Southern Illinois University
Edwardsville
Mentoring Programs
Campus Wide

Office of Institutional Diversity and Inclusion

2016-2017
Southern Illinois University Edwardsville  
Mentoring Programs

August, 2016

Dear Students:

This booklet is a compilation of our mentoring programs at SIUE. Our mentoring programs are just one of the ways we promote student success by forging relationships between students, faculty and staff. By providing information, guidance and encouragement, mentors foster the students’ ability to succeed. We believe that by helping students feel connected and engaged on campus, our student body will flourish academically, emotionally and socially. The support that students receive while completing their degree undoubtedly prepares them to be leaders in their fields.

I encourage you to seek out a mentoring opportunity through one of these programs. Please join me in celebrating our mentors and the work they do to make to make this university successful. When our university works together to support and encourage each other, “We Are One”.

Have a great academic year!

Dr. Randall Pembrook  
Chancellor
Southern Illinois University Edwardsville
Mentoring Programs

The Southern Illinois University Edwardsville Mentoring Programs provide opportunities for students and professionals to connect in positive one-on-one mentoring relationships. The following mentor programs are available:

Office of the Chancellor

Institutional Diversity and Inclusion
Dr. Venessa A. Brown, Associate Chancellor and Professor

Faculty Peer Consulting and Mentoring Program
The Peer Consulting/Mentoring Program offers faculty and continuing contract instructors at SIUE the opportunity for collaborative exploration of their teaching, research and service. The Peer Consulting/Mentoring program is:

- A confidential and voluntary service
- An exploration of teaching, researching, and service done in a collaborative, collegial manner
- Available to those faculty who would like to gather information from an independent, non-judgmental source about various aspects of their academic activities
- A method of obtaining and using feedback in a positive, meaningful, and useful manner
- An opportunity to meet colleagues who, like you, would like to increase the quality of all academic activities at SIUE

A Peer Consultant/Mentor is one of your academic colleagues; a peer who has special training and experience in the consultation process. He/she has an interest in increasing the quality of the academic activities and is willing to share information and lessons learned. Peer consultants/Mentors respect your confidentiality. For more information visit: http://www.siue.edu/institutionaldiversityandinclusion/peerconsultant/

Contact Information:
- Dr. Ayse Evrensel, Professor and Chair
  Department of Economics
  School of Business
  Alumni Hall 3142, Box 1102
  aevrens@siue.edu
  618-650-2592
Faculty/Staff Mentoring Student Athletes Program

The Faculty/Staff Mentoring Student Athletes Program is a collaborative program with the Office of Institutional Diversity and Inclusion and Intercollegiate Athletics. Faculty and staff members serve as Mentors to student athletes. Faculty and staff support is vital to helping an athlete focus on his/her academic priorities. The program is designed to support and assist student athletes in managing academic success and athletic competition during and after the season.

Requirements as a Mentor:
- Occasionally meet with your Mentee to share a meal during the semester
- Have an interest in student athletes and their academic journey at SIUE
- Attend some of their games with other Mentors to show your support for your Mentee and the University
- Support and advocate for your Mentee

Benefits of a Mentor
- Recognition as honorary coach at one of the Men’s Basketball home games (includes pregame meal, pregame and postgame locker-room talks)
- Retention and successful graduation of a student athlete

Sign up to be a Faculty/Staff Mentor by completing the form found at https://www.siue.edu/institutionaldiversityandinclusion/mentoringstudentathletes.shtml. You can sign up for multiple sports.

Contact Information:
- Dr. Venessa A. Brown
  Office of Institutional Diversity and Inclusion
  Rendleman Hall 3116, Box 1020
  vbrown@siue.edu
  618-650-5867
Faculty/Staff Mentoring Students with Disabilities Program (FMSDP)
SIUE’s FMSDP Program is designed to enhance the college experience for students with disabilities. The program will provide both formal and informal interpersonal mentoring. Mentoring can be by disability or by academic discipline. This program is a collaborative initiative between the Office of Institutional Diversity and Inclusion and Disability Support Services.

The goal of the FMSDP is to enhance the learning experience for students with disabilities by assigning faculty mentors to any student participating in Disabilities Support Services. These faculty mentors meet with students on a regular basis and assist students in strategizing about the complexities of university life. Specifically, the faculty mentor will help students deal with curricular and co-curricular access.

FMSDP has five goals:
- Personalize the university experience for students with disabilities
- Assist students in understanding the expectations and academic challenges of college students
- Connect the departmental major to future occupational goals
- Inform students about requirements of students majoring in the faculty member’s department as well as student clubs, organizations, and internships available with that major

If you are interested in participating as a Mentor contact:
- Dr. Venessa Brown
  Office of Institutional Diversity and Inclusion
  Rendleman Hall 3116, Box 1020
  vbrown@siue.edu
  618-650-5382

If you are interested in participating as a Mentee contact:
- Disability Support Services
  disabilitysupport@siue.edu
  618-650-3726
Student Buddy (Mentoring) Program

The SIUE SOP Buddy Program is a student-led program dedicated to guiding new student pharmacists throughout their first year of pharmacy school. Our goals are to promote growth and development of new student pharmacists, to encourage communication between new and current student pharmacists, and to inspire student pharmacist leadership and involvement in professional organizations and community outreach events.

Faculty-Student Mentoring Program

Southern Illinois University Edwardsville School of Pharmacy offers a mentoring program for students in its doctor of pharmacy program.

Objective: The faculty-student mentoring program is intended to help PharmD students navigate the academic and professional aspects of pharmacy education.

Goals of Mentoring Program:
1. Provide academic and professional support
2. Provide personal support where guidance and encouragement are offered
3. Develop a mentoring relationship that establishes communication and trust
4. Provide opportunities to learn from the experiences of a specific professional role model
5. Facilitate self-reliance and build competency and confidence

Mentor Responsibilities:
1. Develop mentoring relationship, setting realistic expectations of the relationship for student achievement, and for own involvement
2. Being available and maintaining consistent contact
3. Provide academic and professional support, sharing information on one's own successes and failures as appropriate
4. Giving and receiving constructive feedback when needed
5. Interact and communicate with student at least on a monthly basis
6. Attend onsite student functions
7. Review and provide feedback on student's portfolio used as a living document of outcomes attainment
**Student Responsibilities:**

1. Develop mentoring relationship, setting realistic expectations with the mentor
2. Welcome the mentor's interest and concerns
3. Be open to accepting feedback the mentor provides without interpreting it as an evaluation
4. Communicate problems clearly with mentor
5. Recognize that trust, openness, and mutual respect are necessary for achieving mutual commitment to goals
6. Strive for open, effective, two-way communication which will help achieve maximum productivity
7. Schedule periodic communication and interactions with mentor
8. Develop your own personal mentoring action plan

**For more information, contact the School of Pharmacy:**

Please feel free to contact us at (618) 650-5150 or at pharmacy@siue.edu if you would like more information or to arrange a visit. We would be honored to show you our School and what we have to offer. You will not be disappointed!

Gireesh V. Gupchup, PhD, FAPhA
Dean and Professor
Department of Mathematics & Statistics

*Mentoring and Advising*

The Mathematics & Statistics Department use the following procedures:

1. Students should make an appointment with your Mathematics and Statistics faculty mentor. Contact them by email at least one week prior to the time you would like to meet.
2. When you meet with your mentor, he or she will help you plan your classes. You and your mentor will fill out a form and your mentor will sign it. If you are not sure who your mentor is, contact Angela Marvin at amarvin@siue.edu or (618) 650-2382.
3. Schedule an appointment with the College of Arts and Sciences advisors. Bring the form that your mentor signed to the meeting so that the CAS advisors know that you have met with your mentor.

**Contact Information:**
- Angela Marvin
  amarvin@siue.edu
  618-650-2382

English Department

*Department Mentor*

English majors and minors will have a mentor within the department. Mentors provide advice and counsel based on their years of experience as successful students, professors, researchers, and writers in their particular fields of expertise. Mentors are available to discuss selecting electives, career goals, graduate school plans, and any general information about English studies.
<table>
<thead>
<tr>
<th>BA majors + educator licensure</th>
<th>Your Mentor’s Name</th>
<th>Contact Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last names A – Z</td>
<td>Prof. Jill Anderson</td>
<td>Peck Hall 2230\<a href="mailto:njiander@siue.edu">njiander@siue.edu</a>\n650-3316</td>
</tr>
</tbody>
</table>

| BA majors                      | Prof. Valerie Vogrin| Peck Hall 0214\nvvogrin@siue.edu |
| Last names A-Z                |                     |               |

| Creative Writing Minors       | Prof. Joshua Kryah  | Peck Hall 2223\njkryah@siue.edu |
| All                           |                     |               |

| Rhetoric & Writing Minor      | Prof. Sharon James McGee| Peck Hall 3206\nsjmcgee@siue.edu |
| All                           |                     |               |

| Linguistics Minors            | Prof. Kristine Hildebrandt| Peck Hall 2227\nhildeb@siue.edu |
| All                           |                     |               |

| English Minors                | Prof. Valerie Vogrin| Peck Hall 0214\nvvogrin@siue.edu |
| All                           |                     |               |

**Contact Information:**
- English Department
  Peck Hall 3206, Box 1431
  618-650-2060
Geography Department

Department Mentor: Undergraduate majors and minors are mentored by the department faculty. Geography mentors provide guidance about courses, career/internship advice, and Area of Specialization (AOS) and Senior Assignment advising.

Contact Information:
- Dr. Susan Hume
  Alumni Hall 1409
  618-650-2091

Honors Program - Mentoring Component

Students admitted to the Honors Program as Meridian Scholars are assigned faculty mentors, from whom they can seek advice and inspiration, from within their declared major or identified area of interest. Other honors students have the opportunity to develop mentorships with faculty they meet through the Honors Core and Honors Pro-seminars.

Contact Information:
- Dr. Eric Ruckh
  Honors Program Director
  Office of the Provost, Box 1061
  618-650-2403

Liberal Studies Program

A graduating senior in the Liberal Studies Program discusses their Senior Project in broad terms with the Director of the Liberal Studies Program. The student proposes a particular faculty mentor to approach for guidance, and/or the advisor recommends faculty that the student may want to speak with about the project.

The student approaches faculty with a Senior Project proposal. If the faculty member is interested in the student’s project and agrees to become the student’s mentor, both faculty and student agree on expectations for completion of the academic undertaking.

Contact Information:
- Brian Hinterscher, Program Director
Sociology and Criminal Justice Department

Pre-Law Mentor

Ann Dirks-Linhorst, J.D., Ph.D is the contact person to whom you will be referred when you register through the Law School Admission Council process (LSAC). She is happy to discuss whether law school may be right for you, or which law school may provide the best fit. She will answer questions about the law school application process and/or the LSAT preparation and testing process, offer reviews of personal statements as you move through the law school application process, discuss your options once you receive your LSAT results, or to just talk about the law school experience, the practice of law, or the wide range of legal careers.

Contact Information:
- Dr. Ann Dirks-Linhorst
  Peck Hall 1211
  pdirksl@siue.edu
  618-650-5694
School of Education, Health and Human Behavior
Dr. Curt Lox, Dean

Department of Psychology

Undergraduate Program: Faculty Mentoring

All psychology faculty members are prepared to answer students' questions about careers and graduate study. A mentoring expertise statement appears on each faculty member’s bio page, which can be found at http://www.siue.edu/education/psychology/meetfacstaff.shtml

Contact Information:
- Department of Psychology
  Alumni Hall 0118, Box 1121
  618-650-2265

Student Chapter of CEC (The Council for Exceptional Children)

The Department of Teaching and Learning offers the Council for Exceptional Children (CEC), the leading voice for special and gifted education. Through the vision and dedication of more than 29,000 members, CEC sets the standard for high quality education for children and youth with exceptionalities. Joining the SIUE student chapter of CEC provides professional development, resources, and peer-to-peer support to meet today’s new challenges in special education with confidence and makes a difference for children and youth with disabilities.

Contact Information:
- Dr. Craig Miner, Associate Professor
  Department of Teaching and Learning
  Campus Box 1122
  618-650-2653
Engineering Freshmen Mentoring Program – The School of Engineering employ seven engineering juniors and seniors to serve as mentors to the incoming engineering freshmen cohort. The funds come out of the NSF STEP project aimed at increasing graduation rates in engineering. Each mentor has about 30 mentees assigned to them. They organize weekly study groups, events that will invoke interest in engineering, and social events to better connect with students. They inform them about the engineering professional organization, design teams, and facilitate their early involvement. The mentors try to keep an eye on mentees and report if there are students at risk. Furthermore, once or twice a semester, practicing engineers from local companies are brought to campus to interact with the freshmen cohort.

Following are the Engineering faculty mentors by area of specialty:

Civil Engineering

Dr. Jim Zhou
Dr. Ahiablame Laurent
Environmental/Water Resources

Dr. Abdolreza Osouli
Brent Vaughn
Geotechnical

Dr. Brad Cross
Dr. Nader Panahshahi
Dr. Jianwei Huang
Structural

Dr. Ryan Fries
Transportation

Computer Science

Dr. Dennis Bouvier
Visual Analytics, Data Mining, Computing Education
Dr. Igor Crk
Operating systems, distributed systems, human-computer interaction, energy-efficiency

Dr. Gunes Ercal
Theory and Algorithms; Networks; Women in Engineering

Dr. Hiroshi Fujinoki
Computer networks, information security, computer architecture and organization, and operating systems

Dr. Gary Mayer
Robotics, Modeling & Simulation, and Artificial Intelligence

Dr. Mark McKenney
Databases, Spatial Databases, Big data techniques, High performance computing, GPU computing

Dr. Jerry Weinberg
Artificial Intelligence, Robotics, Human-Computer Interaction, and Usability

Dr. William White
Computer Graphics

Dr. Xudong Yu
Artificial Intelligence, Data Mining

Construction Management

Dr. Marcelo Azambuja
Janelle Kozsidy’s advisees

Dr. Anne Werner
Niya Bond’s advisees

Dr. Xing Su
Alpona Simmons’ advisees

Dr. Mark Grinter
All students with construction internship questions
Dr. Chris Gordon
PIECES students and Meridian students

David Sherrill
All land surveying specialization students

**Electrical & Computer Engineering**

Dr. Oktay Alkin
Signal processing and communications, medical imaging, wireless sensor networks

Dr. Jen-Shiun Chen
Analog and digital communication systems, radar systems

Dr. George Engel
Analog and digital electronics, VLSI design, automated design, fabrication tools

Dr. Robert LeAnder
Bioengineering, bioelectromagnetics, field potentials from microelectrode arrays in retinal implants

Dr. Andy Lozowski
Analog and digital electronics, power electronics, RF design

Mr. Steve Muren
Computer architecture, embedded controllers, ECE labs, solar car

Dr. Brad Noble
Computer networks, network protocols and security

Dr. Ying Shang
Control systems, hybrid systems, discrete event systems, network calculus, robotics

Dr. Scott Smith
Computer architecture and design, multimedia applications, virtual reality

Dr. Scott Umbaugh
Computer vision and image processing, artificial intelligence and expert systems, biomedical applications
Dr. Xin Wang  
Power systems and power electronics, control systems

**Industrial and Manufacturing Engineering**

Students who need to consult Industrial and Manufacturing Engineering faculty on various issues such as areas of specialization, career decisions, graduate studies, research, etc. are encouraged to contact an IME faculty member matching their areas of interest to schedule a meeting.

To discuss issues on Industrial Engineering (IE) graduate studies, please contact the Graduate Program Director: Dr. Xin Chen.

**IME Faculty and Areas of Specialization**

Dr. Sohyung Cho  
Robotics, Biomechanics, Manufacturing Automation and Control

Dr. Xin Chen  
Supply Chain Logistics, Financial Engineering, and Operations Research

Dr. Emanuel Eneyo  
Production Systems Planning and Control, Engineering Project Management, Artificial Intelligence and Expert Systems, Lean Production Methodologies, and Engineering Economic Analysis

Dr. Hoo Sang Ko  
Machine Learning, Intelligent Systems, IT Applications, Computer Simulation, Design of Experiments

Dr. S. Cem Karacal  
Quality Control, Operations Research, Simulation

Dr. H. Felix Lee  
3D Modeling for Product Design and Engineering Applications (CAD/CAM/CAE, Reverse Engineering, 3D Printing etc.), Computer Simulation, and Continuous Quality Improvements

**Mechanical Engineering**

Dr. Serdar Celik  
Green Roofs; Refrigeration; Solar Energy
Dr. Jeff Darabi
BioMEMS; microfluidics; Micro/Nano-fabrications; thermal systems; Energy conversion and storage

Dr. Jenna Gorlewicz
Mechatronic; Haptic Devices; Human-Machine Collaboration; Robotic systems; engineering education

Dr. Keqin Gu
Robust Control, Robotics, and Timed Delayed Systems; Nonlinear Dynamics

Dr. Ryan Krauss
Mechatronics; Robotics and Applied Control; Impact Dynamics/Automotive Safety

Dr. Soond Kweon
Fracture Mechanics; Computational Dynamics; Plasticity; Damage Model

Dr. Albert Luo
Nonlinear Dynamics; Vibrations; Nonlinear Continuous Mechanics; Damage Mechanics

Dr. Majid Molki
Electrohydrodynamics; Electronics Cooling; Thermal and Fluids Engineering; CFD

Dr. Fengxia Wang
Multi-Body and Structural Dynamics; Vibration; Impact Systems; Noise and Control

Dr. Terry Yan
Fluid mechanics and heat transfer; Experimental techniques; Turbulence measurements

Contact Information:
- S. Cem Karacal, Ph.D.
  Professor and Associate Dean
  School of Engineering
  Campus Box 1804
  (618) 650-2435
Career Development Center

The SIUE Career Development Center Mentor Program provides an opportunity for students and professionals to connect in positive one-on-one mentoring relationships. It provides the opportunity to meet with professionals within your career field to learn about their experiences and career progression, gain knowledge of the field and exchange ideas.

What is my role as a mentee?

The role of a mentee is to have a sincere interest in growing and developing both personally and professionally and to be responsible for scheduling and maintaining regular contact with their mentor.

What is involved in a mentoring relationship?

Each mentoring relationship will be different. It is based on your individual academic and professional needs, your career interests and each mentor’s strengths and talents. A mentor can provide you with a wide variety of assistance including:

- Career advice and networking tips
- Introductions to new people, places, interests and ideas
- Encouragement in defining their goals and the development of a plan of action to reach those goals

Am I eligible to be a mentee?

All current SIUE students who wish to participate in the program as mentees must be a sophomore, in good academic standing and be fully registered with the Career Development Center Cougar Jobline. Being fully registered with the Career Development Center involves the following:

- Must have an approved resume uploaded on Cougar Jobline
- Must have completed the online Co-op/Internship Orientation

How do I go about getting a mentor?

Students first schedule an appointment with the Mentor Coordinator in the Career Development Center to determine eligibility and fit for the program.
Once eligibility and fit has been determined, the Mentor Coordinator and student will identify viable mentors. The Mentor Coordinator will reach out to potential mentor(s) to present the student. Once a Mentor accepts, the Career Development Center Mentor Coordinator will inform the student and he/she will contact the Mentor.

**Who can become a mentor?**

We are looking for professionals who have a minimum of a Bachelor’s Degree and have at least 3 years of professional experience.

**How much time is required to be a mentor?**

We know how busy professionals are, and we do not want your participation in this program to hinder your day-to-day routine or conflict with your other commitments. Whether it be a one-time meeting or an ongoing partnership – we can use your expertise in helping foster student’s professional development. The amount of time you commit is up to you and your mentee. Therefore, we have made this program as adaptable and user-friendly as possible.

**What if I live outside of the Edwardsville area?**

Keep in mind that mentors do not need to live in close proximity to SIUE or to their student in order to participate in the program - a mentoring relationship built solely on email, phone calls, Skype, etc., can be just as effective as mentoring a student in person. The basic objective of mentoring is to encourage and assist in the development and growth of a student.

**What is involved in a mentoring relationship?**

Each mentoring relationship will be different because of the student's development level, the student's needs, his or her career interests and a mentor's strengths and talents. A mentor can provide a wide variety of assistance to students including:

- Career advice and networking tips
- Introductions to new people, places, interests and ideas
- Encouragement in defining career goals and the development of a plan of action to reach those goals

**How can I get involved?**

If you are interested in serving as a mentor and working with a current student, simply go to the SIUE Career Development Center website at
www.siue.edu/careerdevelopmentcenter/. Click on ‘mentor login’ and then select ‘click here to register.’ The SIUE Mentor Coordinator will contact you after you have completed your online registration.

To schedule an appointment with the Mentor Coordinator, please contact us at:
CAREER DEVELOPMENT CENTER
0281 Student Success Center | 618.650.3708 | Fax: 618.650.3656
careerdevelopment@siue.edu
www.siue.edu/careerdevelopmentcenter

University Housing

Faculty Fellows Program

The Faculty Fellows program provides a unique opportunity to get to know faculty members on a more personal level. Professors who volunteer in the Faculty Fellows program are invited to attend programs, socials and meetings in Housing, where residents and faculty can engage in a more informal environment. We encourage you to take advantage of the opportunity to get to know these professors better. These Faculty Fellows may teach your next class, write you a recommendation or offer advice and support regarding internships, research opportunities and jobs.

Contact Information:
- Vicky Dean
  Assistant Director of Residence Life for Residential Education
  vdean@siue.edu
  618-650-5296

Student Affairs 101

Interested residents in the field of Student Affairs as a profession or as an assistantship while in graduate school are mentored through a formalized program to learn more about the graduate school and job search process.

Engineering Mentors in collaboration with the Engineering school:
Residence Hall mentors are expected to live on the FIC wings of the Bluff Hall. Each Residence Hall mentor works with their assigned small group (15-20) of Engineering FIC residents. They mentor the students on academic and
nonacademic issues and organize study groups and social events throughout the semester.

**Contact Information:**
- Michael Schultz  
  Director of University Housing  
  (618) 650-4630  
  mschult@siue.edu  
  www.siue.edu/housing

**Counseling Services**

**Practicum at Counseling Services**

This is a 20 hour/week training and mentoring program for students working toward their Masters’ degree in counseling, clinical psychology, and/or social work. Prospective students apply and interview with the senior staff members of Counseling Services. Those invited to participate in our practicum training program are with us for the full academic year (fall and spring semesters). Each year we have between 1 and 5 practicum students (many of whom come to us from the SIUE Clinical Psych program) in our office. They participate fully in the professional duties of our office, providing individual counseling, co-facilitating counseling groups, and conducting outreach presentations. Their time here includes both individual and group supervision, forming a major part of the mentoring they receive from the professional staff counselors. Additional mentoring opportunities come from weekly case disposition meetings, observing professional staff conduct intake sessions, in-service training opportunities (such as SIUE Safe Zone and others), as well as more informal interactions with the senior staff.

**Contact Information:**
- Kristin Miserocchi, Ph.D.  
  Training/Practicum Coordinator  
  SIUE Counseling Services  
  618-650-2842 (P)  
  kmisero@siue.edu
- James R.W. Linsin, Psy.D.  
  Director, SIUE Counseling Services  
  618-650-2842  
  JLinsin@siue.edu
Campus Recreation

Club Sports and Recreational Opportunities

The Club Sports Department advises 30+ student led organizations and works with them directly through teaching key skills in budget development, leadership, conflict resolution, and problem solving. We have had great success in the past few years, and our students have excelled in so many areas, both in their respective game and in the classroom. We always stress academics first and foremost in the program and work into our plans ways to increase their awareness of campus resources, how to communicate with professors, etc. The program creates great opportunities for faculty and staff members to advise a group on anything from Cricket to Ice Hockey to Women’s Volleyball thru Bass Fishing.

Contact Information:

Natalie Rosales  
(618) 650-3242  
nrosale@siue.edu

Student Opportunities for Academic Results (SOAR)

Mentoring Component

The SOAR Program is designed to mentor entering college freshmen in their adjustment to personal, academic, financial, and social pressures that affect them at SIUE. The mentors volunteer their time and are generally upperclassmen with at least a 2.5 G.P.A. The mentoring coordinator links the mentors with one or more students. Students are encouraged to ask questions and address problems with their mentor and/or advisor at any time. Our mentoring mission is to provide peer support for participants of the SOAR program starting freshman year, which establishes a positive and meaningful relationship with a more experienced student.

As a result of the bond, protégés will:

1. Connect with experienced students that can share and encourage them
to be a college graduate.
2. Promote responsibility in his/her academic and personal success.
3. Increase the overall graduation of first-generation college students in the SOAR Program.

Mentor-Protégé Interactions: Examples of the kinds of activities mentors and protégés engage most frequently:

- Studying
- Discussing class work
- Sharing lunch or dinner
- Doing community Service
- Outdoor recreation
- Exploring careers

To assure peer-mentoring success, mentor participants are required to have accomplished academic excellence (at least a 2.5 G.P.A.), notable leadership skills, and admirable social skills.

To Become a Role Model:

1. Contact the SOAR office by phone (618) 650-3790 or stop by our office in The Student Success Center, #1259.
2. Fill out an application
3. Schedule an interview with Mentoring Staff.

If you have any questions about our mentoring program, please contact Dr. Earleen Patterson at (618)-650-3790. You can also drop by our office in person. We are located in The Student Success Center, #1259. We look forward to hearing from you.
SIUE Alumni Association

Paying it forward Mentoring Program

In just one semester, Mike Rouhani helped then student Dan Burton improve from a C-Average to a B-Average student. Burton developed from a struggling student who was terrified to speak before an audience, to a confident, involved student who was able to position himself for a career in the field he loves.

“Working with Mike has not only impacted my grade point average, but it has also impacted my social life,” Burton said. “He helped me become grounded and provided me with a good foundation.”

You can have the same impact. Read Mike’s story in the summer 2013 issue of the eConnection.

Mike is currently the president and CEO of Lead to Success, a Mentor organization that leads people to achieve the highest success possible in their fields of expertise. www.leadtosuccess.net

Mike is also currently the president/CEO of Carry on the Mission/Green Homes for Heroes, an organization dedicated to help our Veterans in need of assistant (www.carryonthemission.com). He received the Certificate of Achievement, Secretary of Defense and ESGR (Employer Support of the Guard and Reserve) issued Certificate of achievement for excellent coordination in providing help to meet the needs of our Veterans, June 2011.

Mike’s work experience includes serving as a computer analyst for McDonald Douglas, an MIS project manager for MetLife Insurance Company, a teacher of computer science and mathematics at SIUE, Maryville College, and Webster University. He was the president/CEO of Advanced Network Company, specializing in designing the first fiber optic network in the state of Missouri in 1992 for Deaconess Hospital and affiliates offices. The company also developed telecommunication software and its application.
Mike invites anyone who believes they are ready to contribute their expertise or time to share the gift of caring to lead a student to success in different aspects of their life. To get involved in the mentoring program through the Alumni Association is very easy and rewarding. Mike also offers his assistance to anyone who wants to learn more about what he has discovered regarding being an effective mentor. He welcomes questions and conversation via email at mikerouhani@gmail.com

Get started – Create a profile!

“A mentor doesn’t work for his own fame. When the person I mentor is famous, then I’m famous. If he falls down, I fall down. The most satisfying thing is seeing their talent recognized.”
ADDITONAL SUPPORT SERVICES

Academic Advancement Center

Dr. Kevin Thomas, Director

Located within the Student Success Center, the Academic Advancement Center is home to the offices of Academic Advising, Learning Support Services, Retention and Student Success, Student Opportunities for Academic Results (SOAR), and Testing Services.

At SIUE we are committed to student success. Each of these offices plays a role in supporting undergraduate and graduate students in their success.

The Office of Academic Advising helps undergraduate students understand general education requirements, select and pursue a course of study, and create a plan to graduation. At SIUE, academic advising is required for all degree-seeking students until graduation.

Learning Support Services (LSS) provides free peer-to-peer course specific tutoring. In addition to tutoring, LSS provides assistance with other areas such as note taking, time management, test taking skills, etc. LSS is also the home of The Writing Center and the Speech Center. These Centers allow for students to work through papers and speeches to ensure they are maximizing their efforts in SIUE courses.

The Office of Retention and Student Success works with students to ensure they are successful at SIUE. Through collaboration with various offices and academic planning, students will work with an advocate who helps with persistence each semester all the way through to graduation. The Office of Retention and Student Success also provides the Student Academic Success Sessions (SASS) for all SIUE students.

Testing Services offers a variety of tests for SIUE students. From placement tests to proficiency exams, Testing Services will work with students to ensure they have a quiet work environment to take these crucial tests.
SIUE MULTICULTURAL CENTER
Dr. Venessa A. Brown, Associate Chancellor

The Southern Illinois University’s Multicultural Center (SIUE-MCC), is a place where we celebrate the rich diversity and inclusion of our campus community. The Multicultural Center is a multi-use, professional, academic, and social space that supports positive engagement and constructive dialogue related to diversity and inclusion, and welcomes students, staff, and faculty who share those principles. We want to bring together people with different ideas, backgrounds, and talents, to foster understanding and discuss social and cultural issues. In addition, the center is a place to hang out with friends or hold meetings.

Multiple approved campus student organizations such as Black Girls Rock and Hispanic Student Council now call the SIUE-MCC home, and more are welcome. Our Safe Zone program is also housed in the MCC. We want the MCC to become everyone’s home away from home, a place that welcomes open communication between all groups.

**Hours of operation are:**
Monday through Friday, 9:00 a.m. to 4:00 p.m.
For other hours, the SIUE-MCC is available for use and must be reserved through the Office of Institutional Diversity and Inclusion at ext. 5382 or by contacting the staff in the MCC at ext. 3651. A minimum of 24-hours advanced notice for events with fewer than 15 people is required to reserve the room.

**Kimmel Student Involvement Center**
The Kimmel Student Involvement Center staff assists students with planning programs that promote the educational, cultural and social enrichment of the University community:
- Welcome Week
- Homecoming
- Family Weekend
- Black Heritage Month
- International Night
- Springfest
- Activities Fairs

Whether you are interested in campus entertainment, educational lectures, serving on a campus-wide committee, or representing your fellow students, stop by the Kimmel Student Involvement Center located on the first floor of the Morris University Center to get involved.