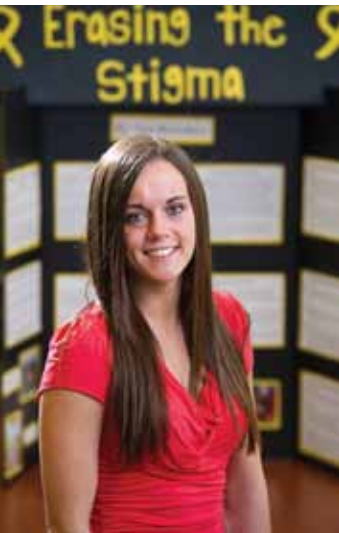


Dean's Report 2012

siue.edu/nursing

The Future of Nursing

Our Response to the Institute of Medicine Report



creativity to teach | **curiosity** to learn | **courage** to serve | **compassion** to care | in a diverse and complex world | SIUE Nursing: **Excellence** in Action!

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE
SCHOOL OF NURSING

Accreditation

The SIUE School of Nursing is fully accredited by the Commission on Collegiate Nursing Education (CCNE), the gold standard for baccalaureate and graduate nursing programs. The Certified Nurse Anesthesia program is fully accredited by the Council on Accreditation of Nurse Anesthesia Education (COA) Programs.

creativity to teach | curiosity to learn | courage to serve | compassion to care | in a diverse and complex world | SIUE Nursing: **Excellence in Action!**

About SIUE

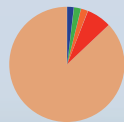
Beautifully situated on 2,660 acres, SIUE is a public university offering a broad choice of degrees and programs ranging from liberal arts to professional studies. Undergraduate and graduate degrees are offered in the arts and sciences, business, education, engineering and nursing. Professional degrees are available in dental medicine and pharmacy. More than 14,000 students choose SIUE for the enlightening programs, engaging faculty and convenient location just 25 minutes from St. Louis.

About the School of Nursing

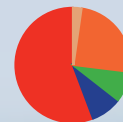


Total Students: 976

- Female: 84 percent
- Male: 16 percent

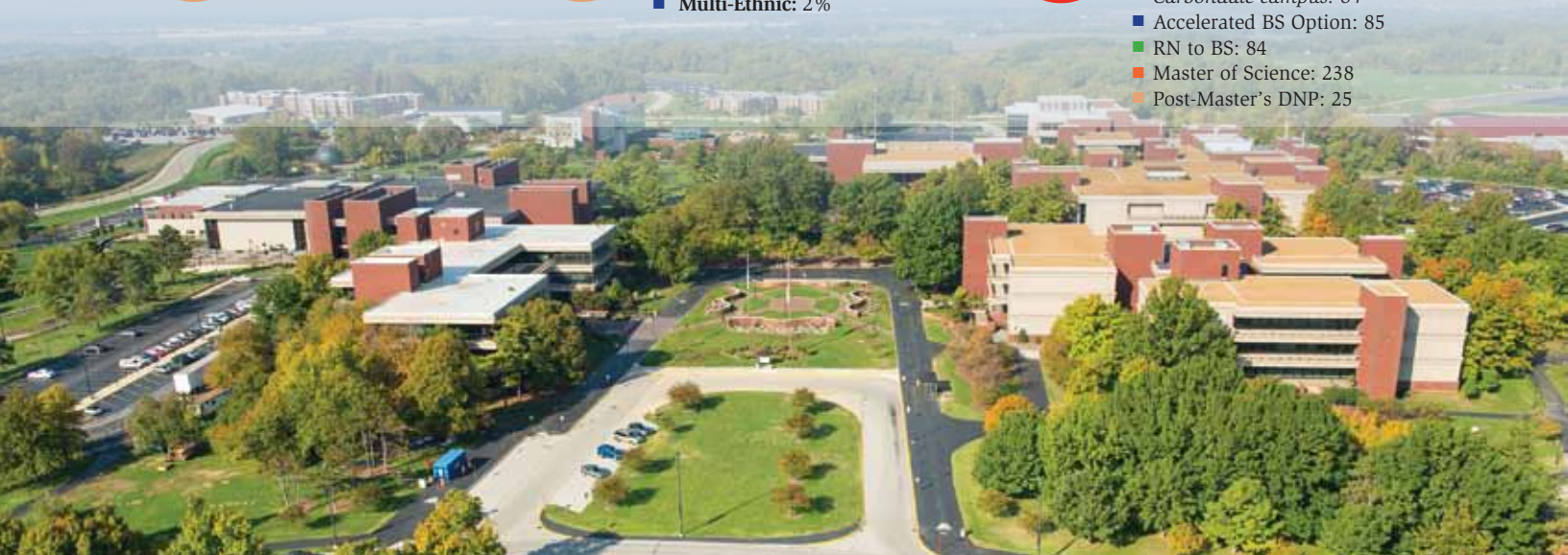


- Caucasian: 86%
- Black or African American: 7%
- Asian/Pacific Islander: 2%
- Hispanic: 2%
- Multi-Ethnic: 2%



Fall 2012 Enrollment:

- Bachelor of Science: 544
Edwardsville campus: 460
Carbondale campus: 84
- Accelerated BS Option: 85
- RN to BS: 84
- Master of Science: 238
- Post-Master's DNP: 25



From the Chancellor

As the eighth chancellor of SIUE, I look forward to leading this vibrant, growing campus and maintaining the momentum that has been established in recent years.

I am particularly impressed by the academic excellence of this University and the degree to which SIUE has impacted the well-being of the Southern Illinois region. With 44 baccalaureate programs and 70 master's and professional offerings from which to choose, SIUE has broad appeal and extensive influence. And, with more than 90,000 living alumni, that influence will continue for generations to come.

The School of Nursing embraces and aspires to exemplify their mission statement in all aspects of their education and practice: Creativity to teach, curiosity to learn, courage to serve, compassion to care, in a diverse and complex world. Through a dedication to student success, community commitment and evidence-based practice, the School of Nursing is preparing nursing leaders for the rapidly evolving health care environment. Examples of this dedication include the Student Nurse Achievement

Program, focusing on educating and mentoring underrepresented students; the establishment of the Mental Illness and Suicide Support Alliance (MISSA) which will serve as a support group for students on campus; and the creation of a full-time faculty position committed to continuing education for nurses in the region.

SIUE has unlimited potential as a premier Metropolitan University, and I welcome the opportunity to lead the institution as, together, we take SIUE to the next level in higher education.

Let's celebrate the "e"!



Julie Furst-Bowe, Ed.D.
SIUE Chancellor



Message from the Provost

The SIUE School of Nursing is dedicated to the academic success of its students. With a rapidly aging and increasingly diverse population, the need for more highly educated nurses in the coming years is of critical importance. The School has worked diligently to enhance the education of undergraduate and graduate students, and welcomed the second cohort of post-master's Doctor of Nursing Practice students in August 2012.

The School of Nursing is advancing national, state and regional strategies to create a more highly educated nursing workforce. Your support will help the School of Nursing foster its academic environment and strengthen its commitment to meet the changing health care needs of society.



Ann M. Boyle, D.M.D., M.A.
Interim Provost and Vice Chancellor for Academic Affairs



From the Dean

Dear Alumni, Friends
and Fellow Nurses,

Here I am embarking on another edition of the School of Nursing Dean's Report. I continue to be amazed at what an exciting profession nursing is. There have been many initiatives

and reports that have been published in the past few years that are transforming the nursing profession. Numerous nationwide initiatives play an important role in how we educate our students:

- Movement toward 80 percent of the nursing workforce having the bachelor's degree in nursing by 2020
- Institute of Medicine Report
- Robert Wood Johnson Foundation and AARP Future for Nursing: Campaign for Action
- Carnegie Report urging a call for radical transformation in nursing education
- Lancet Report Transforming Health Professionals' Education
- Quality & Safety Education for Nurse (QSEN) report on patient safety

As an aggregate, the emerging themes in these reports are elevating patient care through better education of health care professionals, collaborative learning and practice, incorporation of technology, continuous quality improvement, patient safety, leadership development, and meeting the workforce needs of the population. Interestingly, when the School began rolling out its revised curriculum in 2005, we discovered that we were already implementing many of the recommendations prior to their

release, including reflective learning, learning from service, student-centered learning, patient safety, and quality improvement. A curriculum is never static, and this seems to be the situation more than ever before. The faculty and administrators in the School continue to move forward in addressing the themes just delineated.

Two years ago, a standing committee on Nursing Program Quality Improvement was established. Comprised of nursing faculty, the role of the committee is to determine whether or not benchmarks set by the School are being met and make recommendations for improvement. We continue to examine ways to increase our student base in order to meet workforce needs while also increasing the number of baccalaureate-prepared nurses. This past spring, we inaugurated our first semester-long Nursing Leadership Academy for nurses already in the workforce. We will offer the program again next spring to an even larger nurse population.

Each fall, the School holds an all-faculty retreat. In order to address some of the action items outlined in the various reports cited previously, this year's annual retreat will be a collaborative effort between the SIU School of Medicine and the School of Nursing. This will give nursing and medicine an opportunity to discourse about our pedagogies and our roles in health care reform while exploring opportunities for collaborative education and practice. To my knowledge and that of the Dean of the School of Medicine, this is the first time the two Schools have come together for a joint retreat. Look for a full report on the outcomes of the retreat in the spring e-newsletter.

The preceding information was intended to provide you with an overview of how the School is addressing the multiple challenges and changes that are impacting nursing education. We are strong, thanks to the high-quality faculty who serve the School and our students.

Lastly, I would like to announce some changes that have taken place in personnel:

- The School launched a national search for an assistant dean for undergraduate and alternative nursing programs to replace Dr. Mary Mulcahy who retired June 30. The search committee recommended current faculty member Dr. Roberta Harrison be appointed to this important position. She started her new role July 1, 2012.
- As continuing education credit requirements for Illinois nurses have increased, more pressure has been placed on the SON to provide additional courses. To assist in this effort, Dr. Karen Kelly was appointed the full-time director of continuing education and will be assisted part-time by Ms. Jean Auffarth.
- Dr. Rhonda Comrie has taken on a new role within the University as President of the Faculty Senate; this is a highly responsible governance position within the University and speaks to the respect she has earned on campus.
- Finally, the School welcomes Dr. Julie Furst-Bowe as the new SIUE Chancellor.

As always, I end with a thank you to all who have continued to support the School of Nursing financially, through involvement and encouragement, and through volunteer activities with the School.

Warmly,



Marcia Maurer, Ph.D., RN
Dean and Professor, SIUE School of Nursing
Robert Wood Johnson Executive Nurse Fellow

Defining Excellence

THE CAMPAIGN FOR SIUE

Defining Excellence in Nursing Education

SIUE is defining excellence for our students, our region and our world. Your gifts to Defining Excellence – The Campaign for SIUE continue SIUE's commitment to providing high-quality, affordable and accessible educational opportunities for the residents of the Metro East region and beyond. SIUE nursing graduates enter the workforce with the knowledge-base, technology skills and leadership experience to drive the next generation of advanced health care delivery.

School of Nursing Campaign Priorities

Support for Students, \$1 million

Your contributions create scholarships for talented and deserving students. The School of Nursing is raising annual and endowed funds for both need and merit-based scholarships to provide students the opportunity to reach their full potential.

Advanced Education Simulated Learning Center, \$2 million

By simulating the patient experience in a state-of-the-art lab, graduate students will gain the knowledge and confidence they need to provide superior patient care.

Students *Creating An Impact*



■ Sara Rosenbery

Based in Belleville, Ill., the Karla Smith Foundation serves as an outlet of support for suicide survivors, as well as friends and family of those with mental illnesses. As part of Sara's senior assignment, she invited the Foundation to speak to the SIUE community. Nearly 150 people attended and \$1,000 was raised to benefit the Karla Smith Foundation.

"My goal was to shine the light on suicide and mental illness and make people realize that there is no harm in talking about it," Sara said. "In reality, you might not have been able to do anything to help your loved one, and it's important to let the blame go."

■ **Erasing a Stigma** In the SIUE School of Nursing, students are encouraged to use their education to the fullest extent. With a personal goal to leave the SIUE community a better place than when she arrived, Sara Rosenbery, a senior nursing student from Decatur, Ill., went above and beyond when working on her senior assignment. Sara established the student organization Mental Illness and Suicide Support Alliance (MISSA) which partners with the Karla Smith Foundation and SIUE Counseling Services providing mental illness awareness, education, support and suicide prevention.

Sara saw a need for a mental illness and suicide support group during her freshman year at SIUE when a close friend died by suicide. This need translated into her senior assignment. Michele Beatty, nursing instructor and Sara's mentor, was extremely supportive of Sara's initiative to raise awareness on campus and introduced her to the Karla Smith Foundation.

Kevin Smith, co-founder and vice president of the Karla Smith Foundation, believes Sara's initiative, leadership and dedication to the mission of the Foundation were exemplary. "Sara's efforts have laid the groundwork to establish an important suicide prevention organization for SIUE," Kevin said. "The Karla Smith Foundation is honored to partner with SIUE in this endeavor, and we look forward to helping reduce the stigma of mental illness and suicide within the campus community."

Although Sara graduated in May 2012, her campaign will continue at SIUE. "It's true that one person can make a positive impact on someone's life," Sara said. "Hopefully the support groups will continue to grow. It's not just going to stop here."

Sara continues her nursing career at Decatur Memorial Hospital, serving patients in the Cardiac Intensive Care Unit and continues to support MISSA and the School of Nursing as an advisory board member.



“I am a firm believer that the outdoors are essential to healing,” said Austin Gaines (left), nursing alumnus from Granite City, Ill.

■ **Committed to the Community** As a student in his final year of baccalaureate study, Austin Gaines was charged with developing his senior assignment. An interest in nutrition and reducing adolescent obesity, combined with fond memories of gardening with his grandpa, inspired Austin to team up with Granite City Community Gardens and Granite City High School to provide fresh fruits and vegetables for those in need.

“I am lucky to have great connections with my high school,” Austin said. “I talked with Principal Jim Greenwald about starting a community garden on the school grounds, and he supported the idea 100 percent, as did many of the teachers, students and the superintendent.”

Austin and a team of sixty volunteers began planting the Granite City High School garden in April. With donated gardening materials from area businesses, a 30-by-45-foot plot was dedicated to bell peppers, banana peppers, tomatoes, jalapenos, baby watermelons, spinach, cantaloupe, squash and cucumbers. The produce is sold to community members and the overabundance is distributed to low-income mothers who participate in the WIC program,

a special supplemental nutrition program for women, infants and children who are at nutritional risk.

Austin admits that early in his nursing education, he never considered how nurses could impact a community. “My professors brought the concept of reaching beyond my clinical training to my attention,” he said. “They really emphasized that nurses do more than practice bedside care in a hospital setting. Not only did they talk about it, they showed us through our community health rotations. The School of Nursing faculty members have so much expertise and are so willing to share. They taught us the right way, not the short cut.”

Austin graduated in May 2012 and is currently employed at Missouri Baptist Medical Center in St. Louis in a medical-surgical unit. Although he has graduated from the School of Nursing, Austin remains committed to the Granite City Community Gardens. “Our continuous goal is sustainability,” Austin said. “Being able to help out the community by providing fresh fruits and vegetables is a great thing. I am really passionate about this project and will do whatever I can to make it a success.”





■ *Dr. Mary Mulcahy*

■ **Curriculum Vital to Progression**

After 12 years with the SIUE School of Nursing and eight years as the assistant dean for undergraduate programs, Dr. Mary Mulcahy retired on June 30.

A registered nurse for 49 years and a nurse educator for 45 of those years, Mary made a name for herself as an expert in curriculum development. In 2005, Mary led the School of Nursing through a major curriculum change focused on students' needs.

"The assignments I have been involved with at SIUE have given me the opportunity to do the three things I find most satisfying—professional nursing, curriculum development and teaching," she said. "I have a special appreciation for the staff in the School of Nursing. Everyone makes major contributions to assist the students and to give them a positive and enlightening educational experience."

When Mary was asked about her experiences, she said the SIUE School of Nursing allowed her to do what she loved with individuals she greatly respects.

Academic *Progression*

What has been your role in ensuring academic progression in the School of Nursing? In 2005, we went through a major undergraduate curriculum change. I think the most important foundation we have is our curriculum. Since it was put in place, we have been able to assure students that, once they have been accepted into our program and meet their minimum standards for retention, they will be able to progress through the program. We make sure students have access to the classes they need and sufficient clinical sites. It's all about getting the students what they need.

What sparked the idea for using service activities in nursing education? It wasn't necessarily inspired by higher education trends. I was helping a diocesan board with administering funding for various service activities. The applications asked about the learning aspect of their service activities. I thought, "Wow. This might be a good idea for our students." One of the values of nursing is an altruistic spirit. We try to make service activities a learning experience for students. It's important to be able to communicate what you're going to learn.

Can you talk about the importance of reflective and student-centered learning, specifically in the School of Nursing? Some of my ideas for reflective and student-centered learning came from my work with adult students in Springfield. At UIS, they had a strong credit-for-prior-learning process. Students would have to reflect on what they learned to receive credit. I found great value in that. I also think in higher education the movement is toward students developing their own body of knowledge. As faculty, we don't pour information into their heads. They have to develop it. I have felt that way for a long time.

What are your plans after retirement? I expect to find volunteer and service activities that are of interest to me, are challenging, and can make use of my services.

■ **Empowering Nursing Minorities** In 2007, the Student Nurse Achievement Program (SNAP) was established. This federally funded program recruits racially, ethnically and culturally diverse high school graduates interested in pursuing a bachelor of science in nursing. It also offers students living in educationally underserved circumstances the ability to succeed in post-secondary education at SIUE and in their future careers.

Participants of SNAP receive faculty and peer support through mentorship programs, tutoring and peer study groups. School of Nursing faculty members monitor student progress throughout the program, promoting academic and personal success.

From the student's standpoint, one of the most valued benefits of SNAP is having the opportunity to work one-on-one with faculty mentors. Carolita Holmes, a junior SNAP participant from East St. Louis, Ill., attributes her success to the motivation of her SNAP mentors. "Having someone to encourage me throughout the program allows me to be successful," she said. "There is always someone there to help me through tough problems and to share in my achievements."

Alex Brooks, '11, alumna of SNAP and current staff nurse at Christian Hospital in St. Louis, gained the confidence and ability to excel as a nurse while she was completing the program at SIUE. "I felt prepared to seek a job after graduation because SNAP motivated me to rise above the stereotypes that were in front of me," Alex said. "My mentors always inspired me to strive for more, both professionally and academically."

SNAP remains a vital and valued program within the School of Nursing. Jerrica Ampadu, instructor of nursing and SNAP co-director, believes the program is important to the future of nursing. "SNAP provides minority and disadvantaged students with the resources to be successful in nursing," she said. "It increases the number of minority nurses in health care. For this reason alone, SNAP is an essential program in the School of Nursing."

■ Alex Brooks



Partners as Informants



■ Dr. Laura Bernaix, Dean Marcia Maurer, Debbie Birk and Nancy Weston

■ Preparing Nursing Leaders

“Nursing leadership today requires a broad set of skills to draw upon to be successful in the challenging health care environment,” said Nancy Weston, vice president of nursing at Memorial Hospital in Belleville, Ill. “Providing the level of education required for practicing nurses to become effective leaders is very challenging for an independent community hospital given the current economic environment.

“In response, SIUE School of Nursing and Memorial Hospital partnered to develop and pilot the first regional leadership education program in this area, the Nursing Leadership Academy.”

■ The Value of Partnerships

“To be a leader, you must be a partner. It’s essential. Leaders reach out to others,” said Donna Meyer, SIUE School of Nursing alumna (’78, ’82) and Dean of Health Sciences/ Project Director of the Nurse Managed Center at Lewis and Clark Community College (LCCC). “I want to make sure that nurses in the future are equipped with the tools and resources they need to provide excellent health care and strong patient outcomes for the next generations. This can be achieved through successful partnerships.”

A nurse for 34 years, Donna has held clinical, faculty and administrative positions that have given her numerous opportunities to collaborate in regional, state and national organizations. She has worked for LCCC for 30 years and was elected president of the National Organization for Associate Degree Nursing (NOADN) in 2011. “Strategically, the NOADN strives to support community college nursing. But having said that, we also want to support academic progression for our students. Our goal is to talk with all community colleges across the United States and encourage them to collaborate with universities.”

Donna recognizes the value of higher education degrees and has developed a vital relationship with the SIUE

The Nursing Leadership Academy prepares aspiring nursing leaders to advance professionally in their health care facility. Funded in part by the SIUE Meridian Society, a total of 12 participants created the inaugural cohort in January 2012. Through the leadership of Dr. Roberta Harrison, assistant professor of nursing and assistant dean of undergraduate programs, these participants were involved in on-campus and online academic sessions. As teams, they developed projects that would improve the quality of care at Memorial Hospital.

“Our goal for the program was for these nurses to gain leadership knowledge and skills, and to actively engage with other health care leaders within their organization. Each small group in the Academy was then charged to develop and implement a quality improvement project,” Roberta said. “The program helps both the health care organization and the individual. As a strategy for succession planning, these nurses are better prepared to move into leadership positions.”

School of Nursing to facilitate academic progression of the associate degree graduate to the baccalaureate degree in nursing. “It is essential for nurses to continue their education and academic progression,” Donna said. “The partnership with SIUE is extremely important to LCCC because so many of our nursing students continue their education with the School of Nursing. It’s important for our students to see our collegial connection.”

Nurses are becoming more active within their field and communities and are being seen as leaders. Encouraged by this shift in thinking, Donna emphasized the importance of nurses’ involvement in decisions made in all health care

In creating confident leaders and staff, the Nursing Leadership Academy founders hope that patients will have positive experiences while in their health care facilities. Future goals are to expand the Nursing Leadership Academy to more locations and have multiple groups of cohorts participate each year. The participants meet nursing continuing education requirements and gain an expansive amount of information that will benefit their patients, their hospitals and the profession.

“Historically, nurses complete their responsibilities a certain way because it has always been done that way,” Roberta said. “The Nursing Leadership Academy encouraged nurses to use evidence-based research in the projects they develop, which will ultimately lead to better patient outcomes.”

settings. “I think nurses are considered to be leaders in the board room now,” Donna said. “This has not always been the case. It’s not always easy, but I do think nurses are much more respected and equal partners in many ways. In order to move forward, you have to be at the table. It’s my goal to help nurses get there.”



■ Donna Meyer

Workforce Planning & Policy Making



■ Dr. Karen Kelly

Karen began teaching in the School of Nursing in 2002, but she is no stranger to the University. She is a double alumna of the School of Nursing, and a triple alumna of SIUE, receiving her Ed.D. from the School of Education. Academically, her primary focus lies in nursing policy, which was instilled into her during her graduate studies. “My focus is on advancing individuals who are interested in policy analysis and are able to work in a variety of settings,” Karen said. “As our health care system becomes increasingly complex, we need more big-picture thinkers who are policy experts and can talk with local, state and federal government officials about health care issues.”

Requests to the School for continuing education programs has escalated as a result of the Illinois mandate that all registered nurses must accrue 20 hours of continuing education credit within each license renewal period. Because of this, Dean Marcia Maurer named Karen the director of continuing education in the spring of 2012.

■ A Deep Commitment to Knowledge

Dr. Karen Kelly holds many important titles in the nursing profession. She is an associate professor in nursing, the president of the American Nurses Association-Illinois and the new director of continuing education in the School of Nursing. Anyone who spends a minute with Karen knows that nursing holds a special place in her heart and sees that she is willing to go above and beyond to advance the profession.

Karen, fully aware of the growing need for this position, accepted whole-heartedly. “Nursing and health care are becoming much more complex,” Karen said. “We need to move nursing and its educational system forward or we are going to be left behind. Nurses are seeing patients who are much sicker and have more complex symptoms. We need to advance our nurses’ education to keep up with the demands of the health care system, both formal academic education and continuing education.

“The SIUE School of Nursing has an abundance of faculty knowledge and experienced clinical partners who have resources we can access. These resources are invaluable to our region as the certifying bodies increase their requirements for all nurses. Our goal is to provide service to nurses in Central and Southern Illinois, including the St. Louis Metropolitan area. I have a deep commitment to the School of Nursing and look forward to seeing our goals come to fruition.”

Alumni Initiatives

Dear Alumni and Friends,

The School of Nursing (SON) Advisory Board was rejuvenated a couple of years ago and is continuing to serve as a support to the School. Since this is my first opportunity to address the Advisory Board's role, I am happy to share with you that we are growing and enjoying the membership of some excellent SON graduates from the first to the most current class.

A classmate of mine reminded me of how far we have come as a School and as a profession. I can remember energized discussions of what we need to be recognized as a profession and as professionals. I can also remember that our academic and practice goals were always for excellence and we have pushed the envelope in expanding and defining nurses' roles through advanced practice, graduate and doctoral degree programs. Perhaps, as nurses, we still have unresolved preparation and practice issues to deliberate and fit into societal changes, but we have certainly been active participants in redesigning that landscape. We are proud that the SON has been at the forefront. I am heartened by the students' contributions for positive progress in nursing, in our communities and in our country.

If you have not been on the SIUE campus lately, there is a wonderful energy and ambiance. What was the Mississippi River Festival site when I was a student is now a full-blown academic setting. The School of Nursing has this same positivity and energy. The University hopes to pursue a new health sciences building, which would give the School much needed space. Until that comes to fruition, the SON will continue to be housed in Alumni Hall, along with the Simulated Learning Center that provides complex simulations for the students.

It is our hope that we will be able to share our enthusiasm with other alumni. We welcome you to contact any board member and connect or reconnect with our alma mater. Our School of Nursing has grown into a very progressive and impressive leader for our profession.



Mary Anne Wehrle, RN
Class of 1966
President, SIUE School of Nursing Advisory Board



■ *Mary Anne Wehrle*

■ School of Nursing Advisory Board Members

Maeger Bosler '12
Michele Brown '90
Senda Guertzgen '67, '90
Mary Jo Guinn '99
Rachel Holtgrave '11
Maxine Johnson '69
Karen Kelly '72 '77
Dan Marsh '90
Karen Mayes '79, '91
Sara Rosenbery '12
Barbara Wagner '66
Mary Anne Wehrle '66
Kevisha White '12

Scholarships

With your charitable support, our current student body will continue to receive an educational experience like no other. Please consider giving to the SIUE School of Nursing this year. You can make a difference in the lives of our students and inspire the future of nursing.

For more information on scholarship giving, visit siue.edu/nursing or contact Angie Peters, director of development, **618-650-3906**, angpete@siue.edu.

Student Recipient	Scholarship Name
Melissa Ashley, <i>Springfield</i>	UI Springfield Nursing Award
Brittany Buesking, <i>Edwardsville</i>	Rose M. Juhasz, RN Memorial Nursing Award
Abigail Busekrus, <i>Union</i>	Nursing Alumni Heritage Award
Kendra Cooper-Ellington, <i>Mason City</i>	Stacey Jo Probst Memorial Nursing Award
Destiny Crawford, <i>Orient</i>	C. Harold Goddard Scholarship for Nursing
Alicia Dietrich, <i>Liberty</i>	Shirley Strohmeyer Memorial Nursing Award
Meghan Fitzhenry, <i>St. Louis</i>	Nursing Alumni Heritage Award
Celeste Fries, <i>Edwardsville*</i>	Perry Graduate Excellence Award in Nursing
Stephanie Gingerich, <i>Edwardsville</i>	Pre-Clinical Nursing Student Scholarship
Jose Gutierrez, Jr., <i>Galesburg</i>	Pearl Morgan Award in Pediatric Nursing
Linda Hansen, <i>Edwardsville</i>	Anthony Oliver & Felissa Lashley Award in Nursing
Melissa Hemker, <i>Bartelso</i>	Gloria Perry RN-BSN Student Achievement Award
Mathew Hettinger, <i>Decatur</i>	Nursing Alumni Heritage Award
Carolita Holmes, <i>Fairview Heights</i>	Pre-Clinical Nursing Student Scholarship
Jonnie Kahn, <i>Springfield</i>	Ruby Bratten Lions Club Award
George Knoechel, <i>Edwardsville</i>	Janice M. Bloomfield Memorial Award
Beth Kreke, <i>Teutopolis</i>	Nursing Alumni Heritage Award
Jae Lee, <i>Carbondale</i>	Chancellor Sam Goldman Scholarship for Nursing Excellence
Monica Lin, <i>Effingham</i>	Pre-Clinical Nursing Student Scholarship
Amanda Morgan, <i>Edwardsville</i>	School of Nursing Faculty Scholarship Award
Kylie O'Keefe, <i>Fairview Heights</i>	Ron McBride Scholarship in Nursing
Rachel Owen, <i>Belleville</i>	St. Clair County Medical Society Alliance Scholarship
Brian Potje, <i>Belleville</i>	Pre-Clinical Nursing Student Scholarship
Ryan Redmond, <i>Waynesville, Mo.*</i>	Dr. Jacquelyn M. Clement Scholarship in Nursing
Vieshia Roberts, <i>Caseyville</i>	St. Clair County Medical Society Alliance Scholarship
Kwamane Robinson, <i>Bellwood</i>	Nursing Gems of 2009 Award
Kelsey Staley, <i>Casey</i>	Ann Heiden Wharton Memorial Nursing Award
Cecilia Uga, <i>Springfield</i>	Cecil Howard Griffin and Florence Bowmaster Griffin Award
Lauren Welch, <i>Edwardsville</i>	Lorraine D. Williams Memorial Scholarship
Brittany Zacha, <i>Shumway</i>	Roberta Lee McDonald Dial, RN, BS Award

* Inaugural recipient

Dedicated *to Giving Back*

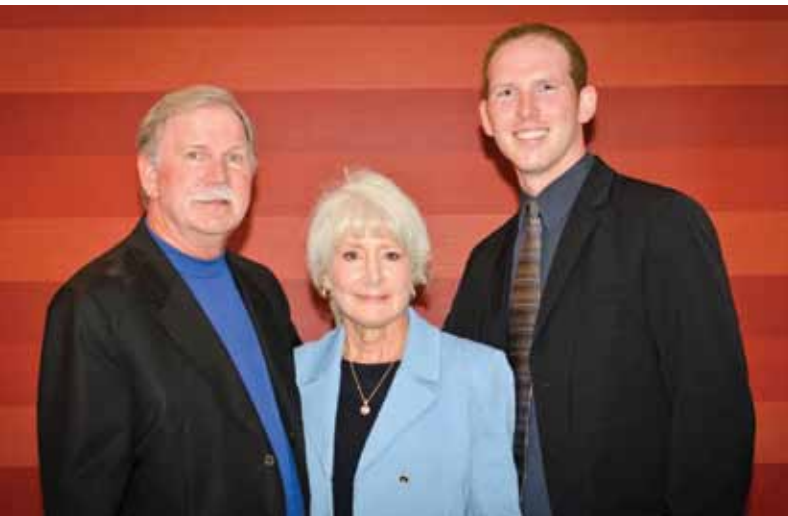
Dr. Jacquelyn Clement always knew that the SIUE School of Nursing would be at the top of her list of places she would offer financial support. Unbeknownst to her, Jacquelyn's husband Steve was a step ahead of her. With the help of friends and family, he surprised her with establishing a generous scholarship in Jackie's name. The spirit of the Dr. Jacquelyn M. Clement Scholarship in Nursing reflects the care and dedication that Jackie has put forth every day of her nursing and education careers.

Jackie became a nurse in 1969. "I cannot remember a time when I wanted to be something other than a nurse," she said. After receiving her nursing certificate, she enriched her career by completing her baccalaureate, master's and doctoral degrees in nursing in different areas of the country. She taught at SIUE in 1978, completed her master's degree from SIUE in 1979 and fell in love with the School. In 1984, Jacquelyn returned to SIUE and stayed until her retirement in 2010.

The goal of Jackie's scholarship is to give graduate students an additional opportunity to excel in their field of study. Recipients of the scholarship must be graduate students completing either the nurse anesthesia or family nurse practitioner programs who exemplify untiring caring, empathy, compassion and integrity as a professional nurse.

According to Jackie, Ryan Redmond was the obvious choice to receive the inaugural award. "Ryan is very bright," she said. "He has the stamina, determination and heart to be an outstanding nurse anesthetist. He realizes that his responsibility to a patient is to be the best and smartest nurse anesthetist he can be because that is the greatest gift he can give to the patient."

Jackie has always had a passion for nursing and this award is an indication of the love she has for this field. "Steve and I have been fortunate in having the ability to be very generous," Jackie said. "I can't explain how much nursing means to me. I love nursing students and believe that they are the best people in the world."



■ Steve Clement, Dr. Jacquelyn Clement, Ryan Redmond



■ Ryan Redmond

A Focus on *Compassion and Caring*

Ryan began the nurse anesthesia program in May 2010 with great excitement and anticipation. “I loved the SIUE program for several reasons, but especially because of its true focus on patient care and the number and variety of clinical sites offered,” Ryan said. “It was important for me to experience nurse anesthesia in different settings. I can confidently say that when I graduate in December 2012, I will have received a high-quality and diverse education.”

Not only did the School’s curriculum and clinical sites appeal to Ryan, the reputation of its faculty played a major role in his decision to attend. “Several of my colleagues at my first nursing position in St. Louis were graduates of SIUE, and they spoke very highly of the faculty,” Ryan said. “Among others, I kept hearing about Dr. Clement and her compassion for patients, students and the School itself.”

When Ryan Redmond, a nurse anesthesia student from Waynesville, Mo., was asked how it felt to be the first recipient of the Dr. Jacquelyn M. Clement Scholarship in Nursing award, he instantly said, “honored.” His great respect for Dr. Clement was in place before he had met her and continues today.

Applying for Jackie’s scholarship felt like a great fit for Ryan. “I love that the focus of this scholarship is caring and compassion for your patients,” he said. “I think those are two of the biggest staples of being a nurse.

“This award means a great deal to my wife, Christy, and me,” Ryan said. “The financial aspect is a blessing, but it’s more than that.

“As a nurse, you act on things that you can’t find in your textbooks. You do what you believe is best and hope you are right. I shared those instances in my scholarship application and was honored with this award. It’s a great feeling. In a way, it tells me that Dr. Clement, someone I respect, not only believes in what I am doing, but that I’m doing it well. I am incredibly grateful.”

Faculty Highlights

■ Publications

Marjorie Baier

Odemero, B., & Baier, M. (2012). Female genital cutting and the need for culturally competent communication. *The Journal for Nurse Practitioners*, 8(6), 452-457.

Baier, M. (2012). Stress and coping. In P. Potter & A. Perry (Eds.), *Fundamentals of nursing* (8th ed.) (pp. 731-745). St. Louis: Mosby.

Laura Bernaix

Schmidt, C., Bernaix, L., Chiappetta, M., Carroll, E., & Beland, A. (2012). Survival skills training for type 1 diabetes: Perceptions of children and parents. *MCN: The American Journal of Maternal-Child Nursing*, 37(2), 88-94.

Mary Ann Boyd

Boyd, M. (2012). *Psychiatric Nursing: Contemporary Practice* (5th ed.). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Introduction to psychiatric-mental health nursing and evidence-based practice. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 1-12). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Mental health and mental disorders: Fighting stigma and promoting recovery. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 13-21). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Cultural and spiritual issues related to mental health care. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 21-29). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Patient rights and legal issues. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 29-37). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Ethics, standards, and nursing frameworks. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 53-62). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Psychosocial theoretic basis of psychiatric nursing. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 62-79). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Biologic foundations of psychiatric nursing. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 80-104). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). The psychiatric nursing process. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 124-149). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Psychopharmacology, dietary supplements, and biologic interventions. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 150-185). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Group interventions. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 195-207). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Family assessment and interventions. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 208-226). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Stress and mental health. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 265-279). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Crisis, grief, and disaster management. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 302-316). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Bipolar disorders: management of mood liability. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 426-448). Philadelphia: Lippincott, Williams, & Wilkins.

Bland, A.R., Whitehouse, D.M., & Boyd, M.A. (2012). Borderline personality disorder: Management of emotional dysregulation and self-harm. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 491-514). Philadelphia: Lippincott, Williams, & Wilkins.

Hansen, K. & Boyd, M.A. (2012). Antisocial personality and other personality and impulse-control disorders: Management of personality responses. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 515-535). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. & Soltis-Jarrett, V. (2012). Somatic symptoms disorders: Management of the consequences of somatization. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 536-556). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Addiction and substance-related disorders: Management of alcohol and drug use. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 587-617). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Sexual disorders: Management of sexual dysfunction. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 640-660). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Psychiatric disorders of childhood and adolescence. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 679-707). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Delirium, dementias, and other related disorders. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 722-756). Philadelphia: Lippincott, Williams, & Wilkins.

Boyd, M.A. (2012). Caring for persons with co-occurring mental disorders. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) (pp. 774-786). Philadelphia: Lippincott, Williams, & Wilkins.

Sheri Compton-McBride

Compton-McBride, S. (2012). Sleep disorders: Management of insomnia and sleep problems. In M.A. Boyd (Ed.), *Psychiatric Nursing: Contemporary Practice* (5th ed.) Philadelphia: Lippincott, Williams, & Wilkins.

Rhonda Comrie

Comrie, R. (2012). An analysis of undergraduate and graduate student nurses' moral sensitivity. *Journal of Nursing Ethics*, 19(1), 116-127.

Comrie, R. (2012). Health assessment and physical examination, In P. Potter, & A. Perry (Eds.), *Fundamentals of nursing practice* (8th ed.) (Chapter 30). St. Louis: Mosby.

Christine Durbin

Durbin, C. (2011). When a family contests a living will. *The Nurse Practitioner*, 36(8), 9-10.

Durbin, C. (2012). Legal implications of nursing practice. In A. Perry & P. Potter, *Fundamentals of nursing practice* (8th ed.) (Chapter 23). St. Louis: Elsevier.

Arleen Fearing

Newland, P., **Fearing, A.**, Riley, M., & Neath, A. (2012). Symptom clusters in women with relapsing- remitting multiple sclerosis (RRMS). *Journal of Neuroscience Nursing*. 44(2), 66-71.

Newland, P., Riley, M., Thomas, F. P., Flick, L.H., & **Fearing, A.** (in press). Use of focus groups to characterize symptoms in persons with multiple sclerosis. *Journal of Neuroscience Nursing*.

Kay Gaehele

Gaehele, K. (2012). Online module on the reproductive system, In S. Huether, & K. McCance. *Understanding pathophysiology*. St. Louis: Elsevier.

Lisa Green

Curtis, M., Bultas, M., Ercole, P. & **Green, L.** (in press). Enhancing cultural competency in nursing students. *Journal of Transcultural Nursing*.

Roberta Harrison

Harrison, R. L., Mattson, L.K., Durbin, D.M., Fish, A.F., & Bachman, J.A. (2012). Wellness in community living adults: The weigh to life program. *Patient Education and Counseling*, 86(2), 270-276. doi:10.1016/j.pec.2011.05.013

Harrison, R. (in press). Safe medication administration, *Clinical nursing skills and techniques* (8th ed.) (Chapter 20). St. Louis: Elsevier.

Karen Kelly

Kelly, K. (2012). The journey to mandatory continuing education in Illinois (guest editorial). *Journal of Continuing Education in Nursing*, 43, 195-196.

Kelly, K. (2012, April 1). We must protect the mentally ill (guest editorial). *Belleville News-Democrat*, pp. A5.

Kelly, K. (2012, March). President's message. *Illinois Nurse*, pp. 2-3.

Kelly, K. (2011, December). President's message. *Illinois Nurse*, pp.2-5.

Frank Lyerla

Harrison R. L., & **Lyerla, F.** (2012) Using nursing clinical decision support systems to achieve "meaningful use." *Computers Informatics Nursing Journal*. doi:10.1097/NCN.0b013e31823eb813

Lyerla, F. (2012). Documentation and informatics, In P. Potter and A. Perry (Eds.), *Fundamentals of nursing* (8th ed.) (Chapter 26). St. Louis: Elsevier.

Pam Newland

Newland, P., Fearing, R., Riley, M., & Neath, A. (2012). Symptom clusters in women with relapsing- remitting multiple sclerosis (RRMS). *Journal of Neuroscience Nursing*. 44(2), 66-71.

Newland, P., Riley, M., Thomas, F. P., Flick, L.H., & Fearing, A. (in press). Use of focus groups to characterize symptoms in persons with multiple sclerosis, *Journal of Neuroscience Nursing*.

Amelia Perez

Perez, A. (2011). Self-management of hypertension in Hispanic adults. *Clinical Nursing Research*, 20(4), 347-365. doi:10.1177/1054773811411582

Anne Perry

Potter, P.A., **Perry, A.G.**, Stockert, P.A., & Hall, A. (2013). *Fundamentals of nursing* (8th ed.). St. Louis: Elsevier.

Perry, A.G., Potter, P.A., & Elkin M.A. (2012). *Nursing intervention and clinical skills* (5th ed.). St. Louis: CV Mosby.

Ann Popkess

Popkess, A., & McDaniel, A. (2011). Are nursing students engaged in learning? A secondary data analysis of data from the NSSE. *Nursing education perspectives*, 32(2), 89-94.

Burruss, N., & **Popkess, A.** (2012). The diverse learning needs of students. In D. Billings, & J. Halstead (Eds.), *Teaching in nursing* (4th ed.). St. Louis: Elsevier.

Marguerite Riley

Newland, P., Fearing, A., **Riley, M.**, & Neath, A. (2012). Symptom clusters in women with relapsing- remitting multiple sclerosis (RRMS). *Journal of Neuroscience Nursing*. 44(2), 66-71.

Newland, P., **Riley, M.**, Thomas, F. P., Flick, L.H., & Fearing, A. (in press). Use of focus groups to characterize symptoms in persons with multiple sclerosis, *Journal of Neuroscience Nursing*.

Cindy Schmidt

Schmidt, C., Bernaix, L., Chiappetta, M., Carroll, E., & Beland, A. (2012). Survival skills training for Type 1 Diabetes: Perceptions of children and parents. *MCN: The American Journal of Maternal-Child Nursing*, 37(2), 88-94.

Kathleen Thimsen

Thimsen, K. (2011-2012). Creating healthy nutrition and access in the inner city with community gardening. *Association of Prevention and Teaching Research*.

Valerie Yancey

Yancey, V. (2012). Grief and loss. In A. Perry, & P. Potter (Eds.), *Fundamentals of nursing* (8th ed.). St. Louis: Elsevier.

■ Presentations

Laura Bernaix

Bernaix, L., Flick, L., Harrod, A., King, A., Thompson, V., Farmer, G., Schaeffer, K. (April, 2012). *National Children's Study: An Overview and Preliminary Data Analyses*. Poster Presentation at the Society of Pediatric Nurses Annual Conference, Houston, TX.

Mary Ann Boyd

Boyd, M.A., Neighbors, K.J., Bradshaw, W., Brichler, M., Hoorman, N., Lovell, A. (August 23, 2011). *Implementation of Self-medication Program in SARRTP: Improving Veterans Mental Health Care for the 21st Century*. Veterans Administration Health Care, Baltimore, MD.

Neighbors, K.J., **Boyd, M.A.,** & Bradshaw, W. (April 12-14, 2012). *The Power of Nursing Informatics: Improving Clinical Decision Support. Nursing Informatics: Making a Big Splash*. ANIA-Caring Conference (Nursing Informatics), Orlando, FL.

Rhonda Comrie

Gaehle, K., Comrie, R. & Popkess, A. (2011). *Promoting Professional Student Development Through Reflection and Mentoring*. National League for Nursing's Education Summit, Las Vegas, NV.

Kay Gaehle

Gaehle, K. & Luebbert, R.A. (October, 2011). *Undergraduate Nursing SRA: Literature Review and Related Project*. Presented at the SIUE Continuous Improvement Conference, SIUE, Edwardsville, IL.

Gaehle, K., Comrie, R. & Popkess, A. (2011). *Promoting Professional Student Development Through Reflection and Mentoring*. National League for Nursing's Education Summit, Las Vegas, NV.

Susan Gallagher

Gallagher, S. (November, 2011). *The DR. TEETH Project: Revisiting Dementia-Friendly Dental Care Using a Nursing Lens*. Poster presentation for Nursing Outreach, University of Missouri-Columbia, Columbia, MO.

Gallagher, S., McGillick, J. (October, 2011). *Building Student Nurse Sensitivity and Competencies in Caring for Older Adults with Dementia: One Simulation Experience*. Poster Presentation for the National Gerontological Nursing Association Annual Meeting, Louisville, KY.

Gallagher, S. (October, 2011). *The DR. TEETH Project (Dementia and Dental Hygiene Initiative): Partners in Dementia-Friendly Dental Care*.

Andy Griffin

Griffin, A. (May, 2012). *The Nurse Anesthesia Role in Health Care*. Invited presentation at Edwardsville High School, Edwardsville, IL.

Valerie Griffin

Ketchum, K. & **Griffin, V.** (March, 2012). *Comparison of the Educational Benchmarking Incorporated (EBI) Exit Surveys and the FNP HESI for graduate program assessment*. Paper Presentation at the AACN Masters Education Conference, San Antonio, TX.

Roberta Harrison

Harrison, R., Lyarla, F. (April, 2012) *Improving Guideline Adherence with Clinical Decision Support: Lessons Learned*. Annual Dinner Education Meeting, Sigma Theta Tau International Honor Society (Epsilon Eta Chapter), Edwardsville, IL.

Karen Kelly

Kelly, K. (April, 2012). *Opportunities and Challenges for Nursing in 2012: The Institute of Medicine Report and Legislative Issues*. St. Elizabeth's Hospital, Nursing Practice Council Kick-off, Belleville, IL.

Kelly, K. (April, 2012). *Welcome Address*. Illinois Nurses Association Student Nurse Political Action Day, Springfield, IL.

Kelly, K. (March, 2012). *Leading to Succeed: Creating Your Career in Nursing*. Student Nurses Association of Illinois Spring Leadership Conference, Quincy, IL.

Kelly, K. (December, 2012) *Illinois Nurses Association: Position Paper on Advancing Nursing Education*. Summit III: Nursing Vision 2020, Normal, IL.

Kelly, K. (November, 2011) *Nursing Activity Scale Revision and Update*. Versant Users Annual Conference, New Orleans, LA.

Kelly, K. (October, 2011). *Getting Political: Current Issues in Nursing*. Epsilon Eta Chapter, Sigma Theta Tau International Nursing Honor Society, Annual Induction Ceremony, Edwardsville, IL.

Kathy Ketchum

Ketchum, K. & Griffin, V. (March, 2012). *Comparison of the Educational Benchmarking Incorporated (EBI) Exit Surveys and the FNP HESI for graduate program assessment*. Paper Presentation at the AACN Masters Education Conference, San Antonio, TX.

Ketchum, K. (February 15, 2012). *Pathways to a Successful Nursing Career: Focusing on scholarship and quality patient outcomes*. Key Note Speaker for the Tau Iota Chapter of Sigma Theta Tau, Annual Induction Ceremony, Goldfarb School of Nursing, St. Louis, MO.

Ketchum, K.M. & Perry, A.G. (2011). *Use of Educational Benchmarking, Inc. Exit Surveys for Graduate Program Assessment*. SIUE Continuous Improvement in Graduate Education Conference, SIUE, Edwardsville, IL.

Becky Luebbert

Luebbert, R.A. (October, 2011). *Clinical Research Coordinators' Judgments of Vulnerability and Risk: Medical versus Psychiatric Studies*. Paper presentation at the American Psychiatric Nurses Association (APNA) Annual Conference, Anaheim, CA.

Luebbert, R.A. (April, 2012). *Barriers to Research Participation by African Americans: A Research Synthesis*. Poster presentation at the Midwest Nurses Research Society (MNRS) Annual Conference, Dearborn, MI.

Gaehle, K. & **Luebbert, R.A.** (October, 2011). *Undergraduate Nursing SRA: Literature Review and Related Project*. Presented at the SIUE Continuous Improvement Conference, SIUE, Edwardsville, IL.

Popkess, A. & **Luebbert, R.A.** (April, 2012). *The Influence of Teaching Method on Nursing Student Assessment of Suicide Risk*. Presented at the Midwest Nurses Research Society (MNRS) Annual Conference, Dearborn, MI.

Luebbert, R.A., Perry, A.G., & Skelton, L. (October, 2011). *Integrating Scientific Integrity into an Evidence-based Nursing Model*. Biennial Faculty Development Program, Epsilon Eta Chapter, Sigma Theta Tau International, SIUE, Edwardsville, IL.

Frank Lyerla

Lyerla, F. (April 2012). *Improving Guideline Adherence with Clinical Decision Support: Lessons Learned*. Sigma Theta Tau International Honor Society (Epsilon Eta Chapter) Annual Dinner Education Meeting, Edwardsville, IL.

Harrison, R., & **Lyerla, F.** (April, 2012) *Improving Guideline Adherence with Clinical Decision Support: Lessons Learned*. Annual Dinner Education Meeting, Sigma Theta Tau International Honor Society (Epsilon Eta Chapter), Edwardsville, IL.

Pam Newland

Newland, P. (2012). *Describing Symptom Clusters in Persons with MS: Using Focus Groups*. Tau Iota, Goldfarb School of Nursing, St Louis, MO.

Newland, P., Riley, M., Flick, L.H., Thomas, F.P (April, 2012). *Symptom Occurrence in Persons with Relapsing-Remitting Multiple Sclerosis (RRMS): A Focus Group Approach*. Poster discussion at the Midwest Nursing Research Society (MNRS), Dearborn, MI.

Newland, P., Thomas, F.P, Flick, L.H. & Shannon, W. (May, 2012). *Co-occurrence of Symptoms in Persons with Relapsing-remitting Multiple Sclerosis*. Platform presentation at the 4th Cooperative Meeting of Consortium of MS Centers and Annual Americas Committee on Treatment and Research in Multiple Sclerosis (ACTRIMS) Convention, San Diego, CA.

Newland, P., Flick, L.H., & Thomas, F.P. (May, 2012). *The Impact of Tobacco Use on Symptoms in Persons with Relapsing-remitting Multiple Sclerosis*. Poster presentation at the 4th Cooperative Meeting of Consortium of MS Centers and Annual Americas Committee on Treatment and Research in Multiple Sclerosis (ACTRIMS) Convention, San Diego, CA.

Amelia Perez

Perez, A. (April, 2012). *Acculturation and Illness Perceptions of Hypertension in Hispanic Adults*. Paper presentation at the Midwest Nursing Research Society (MNRS) Annual Conference, Dearborn, MI.

Anne Perry

Luebbert, R.A., **Perry, A.G.**, & Skelton, L. (October, 2011). *Integrating Scientific Integrity into an Evidence-based Nursing Model*. Biennial Faculty Development Program, Epsilon Eta Chapter, Sigma Theta Tau International, SIUE, Edwardsville, IL.

Ketchum, K.M. & **Perry, A.G.** (2011). *Use of Educational Benchmarking, Inc. Exit Surveys for Graduate Program Assessment*. SIUE Continuous Improvement in Graduate Education Conference, SIUE, Edwardsville, IL.

Ann Popkess

Popkess, A. & Luebbert, R.A. (April, 2012). *The Influence of Teaching Method on Nursing Student Assessment of Suicide Risk*. Presented at the Midwest Nurses Research Society (MNRS) Annual Conference, Dearborn, MI.

Gaehle, K., Comrie, R. & **Popkess, A.** (2011). *Promoting Professional Student Development Through Reflection and Mentoring*. National League for Nursing's Education Summit, Las Vegas, NV.

Popkess, A. (August, 2011). *Clinical and Academic Partnerships: Promoting Quality Patient Outcomes*. DePaul Health Center-SSM Nursing Congress Research Day, St. Louis, MO.

Marguerite Riley

Newland, P., **Riley, M.**, Flick, L.H., Thomas, F.P (April, 2012). *Symptom Occurrence in Persons with Relapsing-Remitting Multiple Sclerosis (RRMS): A Focus Group Approach*. Poster discussion at the Midwest Nursing Research Society, Dearborn, MI.

Melodie Rowbotham

Rowbotham, M. (June 20, 2012). *Who am I? Developing a Sense of Self in Your Teaching*. Podium presentation at Drexel Nursing Institute. Savannah GA.

Rowbotham, M. (June 16, 2012). *Can I Really Do This? A look at Teaching Perspectives, Classroom Environment and Self-Efficacy*. Podium presentation at STTI/NLN Nursing Education Research Conference, Indianapolis, IN.

Rowbotham, M & Van Tuyle, V. (June 3, 2012). *Who am I? Developing a Sense of Self in Your Teaching*. Podium Presentation at the Teaching Professor Conference, Washington DC.

Rowbotham, M. (June 27, 2011). Poster Presentation: *Can I Really Do This? A look at Teaching Perspectives, Classroom Environment and Self-Efficacy*. Drexel Nursing Institute, Atlantic City, NJ.

Cindy Schmidt

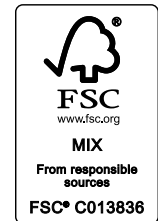
Schmidt, C. (April, 2012). *Parental Involvement with Adolescents' Type 1 Diabetes Care Management: Perceptions of Parents and Adolescents*. Paper presentation at the Society of Pediatric Nurses Annual Conference, Houston, TX.

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Dates to Remember

- *School of Nursing Convocation*, December 14, 2012
- *Fall Commencement*, December 15, 2012
- *Open House for Prospective Nursing Students*
February 16, 2013
- *School of Nursing Convocation*, May 3, 2013
- *Spring Commencement*, May 3, 2013
- *Dedication to the Profession*, September 22, 2013
- *Jewels of Nursing Gala & 50th Anniversary Celebration*
October 5, 2013