

J-1 Exchange Visitor Program Interview Assessment Report

This form is to be used for prospective visiting scholars who are not able to show English proficiency through a passport, degree, or approved test. See the **Visiting Scholar Application** for more information. The form must be completed by the SIUE faculty host.

Interview Policies

- At the beginning of the interview, the interviewer will verify the candidate's identity by viewing an identification card that has both the candidate's name in Latin alphabetic script and a recent photo. This is usually done with a passport or other government-issued ID.
- The candidate should be the only person in the room during a Skype interview. Candidates are forbidden from seeking assistance from others during the interview. If the interviewer concludes that the candidate is receiving help, the interview will end.
- Interviews must be conducted by the Host Faculty member, another SIUE Faculty/Staff member (from the same department or any other department on campus), **and an immigration advisor from ISSS.**
- The interview should be assessment based on the rubric included in this form.
- Once an interview is completed, the interviewer scores the interview and completes the attached report. The full report must be sent to the Office of International Affairs.

Scholar's Name:	Country of Citizenship:
Host Department:	
Additional Interviewer's Name and Department:	

Interview Method: ☐ In Person ☐ Videoconferencing/Skype ☐ Telephone

Faculty Host Certification Statement

As the faculty host for the above named potential J-1 scholar, I certify that I have made a good faith effort to assess the English proficiency of this prospective scholar and I believe that he/she is likely to succeed in the planned academic work at SIUE and to navigate day-to-day activities without undue difficulty. I certify that I have read this form, followed the Interview Policies listed above. I also certify that the information listed in this form is accurate and complete to the best of my knowledge.

Host Faculty Name

Signature

Date of Interview

Modified Common European Framework Rubric

Level			General Description
Proficient User	6	High Proficient	Can understand with ease virtually everything heard. Can summarize information in a coherent presentation. Can express himself/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	5	Proficient	Can recognize implicit meaning. Can express himself/herself fluently and spontaneously without much obvious searching for expressions and only occasional repetition. Can use vocabulary flexibly with some occasional inappropriate wording.
Independent User	4	High Independent	Can understand concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can usually be understood but has a limited range of pronunciation features.
	3	Independent	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, and leisure. Can deal with most situations likely to arise in an area where the language is spoken. May exhibit long pauses and slow speech. May make frequent errors in word and grammatical choices. The user at this level has mastered the basic structures of the language and is beginning to attempt to produce more complex language.
Basic User	2	High Basic	Can understand frequently used expressions related to areas of most immediate relevance, such as very basic personal and family information, shopping, local geography, and employment. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
	1	Basic	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce himself/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows, and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. Little communication may be possible outside of the realms described above. Speech may be intelligible.

Prospective Scholar Interview Assessment

Question	Score	Assessment Comments
Share a little about your previous experiences traveling and/or living abroad. If you have not traveled outside your home country, share a little about what you will do to prepare for your time in the U.S.		
What motivated you to pursue a visiting scholar program at SIUE?		
What do you think will be the most challenging aspect of living and working in the U.S?		
How do you think that the time you spend at SIUE will benefit you personally and professionally?		
<i>Please enter additional J program content-area questions and questions developed to gauge whether the prospective scholar will be able to function on a day-to-day basis in the U.S. and this specific program below.</i>		

Host Faculty's Overall Assessment

--