Welcome to the 2020 “Dean’s Report!” As you will read, the School of Nursing has remained quite productive this past year despite the challenges we have faced due to COVID-19. During these unprecedented and exceptionally demanding times, I could not be prouder of the School of Nursing. Our faculty and staff quickly shifted to online platforms to finish the spring semester. Our students have continued working diligently on their studies. And, our alumni have stayed connected and supportive. Many of you are simultaneously on the front lines, caring for COVID-19 patients.

Ironically, in January 2019, the World Health Organization decreed that 2020 would be the International Year of the Nurse and Midwife. No one knew at that time how poignant that acknowledgement would be. Originally, the purpose for making this declaration was to showcase and elevate the profile of the nurse and midwife professions, to celebrate the contributions made by these professionals, and to recognize the daily challenges they face. The recognition also coincided with Florence Nightingale’s 200th birthday on May 12, 2020. Recognizing the Year of the Nurse and Midwife has taken on new meaning from its original intent. The challenges we all have faced as a result of COVID-19 have at times seemed insurmountable, overwhelming, and to be honest, quite frightening. But of the many heroes on the front lines, nurses have been at the forefront, serving us by:

• Providing direct patient care to the sick and dying
• Educating the public on illness prevention
• Designing and conducting research trials to determine appropriate treatment protocols
• Advising and advocating for policy changes at the local, state, national and international levels in order to keep us safe and healthy

Nurses have been at the bedside, comforting those who are hospitalized and serving as their liaison to family members who are restricted from visiting; providing the only support to new mothers while they labor and give birth alone; and holding the hands of dying patients who are isolated from their loved ones during their final hours. We all recognize the impact of COVID-19 to the healthcare field and know the effects will continue for some time. In the midst of this, you continue being courageous nurse leaders, making a difference one patient at a time.

The examples you will read in this “Dean’s Report” highlight just a few of the many acts of heroism and exemplary nursing leadership that our alumni and students have demonstrated throughout recent months. I know there are many more. Thank you for all you do to provide exceptional care, especially at this time when our world is not how we have known it or want it to be.

Sincerely,

Laura W. Bernaix, PhD, RN
Dean

About SIUE

Just a short drive from downtown St. Louis, the SIUE campus is home to a diverse student body of nearly 13,000. SIUE awards degrees in undergraduate and graduate programs encompassing the arts, sciences, nursing, education, health, human behavior, business and engineering. The Schools of Dental Medicine and Pharmacy award first-professional doctoral degrees in dental medicine (DMD) and pharmacy (PharmD). Cooperative PhD programs in history, environmental resources and policy, engineering science, and computer engineering are offered with SIU Carbondale.

About the School of Nursing

The vision of the SIUE School of Nursing is to educate and develop nurses as care providers, scholars and leaders able to meet the health challenges of a diverse and complex world. The School values compassion, integrity, excellence, inclusivity, collaboration and creativity.

Retirements

Mary Lee Barron, PhD
Associate Professor, Department of Family Health and Community Health Nursing
6 years of service

Nancy Newman
Office Support Specialist, Undergraduate Programs
25 years of service

Sheila Pietroburgo, MSN
Instructor, Primary Care and Health Systems Nursing
15 years of service

Programs

National Board Pass Rates
Family Nurse Practitioner Program: 100% (2020)
Nurse Anesthesia Program: 86% (2019)
NCLEX Pass Rate
BS in Nursing Program: 94% (2019)

2019 Best Online Graduate Nursing Programs
U.S. News & World Report
Serving the Underserved
• Increasing nurse practitioner workforce in rural and underserved areas of central and southern Illinois
• Funded by a $2.75 million Health Resources and Services Administration Grant
Global Learning Experiences
Nursing students have the opportunity to provide patient care to populations in need around the world in preparation for the vast array of challenges they may experience throughout their careers:
• Costa Rica
• Guatemala
• Haiti

Points of Pride

RN to BS in Nursing Program
• 100% online accelerated program
• 500+ students from 12 states enrolled
• 830+ graduates since 2015
• Designed for full- and part-time nurses
• Partnerships with 8 corporate healthcare organizations and 10 community colleges in Illinois

Doctor of Nursing Practice
• New Psychiatric Mental Health Nurse Practitioner Specialization
• Provides students with the required clinical competencies and theoretical foundation to deliver quality psychiatric mental health care
• Enrollment growth
• Spring 2020: 9 students
• Fall 2020: 30 students

Community Engagement Amidst the Pandemic
• Collaborated with SIU School of Medicine and Madison County Health Department to provide free mobile testing for COVID-19
• Expanded WE CARE Clinic services to include telehealth and community education through $78,751 Health Resources and Services Administration Grant

Message from the Dean

Laura W. Bernaix, PhD, RN
Dean
Ampadu to Build on Success of WE CARE Clinic in East St. Louis

For more than 20 years, the School of Nursing has managed the WE CARE Clinic in East St. Louis with the mission of providing comprehensive, evidence-based primary care services to the Metro East area. In February, longtime clinic contributor Jessica Ampadu, PhD, RN, CCP, was named the clinic’s new director. Under her leadership, the clinic seeks to improve patient access to care through increased connection with potential clientele, boost student participation, and offer virtual and telephonic access.

“I am excited to be director at the WE CARE Clinic,” said Ampadu, an SIUE alumna and native East St. Louisan. “It will better allow me the opportunity to provide healthcare services to the underserved and vulnerable populations of East St. Louis and surrounding communities.”

Throughout the spring, the clinic had to adapt in order to continue providing care due to the state’s stay-at-home order. Practitioners used Zoom and FaceTime to meet the increased demand for telehealth visits.

“We serve a vulnerable population who need chronic condition management, and we are now able to see patients in ways we had not before,” Ampadu said.

Under Ampadu’s guidance, the clinic has seen an increase in patient volume. In January 2019, the fully staffed clinic saw approximately 20 patients each month and now sees an average of 80-95 patients per month.

“Old policies and procedures were such that patients needed an insurance card and an ID, or they were turned away,” Ampadu said. “We changed that policy to minimize potential barriers for care. Our goal is to see as many patients as we can.”

Research, including a 2003 report from the Institute of Medicine, finds that healthcare providers’ biases, prejudices and uncertainty when treating minorities can contribute to healthcare disparities. Although serving a Black community, the clinic was previously staffed entirely by non-minorities. Ampadu is the first person of color to lead the clinic.

“I am from East St. Louis and know the community and their values,” Ampadu said. “Patients who are predominantly Black are more comfortable being seen by providers who look like them.”

“As a University, SIUE is dedicated to diversity and inclusion and serving the community,” Ampadu added. “The WE CARE Clinic reflects those values and provides a richness in clinical experiences for both our students and faculty.”

Healthcare Diversity Summer Camp

Twenty high-school students from Illinois and Missouri received valuable information and solidified desires to pursue healthcare career choices during SIUE’s 11th annual Healthcare Diversity Summer Camp.

The week-long camp, held virtually in June, was collaboratively hosted by the SIUE Schools of Nursing and Pharmacy; School of Education, Health and Human Behavior’s nutrition program; and the SIU School of Dental Medicine.

“The students were inquisitive during the nursing portion and engaged in virtual scenarios, which allowed them to critically think about different aspects of nursing,” said Jerrica Ampadu, PhD, RN, CCP, SIUE WE CARE Clinic director and School of Nursing coordinator of diversity.

Zara Bahrainwala, a junior at Metea Valley High School in Aurora, Ill., plans on becoming a neonatal or obstetrics nurse practitioner. “I absolutely loved the nursing day. It answered all my questions, and now I know for sure this is the field I want to pursue,” she said.

“I would love to work alongside doctors and help someone get back to their ideal health. It would be the most rewarding experience ever.”
Zara Bahrainwala
Junior, Metea Valley High School, Aurora, Ill.
Students Gain Clinical Experience on the Front Lines

Although the COVID-19 pandemic has interfered with traditional clinical experiences that nursing students participate in, students have been able to receive invaluable clinical experience while bravely serving on the front lines.

DNP Student Travels to New York to Treat COVID-19 Patients in ICU

Doctor of Nursing Practice (DNP) Family Nurse Practitioner (FNP) student Brooke Buffington, RN, of Staunton, Ill., offered compassionate care during this time of need. Buffington selflessly agreed to travel to New York to bring help and relief to patients and fellow medical colleagues who were feeling overworked and emotionally stressed.

She departed in April through NuWest Group, a travel nursing company that arranged the opportunity.

“I chose to pursue a career in nursing so that I could serve people in their most vulnerable state,” Buffington said. “It’s important that we think about the many families who have been affected by this pandemic, as well as the numerous healthcare professionals who are working tirelessly to treat these patients. My hope is that everyone will do the best they can to stay safe during this very difficult time.”

Her decision to aid in New York left her juggling healthcare service and her studies. Upon learning of Buffington’s plans, lecturer Greg Jennings, MS, APRN, FNP-C, noted his first reaction was one of admiration. Jennings and DNP Program Director Valerie Griffin, DNP, PPCNP-BC, FNP-BC, PMHS, FAANP, discussed ways to allow Buffington to take a pause and then continue through the program as scheduled.

“What Brooke did is truly amazing,” Jennings said. “Her skills were put to good use, and she helped save many lives. She has been trained for this, both with her education and on-the-job training.”

“Brooke’s request to serve patients and other healthcare providers in New York is an example of compassion and love, the core of why nurses are so proud of this amazing profession,” added Griffin. “During these past months, I have seen human kindness reflected in many ways, and Brooke’s decision to request time off from her program to volunteer in this manner is an exceptional act of kindness.”

Student in National Guard Deployed for COVID-19 Testing

The University is proud to have 157 students who are active members of the National Guard and Reserves. Within the School of Nursing, there are 31 students serving as active or reserve members of the military. Throughout the pandemic, many of those students have been spread throughout Illinois fulfilling their service duties, including freshman Denver Duhs, of Mapleton, Ill.

Duhs, a nursing major and aerospace medical technician in the Illinois Air National Guard, was stationed at the Bloomington COVID-19 testing site, with an array of responsibilities from swabbing patients, setting up new sites, equipment and supply control, and more.

“I enlisted in the Illinois Air National Guard for the education benefits they provide and also to serve my country,” Duhs explained. “I wanted to be a part of something bigger than myself. It was humbling to be part of this historic moment. I worked with some of the best Air Force and Army personnel, and it was an experience I will not forget.”

Upon learning of his deployment, Duhs connected with SIUE Military and Veteran Services and his course instructors to request support and flexibility as they fulfilled their important duties.

“School of Nursing students who serve in the military are given priority scheduling,” said Assistant Dean Ann Popkess, PhD, associate professor of primary care and health systems nursing. “We work closely with our partners in ROTC/Air Force faculty to plan for an undergraduate student’s program to allow them to be successful in both academic and military goals.”

Student Nurses Association Hosts Fundraiser to Support Student Emergency Assistance Fund

“We’re all in this together.” In April, the Student Nurses Association (SNA) proved this to be true by hosting a flash store to raise funds for students undergoing hardship due to COVID-19. The sale featured four shirt options with the saying along with a pack of five face masks. All proceeds were donated to the SIUE Student Emergency Assistance Fund, which has helped students in need of financial assistance throughout the pandemic.

“SNA knows that numerous students are struggling financially as many have lost their jobs or have parents out of work,” said SNA President Sydney Kesner, a senior nursing major from Highland, Ill. “A major aspect of SNA is service to the University. We hope that this fundraiser can assist some of our fellow students in need during the current crisis.”

“The pandemic has created unprecedented challenges that are directly impacting the lives, education and future careers of our nursing students,” said Dean Laura Bernaix, PhD, RN. “Having SNA step forward with the creation of this project demonstrates how compassionate our students are toward their peers. They are innovative leaders whose dedication and commitment toward ensuring a strong nursing workforce is exemplified by this wonderful deed.”
2020 Scholarships and Recipients

Airman David Lee Jenkins Scholarship
Joseph Oldani

Ann Heiden Wharton Memorial Nursing Award
Kasin Whitehead

Anthony Oliver & Felissa Lashley Award in Nursing
Kasin Whitehead

Cecil Howard Griffin & Florence Bowmaster Griffin Scholarship
Moneer Damra
Leah Jansen

Chancellor Sam Goldman Scholarship for Nursing Excellence
Oliveira Edwards

Dr. Gloria Perry Graduate Nursing Excellence Award
Morgan Fitterer

Dr. Jacquelyn M. Clement Scholarship in Nursing
Hannah Ruholl
Michael Perkins

Honoring Past Empowering Future SON Scholarship
Thomas Pelikan
Bailey Jarman

James M. & D. Corinne Comrie Scholarship
Emily Switzer

Janet N. Rarick Scholarship for Nursing Excellence
Brooke Swearingen

Janice M. Bloomfield Memorial Nursing Student Scholarship
Kari Goodbar

Louise Corlew, BSN ’75 Scholarship
Chloe Lorton

Nursing Alumni Heritage Award Scholarship
Megan Meyers
Jamie Packer
HoChung Kim

Nursing Gems of 2009 Award
Balam Bue

Outstanding Student In Nursing Award
Ranita Donaby
Amanda Walker

Pearl Morgan Memorial Award in Pediatric Nursing
Nicole Lepping

Pre-Clinical Nursing Scholarship
Abigayle Orndorff
Nicole Usethon
Thomas White

Rita E. Boyd Scholarship in Nursing
Kourtney Chapman

Robert Lee MacDonald Memorial Award
Amanda Walker

Ron McBride Scholarship
Brianna Bailey

Scholarship for Excellence
Jessica Hammel
Madalyn Crawford
Kayla Herzing
Emily Holmes
Brynn Flack

Shirley Strohmeyer Memorial Nursing Award
Nicole Lepping

SIUE School of Nursing Faculty Scholarship-Carbondale
Aiyah Richardson

SIUE School of Nursing Faculty Scholarship-Edwardsville
Sydney Kesner

SIUE Student Nurses Association Scholarship
Mariah-Joy Francis
Lindsey St. Peters
Carlie Smith
Ashlyn Farris

St. Clair County Medical Society Alliance Scholarship
Hannah Sil

Stacey Jo Probst Memorial Nursing Award
Bennett Pysz

Stahlhsmidt Family Legacy Scholarship
Mercedes Tkowski
Jaime Gates

The Winston Family Scholarship for Nursing (SNAP)
Ariana Harris

Alumni Rapidly Adapt Care During Pandemic

From nursing students to late-career healthcare workers, many are doing their part to continue supporting those in need during the COVID-19 pandemic. Numerous SIUE alumni, including Kathleen Antos, BSN ‘20, and Robert Ehrhardt, BSN ’18, have continuously adjusted to changes within the field while on the front lines of the pandemic.

Throughout the spring, Antos completed her degree while serving as a nurse assistant at Ranken Jordan Pediatric Hospital in St. Louis, where she cared for patients with a variety of complex diseases. During this time, she also had to transition to the reality of online education while continuing her career.

“This was definitely not the end of college that I expected,” Antos, of Crest Hill, explained. “COVID-19 has created a scary and uncertain time for many.”

Ehrhardt, a registered nurse in the Emergency Department at DePaul Hospital in Bridgeton, Mo., said communication has increased, treatment methods have changed with people being treated and discharged from an outdoor medical tent, and a biocontainment unit for highly infectious diseases was created within the emergency department. Both alumni have grown accustomed to wearing personal protective equipment (PPE) daily.

In addition to the added PPE and protocols, the two nurses have had to assist in following new regulations that have drastically reduced the number of visitors patients are allowed during their stay. In April, the DePaul Hospital emergency room updated its visitor policy to allow no visitors unless the patient is a minor or a loved one is in critical condition.

“It’s for the sake of their survival. Once patients are intubated, they are under continuous sedation without a chance to talk to their loved ones,” he explained. “Families won’t get to see them unless they have already passed or there is no foreseeable chance of recovery.”

“The biggest impact on my day-to-day work involves caring even more for the kiddos,” said Antos. “We attempt to show our love for these kids when their loved ones must remain physically distant. The kids have been able to call and video chat with their families to stay connected and optimistic.”

“Adapting to this new challenge has brought my department’s teamwork and communication skills to a whole new level.”
Robert Ehrhardt, RN, BSN ’18
DePaul Hospital, Bridgeton, Mo.
These philanthropic gifts provided much needed and deeply appreciated support for our students, programs and School.

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We are grateful to the following donors for their generous support of the SIUE School of Nursing during fiscal year 2020. These philanthropic gifts provided much needed and deeply appreciated support for our students, programs and School. Thank you for partnering with the School to achieve excellence in nursing education, research and service for the benefit of students, patients and providers in this region, state and nation.

For more information on supporting the SIUE School of Nursing, visit siue.edu/nursing/giving, or contact Patricia McDonald at pmcdona@siue.edu or 618-650-3906.
Conference Provides Advanced Education for Nursing Workforce

During the COVID-19 pandemic, the School of Nursing showed its commitment to meeting healthcare workforce needs by continuing its Advanced Nursing Education Workforce (ANEW) program. The multi-faceted educational effort was creatively designed to increase the number of nurse practitioners who practice in rural and underserved communities throughout Illinois. Despite the suspension of on-campus activities due to the pandemic just days before the event, faculty and staff swiftly transitioned the conference to a virtual format.

“We were fortunate to have a collection of speakers who were motivated to share their content, despite the last-minute change to virtual format.”

Jodie Nehrt
Instructional Designer

Almost 300 attendees, comprising regional Advanced Practice Registered Nurses (APRN) and students, participated in the regional conference as nationally-renowned speakers presented on topics of opioid crisis, non-opioid pain treatment options, recognizing addictive behavior, rehabilitation of the opioid dependent patient, and long-term follow-up strategies.

“The ability of healthcare providers, and in particular nurse practitioners, to appropriately serve a patient population struggling with opioid use disorders within rural areas of Illinois is of critical importance,” said Family Nurse Practitioner Clinical Site Coordinator and Instructor Melissa Bogle, DNP, FNP-BC, ACNP-BC. “I was incredibly impressed with the level of participation, engagement and best practice sharing from attendees. Despite the virtual environment, you could sense the collegiality of the group.”

Jodie Nehrt, instructional designer for the School, assisted with the transition to a virtual format, primarily through the use of Zoom and Mursion.

“Dr. Bogle worked nonstop on developing this conference from the beginning. After the World Health Organization declared COVID-19 a pandemic, the conference would have been canceled without Jodie’s incredible work,” said ANEW Program Director Valerie Griffin, DNP, FPCNP-BC, FNP-BC, PMHS, FAANP, associate clinical professor and director of nurse practitioner specializations. “These dedicated women remained positive that we could pull this off, and we did!”

Given the conference’s success, another virtual event has been scheduled to take place in March with a focus on mental health.

Accelerated Graduate Options

The School of Nursing offers three accelerated graduate degrees to qualified nursing students who wish to complete two degrees in less time. Once accepted, qualified students can earn graduate-level credit for courses taken during their undergraduate program.

Students in the traditional bachelor’s program may apply for accelerated graduate credit in the following programs:

- Nurse Educator, MS
- Healthcare and Nursing Administration, MS
- Family Nurse Practitioner, DNP

“This provides a unique opportunity for qualified nursing students to replace up to six credits of nursing undergraduate courses with nursing graduate courses,” said Assistant Dean for Graduate Programs and Associate Professor Andrew Griffin, PhD, CRNA, APN. “By reducing both time and cost involved in attaining these degrees, we can more efficiently meet the demands of the healthcare workforce.”

Ongoing Efforts Aim to Eliminate Unconscious Bias

Unconscious bias takes place in the form of learned stereotypes that cause individuals to form unfair and unconscious prejudice toward others. When present in the healthcare profession, unconscious bias contributes to healthcare disparities.

The School of Nursing created its diversity committee in 2008, with the goal of fostering diversity throughout all programs, policies and procedures. Since then, the School has been dedicated to ongoing, year-round efforts to increase the awareness of and eliminate unconscious bias.

“Our coordinator for diversity, Dr. Jerrica Ampadu, and the elected members of the diversity committee provide invaluable leadership to the School to ensure we attain our goals related to diversity and inclusivity,” said Dean Laura Bernaia, PhD, RN. “It is essential that our faculty, staff and students not only emulate a culture supportive of diversity and inclusion, but that we prepare our students to be professionals who respect, protect and embody acceptance, understanding and sensitivity for all individuals entrusted to their care.”

The committee actively works with the School to:

- Seek and admit students from underrepresented and diverse populations within the region
- Respond to the educational needs of a diverse student body
- Prepare professional nurses who are competent in providing culturally-specific care to diverse populations

Additionally, the committee strives to assist in the recruitment, hiring and retention of faculty and staff from underrepresented groups. All staff undergo diversity training in order to foster an inclusive environment and encourage the exploration and expression of many beliefs, ideas and perspectives in a safe and supportive environment for everyone in the School.

“I am proud that even before the heightened awareness on racial issues, Dean Bernaia has been at the forefront of the diversity committee by enforcing in-service diversity training,” said Ampadu, PhD, assistant professor and coordinator for diversity. “Many people are interested and want to evolve. I myself am still learning how to be more inclusive in my teaching and learning.”

“‘We must constantly seek to learn. Without, we can’t recognize and dismantle unconscious bias.’”

Jerrica Ampadu, PhD
Assistant Professor and Coordinator for Diversity

In addition to the diversity committee’s efforts, the School’s alumni board is actively recruiting more diverse board members.

“The board advises the dean and represents the School,” said Ampadu, president of the board. “As we increase diversity of the student body, the board should represent that diversity. Additionally, we need to hear from our diverse alumni and understand their roles in order to provide more informed advice on the School’s curriculum and events.”

The School’s multi-faceted efforts are equipping healthcare providers to meet the cultural, communication and health needs of underserved populations.
Andrews and McGuire Received Baich Research Award

Angela Andrews, PhD, RN, CNE, and Kelley McGuire, MSN, assistant professors of primary care and health systems nursing, received the 2021 Annette and Henry Baich Award for their research. Entitled “Exploration of Sleep Health and Behaviors Among Undergraduate Nursing Students,” their research aims to further explore the sleep health of nursing students to guide a health behavior change intervention.

The pair initially applied for a Seed grant for Transitional and Exploratory Projects (STEP), which provides funding on a competitive basis to SIUE faculty and staff to support research and creative activities. Awarded by the SIUE Graduate School, STEP grants are intended to encourage faculty to initiate new research directions or new research projects.

Gopalan’s long-time involvement with the APS includes service on the advisory group of physiology educators, Fellowship Committee, Institution of Teaching and Learning and Steering Committees, as well as a Nomination Committee Chair, Symposium Chair and more.

“I have witnessed firsthand her tremendous passion and energy for physiology education,” noted APS colleague Jonathan Kibble, PhD, professor of physiology and assistant dean for students at the University of Central Florida’s Health Sciences Campus at Lake Nona College of Medicine, in his letter of recommendation. “She has become an authority on implementing flipped classroom methodology.”

“Gopalan has been a member of the society for over 20 years, and has received constant encouragement, guidance and opportunities to grow and develop.” Chaya Gopalan, PhD, Associate Professor of Primary Care and Health Systems Nursing

The distinguished Arthur C. Guyton Educator of the Year Award honors her for excellence in classroom teaching at the undergraduate, graduate and professional levels, and for her strong commitment to the improvement of physiology.

“I owe my success to the American Physiological Society. I have been a member of the society for over 20 years, and have received constant encouragement, guidance and opportunities to grow and develop.” Chaya Gopalan, PhD, Associate Professor of Primary Care and Health Systems Nursing

Gopalan’s long-time involvement with the APS includes service on the advisory group of physiology educators, Fellowship Committee, Institution of Teaching and Learning and Steering Committees, as well as a Nomination Committee Chair, Symposium Chair and more.

“I have witnessed firsthand her tremendous passion and energy for physiology education,” noted APS colleague Jonathan Kibble, PhD, professor of physiology and assistant dean for students at the University of Central Florida’s Health Sciences Campus at Lake Nona College of Medicine, in his letter of recommendation. “She has become an authority on implementing flipped classroom methodology.”

New Lab and Plans for $10.5M Health Sciences Building

Planning for modern classrooms, teaching and research laboratories, faculty offices, administrative spaces, and student resource and study spaces for SIUE students has begun. Illinois Governor J.B. Pritzker announced in January the release of $10.577 million in planning funds to create preliminary designs for a $10.5 million Health Science Building (HSB) on the SIUE campus.

Approximately 221,000 square feet, the HSB will facilitate more simulation training, research and growth in programs within nursing, pharmacy and related health science areas. It will be the largest building on the SIUE campus.

“The goal of attracting more SIUE nursing students to address the shortage of RNs and advanced practice providers in the rural southern Illinois region will be realized.” Jessica Hammel, BS ’20
Faculty Achievements

Publications


Imboden, A. (2019, June). Moms helping others: Mothers’ Milk Bank is meeting the needs of infants at each development stage. The Southern Illinoisan.


Professional Presentations


Gopalan, C. (2019). Examining faculty and student perceptions in the implementation of flipped teaching in undergraduate STEM courses. 4th Annual Higher Education Flipped Learning Conference, Greeley, CO.


Griffin, V. (2019, October). Pre-participation physical evaluation and other pediatric popivity. St. Louis University 22nd Annual Advanced Practice Nursing Skills Workshop and Conference, St. Louis, MO; Poster presentation.

Griffin, V. (2019, April). Transitioning the DNP final project defense to large venue poster sessions: National Organization of Nurse Practitioner Faculties Annual Conference, Atlanta, GA; Poster presentation.


Petrie, C., & Nehri, J. (2019, September). Using a lightboard to enhance student experiences. Focus on Teaching and Technology Conference, St. Louis, MO; Oral presentation.


Sobczak, R. (2019, April). iPad distraction and immunization in the primary care setting. University of Iowa Hospitals and Clinics 26th National Evidence-Based Practice Conference, Iowa City, IA; Poster presentation.

Stein, K. J. (2019, Feb). Exploring the impact of the flipped classroom on Student Registered Nurse Anesthetist Learning. Assembly of Didactic and Clinical Educators (ADCE), American Association of Nurse Anesthetists, Houston, TX.

Stein, K. J. (2019, March). Clinical feedback: Developing effective student development. Memorial Medical Center, Springfield, IL.
Community Presentation Workshops


Grants


Stein, K. J. (2018-2019). Nurse Anesthetist Traineeship (NAT) Program. Health Resources and Services Administration (HRSA) and the Bureau of Health Workforce (BHW); $78,111.


Student Learning Activities

Rowbotham, M. (2019). Clinical reasoning case study: Normal newborn care. Published by Keith Richer (Keith RN) for Think Like a Nurse.

SIUE received the 2020 Higher Education Excellence in Diversity (HEED) award from INSIGHT Into Diversity magazine, the oldest and largest diversity-focused publication in higher education. SIUE joins a select group of 33 institutions that have earned the distinction for at least seven consecutive years.
SIUE is proud to support responsible use of forest resources.