

Submission Requirements

Types of contributions

Learning for Democracy welcomes articles, dialogues, notes, and further comments thereon, in keeping with editorial policy, as set out in the founding Editor's remarks (see website). Authors should address themselves to the formulation of problems, and to the creation and testing of solutions.

Articles should normally be no longer than 8,000 words (including references). Dialogues should be between 3,500 and 5,000 words. Notes or book reviews which have the character of signed editorials, should be between 1,000 and 2,000 words. The editor welcomes further comments on published articles and notes, but these should stand independently and be between 500 and 1,000 words. The format of the journal is flexible, and suggestions regarding content will be gratefully received.

The journal contains two separate but related sections:

Section 1 Theoretical, historical and philosophical research in learning for democracy
Section 2 School practice or applied research about learning for democracy.

Format of submissions

All articles, dialogues, notes and further comments should be submitted as email attachments in Word 2001 (or earlier) or RTF. The manuscript must be typed using Times New Roman 12-point font, single spaced and with standard one inch margins. Notes, references and tables for your work should appear at the end of the manuscript. Figures should be submitted in a separate file in TIFF or JPEG.

End notes are permitted but footnotes should not be used. Submissions should include a front page bearing the title of the work, the name(s) of the author(s) and the address(es) where the work was carried out. The email address, phone number and full postal address of the author who will check proofs and receive correspondence must be included. Articles and dialogues should be accompanied by an abstract of between 100 and 150 words, and a biography of each author of no more than 100 words.

Tables, boxes and illustrations should be sent in separate files. They should not be included as part of the text, though their approximate position should be indicated. Captions to illustrations should be gathered together and presented in a separate file.

References should be indicated in the typescript by giving the author's name and year of publication. Page references should be supplied with all quotations. If more than one text by the same author and from the same year is cited, then a, b, c, etc. should be appended to the year of publication.

At the end of the submission, references should be listed in full, giving the pages for journal articles and chapters.

Author Anonymity

Please remove all references to the authors of the manuscript, including identification termed “properties” of the author of the word file. You may send a cover page in a separate document, including the names, addresses, telephone number and e-mail addresses of the first author and all co-authors.

Please use the Publication Manual of the American Psychological Association, 5th edition as a guide (see Web site www.apastyle.org)

For books: NØRRETRANDERS, T. (1998). *The user illusion: Cutting consciousness down to size*. London: Penguin Books (trans. by J. Sydenham) (first published in Danish in 1991).

For articles: LINDBLUM, C. E. (1959) The science of ‘muddling through’. *Public Administration Review*, 19 (2), 79-88.

For chapters : Popper, K. R. (1974) Replies to my critics. In: P. A. Schilpp (Ed.) *The philosophy of Karl Popper*, Book 2, 961-1197. La Salle, IL: Open Court Publishing.

Titles of journals, names of publishers, etc. should not be abbreviated in the list of references. On the first occasion that an acronym is used in the text, it should be preceded by the full title. In general, authors should make the content of their work accessible to an international readership. For example, when writing about Y3 students in England, it should be made clear that these are students aged 7-8 years.

The editor will assume that articles submitted for publication have not been, and are not scheduled to be, published elsewhere.

Editorial Procedures

Manuscripts are initially accepted for review by the Editor and one of two Section Associate Editors. The Associate Editor will send the manuscript anonymously to at least two to three reviewers. Reviewers use the *LFD Review Rubric* posted on the journal web-site for manuscript review. Authors will receive blinded remarks of these reviews.

Review Time

Authors can expect to receive review remarks within 60 days of the closing date for issue submission.

Submission Process;

Please submit your manuscript electronically to the journal website: www.siue.edu/dfd. For more information, please contact:

“LFD Editor”
dfdjournal@siue.edu

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Editorial Policy

Detailed reasons for rejecting an article may not be given. The editor reserves the right to publish simultaneously critical reviews (also peer reviewed) of accepted articles, and to edit articles, dialogues, notes and further comments to conform to requirements of length, house style and clarity.

Copyright

Copyright of published articles, dialogues and notes *remains with the authors*. Authors may use their contributions elsewhere after publication without permission from Weddell Publishing. Authors are required to acknowledge *Learning for Democracy* and its publisher Weddell Publishing using a full written citation of the journal, issue, volume and page numbers in which the article appeared.

Call for Reviewers

Please contact the Section Associate Editor if you are interested in reviewing manuscripts for *LFD*.

Correspondence

Please use email whenever possible. When sending hard copy, please print your name and contact address on the outside of the envelope or other packaging.

From February 2007, editorial correspondence, subscription inquiries and publications for review should be sent (if possible) in email to:

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