

Dean's Report 2011

# Excellence in *Action*

*Creativity to Teach Curiosity to Learn Courage to Serve Compassion to Care In a Diverse and Complex World SIUE Nursing: Excellence in Action!*



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*The SIUE School of Nursing is fully accredited by the Commission on Collegiate Nursing Education, the gold standard for baccalaureate and graduate nursing programs. The Certified Nurse Anesthesia program is fully accredited by the Council on Accreditation of Nurse Anesthesia Programs.*



## About SIUE

Beautifully situated on 2,660 acres, SIUE is a public university offering a broad choice of degrees and programs ranging from liberal arts to professional studies. Undergraduate and graduate degrees are offered in the arts and sciences, business, education, engineering and nursing. Professional degrees are available in dental medicine and pharmacy. More than 14,200 students choose SIUE for its enlightening programs, engaging faculty and convenient location just 25 minutes from St. Louis.



# Message from the Chancellor

At SIUE, we believe in saying, “Yes.” Yes to academic excellence. Yes to improving our region. Yes to doing the right things and doing them well.

*U.S. News & World Report Best Colleges of 2012* edition recognizes SIUE as one of 46 “up-and-coming schools” for the third consecutive year and lists the University among the top 15 public universities in the best Regional Universities Midwest (master’s granting) category for the eighth consecutive year. For the second consecutive year, *Washington Monthly* ranks SIUE among the Top 50 master’s granting universities for its contributions to the public good. We are particularly pleased to be 13th among public institutions on that list.

SIUE has launched its first major gifts campaign to enhance the scholarship offerings at the University, as well as support the academic programming for which SIUE is gaining increasing national recognition. *Defining Excellence – The Campaign for SIUE* was announced officially March 19, 2011. Private support is needed to help SIUE expand on the incredible impact it has had on Southwestern Illinois over the past 54 years.

Two campaign priorities have been identified for the School of Nursing. Support for an advanced education simulated nursing lab is needed to ensure our more than 200 graduate students gain the clinical skills they need to prepare for positions in a wide range of regional health care settings. The lab will be housed in the new Health Sciences Building, which I announced in October at my annual speech to the University. Through the endowment of SNAP, the School will ensure that students who wish to enter that program will receive financial assistance, as well as additional support to assure their academic success.

Through expanded programs such as the regional nursing program in Carbondale and outreach to underserved communities, the School of Nursing is helping solve the region’s nursing shortage.

Please join us in ensuring that the SIUE School of Nursing continues to have a positive impact on the region for years to come.



Vaughn Vandegrift, Ph.D.  
SIUE Chancellor



## Excellence in Action



The SIUE School of Nursing prepares students to be the future leaders in nursing care for the region and the state. The School of Nursing has achieved tremendous success in educating a growing number of students, attracting high-caliber faculty, obtaining increased research

funding and developing responsive programs to meet the emerging educational needs of the region.

Nearly 70 percent of graduates practice in Illinois after graduation, helping to address the regional shortage of skilled nurses. Your support will help the School of Nursing strengthen its commitment to meeting the health care needs of our region.



Ann M. Boyle, D.M.D., M.A.  
Interim Provost and Vice Chancellor for Academic Affairs



## From the Dean

# Greetings!

Each day, the SIUE School of Nursing works to exemplify Excellence in Action. In the following pages, examples of meaningful collaborations showcase our dedication to the School's mission.

I am eager to report our highlights from the 2010-2011 year.

■ The DNP program is here: The School of Nursing welcomed the first cohort of DNP students in August. The 20 post-master's students represent all nursing specialties and hail from Illinois and Missouri. I am already energized by the variety and intensity of the projects these students have in the development stages.

■ Our fall student enrollment is up nearly four percent. We have 60 full-time and 20 part-time faculty members in our School family.

■ The December 2010 and May 2011 graduates' NCLEX scores are at 93 percent. Nurse anesthesia students recently took the pre-licensure certification examination and scored well above the national mean.

■ We are incorporating the recent recommendations in the Institute of Medicine report and the Carnegie Foundation (Benner report) within our curricula. Trends in higher education call for nursing educators to integrate reflective learning. We are proud of instituting student reflections on learning before this became the avant garde thing to do.

■ Despite all the great foregoing news, I have saved the best for last. In September, SIUE Chancellor Vaughn Vandegrift announced that a new Health Sciences Building will be built on campus, with the first wing dedicated to the School of Nursing. We are a premier nursing school, and this new facility will assist in further exemplifying *Excellence in Action!*

Finally, let me thank the School's Alumni Nursing Advisory Board, and you, our alumni and friends, for your unfailing support of the School. I hope that you will feel the same commitment to making our, no, YOUR new nursing school building a reality. When completed, what a celebration we will have...

Sincerely,

Marcia Maurer, Ph.D., RN  
Dean and Professor, SIUE School of Nursing  
Robert Wood Johnson Executive Nurse Fellow

# Excellence in Action

*Creativity to Teach Curiosity to Learn Courage to Serve Compassion to Care In a Diverse and Complex World SIUE Nursing: Excellence in Action!*



# Defining Excellence

THE CAMPAIGN FOR SIUE

Nationally recognized as an “up-and-coming” university – SIUE is *Defining Excellence* in higher education. Your generous gifts keep SIUE’s excellent education affordable for all students and builds on the foundation of state appropriations, which have declined significantly during the last 10 years.

During the last decade, state funding for SIUE has fallen from 46 to 29 percent of our budget. Meanwhile, the financial burden on our students and their families has substantially increased, as the University’s tuition income had to increase from 17 to 26 percent.

SIUE is an excellent investment in our region and our state, preparing the next generation of civic, health care and business leaders. More than half of our 90,000 graduates live and work in the region, and SIUE makes a \$471 million economic impact each year.

## How you can help define excellence

Our first ever major gifts campaign allows you to invest in our momentum and help us climb to new and exciting heights. We seek to raise \$50 million in private gifts above and beyond our state allocations.

## School of Nursing Fundraising Priorities

*Student Nurse Achievement Program (SNAP):* \$1 million  
SNAP is a five-year bachelor of science in nursing program for students from underserved communities that have limited opportunities for successful postsecondary education.

*Advanced Education Simulated Learning Center:* \$2 million  
By simulating the patient experience in a state-of-the-art lab, graduate students will gain the knowledge and confidence they need to provide superior patient care.

“Say yes to helping students just  
like me fulfill their dreams.”

Candi LeDuc, BS '08, RN  
Research Nurse, National Children's Study





*Lisa Klaustermeier (left) and Dr. Roberta Harrison discuss future evidence-based research projects for Anderson Hospital.*

## Bridging Academics and Clinical Nursing

“Research is important for all nurses, but can be intimidating for those without experience,” said Dr. Roberta Harrison, assistant professor in the SIUE School of Nursing.

Roberta is dedicated to bringing evidence-based research opportunities to Anderson Hospital in Maryville, Ill., through her new role as chair of the Research Advisory Council. She said, “I asked myself, ‘How do we handle research in the hospital, while getting as many nurses involved as possible?’”

A nurse consultant with Anderson since 2007, Roberta focuses on nursing education, research and administration. Concluding a 14-month redesign of Anderson Hospital’s shared governance model, she has put her focus back on research.

In collaboration with Anderson Hospital administration, Roberta compiled a team of hospital staff trained in research practice to form the Research Advisory Council. “This team serves as the go-to group for all nursing research ideas and projects,” she said. “As projects are accepted, nursing staff members will be added to participate in the research.”

“The more nurses are involved with research, the more they comprehend the importance of communication and documentation, and how that impacts patient outcomes, nursing safety and job satisfaction.”

Lisa Klaustermeier, ’93, ’01, chief nursing officer for Anderson Hospital, understands the importance of bridging academics and clinical nursing, and values the partnership that has developed with Roberta.

“Roberta has been very instrumental in advancing nursing research at Anderson Hospital,” Lisa said. “As she has learned our culture and conducted her own research in the hospital, it made sense for her to be the head of our Research Advisory Council.

“Anderson Hospital is looking forward to the increased involvement of our nurses in evidence-based research, thanks to the expert guidance of Roberta and the SIUE School of Nursing.”

# Applying Research to Bedside Practice

Dr. Ann Popkess, assistant professor in the SIUE School of Nursing, is serving as the research liaison for SSM DePaul Health Center in St. Louis. This partnership, which began in 2007 with SIUE Associate Professor Dr. Kathy Ketchum, continues to incorporate evidence-based practice into nursing care.

With a year of service at SSM DePaul, Ann has been part of coordinating, educating and mentoring nurses and nursing management on the use of evidence-based practice and research projects. “SSM DePaul creates an environment of opportunity for its nurses,” Ann said. “It’s because of this environment that the SIUE School of Nursing is able to assist in an effective manner.”

Through a shared governance model, SSM DePaul continues to utilize its Nursing Research Council to advance nurses in improving patient care. As a committee member, Ann emphasized the Council’s duties to review and discuss evidence-based practice projects and coordination of an annual system-wide research symposium. “A focus on safety and quality improvement has been put at the forefront of this Council,” Ann explained. “Nurses collectively engaging in research efforts will improve patient outcomes.”

There are no plans to slow down the collaboration, as Ann’s role has been expanded. “Initially, the partnership was created between SIUE and SSM DePaul,” Ann said.

“However, recently, the School of Nursing has been asked to implement research and evidence-based practice projects at the network level, which covers seven SSM facilities throughout the St. Louis metro region.”

SSM DePaul Health Care’s Chief Nursing Officer Kathleen Bonser strongly believes that Ann’s nursing research efforts have directly impacted nursing practice. “Ann has generated an energy that has inspired our nurses to seek additional knowledge to positively impact patient care,” Kathleen said. “She makes research meaningful to bedside RNs, as she is able to talk about it in a way that makes sense to their daily practice. Her style is quite engaging.”

Ann insists the partnership works due to the dedication of both parties. “SSM DePaul stays true to their overall goals of improving patient care. The SIUE School of Nursing stays true to the research and evidence-based practice model. When you blend them together, their excellence brings positive results.”

*Dr. Ann Popkess (left) works collaboratively with a registered nurse at SSM DePaul Hospital.*



# Mentoring: A Key to Success

The School of Nursing's Faculty/Student Mentor program is a meaningful partnership designed to provide support and direction as students embark on portfolio development and the analysis of their educational experiences. Nursing students are assigned a faculty mentor when they are admitted into the program. Through this mentoring relationship, students receive personal academic support, career guidance and an encourager for life.

We asked current and past mentees of School of Nursing Dean Marcia Maurer what the Faculty/Student Mentor program means to them.

"Dean Maurer and the mentor program were a major part of what got me through the School of Nursing. Dean Maurer pushed me to find out what I was capable of doing and encouraged me to never settle. I follow that advice every day."

*Michael Summers, '10*

"The mentoring program was such a blessing. I developed a strong bond with Dean Maurer. I could tell her my goals and fears, and she would listen with an open mind and help me in any way she could."

*Candi LeDuc, '08*



"It means having a faculty member, Dean Maurer in my case, constantly supporting you and providing direction and reassurance. It's proof that I'm not alone in this journey. It's a luxury that means the world to me."

*Septembré Williams, Senior  
(pictured at left with Dean Maurer)*



# Jewels of Nursing

The 6<sup>th</sup> Jewels of Nursing Excellence Gala and Awards held in October 2011 honored nursing as a profession and those who impact nursing's vital role in health care. Alumni, health professionals, School of Nursing faculty and staff, and friends of nursing made nominations.



## **2011 Outstanding Health Care Agency**

### *SSM Health Care*

Based in St. Louis, SSM Health Care is sponsored by the Franciscan Sisters of Mary. The Sisters own, manage and are affiliated with 15 acute-care hospitals and two nursing homes in four states: Wisconsin, Illinois, Missouri and Oklahoma. SSM Health Care entities collaborate with the School of Nursing by providing students with clinical experiences in an environment of health care excellence and offering a progressive summer internship experience.

## **2011 Outstanding Friend to Nursing Award**

### *U.S. Senator Richard (Dick) Durbin*

During his 15-year tenure as a U.S. Senator from Illinois, Richard Durbin has sponsored numerous bills intended to promote and expand nursing. Most recently, Sen. Durbin earmarked a special appropriation for the SIUE School of Nursing to open its regional nursing program in Carbondale. This financial assistance has allowed SIUE to make baccalaureate nursing education accessible to men and women in Southern Illinois who previously did not have this opportunity. Sen. Durbin is an advocate for nursing and committed to promoting a healthy society.

## **2011 Outstanding New SIUE School of Nursing Alumna**

### *Melissa Droege, BS '06*

Capt. Melissa Droege earned her BS in nursing from SIUE in 2006 and began her Air Force nursing career. In May 2010, she graduated from the United States Air Force Flight Nurse Course, making her one of 200 active duty RNs chosen for this challenging position. Since graduating from SIUE, Melissa has been stationed in Florida and Texas, and was deployed to Iraq and Afghanistan. Melissa is currently stationed at Scott Air Force Base as a flight nurse.

## **2011 Outstanding SIUE School of Nursing Alumna**

### *Mary Anne Wehrle, BS '66*

Mary Anne earned her BS in nursing in 1966, making her a member of the first graduating class in the SIUE School of Nursing program. After working as a nurse for two years in Galesburg, Mary Anne served 33 years at the Saint Louis Veterans Affairs (VA) Medical Center. She retired in 2001 after achieving the highest nursing position available with the VA and has continued to provide leadership in the nursing profession.



## Commitment to Nursing

To address the statewide nursing shortage, the SIUE School of Nursing opened a regional baccalaureate nursing program on the Southern Illinois University Carbondale (SIUC) campus in fall 2010. SIUE School of Nursing Dean Marcia Maurer heads the program, which is identical to the curriculum offered on the Edwardsville campus. Students take program classes at SIUC and a BSN is conferred by SIUE.

SIUC Chancellor Rita Cheng's commitment to the Regional Nursing Program is evident. Although the program is in its infancy, Chancellor Cheng (pictured above) understands the importance of the nursing program for Southern Illinois and is a proponent of partnering with the SIUE School of Nursing to enhance health care in the region.

"Collaboration between the two campuses is a positive thing," Cheng said. "The Regional Nursing Program shows the commitment we have to providing opportunities for residents in our areas."

The program has experienced increased enrollment since its inception in 2010. SIUC has seen a rise in their College of Science enrollment with the addition of pre-nursing students. In August 2011, the second cohort of admitted nursing students, a large majority of whom are Southern Illinois natives, began the SIUE curriculum.

As more students are admitted and matriculate through the program, the most obvious impact will be seen throughout the regional medical partners, including Southern Illinois Healthcare (SIH), VA Medical Center and Heartland Hospital. Nursing students will complete their clinical experiences within these facilities, and the partnership will expand to include others in the surrounding region.

"Our medical community is delighted about the Regional Nursing Program and the prospect of hiring more BSN-prepared nurses," explained Cheng. "Some very compelling research has demonstrated improved patient outcomes with more baccalaureate-prepared nurses on staff. Needless to say, our regional health care affiliates are enthusiastic about the program."

Chancellor Cheng is confident of the partnership between SIUC and the SIUE School of Nursing. Her passion for raising the standards of health care excellence will assist in carrying the Regional Nursing Program to new heights. "Our goal is to have the highest quality program with an extraordinary reputation for our commitment to nursing."



## Investing in a Calling

SIUC Chancellor Emeritus Sam Goldman (pictured above) has a profound respect for nurses. He was instrumental in the development of the Regional Nursing Program on the Carbondale campus.

“When a young person dedicates himself or herself to nursing, it’s a calling,” explained Chancellor Emeritus Goldman. “They couldn’t do this job well if they didn’t believe it was a calling. I feel very strongly about that.”

It’s because of this belief that he established the Chancellor Sam Goldman Scholarship for Nursing Excellence award with the SIUE School of Nursing. The scholarship is awarded annually to a student enrolled in the Regional Nursing Program.

Chancellor Emeritus Goldman believes his scholarship is more than simply giving a monetary donation. “I want the students to know that I am interested in being a part of their journey,” he said. “It’s a great feeling to know that you are helping students fulfill their calling.”

## Answering a Calling

Junior nursing major Samantha Ingram, St. Joseph, Ill., is pursuing nursing to fulfill not only her own aspirations, but also the dream of one very special person—her cousin who recently lost her battle with cancer at 21-years-old.

“She always wanted to be a nurse,” said Samantha. “I’m picking up where she left off.”

Samantha is part of the inaugural class of the SIUE Regional Nursing Program on Carbondale’s campus. “I feel really special,” Samantha said. “Everyone here works so hard to make us successful.”

In her third year of the program, Samantha has learned so much from the faculty, staff and the patients with whom she has worked. “I’m looking forward to taking it to the next level with clinical rotations,” she said.

Samantha says she has been truly inspired by the oncology nurses she has met and hopes to work in that field when she graduates.

*Samantha Ingram, junior nursing student in the SIUE Regional Nursing Program in Carbondale, hones her skills in the simulation lab.*





Jones Park volunteers *Betty Loveless, Jacob Loveless and Kamina Loveless* join CNS Director *Kathi Thimsen* near the thriving community gardens in East Saint Louis.

## Cultivating Community Pride

Dedicated to improving healthy community resources Kathi Thimsen, instructor and director of Community Nursing Services (CNS), is an advocate for growing pride and produce in her hometown of East St. Louis.

In January 2010, the East St. Louis Jones Park and Green Partnership projects were initiated with the assistance of eager East St. Louis residents. These projects sprung out of a critical need to offer food security and nutritious options to the city's residents, many of whom struggle with poverty and hunger.

Last spring, East St. Louis residents, regional supporters and more than 100 nursing student volunteers assisted with the Jones Park clean up and construction of raised beds. The first seeds were planted by the hands of generous and dedicated resident volunteers, and the result is a thriving garden. The raised beds hold a cornucopia of vegetables and the intercrop management of flowers.

Kathi and her nursing students have turned the initial project into a program that will continue to achieve authentic goals.

"This program has enabled students to apply public health theory to a community based, real-life setting," Kathi said. "The program affords a first-hand experience of seeing what generational poverty produces and why health issues are prevalent in this region."

The School of Nursing's CNS has forged partnerships with a variety of agencies and groups, including the East Side Health District, East St. Louis Action Research Project, Washington University's George Brown School of Social Work, Southwestern Illinois College, YMCA, DeShield Homes and East St. Louis residents to form the Green Partnership.

Community gardens bring more than fresh produce to the table. They bring people and communities together. According to East St. Louis Action Research Project Community Liaison Billie Turner, "The effort of these entities working together gives the Jones Park and Green Partnership projects energy and ideas and proves to the residents that they are not alone" Billie said. "Our collaborations keep hope alive."



# Advocating for the Underserved

As graduate assistant for Community Nursing Services (CNS) in East St. Louis, Deepu Pudasani learned first-hand the importance of clinical assessments and processes, managing data from health screenings, and performing trend analysis and projections. However, serving the people within the surrounding communities and providing them with a foundation of health education is where her passion lies.

“CNS is providing significant health services to people in underserved areas,” Deepu said. “The greatest challenge in today’s health care system is the lack of primary care resources for these populations. The involvement of CNS in promoting healthy living is very significant and rewarding.”

During her time with CNS, Deepu was exposed to underserved populations inside the clinic, as well as in offsite locations. “I learned that local communities are desperately waiting for some basic assistance,” Deepu said. “The Community Nursing Services’ effort, which includes nutrition and immunization education, will help bring a huge positive change in their lives.”

After receiving her BSN from Barry University in Miami, Deepu chose the SIUE School of Nursing to complete her nurse educator master’s. Upon graduation in December 2012, she plans to return to her homeland, Katmandu, the capital of Nepal.

Kathi Thimsen, instructor and director of CNS believes Deepu’s work has been invaluable for CNS and, ultimately, her future career. “Deepu’s work with CNS has provided her with a framework to apply when she continues her career in Katmandu,” Kathi said.

Deepu assisted CNS for one year, but her passion for caring for underserved populations will last a lifetime. “I have learned that nurses can work significantly in promoting the health of entire communities, especially in underserved areas,” Deepu said. “I now know that I need to work as an advocate to raise their concerns at local, state and national levels.”

“The involvement of CNS in promoting the health of underserved communities is very significant and rewarding.”

*Deepu Pudasani*





*Sherieda Stewart (left) honors KeNecia Dones as the first recipient of the Lorraine D. Williams Memorial Scholarship.*

## Continuing a Legacy

### Lorraine D. Williams Memorial Scholarship

"I am where I am today because of the nursing education I received at SIUE," said Sherieda Stewart. As a 2001 School of Nursing BSN alumna and the current director of nursing at the Los Angeles Christian Health Centers, Sherieda attributes her success to the solid nursing foundation she received from School of Nursing faculty members, like the late Dr. Lorraine Williams.

In October, Sherieda contacted the School to establish the Lorraine D. Williams Memorial Scholarship in honor of her mentor who passed away in 2010. "I wanted to continue Dr. Williams' legacy," said Sherieda. "She was extremely instrumental in my success and I want to do my part in honoring her commitment to students."

The Lorraine D. Williams Memorial Scholarship is awarded to a nursing student who demonstrates a love and passion for the profession, and has high standards for patient care. "I have to do whatever I can to assist the School of Nursing as they continue to pour their support into the students," Sherieda said. "They did this for me and now I want to do my part for the students."

KeNecia Dones, a senior from East St. Louis, doesn't think of nursing as just a profession. To her, it's the realization of a dream that started when she was 12 years old. "I helped my mom quite a bit when she was taking care of my grandpa," said KeNecia. "I've always had the heart to be a nurse."

That experience gave KeNecia the drive to work hard in school and pursue opportunities like the Lorraine D. Williams Memorial Scholarship. Receiving this scholarship was especially meaningful to KeNecia because, like Sherieda, she had the highest respect for Lorraine and was personally inspired by her.

"I try to live up to her morals and values because she was such a wonderful person," KeNecia said.

KeNecia does her best to honor Lorraine Williams' legacy by following her own definition of excellence every day: Going above and beyond expectations and always striving for more.

# Paying It Forward

## Nursing Gems of 2009 Scholarship

One year after their graduation, Zach Davis, Cody Gowler, Mike Hentze, Nick Hogan and Jordan Priebe committed to supporting students like themselves through a School of Nursing scholarship. The “five guys,” as they are affectionately referred, have established the Nursing Gems of 2009 Scholarship, an annual award granted to a student pursuing a nursing degree, with preference given to a male student.

This special group of young men hope that their scholarship can create a stronger connection between the students and SIUE, especially once they become alumni. “We wanted to encourage other students to be more involved in the School of Nursing,” said Nick.

At the 2011 School of Nursing Scholarship Luncheon, the “guys” were pleased to meet their first award recipient, Michael Rickher. “We were excited to meet the recipient,” Cody said. “Getting to know Michael was rewarding for us. It proved that our scholarship is helping others get the same, high-quality education in nursing that we received.”

For Michael Rickher, a senior from Highland, the SIUE School of Nursing has been a second chance at pursuing his dreams of a life-long career. After a steady decline in the electrical business, he knew it was time to make a change. “I left my profession to come back to school for new opportunities,” he said.

Receiving the Nursing Gems of 2009 Scholarship was a defining moment in Michael’s new life as a nursing student, something he calls “the opportunity of a lifetime.” The award was especially meaningful to Michael because it was established by five male School of Nursing alumni who have been where he’s been and experienced the same challenges he is experiencing.

“You don’t see very many young people contributing like this,” said Michael. “I plan to give back in the same way.”

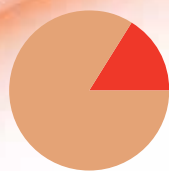
Michael feels drawn to help out, like he felt drawn to nursing. “It just makes sense for me.”

*“I was truly overwhelmed to receive an award from five men who have gone through this journey before me.”*

*Michael Rickher*



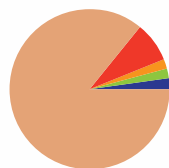
# 2011 Snapshot



**Total Students: 892**

Female: 84 percent

Male: 16 percent



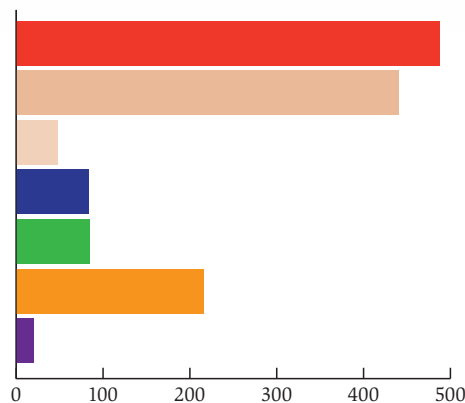
Caucasian: 86 percent

Black or African American: 8 percent

Asian/Pacific Islander: 2 percent

Hispanic: 2 percent

Multi-Ethnic: 2 percent



## Fall 2011 Enrollment

Bachelor of Science: 488

Edwardsville campus: 440

Carbondale campus: 48

Accelerated BS Option: 83

RN to BS: 85

Master of Science: 216

Post-Master's DNP: 20

# 2011 Scholarship Recipients

With your charitable support, our current student body will continue to receive an educational experience like no other. Please consider giving to the SIUE School of Nursing this year. You can make a difference in the lives of our students and inspire the future of nursing.

## Student Recipient

Chelsea Acord, *Brighton*

Valerie Anderson, *Sumner*

Melissa Ashley, *Springfield*

Heather Bryant, *Carbondale*

Abigail Busekrus, *Collinsville*

Alicia Dietrich, *Liberty*

Favour Djukpen, *Ethiopia*

KeNecia Dones, *Belleville*

Allyson Doty, *Beecher City*

Sarah Fischer, *Lebanon*

Chelsea Green, *Champaign*

Rachel Holtgrave, *O'Fallon*

Rachel Holtgrave, *O'Fallon*

Janassa Kapadia, *Quincy*

Beth Kreke, *Teutopolis*

Sarah Lambert, *Huntley*

Jae Lee, *Korea*

Melissa Marks, *Marseilles*

Heather Overmyer, *Champaign*

Rachel Owen, *Belleville*

Ryan Redmond, *St. Louis*

Tiffany Reida, *Russiaville, Ind.*

Michael Rickher, *Highland*

Septembré Williams, *Cahokia*

Rachel Wilson, *Parkersburg*

Brittany Zacha, *Shumway*

## Scholarship Name

Shirley Strohmeyer Memorial Nursing Award

Gloria Perry RN-BSN Student Achievement Award

Army Nurse Corps Association  
Memorial Scholarship

Chancellor Sam Goldman Scholarship for  
Nursing Excellence

Ella Ott Weisman Scholarship

Ann Heiden Wharton Memorial Award

Stacey Jo Probst Memorial Nursing Award

Lorraine D. Williams Memorial Scholarship

Cecil Howard Griffin &  
Florence Bowmaster Griffin Award

Nursing Alumni Heritage Award

Pre-Clinical Nursing Student Scholarship

Roberta Lee MacDonald Dial Award

SON Faculty Scholarship Award

Nursing Alumni Heritage Award

Pre-Clinical Nursing Student Scholarship

Pre-Clinical Nursing Student Scholarship

Pre-Clinical Nursing Student Scholarship

Healing Hands Nursing Scholarship

Ron McBride Scholarship for Nursing

Rose M. Juhasz, RN Memorial Nursing Award

Nursing Alumni Heritage Award

Anthony Oliver & Felissa Lashley  
Award in Nursing

Nursing Gems of 2009 Award

St. Clair County Medical Society  
Alliance Award

Janice Bloomfield Memorial Award

Pearl Morgan Award in Pediatric Nursing

For more information on scholarship giving, visit [siue.edu/nursing](http://siue.edu/nursing) or contact Angie Peters, director of development, 618-650-3906, [angpete@siue.edu](mailto:angpete@siue.edu).



# Publications

## Marjorie Baier

**Baier, M.** (2010). Insight in schizophrenia: A review. *Current Psychiatry Reports*, 12, 356-361.

**Baier, M.** (2011). Stress and coping. In P. Potter, A. Perry, P.A. Stockert, & A. Hall (Eds.), *Basic Nursing* (7<sup>th</sup> ed., pp. 637-653). St. Louis: Elsevier Health Sciences.

**Baier, M.** (in press). Stress and coping. In P. Potter & A. Perry (Eds.), *Fundamentals of Nursing* (8<sup>th</sup> ed.). St. Louis: Elsevier Health Sciences.

## Margaret Beaman

Bernaix, L., Schmidt, C., Miller, L., Harris, J., & **Beaman, M.** (2010). Success of an educational intervention on maternal/newborn nurses' breastfeeding knowledge and attitudes. *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, 39, 658-666.

## Laura Bernaix

**Bernaix, L.**, Schmidt, C., Miller, L., Harris, J., & Beaman, M. (2010). Success of an educational intervention on maternal/newborn nurses' breastfeeding knowledge and attitudes. *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, 39, 658-666.

## Rhonda Comrie

**Comrie, R.** (2010). Health Assessment and Physical Examination. In P. Potter & A. Perry (Eds.), *Fundamentals of Nursing* (8<sup>th</sup> ed.). St. Louis, MO: Elsevier, Inc.

**Comrie, R.** (in press). An analysis of undergraduate and graduate student nurses' moral sensitivity, *Nursing Ethics Journal*.

## Christine Durbin

**Durbin, C.**, Fish, A., Bachman, J., Smith, K. (2010). Systematic review of educational interventions for improving advance directive completion. *The Journal of Nursing Scholarship* 42(3), 234-241.

**Durbin, C.** (in press). Legal Issues in Nursing Practice. In P. Potter & A. Perry (Eds.), *Fundamentals of Nursing* (7<sup>th</sup> ed.). St. Louis, MO: Elsevier, Inc.

**Durbin, C.**, Fish, A., Mitchell, L. (in press). The effectiveness of Five Wishes in advance directive completion. *The Nurse Practitioner Journal*.

## Arlene Fearing

Newland, P., Riley, M., **Fearing, A.**, & Neath, A. (2010). Pain in women with relapsing-remitting multiple sclerosis (RRMS): Relationship to demographic variables, *MEDSURG Nursing*, 19(3), 177-182.

## Kay Gaehle

**Gaehle, K.** (in press). Cancer Survivorship. In P. Potter & A. Perry (Eds.), *Fundamentals of Nursing* (8<sup>th</sup> ed.). St. Louis, MO: Elsevier, Inc.

## Roberta Harrison

**Harrison, R.** (in press). Wellness in community living adults: The weight to life program. *Patient Education and Counseling*. St. Louis, MO: Elsevier, Inc.

## Karen Kelly

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## Frank Lyerla

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**Lyerla, F.** (in press). Using nursing clinical decision support systems to achieve "meaningful use." *Computers Informatics Nursing Journal*. Baltimore, MD: Wolters Kluwer Health.

## Pamela Newland

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## Amelia Perez

**Perez, A.** (in press). Self-management of Hypertension in Hispanic Adults, *Clinical Nursing Research Journal*. Thousand Oaks, CA: Sage Publications.

## Ann Perry

**Perry, A.**, Potter, P., and Elkin M. (2012). *Nursing Intervention and Clinical Skills*, 5<sup>th</sup> edition. St. Louis, MO: Mosby.

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### **Ann Popkess**

**Popkess, A.** & McDaniel, A. (2011). Are nursing students engaged in learning? A secondary data analysis of data from the NSSE. *Nursing Education Perspectives*, 32(2), 89-94.

Burruss, N. & **Popkess, A.** (in press). The Diverse Learning Needs of Students. In Billings, D. and Halstead, J. *Teaching in Nursing* (4<sup>th</sup> ed.). St. Louis, MO: Elsevier, Inc.

### **Marguerite Riley**

Newland, P., **Riley, M.**, Fearing, A., & Neath, A. (2010). Pain in women with relapsing-remitting multiple sclerosis (RRMS): Relationship to demographic variables, *MEDSURG Nursing*, 19(3), 177-182.

### **Cynthia Schmidt**

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### **Kathi Thimsen**

Williams, J. & **Thimsen, K.** (2011). Elder Abuse: Indicators, investigations and prosecution. In Crane, P., (Eds.), *Evidence based practices in the geriatric population*. Upper Saddle River, NJ: Prentice Hall.

### **Terry Wood**

**Wood, T.** (2012). Hygiene. In Perry, A., Potter, P. & Elkin, M. (eds). *Nursing Interventions and Clinical Skills*. St. Louis, MO: Mosby/Elsevier.

**Wood, T.** (in Press). Urinary Elimination. In Potter, Perry, Stockart and Hall (eds). *Fundamentals of Nursing*. 8<sup>th</sup> edition. St. Louis, MO: Mosby/Elsevier.

### **Valerie Yancey**

**Yancey, V.** (2011). Loss and grief. In A. Perry, & P. Potter (Eds.) *Basic Nursing* (7<sup>th</sup> ed.). St. Louis, MO: Elsevier, Inc.

**Yancey, V.** (in press). Grief and Loss. In A. Perry, & P. Potter (Eds.), *Fundamentals of Nursing* (8<sup>th</sup> ed.). St. Louis, MO: Elsevier, Inc.

## **Presentations**

### **Rita Arras-Boyd**

**Arras-Boyd, R.** (2011, February). CHILI – My Experiences. Presented at the Illinois Statewide Pioneering Healthier Communities, Washington, D.C.

**Arras-Boyd, R.** (2011, April). Results of Community Themes and Strengths Assessment. Presented at the St. Clair County Health Commission Seminar, Belleville, IL.

### **Rhonda Comrie**

**Comrie, R.** (2011, March). Validation of the Spiritual Scale to Test the Human Spiritual Dimension of Adolescents. Presented at Midwest Nursing Research Society Conference, Columbus, OH.

Gaehle, K., **Comrie, R.** & Popkess, A. (2011). Promoting Professional Student Development through Reflection and Mentoring. Poster session presented at the National League for Nursing's Education Summit, Las Vegas, NV.

### **Chris Durbin**

**Durbin, C.** (2011, May). Talking the Talk or How to Never Underestimate the Power and Effectiveness of Nursing Communication. Presented at the Twentieth Annual Katherine Belmont Leidenfrost Nursing Conference, St. Luke's Hospital, St. Louis, MO.

### **Arleen Fearing**

**Fearing, A.** (2010, November). Constructivist Course Design: Student Centered Online Learning. Presented at the Focus on Teaching and Technology Conference, University of Missouri St. Louis, MO.

### **Kay Gaehle**

McKenna, L., Midiri, C., Mottar, R., Stoelting, J., Taggart, R., **Gaehle, K.**, Kirkbride, G., Forbes, G. (2010, October). Peri-operative Stoma Marking: Does it Impact Post-operative Quality of Life. Presented at the 17<sup>th</sup> Annual Research Day on Improving Patient Outcomes Through Bedside Research, Blessing-Rieman College of Nursing, Quincy, IL.

**Gaehle, K.**, Comrie, R. & Popkess, A. (2011). Promoting Professional Student Development through Reflection and Mentoring. Poster session presented at the National League for Nursing's Education Summit, Las Vegas, NV.

### **Susan Gallagher**

**Gallagher, S.** (2010, September). The DR. TEETH Dementia and Dental Hygiene Initiative Project: Partners in Dementia-Friendly Dental Care. Presented to the Alzheimer's Association, St. Louis, MO.

**Gallagher, S.** (2010, October). Knowing when to Swop or Pop the Pill: Balancing non-pharmacological and pharmacological techniques in clients with Dementia. Presented to the Alzheimer's Association Professional Education Institute Seminar, Sycamore Village, Swansea, IL.

**Gallagher, S.** (2011, February). The Keys to Unlocking and Understanding Memory Loss. Presented to the Alzheimer's Association, St. Louis College of Pharmacy, St. Louis, MO.

**Gallagher, S.** (2011, March). The DR. TEETH Dementia and Dental Hygiene Initiative Project: Partners in Dementia-Friendly Dental Care. Presented to the Alzheimer's Association, St. Louis, MO.

**Gallagher, S.** (2011, April). Dementia Friendly Hospitals: Care not Crisis. Presented to the Alzheimer's Association Hospital Initiative Project, St. Louis University Hospital, St. Louis, MO.

### **Andy Griffin**

**Griffin, A.** (2010, November). Describing the Meanings of the Lived Spiritual Experiences of Patients Transitioning Through Major Outpatient Surgery. Presented at the Mayo Spiritual Care Research Conference, Rochester, MN.

**Griffin, A.** (2011, February). Let's Hear It from the Students: Activating our Students for Action on Capitol Hill. Presented to the American Association of Nurse Anesthetist Federal Political Director's Conference, Phoenix, AZ.

**Griffin, A.** (2011, March). Describing the Meanings of the Lived Spiritual Experiences of Patients Transitioning Through Major Outpatient Surgery. Presented at the Midwest Nursing Research Society Annual Research Conference, Columbus, OH.

**Griffin, A.** (2011, May). What do you mean I can't do that? I've been doing it for 20 years: A look at the AANA's new Safe Practices for Needle and Syringe Use Position Statement. Presented at the Illinois Association of Nurse Anesthetist Spring Meeting, St. Louis, MO.

### **Valerie Griffin**

**Griffin, V.** (2011, February). Pediatric Assessment: Head, Shoulders, Knees, and Toes. Presented at the 14<sup>th</sup> Annual Advanced Practice Nursing Conference and Workshop, St. Louis University School of Nursing, St. Louis, MO.

### **Kendra Henske**

**Henske, K.** (2011, April). Facilitating Online Discussions. Presented at the SIUE Office of Academic Innovation and Effectiveness Faculty Development Workshop, Edwardsville, IL.

### **Donna Jewell**

**Jewell, D.** (2011, March). Dyspnea During Routine Activities and Functional Limitation in Obese Women. Presented at the Midwest Nursing Research Society Annual Research Conference, Columbus, OH.

### **Rebecca Luebbert**

**Luebbert, R.** (2011, March). Clinical Research Coordinators' Judgments of Vulnerability and Risk: Medical versus Psychiatric Studies. Poster session presented at the Midwest Nurses Research Society (MNRS) Annual Conference, Columbus, OH.

### **Frank Lyerla**

**Lyerla, F.** (2011, March). Achieving Meaningful Use via Nursing Clinical Decision Support Systems. Presented at the American Association of Critical Care Nurses 29<sup>th</sup> Annual Spring Symposium "Emerging Trends in Critical Care Nursing," St. Louis, MO.

**Lyerla, F.** (2010, October). Information Technology in Healthcare. Presented at the Illinois Nurses Association Hot Topics in Nursing 2010: Social Networking, Southern Illinois University Edwardsville, Edwardsville, IL.

**Lyerla, F.** (2010). Online Teaching Tools and Graduate Education. Presented at the Fourteenth Annual Spring Symposium, Southern Illinois University Edwardsville, Edwardsville, IL.

### **Pamela Newland**

**Newland, P.** (2011, March). Characterization of Symptom Occurrence in Persons with Multiple Sclerosis. Presented at the Midwest Nursing Research Society Conference, Kansas City, MO.

**Newland, P.** (2011, March). Characterization of Symptom Occurrence in Persons with Multiple Sclerosis. Poster Presented at the Annual Gateway Martha Welch Nursing Conference, Edwardsville, IL.

**Newland, P.** (2011, March). Characterization of Symptom Occurrence in Persons with Multiple Sclerosis Using Focus Groups. Presented at University of Missouri St. Louis, St. Louis, MO.

#### **Anne Perry**

**Perry, A.** (2011, April). Evidence of Practice: Advancing Nursing Practice through Evidence and Research. Keynote address presented at the 3<sup>rd</sup> Annual Research Day Tau Iota Chapter of Sigma Theta Tau, Goldfarb School of Nursing, Barnes Jewish College, St. Louis, MO.

#### **Ann Popkess**

**Popkess, A.** (2011). The Relationship Between Undergraduate Student Engagement and the Use of Active Learning Strategies in the Classroom. Paper presented at St. Louis University School of Nursing, Educational Research Methods Course, St. Louis, MO.

Gaehle, K., Comrie, R. & **Popkess, A.** (2011). Promoting Professional Student Development through Reflection and Mentoring. Poster session presented at the National League for Nursing's Education Summit, Las Vegas, NV.

#### **Marguerite Riley**

**Riley, M.** (2010, November). Constructivist Course Design: Student Centered Online Learning Focus on Teaching and Technology. Presented at the University of Missouri Saint Louis Conference, St. Louis, MO.

#### **Melodie Rowbotham**

**Rowbotham, M.** (2011, June). Can I Really Do This? A Look at Self-Efficacy, Classroom Environment and Teaching Perspectives. Poster presented at the Drexel University Nursing Institute, Atlantic City, NJ.

#### **Cynthia Schmidt**

**Schmidt, C.** (2011, March). Parental involvement with adolescents' type 1 diabetes care management: Perceptions of Parents and Adolescents. Paper presentation at the Annual Gateway Martha Welch Nursing Conference, Edwardsville, IL.

#### **Kim White**

**White, K.** (2011, March). CIPS: Assessment of employees' heart health risk behaviors. Presented at the Annual Gateway Martha Welch Nursing Research Conference, Edwardsville, IL.

#### **Janet Whitworth**

**Whitworth, J.** (2011, March). Family History: Impacting the Health of Future Generations. Presented at the Daughters of the American Revolution Meeting, Belleville, IL.

**Whitworth, J.** (2011, April). Diving into the Gene Pool: An Approach to Genetics Integration. Presentation. Presented at the 37<sup>th</sup> Annual Meeting of the National Organization of Nurse Practitioner Faculties (NONPF).

**Whitworth, J.** (2011, May). Geriatric Aging with Developmental Disabilities. Presented at the Association for Aging and Developmental Disabilities Conference, St. Louis, MO.

#### **Valerie Yancey**

**Yancey, V.** (2010, August). Healing the moral wounds of war. Presented at the Faith and Life Adult Education Series, Chesterfield, MO.

**Yancey, V.** (2010, September). Healing the wounds of war. Presented for refereed International Westburg Parish Nurse Symposium, St. Louis, MO.

**Yancey, V.** (2011, March). The Future of Nursing. Keynote address presented at Certified Nurse Recognition Day, Memorial Hospital, Belleville, IL.

## Announcements

**Dr. Virginia Cruz** is the newly appointed Department Chair for Family Health and Community Health Nursing.

**Dr. Cindy Schmidt** has been selected to serve as Director of Research Development and Grantsmanship effective January 1, 2012.

Our heartfelt thanks and best wishes to four retirees from the School of Nursing

**Jean Auffarth**  
Instructor  
2002 – 2011

**Dr. Rita Arras-Boyd**  
Associate Professor  
1996 – 2011

**Nancy Bievenue**  
Office Administrator  
2001 – 2011

**Dr. Jacquelyn Clement**  
Assistant Dean  
for Graduate Programs  
1978 – 2010





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## Dates to Remember

### *School of Nursing Convocation*

December 16, 2011

### *Fall Commencement*

December 17, 2011

### *Open House for prospective nursing students*

February 18, 2012

### *School of Nursing Convocation*

May 4, 2012

### *Spring Commencement*

May 4, 2012

### *School of Nursing Scholarship Walk*

September 22, 2012

### *Dedication to the Profession*

September 23, 2012

## Doctor of Nursing Practice



*Dr. Kathy Ketchum (standing) talks with DNP students during Immersion Week.*

The SIUE School of Nursing welcomed the inaugural cohort of post-master's Doctor of Nursing Practice (DNP) students in August 2011. The DNP represents the fifth graduate degree offered by the School, but is the first doctoral degree.

DNP graduates are prepared as leaders in quality improvement, project management, evidence-based practice, information systems, health care policy,

inter-professional collaboration and population health.

The DNP is provided in a flexible, five-semester online format, and is complemented by short, on-campus intensive experiences. Students complete practicum hours in their specialty area while developing, implementing and evaluating a scholarly, evidence-based practice project that improves patient care.