Q&A

Q: Several of the items in OSCQR appear to be needed in every course that is fully online this fall (e.g. #5,6,8). Can those be assembled by IDTL for insertion into all BB shells by instructors and provided as a zip file (or in some other format)?
A: We have a template of a Bb Course shell that can be imported and then editing by the faculty to suit your specific course. We will cover that in more detail tomorrow in “Organizing Your Course”

Q: Is there an IDLT survey we can send students to test their readiness for an online class?
A: live answered

Q: Does the on-line readiness survey help promote diversity or trigger a stereotype threat?
A: live answered

Q: I am looking for guidelines for developing and attaching a rubric to assignments on Blackboard. (Daniel Moore was a wonderful help in the spring. Thanks!), but I would like to be able to do this myself.
A: Have you looked into the teacher toolkit? That’s where we point to a great many resources to help guide you in those types of preparation and design aspects. https://www.siue.edu/its/idlt/toolkit.shtml

Chat

12:03:31 From Laura Million: Upcoming Programs, Self-Paced Courses, and Webinar Archives: https://www.siue.edu/its/idlt/programs/index.shtml


12:36:51 From Chuck Harper: Thank you.

12:36:55 From Abbey Hepner: Thank you.

12:37:04 From Brigham Dimick to All panelists: Thanks Jennifer

12:37:13 From Ariel Jones to All panelists: Thank you!

12:37:14 From Musonda Kapatamoyo to All panelists: Great presentation. Muchas gracias

12:37:32 From Meredith Verrochi to All panelists: Thank you!

12:37:34 From kathy mora to All panelists: Thank you! Jennifer is always helpful and the course planning grid is really organized and helpful!

12:37:40 From Cathy Tornaritis to All panelists: Thank you!

12:37:41 From Alicia Canterbury: Thank you very much!

12:37:43 From Jayashree George to All panelists: I got late coming to the seminar. Please remind me where the course grid is?

12:37:51 From Musonda Kapatamoyo to All panelists: When will you send the powerpoint?

12:37:56 From Margaret Montibeller to All panelists: Thanks. So helpful
From Yi Jiang to All panelists: Thank you!

From Steve Tamari to All panelists: Jennifer, can you explain the difference between formative and summative assessment?

From Anne Werner to All panelists: I really like the plan grid. It helped me a bunch with my online class this summer.

From Laura Million: Musonda, All of this information is in our Self-Paced course: https://www.siue.edu/its/idlt/programs/index.shtml

From Jayashree George to All panelists: I got it, thanks!

From Matthew Schmitz to All panelists: ITS has webcams for checkout if students need equipment

From Matthew Schmitz to All panelists: Not an unlimited amount, but...

From James Hanlon to All panelists: I taught an Honors course last spring and nearly all of them had webcams. Students can also phone in (not as good but an option)

From Wayne Nelson: If the class is full already, you can survey students now by email

From Musonda Kapatamoyo to All panelists: Thanks Laura!

From James Hanlon: I taught an Honors course last spring and nearly all of them had webcams. Students can also phone in (not as good but an option)

From Matthew Schmitz: Student Online Readiness Instrument: https://www.siue.edu/online/planning-preparation/is-online-learning-right-for-me.shtml

From Steve Tamari to All panelists: Jennifer, many thanks. Makes lots of sense.

From Steve Tamari to All panelists: Thanks so much. Very helpful.

From Jill Schreiber: Is there space on campus where students can use computers to take remote classes synchronously?

From Steve Tamari: It would be helpful if the university as a whole made an explicit commitment/policy to guarantee that students who don’t have computers will be able to borrow one from the university. Perhaps such a commitment has already been made...

From Brigham Dimick to All panelists: Just to make sure that I understood Matt’s answer to Angela’s question: We can contact our students now and let them know that if they don’t have a laptop that they can contact ITS now and request one on a first come, first served basis?

From Matthew Schmitz to Jill Schreiber and all panelists: Jill, there is a group looking at spaces on campus, not only for classrooms (socially distant) but also for computer labs. I know that Mark Dorris from the ITS labs and classrooms group has been working on how to make the labs socially distanced. If you want more specific information on which labs will be open, you can check with Mark at mdorris@siue.edu

From Wayne Nelson to Brigham Dimick and all panelists: That’s true, Brigham. help@siue.edu