDLINE Complete, Google Scholar

Keywords: language barriers, limited English proficiency, safety risks, healthcare, interpreters, video, modalities, NICU, family centered care, education, best practice, practice guidelines, evidence-based practice

Sources published from 2000-2021

- Professional medical interpreters have been shown to greatly improve parent/staff communication, increase parent satisfaction, and improve quality of care
- Solid parent-provider communication can result in better health outcomes by increasing parental empowerment and participation in their child's care (Walker-Vischer et al., 2015)
- Despite the acknowledged advantages of using professional interpreters, even when they are readily available, they are frequently under-utilized
- 4. Use of ad hoc interpreters should be avoided

PROJECT METHODS

The purpose of this project was to improve communication between the healthcare team and limited English proficiency families in the NICU using professional interpreters

Stakeholder approval and input obtained

IRB approval not required as this was a QI project

Literature review and evaluation of available interpreter modalities

Staff education and practice guidelines developed and implemented

Evaluation of project using anonymous surveys

EVALUATION

Post-education surveys revealed that staff found the PowerPoint clear, easy to understand and applicable to the care of NICU patients

5 LEP families identified

- All language preferences and interpreter needs documented in EMR
- Families with 2 LEP parents updated with interpreters most frequently (every 1-2 days)
- · Care conferences scheduled for 2 long-term stays
- · Video was most frequently used modality

Barriers to Interpreter Use:

- · Family preference (EP parent used as interpreter)
- · Time constraints (high census/acuity, staffing shortages)
- · Family not present at bedside during rounds
- Unclear rules regarding in-person interpreters
- · No interpreter available for preferred language



IMPACT ON PRACTICE



CONCLUSIONS

Educational module and clear practice guidelines helped NICU staff understand the importance of identifying LEP families and using professional interpreters Staff felt
empowered to use
available
modalities,
improving routine
communication
with LEP families

Video remote interpreter servic was by far the most popular for its convenience and "personal" factor

Daily communication using professional interpreters and providing true family-centered care to LEP families in the NICU can potentially decrease the risk of adverse outcomes associated with Januarae basiness.

Future implications for potenti projects:

- Review of available translate materials
- Certification of staff members a interpreters

PROJECT COMPONENTS

Staff Education

- Importance of professional interpreter use
- Strategies for communicating effectively through an interpreter
- Instructions on all three available interpretation modalities (inperson, video, and telephone)



Practice Guidelines

- Identification of LEP families and documentation of language preference and assistance needs in the electronic medical record (EMR)
- Routine communication between LEP families and the medical team using an interpreter.
 - "Orientation" to the NICU at the time of admission
- Communication during daily bedside rounds
- Routine multi-disciplinary care conferences

Anticipatory Guidance for Caregivers of Pediatric Patients Ages 0-12 Months

Cody Palmer, RN, BSN and Anna Hagnauer, RN, BSN Southern Illinois University Edwardsville

PROBLEM INTRODUCTION

- The greatest causes of infant death include sudden unexpected death in infancy (SUDI), suffocation, transportation-related injuries, drowning, burns, poisoning, and falls (Borse et al., 2008).
- Anticipatory guidance is defined as proactive counseling for caregivers regarding various aspects of childcare and development (Weber-Gasparoni & Rayes, 2019).
- The purpose of anticipatory guidance is to promote health in the developing child while working to prevent unintentional injury or harm.
- Common topics include but are not limited to nutrition, sleep, safety, immunizations, and developmental milestones.
- This project sought to improve the process and delivery of anticipatory guidance for infants aged 0-12 months at one rural pediatric primary care clinic.

LITERATURE REVIEW

- Anticipatory guidance has multiple benefits: improved parenting and child safety practices, increased child development and decreased maternal stress (Hsu et al., 2018).
- There are various methods of providing anticipatory guidance education to caregivers of children aged 0-12 months, some of which include videos/other electronic materials, written materials, and verbal discussion.
- Various studies have demonstrated benefits in the provision of anticipatory guidance education through the combination of videos, written materials, and verbal discussion (Franz et al., 2018; Hsu et al., 2018; Panza et al., 2020; Paradis et al., 2011).

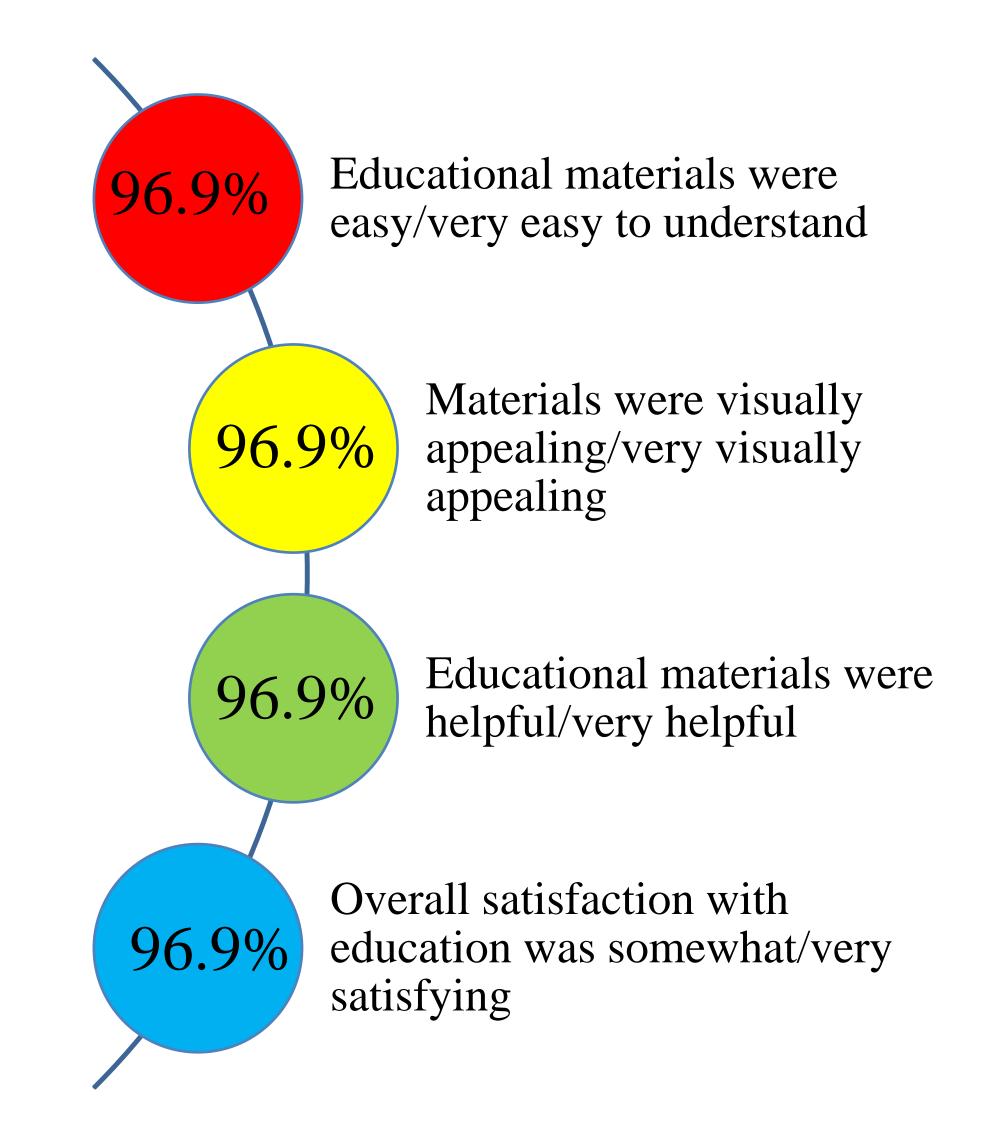
PROJECT METHODS

- Updated written educational materials with most recent recommendations
- Revised design of written educational materials to optimize caregiver engagement
- Created anticipatory guidance educational videos
- Presented videos on clinic tablet to caregivers during each well child visit prior to the provider entering the examination room
- Through these interventions, caregiver education regarding most recent evidence-based anticipatory guidance recommendations was optimized and tailored to the caregiver's current understanding of recommendations



EVALUATION

- Data regarding written and video educational materials were collected from caregivers through the administration of anonymous, voluntary paper surveys with Likert scales
- 32 caregiver surveys were collected RESULTS:



- Provider perspectives were collected using anonymous, voluntary surveys, utilizing open-ended questions
- A focus group was also held with clinic staff to discuss provider/staff perspectives on the project
- Provider perspectives were similarly positive

EDVARDSVILLE S C H O O L O F N U R S I N G

IMPACT ON PRACTICE

Provided new, updated means of caregiver education

Updated hand-out forms for caregivers to take home and utilize later

Opportunity for further development for how anticipatory guidance is provided in the office

CONCLUSIONS

Anticipatory guidance is best received when given in multiple formats

All materials were able to be updated and visually impactful

Caregivers received more individualized education during appointments

Need for funding for rural clinic website updates identified





Establishing Care with a Primary Care Provider

Ashley Whitlatch, MSN, APRN, FNP-BC Southern Illinois University Edwardsville

PROBLEM INTRODUCTION

Approximately one out of every four Americans do not have a regular primary care provider (Brody, 2020).

Not being established with a primary care provider can lead to issues for patients, healthcare providers, and the healthcare system. Being established with a primary care provider (PCP) increases preventative measures, increases access to other needed healthcare services and decreases the emergency health care system (Bataineh, 2019).

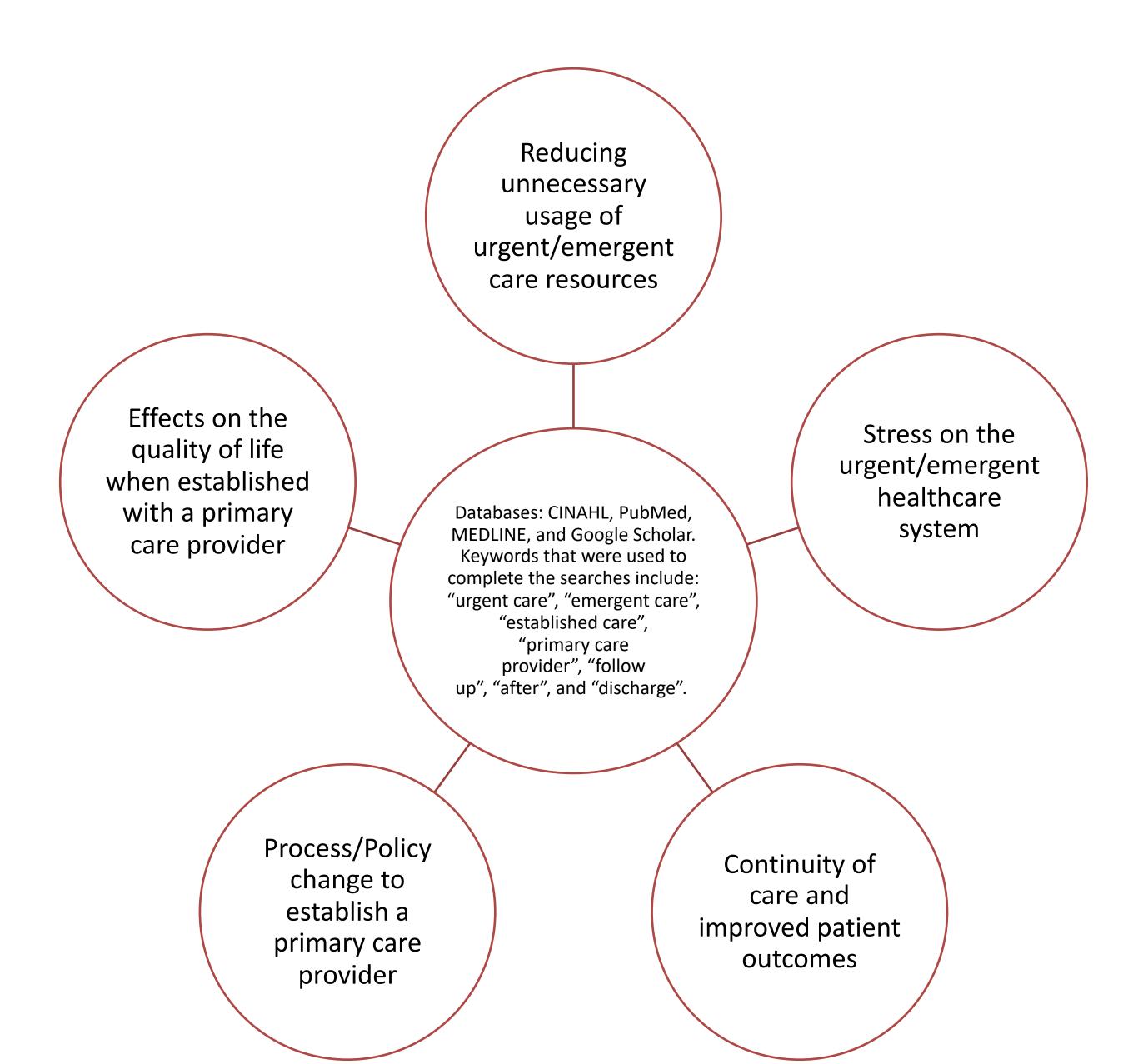
Delaying or not establishing care with a primary care provider may also deteriorate the patient's quality of life (Faridi et al., 2016).

An increase in patient care errors, increased patient mortality, increased waiting times, and increased instances of harm to the patient leading to increased financial troubles can all take place the healthcare system is under stress (Salway, Valenzuela, Shoenberger, Mallon, and Viccellio, 2017).

The systematic review revealed a 10% reduction in patients being evaluated in the emergency room when they have access to primary care (Morley, Unwin, Peterson, Stankovich, and Kinsman, 2018).

Brody (2020) suggests that when a patient has an established primary care provider, not only do they have increased continuity of care, but they also have a decreased chance of dying prematurely.

LITERATURE REVIEW



PROJECT METHODS

Clinic Employee Education

Primary Care Provider Information

Clinic Employees Training

Follow-up Appointments for Non-established Patients

Tracking and Charting Information

Feedback from Staff Using Likert Scale and Survey

IMPACT ON PRACTICE

An assessment is completed during every rooming process to see if a patient is currently established with a primary care provider.

This assessment ensures that every patient who utilizes the clinic's services has an opportunity to be provided access to a primary care provider.

The impact of this process will assist with decreasing the unnecessary usage of urgent and emergent care services.

CONCLUSIONS

There were a total amount of 44 patients who had an appointment scheduled to establish care with a primary care provider

Twenty-three of all the patients were compliant

Seven percent of patient could not follow up due to be cancelled by the provider

Thirty-eight percent of the patients were non-compliant

PowerPoint Presentation

Live Demonstration Clinic/Technical Education

Pre-Assessment and Post-Assessment

Completed by Clinical Staff

EPIC Resource Personnel

Technical Education Questions

EVALUATION





Image from Catalytics, Inc.

ERAS protocols for General Abdominal and Orthopedic Surgery: Preoperative Hydration and Multimodal Management

Kristin Wolff, BSN, SRNA & Sadie Turner, BSN, SRNA Southern Illinois University Edwardsville

PROBLEM INTRODUCTION

Introduction to ERAS:

-Evidence-based, patient-centered, interdisciplinary team-developed protocol (AANA, 2017) -Utilized to decrease the patient's stress response to surgery, maintain preoperative physiologic function, and expedite recovery (AANA, 2017).

-Colorectal ERAS protocols were the first ERAS protocols developed (late 1990s), and today medical centers are currently developing and implementing more ERAS protocols for specific service lines such as general abdominal and orthopedic cases (Heathcote et al., 2019).

ERAS Evidence:

-Current evidence demonstrates that ERAS protocols lead to better patient outcomes, decrease postoperative complications, facilitate recovery, and allow for earlier discharge (AANA, 2017).

-Studies show that one must employ the preoperative, intraoperative, and postoperative components of the ERAS protocols to achieve maximum benefits (Heathcote et al., 2019).

Project Problem:

-A rural hospital in eastern Illinois, Paris Community Hospital (PCH), utilizes some components of the ERAS protocols, mainly the intraoperative portions, but lacks the full utilization.

-The purpose is to identify evidence-based ERAS protocols for general abdominal and orthopedic surgery, with emphasis on preoperative hydration, preoperative multimodal management, and postoperative multimodal pain management.

LITERATURE REVIEW

Preoperative Hydration

- -Preoperative fasting guidelines are consistent for nearly all surgical procedures, allowing patients to drink clear liquids (including carbohydrate drinks) until 2 hours before anesthesia induction and eat a light meal until 6 hours before induction. (Thiele et al., 2016; Gustafsson et al., 2019)
- -The ERAS protocols for orthopedic and abdominal general surgical cases include consuming a carbohydrate drink 2-3 hours prior to surgery. (Gustafsson et al., 2019)
- -Maintaining a zero-fluid balance is the goal, as fluid excesses and deficits are associated with increased postoperative complications and prolonged hospital stay. (Gustafsson et al., 2019)

Multimodal Analgesia

- -The American Society of Enhanced Recovery states that multimodal analgesic strategies should include a minimum of two nonopioid analgesics and an epidural or regional nerve block as appropriate. (Marcotte et al., 2020)
- -Utilizing a multimodal approach, including NSAIDs, acetaminophen, gabapentinoids, corticosteroids, lidocaine, NMDA antagonists, and dexmedetomidine, can significantly reduce the opioid requirements of the patient. (Kaye et al., 2019)
- -Utilizing multimodal medications optimizes pain control for the patient, reduces the reliance on opioids, and reduces the length of stay. (Frassanito et al., 2020; Feldheiser et al., 2015).

PROJECT METHODS

Aim

-Educate the healthcare providers in the knowledge deficit areas: perioperative goal-directed fluid management, preoperative and postoperative multimodal analgesic management, and the contraindications to the medications utilized in ERAS protocols.

Implementation

-Educational voiceover PowerPoint and protocol regarding the management of hydration status and multimodal analgesia for general abdominal and orthopedic surgeries.

-In-person presentation at the monthly surgical meeting, giving providers another opportunity to receive the material and ask questions.

UPDATED HYDRATION PROTOCOL

Orthopedic Surgery General Abdominal Surgery Preoperative: • Patients should be euvolemic, with electrolyte Clears up to 2 hours before surgery excesses or deficits corrected before inducing Light meal until 6 hours before anesthesia induction • Include carbohydrate drink consumed 2-3 hours prior to Clears up to 2 hours before surgery induction (can be added benefit, but further studies are Light meal until 6 hours before anesthesia induction • Include carbohydrate drink consumed 2-3 hours prior to induction (more studies needed on morbidly obese • If diabetic, monitor sugar • Bowel preparation: avoid for colonic surgery, may use for rectal surgery • Use goal-directed fluid therapy (GDFT) utilizing • Use goal-directed fluid therapy (GDFT) utilizing hemodynamic framework hemodynamic framework Isotonic crystalloids are appropriate for the treatment • Effective fluid management for orthopedic surgeries is focused on avoiding electrolyte imbalances and meeting • Colorectal surgery: 1-4 ml/kg/hr to maintain fluid homeostasis, cardiac output, and tissue perfusion • Consume oral fluids as soon as patient is awake and Consume oral fluids as soon as patient is awake and Stop IV fluids after oral intake started • Stop IV fluids after oral intake started

MULTIMODAL ANALGESIA PROTOCOL

ORTHOPEDIC SURGERY

	Preoperative	Intraoperative/Postoperative	Caution
Acetaminophen	-1G IV or PO q6hrs starting within 30min- 2hrs preoperatively	-1g IV or PO q6hrs for 7-14 days postop	-Liver dysfunction -Overdose can cause hepatotoxicity, max dose is 4g per day
NSAIDs	-PO NSAID prior to surgery (Nonselective or COX-2 selective dependent on patient risk factors) -Time dosing to achieve optimal pharmacodynamic effect that coincides with surgery onset to maximize multimodal opioid-sparing effect	-Anastomotic leak risk: cautious use is advised in gastrointestinal, colorectal, and bariatric surgeries related to possible deleterious effects on anastomotic healing -Higher rate of anastomotic leakage associated with nonselective NSAIDs -Selective COX-2 inhibitors = same rate of anastomotic leakage as those not taking NSAIDs -More studies required before recommendation from ERAS	-NSAIDs can lead to disadvantages of platelet inhibition, increased bleeding, gastric ulceration, bronchospasm, and renal vasoconstriction
Gabapentinoids	-Pregabalin (Lyrica) dosed 75mg PO q12hrs -Gabapentin 300- 600mg q12hrs	-Limited to a single preoperative dose unless indicated for postoperative neuropathic pain to limit the side effects	-Cause increased postoperative sedation, dizziness, visual disturbances, and peripheral edemaElderly should receive a lower preoperative dose due to increased sedation and respiratory depression -Renally excreted so caution with renal disease and decrease dose.
Corticosteroids	-Dexamethasone 4mg- 10mg	-N/A	-Immunosuppression at higher doses -Increased blood glucose levels
Lidocaine/Local Anesthetics	-Spinal/epidural analgesia or TAP blocks	-Mixed results on efficacy but may consider: Lidocaine IV bolus 1-2 mg/kg with induction followed by lidocaine infusion 1-3 mg/kg/hr for 24 hours	-Local anesthetic systemic toxicity (LAST)
Ketamine	-0.1-0.5 mg/kg IV with induction	-0.1-0.3 mg/kg IV q30-60min or 0.1-0.2mg/kg/hr infusion -Can continue infusion for 24-72 hrs postop, but decrease dose to 10mg/hr or less after 24 hrs	-CAD, uncontrolled HTN -Shock/minimal catecholamine stores -Increased ICP, increased IOP, globe injuries -History of psychosis -Hepatic dysfunction, porphyria, recent liver transplant
Dexmedetomidine	-0.5-2mcg/kg IV bolus slow (over 10-20 min)	-0.2-0.7 mcg/kg/hr infusion (primarily only intraoperative)	-Hemodynamically unstable patients- dexmedetomidine may cause bradycardia hypotension, or transient hypertension -Mixed results if increases or decreases nausea risk- dexmedetomidine may decrease nausea via opioid-sparing

Intraoperative/ -1G IV or PO q6hrs -1g IV or PO q6hrs for 7--Liver dysfunction starting within 30min dose is 4g per day 2hrs preoperatively -NSAIDs can lead to disadvantages of some studies show celecoxib up to 6 weeks parenteral COX-2 postop is beneficial -Nonselective NSAIDs could be used -Only take up to day 4 -Pregabalin (Lyrica) -Cause increased postoperative sedation dizziness, visual disturbances, and periphera dosed 75mg PO q12hrs -Gabapentin 300-600mg -Elderly should receive a lower preopera dose due to increased sedation and respiratory depression -Renally excreted so caution with renal disease and decrease dose. Immunosuppression at higher doses Increased blood glucose levels -Dexamethasone 4mg -Peripheral Nerve Blocks -Local anesthetic systemic toxicity (LAST -CAD, uncontrolled HTN -0.1-0.5 mg/kg IV with -0.1-0.3 mg/kg IV q30-24-72 hrs postop, but -Hepatic dysfunction, porphyria, recent liver or less after 24 hrs -Ortho adjunct example: 1 -0.5-2mcg/kg IV bolus -0.2-0.7 mcg/kg/hr inf -Hemodynamically unstable patientsdexmedetomidine may cause bradycardia hypotension, or transient hypertension -Mixed results if increases or decreases nausea risk- dexmedetomidine may decrease nausea via opioid-sparing -Postoperative sedation

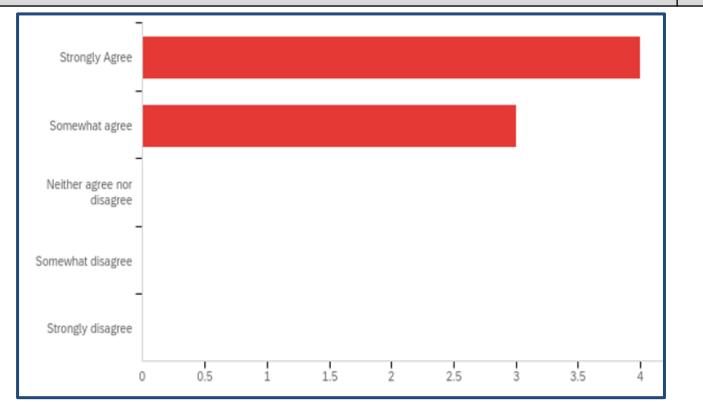
EDVARDSVILLE S C H O O L O F N U R S I N G

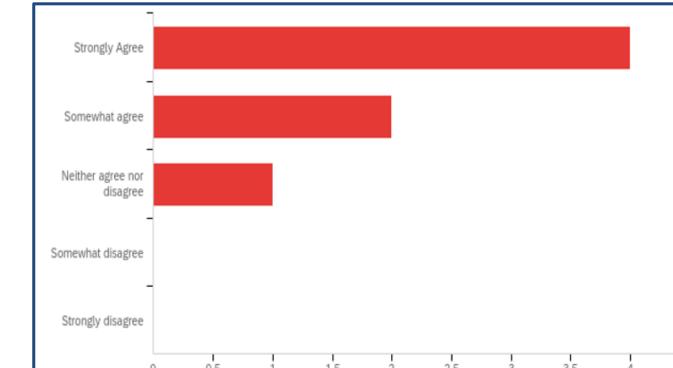
EVALUATION

Evaluation: post-presentation anonymous survey completed by three anesthesia providers, two surgeons, and two other surgical healthcare workers

All participants agreed that the presentation improved their knowledge regarding perioperative goal-directed fluid management, preoperative and postoperative multi-modal analgesic management, and the contraindications to the medications utilized in ERAS protocols.

Six out of seven participants stated the knowledge gained from the presentation would affect their practice.





IMPACT ON PRACTICE

The number of general abdominal and orthopedic procedures continues to grow. ERAS protocols improve patient satisfaction, decrease surgical complications and decrease costs and hospital length of stay.

Proper preoperative hydration improves patient satisfaction along with having metabolic and clinical benefits.

The project can be sustained by continued use of the protocols and the providers' ability to update the protocol as evidence continues to evolve.

Multimodal analgesia management decreases stress response to surgery and opioid use. With the current opioid epidemic and the multiple adverse effects of opioids, limiting their use has numerous benefits for the patient.

CONCLUSIONS

Continued Research

Utilizing the research methods of this project at facilities across the country would lead to increased utilization of ERAS protocols.

Facilities that do not utilize ERAS protocols must have complete education on what ERAS is and how to utilize ERAS protocols.

Facilities that partially utilize protocols, such as PCH, would benefit from assessing current practices, then education directed at the deficits.

Increasing the use of ERAS protocols can have a powerful impact on current practice.

Limitations

A limitation of this project was the small number of participants.

Another limitation of this project was using a convenience sample of participants.

References

