

# **Southern Illinois University Edwardsville**

## Alumni Survey of 2023 Baccalaureate Graduates

### Survey Results

**Southern Illinois University Edwardsville**  
**Alumni survey of 2023 Baccalaureate Graduates**

**Introduction**

This alumni survey of students earning Baccalaureate degrees in 2023 was conducted to provide data for the University's undergraduate program reviews and other planning uses.

The current survey was administered using Qualtrics, an online survey tool. It was modified from the hard-copy version used previously to make it more suitable for online formats (both computer and mobile versions were available). Spring 2023 graduates were surveyed in the Summer of 2023, Summer 2023 graduates were surveyed in Fall 2023, and Fall 2023 graduates were surveyed in Spring 2024. The questionnaire included 22 questions in six parts: Employment, Education, Satisfaction, Educational Practices, Program Quality, and Educational Effectiveness. The last section of the survey included space for any comments the survey participant wished to make. See Appendix A for a sample survey.

**Methodology**

The survey questions and introductory email were adapted from previously-used snail mail surveys. The student email addresses were pulled from the Banner student system. The first email with a link to the online survey was sent to alumni approximately nine weeks after their graduation date. Reminder messages to unfinished respondents were emailed 1, 2, and 3 weeks after the initial email invitation. Alumni whose initial email was undeliverable/bounced were sent a follow-up survey invitation to an alternate email address.

Qualtrics allows for an external data reference which we filled with the student's Banner ID and some other academic program identifiers so that we could later merge completed survey data with student system records for compiling the survey results.

## Southern Illinois University Edwardsville

### Survey of 2023 Baccalaureate Graduates

Conducted Summer 2023 through Spring 2024

*Survey Population and Respondents*

Number of Graduates	
2023 Baccalaureate Degrees	2028
Less students receiving 2 baccalaureate degrees	9
2023 Baccalaureate Graduates	2,019
Less Graduates not included in survey *	2
Graduates Surveyed	2,017
Survey email status counts	
Email Sent - no response	669
Email Bounced	148
Email Opened	963
Survey Started	35
Survey Finished	202
Gross response rate (respondents/total surveys)	11.8%
Adjusted Response Rate (respondents/delivered surveys)	12.7%

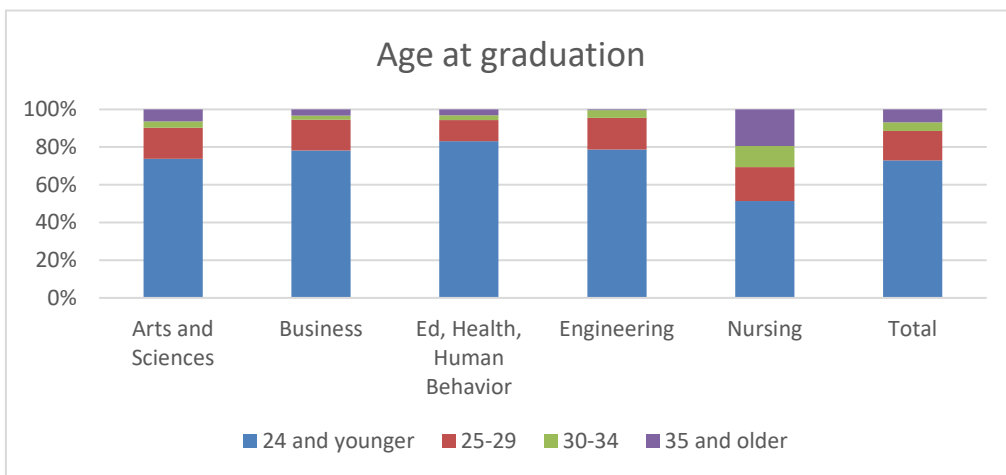
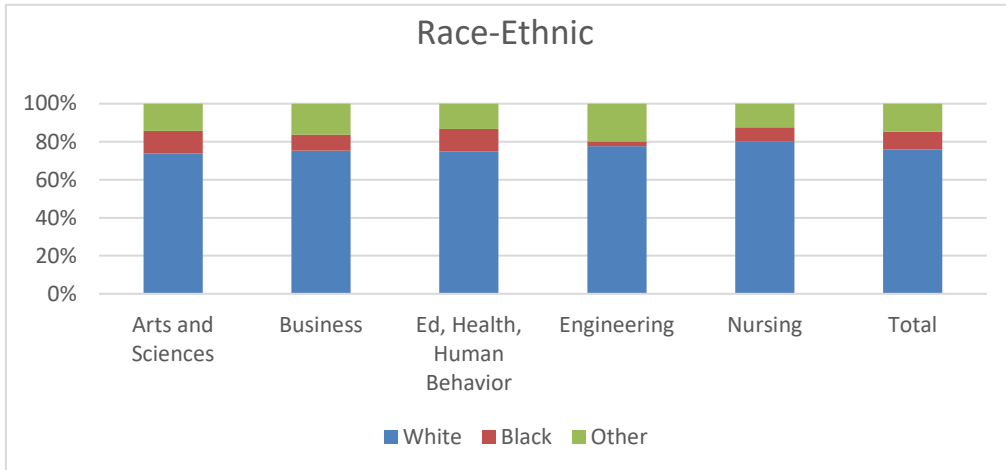
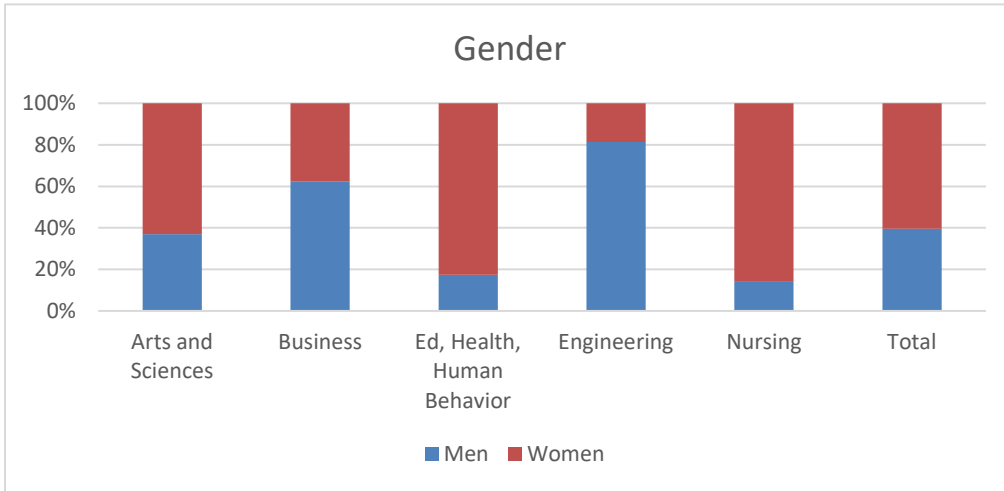
\* Includes deceased alumni, and late degree awards, and other issues

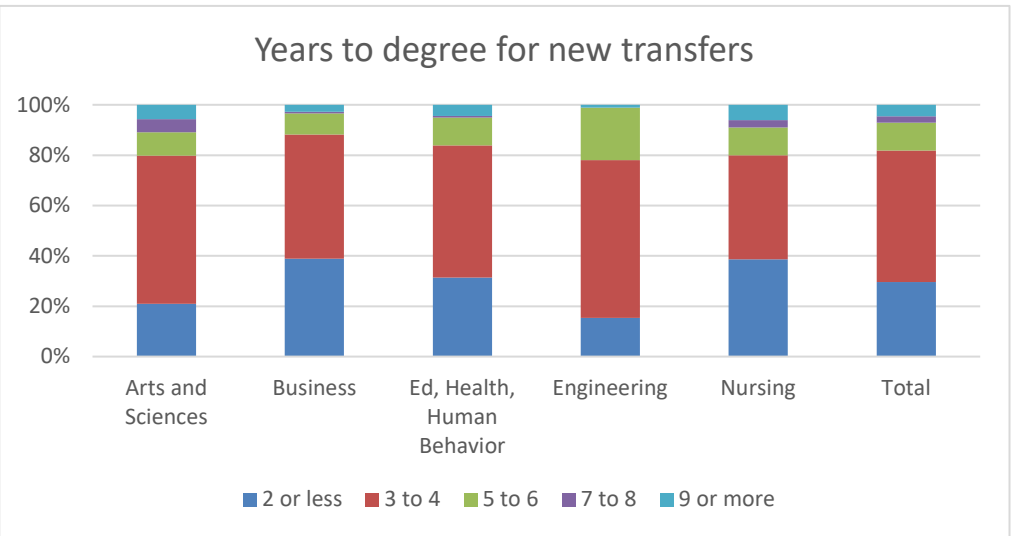
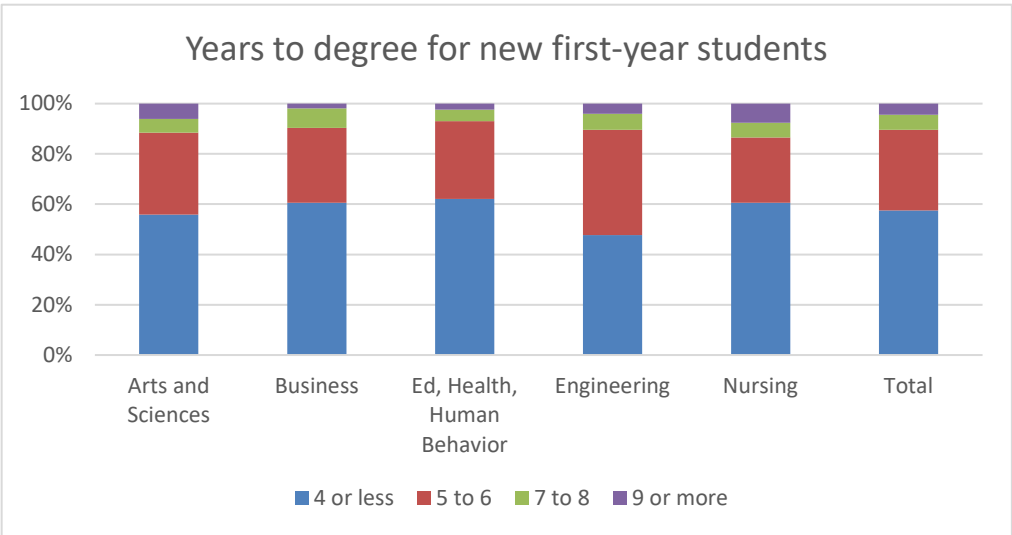
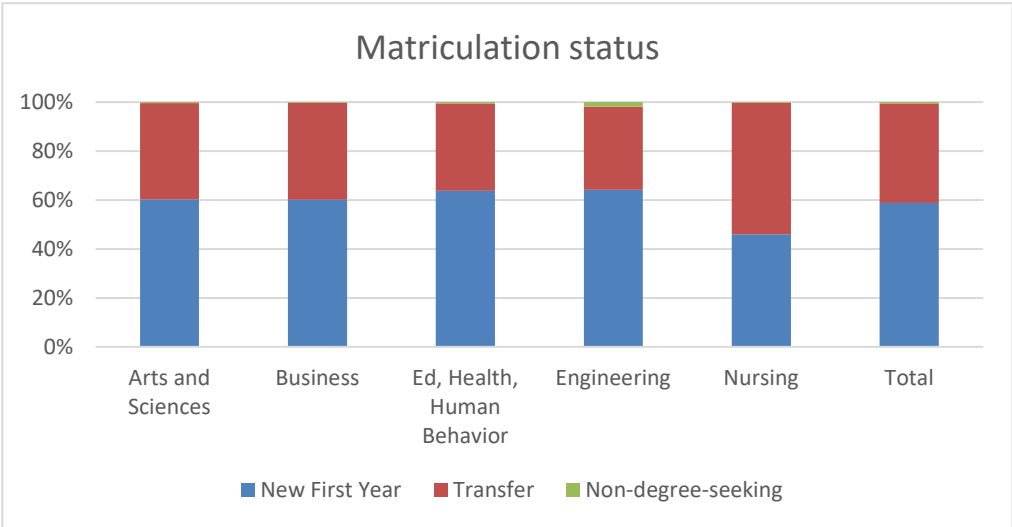
**Southern Illinois University Edwardsville**  
**Alumni survey of 2023 Baccalaureate Graduates**  
*Comparison of all graduates to survey respondents*

	All Baccalaureate Graduates		Alumni survey respondents*	
	Number	Percent	Number	Percent
<b>Total</b>	2017	100.0%	237	100.0%
Female	1220	60.5%	156	65.8%
Male	797	39.5%	81	34.2%
Missing data		0.0%		0.0%
White	1531	75.9%	181	76.4%
Black or African American	187	9.3%	19	8.0%
Asian	42	2.1%	6	2.5%
American Indian/Alaskan Native	3	0.1%	1	0.4%
Native Hawaiian/Other Pacific Islander	1	0.0%	1	0.4%
Hispanic/Latino	112	5.6%	14	5.9%
International	46	2.3%	4	1.7%
Two or more races	71	3.5%	8	3.4%
Unknown	24	1.2%	3	1.3%
Age at Graduation	range = 20 to 66 median = 23		range = 21 to 63 median = 23	
Bachelor of Arts	124	6.1%	13	5.5%
Bachelor of Fine Arts	12	0.6%	2	0.8%
Bachelor of Liberal Studies	17	0.8%	2	0.8%
Bachelor of Music	16	0.8%	4	1.7%
Bachelor of Science	1760	87.3%	206	86.9%
Bachelor of Science in Accountancy	58	2.9%	5	2.1%
Bachelor of Social Work	30	1.5%	5	2.1%
Missing data		0.0%		0.0%
Graduated Spring 2023	1200	59.5%	119	50.2%
Graduated Summer 2023	258	12.8%	43	18.1%
Graduated Fall 2023	559	27.7%	75	31.6%
Missing Data				
Degree From College of Arts and Sciences	632	31.3%	83	35.0%
Degree From School of Business	363	18.0%	37	15.6%
Degree from School of Education/Health/Human Behavior	384	19.0%	31	13.1%
Degree from School of Engineering	268	13.3%	41	17.3%
Degree from School of Nursing	370	18.3%	45	19.0%
Missing data		0.0%		0.0%
Matriculated as a New First Year Student	1186	58.8%	139	58.6%
Matriculated as a Transfer	819	40.6%	94	39.7%
Matriculated as a Non-Degree Student	12	0.6%	4	1.7%
Missing data		0.0%		0.0%
Time to Degree for New First Year Students				
4 years or fewer	682	57.5%	84	60.4%
5-6 years	381	32.1%	43	30.9%
7-8 years	70	5.9%	6	4.3%
9 years or more	53	4.5%	6	4.3%
Missing data		0.0%		0.0%
Time to Degree for Transfers				
2 years or fewer	242	29.5%	34	36.2%
3- 4 years	428	52.3%	42	44.7%
5- 6 years	91	11.1%	9	9.6%
7-8 years	21	2.6%	5	5.3%
9 years or more	37	4.5%	4	4.3%
Missing data		0.0%		
Graduating GPA (4 point scale)	Mean = 3.380 Std Dev = 0.443 Maximum = 4.000 Minimum = 2.000 N = 2017		Mean = 3.423 Std Dev = 0.446 Maximum = 4.000 Minimum = 2.000 N = 237	

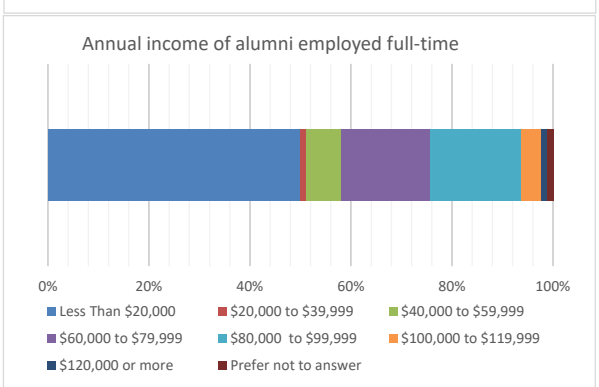
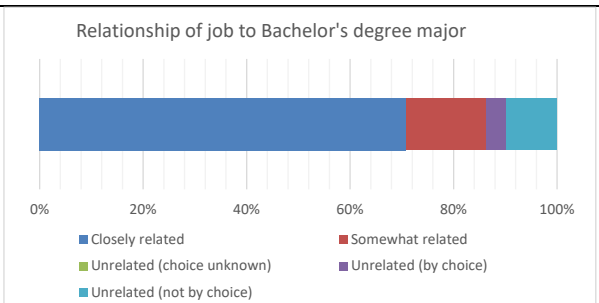
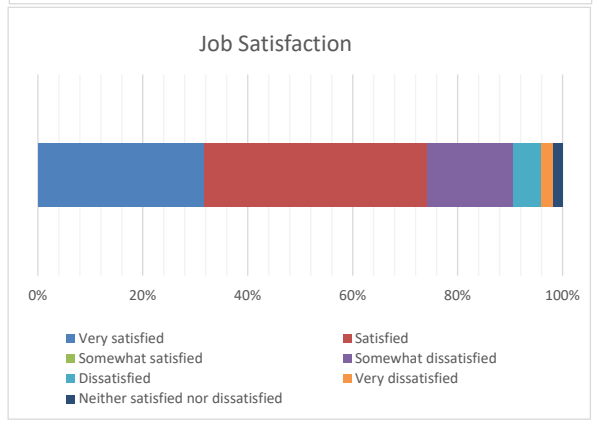
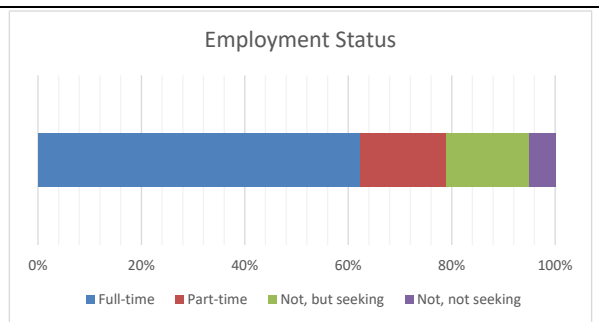
\*Respondents include partially completed and finished surveys

## 2023 Baccalaureate degree recipients Profile



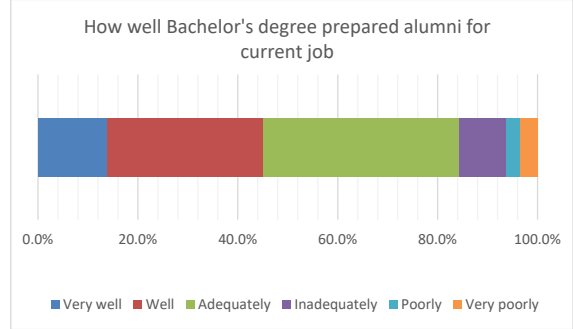


	Number	Percent of Survey Respondents	Percent of Question Respondents
<b>Employment Status</b>			
Number of Survey Respondents	237	100.0%	
1. Number Employed:			
Full-time	148	62.4%	62.4%
Part-time	39	16.5%	16.5%
Not, but seeking	38	16.0%	16.0%
Not, not seeking	12	5.1%	5.1%
No response	0	0.0%	--
<b>The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.</b>			
Employed respondents	187	100.0%	
2. Place of Employment			
Illinois	99	52.9%	52.9%
Missouri	55	29.4%	29.4%
Other	33	17.6%	17.6%
No response	0	0.0%	--
3. Classification of Primary Employer			
Self-employed or private practice	3	1.6%	1.7%
Business (Industrial, Commercial or Service)	59	31.6%	32.6%
Professional firm (e.g., Engineering, Law)	17	9.1%	9.4%
College or University	9	4.8%	5.0%
Elementary/Secondary School	12	6.4%	6.6%
Health Agency (e.g. Hospital, Clinic)	51	27.3%	28.2%
Federal, State, or Local Government	13	7.0%	7.2%
Armed Services	3	1.6%	1.7%
Non-Profit (Non-Government)	5	2.7%	2.8%
Other	9	4.8%	5.0%
No response	6	3.2%	--
4. Job Satisfaction			
Very satisfied	54	28.9%	31.6%
Satisfied	73	39.0%	42.7%
Somewhat satisfied	0	0.0%	0.0%
Somewhat dissatisfied	28	15.0%	16.4%
Dissatisfied	9	4.8%	5.3%
Very dissatisfied	4	2.1%	2.3%
Neither satisfied nor dissatisfied	3	1.6%	1.8%
No response	16	8.6%	--
<b>Employment questions</b>			
	Number	Percent of Survey Respondents	Percent of Question Respondents
5-6. Job in field of study?			
Closely related	124	66.3%	70.9%
Somewhat related	27	14.4%	15.4%
Unrelated (choice unknown)	0	0.0%	0.0%
Unrelated (by choice)	7	3.7%	4.0%
Unrelated (not by choice)	17	9.1%	9.7%
No response	12	6.4%	--
7. Timing of Securing First Job After Degree			
Held the same job while enrolled	77	41.2%	44.0%
Secured job by graduation	54	28.9%	30.9%
Secured job after graduation	44	23.5%	25.1%
No response	12	6.4%	--
8. Annual earned income in current job before taxes			
Employed full-time *	(n = 148)		
Less Than \$20,000	3	2.0%	2.3%
\$20,000 to \$39,999	18	12.2%	14.0%
\$40,000 to \$59,999	45	30.4%	34.9%
\$60,000 to \$79,999	47	31.8%	36.4%
\$80,000 to \$99,999	10	6.8%	7.8%
\$100,000 to \$119,999	3	2.0%	2.3%
\$120,000 or more	3	2.0%	2.3%
Prefer not to answer	8	5.4%	--
No response	11	7.4%	--
Employed part-time *	(n = 39)		
Less Than \$20,000	19	48.7%	59.4%
\$20,000 to \$39,999	6	15.4%	18.8%
\$40,000 to \$59,999	3	7.7%	9.4%
\$60,000 to \$79,999	0	0.0%	0.0%
\$80,000 to \$99,999	1	2.6%	3.1%
Prefer not to answer	3	7.7%	9.4%
No response	7	17.9%	--

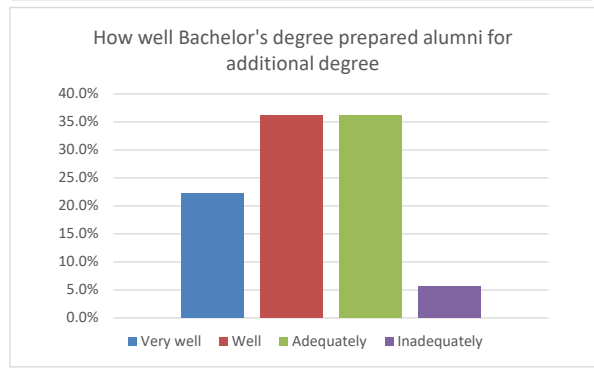
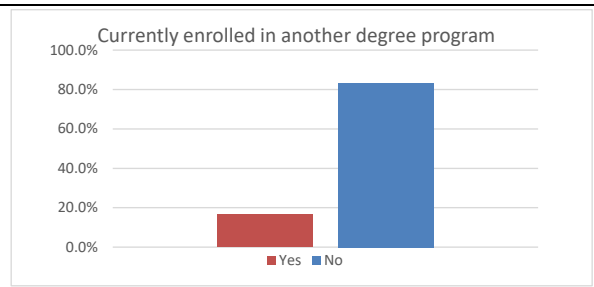


\* n is the number responding to Question 1.

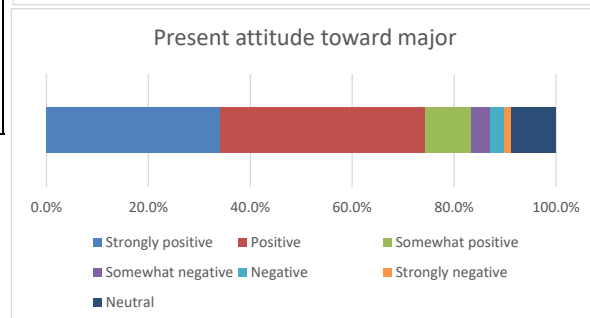
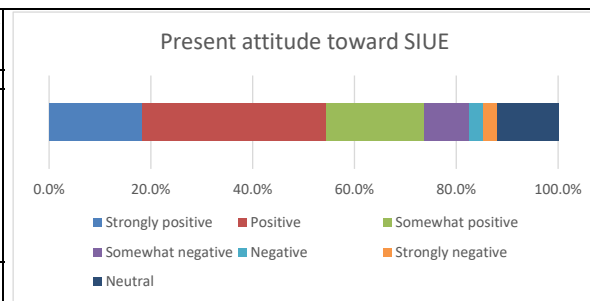
Employment questions	Number	Percent	
		of Survey Respondents	of Question Respondents
9. Bachelor's degree preparation for job			
Very well	24	10.1%	13.9%
Well	54	22.8%	31.2%
Adequately	68	28.7%	39.3%
Inadequately	16	6.8%	9.2%
Poorly	5	2.1%	2.9%
Very poorly	6	2.5%	3.5%
No response	64	27.0%	--
10. Primary Occupation			
Management	14	7.5%	8.5%
Business Operations	10	5.3%	6.1%
Financial Specialists	7	3.7%	4.2%
Computer Specialists	13	7.0%	7.9%
Mathematical Scientists and Technicians	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	0	0.0%	0.0%
Engineers and Related Technicians	22	11.8%	13.3%
Life & Physical Scientists, and Technicians	3	1.6%	1.8%
Social Scientists	1	0.5%	0.6%
Health: Doctors	1	0.5%	0.6%
Health: Registered Nurses	38	20.3%	23.0%
Health: Therapists	1	0.5%	0.6%
Health: Other Practitioners, Professionals, Support	9	4.8%	5.5%
Community & Social Service	5	2.7%	3.0%
Legal: Attorneys/Judges	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.5%	0.6%
Education: Early Childhood Teachers	1	0.5%	0.6%
Education: Elementary School Teachers	1	0.5%	0.6%
Education: Middle School Teachers	1	0.5%	0.6%
Education: Secondary School Teachers	3	1.6%	1.8%
Education: Special Education Teachers	1	0.5%	0.6%
Education: Other, except Administrators	6	3.2%	3.6%
Library Occupations	2	1.1%	1.2%
Art and Design Workers	2	1.1%	1.2%
Entertainment, Performers, Sports & Related	1	0.5%	0.6%
Media and Communication Workers	3	1.6%	1.8%
Sales	4	2.1%	2.4%
Office & Administration	3	1.6%	1.8%
Protective Services	3	1.6%	1.8%
Food Preparation & Serving	3	1.6%	1.8%
Buildings & Grounds Maintenance	0	0.0%	0.0%
Personal Care and Service	0	0.0%	0.0%
Farming, Fishing, and Forestry	2	1.1%	1.2%
Construction & Extractive	1	0.5%	0.6%
Installation, Maintenance, & Repair	0	0.0%	0.0%
Production	1	0.5%	0.6%
Transportation and Material Moving	0	0.0%	0.0%
Military	2	1.1%	1.2%
No Response	22	11.8%	--
11. Industry			
Agriculture, Forestry, and Fishing	3	1.6%	1.8%
Mining	0	0.0%	0.0%
Utilities	10	5.3%	6.0%
Construction	8	4.3%	4.8%
Manufacturing	10	5.3%	6.0%
Wholesale Trade	1	0.5%	0.6%
Retail Trade	7	3.7%	4.2%
Transportation	5	2.7%	3.0%
Information	1	0.5%	0.6%
Finance & Insurance	7	3.7%	4.2%
Real Estate & Rental & Leasing	1	0.5%	0.6%
Professional, Scientific & Technical Services	4	2.1%	2.4%
Management of Companies & Enterprises	3	1.6%	1.8%
Admin & Suppt, Waste Mgmt & Remediation Svcs	1	0.5%	0.6%
K-12 Education	13	7.0%	7.8%
Health Care & Social Assistance	51	27.3%	30.7%
Arts, Entertainment & Recreation	1	0.5%	0.6%
Accommodations & Food Services	7	3.7%	4.2%
Other Services (except Public Admin)	25	13.4%	15.1%
Public Administration	4	2.1%	2.4%
Higher Education	4	2.1%	2.4%
No Response	21	11.2%	--



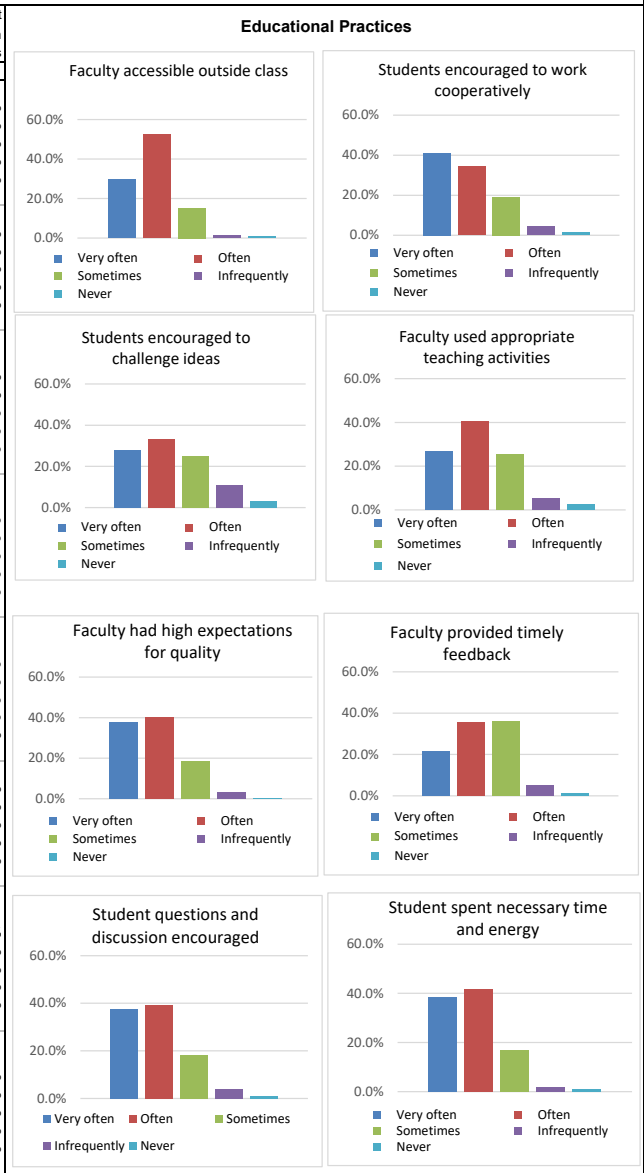
Education Questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	237	100.0%	
12. Currently enrolled in another degree program?			
Yes	36	15.2%	16.6%
No	181	76.4%	83.4%
No response	20	8.4%	--
<b>The remaining questions in Part II were to be answered only by respondents who were pursuing another degree.</b>			
	36	100.0%	
13. What degree program are you currently enrolled in?			
Associate's	0	0.0%	0.0%
Second Bachelor's	1	2.8%	2.8%
Academic Master's (MA, MS, MEd, etc.)	15	41.7%	41.7%
Prof. Master's or Ed Specialist	11	30.6%	30.6%
Medicine (MD, OD)	2	5.6%	5.6%
Health Prof. (dentistry, pharmacy, etc.)	1	2.8%	2.8%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	4	11.1%	11.1%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	2.8%	2.8%
Other	1	2.8%	2.8%
No response	0	0.0%	--
14. How well Bachelor's degree prepared you for additional degree			
Very well	8	22.2%	22.2%
Well	13	36.1%	36.1%
Adequately	13	36.1%	36.1%
Inadequately	2	5.6%	5.6%
Poorly	0	0.0%	0.0%
Very poorly	0	0.0%	0.0%
No response	0	0.0%	--



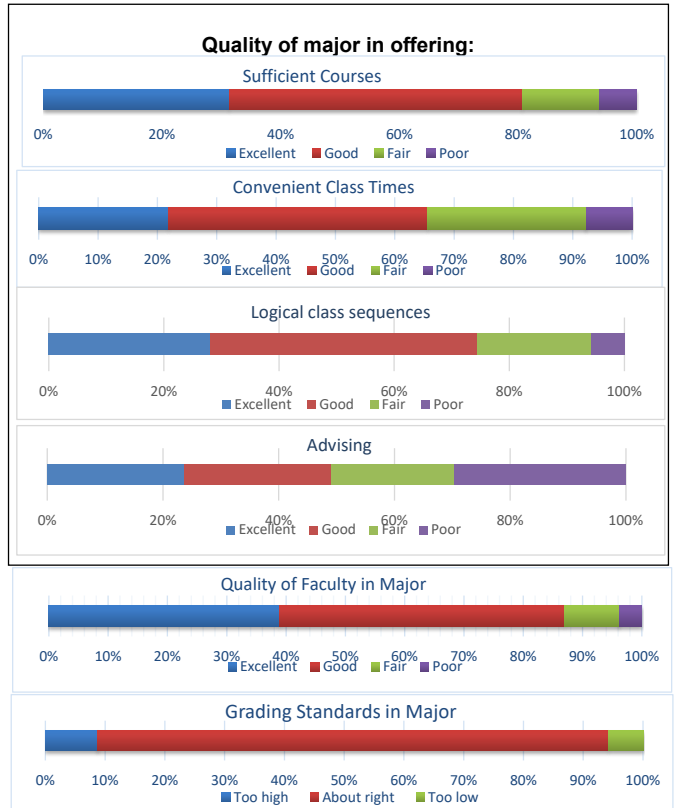
Satisfaction questions	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	237	100.0%	
15. Present attitude toward SIUE?			
Strongly positive	40	16.9%	18.4%
Positive	78	32.9%	35.9%
Somewhat positive	42	17.7%	19.4%
Somewhat negative	19	8.0%	8.8%
Negative	6	2.5%	2.8%
Strongly negative	6	2.5%	2.8%
Neutral	26	11.0%	12.0%
No response	20	8.4%	--
16. Present attitude toward your major			
Strongly positive	74	31.2%	34.1%
Positive	87	36.7%	40.1%
Somewhat positive	20	8.4%	9.2%
Somewhat negative	8	3.4%	3.7%
Negative	6	2.5%	2.8%
Strongly negative	3	1.3%	1.4%
Neutral	19	8.0%	8.8%
No response	20	8.4%	--



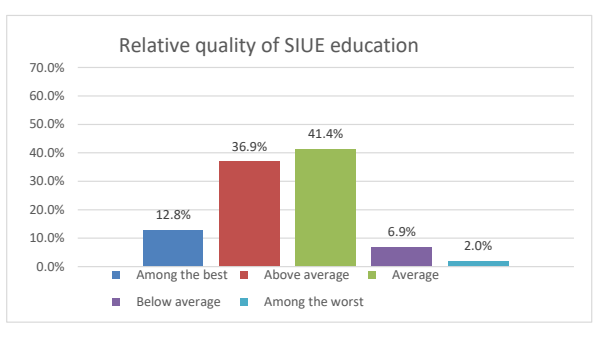
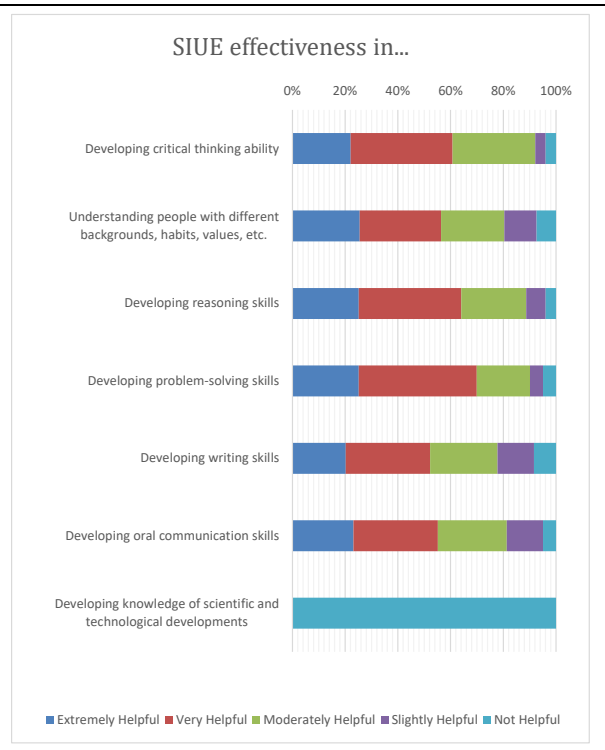
<i>Educational Practices Questions</i>	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	237		100.0%
17-1. Faculty in major were accessible outside of class			
Very often	63	26.6%	29.9%
Often	111	46.8%	52.6%
Sometimes	32	13.5%	15.2%
Infrequently	3	1.3%	1.4%
Never	2	0.8%	0.9%
No response	26	11.0%	--
17-2. In major, was expected to work cooperatively with others			
Very often	86	36.3%	41.0%
Often	72	30.4%	34.3%
Sometimes	40	16.9%	19.0%
Infrequently	9	3.8%	4.3%
Never	3	1.3%	1.4%
No response	27	11.4%	--
17-3. In major, student was encouraged to challenge own ideas and those of other students, and in readings and materials			
Very often	58	24.5%	27.8%
Often	69	29.1%	33.0%
Sometimes	52	21.9%	24.9%
Infrequently	23	9.7%	11.0%
Never	7	3.0%	3.3%
No response	28	11.8%	--
17-4. In major, faculty used appropriate teaching activities to help student learn			
Very often	56	23.6%	26.7%
Often	85	35.9%	40.5%
Sometimes	53	22.4%	25.2%
Infrequently	11	4.6%	5.2%
Never	5	2.1%	2.4%
No response	27	11.4%	--
17-5. In major, faculty had high expectations for quality of student work			
Very often	79	33.3%	37.6%
Often	84	35.4%	40.0%
Sometimes	39	16.5%	18.6%
Infrequently	7	3.0%	3.3%
Never	1	0.4%	0.5%
No response	27	11.4%	--
17-6. In major, faculty provided timely feedback			
Very often	45	19.0%	21.4%
Often	75	31.6%	35.7%
Sometimes	76	32.1%	36.2%
Infrequently	11	4.6%	5.2%
Never	3	1.3%	1.4%
No response	27	11.4%	--
17-7. In Major, Faculty encouraged students' questions and discussion in class			
Very often	79	33.3%	37.8%
Often	82	34.6%	39.2%
Sometimes	38	16.0%	18.2%
Infrequently	8	3.4%	3.8%
Never	2	0.8%	1.0%
No response	28	11.8%	--
17-8. In major, student spent necessary time and energy to come to class prepared			
Very often	81	34.2%	38.6%
Often	88	37.1%	41.9%
Sometimes	35	14.8%	16.7%
Infrequently	4	1.7%	1.9%
Never	2	0.8%	1.0%
No response	27	11.4%	--



Program Quality Questions	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	237	100.0%	
18-1. Quality of major in offering sufficient courses			
Excellent	65	27.4%	31.4%
Good	102	43.0%	49.3%
Fair	27	11.4%	13.0%
Poor	13	5.5%	6.3%
No response	30	12.7%	--
18-2. Quality of major in offering convenient class times			
Excellent	45	19.0%	21.8%
Good	90	38.0%	43.7%
Fair	55	23.2%	26.7%
Poor	16	6.8%	7.8%
No response	31	13.1%	--
18-3. Quality of major in offering logical class sequences			
Excellent	58	24.5%	28.0%
Good	96	40.5%	46.4%
Fair	41	17.3%	19.8%
Poor	12	5.1%	5.8%
No response	30	12.7%	--
18-4. Quality of advising in major			
Excellent	49	20.7%	23.8%
Good	52	21.9%	25.2%
Fair	44	18.6%	21.4%
Poor	61	25.7%	29.6%
No response	31	13.1%	--
19. Quality of Faculty in Major			
Excellent	81	34.2%	38.9%
Good	100	42.2%	48.1%
Fair	19	8.0%	9.1%
Poor	8	3.4%	3.8%
No response	29	12.2%	--
20. Grading Standards in Major Were:			
Too high	18	7.6%	8.8%
About right	175	73.8%	85.4%
Too low	12	5.1%	5.9%
No response	32	13.5%	--



Educational Effectiveness Questions	Percent of Survey Respondents		Percent of Question Respondents
	Number		
Number of Survey Respondents	237	100.0%	
<b>21. Effectiveness of University experiences in:</b>			
1 Developing Critical Thinking Ability			
Extremely helpful	45	19.0%	22.1%
Very helpful	79	33.3%	38.7%
Moderately helpful	64	27.0%	31.4%
Slightly helpful	8	3.4%	3.9%
Not helpful	8	3.4%	3.9%
No response	33	13.9%	--
2 Understanding people with different backgrounds, habits, values, appearances and abilities			
Extremely helpful	52	21.9%	25.5%
Very helpful	63	26.6%	30.9%
Moderately helpful	49	20.7%	24.0%
Slightly helpful	25	10.5%	12.3%
Not helpful	15	6.3%	7.4%
No response	33	13.9%	--
3 Developing reasoning skills			
Extremely Helpful	51	21.5%	25.1%
Very Helpful	79	33.3%	38.9%
Moderately Helpful	50	21.1%	24.6%
Slightly Helpful	15	6.3%	7.4%
Not Helpful	8	3.4%	3.9%
No Response	34	14.3%	--
4 Developing problem-solving skills			
Extremely Helpful	51	21.5%	25.1%
Very Helpful	91	38.4%	44.8%
Moderately Helpful	41	17.3%	20.2%
Slightly Helpful	10	4.2%	4.9%
Not Helpful	10	4.2%	4.9%
No Response	34	14.3%	--
5 Developing writing skills			
Extremely Helpful	41	17.3%	20.2%
Very Helpful	65	27.4%	32.0%
Moderately Helpful	52	21.9%	25.6%
Slightly Helpful	28	11.8%	13.8%
Not Helpful	17	7.2%	8.4%
No Response	34	14.3%	--
6 Developing oral communication skills			
Extremely Helpful	47	19.8%	23.2%
Very Helpful	65	27.4%	32.0%
Moderately Helpful	53	22.4%	26.1%
Slightly Helpful	28	11.8%	13.8%
Not Helpful	10	4.2%	4.9%
No Response	34	14.3%	--
7 Developing knowledge of scientific/technological developments			
Extremely Helpful	49	20.7%	
Very Helpful	68	28.7%	
Moderately Helpful	53	22.4%	
Slightly Helpful	17	7.2%	
Not Helpful	16	6.8%	0.0%
No Response	34	14.3%	
<b>22. Quality of SIUE education relative to that of friends at other schools</b>			
Among the best	26	11.0%	12.8%
Above average	75	31.6%	36.9%
Average	84	35.4%	41.4%
Below average	14	5.9%	6.9%
Among the worst	4	1.7%	2.0%
No response	34	14.3%	--



## Appendix A - Sample Qualtrics survey

### Southern Illinois University Edwardsville Alumni Survey

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#### Start of Block: Welcome

Q0 Welcome! Thank you for taking the SIUE alumni survey.

Please remember that this questionnaire refers only to the degree you received in Fall 2019 from SIUE and to no other degree you may have received.

The survey should take approximately 8 minutes or less.

Thank you for helping us improve SIUE's academic programs!

#### End of Block: Welcome

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#### Start of Block: Employment questions

Q1 Are you currently employed (including self-employed)?

- Yes, full-time (1)
- Yes, part-time (2)
- No, but I am seeking employment (3)
- No, and I am not seeking employment (4)

*Skip To: End of Block If Are you currently employed (including self-employed)? = No, but I am seeking employment*

*Skip To: End of Block If Are you currently employed (including self-employed)? = No, and I <u>am not</u> seeking employment*

---

Q2 What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)?

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Q3 How would you classify your primary employer?

- Self-employed or private practice (1)
  - Business (industrial, commercial or service) (2)
  - Professional firm (e.g., engineering, law) (3)
  - College or university (4)
  - Elementary/secondary school (including cooperatives) (5)
  - Health agency (e.g., hospital, clinic) (6)
  - Federal, state, or local government (7)
  - Armed services (8)
  - Non-profit (non-government) (9)
  - Other (please specify) (10) \_\_\_\_\_
- 

Q4 How satisfied are you with your current job?

- Very satisfied (1)
  - Satisfied (2)
  - Somewhat satisfied (4)
  - Neither satisfied nor dissatisfied (8)
  - Somewhat dissatisfied (5)
  - Dissatisfied (6)
  - Very dissatisfied (7)
-

Q5 How closely related is your current job to your major?

- Closely related (1)
  - Somewhat related (2)
  - Unrelated (3)
- 

*Display This Question:*

*If How closely related is your current job to your major? = Unrelated*

Q6 Is your current job unrelated to your major by choice?

- Yes (1)
  - No (2)
- 

Q7 When did you secure your first job following receipt of your degree?

- Held the same job while enrolled (1)
  - Secured job by time of graduation (2)
  - Secured job after graduation (3)
- 

Q8 What is your annual earned income before taxes in your current job?

Please select: (1)

▼ No earned income (1) ... Prefer not to answer (9)

---

Q9 In general, how well did your degree prepare you for your present job?

- Very well (1)
  - Well (2)
  - Adequately (3)
  - Inadequately (4)
  - Poorly (5)
  - Very poorly (6)
-

Display This Question:

If Device Type Is Not Mobile

**Q10 What is your primary occupation?** (hover over category marked with ⓘ to see examples)

*Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (22).*

- 01. Management ⓘ (1)
- 02. Business Operations ⓘ (2)
- 03. Financial Specialists ⓘ (3)
- 04. Computer Specialists ⓘ (4)
- 05. Mathematical Scientists and Technicians ⓘ (5)
- 06. Architects, Surveyors, and Cartographers (6)
- 07. Engineers and Related Technicians ⓘ (7)
- 08. Life and Physical Scientists and Technicians ⓘ (8)
- 09. Social Scientists ⓘ (9)
- 10. Health: Doctors ⓘ (10)
- 11. Health: Registered Nurses (11)
- 12. Health: Therapists ⓘ (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers ⓘ (13)
- 14. Community and Social Service ⓘ (14)
- 15. Legal: Attorneys/Judges (15)
- 16. Legal: Legal Support Workers (16)
- 17. Education: Early Childhood Teachers ⓘ (17)
- 18. Education: Elementary School Teachers (18)
- 19. Education: Middle School Teachers (19)
- 20. Education: Secondary School Teachers (20)

- 21. Education: Special Education Teachers (21)
- 22. Education: Other, except Administrators (see 01) (22)
- 23. Library Occupations (23)
- 24. Arts and Design Workers (24)
- 25. Entertainers, Performers, Sports and Related Workers (25)
- 26. Media and Communication Workers (26)
- 27. Sales (27)
- 28. Office and Administration (28)
- 29. Protective Services (29)
- 30. Food Preparation and Serving (30)
- 31. Building and Grounds Cleaning and Maintenance (31)
- 32. Personal Care and Services (32)
- 33. Farming, Fishing, and Forestry (33)
- 34. Construction and Extractive (34)
- 35. Installation, Maintenance, and Repair (35)
- 36. Production (36)
- 37. Transportation and Material Moving (37)
- 38. Military (38)

---

*Display This Question:*

*IfDevice TypelsMobile*

**Q10 What is your primary occupation?**

*Although some occupations typically work within one industry, they may be employed in other industries also. An*

example would be a school nurse — *Health: Registered Nurses (11) in Educational Services (22)*. Examples of the types of occupations contained in each category are provided in italics.

- 01. Management** (*such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators*) (1)
- 02. Business Operations** (*such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts*) (2)
- 03. Financial Specialists** (*such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers*) (3)
- 04. Computer Specialists** (*such as computer & information scientists, programmers, software specialists, database & network administrators and analysts*) (4)
- 05. Mathematical Scientists and Technicians** (*such as mathematicians, statisticians, actuaries & mathematical technicians*) (5)
- 06. Architects, Surveyors, and Cartographers** (6)
- 07. Engineers and Related Technicians** (*such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians*) (7)
- 08. Life and Physical Scientists and Technicians** (*such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians*) (8)
- 09. Social Scientists** (*such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners*) (9)
- 10. Health: Doctors** (*such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors*) (10)
- 11. Health: Registered Nurses** (11)
- 12. Health: Therapists** (*such as occupational, physical, recreational, and speech therapists*) (12)
- 13. Health: Other Health Practitioners, Professionals, and Support Workers** (*such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides*) (13)
- 14. Community and Social Service** (*such as counselors, social workers, community & religious workers, probation officers*) (14)
- 15. Legal: Attorneys/Judges** (15)
- 16. Legal: Legal Support Workers** (16)
- 17. Education: Early Childhood Teachers** (*such as day care, pre-school, and kindergarten teachers*) (17)

- 18. **Education: Elementary School Teachers** (18)
- 19. **Education: Middle School Teachers** (19)
- 20. **Education: Secondary School Teachers** (20)
- 21. **Education: Special Education Teachers** (21)
- 22. **Education: Other, except Administrators (see 01)** (such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants) (22)
- 23. **Library Occupations** (such as librarians, archivists, curators, and library technicians) (23)
- 24. **Arts and Design Workers** (such as designers and fine & craft artists) (24)
- 25. **Entertainers, Performers, Sports and Related Workers** (such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees) (25)
- 26. **Media and Communication Workers** (such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers) (26)
- 27. **Sales** (such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers) (27)
- 28. **Office and Administration** (such as clerical & support personnel, clerks, tellers, distribution workers) (28)
- 29. **Protective Services** (such as firefighters, correctional officers, police, life guards, security guards, investigators) (29)
- 30. **Food Preparation and Serving** (such as cooks, bartenders, food service workers & servers) (30)
- 31. **Building and Grounds Cleaning and Maintenance** (such as janitors, cleaners, landscaping & grounds keeping laborers) (31)
- 32. **Personal Care and Services** (such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers) (32)
- 33. **Farming, Fishing, and Forestry** (such as farmworkers, animal care workers, foresters, loggers) (33)
- 34. **Construction and Extractive** (such as carpenters; electricians; painters, construction, oil & mining workers; plumbers) (34)
- 35. **Installation, Maintenance, and Repair** (such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers) (35)
- 36. **Production** (such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers) (36)

- 37. Transportation and Material Moving** (*such as pilots, drivers, air traffic controllers*) (37)
  - 38. Military** (*such as officers & enlisted personnel*) (38)
-

Q11 What is the industry in which you are employed?

- Accommodations and Food Services (18)
- Administrative and Support, Waste Management & Remediation Services (14)
- Agriculture, Forestry, and Fishing (1)
- Arts, Entertainment and Recreation (17)
- Construction (4)
- K-12 Education (15)
- Health Care and Social Assistance (16)
- Higher Education (21)
- Finance and Insurance (10)
- Information (9)
- Management of Companies and Enterprises (13)
- Manufacturing (5)
- Mining (2)
- Professional, Scientific and Technical Services (12)
- Public Administration (20)
- Real Estate and Rental and Leasing (11)
- Retail Trade (7)
- Transportation (8)
- Utilities (3)
- Wholesale Trade (6)
- Other Services (except Public Administration) (19)

Start of Block: Education questions

Q12 Are you currently enrolled in another degree program?

Yes (1)

No (2)

*Skip To: End of Block If Are you currently enrolled in another degree program? = No*

---

Q13 What degree program are you currently enrolled in?

Associate's (1)

Second Bachelor's (2)

Academic Master's (MA, MS, MEd, etc.) (3)

Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist (4)

Medicine (MD, DO) (5)

Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) (6)

Theology/Divinity (7)

Law (LLB, JD) (8)

Doctorate (PhD, EdD, DA, DBA, etc.) (9)

Other, please specify (10) \_\_\_\_\_

---

Q14 In general, how well did your degree prepare you for your additional degree program?

- Very well (1)
- Well (2)
- Adequetely (3)
- Inadequately (4)
- Poorly (5)
- Very poorly (6)

End of Block: Education questions

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Start of Block: Satisfaction questions

Q15 What is your present attitude towards SIUE?

- Strongly positive (1)
  - Positive (2)
  - Somewhat positive (3)
  - Neutral (7)
  - Somewhat negative (4)
  - Negative (5)
  - Strongly negative (6)
-

Q16 What is your present attitude towards your major?

- Strongly positive (1)
- Positive (2)
- Somewhat positive (3)
- Neutral (7)
- Somewhat negative (4)
- Negative (5)
- Strongly negative (6)

End of Block: Satisfaction questions

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Start of Block: Educational practices questions

Q17 In my major degree program:

	Very often (1)	Often (2)	Sometimes (3)	Infrequently (4)	Never (5)
professors were accessible outside of class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was expected or required to work cooperatively with other students on projects, homework, and assignments (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors used appropriate teaching activities to help me learn (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors' expectations for the quality of student work was high (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
professors provided me with timely feedback on my performance (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

professors encouraged students' questions and discussion in class (7)

I spent the necessary time and energy to come to class prepared (8)

End of Block: Educational practices questions

Start of Block: Program quality questions

Q18 How would you rate the quality of your degree program concerning the:

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Number of courses offered in your major for you to complete your program in a reasonable amount of time (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered at convenient times (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes being offered in a logical sequence (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising for your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 How would you rate the quality of the faculty in your degree program?

- Excellent (1)
- Good (2)
- Fair (3)
- Poor (4)

Q20 Were the academic standards in grading students by faculty in your degree program:

- Too high (1)
- About right (2)
- Too low (3)

End of Block: Program quality questions

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Start of Block: Educational effectiveness questions

Q21 Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely helpful (1)	Very helpful (2)	Moderately helpful (3)	Slightly helpful (4)	Not helpful (5)
helping you to better develop your critical thinking ability? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your reasoning skills? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your problem solving skills? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your writing skills? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your oral communication skills? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helping you to better develop your knowledge of scientific and technological developments? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

- Among the best (1)
- Above average (2)
- Average (3)
- Below average (4)
- Among the worst (5)

End of Block: Educational effectiveness questions

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Start of Block: Comments

*Display This Question:*

*IfDevice TypelsMobile*

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

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*Display This Question:*

*IfDevice Typels NotMobile*

Q23 Please add any comments that you think might help us improve degree programs at SIUE.

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End of Block: Comments

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Start of Block: Comments mob