

# Excellence in action

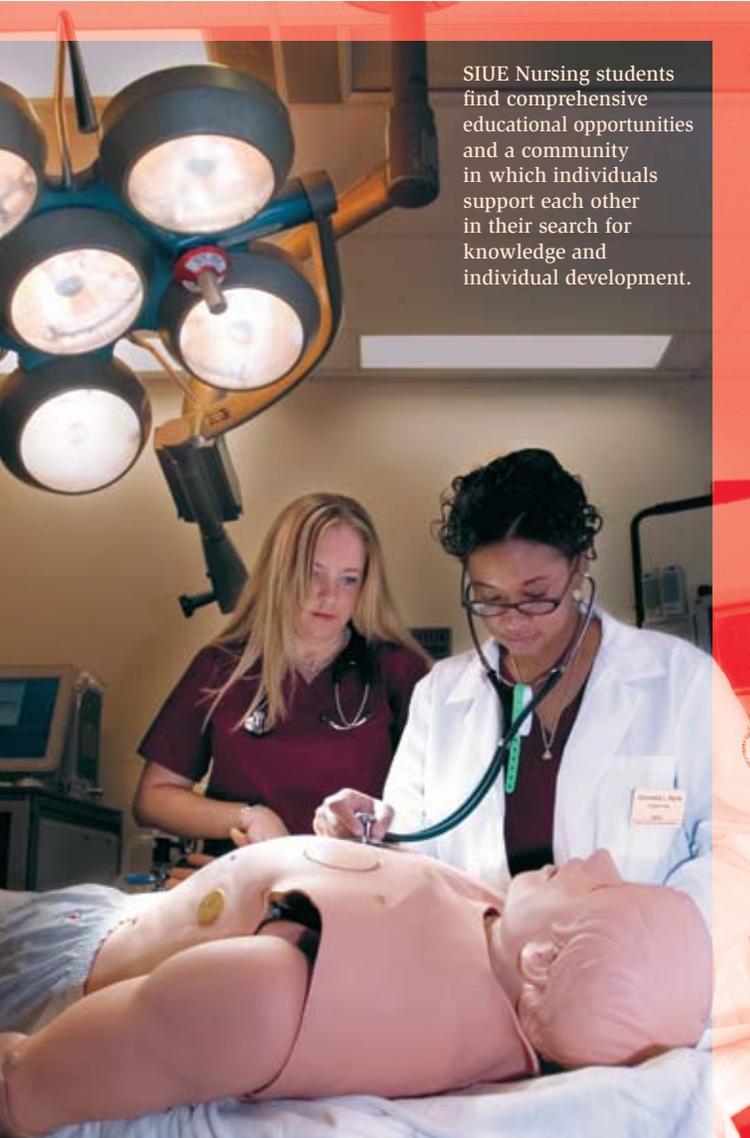
## Dean's Report 2005



compassion courage creativity  
*compassion to care courage to serve excellence in action curiosity to learn creativity to teach life-long learning*  
excellence positivity life-long  
excellence curiosity life-long

# Excellence in action

# NURSING



SIUE Nursing students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

## Dean's Report 2005

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“the face of nursing is changing”



**Nursing** has emerged as one of the most vital professions in the American health care system. From the fast pace of the ER to the management skills of a nurse administrator, the face of nursing is changing. Career opportunities are growing, and, even in a slow economy, there is a great demand for nurses.

The bold new strategic thinking of the SIUE School of Nursing is leading to a renewed sense of purpose, building upon a proud history of providing the community with some of the nation’s finest nursing professionals. The School of Nursing excels at innovative, creative programs and high student test scores. Its research funding proposal to develop a new master’s program, the Clinical Nurse Leader, was accepted recently by the American Association of Colleges of Nursing. And, graduate students had a 100 percent pass rate on the specialty certification examinations in the Nurse Practitioner and Nursing Anesthesia programs.

In the following pages, you will find information about the School of Nursing that highlights its challenges, accomplishments, educational offerings, and service to the community. In a diverse and complex world, the SIUE School of Nursing exemplifies nursing excellence in action demonstrating a commitment to serve and the courage to care.

A handwritten signature in black ink, reading "Vaughn Vandegrift". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Vaughn Vandegrift, SIUE Chancellor

## About SIUE

SIUE has been described as one of the best higher education options in the Midwest. With humble beginnings in 1957, the University has grown from 1,776 students to nearly 13,500

students. Beautifully situated on 2,660 acres of rolling hills, woodlands, and lakes, the campus is a must see. Many choose SIUE for the small class size and personal attention. With a student-to-faculty ratio of 17 to 1, students have more resources for career opportunities and references for graduate school. SIUE offers an outstanding faculty, affordable tuition, an architecturally distinguished campus, a suburban setting, and easy access to the professional and cultural opportunities of metropolitan St. Louis, just 25 minutes from campus.



From the  
SIUE  
Chancellor  
Vaughn  
Vandegrift



“Our School is ready to embrace greatness.”

**My new journey** as the Dean of the School of Nursing has been both exciting and very busy. Many changes – both physical and educational – are taking place. Our physical structure is reconfigured to better accommodate faculty and staff, and we’re renovating the Simulated Learning Center to bring it to the level of a virtual lab. Organizationally we now have two departments with very strong nurse educators as our first department chairs: Dr. Anne Perry, author of the Potter & Perry Nursing Fundamentals, and Dr. Patrica Fazzone just named a Fellow in the Robert Wood Johnson Nurse Executive Program.

Faculty members are committed to making the SIUE School of Nursing the premier nursing school in Southern Illinois. To continue moving in that direction, the undergraduate curriculum has been redeveloped and the graduate curriculum is being revised.

With University approval, the first accelerated baccalaureate in nursing class will be admitted in January 2006. This 15-month option is intended for individuals who already have a baccalaureate or higher degree and have decided to make nursing a career.

We are particularly proud of our graduates’ performances on the NCLEX Exam for 2005. SIUE was compared to all nursing schools in the nation whose students sat for the exam. In 2005, SIUE ranked 66 out of 681 programs compared to 372nd out of 614 schools in 2004! The School’s pass rate was 96 percent in 2005. In 2004, our pass rate was 84 percent. Our master’s graduates who sat for the NP certification or CRNA exams achieved an amazing 100 percent pass rate. This remarkable progress is due to the excellent efforts of our faculty. I write about these accomplishments to give you a sense of the high energy that is so apparent in the School these days.

Undoubtedly, the most important initiative we’ve started is reaching out to our alumni. Our newly appointed alumni advisory board will help reconnect alumni to the School of Nursing. Next year’s 40th anniversary of the School of Nursing is a wonderful opportunity for all our graduates to come together as a community of nurses to celebrate the School’s history.

Our School is ready to embrace greatness. I am so fortunate to be a part of the future of the SIUE School of Nursing!

*Marcia Maurer, PhD, RN*

Marcia C. Maurer, Ph.D, RN  
Dean, SIUE School of Nursing  
Robert Wood Johnson Nurse Executive



The SIUE School of Nursing has implemented a number of changes in its approach to nursing education.

Dean of the School of Nursing  
From the Dean  
Marcia Maurer

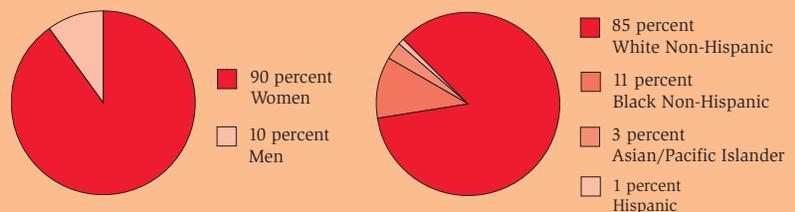
# Our NURSING Mission

The nursing curriculum builds on a foundation in the liberal arts and sciences, which develops students' critical thinking and effective writing skills – much needed attributes for the successful nurse.

The SIUE School of Nursing, comprised of undergraduate and graduate Programs and serving the citizens of the Southwestern Illinois region, prepares professional nurses through creative teaching by promoting:

- *Compassion to care* for clients served in multiple and diverse settings
- *Courage to serve* through collaborative practice, professional leadership, and advocacy for the sake of patient care
- *Curiosity to learn* through engaging students in scholarship of inquiry and practice
- *Life-long learning* and commitment to the advancement of the nursing profession
- *Respect for all peoples* through cultural awareness to provide competent nursing care to diverse populations

## Snapshot of the Fall 2004 Class Who we are



compassion, courage, creativity  
*compassion to care* *courage to serve* *excellence in action* *curiosity to learn* *creativity to teach* *life-long learning*  
 excellence, positive, life-long  
 excellence, curiosity, life-long

# Compassion to care

Nursing is about people...looking beyond the medical history and actually knowing and caring for the patient.

"I've always wanted to work in health care and make a difference in people's lives," nursing student Deidra Boente said.

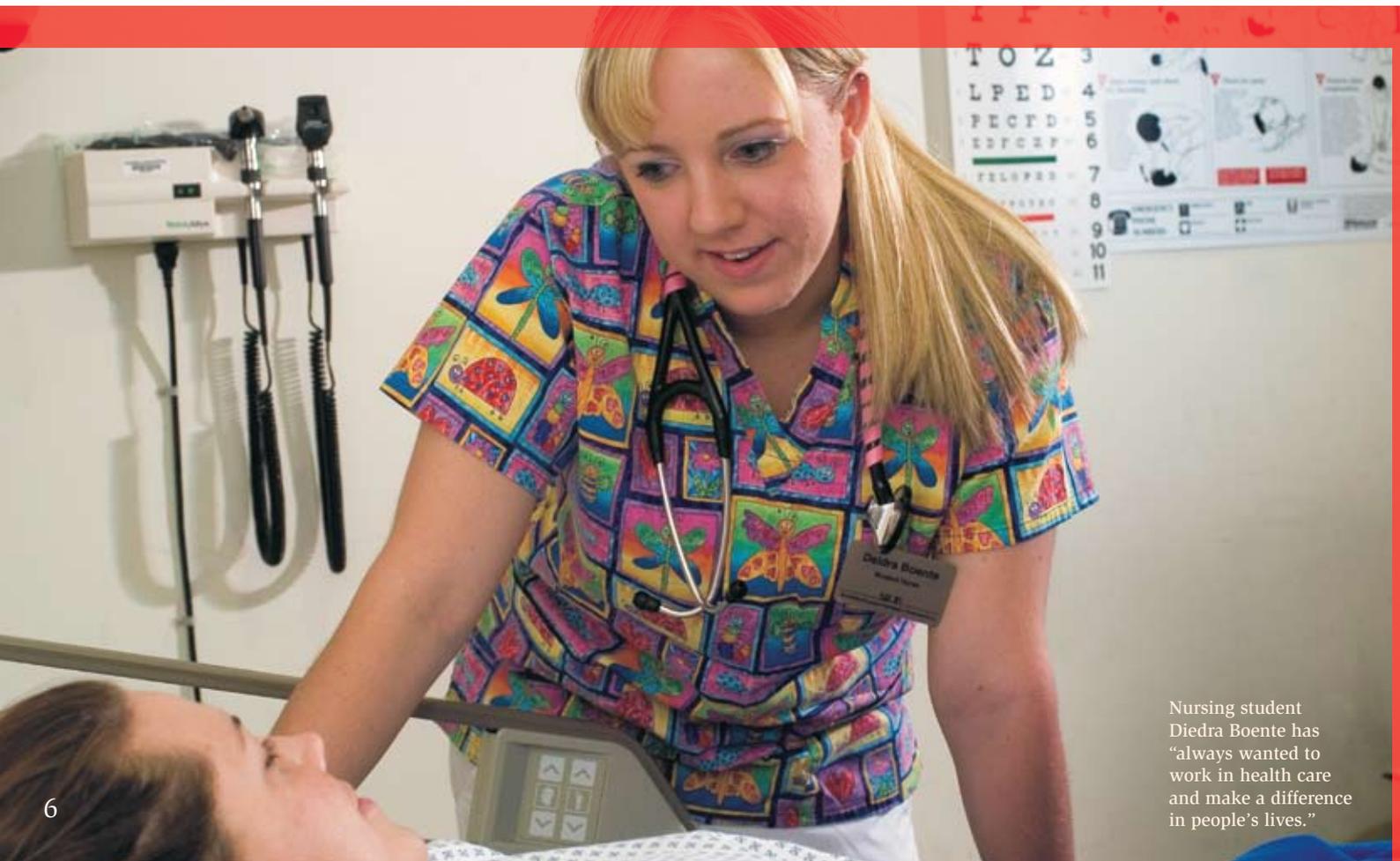
Talking with students enrolled in the School of Nursing, and hearing them speak of a career which emphasizes relationships and the special bond that can develop between a nurse and patient, helped her make the decision to enroll in the SIUE School of Nursing. "That one-on-one caring ...that's what I'd been looking for," Deidra said.

Deidra emphatically states that she is receiving a first-rate education, but knows it takes more than classes and clinics to prepare to be a nurse. "I know the School of Nursing faculty cares about me as a person, not just as a student, and that is helping me succeed," Deidra said.

Deidra has taken her commitment to nursing beyond the classroom. She serves as the president of the Nursing Ambassadors, a student organization which focuses its attention on mentoring new nursing students, supporting current students, and recruiting future students.

Graduating in spring 2006, Deidra has given careful consideration to her future. "I'd like to gain some medical surgical experience before specializing in obstetrics. After a few years, I plan to begin work on my master's degree, working toward becoming a nurse practitioner."

Beyond that, Deidra has even greater plans in mind. "One day I'd like to teach at a nursing school, hopefully SIUE," she said. "I would like to come back here to teach and give something back to the school that has given so much to me."



Nursing student Deidra Boente has "always wanted to work in health care and make a difference in people's lives."

# Courage NURSING to serve

Career opportunities abound with approximately 98 percent of recent SIUE nursing graduates obtaining jobs in the nursing field.

As the Corporate Director of Nursing for Tidewater Tech, Beta Tech, and Poly Tech Schools, based in Virginia Beach, Virginia, Holly (Bildner) Tumbarello RN, BSN, PHN, oversees all aspects of nursing education at 22 locations.

Holly, a 1990 baccalaureate graduate of the SIUE School of Nursing, readily attributes her career achievements to the education she received at SIUE. "I have so many positive feelings about the School of Nursing," she said. "I thoroughly enjoyed every minute of my college experience."

And that education has taken her far.

A St. Louis native, her husband's Coast Guard career has taken Holly and her SIUE nursing education across the country – to a cardiac unit in Pensacola, Florida; a licensed nursing home in El Paso, Texas; and a home health agency in Astoria, Oregon.

"I've never had a problem finding a job, as there has always been a demand for nurses," said Holly. "But I believe my SIUE education has given me an advantage in my career."

"I have the SIUE School of Nursing faculty to thank for my success in nursing," Holly

SIUE nursing students have the opportunity to interact with outstanding teachers and scholars.



said. "The level of professionalism shown and expected by the faculty set a high standard for me. Because of that experience, I hold my own students to those same expectations in my classes and clinicals."

compassion, courage, creativity  
compassion to care, courage to serve, excellence in action, curiosity to learn, creativity to teach, life-long learning  
excellence, positive, life-long  
excellence, curiosity, life-long

# Excellence NURSING in action

His medical history is a mess. He's asthmatic, has a history of heart problems, and suffers from hypertension. He's even died several times. Fortunately, SIUE School of Nursing students are always there to revive him.

He's the Human Patient Simulator (HPS). The lifelike, computerized mannequin is housed in the School of Nursing Simulated Learning Center. This state-of-the-art skills laboratory provides students with opportunities to observe and practice nursing skills and procedures in a simulated setting.

The HPS blinks, breathes, has a pulse, and is programmed with sophisticated patient profiles. He imitates human responses to intravenous drugs, CPR, defibrillation, intubation, ventilation, catheterization, and a host of other procedures.

Utilizing the simulator, instructors may choose from 70 different medical scenarios allowing students to practice a wide range of nursing and medical procedures and techniques – everything from the administration of intravenous drugs to defibrillation.

“The HPS is an outstanding addition to our Simulated Learning Center,” said Coordinator Karen Conners, RNC, MSN. “Nursing students benefit from learning basic and complex procedures and the ‘human’ reaction to nursing intervention much earlier in their education.”

The Simulated Learning Center replicates a hospital environment, including patient rooms, examining rooms, an intensive care unit, and an emergency/operating room. Computers and a variety of nursing education software programs are available. Television monitors are located throughout the center allowing students to observe instructors and procedures from anywhere in the room.

According to Conners, one of the biggest challenges in nursing education is replicating realism. The Simulated Learning Center is currently undergoing a renovation which will bring virtual nursing to the students and create clinical settings that are more realistic than ever before. “The SIUE School of Nursing was the first education program in the region to offer a comprehensive simulated learning center,” said Marcia Maurer, Dean of the School of Nursing. “As technology evolves – and we know it does so quickly – the SIUE School of Nursing stays on the leading edge.”

In its efforts to fully serve the healthcare needs of the region, the School of Nursing makes the Simulated Learning Center available to area hospital personnel for practice, training, and educational opportunities.



What nursing majors should we offer?  
Complete our short online survey.  
[www.siue.edu/NURSING](http://www.siue.edu/NURSING)

66 percent of SIUE nursing graduates, that's 2,640 registered nurses, work in Illinois. The other 33 percent are distributed throughout all 50 states and around the world.



The Pyxis MedStation 2000 is the most popular automated dispensing system in the world.

The SIUE School of Nursing continues to be on the leading edge of nursing education by being the first in the country to provide instruction in the use of the Pyxis MedStation 2000.

The Pyxis MedStation 2000 System is an automated medication dispensing system. Proven to reduce chances of medication errors, Pyxis MedStation 2000 supports safe, efficient medication dispensing in patient care areas.

SIUE School of Nursing students gain experience in acute, primary and chronic care in a variety of settings, including:

- Classroom instruction
- Clinics
- Hospitals
- The community

This experiential learning helps students identify the type of nursing environment in which they prefer to work.

As they prepare for careers in professional nursing, SIUE nursing students enjoy access to outstanding faculty and state-of-the-art facilities, such as the school's simulated skills lab, featuring a computerized human patient simulator.



The Illinois Hospital Association estimates that the demand for nurses will exceed the supply by 20 percent by the year 2020 unless more students enroll in nursing school.

# Curiosity NURSING to learn

Dedicated to providing a relevant and comprehensive education, the SIUE School of Nursing offers a wide variety of degree programs for both students and current health care professionals.

## **Undergraduate (Baccalaureate) Program**

- Basic - Program for Licensure
- RN to BS
- Honor's Program
- Accelerated Option

## **Graduate (Master's) Program and Specialities**

- Health Care and Nursing Administration
- Nurse Anesthesia
- Nurse Educator
- Family Nurse Practitioner
- Public Health Nursing

## **Non-Degree Seeking Options**

- School Nurse
- Gerontological Nursing
- Nursing Management
- Nursing Management Professional Development Sequence

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Graduates of the SIUE School of Nursing have made significant contributions as leaders in the nursing profession. Two-thirds of alumni live and work within 100 miles of Edwardsville, while another third is distributed throughout all 50 states and around the world.

**The challenge**

In order to pay for their tuition, 45 percent of SIUE School of Nursing students work an average of 20 hours per week.

**How can you help?**

Your partnership and support of the School of Nursing will assist SIUE in its commitment to academic excellence and community leadership. There are a number of scholarship funding opportunities available. For information on how you can make a gift to the SIUE School of Nursing, contact Stephen Held, Scholarship Task Force Chair, at 618-650-5612; sheld@siue.edu.

**Let us hear from you!**

Many graduates have expressed an interest in keeping in touch with classmates. We encourage alumni to keep in touch by sending in this form.

What's New? Moving? New Job? Drop us a line; let us know what you're up to.

Please fill out the information below. Detach and return to:

SIUE School of Nursing  
 PO Box 1066  
 Edwardsville, IL 62026-1066

\_\_\_\_\_  
 Last Name                      First Name                      Middle Initial

\_\_\_\_\_  
 Class Year                      Degree

\_\_\_\_\_  
 Home Address

\_\_\_\_\_  
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# Jewels of Nursing Excellence

The first SIUE Jewels of Nursing Excellence dinner and auction honored nursing as a profession and those who recognize nursing's vital role in health care.

## Jewels of Nursing Excellence 2005 Award Winners

**Friend of the Nursing Profession - Illinois Representative Wyvetter H. Younge**  
Rep. Younge supports legislation calling for HMO reform and health care coverage for children and low-income working families, and takes an active interest in the issues facing nurses, nursing, and the health and well-being of the people of the state of Illinois.

**Outstanding Organization Contributing to the Advancement of Nursing - Anderson Hospital, Maryville**  
SIUE Nursing students benefit from a variety of supervised clinical experiences. The hospital is currently pursuing Magnet status through the American Nurses Credentialing Center to further validate the daily work of the nurses.

**Outstanding SIUE Nursing Graduate from 1960-95 - Donna Meyer, BSN '78, MSN '83**  
Meyer is director of Nursing Education for Lewis and Clark Community College's Associate Degree Nursing Program. Meyer collaborated with SIUE in establishing the 2 + 2 articulation agreement between LCCC and SIUE's BSN program.

**Outstanding SIUE Nursing Graduate since 1995 - Roxann Tuetken, MSN '96**

Tuetken is the school nurse at Coolidge Middle School in Granite City. She has been the leader of the Illinois Association of Student Assistance Professions (IASAP) for several years. In 2004, She received the IASAP 110 percent Award.

Marcia Maurer,  
Dean, SIUE  
School of Nursing,  
congratulates  
Donna Meyer.



compassion courage creativity  
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excellence excellence life-long  
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# Creativity NURSING to teach

“There is a new energy and excitement in the faculty members and staff, and the nursing students are unbelievable.”

As you walk the hallways of the School of Nursing, the renewed sense of community and creativity is evident. The School of Nursing has implemented a number of changes in its approach to nursing education. Innovative approaches in teaching, the organization of two departments, and new programs such as the Clinical Nurse Leader are strengthening our commitment to preparing exceptional nurses.

“The SIUE School of Nursing is in a better position now than I have ever seen us in the past,” said Jackie Clement, Professor and Assistant Dean of the School of Nursing Graduate Program. “Dean Maurer is dynamic and inspirational. Her clear concern for the students, faculty, and the welfare of the School of Nursing has catapulted us forward.”

The School of Nursing is now organized into two departments, each with a dedicated department chair. “This model brings with it an inherent level of responsibility and accountability,” explains department chair Patricia Fazzone. “As department chair, I am able to provide direction and continuity of leadership to the department.” The result is a more unified faculty who are excited about their scholarly development and their clear purpose within the School of Nursing.

“It is this unification of faculty, the vision of the School of Nursing administration, and the commitment of the University to that vision that attracted me to SIUE,” notes Anne Perry, the other new department chair.

“There is a new energy and excitement in the faculty members and staff, and the nursing students are unbelievable,” Clement continues. “This is the most committed and energetic group we’ve ever had. The students love the School of Nursing and are excited to be here...the bonds between the students and faculty members are stronger than ever before.”



Patient care and laboratory experiences are an integral part of the nursing major.

## A Leader in Education

With the retirement of the most seasoned nurses on the horizon, there is an increasing need for nurses whose knowledge base extends beyond the traditional entry level skills; nurses with the clinical expertise to manage the complexities of care, who can respond to family needs, and also collaborate with teams of health care professionals.

In response to this growing demand for clinical expertise, the American Association of Colleges of Nursing has developed a new role for nursing called the Clinical Nurse Leader (CNL). A CNL functions as a nurse expert on a hospital unit(s), directing patient care, assessing special needs of patients, and serving as an expert to whom other nurses can turn for best patient practices.

“The SIUE School of Nursing is one of 62 Schools of Nursing from across the nation selected to develop this new curriculum,” said Mickey Stanley, RN, PhD, and SIUE School of Nursing Associate Professor, “We are clearly the leader in the Southern Illinois area for this emerging field of nursing.”

# Life-long NURSING Learning

## Faculty Grants, Foundation Funding, Publications, and Conference Proceedings



**Marjorie Baier, PhD, APRN, BC**  
“Stress and coping,” Potter  
P & Perry AG: Fundamentals of  
Nursing 6th ed, St. Louis, Mosby.

Murray R & Baier, M (2005),  
“Care of people who are  
homeless and mentally ill,” M.A.  
Boyd (ed). Psychiatric Nursing  
3rd, ed Philadelphia, Lippincott.



**Laura Bernaix, PhD, RN**  
Shaw Nursing Faculty  
Collaborative Research Grant  
- \$24,987, “Lactation Knowledge,  
Attitudes, Beliefs and Intentions  
of NICU Nurses: An Intervention  
Study,” Principal Investigator.

Shaw Nursing Faculty  
Collaborative Research Grant –  
\$24,486, “Children’s Perceptions  
of Nurse Behaviors: Replication  
of a Qualitative Study,”  
Co-Investigator.

Haggarty, A., Schmidt, C.,  
Bernaix, L., & Clement, J. (2004)  
“Adolescent obesity: Current  
trends and management,”  
Journal of American Academy of  
Nurse Practitioners, 16, 481-489.



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Bernaix, L., Covington, K.,  
Carr, T.R. (2004) “Obesity and  
physical activity in college  
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clinical practice,” Journal of the  
American Academy of Nurse  
Practitioners, 16, 291-299.

Bernaix, L., & Schmidt, C. (2004)  
“Graduate nurses’ perceptions  
of their baccalaureate final  
semester clinical preceptorship  
experience,” MNRS 28th Annual  
Research Conference,  
St. Louis, Missouri.  
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“Prenatal blood lead levels  
within St. Clair County, IL: A

descriptive study,” MNRS 28th  
Annual Research Conference,  
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& Carr, T.R. “Obesity and  
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J., & Carr, T.R. (2004) “Impact  
of neonatal father support on  
lactation: A preliminary study,”  
St. Louis Children’s Hospital  
Annual Research Conference,  
St. Louis, Missouri.

**Mary Ann Boyd, RN, PhD, DNS,  
BC, APN**

Psychiatric Nursing:  
Contemporary Practice 3rd, ed,  
(2005) Philadelphia.; Lippincott.  
Williams, Wilkins.

Wedding, D, Boyd, M.A., &  
Niemi 2nd ed. (2005) “Movies  
& Mental Illness: Using Films to  
Understand Psychopathology,”  
Cambridge: Hogrefe.

**Jacqueline Clement, PhD, APRN-  
BC, FNP**

Clement, J., Schmidt, C.,  
Bernaix, L., Covington, K.,  
Carr, T.R. (2004) “Obesity and  
physical activity in college  
females: Implications for  
clinical practice,” Journal of the  
American Academy of Nurse  
Practitioners, 16, 291-299.

**Christine Durbin, RN**

“Legal Implications for Nursing  
Practice,” Potter P & Perry AG:  
Fundamentals of Nursing 6th ed,  
St. Louis, Mosby.

**Patricia Fazzone, DNSc,  
MPH, RN**

Meridian Society Award –  
\$4,884.25, Healthy Children  
Healthy Communities (HC2),  
Project Director, in collaborative  
partnership with The Children’s  
Museum, Edwardsville, Illinois.

**Arleen Fearing, EdD, RN**

Fearing, A. (Coordinator),  
Riley, M., Kelly K., Stanley, M.  
- \$4,916, Excellence in Graduate  
Education funds, Southern  
Illinois University Edwardsville  
Graduate Council, “Integration of  
evidence-based advance nursing  
practice through the curriculum  
revision process.”

Stanley, M. (Coordinator),  
Fearing A., Kelly, K., Gaehle,  
K., White, K., & Petrof, V.  
\$8,975, Excellence in Graduate  
Education, Special Initiative for  
New Program Development,  
Southern Illinois University  
Edwardsville, “Development of a  
new role in nursing: The clinical  
nurse leader.”

Fearing, A., & Riley, M. (2004),  
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Proceedings of The Magnificent  
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Chapter of Sigma Theta Tau  
and Southern Illinois University  
Edwardsville School of Nursing  
Annual Gateway Martha  
Welch Nursing Conference,  
Edwardsville, Illinois.



**Rosanne R. Griggs, RN, PhD**

“ROTC teaches nursing students critical thinking skills,” *Nurse Educator*, 30(1), 37-39.

“Pilot Study to Determine the Effects of the Use of a Human Patient Simulator on the Acquisition of Nursing Knowledge in Undergraduate Nursing Students,” to be published in *Nursing Education Perspectives*, Winter 2005.

**Karen Kelly, EdD, RN, CNA, BC**

“Power, politics, and influence,” P. Yoder Wise & K. Kowalski (ed) *Beyond Leading and managing in nursing*, 4th, ed, St. Louis, Mosby.

“Financial Leadership and the CNO,” P. Yoder Wise & K. Kowalski (eds), *Beyond leading and managing in nursing*, 4th, ed, St. Louis, Mosby.

**Kathy Ketchum, RN, PhD**

“Medication Reconciliation: Reviewing admission, hospital, and discharge medications,” accepted with revisions for *American Journal of Nursing*, 2005.

**Gladys Mabunda, PhD, RN**

“Themes related to HIV knowledge and practices among rural South Africans,” *Journal of Nursing Scholarship*, 36 (4), 1-5, 2004.

**Marcia Maurer, PhD, RN**

“So you want to be a dean? The anticipatory stage,” *Nursing Leadership Forum*, 9 (3), Spring 2005, 2-11.

Robert Wood Johnson Fellowship for Nurse Executives, Project S.N.A.P. - \$45,000 (2004-2007) Project Director.

**Anne G. Perry, EdD, RN, FAAN**

Lavin, M.A., Citivan, T., Krieger, M.M., Meyer, G. A., McNary, P., Perry, A.G., Carlson, J.C., Reese, C.G., (2005), “Interprofessional and international development and testing of NLinks Evidence-based Nursing (EBN) Matrix and Related Databases,” *Journal of Medical Library Association*, special symposium.

Perry, A.G. & Potter, P.A. (2004), accepted for publication, 2005 pub date, *Clinical nursing skills and techniques* (6th ed.), St. Louis: Elsevier Health Sciences.

Potter, P.A. & Perry, A.G. (2005), *Fundamentals of Nursing*, 6th ed. St. Louis, Elsevier Health Sciences.

**Marguerite Riley, RN, PhD**

“Learning Styles and Perceptions of online Learning of Nurse Educators,” *Association of Medical Surgical Nursing*.

**Cynthia Schmidt, PhD, RN**

Shaw Nursing Faculty Collaborative Research Grant - \$24,486, “Children’s Perceptions of Nurse Behaviors: Replication of a Qualitative Study,” Principal Investigator.

Shaw Nursing Faculty Collaborative Research Grant - \$24,987, “Lactation Knowledge, Attitudes, Beliefs and Intentions of NICU Nurses: An Intervention Study,” CO-Investigator.

Haggarty, A., Schmidt, C., Bernaix, L., & Clement, J. (2004), “Adolescent obesity: Current trends and management,” *Journal of American Academy of Nurse Practitioners*, 16, 481-489.

Clement, J., Schmidt, C., Bernaix, L., Covington, K., Carr, T.R. (2004), “Obesity and physical activity in college females: Implications for clinical practice,” *Journal of the American Academy of Nurse Practitioners*, 16, 291-299.

“Children’s perceptions of diabetes self-care: A national survey,” Poster presentation at the Martha Welch Annual Research Conference-Sigma Theta Tau.

“Children’s perceptions of diabetes self-care: A national survey,” Paper presentation at MNRS 28th Annual Research Conference, St. Louis, Missouri.

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**Mickey Stanley, RN, PhD**

Stanley M, Blair K (2005), “Gerontological Nursing: promoting successful aging with Older Adults,” 3rd, ed, Philadelphia, FA Davis.

“Mental Health Assessment of the elderly,” in M.A. Boyd (ed), *Psychiatric Nursing* 3rd, ed, Philadelphia: Lippincott.

**Lorraine Williams, RN, PhD, APN, BC**

Williams, LD & Boyd M.A. (2005), “Stress, Crisis, and Disaster Management,” M.A. Boyd (ed), *Psychiatric Nursing* 3rd, ed, Philadelphia, Lippincott.

Bell DE & Williams LD (2005), “Diagnosis and outcomes development,” M.A. Boyd (ed), *Psychiatric Nursing* 3rd, ed, Philadelphia, Lippincott.



Alumni Hall, Room 2117  
Edwardsville, IL 62026-1066

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compassion to care courage to serve excellence in action curiosity to learn creativity to teach life-long learning  
excellence curiosity life-long  
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## 2005-2006 Dates to Remember

- School of Nursing Walk for Scholars  
*September 17, 2005*
- Dedication to the Profession  
*September 11, 2005*
- Research Day  
*September 29, 2005*
- School of Nursing Convocation  
*December 16, 2005*
- Commencement  
*December 17, 2005*
- Open House for prospective nursing students  
*February 25, 2006*
- 2nd Annual Jewels of Nursing Gala  
*April 22, 2006*
- School of Nursing Convocation  
*May 5, 2006*
- Commencement  
*May 6, 2006*

Dedication to the Profession ceremony is a milestone that marks the entrance into clinical practice, the student's first step in answering their pledge to deliver excellent patient care.

