What is Supplemental Instruction (SI) at SIUE?

In Fall 2020, the SI Program at SIUE supports **45 undergraduate SI Leaders** in 22 courses.

SI Leaders facilitate student understanding and learning of difficult course material, provide study and test-taking strategies, and encourage students to become independent thinkers.

Located in Learning Support Services, the Supplemental Instruction (SI) program at SIUE is a non-remedial, institution-wide academic assistance program that increases student performance and retention. The SI program targets traditionally difficult academic courses — those that have an approximate 30% rate of D or F grades and withdrawals — and provides regularly scheduled, out-of-class, peer facilitated group study sessions with SI Leaders.

SI Leaders are knowledgeable, qualified students who have taken the targeted SI course on campus and received a good grade.

SI is an established program developed by Deanna C. Martin, Ph.D., at the University of Missouri-Kansas City. More than 3,500 institutions in the United States and 30 countries around the world offer academic assistance through the SI model.
The Supplemental Instruction program staff would like to congratulate our 5 SI graduates for Fall 2020! Many of these leaders have been with our program for multiple semesters. We appreciate the dedication and hard work of these outstanding students and scholars.

**Courtney Fenelon**  
SI Leader for NURS 240  
Chemistry Team Leader

**Degree**  
Bachelor’s of Science in Nursing

**Graduate Program Acceptance:** SIUE’s DNP - Family Nurse Practitioner program  
**Awards, Organizations, Extracurriculars:** Honors scholar, member of the nursing honor society, Sigma Theta Tau, Epsilon Eta Chapter, senior clinical fellowship recipient  
**Plans After Graduation:** Pass the NCLEX!

**Matt Gregor**  
SI Leader for FIN 320

**Degree**  
Bachelor’s in Finance

**Awards, Organizations, Extracurriculars:** Luan Memorial Scholarship, URCA Participant

**Did you know?**

- SI Team Leaders are experienced SI Leaders who act as mentors to the members of their team.
- SI Leaders become “experts” in their course content, which can help with upper level courses.
Rachel Sneed  
SI Leader for PHYS 131

Graduate Program Acceptance: SIUE’s Masters in Accountancy Program. I have also accepted a position as a Graduate Assistant for the Supplemental Instruction Program at SIUE!

Awards, Organizations, Extracurriculars: SIUE Outstanding Senior Accounting Student Award, BKD Accounting Scholarship, Phi Eta Sigma Honor Society, Regional Business Council, Homer L Cox School of Business Scholarship, Freshman Select Business Scholar

Plans After Graduation: After completing my graduate education, I will sit for the CPA exam. I have accepted an offer to start with KPMG as an external auditor after the completion of my graduate education.

Joe Guithues  
SI Leader for MS 250

Degree  
Bachelor’s in Accountancy

Awards, Organizations, Extracurriculars: Honors Scholar, Dean’s List, URCA Position, held positions in Alpha Xi Delta and Epsilon Sigma Alpha

Additional Comments: I have absolutely LOVED my time as a Physics SI Leader! It has opened my mind to possible futures in education/advanced tutoring. Thank you for all the support and hard work by our amazing staff!!

Rachel Sneed  
SI Leader for PHYS 131

Degree  
Bachelor’s in Genetic Biology, Minor in Chemistry

Awards, Organizations, Extracurriculars: Honors Scholar, Dean’s List, URCA Position, held positions in Alpha Xi Delta and Epsilon Sigma Alpha

Additional Comments: I have absolutely LOVED my time as a Physics SI Leader! It has opened my mind to possible futures in education/advanced tutoring. Thank you for all the support and hard work by our amazing staff!!

Jerome Ukah  
SI Leader for ECE 210

Degree  
Bachelor’s in Electrical Engineering

Awards, Organizations, Extracurriculars: Honors Scholar

Plans After Graduation: To use my engineering principles to solve medical problems.
Rhonda’s belief in providing educational support to ALL students led her to become the Coordinator of Supplemental Instruction (SI), a peer-led group study program. Previously she taught Basic Writing for almost 30 years. In addition, she has team taught in Learning Communities and the Freshman Experience class (Univ.112).

Her service to SIUE has included being secretary for The Honor Society of Phi Kappa Phi for eight years. She earned a Bachelor of Arts in English Language and Literature with a minor in Linguistics and a Master of Arts in English Language and Literature, Linguistics with a focus on Teaching English to Students of Other Languages (TESOL).

She is always looking for motivated students, ones with good communication and organizational skills and a willingness to share their knowledge and learning experiences with others, to become SI leaders.

Rachel Garrett is the Program Supervisor for the Supplemental Instruction program. She received her Bachelor of Arts in English from Greenville College in 2006. Throughout her career in education, Rachel has been a Teaching Assistant, a tutor for Project VITAL (Volunteers In Teaching Adult Literacy), and contributed to diversity and inclusion work as a member of the Intercultural Affairs Board at Greenville College, and also as a former employee in the Office of Institutional Diversity and Inclusion at SIUE.

Rachel manages the SI Program’s website, Blackboard, marketing, and day-to-day operations. One of her passions is always finding ways to improve existing practices, so she loves the growth and ever-changing nature of the SI Program, because there is always room for innovation.

Rachel has been at SIUE for over nine years in a variety of positions at the Alton and Edwardsville campuses.
Aly is a graduate assistant for the Supplemental Instruction Program. She received her Bachelor of Science in Nutrition from SIUE in May of 2018 and is now working toward a Master’s of Public Health at SIUE with an expected graduation date of Spring 2021. Her future job hopes/prospects include continuing her thesis research on understanding suicide in our community, with an ultimate goal of creating programs and initiatives to prevent suicide.

Notable organizations, clubs, research, and other work important to Aly include: President of Eta Sigma Gamma (public health honorary student organization); Planning committee member of Impact Suicide: Resources & Conversations for Change virtual suicide prevention conference; and involvement with the Madison County Mental Health Alliance.

Aly assists with the SI Program’s day-to-day tasks. She was previously an SI leader for Human Anatomy and Physiology (BIOL 240A and BIOL 240B).

Ash is a graduate assistant for the Supplemental Instruction program. She received her Bachelor of Science in ACS Chemistry from SIUE in December 2019 and is now working toward her Master’s of Science in Chemistry at SIUE with an expected graduation date of Summer 2021. Her future job hopes/prospects include finding a job working on inorganic complexes with medicinal applications, or applications towards renewable fuel sources.

Notable awards, research, and other work important to Ash include awards for inorganic and organic chemistry; and master’s research on an inorganic complex with anticancer activity.

Ash assists with the program’s day-to-day tasks. She was previously an SI leader for Organic Chemistry (CHEM 241A and CHEM 241B) and Intro to Biological Sciences (BIOL 151).
SI Program Info

Student Success Center
Academic Advancement Center, Room 1263
618-650-2056
siprogram@siue.edu
www.siue.edu/si

Follow us on social media for study tips, SI session schedule info, and more!

@SIUESI  @SIUE_SI  @SIUE_SI