

# *Learning for Democracy: A Journal of Thought and Practice*

## **Submission Review Rubric**

Date Received for Review: \_\_\_\_\_

Date Returned to Editor: \_\_\_\_\_

Title of Submission: \_\_\_\_\_

Submission #: \_\_\_\_\_

Name of Reviewer: \_\_\_\_\_

Address of Reviewer: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Fax Number \_\_\_\_\_

E-mail: \_\_\_\_\_

Following is a list review criteria to assist in assessing the merit of the submission.

Four categories are provided (low, medium ,or high merit, N/A). Please read each statement and place a check in the appropriate category.

<b>Review Rubric Criteria</b>	<b>Low</b>	<b>Medium</b>	<b>High</b>	<b>N/A</b>
1. The author(s) clearly state the basic purposes of their research				
2. The author(s) include literature relevant to the explanatory or critical nature of their research				
3. The author(s) research indicates originality and importance to the field				
4. The author(s) use methods appropriate to the research purpose				
5. The author(s) critically reflect on the results of their research.				
6. The authors' conclusions addresses additional areas for further exploration, reflection, discussion or commentary				
7. The author(s) present their message with clarity and integrity.				
8. The author(s) present new knowledge, theory or insight.				
9. The author(s)' submission fits the scope and purpose of the journal.				

1. The primary specialization (knowledge base, theory, etc.) of this submission is **(Please List)**:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**(Turn Over and Continue)**

2. The major strengths of this submission are **(Please List)**:

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3. The major weaknesses of this submission are **(Please List)**:

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Based on my assessment of this submission, I recommend this submission to be published in the journal *Learning for Democracy* **(Please Check One)**:

- Yes\*
- Yes, but with minor editing and revision\*
- Yes, but with major editing and revision\*
- No, does not fit the theme of the journal
- No, submission requires substantive conceptual work and rewrite

\*If yes, but minor and/or major editing and revision is required, please specify the key elements that the author(s) should focus on before resubmitting:

**Technical:** \_\_\_\_\_

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**Conceptualization:** \_\_\_\_\_

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**Other:** \_\_\_\_\_

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<sup>1</sup> The Editor of *LFD* acknowledges the contributions of other authors, editors and journals in the development of this rubric. The general criteria established in *Scholarship Assessed: Evaluation of the Professoriate* by Glassick, Huber and Maeroff (1997) and used in other journals (e.g., *MountainRise*) noted here as the major categories and exact language for assessment of manuscripts submitted for publication to *LFD*. Rubric categories and language from other journals (e.g., Jenlink, *Teacher Education and Practice*) have been modified and included here

***(Thank You for Reviewing and Returning the Form and Submission)***

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***(Thank You for Reviewing and Returning the Form and Submission)***