

- O'Brien, Thomas C. *Addition and Subtraction*. Edwardsville, IL: Teachers' Center Project, [1980?].
- O'Brien, Thomas C. *Bead String Arithmetic*. Edwardsville, IL: Teachers' Center Project, [1980?].
- O'Brien, Thomas Clement, and Charles D. Smock. *Believing is Seeing: A Conversation about Radical Constructivism: [An Interview with] Charles D. Smock*. St. Louis: St. Louis Area Teachers' Center, [1980?].
- O'Brien, Thomas C., and Judy A. Barnett. "A Brief Classroom Tryout," *Mathematics Teaching*, no. 182 (March 2003): 40.
- O'Brien, Thomas C., David Lingard, and Sylvia Johnson. "British Eyes on American Mathematics," *The Mathematics Teacher* (National Council of Teachers of Mathematics) 78, no. 9 (December 1985): 672-675, 700-706.
- O'Brien, Thomas Clement, and Hassler Whitney. *Can Children Remain Themselves in the Classroom?: An Interview with Hassler Whitney*. St. Louis: St. Louis Area Teachers' Center, [1980?].
- O'Brien, Thomas Clement, and Hermina deZwart Sinclair. *The Child as Scientist: An Interview with Hermina deZwart Sinclair*. Edwardsville, IL: Teachers' Center Project, [1980?].
- O'Brien, Thomas C., and Shirley A. Casey. "Children Learning Multiplication Part I." *School Science and Mathematics* 83, no. 3 (March 1983): 246-251.
- O'Brien, Thomas C., and Shirley A. Casey. "Children Learning Multiplication—Part Two." *School Science and Mathematics* 83, no. 5 (May-June 1983): 407-412.
- O'Brien, Thomas C., and Christine Wallach. "Children Teach a Chicken," *Mathematics Teaching*, no. 193 (December 2005): 19-21.
- O'Brien, Thomas Clement, John Bates, and Shirley Casey. *Coaxing Children: An Interview with John Bates*. Edwardsville, IL: Teachers' Center Project, [1980?].
- O'Brien, Thomas C. "Computers and Education," *American Biology Teacher* (University of California Press) 47, no. 5 (May 1985): 315-316.
- O'Brien, Thomas C. "Computers in Education: A Piagetian Perspective," *Principal* 66, no. 4

(March 1987): 32-34.

O'Brien, Thomas C. *Daily Tantalizers Math: 180 Daily Critical Thinking Activities. Level 5.* Vernon Hills, IL: ETA/Cuisenaire, 2000.

O'Brien, Thomas C. "Deformation and the Four Card Problem," *Educational Studies in Mathematics* 6, no. 1 (March 1975): 23-39.

O'Brien, Thomas C., and Bernard J. Shapiro. "The Development of Logical Thinking in Children," *American Educational Research Journal* (Sage Publications) 5, no. 4 (1968): 531-542.

O'Brien, Thomas C. "Diary of a Teachers' Centre," *Mathematics Teaching* 72 (1975): 42-45.

O'Brien, Thomas C. "An Experimental Investigation of a New Approach to the Teaching of Decimals." Ph.D. diss., New York University, 1967.

O'Brien, Thomas C., and Judy A. Barnett. "Fasten Your Seat Belts," *Phi Delta Kappan* 85, no. 3 (November 2003): 201-206.

O'Brien, Thomas C. "Five Essays on Computers in Education," *Phi Delta Kappan* 65, no. 2 (October 1983): 110-112.

O'Brien, Thomas C., and Judy A. Barnett. "From the Classroom- A Brief Classroom Tryout," *Mathematics Teaching* (Lancashire, England), no. 182 (2003): 40.

O'Brien, Thomas C., Christine Wallach, and Tom Lewis. "From the Classroom- A Lesson on Logical Necessity," *Teaching Children Mathematics* (Reston, VA) 13, no. 1 (2006): 46.

O'Brien, Thomas C., Linda R. Tropp, and Katya Migacheva. "How Peer Norms of Inclusion and Exclusion Predict Children's Interest in Cross-Ethnic Friendships," Special issue, *Journal of Social Issues* 70, no. 1 (March 2014): 151-166.

O'Brien, Thomas C., and Pat Budde. "Hypothesis Testing: A Classroom Activity." *Mathematics Teaching* 69 (December 1984): 38-39.

O'Brien, Thomas Clement, and Dora E. Whittaker. *Implications of a Piagetian Research for Education: An Interview with Dora E. Whittaker.* Edwardsville, IL: Teachers' Center Project, [1980?].

O'Brien, Thomas Clement, and Elizabeth M. Hitchfield. *Implications of Piagetian Research for Education: An Interview with Elizabeth M. Hitchfield*. Edwardsville, IL: Teachers' Center Project, [1980?].

O'Brien, Thomas Clement, and Joan Bliss. *Implications of Piagetian Research for Education: An Interview with Joan Bliss*. Edwardsville, IL: Teachers' Center Project, [1980?].

O'Brien, Thomas Clement, and Joan Tamburrini. *Implications of Piagetian Research for Education: An Interview with Joan Tamburrini*. Edwardsville, IL: Teachers' Center Project, [1980?].

O'Brien, Thomas Clement, and Kenneth Lovell. *Implications of Piagetian Research for Education: An Interview with Kenneth Lovell*. Edwardsville, IL: Teachers' Center Project, [1980?].

O'Brien, Thomas Clement, and S. Arthur Morley. *Implications of Piagetian Research for Education: An Interview with S. Arthur Morley*. Edwardsville, IL: Teachers' Center Project, [1980?].

O'Brien, Thomas C. "Implications of Piagetian Research for Teachers of Teachers and Teachers of Children," *Educational Studies in Mathematics* 8, no. 4 (1977): 405-412.

O'Brien, Thomas Clement. *Implications of Piagetian Research for Teachers of Teachers and Teachers of Children*. Edwardsville, IL: Teacher's Center Project, [1980?].

O'Brien, Thomas C. "An Informal Diary: Teachers Learn Arithmetic," *Mathematics Teaching*, no. 175 (June 2001): 5-8.

O'Brien, Thomas Clement, and Hermina deZwart Sinclair. *Intellectual Development, Research, and Education: Excerpts from a Seminar, October 10-12, 1977*. Edwardsville, IL: Teachers' Center Project, [1978?].

O'Brien, Thomas C., and June V. Richard. "Interviews to Assess Number Knowledge," *Arithmetic Teacher* 18, no. 5 (May 1971): 322-326.

O'Brien, Thomas Clement, and P. C. Wason. *Issues in Teaching at the University Level: An Interview with Peter C. Wason, University of London*. Edwardsville, IL: Teachers' Center Project, 1976.

O'Brien, Thomas Clement, A. I. Weinzwieg, and Cameron W. Meredith. *Learning and Context:*

- An Interview with A. I. Weinzweig*. Edwardsville, IL: Teachers' Center Project, [1980?].
- O'Brien, Thomas C., and Christine Wallach. "A Lesson on Logical Necessity," *Teaching Children Mathematics* 13, no. 1 (August 2006): 46-49.
- O'Brien, Thomas C. "Logical Thinking in Adolescents," *Educational Studies in Mathematics* 4, no. 4 (December 1972): 401-428.
- O'Brien, Thomas C., and Bernard J. Shapiro. "Logical Thinking in Children Ages Six Through Thirteen," *Child Development* (Wiley) 41, no. 3 (September 1970): 823-829.
- O'Brien, Thomas C. "Logical Thinking in College Students," *Educational Studies in Mathematics* (Springer) 5, no. 1 (April 1973): 71-79.
- O'Brien, Thomas C., Bernard J. Shapiro, and Norma C. Reali. "Logical Thinking- Language and Context," *Educational Studies in Mathematics* (Springer) 4, no. 2 (December 1971): 201-219.
- O'Brien, Thomas C. "A Look at Triangle Congruence," *Arithmetic Teacher* (National Council of Teachers of Mathematics) 14, no. 2 (February 1967): 103-106.
- O'Brien, Thomas C., and Christine Wallach. "Math Education: Teaching for Understanding," *Phi Delta Kappan* (Bloomington, IN) 87, no. 5 (2006): 373.
- O'Brien, Thomas C., David S. Fielker, James R. MacLean. *Mathematics, Education and Intellectual Development: A Summer Course, August 13-19, 1978*. Edwardsville, IL: Teachers' Center Project, [1978?].
- O'Brien, Thomas C. "Mathematics Education- The Old and the New," *Phi Delta Kappan* (Bloomington, IN) 88, no. 9 (2007): 664.
- O'Brien, Thomas C. "New Goals for Mathematics Education," *Childhood Education* 50, no. 4 (February 1974): 214-216.
- O'Brien, Thomas C. *Notes from Mathematics, Environment and Intellectual Growth: An International Course*. Edwardsville, IL: Teachers' Center Project, 1977.
- O'Brien, Thomas C., and Bernard J. Shapiro. "Number Patterns: Discovery Versus Reception Learning," *Journal for Research in Mathematics Education* 8, no. 2 (March 1977): 83-87.

- O'Brien, Thomas C. *Odds and Evens*. Young Math Books. Illustrated by Allan Eitzen. New York: Crowell, 1971.
- O'Brien, Thomas C. "The Old and the New," *Phi Delta Kappan* 88, no. 9 (May 2007): 664-668.
- O'Brien, Thomas C., and Ann C. Moss. "On the Keeping of Several Things in Mind," *Teaching Children Mathematics* 6, no. 2 (October 1999): 118-122.
- O'Brien, Thomas C. "One Point of View: We Need Fundamental Reform," *Arithmetic Teacher* 34, no. 8 (April 1987): 3.
- O'Brien, Thomas C. "Parrot Math," *Phi Delta Kappan* 80, no. 6 (February 1999): 34-38.
- O'Brien, Thomas C., Chris Wallach, and Carla Mash-Duncan. "Problem-Based Learning in Mathematics," *Montana Mathematics Enthusiast* 8, no. 1/2 (January 2011): 147-159.
- O'Brien, Thomas C., and Bernard J. Shapiro. "Problem Solving and the Development of Cognitive Structure," *Arithmetic Teacher* 16, no. 1 (January 1969): 11-15.
- O'Brien, Thomas C. *Problems, Challenges and Investigations*. Illustrated by Steve Gibbs. Colchester: Claire Publications, 1993.
- O'Brien, Thomas Clement, Rosemarie Archangel, and Fred Donald Carver. *Proceedings of Education: The Construction of Knowledge: A Colloquium*. Edwardsville, IL: Teachers' Center Project, 1976.
- O'Brien, Thomas Clement, and William Van Til. *Progressive Education is Not Obsolete: An Interview with William Van Til*. St. Louis: St. Louis Area Teachers' Center, [1980?].
- O'Brien, Thomas C. *Puzzle Tables*. New Rochelle, NY: Cuisenaire, 1980.
- O'Brien, Thomas C., and Bernard J. Shapiro. "Quasi-Child Logics," *Educational Studies in Mathematics* (Springer) 5, no. 2 (June 1973): 181-184.
- O'Brien, Thomas C., and Bernard J. Shapiro. "Quasi-Child Logics," *Educational Studies in Mathematics* (Springer) 5, no. 1 (1974): 181-184.
- O'Brien, Thomas C., and Ann Moss. "Real Math?" *Phi Delta Kappan* 86, no. 4 (December 2004): 292-303.

- O'Brien, Thomas C. "Research- An Informal Diary: Teachers Learn Arithmetic," *Mathematics Teaching* (Lancashire, England), no. 175 (2001): 5.
- O'Brien, Thomas Clement, P. C. Wason, Daniel Corbett, Walter Ebbesmeyer, and Ron Trimmer. *Research: Reading, Riting, Rithmetic: An Interview with Peter C. Wason*. St. Louis: St. Louis Area Teachers' Center, [1974?].
- O'Brien, Thomas Clement, and Eric Anthony Lunzer. *A Researcher Talks to Teachers and Parents*. Edwardsville, IL: School of Education, 1976.
- O'Brien, Thomas C. "Software of the Second-and-a-Half Kind," *Classroom Computer Learning* 4, no. 2 (September 1983): 33-34.
- O'Brien, Thomas C. *Solve It: Basic Problem Solving Activities*. Chicago: Educational Teaching Aids, 1977.
- O'Brien, Thomas C. "Some Comments on British Education," *Elementary School Journal* (The University of Chicago Press) 75, no. 1 (October 1974): 42-49.
- O'Brien, Thomas C. *Some Comments on Hand Calculators*. N.p., [1976?].
- O'Brien, Thomas C. "Some Notes on Mediators," *School Science and Mathematics* 71, no. 2 (February 1971): 148-151.
- O'Brien, Thomas C. "Some Notes on Multiplication of Whole Numbers," *Educational Studies in Mathematics* 3, no. 1 (September 1970): 63-67.
- O'Brien, Thomas C. "Some Thoughts on Treasure-Keeping," *Phi Delta Kappan* 70, no. 5 (January 1989): 360-364.
- O'Brien, Thomas Clement. "Teachers and Teachers' Centers: (A Slightly Edited Transcript of an Interview Broadcast on WSIE-FM)." By Steve Jankowski. Edwardsville, IL: Lovejoy Library, [1980?].
- O'Brien, Thomas Clement, and Herbert Ginsburg. *The Teacher as Researcher: An Interview with Herbert Ginsburg*. Edwardsville, IL: Teachers' Center Project, [1980?].
- O'Brien, Thomas Clement, and David S. Fielker. *Teachers, Elementary School, and Geometry*. Edwardsville, IL: School of Education, 1976.

- O'Brien, Thomas Clement, and Peter C. Wason. *Thinking Problems*. Edwardsville, IL: School of Education, 1976.
- O'Brien, Thomas C. "Three Anchors and Computer-Assisted Learning," *NASSP Bulletin* 70, no. 489 (April 1986): 18-24.
- O'Brien, Thomas C. "Three Informal Essays." *Educational Studies in Mathematics* 7, no. 1-2 (1976): 89-108.
- O'Brien, Thomas Clement, and Frank B. Murray. *To Tell or Not to Tell: An Interview with Frank B. Murray*. St. Louis: St. Louis Area Teachers' Center, [1980?].
- O'Brien, Thomas Clement. *Toward the 21st Century in Mathematics Education*. Edwardsville, IL: Teachers' Center Project, 1982.
- O'Brien, Thomas C. "Two Approaches to the Algorithm for Multiplication of Fractional Numbers," *Arithmetic Teacher* 12, no. 7 (November 1965): 552-555.
- O'Brien, Thomas C., and Ann Moss. "Understanding Mathematics- Real Math?" *Phi Delta Kappan* 86, no. 4 (2004): 292.
- O'Brien, Thomas C. "Wasting New Technology on the Same Old Curriculum," *Classroom Computer Learning* 4, no. 4 (November-December 1983): 24-27.
- O'Brien, Thomas Clement, and Constance Kamii. *What do Children Learn When They Manipulate Objects?: An Interview with Constance Kamii*. Edwardsville, IL: Teachers' Center Project, [1980?].
- O'Brien, Thomas C., and Ann Moss. "What's Basic in Mathematics?" *Principal* 84, no. 2 (November-December 2004): 25-27.
- O'Brien, Thomas, and Ann Moss. "What's Basic in Mathematics?" *Mathematics Teaching Incorporating Micromath*, no. 202 (May 2007): 26-27.
- O'Brien, Thomas C., and Christine Wallach. "What is Fifth Grade?" *Phi Delta Kappan* 87, no. 5 (January 2006): 373-376.
- O'Brien, Thomas C. "Why Teach Mathematics?" *Elementary School Journal* (The University of Chicago Press) 73, no. 5 (February 1973): 258-268.

O'Brien, Thomas C. *Wollygoggles and Other Creatures*. New Rochelle, NY: Cuisenaire Company of America, 1980.