

Fact Book

Institutional Research and Studies

siue.edu/factbook



Southern Illinois University Edwardsville

Fact Book – 2015 Edition

January, 2015

To **Fact Book** Recipients:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this publication will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at www.siu.edu/inrs/factbook, along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Phillip M. Brown (phbrown@siue.edu) or Roberta Stanford (rstanfo@siue.edu) in the Office of Institutional Research and Studies at 618/650-3415.

Sincerely,



Julie A. Furst-Bowe
Chancellor
Southern Illinois University Edwardsville

Table of Contents

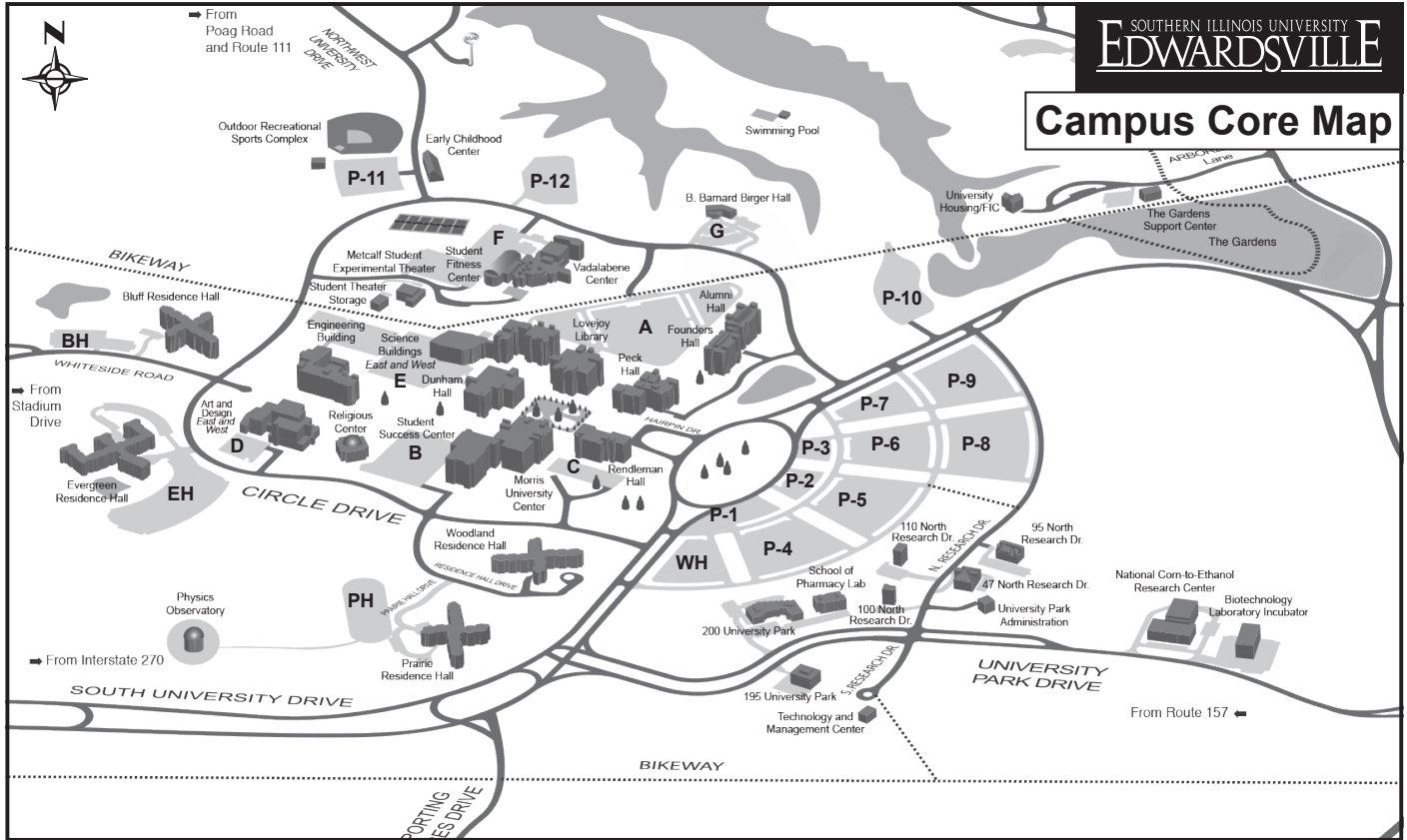
<u>General Information</u>	page
Quick Reference.....	1
Southern Illinois University.....	4
Southern Illinois University Edwardsville	5
Location.....	6
University Accreditation.....	6
Specialized Accreditation.....	6
Focus Statement.....	7
University Mission.....	7
University Vision.....	7
University Values.....	7
University Statement on Diversity.....	8
Achieving the Vision: SIUE's Long-Term Goals.....	8
Academic Calendar.....	9
Program Inventory.....	10
SIUE Alumni.....	18
Operating Budget, <i>Fiscal Years 2010-2015</i>	20
Salary and Wage Expenditures by County, <i>Fiscal Year 2014</i>	21
Physical Facilities.....	22
Student Financial Aid, <i>Fiscal Years 2010-2014</i>	24
Tuition and Fees, <i>Academic Years 2008-2009 to 2014-2015</i>	26
Library Collections and Expenditures, <i>Fiscal Years 2010-2014</i>	27

<u>Students</u>	page
Student Summary.....	29
New Students:	
Applications, Acceptances and Enrolled, <i>Fall Terms 2001-2014</i>	30
New Freshman ACT Scores, <i>Fall 2010-2014</i>	32
New Freshman High School Percentile Rank, <i>Fall 2010-2014</i>	33
New Freshman High School Origins, <i>Fall 2014</i>	34
New Transfer Student Institutional Origins, <i>Fall 2014</i>	35
New Transfer Student Institutional Origins--Illinois Detail, <i>Fall 2014</i>	36
New Transfer Student Institutional Origins--Missouri Detail, <i>Fall 2014</i>	37
All Students:	
Historic On-Campus and Off-Campus Headcounts, <i>Fall Terms 1964-2014</i>	38
Historic Headcount and Full-Time-Equivalent, <i>Fall Terms 1990-2014</i>	40
Enrollment and Gender Detail, <i>Fall Terms 2010-2014</i>	42
Race/Ethnic Status, <i>Fall Terms 2010-2014</i>	44
Age, <i>Fall Terms 2010-2014</i>	45
Geographic Origins, <i>Fall 2014</i>	46
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts, <i>Falls 2004-2013</i>	48
Persistence of New Transfer Cohorts, <i>Falls 2009-2013</i>	50
Graduation Rates of New Freshman Cohorts by Years to Degree.....	52
Matriculation Status, Baccalaureate Degree Recipients <i>FY 2004-2014</i>	53
Time-To-Degree, Baccalaureate Degree Recipients <i>FY 2010-2014</i>	54
Baccalaureate Degree Recipient Satisfaction.....	56
Baccalaureate Degree Recipient Additional Education.....	57

<u>Academic Programs and Instruction</u>	page
Program and Instruction Summary.....	59
Academic Units, Academic Programs and Minors, <i>Fiscal Year 2015</i>	60
Program Enrollments:	
Historic, <i>Fall Terms 2003-2014</i>	64
Undergraduate and Graduate, <i>Fall 2014</i>	65
Race/Ethnic Status and Gender, <i>Fall Terms 2011-2014</i>	66
Degrees Awarded:	
Historic, <i>Fiscal Years 2003-2014</i>	68
Undergraduate and Graduate, <i>Fiscal Year 2014</i>	69
Race/Ethnic Status and Gender, <i>Fiscal Years 2011-2014</i>	70
Instruction:	
Historic State Funded Student Credit Hours, <i>Fiscal Years 2004-2014</i>	72
Type of Faculty Appointments.....	74
Class Meeting Patterns, <i>Fiscal Years 2013 and 2014</i>	76
Class Sizes, <i>Fall Terms 2010-2014</i>	77
FTE Students and Instructional Faculty, <i>Fall Terms 2004-2014</i>	78
Faculty and Program Quality.....	79
Student Learning:	
Teaching Practices.....	80
Learning Results.....	81
Benchmarks of Effective Educational Practice.....	82
Use of Instructional Resources:	
Instructional Costs, <i>Fiscal Years 1992-2011</i>	84

<u>Faculty and Staff</u>	page
Faculty and Staff Summary.....	85
All Employees:	
Historic, <i>Fall 1991-2014</i>	86
Primary Funding Source, <i>Fall 2014</i>	89
Race/Ethnic Status and Gender, <i>Fall 2011-2014</i>	90
New Full-Time Hires, Race/Ethnic Status and Gender, <i>Fall 2011-2014</i>	92
Full-Time Instructional Faculty:	
Graphic Profile: <i>Fall 2014</i>	94
<i>Fall Terms 2004-2014</i>	95
Rank and Gender, <i>Fall 2004-2014</i>	96
Tenure Status, <i>Fall 2004-2014</i>	98
Highest Degree Held, <i>Fall 2004-2014</i>	100
Age, <i>Fall 2004-2014</i>	102
Average Annualized Salary by Rank, <i>Fall 2010-2014</i>	104
Source of Faculty Terminal Degrees, <i>Fall 2014</i>	105
Outstanding Faculty and Staff Awards.....	106

Campus Core Map



	Page
Quick Reference	1
Southern Illinois University	4
Southern Illinois University Edwardsville	5
Location	6
University Accreditation	6
Specialized Accreditation	6
Focus Statement	7
University Mission	7
University Vision	7
University Values	7
University Statement on Diversity	8
Achieving the Vision: SIUE's Long-Term Goals	8
Academic Calendar	9
Program Inventory	10
SIUE Alumni	18
Operating Budget	20
Salary and Wage Expenditures by County	21
Physical Facilities	22
Student Financial Aid	24
Tuition and Fees	26
Library Collections and Expenditures	27

	Page
Quick Reference	1
Southern Illinois University	4
Southern Illinois University Edwardsville	5
Location	6
University Accreditation	6
Specialized Accreditation	6
Focus Statement	7
University Mission	7
University Vision	7
University Values	7
University Statement on Diversity	8
Achieving the Vision: SIUE's Long-Term Goals	8
Academic Calendar	9
Program Inventory	10
SIUE Alumni	18
Operating Budget	20
Salary and Wage Expenditures by County	21
Physical Facilities	22
Student Financial Aid	24
Tuition and Fees	26
Library Collections and Expenditures	27

Quick Reference

Southern Illinois University Edwardsville Chancellor: Julie A. Furst-Bowe

Previous

President/Chancellor*: Vaughn Vandegrift 2004-2012
David Werner 1997-2004
Nancy Belck 1994-1997
Earl E. Lazerson 1979-1993
Kenneth A. Shaw 1977-1979
Ralph Ruffner (Acting) 1976
Andrew J. Kochman (Acting) 1976
John S. Rendleman 1968-1976

Southern Illinois University President: Randy Dunn

Previous

Chancellor/President*: Glenn Poshard 2006 - 2014
James E. Walker 2000-2005
Frank E. Horton (Acting) 2000
Ted Sanders 1995-2000
James M. Brown 1991-1995
Lawrence K. Pettit 1986-1991
James M. Brown (Acting) 1986
Kenneth A. Shaw 1979-1986
James M. Brown (Acting) 1979
Delyte W. Morris 1947-1970

Established: 1957

URL: www.siu.edu

Congressional District: 13th

University Accreditation: North Central Association of Colleges and Schools, The Higher Learning Commission (NCA-HLC)

Carnegie Classifications: Master's L: Master's Colleges and Universities (larger programs)
Balanced arts & sciences/professions, high graduate coexistence; Postbaccalaureate comprehensive;
High Undergraduate; Full-time four-year, selective, higher transfer-in; Large four-year, primarily residential
(for additional information see <http://classifications.carnegiefoundation.org>)

Specialized Accreditation: ANEST, BUS(B,M), BUSA(B), CONST, CS, DENT, ENG, JOUR, MUS, NASAD,
NURSE, PHAR, SP, SPAA(M), SW(B,M), TED, THEA(B) (See page 6)

FICE Code: 001759 **IPEDS Unit ID:** 149231 **Calender:** Semester

Program: Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

Schools: College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

Degree Programs by Level: Bachelor's degree (45), Post-Baccalaureate certificate (8), Master's degree (47), Post-Master's certificate (12),
Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

Quick Reference (cont.)**Student Enrollment***Fall 2014*

	Headcount	FTE
Undergraduate	11,421	10,082
Freshman	25.8%	
Sophomore	20.2%	
Junior	23.2%	
Senior	30.3%	
Unclassified	0.4%	
Graduate I & II	2,030	1,164
Dr's - Professional Prac	<u>521</u>	<u>521</u>
TOTAL	13,972	11,767

FY 2014 Unduplicated Headcount 15,879**Degrees Awarded***Fiscal Year 2014*

Baccalaureate	2,240
Began as New Freshman	58.1%
Began as New Transfer	41.2%
Began as Non-Degree	0.7%
Post-Baccalaureate Certificate	14
Master's	766
Post-Master's Certificate	26
Doctor's – Professional Practice	129
Doctor's – Research & Doctor's – Other	24
TOTAL	3,199

Total Living Alumni 93,719**Instruction***Fall 2014*

	Median Class Size
Courses Below 300 Level	23
300 & 400 Level Courses	17
500 & 600 Level Courses	10
Fall 2013 FTE Student/FTE Faculty Ratio	16.3
Fall 2014 FTE Student/FTE Faculty Ratio	16.2

Tuition and Fees*Academic Year 2014-2015*

	Resident	Non-Resident
Undergraduate	\$ 9,738	\$ 20,682
Graduate	8,582	18,635
Dental Medicine	33,946	91,050
Pharmacy	25,044	29,596

Room and Board*Academic Year 2014-2015*

Room Charge	\$5,590
Board Charge (light plan)	3,160

On-Campus Housing*Fall 2014*

	Residence Cougar	Halls	Village
Students Living on Campus			
Undergraduate	1,999	1,384	
Graduate & Dr's - Prof Prac	8	54	
% of New Freshmen living on campus: 70.1%			

Original Operating Budget*Fiscal Year 2014-2015*

Appropriated & Income Funds	\$ 149,196,650
Non-Appropriated	
Grants & Contracts	\$36,702,900
Indirect Cost Recovery	2,575,305
Revenue Bond Operations	45,432,574
Self-Supporting Activities	36,699,520
TOTAL	\$ 270,636,949

Employee Headcount*Fall 2014*

Faculty Rank (with or w/o administrative title)	1,005
Administrative/Prof. (w/o faculty rank)	365
Civil Service	1,139
TOTAL	2,509
Grad Assistants/Dental Residents	538
Student Workers	1,572

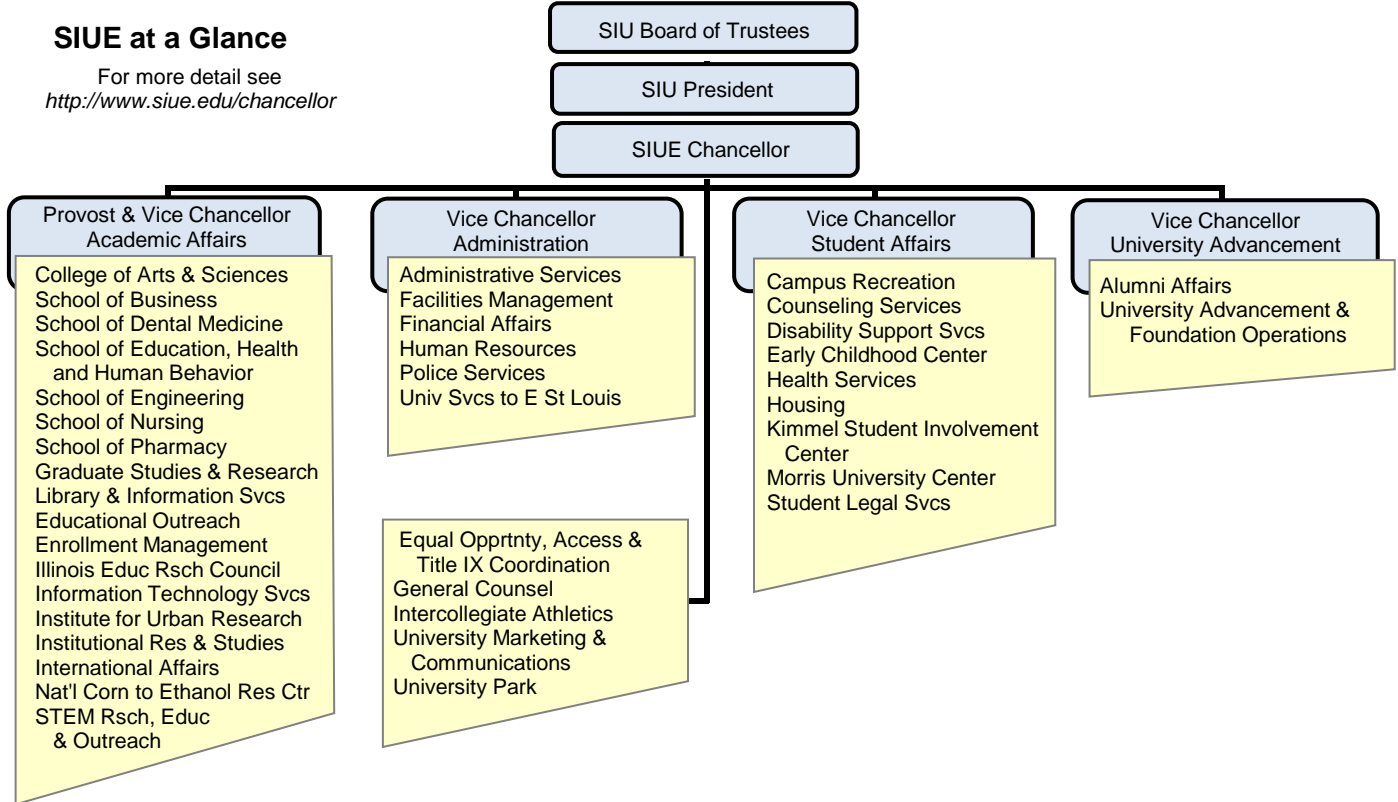
Full-Time Instructional Faculty*Fall 2014*

Headcount	623
Tenured or Eligible	75%
With Doctorate	76%
With Terminal Degree	81%

Quick Reference (cont.)

SIUE at a Glance

For more detail see
<http://www.siu.edu/chancellor>



Southern Illinois University

President – SIU – Randy Dunn

Special Assistant for Academic Affairs – John Haller

Senior Vice President for Financial and Administrative Affairs and Board Treasurer – Duane Stucky

Interim General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprising two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget of over \$897 million, enrolls nearly 32,000 students in programs from two-year technical curricula to Ph.D. programs in 32 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate, baccalaureate, master's, specialist's, and doctoral, including professional practice degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

Members of the Board of Trustees

December 2014

Roger Herrin - Harrisburg, (2011-2017)
Donald Lowery - Secretary, Golconda (2011-2015)
Donna Manering – Vice Chair, Makanda (2011-2017)
Shirley Portwood, Godfrey, (2013-2019)
Joel Sambursky, Carbondale, (2013-2019)
Randal Thomas - Chair, Carbondale (2013-2019)
Marquita Wiley, Belleville (2005-2015)
Mitch Morecraft - Student Trustee SIUE
Adrian Miller – Student Trustee SIUC

Southern Illinois University Edwardsville

Chancellor – Julie Furst-Bowe

Provost & Vice Chancellor for Academic Affairs – Parviz Ansari

Vice Chancellor for Administration – Kenneth R. Neher

Vice Chancellor for University Advancement – Rachel C. Stack

Vice Chancellor for Student Affairs – Narbeth R. Emmanuel

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students. Nineteen hundred applied. By 1959, the number of students had doubled to 3800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and one-half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the modern

buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors by its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Here students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy the excellent facilities of a new and growing campus, including extensive research laboratories, specialized equipment for professional preparation, and comfortable, spacious classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. At SIUE, students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

While attending SIUE, students may choose to live on campus or at home. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2660 acres make SIUE an exciting place. In addition, the campus is situated in a rural area with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 900 faculty members engage in instruction, research and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Eighty-one percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2014, faculty and staff received 185 grants and contracts totaling \$39.9 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of rural life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern metropolitan St. Louis area; most SIUE students live and work in the industrial and agricultural counties of Metro-East. Interstate highways make the University convenient for those within a 60-mile radius, an area that includes 2,700,000 people.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for

educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, large retail malls, touring Broadway plays and professional sports; they can enjoy as well the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

University Accreditation

SIUE is accredited by the Higher Learning Commission of the North Central Association. The University is a member of the Academic Quality Improvement Program (AQIP), an innovative method for maintaining regional accreditation.

Specialized Accreditation

In addition to overall accreditation of the University, many of its departments and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology
- Accreditation Council for Pharmacy Education
- Accredited Council on Education in Journalism and Mass Communications
- American Council for Construction Education
- American Dental Association Commission on Dental Accreditation
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business-International Commission on Collegiate Nursing Education
- Council on Accreditation of Nurse Anesthesia Educational Programs
- Council on Social Work Education
- National Association of Schools of Art and Design

National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education

In addition, the American Art Therapy Association and American Chemical Society have formally reviewed and approved SIUE's programs as meeting their standards.

Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minority students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates a center in East St. Louis. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois

areas; addresses the need for dentists in the central and southern regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

University Mission (adopted 2013)

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

University Vision (adopted 2013)

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

University Values (adopted 2013)

Citizenship

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

Excellence

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

Inclusion

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life
- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

Integrity

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

Wisdom

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

University Statement on Diversity (adopted 2013)

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.

- Integral to this commitment, Southern Illinois University Edwardsville strives for a student body and a workforce that is both diverse and inclusive.

Achieving the Vision: SIUE's Long-Term Goals (adopted 2013)

The primary focus of SIUE's long-term goals is student learning. Achieving the following goals will help students become lifelong learners and effective leaders in their professions and communities:

- **Prepared and Committed Students** – Recruit and engage a diverse student body ready to accept the rigorous challenges of higher education, to persist in academic study, and to become lifelong learners.
- **Innovative High Quality Programs** – Develop and enhance curricular and co-curricular programs to fully support learning and degree completion.
- **Dedicated Faculty and Staff**—Recruit, support, and retain a highly committed and diverse faculty and staff who continually strive for excellence by promoting student learning, producing significant scholarship, and serving multiple constituencies.
- **Supportive Campus Community**—Foster an inclusive university community characterized by integrity, civility, shared governance and openness to and respect for different backgrounds, cultures, and perspectives.
- **Outreach and Partnerships** – Develop and strengthen collaborative relationships to effect positive changes in the university, region, nation and world.
- **Physical and Financial Sustainability**—Develop, maintain and protect the University's assets by practicing and promoting economic, environmental, and social sustainability campus-wide.

For information on achieving the vision, see "Measures for SIUE Long-Term Goals" at <http://www.siue.edu/inrs/factbook/goals.shtml>.

Academic Calendar

Spring 2015:

December 15 Winter Session begins (Pilot)
January 9 Winter Session concludes (Pilot)
January 12 Weekday and evening classes begin
January 17 Weekend classes begin
January 19 Martin Luther King Jr Holiday - no classes
March 9 - 15 Spring Break- no classes
May 4 - 8 Final Exams
May 8 & 9 Commencement
No weekend classes March 14-15 and April 4-5 unless otherwise specified. Final exams for weekend classes are May 2.

Summer 2015:

May 11 May Term begins (Pilot)
May 25 Memorial Day Holiday – University closed
May 29 May Term ends (Pilot)
June 1 Summer classes begin
June 6 Weekend classes begin
July 3 Independence Day Holiday – University closed
Aug 8 Summer Term ends
No weekend classes July 4-5.

Fall 2015:

August 24 Fall classes begin
August 29 Weekend classes begin
September 7 Labor Day Holiday – University closed
Nov 23 - 29 Thanksgiving Break Holiday - no classes
December 14-18 Final Exams
December 19 Commencement
No weekend classes Sept 5-6 and Nov 28-29 unless otherwise specified. Final exams for weekend classes are December 12 following the last class session.

Spring 2016:

January 11 Spring classes begin
January 16 Weekend classes begin
January 18 Martin Luther King Jr Holiday - no classes
March 7 - 13 Spring Break- no classes
May 2 -6 Final Exams
May 6 & 7 Commencement
No weekend classes March 12-13 and March 26-27 unless otherwise specified. Final exams for weekend classes are April 30 following the last class session.

Program Inventory Fiscal Year 2015

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
			MSA	07/93	1994	
				08/99	2000	Taxation (MSA)
510502	Advanced Educ in Gen Dentistry	School of Dental Medicine	Cert (PM)	06/78	1979	
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
			BA,BS		1964	
090101	Applied Communication Studies	Applied Communication Studies Dept	MA	09/69	1970	
				04/10	2010	Health Communication (MA)
				04/10	2010	Interpersonal Communication (MA)
				04/10	2010	Organizational Communication (MA)
				07/13	2013	Public Relations (MA)
500701	Art	Art & Design Dept	BA,BS			Art Education (BS) History (BA) Studio (BA,BS)
500702	Art	Art & Design Dept	MFA	11/68	1968	Studio (MFA)
500702	Art and Design	Art & Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art & Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolution, Environment (BA,BS)
				07/86	1986	Genetics and Cellular Biology (BA,BS)
					2005	Integrative Biology (BA,BS)
					1963	Medical Science (BA,BS)
			1969	Medical Technology (BA,BS)		
261201	Biotechnology Management	Biological Sciences Dept	MA,MS	06/68	1968	
			PSM	02/05	2005	

Program Inventory Fiscal Year 2015 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520201	Business Administration	School of Business	BS		1967	Economics (BS)
				06/93	1993	Entrepreneurship (BS)
					1967	Finance (BS)
					1967	General Business Administration (BS)
				06/93	1993	Human Resource Management (BS)
				06/93	1993	International Business (BS)
					1971	Management (BS)
					1967	Mgmt Info Systems (BS)
					1967	Marketing (BS)
			MBA	06/94	1994	Mgmt Info Systems (MBA)
				03/69	1969	General (MBA)
520601	Business Economics & Finance	Economics and Finance Dept	BS	02/79		
400501	Chemistry	Chemistry Dept	BA, BS			
				06/06	2006	ACS Certified in Biochemistry (BS)
				06/06	2006	ACS Certified in Chemistry (BS)
				06/06	2006	Biochemistry (BA)
				12/13	2013	Biochemistry (BS)
				06/10	2010	Forensics Chemistry (BA, BS)
				09/79	1979	Medical Science (BA)
			MS	08/68	1968	
140801	Civil Engineering	Civil Engineering Dept	BS	06/72		
			MS	06/75	1979	
				2/14	2014	Environmental Engr/Water Resources
				2/14	2014	Geotechnical Engineering
				2/14	2014	Structural Engineering
				2/14	2014	Transportation Engineering

Program Inventory Fiscal Year 2015 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
130406	College Student Personnel	Educational Leadership Dept	MSEd	4/14	2014	
140901	Computer Engineering	Elec & Computer Engr Dept	BS	01/98	1998	
521201	Computer Mgmt & Info Systems	Computer Mgmt & Info Systems	BS	12/90	1990	
			MS	05/94	1994	
110701	Computer Science	Computer Science Dept	BS	7/83	1983	
			BA		1986	
			MS	12/00	2001	
151001	Construction Management	Construction Dept	BS	12/78	1979	
				6/08	2008	Land Surveying (BS)
430104	Criminal Justice Studies	Sociology & Criminal Justice Studies	BA, BS	12/00	2001	
130301	Curriculum and Instruction	Curriculum & Instruction Dept	MSEd	7/08	2008	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
131210	Early Childhood Education	Curriculum & Instruction Dept	BS	10/71		
131316	Earth & Space Science Education	Physics	BS		1964	
450601	Economics	College of Arts & Sciences	BA, BS		1965	
450601	Economics & Finance	Economics and Finance Dept	MA, MS	03/69		
130401	Educational Administration	Educational Leadership Dept	MSEd			
			EdS	08/65		
	Educational Leadership	Educational Leadership Dept	EdD	10/10	2011	
141001	Electrical Engineering	Elec & Computer Engr Dept	BS	06/72		
			MS	06/75	1979	
131202	Elementary Education	Curriculum & Instruction Dept	BS			
230101	English	English Lang & Lit Dept	BA			Secondary English Language Arts (BA)
	American & English Literature		Cert (PB)	10/02	2003	
	Teach English 2nd Lang (131401)		Cert (PB)	06/02	2002	
	Teaching of Writing		Cert (PB)	03/01	2001	

Program Inventory Fiscal Year 2015 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English (cont.)	English Lang & Lit Dept	MA		1966	American & English Lit (MA)
				03/03	2004	Creative Writing (MA)
				12/89	1989	Teach English 2nd Lang (131401) (MA)
				04/86	1986	Teaching of Writing (MA)
030199	Environmental Science Mgmt	College of Arts & Sciences	PSM	02/05	2005	
030104	Environmental Sciences	College of Arts & Sciences	MS	10/74	1975	
310505	Exercise Science	Kinesiology & Health Educ Dept	BS	03/07	2007	
160101	Foreign Lang & Lit	Foreign Lang & Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
450701	Geographical Studies	Geography Dept	MS	04/66		
450701	Geography	Geography Dept	BS		1972	
			BA		1974	
131307	Health Education	Kinesiology & Health Educ Dept	BS	05/76	1977	
510707	Healthcare Informatics	Graduate Studies and Research	MS	04/12	2012	
540101	History	Historical Studies Dept	BA			
			BS		1974	
			MA	07/67		
301401	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Mechanical & Industrial Engr Dept	BS	03/74		
			MS			
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		
	Web Based Learning		Cert(PB)	09/06	2007	
300000	Integrative Studies	College of Arts & Sciences	BA, BS	10/14	2014	

Program Inventory Fiscal Year 2015 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
310501	Kinesiology	Kinesiology & Health Educ Dept	MSEd	04/72		
				04/12	2012	Physical Educ and Sport Pedagogy (MSEd)
			MS	8/13	2013	Exercise Physiology (MS)
				8/13	2013	Sport and Exercise Behavior (MS)
139999	Learning, Culture and Society	Educational Leadership Dept	MSEd	04/06	2006	
240101	Liberal Studies	College of Arts & Sciences	BLS	10/76	1977	
131315	Literacy Education Literacy Specialist	Curriculum & Instruction Dept	MSEd	06/05	2005	
			Cert (PM)	11/07	2007	
143601	Manufacturing Engineering	Mechanical & Industrial Engr Dept	BS	12/99	2000	
521402	Marketing Research	Management and Marketing Dept	MMR	12/85	1986	
090102	Mass Communications Media Literacy	Mass Communications Dept	BA, BS		1969	
			Cert (PB)	12/00	2001	
			MS	04/73		
270101	Mathematical Studies	Mathematics & Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)
				05/93	1993	Applied Mathematics (BA, BS)
					1984	Pure Mathematics (BA, BS)
					1974	Statistics (BA, BS)
270101	Mathematics	Mathematics & Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational & Applied Mathematics (MS)
				07/11	2011	Postsecondary Mathematics Educ (MS)
				07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Operations Research (MS)
141901	Mechanical Engineering	Mechanical & Industrial Engr Dept	BS	07/87	1989	
			MS	11/97	1998	

Program Inventory Fiscal Year 2015 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
500901	Music	Music Dept	BA, BM	05/82	1982	Jazz Performance (BM)
				10/85		Music Business (BM)
						Music Education (BM)
				06/88	1988	Music History/Literature (BA)
						Music Performance (BM)
				05/86	1986	Musical Theater (BM)
						Music Theory & Composition (BM)
	Piano Pedagogy (500912)		Cert (PB)	05/07	2007	
	Vocal Pedagogy (500912)		Cert (PB)	05/07	2007	
			MM	11/66		Music Education (MM)
				02/72		Music Performance (MM)
513801	Nursing	School of Nursing	BS		1965	
	Family Nurse Practitioner (513805)		MS	04/95	1996	
			Cert (PM)	12/00	2000	
	Health Care & Nursing Admin (513802)		MS, Cert(PM)	12/00	2000	
	Medical Surgical Nursing (513812)		MS	11/77	1977	
			Cert (PM)	12/00	2000	
	Nurse Anesthesia (513804)		MS	12/89	1989	
			Cert (PM)	12/03	2004	
	Nurse Educator (513817)		MS, Cert(PM)	12/00	2000	
	Psychiatric-Mental Health (513810)		MS	01/72	1972	
			Cert (PM)	12/00	2000	
	Public Health (513811)		MS	07/83	1984	
			Cert (PM)	12/00	2000	
513818	Nursing Practice	School of Nursing	DNP	04/10	2010	
				1/14	2014	Nurse Anesthesia (DNP)

Program Inventory Fiscal Year 2015 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
513102	Nutrition	Kinesiology & Health Educ Dept	BS	8/14	2014	
512001	Pharmacy	School of Pharmacy	PharmD	04/02	2005	
				12/13	2014	Pediatrics (PharmD)
				04/12	2012	Pharmacy Education (PharmD)
380101	Philosophy	Philosophy Dept	BA		1964	
			BS		2001	
400801	Physics	Physics Dept	BS		1969	
				7/14	2014	Astronomy (BS)
				7/14	2014	Biomedical Physics (BS)
				7/14	2014	Photonics and Laser Physics (BS)
451001	Political Science	Political Science Dept	BA			
			BS		1974	
420101	Psychology	Psychology Dept	BA			
			BS		1962	
			MA, MS			
				07/67	1967	General Academic (MA)
				03/78	1978	Clinical Psychology (MA)
				03/78	1978	Clinical Child & School Psychology (MS)
				08/76	1976	Industrial-Organizational (MA)
440401	Public Administration	Pub Admin & Pol Analysis Dept	MPA	06/79	1980	
422805	School Psychology	Psychology Dept	SD	05/94	1994	
440701	Social Work	Social Work Dept	BSW	6/08	2008	
			MSW		1996	
				07/08	2009	School Social Work (MSW)
451101	Sociology	Sociology & Criminal Justice Studies	BA			
			BS		1974	
				10/09	2009	Employment Relations (BA, BS)

Program Inventory Fiscal Year 2015 (cont.)

<u>CIPS Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
451101	Sociology (cont.)	Sociology & Criminal Justice Studies	MA			
131001	Special Education	Special Educ & Comm Dsord Dept	BS, MSEd Cert (PM)	6/08	2008	
510204A	Speech Language Pathology	Special Educ & Comm Dsord Dept	MS		1970	
510204	Speech-Lang Path & Audiology	Special Educ & Comm Dsord Dept	BA BS		1966 1968	
131206	Teaching	Curriculum & Instruction Dept	MAT	12/04	2004	
500501	Theater and Dance	Theater & Dance Dept	BA, BS		1963	
				11/85	1985	Dance (BA, BS)
				11/85	1985	Design/Technical (BA, BS)
				11/02	2003	History/Literature/Criticism (BA, BS)
				11/85	1985	Performance (BA, BS)

Degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA), Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Professional Science Master's (PSM), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

<u>CIPS</u>	<u>Separately Organized Public Service Units</u>	<u>CIPS</u>	<u>Separately Organized Research Units</u>
5202A	Center for Advancement of Management and Productivity	1301	Illinois Education Research Council
9030	Center for STEM Research, Education, and Outreach	4512	Institute for Urban Research
9005	Cuban and Caribbean Center	1506	National Corn to Ethanol Research Center
1505	Environmental Resources Training Center		
0907	Radio Station WSIE-FM		
3014	The University Museum		
4402	University Services to East St. Louis		

SIUE Alumni

State of Residence

Alabama	323	Florida	2,140	Kentucky	367	Missouri	14,610	N Carolina	686	S Dakota	41	Wisconsin	493	Foreign Addresses	980
Alaska	68	Georgia	827	Louisiana	165	Montana	67	N Dakota	35	Tennessee	618	Wyoming	41	No Known Address	191
Arizona	866	Hawaii	71	Maine	45	Nebraska	181	Ohio	650	Texas	2,324	American Samoa	2	Deceased	4,659
Arkansas	281	Idaho	82	Maryland	485	Nevada	251	Oklahoma	261	Utah	116	Dist of Columbia	58		
California	2,163	Illinois	56,179	Massachusetts	250	New Hampshire	64	Oregon	270	Vermont	21	Guam	7		
Colorado	1,012	Indiana	771	Michigan	495	New Jersey	367	Pennsylvania	492	Virginia	991	Marshall Islands	1		
Connecticut	115	Iowa	325	Minnesota	386	New Mexico	187	Rhode Island	19	Washington	652	Puerto Rico	19		
Delaware	147	Kansas	397	Mississippi	156	New York	441	S Carolina	405	W Virginia	57	Virgin Islands	5	TOTAL	98,378

Illinois Detail-County of Residence

Adams	341	Clinton	1,516	Ford	13	Jasper	71	Livingston	53	Mercer	9	Randolph	499	Vermilion	80
Alexander	12	Coles	137	Franklin	141	Jefferson	309	Logan	97	Monroe	1,785	Richland	121	Wabash	71
Bond	642	Cook	1,785	Fulton	61	Jersey	723	Macon	454	Montgomery	801	Rock Island	157	Warren	13
Boone	22	Crawford	60	Gallatin	11	JoDaviess	18	Macoupin	1,928	Morgan	272	Saint Clair	11,905	Washington	403
Brown	24	Cumberland	32	Greene	268	Johnson	40	Madison	21,586	Moultrie	40	Saline	92	Wayne	99
Bureau	30	DeKalb	51	Grundy	56	Kane	227	Marion	628	Ogle	30	Sangamon	1,989	White	55
Calhoun	173	DeWitt	38	Hamilton	59	Kankakee	86	Marshall	9	Peoria	344	Schuyler	24	Whiteside	30
Carroll	14	Douglas	50	Hancock	61	Kendall	55	Mason	61	Perry	102	Scott	30	Will	407
Cass	62	DuPage	497	Hardin	11	Knox	61	Massac	36	Piatt	52	Shelby	120	Williamson	253
Champaign	354	Edgar	32	Henderson	7	La Salle	75	McDonough	36	Pike	110	Stark	7	Winnebago	167
Christian	224	Edwards	35	Henry	45	Lake	317	McHenry	209	Pope	17	Stephenson	28	Woodford	78
Clark	45	Effingham	488	Iroquois	36	Lawrence	64	McLean	357	Pulaski	9	Tazewell	258		
Clay	60	Fayette	290	Jackson	272	Lee	23	Menard	87	Putnam	8	Union	49	TOTAL	56,179

Total Degrees Conferred by Degree Level from 1958 through June 2014*

Associate	Bachelor	Post-Baccalaureate Certificate	Master	Post-Master's Certificate	Doctor's - Professional Practice**	Post-First Professional Certificate	Doctoral	Total Degrees
355	75,622	99	32,248	968	2,173	116	181	111,762

* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

Source: Residence Status: Alumni Services - Residence is based on last known address. ** Beginning in FY 2010, First Professional Degree Level was recategorized to Doctor's - Professional Practice.

Degrees: 1958-1969 - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

SIUE Alumni (cont.)

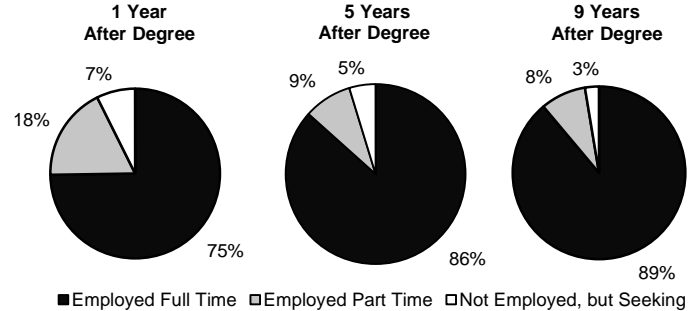
Employment Information on Baccalaureate Graduates

	1 Year after Degree	5 Years after Degree	9 Years after Degree
Employment Status			
Employed Full Time	70%	84%	86%
Employed Part Time	17%	8%	8%
Not Employed, but Seeking	7%	5%	3%
Not Employed, Not Seeking	7%	4%	4%
Location of Employment			
Illinois	61%	57%	55%
Missouri	31%	29%	30%
Other	7%	14%	15%
Job in Field Related to Major			
Closely Related	54%	52%	51%
Related	24%	28%	30%
Unrelated (Choice Unknown)	1%	9%	11%
Unrelated by Choice	7%	11%	8%
Unrelated not by Choice	15%	0%	1%
Satisfaction with Job			
Very Satisfied	35%	33%	38%
Satisfied	31%	37%	41%
Somewhat Satisfied	21%	19%	13%
Somewhat Dissatisfied	3%	6%	6%
Dissatisfied	6%	4%	2%
Very Dissatisfied	3%	2%	0%

How Well Bach. Degree Prepared Alum for Job or Career Path

	1 Year after Degree	5 Years after Degree	9 Years after Degree
Very Well	21%	21%	18%
Well	32%	32%	38%
Adequately	34%	38%	35%
Inadequately	8%	6%	5%
Poorly	3%	2%	2%
Very Poorly	3%	2%	2%

Employment Rates



For additional information see: <http://www.siu.edu/inrs/factbook/surveys.shtml>
 Percentages may not add to 100% due to rounding.

NOTE: *Employment Status* includes all survey respondents, *Employment Rate* is based on those in the labor force (employed or seeking employment).

SOURCES: Survey of 2012 Baccalaureate Graduates -- One Year Out; Survey of 2006 Baccalaureate Graduates -- Five Years Out; and Survey of 2003 Baccalaureate Graduates -- Nine Years Out.

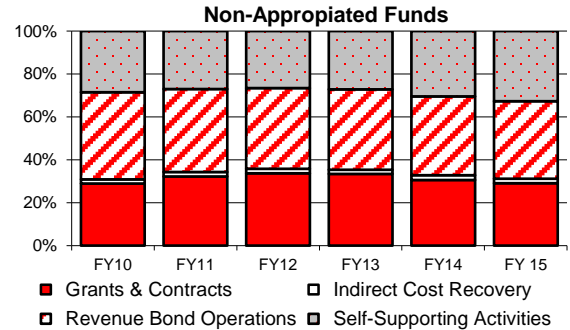
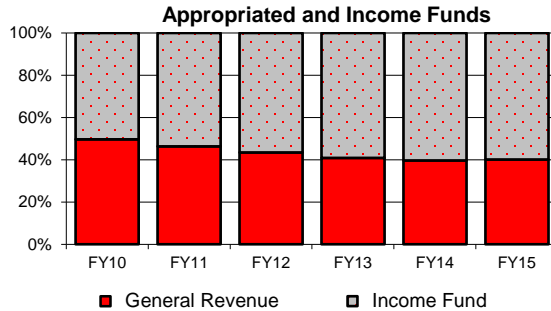
Operating Budget, Fiscal Years 2010-2015

	FY 10 *	FY 11	FY 12	FY 13	FY 14	FY 15
Appropriated and Income Funds						
General Revenue *	\$69,566,500	\$64,295,300	\$63,570,300	\$59,746,100	\$59,693,700	\$59,872,000
Income Fund	70,658,900	74,462,100	82,549,300	86,517,700	90,712,630	89,324,650
Total Appropriated & Income	<u>140,225,400</u>	<u>138,757,400</u>	<u>146,119,600</u>	<u>146,263,800</u>	<u>150,406,330</u>	<u>149,196,650</u>
Percent Change	5.84%	-1.05%	5.31%	0.10%	2.83%	-0.80%
Non-Appropriated Funds						
Grants & Contracts	\$30,086,084	\$35,939,619	\$39,426,261	\$40,319,021	\$38,521,000	\$36,702,900
Indirect Cost Recovery	2,015,970	2,280,570	2,309,240	2,214,878	2,711,915	2,575,305
Revenue Bond Operations	42,175,703	43,236,576	43,947,228	45,188,421	46,274,329	45,432,574
Self-Supporting Activities	<u>30,022,543</u>	<u>30,977,947</u>	<u>32,649,678</u>	<u>38,187,053</u>	<u>41,218,374</u>	<u>36,699,520</u>
Total Non-Appropriated	104,300,300	112,434,712	118,332,407	125,909,373	128,725,623	121,440,299
Percent Change	-1.18%	7.80%	5.25%	6.40%	2.24%	-5.66%
Total Annual Budget	\$244,525,700	\$251,192,112	\$264,452,007	\$272,173,173	\$279,131,953	\$270,636,949

* For FY 10, the amount for General Revenue includes \$4.27 million in one-time Federal Stimulus funding.

These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

Source: Original Operating Budget, Schedule A3; Budget Office



Salary and Wage Expenditures by County, FY 2014

# of Employees			# of Employees			# of Employees			# of Employees		
Home	Gr Assts		Home	Gr Assts		Home	Gr Assts		Home	Gr Assts	
County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings	County	& St Wkrs	Earnings
Adams	22	138,351	Franklin	5	19,806	Macon	19	72,696	Saint Clair	722	15,528,186
Alexander	0	0	Fulton	4	70,169	Macoupin	144	4,528,204	Saline	6	65,479
Bond	45	1,132,917	Gallatin	0	0	Madison	3,264	92,336,860	Sangamon	83	1,058,146
Boone	0	0	Greene	13	288,567	Marion	11	58,725	Schuyler	0	0
Brown	3	11,371	Grundy	3	7,498	Marshall	3	4,076	Scott	3	7,018
Bureau	0	0	Hamilton	4	65,479	Mason	4	7,737	Shelby	3	14,521
Calhoun	12	81,877	Hancock	2	1,116	Massac	1	5,022	Stark	0	0
Carroll	1	1,016	Hardin	1	3,327	McDonough	1	4,709	Stephenson	0	0
Cass	10	39,937	Henderson	0	0	McHenry	13	28,974	Tazewell	21	90,939
Champaign	22	221,777	Henry	11	24,287	McLean	38	114,390	Union	5	63,488
Christian	14	64,549	Iroquois	4	15,071	Menard	13	46,956	Vermilion	1	4,127
Clark	2	4,557	Jackson	17	450,251	Mercer	1	10,038	Wabash	5	7,138
Clay	4	14,430	Jasper	3	10,215	Monroe	50	1,476,016	Warren	1	3,747
Clinton	61	1,123,900	Jefferson	3	5,191	Montgomery	35	885,626	Washington	6	159,120
Coles	7	30,576	Jersey	51	1,434,743	Morgan	13	54,582	Wayne	3	12,329
Cook	180	733,239	JoDaviess	0	0	Moultrie	2	3,513	White	1	4,336
Crawford	4	19,305	Johnson	0	0	Ogle	0	0	Whiteside	0	0
Cumberland	3	12,373	Kane	8	16,324	Peoria	19	49,024	Will	35	123,974
DeKalb	2	1,390	Kankakee	11	35,937	Perry	5	13,428	Williamson	12	149,873
DeWitt	2	5,227	Kendall	2	7,037	Piatt	2	4,726	Winnebago	9	18,205
Douglas	6	13,339	Knox	7	14,579	Pike	3	73,765	Woodford	5	39,017
DuPage	22	51,592	La Salle	9	32,795	Pope	0	0	MO-St Louis City	158	5,693,965
Edgar	3	7,513	Lake	17	38,036	Pulaski	0	0	MO-St Louis Cnty	306	12,615,660
Edwards	0	0	Lawrence	1	1,015	Putnam	0	0	MO-St Charles Cnty	62	1,775,042
Effingham	19	186,259	Lee	2	5,362	Randolph	11	93,520	Other Missouri	27	455,142
Fayette	12	109,709	Livingston	3	6,830	Richland	4	6,808	Other	75	1,137,548
Ford	1	8,580	Logan	7	13,890	Rock Island	12	43,227	Total	5,862	145,530,934

Source: SIUE Student and TDBE FY14 Special Extracts.

Physical Facilities

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Alton Campus	1957	126,265	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building East	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2013	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Cougar Village	1970	401,410	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Recreation, and Conference Facilities, Ballrooms, Bookstore
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs
Engineering Building	2000	83,503	Engineering Classrooms and Labs, Academic Offices
Environmental Resources Training Ctr	1976	21,691	Classrooms, Offices
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin. Ofcs
Metcalf Support Bldg	2013	2,200	Metcalf Theater Storage
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab

Physical Facilities (cont.)

<u>Building</u>	<u>Opened</u>	<u>NASF*</u>	<u>Description</u>
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	143,670	Classrooms, Ofcs, Rec, Sport Facilities. In 2012, addition of 26,630 NASF Lukas Athletics Annex.
Science Lab Bldg East and Greenhouse	1966	86,980	Classrooms, Science Labs, Academic Offices and 1,250 NASF Instructional Greenhouse
Science Laboratory Bldg West	2013	138,559	Science Labs, Academic Offices, Vivarium and Research Labs
Springfield Complex	2002	4,948	Nursing Classrooms, Academic Offices
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	74,658	Auxiliary Service Offices and Facilities, Museum Operations Bldg., and Library Storage Bldg.
University Park	1995-2003	92,995	Offices, Textbook Svcs, Nat'l Corn to Ethanol Research, Classrooms, Conference Center
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2006	22,598	Tract Houses (academic & student support, admin. offices), Recreation & Athletic Facilities

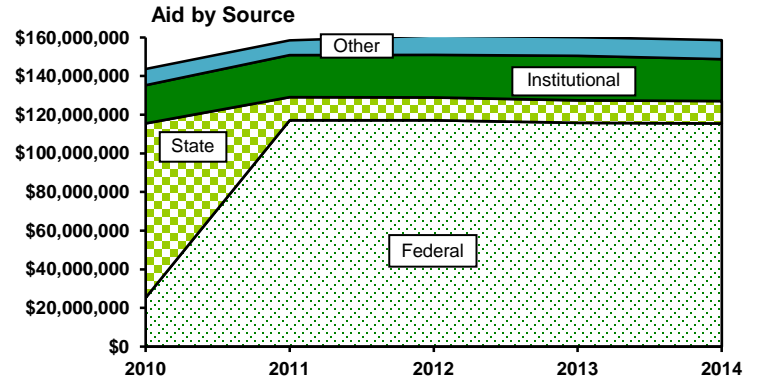
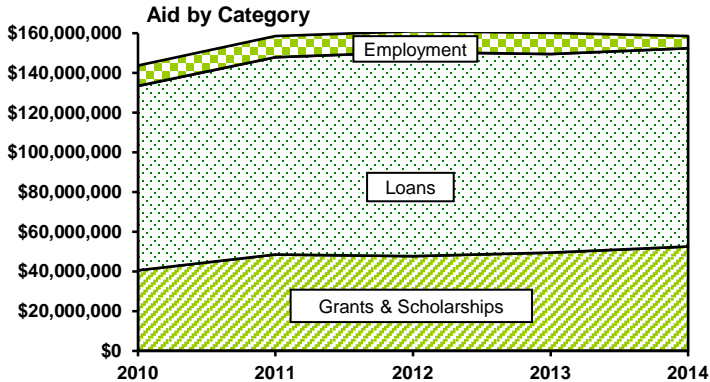
* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

Student Financial Aid, Fiscal Years 2010-2014

<u>Category & Fund Source</u>	<u>Fiscal Year 2010</u>		<u>Fiscal Year 2011</u>		<u>Fiscal Year 2012</u>		<u>Fiscal Year 2013</u>		<u>Fiscal Year 2014</u>	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
Grants and Scholarships										
Federal *	4,579	\$15,652,693	5,777	\$21,349,434	5,748	\$20,513,516	5,458	\$20,154,305	5,653	\$20,938,907
State **	3,850	11,302,568	3,765	11,943,973	4,145	11,718,205	3,523	11,641,439	3,479	11,590,044
Institutional	3,315	11,229,359	3,602	12,629,992	3,872	13,122,397	4,063	13,756,660	4,999	16,217,682
Other	1,113	2,319,558	1,146	2,521,882	1,263	2,301,546	1,692	3,935,034	1,580	3,836,986
Subtotal (duplicated headcount)	12,857	\$40,504,178	14,290	\$48,445,281	15,028	\$47,655,664	14,736	\$49,487,438	15,711	\$52,583,619
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
**includes share funded by institution		\$122,333		\$130,375		\$130,187		\$128,147		\$95,160
Loans										
Federal *	980	\$8,010,828	8,414	\$94,376,870	8,872	\$95,093,418	8,701	\$94,296,809	8,522	\$93,818,968
State	7,337	78,849,639	0	--	0	--	0	--	0	--
Institutional	0	0	0	--	0	--	0	--	0	--
Other	653	6,072,636	558	5,106,069	968	7,677,761	663	5,685,906	650	6,002,957
Subtotal (duplicated headcount)	8,970	\$92,933,103	8,972	\$99,482,939	9,840	\$102,771,179	9,364	\$99,982,715	9,172	\$99,821,925
*includes share funded by institution		\$0		\$0		\$0		\$0		\$0
Employment										
Federal *	712	\$1,677,326	674	\$1,401,318	790	\$1,621,641	704	\$1,348,279	271	\$703,448
State	0	0	0	--	0	--	0	--	0	--
Institutional	2,422	8,512,504	2,567	9,121,853	2,689	8,877,367	2,815	9,258,538	1,995	5,450,241
Other	0	0	0	--	0	--	0	--	0	--
Subtotal (duplicated headcount)	3,134	\$10,189,830	3,241	\$10,523,171	3,479	\$10,499,008	3,519	\$10,606,817	2,266	\$6,153,689
*includes share funded by institution		\$1,090,369		\$820,178		\$1,060,327		\$877,266		\$414,397

Student Financial Aid, Fiscal Years 2010-2014 (cont.)

Category & Fund Source	Fiscal Year 2010		Fiscal Year 2011		Fiscal Year 2012		Fiscal Year 2013		Fiscal Year 2014	
	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount	Number of Students	Amount
All Categories										
Federal *	6,271	\$25,340,847	14,865	\$117,127,622	15,410	\$117,228,575	14,863	\$115,799,393	14,446	\$115,461,323
State **	11,187	90,152,207	3,765	11,943,973	4,145	11,718,205	3,523	11,641,439	3,479	11,590,044
Institutional	5,737	19,741,863	6,169	21,751,845	6,561	21,999,764	6,878	23,015,198	6,994	21,667,923
Other	1,766	8,392,194	1,704	7,627,951	2,231	9,979,307	2,355	9,620,940	2,230	9,839,943
Total (duplicated headcount)	24,961	\$143,627,111	26,503	\$158,451,391	28,347	\$160,925,851	27,619	\$160,076,970	27,149	\$158,559,233
(unduplicated headcount)	11,692		12,279		12,449		12,289		12,186	



* includes share funded by institution

** includes share funded by institution

SOURCE: Financial Aid Survey

Annual Tuition and Fees 2008-2009 to 2014-2015

Full-Time Students		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Tuition								
<u>Resident</u>	Undergraduate	\$5,850.00	\$6,201.00	\$6,201.00	\$6,630.00	\$6,948.00	\$7,296.00	\$7,296.00
	Graduate	5,838.00	6,012.00	6,012.00	6,312.00	6,504.00	6,702.00	6,702.00
	School of Dental Medicine	21,760.00	23,284.00	24,910.00	26,400.00	27,720.00	28,552.00	28,552.00
	School of Pharmacy	15,970.00	17,566.00	19,674.00	21,250.00	22,100.00	22,764.00	22,764.00
<u>Non-Resident</u>	Undergraduate	\$14,625.00	\$15,502.50	\$15,502.00	\$16,575.00	\$17,370.00	\$18,240.00	\$18,240.00
	Graduate	14,596.00	15,030.00	15,030.00	15,780.00	16,260.00	16,755.60	16,755.60
	School of Dental Medicine	62,280.00	69,852.00	74,730.00	79,200.00	83,160.00	85,656.00	85,656.00
	School of Pharmacy	22,358.00	24,592.00	27,544.00	29,750.00	26,520.00	27,316.00	27,316.00
Mandatory Fees								
<u>Resident and Non-Resident</u>								
	Undergraduate	\$1,969.00	\$2,123.40	\$2,188.00	\$2,234.80	\$2,302.90	\$2,370.40	\$2,442.10
	Graduate	1,525.00	1,649.70	1,710.80	1,741.90	1,787.80	1,833.10	1,879.60
	School of Dental Medicine	5,039.00	5,163.70	5,224.80	5,255.90	5,301.80	5,347.10	5,393.60
	School of Pharmacy	1,957.00	2,099.70	2,180.80	2,211.90	2,257.80	2,233.10	2,279.60
Total Tuition and Mandatory Fees								
<u>Resident</u>	Undergraduate	\$7,819.00	\$8,324.40	\$8,389.00	\$8,864.80	\$9,250.90	\$9,666.40	\$9,738.10
	Graduate	7,363.00	7,661.70	7,722.80	8,053.90	8,291.80	8,535.10	8,581.60
	School of Dental Medicine	26,799.00	28,447.70	30,134.80	31,655.90	33,021.80	33,899.10	33,945.60
	School of Pharmacy	17,927.00	19,665.70	21,854.80	23,461.90	24,357.80	24,997.10	25,043.60
<u>Non-Resident</u>	Undergraduate	\$16,594.00	\$17,625.90	\$17,690.00	\$18,809.80	\$19,672.90	\$20,610.40	\$20,682.10
	Graduate	16,121.00	16,679.70	16,740.80	17,521.90	18,047.80	18,588.70	18,635.20
	School of Dental Medicine	67,319.00	75,015.70	79,954.80	84,455.90	88,461.80	91,003.10	91,049.60
	School of Pharmacy	24,315.00	26,691.70	29,724.80	31,961.90	28,777.80	29,549.10	29,595.60

The undergraduate and graduate tuition rates displayed are for 'new' undergraduate students based on 15 credit hours per semester and 'new' graduate students based on 12 credit hours per semester.

SOURCE: Tuition and Fee Schedules; Budget Office

Library Collections and Expenditures: Fiscal Years 2010-2014

	FY 10	FY 11	FY 12	FY 13	FY 14
Library Collections					
Books, Serial Backfiles, and Other Materials (includes government documents)					
Paper - Volumes	810,217	808,094	810,537	808,188	793,565
Paper - Titles	578,658	578,243	581,650	582,813	575,076
Microform Units	1,670,986	1,675,875	1,676,808	1,678,044	1,679,236
Electronic Titles	10,000	15,640	21,678	41,598	46,822
Current Serial Subscriptions	25,811	26,708	32,858	29,222	32,733
Paper and Microform	3,181	2,914	2,752	742	497
Electronic	22,630	23,794	30,106	28,480	32,276
Audiovisual Materials - Units	32,653	33,063	33,438	33,527	34,033
Library Expenditures					
Salaries & Wages					
Librarians	\$ 1,154,749	\$ 1,116,496	\$ 1,239,373	\$ 1,152,803	\$ 1,040,181
Other Staff	\$ 1,099,523	\$ 1,096,095	\$ 1,029,518	\$ 922,677	\$ 1,058,741
Student Assistants	\$ 367,091	\$ 363,596	\$ 359,234	\$ 329,384	\$ 318,567
Information Resources					
Books, Serial Backfiles and Other Materials	\$ 61,921	\$ 145,702	\$ 140,620	\$ 165,994	\$ 133,021
Current Serials Subscriptions & Search Svcs	\$ 1,383,443	\$ 1,318,482	\$ 1,324,408	\$ 1,325,658	\$ 1,343,776
Audiovisual	\$ 5,557	\$ 10,069	\$ 9,369	\$ 1,565	\$ 3,553
Document Delivery/Interlibrary Loan	\$ 28,347	\$ 34,202	\$ 19,884	\$ 16,684	\$ 8,270
Preservations	\$ 20,516	\$ 12,881	\$ 11,808	\$ 6,671	\$ 8,299
Operating Expenses					
Furniture & Equipment	\$ 16,218	\$ 18,168	\$ 42,847	\$ 29,034	\$ 6,843
Computer Hardware & Software	\$ 84,339	\$ 51,844	\$ 85,481	\$ 79,731	\$ 74,409
Bibliographic Utilities, Networks, and Consortia	\$ 70,889	\$ 70,637	\$ 71,360	\$ 72,949	\$ 74,034
All Other	\$ 181,267	\$ 175,665	\$ 207,700	\$ 258,046	\$ 584,065
Total	\$ 4,473,860	\$ 4,413,837	\$ 4,541,602	\$ 4,361,196	\$ 4,653,759

Source: Internal Reports and NCES Academic Library Survey.

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	Page
Student Summary	29
New Students:	
Applications, Acceptances and Enrolled	30
New Freshman ACT Scores	32
New Freshman High School Percentile Rank.	33
New Freshman High School Origins	34
New Transfer Student Institutional Origins	35
New Transfer Student Institutional Origins—Illinois Detail	36
New Transfer Student Institutional Origins—Missouri Detail	37
All Students:	
Historic On-Campus and Off-Campus Headcounts	38
Historic Headcount and Full-Time-Equivalent.	40
Enrollment and Gender Detail.	42
Race/Ethnic Status	44
Age	45
Geographic Origins	46
Undergraduate Student Persistence and Completion:	
Persistence of New Freshman Cohorts	48
Persistence of New Transfer Cohorts	50
Graduation Rates of New Freshman Cohorts by Years to Degree	52
Matriculation Status, Baccalaureate Degree Recipients	53
Time-To-Degree, Baccalaureate Degree Recipients.	54
Baccalaureate Degree Recipient Satisfaction	56
Baccalaureate Degree Recipient Additional Education	57





	Page
Student Summary	29
New Students:	
Applications, Acceptances and Enrolled	30
New Freshman ACT Scores	32
New Freshman High School Percentile Rank.	33
New Freshman High School Origins	34
New Transfer Student Institutional Origins	35
New Transfer Student Institutional Origins—Illinois Detail	36
New Transfer Student Institutional Origins—Missouri Detail	37
All Students:	
Historic On-Campus and Off-Campus Headcounts	38
Historic Headcount and Full-Time-Equivalent.	40
Enrollment and Gender Detail.	42
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Age	45
Geographic Origins	46
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Baccalaureate Degree Recipient Satisfaction	56
Baccalaureate Degree Recipient Additional Education	57

Student Summary

Southern Illinois University Edwardsville serves approximately 14,000 students from all 102 Illinois counties, 41 other U.S. states or possessions, and 45 nations. The University provides on-campus housing for over 3,400 students in either residence hall or apartment style housing and the rest live and work in communities within a 60-mile radius of campus and commute to classes.

Counts — Student enrollment at SIUE has steadily increased since the nineties to an average of 14,000 for the last several years. While undergraduate students have historically comprised three-fourths of the student body, the percentage increased to 82 percent in Fall 2014. Most undergraduates are full-time students and currently comprise 86 percent of the total full-time-equivalent students.

New Students — During the fall 2014 term, 30 percent of undergraduates were new to the University: 19 percent of undergraduates were new, first-time freshmen; 12 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors out-number the other classes with freshmen as the next largest class, and sophomores as the smallest class.

Fall 2014 Undergraduate Students	
	11,421
■ 53%	Female
■ 85%	Full-Time
■ 74%	White
■ 33%	19 Years Old or Less
	53% 20 to 24 Years Old
	14% 25 Years or More

Fall 2014 Graduate Students *	
	2,551
■ 59%	Female
■ 50%	Full-Time
■ 69%	White
■ 40%	24 Years Old or Less
	29% 25 to 29 Years Old
	18% 30 to 39 Years Old
	12% 40 Years Old or More

* Includes Doctor's Degree - Professional Practice students.

New Freshmen — The ACT composite score for new first-time freshmen has averaged 23 in recent years. Fall 2014 new freshmen averaged 23.5 with the middle 50 percent scoring between 20 and 26. They are typically in the upper third of their high school class, with 19 percent ranked in the upper ten percent.

More than two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.

Persistence — Typically, over 70% of the students who begin college as freshmen at SIUE return for their second year, and over 50 percent, using a five year average, will graduate from SIUE within six years. Another 14% will transfer to another institution and graduate, while 16% will still be enrolled (entering class 2007 – student achievement measure).

Graduation — Of the students who receive undergraduate degrees from SIUE, most of those who matriculated as new freshmen completed degrees in four to five years. Transfer students, those who began their college studies at another institution – accounted for 41 to 50 percent of graduates during the most recent five years. Transfer students enter at all class levels and averaged three years to degree.

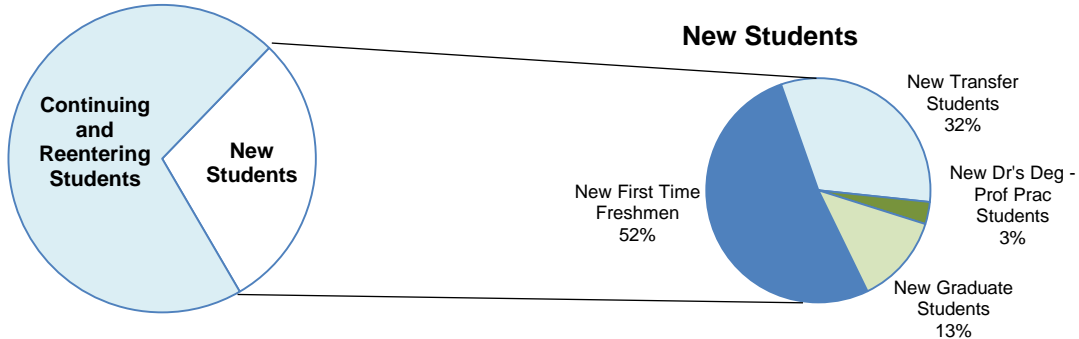
New Students: Applications, Acceptances, and Enrolled, Fall Terms 2001-2014

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
<u>First Time Freshmen</u>														
Completed Applications	4,047	4,263	4,383	4,759	5,379	5,807	5,658	6,231	6,952	7,354	7,542	7,660	7,646	7,594
Admitted	3,510	3,371	3,542	3,706	4,149	4,358	4,752	5,540	6,077	6,052	6,070	6,272	6,437	6,604
Enrolled	1,611	1,655	1,743	1,723	1,748	1,794	1,860	1,922	1,950	2,065	2,060	2,075	1,966	2,126
Percent of applicants admitted	87%	79%	81%	78%	77%	75%	84%	89%	87%	82%	80%	82%	84%	87%
Percent of applicants enrolled	40%	39%	40%	36%	32%	31%	33%	31%	28%	28%	27%	27%	26%	28%
Percent of admitted enrolled	46%	49%	49%	46%	42%	41%	39%	35%	32%	34%	34%	33%	31%	32%
<u>Transfer Students</u>														
Completed Applications	2,148	2,405	2,337	2,490	2,580	2,758	2,279	2,330	2,348	2,247	2,369	2,267	2,298	2,407
Admitted	1,905	1,954	1,891	2,069	2,146	2,220	2,148	2,200	2,237	2,129	2,230	2,159	2,195	2,315
Enrolled	1,265	1,283	1,304	1,325	1,300	1,347	1,211	1,213	1,222	1,197	1,242	1,221	1,252	1,316
Percent of applicants admitted	89%	81%	81%	83%	83%	80%	94%	94%	95%	95%	94%	95%	96%	96%
Percent of applicants enrolled	59%	53%	56%	53%	50%	49%	53%	52%	52%	53%	52%	54%	54%	55%
Percent of admitted enrolled	66%	66%	69%	64%	61%	61%	56%	55%	55%	56%	56%	57%	57%	57%
<u>Doctor's Degree - Professional Practice Students *</u>														
Completed Applications	413	423	415	501	952	1011	1110	1107	793	1016	678	997	895	748
Admitted	107	94	96	122	218	169	199	280	183	157	165	170	206	210
Enrolled	49	47	50	49	132	131	134	131	136	134	132	132	132	131
Percent of applicants admitted	26%	22%	23%	24%	23%	17%	18%	25%	23%	15%	24%	17%	23%	28%
Percent of applicants enrolled	12%	11%	12%	10%	14%	13%	12%	12%	17%	13%	19%	13%	15%	18%
Percent of admitted enrolled	46%	50%	52%	40%	61%	78%	67%	47%	74%	85%	80%	78%	64%	62%

New Students: Applications, Acceptances, and Enrolled, Fall Terms 2001-2014 (cont.)

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Graduate Students														
Completed Applications	2,497	2,535	2,287	2,092	2,055	2,322	1,721	2,079	2,139	1,536	1,533	1,594	1,736	1,944
Admitted	1,288	1,342	1,293	1,112	1,168	1,239	1,112	1,062	1,192	817	756	835	868	1,001
Enrolled	673	724	709	674	559	615	561	698	715	553	488	510	480	530
Percent of applicants admitted	52%	53%	57%	53%	57%	53%	65%	51%	56%	53%	49%	52%	50%	51%
Percent of applicants enrolled	27%	29%	31%	32%	27%	26%	33%	34%	33%	36%	32%	32%	28%	27%
Percent of admitted enrolled	52%	54%	55%	61%	48%	50%	50%	66%	60%	68%	65%	61%	55%	53%

Fall 2014 Student Body



* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: IPEDS, Banner/SIS 10th Day Extract Files, Banner 10th Day Note: SIUE implemented a Doctor of Pharmacy program in Fall 2005.

An application is complete if it meets the University's requirements to be considered for admission *and* the applicant has received notification of a decision or the application is withdrawn.

New Freshman ACT Composite Scores, Fall Terms 2010-2014

ACT Score	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
35	0	0.0%	0.0%	2	0.1%	0.1%	2	0.1%	0.1%	1	0.1%	0.1%	2	0.1%	0.1%
34	7	0.3%	0.3%	4	0.2%	0.3%	2	0.1%	0.2%	8	0.4%	0.5%	5	0.2%	0.3%
33	12	0.6%	0.9%	4	0.2%	0.5%	8	0.4%	0.6%	7	0.4%	0.8%	15	0.7%	1.0%
32	16	0.8%	1.7%	14	0.7%	1.2%	22	1.1%	1.7%	26	1.3%	2.2%	30	1.4%	2.5%
31	21	1.0%	2.8%	20	1.0%	2.2%	32	1.6%	3.2%	28	1.4%	3.6%	38	1.8%	4.3%
30	40	2.0%	4.7%	41	2.0%	4.2%	39	1.9%	5.1%	47	2.4%	6.1%	64	3.0%	7.3%
29	49	2.4%	7.2%	59	2.9%	7.1%	59	2.9%	8.0%	65	3.4%	9.4%	92	4.4%	11.7%
28	66	3.3%	10.4%	91	4.5%	11.6%	77	3.8%	11.8%	64	3.3%	12.7%	118	5.6%	17.3%
27	96	4.7%	15.2%	103	5.1%	16.7%	108	5.3%	17.1%	113	5.8%	18.6%	139	6.6%	23.9%
26	119	5.9%	21.0%	121	6.0%	22.6%	115	5.6%	22.7%	100	5.2%	23.7%	146	6.9%	30.9%
25	156	7.7%	28.7%	123	6.1%	28.7%	158	7.7%	30.4%	168	8.7%	32.4%	152	7.2%	38.1%
24	171	8.4%	37.2%	161	7.9%	36.6%	183	9.0%	39.4%	186	9.6%	42.1%	225	10.7%	48.8%
23	178	8.8%	46.0%	179	8.8%	45.4%	216	10.6%	50.0%	210	10.9%	52.9%	196	9.3%	58.2%
22	211	10.4%	56.4%	178	8.8%	54.2%	177	8.7%	58.6%	171	8.8%	61.8%	171	8.1%	66.3%
21	198	9.8%	66.2%	195	9.6%	63.8%	213	10.4%	69.1%	185	9.6%	71.3%	167	7.9%	74.3%
20	189	9.3%	75.5%	190	9.4%	73.2%	205	10.0%	79.1%	202	10.5%	81.8%	153	7.3%	81.5%
19	184	9.1%	84.6%	189	9.3%	82.5%	170	8.3%	87.4%	128	6.8%	88.4%	160	7.6%	89.1%
18	161	8.0%	92.5%	170	8.4%	90.8%	170	8.3%	95.7%	130	6.7%	95.1%	148	7.0%	96.2%
17	140	6.9%	99.5%	159	7.8%	98.7%	85	4.2%	99.9%	94	4.9%	100.0%	75	3.6%	99.8%
16	4	0.2%	99.7%	11	0.5%	99.2%	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	99.8%
15	5	0.2%	99.9%	10	0.5%	99.7%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.0%	99.8%
14	1	0.0%	100.0%	5	0.2%	100.0%	1	0.0%	100.0%	0	0.0%	100.0%	3	0.1%	100.0%
13	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	1	0.0%	100.0%
12	0	0.0%	100.0%	1	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%	0	0.0%	100.0%
Subtotal	2,025			2,030	100.0%		2,043	100.0%		1933	100.0%		2101	100.0%	
Unreported	40			30			32			33			25		
TOTAL	2,065			2,060			2,075			1,966			2,126		
MEAN	22.5			22.4			22.8			23.0			23.5		

Source: Banner Census; Fall 10th Day Extract Files

New Freshman High School Percentile Rank, Fall Terms 2010-2014

High School Percentile Rank	Fall 2010			Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %	N	%	Cum %
95-99	141	7.6%	7.6%	136	7.4%	7.4%	159	8.6%	8.6%	120	7.0%	7.0%	166	9.1%	9.1%
90-94	138	7.4%	15.0%	140	7.6%	14.9%	148	8.0%	16.6%	149	8.7%	15.6%	183	10.0%	19.0%
85-89	147	7.9%	22.9%	154	8.3%	23.2%	167	9.0%	25.6%	133	7.7%	23.4%	159	8.7%	27.7%
80-84	150	8.1%	30.9%	146	7.9%	31.1%	137	7.4%	33.0%	152	8.8%	32.2%	167	9.1%	36.8%
75-79	137	7.4%	38.3%	145	7.8%	39.0%	160	8.7%	41.7%	123	7.2%	39.4%	144	7.9%	44.7%
70-74	142	7.6%	45.9%	119	6.4%	45.4%	145	7.8%	49.5%	143	8.3%	47.7%	141	7.7%	52.3%
65-69	150	8.1%	53.9%	142	7.7%	53.1%	127	6.9%	56.4%	125	7.3%	54.9%	135	7.4%	59.7%
60-64	121	6.5%	60.4%	123	6.6%	59.7%	134	7.2%	63.7%	104	6.0%	61.0%	126	6.9%	66.6%
55-59	113	6.1%	66.5%	123	6.6%	66.4%	101	5.5%	69.1%	104	6.0%	67.0%	102	5.6%	72.1%
50-54	99	5.3%	71.8%	92	5.0%	71.4%	108	5.8%	75.0%	101	5.9%	72.9%	103	5.6%	77.8%
45-49	104	5.6%	77.4%	112	6.1%	77.4%	87	4.7%	79.7%	95	5.5%	78.4%	74	4.0%	81.8%
40-44	96	5.2%	82.6%	101	5.5%	82.9%	82	4.4%	84.1%	79	4.6%	83.0%	78	4.3%	86.0%
35-39	81	4.3%	86.9%	71	3.8%	86.7%	72	3.9%	88.0%	74	4.3%	87.3%	68	3.7%	89.7%
30-34	70	3.8%	90.7%	73	3.9%	90.6%	77	4.2%	92.2%	73	4.2%	91.6%	62	3.4%	93.1%
25-29	68	3.7%	94.3%	67	3.6%	94.3%	60	3.2%	95.4%	56	3.3%	94.8%	33	1.8%	94.9%
20-24	44	2.4%	96.7%	46	2.5%	96.8%	31	1.7%	97.1%	44	2.6%	97.4%	42	2.3%	97.2%
15-19	27	1.4%	98.1%	34	1.8%	98.6%	33	1.8%	98.9%	26	1.5%	98.9%	26	1.4%	98.6%
10-14	30	1.6%	99.7%	19	1.0%	99.6%	15	0.8%	99.7%	13	0.8%	99.7%	14	0.8%	99.4%
5-9	3	0.2%	99.9%	4	0.2%	99.8%	5	0.3%	99.9%	3	0.2%	99.8%	8	0.4%	99.8%
0-4	2	0.1%	100.0%	3	0.2%	100.0%	1	0.1%	100.0%	3	0.2%	100.0%	3	0.2%	100.0%
Subtotal	1,863	100.0%		1,850	100.0%		1,849	100.0%		1,720	100.0%		1,834	100.0%	
Unreported	202			210			226			246			292		
TOTAL	2,065			2,060			2,075			1,966			2,126		
MEAN	64.0			64.0			65.8			64.6			67.3		

New Freshman High School Origins, Fall 2014

Illinois

Edwardsville Senior High School, Edwardsville	108
O'Fallon Township High School, O'Fallon	62
Belleville Township High School East, Belleville	55
Collinsville High School, Collinsville	53
Triad High School, Troy	49
Granite City Senior High School, Granite City	39
Belleville Township High School West, Belleville	38
Highland High School, Highland	35
Springfield High School	30
Alton High School, Alton	29
Civic Memorial High School, Bethalto	26
Jersey Community High School, Jerseyville	25
Metro East Lutheran HS	24
Staunton Community High School, Staunton	19
Waterloo High School, Waterloo	19
Columbia High School, Columbia	18
Mascoutah High School	18
Homewood-Flossmoor Cmty High School	16
Bond County Comm. High School, Greenville	15
Central Community High School, Breese	15
Glenwood Senior High School	15
Hillsboro High School	15
Quincy Senior High School	15
Kenwood Academy, Chicago	13
Roxana Senior High School	13
Springfield Southeast High School	13

Mater Dei High School, Breese	12
East Alton Wood River High School	11
Freeburg High School	11
Gillespie High School	11
Lincoln Community High School	11
Litchfield Senior High School	11
Mount Olive High School	11
Other High Schools in Illinois	1,013

Illinois Subtotal 1,868

Missouri

Hazelwood Central Senior High	13
Hazelwood West Senior High	13
Lindbergh High School	9
Saint Francis Borgia Regional HS	9
Eureka High School	6
Oakville Senior High School	6
Bishop Dubourg High School	5
Hillsboro Senior High School	5
Confluence Prep Academy	4
Fox Senior High School	4
Hazelwood East High School	4
Other High Schools in Missouri	114

Missouri Subtotal 192

Other States

43

International

7

General Equivalency Diploma/Home School

16

Total 2,126

New Transfer Student Institutional Origins-Level of Institution, Fall 2014

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Alabama	10	3	13
Alaska	0	0	0
Arizona	2	3	5
Arkansas	2	1	3
California	1	0	1
Colorado	1	3	4
Connecticut	0	0	0
Delaware	0	0	0
Florida	3	4	7
Georgia	0	1	1
Hawaii	0	0	0
Idaho	0	2	2
Illinois	827	162	989
Indiana	0	10	10
Iowa	0	6	6
Kansas	1	5	6
Kentucky	1	9	10
Louisiana	1	1	2
Maine	0	0	0
Maryland	1	2	3
Massachusetts	0	0	0
Michigan	0	4	4
Minnesota	1	1	2
Mississippi	0	3	3
Missouri	76	87	163
Montana	0	0	0
Nebraska	1	1	2

<u>State</u>	<u>Junior Institution</u>	<u>Senior Institution</u>	<u>Total</u>
Nevada	0	1	1
New Hampshire	0	0	0
New Jersey	0	0	0
New Mexico	0	0	0
New York	1	1	2
North Carolina	1	1	2
North Dakota	0	0	0
Ohio	1	3	4
Oklahoma	2	0	2
Oregon	0	0	0
Pennsylvania	0	1	1
Rhode Island	1	0	1
South Carolina	1	0	1
South Dakota	0	0	0
Tennessee	0	6	6
Texas	5	4	9
Utah	0	1	1
Vermont	0	0	0
Virginia	1	2	3
Washington	1	1	2
Washington D.C.	0	0	0
West Virginia	1	2	3
Wisconsin	2	3	5
Wyoming	0	0	0
Subtotal	945	334	1,279
Puerto Rico	0	1	1
Foreign Countries		36	36
TOTAL	945	370	1,316

Source: Banner Fall 10th Day Files

New Transfer Students Institutional Origins-Illinois Detail, Fall 2014

Public Universities

Southern Illinois University Carbondale	53
Eastern Illinois University	13
University of Illinois-Urbana/Champaign	9
University of Illinois-Chicago	6
Illinois State University	5
Western Illinois University	5
University of Illinois - Springfield	3
Subtotal	94

Public Community Colleges

Southwestern Illinois College	248
Lewis & Clark Community College	140
Kaskaskia College	69
Lincoln Land Community College	56
Lake Land College	51
Illinois Eastern Community College	36
John A. Logan College	29
Rend Lake College	28
Illinois Central College	25
Parkland College	16
Southeastern Illinois College	16
Joliet Junior College	14
City Colleges of Chicago	12

Public Community Colleges (cont.)

Richland Community College	11
John Wood Community College	9
Kankakee Community College	9
Black Hawk College	6
College of DuPage	5
Moraine Valley Community College	5
Danville Area Community College	4
Heartland Community College	4
Illinois Valley Community College	4
Prairie State College	4
College of Lake County	3
McHenry County College	3
Rock Valley College	3
Shawnee Community College	3
Triton College	3
Carl Sandburg College	2
Elgin Community College	2
South Suburban College	2
Harper College	1
Kishwaukee College	1
Sauk Valley Community College	1
Waubensee Community College	1

Subtotal 826

Independent Institutions

McKendree University	12
Lincoln College	9
Illinois College	8
Benedictine University, Springfield	6
Greenville College	6
Blackburn College	4
Illinois Wesleyan University	3
Aurora University	2
Bradley University	2
DePaul University	2
North Central College	2
St. Xavier University	2
Augustana College	1
Columbia College	1
DeVry University	1
Elmhurst College	1
Lewis University	1
Midwest Technical Institute	1
Milliken University	1
Monmouth College	1
Northwestern University	1
Quincy University	1
Robert Morris University	1

Subtotal 69

Illinois Total 989

New Transfer Students Institutional Origins-Missouri Detail, Fall 2014

Senior Institutions

University of Missouri-Columbia	14
Southeast Missouri State	12
Lindenwood University	11
University of Missouri-St. Louis	8
Webster University	7
Saint Louis University	5
Missouri Baptist University	4
Missouri State University	4
Missouri Univ of Science & Tech	4
Truman State	4
University of Central Missouri	4
Maryville University	3
Columbia College	2
Hannibal-LaGrange University	2
Other Senior Institutions	3
Subtotal	87

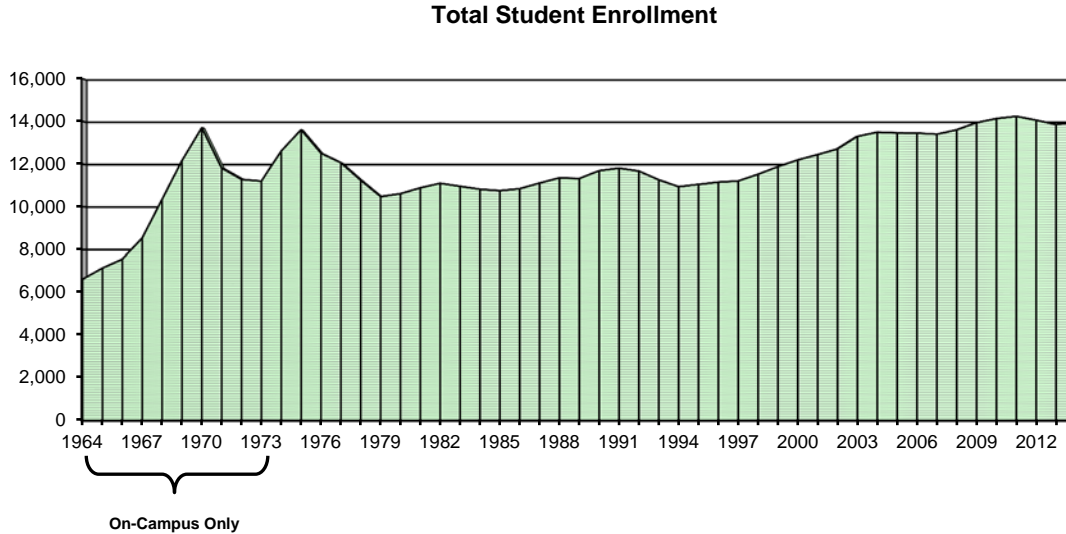
Junior Institutions

Saint Louis Community College	51
Jefferson College	10
St. Charles Community College	7
Mineral Area College	3
Ranken Technical College	2
Other Junior Institutions	3
Subtotal	76
Missouri Total	163

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2014

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1964	6,624	NA	NA	1990	11,250	436	11,686
1965	7,146	NA	NA	1991	11,415	393	11,808
1966	7,563	NA	NA	1992	11,342	328	11,670
1967	8,528	NA	NA	1993	10,999	264	11,263
1968	10,337	NA	NA	1994	10,522	416	10,938
1969	12,152	NA	NA	1995	10,713	334	11,047
1970	13,700	NA	NA	1996	10,850	301	11,151
1971	11,811	NA	NA	1997	10,951	256	11,207
1972	11,282	NA	NA	1998	11,262	258	11,520
1973	11,197	NA	NA	1999	11,606	271	11,877
1974	11,387	1,221	12,608	2000	12,016	177	12,193
1975	12,212	1,395	13,607	2001	12,278	164	12,442
1976	11,327	1,182	12,509	2002	12,502	206	12,708
1977	11,162	898	12,060	2003	13,091	204	13,295
1978	10,633	609	11,242	2004	13,218	275	13,493
1979	9,790	685	10,475	2005	13,209	251	13,460
1980	9,832	777	10,609	2006	13,210	239	13,449
1981	10,205	679	10,884	2007	13,140	258	13,398
1982	10,258	840	11,098	2008	13,296	306	13,602
1983	10,360	597	10,957	2009	13,538	402	13,940
1984	10,247	573	10,820	2010	13,723	410	14,133
1985	10,236	518	10,754	2011	13,735	500	14,235
1986	10,505	338	10,843	2012	13,518	537	14,055
1987	10,785	323	11,108	2013	13,294	556	13,850
1988	10,882	470	11,352	2014	13,271	701	13,972
1989	10,930	390	11,320				

All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1964-2014 (cont.)

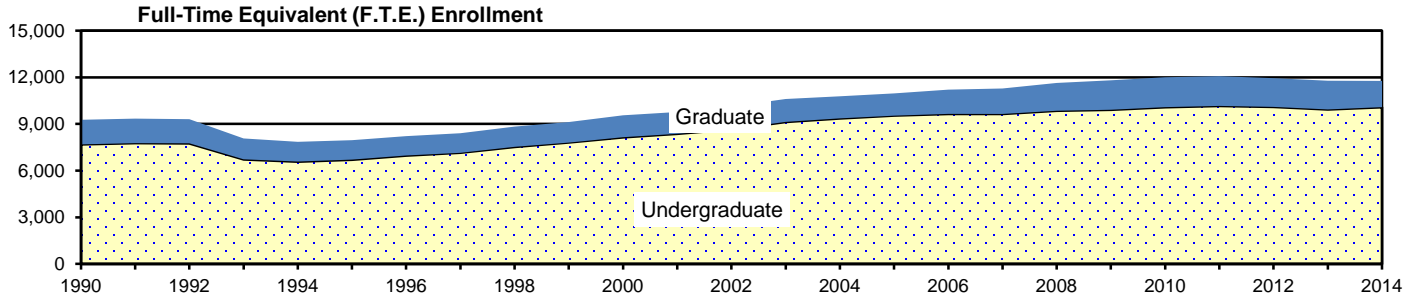
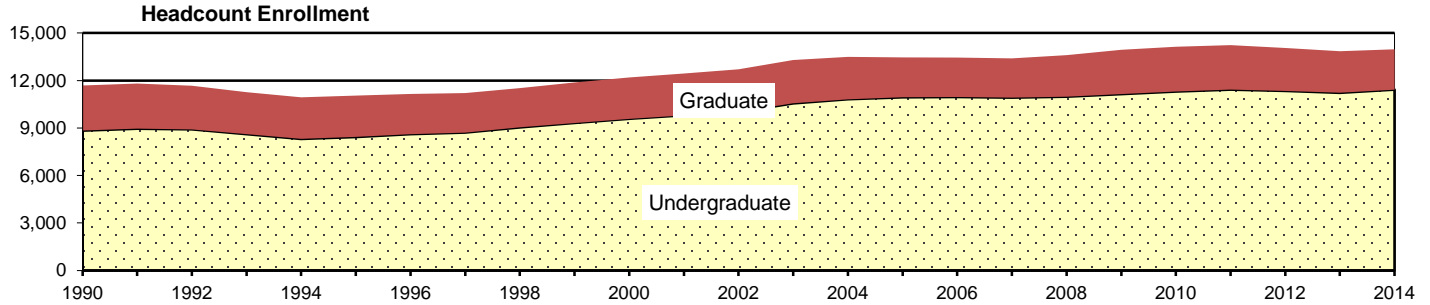


SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms. Prior to 1971 -- *SIU Statistical Reference Book, Historic Data 1874-1970.*

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1990-2014

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
1990	8,841	2,845	11,686	7,688	1,580	9,268
1991	8,961	2,847	11,808	7,768	1,575	9,343
1992	8,910	2,760	11,670	7,758	1,549	9,307
1993	8,613	2,650	11,263	6,728	1,341	8,069
1994	8,316	2,622	10,938	6,584	1,267	7,851
1995	8,440	2,607	11,047	6,709	1,248	7,957
1996	8,610	2,541	11,151	6,974	1,243	8,217
1997	8,707	2,500	11,207	7,145	1,259	8,404
1998	9,044	2,476	11,520	7,531	1,300	8,831
1999	9,313	2,564	11,877	7,802	1,321	9,123
2000	9,576	2,617	12,193	8,149	1,407	9,556
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943
2013	11,229	2,621	13,850	9,933	1,846	11,779
2014	11,421	2,551	13,972	10,082	1,685	11,767

All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 1990-2014 (cont.)



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms

Note: Graduate includes Doctor's - Professional Practice students.

All Students: Enrollment and Gender Detail, Fall Terms 2010-2014

	<u>Fall</u> <u>2010</u>	<u>Fall</u> <u>2011</u>	<u>Fall</u> <u>2012</u>	<u>Fall</u> <u>2013</u>	<u>Fall</u> <u>2014</u>		<u>Fall</u> <u>2010</u>	<u>Fall</u> <u>2011</u>	<u>Fall</u> <u>2012</u>	<u>Fall</u> <u>2013</u>	<u>Fall</u> <u>2014</u>
Total Headcount	14,133	14,235	14,055	13,850	13,972						
Student F.T.E.	12,003	12,072	11,943	11,779	11,767						
Class Level						Full-Time/Part-Time Status					
Freshman	3,064	3,050	3,088	2,781	2,953	Undergraduate					
Sophomore	2,164	2,250	2,237	2,402	2,305	Full-Time	9,620	9,720	9,648	9,556	9,714
Junior	2,411	2,479	2,434	2,479	2,653	Part-Time	1,685	1,708	1,693	1,673	1,707
Senior	3,612	3,606	3,531	3,517	3,460	Graduate					
Unclassified	54	43	51	50	50	Full-Time	754	669	602	680	749
<i>Undergraduate Total</i>	11,305	11,428	11,341	11,229	11,421	Part-Time	1,557	1,620	1,590	1,411	1,281
Unclassified Grad	143	147	119	84	62	Dr's - Prof Practice**					
Masters	2,035	1,990	1,917	1,861	1,847	Full-Time	517	516	518	523	516
Certificates *	122	94	89	82	68	Part-Time	--	2	4	7	5
Dr's - Prof Practice**	517	518	522	530	521	Total					
Doctoral	11	58	67	64	53	Full-Time	10,891	10,905	10,768	10,759	10,979
<i>Graduate Total</i>	2,828	2,807	2,714	2,621	2,551	Part-Time	3,242	3,330	3,287	3,091	2,993
Student F.T.E						Entry Status					
Undergraduate	10,081	10,160	10,096	9,933	10,082	Undergraduate					
Dr's - Prof Practice**	671	675	679	689	521	New ***	3,262	3,302	3,296	3,218	3,442
Graduate	1,251	1,237	1,168	1,157	1,164	Returning	8,043	8,126	8,045	8,011	7,979
						Dr's - Prof Practice**					
						New ***	134	132	132	132	131
						Returning	383	386	390	398	390
						Graduate					
						New ***	553	488	510	480	530
						Returning	1,758	1,801	1,682	1,611	1,500

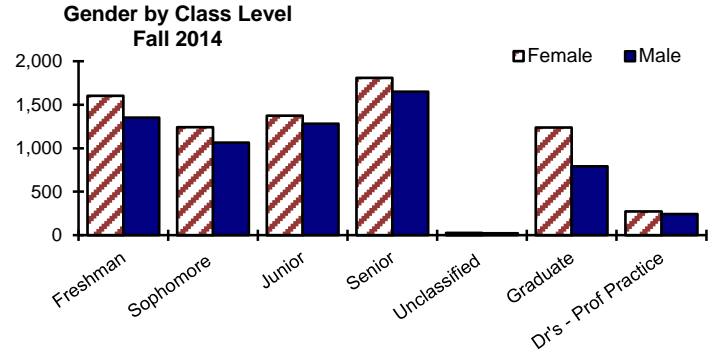
* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

** Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

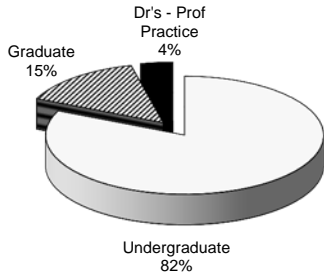
*** 'New' includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

All Students: Enrollment and Gender Detail, Fall Terms 2010-2014 (cont.)

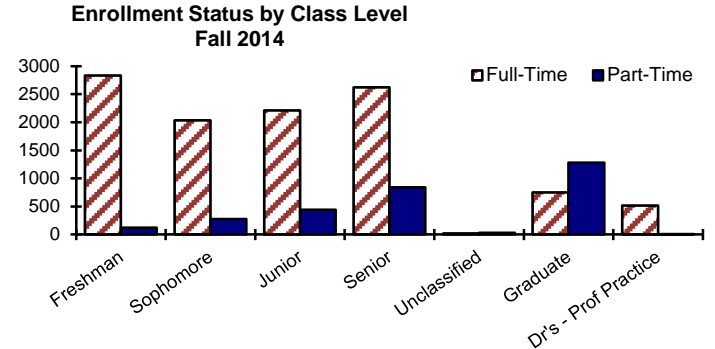
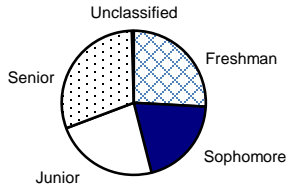
Gender Detail	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Undergraduate					
Male	5,278	5,381	5,306	5,294	5,367
Female	6,027	6,047	6,035	5,935	6,054
Graduate					
Male	888	877	841	791	793
Female	1,423	1,412	1,351	1,300	1,237
Dr's - Professional Practice					
Male	253	249	248	247	246
Female	264	269	274	283	275
Total					
Male	6,419	6,507	6,395	6,332	6,406
Female	7,714	7,728	7,660	7,518	7,566



Headcount by Degree Level, Fall 2014



Undergraduate by Class Level



All Students: Race/Ethnic Status, Fall Terms 2010-2014

	Non-Resident		Black		American Indian/ Alaskan Native		Asian		Hawaiian Pacific Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		Total
	Alien		Non-Hispanic																#
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Undergraduate																			
2010	91	0.8%	1,394	12.3%	40	0.4%	183	1.6%	21	0.2%	354	3.1%	275	2.4%	8,609	76.2%	338	3.0%	11,305
2011	87	0.8%	1,583	13.9%	33	0.3%	172	1.5%	17	0.1%	390	3.4%	278	2.4%	8,625	75.5%	243	2.1%	11,428
2012	122	1.1%	1,648	14.5%	29	0.3%	159	1.4%	10	0.1%	408	3.6%	314	2.8%	8,444	74.5%	207	1.8%	11,341
2013	116	1.0%	1,623	14.5%	26	0.2%	172	1.5%	15	0.1%	405	3.6%	326	2.9%	8,371	74.5%	175	1.6%	11,229
2014	125	1.1%	1,672	14.6%	28	0.2%	198	1.7%	9	0.1%	435	3.8%	356	3.1%	8,445	73.9%	153	1.3%	11,421
Graduate*																			
2010	237	8.4%	194	6.9%	6	0.2%	57	2.0%	6	0.2%	67	2.4%	37	1.3%	2,025	71.6%	199	7.0%	2,828
2011	228	8.1%	194	6.9%	4	0.1%	66	2.4%	5	0.2%	69	2.5%	40	1.4%	2,042	72.7%	159	5.7%	2,807
2012	189	7.0%	196	7.2%	2	0.1%	77	2.8%	4	0.1%	74	2.7%	45	1.7%	1,999	73.7%	128	4.7%	2,714
2013	214	8.2%	194	7.4%	2	0.1%	72	2.7%	3	0.1%	65	2.5%	47	1.8%	1,914	73.0%	110	4.2%	2,621
2014	295	11.6%	197	7.7%	2	0.1%	69	2.7%	2	0.1%	64	2.5%	43	1.7%	1,770	69.4%	109	4.3%	2,551
Total																			
2010	328	2.3%	1,588	11.2%	46	0.3%	240	1.7%	27	0.2%	421	3.0%	312	2.2%	10,634	75.2%	537	3.8%	14,133
2011	315	2.2%	1,777	12.5%	37	0.3%	238	1.7%	22	0.2%	459	3.2%	318	2.2%	10,667	74.9%	402	2.8%	14,235
2012	311	2.2%	1,844	13.1%	31	0.2%	236	1.7%	14	0.1%	482	3.4%	359	2.6%	10,443	74.3%	335	2.4%	14,055
2013	330	2.4%	1,817	13.1%	28	0.2%	244	1.8%	18	0.1%	470	3.4%	373	2.7%	10,285	74.3%	285	2.1%	13,850
2014	420	3.0%	1,869	13.4%	30	0.2%	267	1.9%	11	0.1%	499	3.6%	399	2.9%	10,215	73.1%	262	1.9%	13,972

* Graduate includes Doctor's - Professional Practice students.

Source: IPEDS Fall Enrollment Reports

All Students: Age, Fall Terms 2010-2014

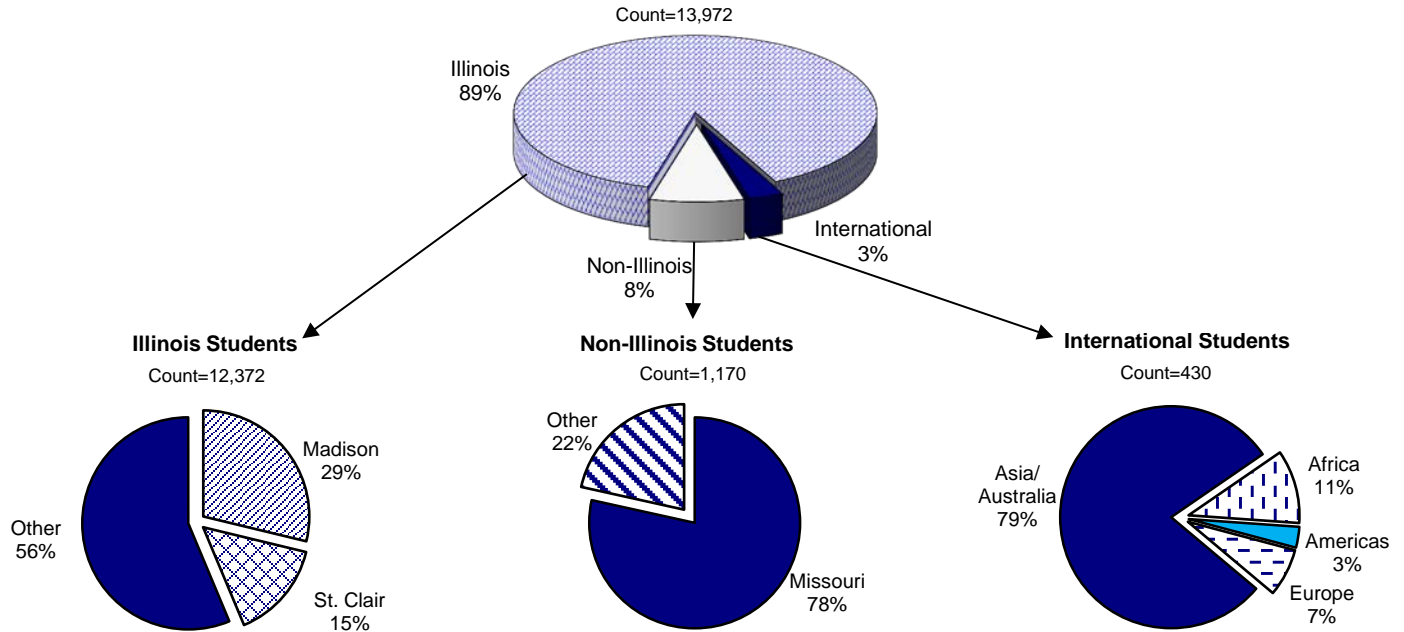
	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Undergraduate Full-Time					
Under 18	30	22	52	57	64
18 - 19	3,291	3,314	3,549	3,448	3,584
20 - 21	3,413	3,456	3,422	3,410	3,510
22 - 24	1,877	1,901	1,693	1,787	1,735
25 - 29	621	610	543	511	491
30 - 34	218	232	192	178	153
35 - 39	74	85	81	73	80
40 - 49	71	84	89	66	71
50 and over	25	16	27	26	26
<i>Mean</i>	21.2	21.2	21.1	21.0	21.0
Graduate Full-Time					
20 - 21	19	14	27	29	37
22 - 24	383	311	275	321	370
25 - 29	207	205	174	194	196
30 - 34	86	66	61	58	70
35 - 39	25	33	26	31	32
40 - 49	26	29	28	38	32
50 and over	8	11	11	9	12
<i>Mean</i>	26.4	26.9	26.9	26.8	26.6
Doctor's - Professional Practice					
18 - 19	0	0	1	1	0
20 - 21	74	80	90	88	71
22 - 24	246	249	262	256	283
25 - 29	158	148	132	146	130
30 - 34	24	26	19	26	26
35 - 39	9	9	12	7	6
40 - 49	6	6	6	6	5
50 and over	0	0	0	0	0
<i>Mean</i>	24.5	24.4	24.3	24.2	24.2

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Undergraduate Part-Time					
Under 18	2	0	1	0	0
18 - 19	94	98	139	85	95
20 - 21	249	260	270	313	314
22 - 24	493	514	504	558	550
25 - 29	391	373	366	298	345
30 - 34	173	197	167	160	151
35 - 39	106	85	84	86	93
40 - 49	124	113	105	125	106
50 and over	53	68	57	48	53
<i>Mean</i>	27.5	27.5	26.9	26.9	26.8
Graduate Part-Time					
20 - 21	2	2	6	5	8
22 - 24	309	318	322	255	259
25 - 29	499	472	493	457	421
30 - 34	230	295	262	257	208
35 - 39	176	155	180	146	128
40 - 49	222	239	212	187	172
50 and over	119	139	115	104	85
<i>Mean</i>	32.5	32.9	32.3	32.4	32.0

Mean Age					
Undergraduate	22.2	22.2	22.0	21.9	21.8
Graduate	30.5	31.1	30.8	30.6	30.0
Dr's - Prof Practice*	24.5	24.4	24.3	24.2	24.2
All Students	23.6	23.7	23.4	23.3	23.1

SOURCE: IBHE Table 7 and Banner 10th Day files

All Students: Geographic Origins, Fall 2014



NOTE: This is geographic origin not residency status for tuition & fee assessment.

Source: Banner Fall 10th Day Files

Illinois Students by County

Adams	142	Clinton	312	Ford	8	Jasper	19	Livingston	13	Mercer	3	Randolph	90	Vermilion	35
Alexander	2	Coles	52	Franklin	42	Jefferson	70	Logan	51	Monroe	303	Richland	45	Wabash	20
Bond	114	Cook	1,070	Fulton	26	Jersey	123	Macon	167	Montgomery	166	Rock Island	73	Warren	4
Boone	13	Crawford	31	Gallatin	5	JoDaviess	3	Macoupin	366	Morgan	83	Saline	30	Washington	58
Brown	10	Cumberland	10	Greene	47	Johnson	13	Madison	3,559	Moultrie	27	Sangamon	602	Wayne	19
Bureau	5	DeKalb	13	Grundy	34	Kane	65	Marion	109	Ogle	15	Schuyler	14	White	12
Calhoun	31	DeWitt	22	Hamilton	19	Kankakee	88	Marshall	4	Peoria	150	Scott	15	Whiteside	9
Carroll	3	Douglas	27	Hancock	25	Kendall	21	Mason	25	Perry	22	Shelby	28	Will	192
Cass	30	DuPage	130	Hardin	4	Knox	36	Massac	3	Piatt	7	St Clair	1,846	Williamson	87
Champaign	83	Edgar	28	Henderson	3	Lake	93	McDonough	29	Pike	34	Stark	3	Winnebago	77
Christian	80	Edwards	3	Henry	45	LaSalle	49	McHenry	80	Pope	2	Stephenson	13	Woodford	50
Clark	35	Effingham	157	Iroquois	9	Lawrence	22	McLean	179	Pulaski	2	Tazewell	153		
Clay	23	Fayette	68	Jackson	82	Lee	10	Menard	35	Putnam	3	Union	5	TOTAL	12,372

Non-Illinois Students by State

Alabama	2	Delaware	0	Kansas	8	Minnesota	11	New Jersey	1	Oregon	3	Utah	0	Dist. of Columbia	0
Alaska	2	Florida	22	Kentucky	9	Mississippi	1	New Mexico	2	Pennsylvania	8	Vermont	0	American Samoa	0
Arizona	3	Georgia	7	Louisiana	3	Missouri	918	New York	4	Rhode Island	3	Virginia	7	Guam	0
Arkansas	5	Hawaii	3	Maine	1	Montana	1	N Carolina	5	South Carolina	0	Washington	5	Puerto Rico	1
California	8	Idaho	0	Maryland	2	Nebraska	4	N Dakota	1	South Dakota	1	W Virginia	0	Unknown	0
Colorado	5	Indiana	36	Massachusetts	1	Nevada	6	Ohio	10	Tennessee	11	Wisconsin	16		
Connecticut	0	Iowa	10	Michigan	11	New Hampshire	0	Oklahoma	1	Texas	12	Wyoming	0	TOTAL	1,170

International Students

Africa	46	Asia	338	Japan	1	South Korea	4	Australia	3	Iceland	1	N America	7	S America	6
Egypt	2	Bangladesh	6	Lebanon	1	Sri Lanka	2	Europe	30	Italy	4	Barbados	1	Argentina	1
Ghana	7	China	23	Mongolia	1	Syria	1	Bulgaria	2	Latvia	1	Bermuda	1	Brazil	1
Kenya	5	Hong Kong	1	Nepal	12	Taiwan	4	Croatia	1	Norway	1	Canada	3	Colombia	1
Nigeria	30	India	148	Pakistan	2	Turkey	74	France	6	Sweden	1	Mexico	1	Peru	3
South Africa	1	Iran	40	Palestine	1	Vietnam	4	Germany	8	United Kingdom	5	Panama	1		
Zambia	1	Iraq	3	Saudi Arabia	10									TOTAL	430

GRAND TOTAL 13,972

Persistence of New Freshman Cohorts, Fall Terms 2004-2013

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2004	1,692	Graduated Thru:	0.0%	0.7%	28.6%	46.3%	51.4%	53.4%	54.6%	55.5%	55.8%	
		Still Enrolled in:	75.8%	62.7%	31.0%	10.9%	5.4%	2.7%	1.6%	0.8%	0.5%	
		Sum	75.8%	63.4%	59.6%	57.2%	56.8%	56.1%	56.2%	56.3%	56.3%	
		Non-persisters	24.2%	36.6%	40.4%	42.8%	43.2%	43.9%	43.8%	43.7%	43.7%	
2005	1,721	Graduated Thru:	0.0%	0.8%	28.3%	46.9%	51.9%	54.0%	54.9%	55.3%	55.3%	
		Still Enrolled in:	74.6%	63.0%	30.2%	10.3%	4.3%	2.3%	1.2%	1.1%	0.9%	
		Sum	74.6%	63.8%	58.5%	57.2%	56.2%	56.3%	56.1%	56.4%	56.2%	
		Non-persisters	25.4%	36.2%	41.5%	42.8%	43.8%	43.7%	43.9%	43.6%	43.8%	
2006	1,769	Graduated Thru:	0.0%	0.8%	29.8%	46.2%	51.8%	54.0%	54.7%	54.7%		
		Still Enrolled in:	71.9%	59.7%	27.7%	11.0%	4.3%	2.0%	1.5%	1.2%		
		Sum	71.9%	60.5%	57.5%	57.2%	56.1%	56.0%	56.2%	55.9%		
		Non-persisters	28.1%	39.5%	42.5%	42.8%	43.9%	46.0%	43.8%	44.1%		
2007	1,833	Graduated Thru:	0.0%	0.8%	27.7%	45.8%	50.4%	51.8%	51.8%			
		Still Enrolled in:	71.4%	60.9%	29.7%	10.1%	4.3%	2.6%	2.6%			
		Sum	71.4%	61.7%	57.4%	55.9%	54.7%	54.4%	54.4%			
		Non-persisters	28.6%	38.3%	42.6%	44.1%	45.3%	45.6%	45.6%			
2008	1,901	Graduated Thru:	0.0%	1.1%	28.7%	45.1%	50.5%	50.5%				
		Still Enrolled in:	70.5%	58.7%	27.4%	9.7%	3.6%	3.3%				
		Sum	70.5%	59.8%	56.1%	54.8%	54.1%	53.8%				
		Non-persisters	29.5%	40.2%	43.9%	45.2%	45.9%	46.2%				

Persistence of New Freshman Cohorts, Fall Terms 2004-2013

Entering Fall Term	N		Attendance Year									
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
2009	1,910	Graduated Thru:	0.1%	1.0%	26.3%	43.9%	<i>43.9%</i>					
		Still Enrolled in:	71.8%	59.0%	30.0%	10.9%	<i>10.0%</i>					
		Sum	71.9%	60.0%	56.3%	54.8%	<i>53.9%</i>					
		Non-persisters	28.1%	40.0%	43.7%	45.2%	<i>46.1%</i>					
2010	2,023	Graduated Thru:	0.0%	1.7%	25.7%	25.7%	<i>25.7%</i>					
		Still Enrolled in:	70.3%	57.1%	28.9%	25.6%	<i>25.6%</i>					
		Sum	70.3%	58.8%	54.6%	51.3%	<i>51.3%</i>					
		Non-persisters	29.7%	41.2%	45.4%	48.7%	<i>48.7%</i>					
2011	2,013	Graduated Thru:	0.0%	1.1%	<i>1.1%</i>							
		Still Enrolled in:	70.7%	59.1%	55.2%							
		Sum	70.7%	60.2%	56.3%							
		Non-persisters	29.3%	39.8%	43.7%							
2012	2,039	Graduated Thru:	0.1%	<i>0.1%</i>								
		Still Enrolled in:	69.2%	58.2%								
		Sum	69.3%	58.3%								
		Non-persisters	30.8%	41.8%								
2013	1,930	Graduated Thru:	<i>0.0%</i>									
		Still Enrolled in:	72.6%									
		Sum	72.6%									
		Non-persisters	27.4%									

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2015 is added.

- NOTES:
- 'N' indicates the number of first-time, full-time freshmen who matriculated in the summer or fall and were enrolled in the fall term (IPEDS GRS cohorts), less IPEDS-allowed exclusions.
 - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer (IPEDS GRS definition).
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Fall SIS 10th Day Extract Files; Banner Tenth Day Views and Tables; Fiscal Year Commencement Files.

Persistence of New Transfer Cohorts, Fall Terms 2009-2013

Transferring as Freshmen			Attendance Year					Transferring as Sophomores			Attendance Year				
Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6	Fall	N		Year 2	Year 3	Year 4	Year 5	Year 6
2009	210	Graduated Thru:	0.9%	16.2%	26.7%	36.2%	<i>36.2%</i>	2009	362	Graduated Thru:	5.8%	36.2%	52.2%	56.1%	<i>56.1%</i>
		Still Enrolled in:	49.8%	34.3%	20.4%	6.7%	<i>6.2%</i>			Still Enrolled in:	64.1%	27.6%	9.9%	7.4%	<i>3.0%</i>
		Sum	50.7%	50.5%	47.1%	42.9%	<i>42.4%</i>			Sum	69.9%	63.8%	62.1%	63.5%	<i>59.1%</i>
		Non-persisters	49.3%	49.5%	52.9%	57.1%	<i>57.6%</i>			Non-persisters	30.1%	36.2%	37.9%	36.5%	<i>40.9%</i>
2010	246	Graduated Thru:	0.4%	18.3%	33.3%	<i>33.3%</i>	2010	331	Graduated Thru:	6.0%	36.6%	52.3%	<i>52.3%</i>		
		Still Enrolled in:	47.6%	33.3%	13.0%	<i>10.6%</i>			Still Enrolled in:	65.0%	28.4%	9.7%	<i>8.7%</i>		
		Sum	48.0%	51.6%	46.3%	<i>43.9%</i>			Sum	71.0%	65.0%	62.0%	<i>61.0%</i>		
		Non-persisters	52.0%	48.4%	53.7%	<i>56.1%</i>			Non-persisters	29.0%	35.0%	38.0%	<i>39.0%</i>		
2011	184	Graduated Thru:	0.5%	9.2%	<i>9.2%</i>	2011	398	Graduated Thru:	5.3%	36.7%	<i>36.7%</i>				
		Still Enrolled in:	51.6%	31.5%	<i>27.7%</i>			Still Enrolled in:	60.6%	29.4%	<i>25.6%</i>				
		Sum	52.1%	40.7%	<i>36.9%</i>			Sum	65.8%	66.1%	<i>62.3%</i>				
		Non-persisters	47.9%	59.3%	<i>63.1%</i>			Non-persisters	34.2%	33.9%	<i>37.7%</i>				
2012	174	Graduated Thru:	0.6%	<i>0.6%</i>	<div style="border: 1px dashed black; padding: 5px;"> <p><i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2015 is added.</i></p> </div>	2012	373	Graduated Thru:	7.0%	<i>7.0%</i>					
		Still Enrolled in:	55.7%	<i>51.1%</i>				Still Enrolled in:	58.4%	<i>59.2%</i>					
		Sum	56.3%	<i>51.7%</i>				Sum	65.4%	<i>66.2%</i>					
		Non-persisters	43.7%	<i>48.3%</i>				Non-persisters	34.6%	<i>33.8%</i>					
2013	145	Graduated Thru:	<i>0.0%</i>	<div style="border: 1px dashed black; padding: 5px;"> <p><i>Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2015 is added.</i></p> </div>	2013	390	Graduated Thru:	<i>0.0%</i>							
		Still Enrolled in:	<i>56.6%</i>				Still Enrolled in:	<i>63.3%</i>							
		Sum	<i>56.6%</i>				Sum	<i>63.3%</i>							
		Non-persisters	<i>43.4%</i>				Non-persisters	<i>36.7%</i>							

Persistence of New Transfer Cohorts, Fall Terms 2009-2013 (cont.)

Transferring as Juniors			Attendance Year					Transferring as Seniors			Attendance Year				
			Year 2	Year 3	Year 4	Year 5	Year 6				Year 2	Year 3	Year 4	Year 5	Year 6
Fall	N						Fall	N							
2009	321	Graduated Thru:	33.2%	62.3%	70.1%	72.6%	72.6%	2009	101	Graduated Thru:	49.5%	64.4%	67.3%	70.3%	70.3%
		Still Enrolled in:	50.6%	14.0%	5.9%	4.3%	1.5%			Still Enrolled in:	28.7%	9.9%	5.0%	4.0%	2.0%
		Sum	83.8%	76.3%	76.0%	76.9%	74.1%			Sum	78.2%	74.3%	72.3%	74.3%	72.3%
		Non-persisters	16.2%	23.7%	24.0%	23.1%	25.9%			Non-persisters	21.8%	25.7%	27.7%	25.7%	27.7%
2010	325	Graduated Thru:	23.9%	52.3%	62.5%	62.5%		2010	87	Graduated Thru:	51.7%	69.0%	79.3%	79.3%	
		Still Enrolled in:	52.4%	18.5%	5.8%	4.6%				Still Enrolled in:	32.2%	12.6%	2.3%	3.4%	
		Sum	76.3%	70.8%	68.3%	67.1%				Sum	83.9%	81.6%	81.6%	82.7%	
		Non-persisters	23.7%	29.2%	31.7%	32.9%				Non-persisters	16.1%	18.4%	18.4%	17.3%	
2011	352	Graduated Thru:	26.7%	56.3%	56.3%			2011	87	Graduated Thru:	44.8%	58.6%	58.6%		
		Still Enrolled in:	48.6%	15.3%	11.6%					Still Enrolled in:	32.2%	14.9%	11.5%		
		Sum	75.3%	71.6%	67.9%					Sum	77.0%	73.5%	70.1%		
		Non-persisters	24.7%	28.4%	32.1%					Non-persisters	23.0%	26.5%	29.9%		
2012	331	Graduated Thru:	21.5%	21.5%				2012	82	Graduated Thru:	45.1%	45.1%			
		Still Enrolled in:	58.6%	54.9%						Still Enrolled in:	32.9%	28.0%			
		Sum	80.1%	76.4%						Sum	78.0%	73.1%			
		Non-persisters	19.9%	23.6%						Non-persisters	22.0%	26.9%			
2013	365	Graduated Thru:	0.0%					2013	89	Graduated Thru:	4.5%				
		Still Enrolled in:	78.4%							Still Enrolled in:	78.7%				
		Sum	78.4%							Sum	83.2%				
		Non-persisters	21.6%							Non-persisters	16.8%				

Graduation information is not available until the end of the year; therefore, data in italics are provisional and will shift as graduation information through Summer 2015 is added.

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 - Bold 'N' indicates change was made per the IPEDS-allowed exclusions.
 - Enrollment in a year is determined at the "fall census point;" graduation is based on that fall through the next summer.
 - 'Sum' indicates the percent of students graduated by the end of or still enrolled during the fall of the designated year.

SOURCES: Banner Fall Tenth Day Files; Fiscal Year Commencement Files.

Graduation Rates of New Freshman Cohorts by Years to Degree, Race/Ethnicity and Gender

Entering Fall Term	N	Years to degree			Nonresident	Hispanic or	Amer Ind or	Black or Afr			Total Cohort
					Alien	Latino	Alaska Native	Asian	American	White	
2006	1,770	4-year	Total	38%	16%	20%	21%	11%	32%	33%	30%
			Men	50%	21%	0%	8%	7%	23%	0%	22%
			Women	29%	13%	25%	29%	13%	39%	50%	36%
		5-year	Total	69%	27%	40%	39%	27%	48%	33%	46%
			Men	67%	29%	0%	25%	22%	41%	0%	40%
			Women	71%	26%	50%	48%	30%	54%	50%	51%
		6-year	Total	77%	30%	60%	55%	33%	54%	33%	52%
			Men	67%	29%	100%	58%	30%	48%	0%	47%
			Women	86%	30%	50%	52%	35%	58%	50%	55%
2007	1,833	4-year	Total	14%	15%	0%	24%	8%	32%	22%	28%
			Men	17%	19%	0%	22%	4%	24%	20%	22%
			Women	0%	11%	0%	27%	10%	38%	24%	32%
		5-year	Total	29%	27%	20%	42%	27%	50%	41%	46%
			Men	17%	31%	33%	35%	25%	47%	44%	44%
			Women	100%	22%	0%	53%	27%	52%	37%	47%
		6-year	Total	29%	29%	20%	50%	33%	54%	48%	50%
			Men	17%	38%	33%	44%	35%	53%	52%	51%
			Women	100%	22%	0%	60%	32%	55%	44%	50%
2008	1,901	4-year	Total	18%	18%	0%	18%	8%	33%	22%	29%
			Men	14%	26%	--	13%	1%	27%	24%	24%
			Women	25%	12%	0%	22%	11%	37%	20%	32%
		5-year	Total	18%	37%	0%	30%	29%	49%	39%	45%
			Men	14%	44%	--	27%	23%	46%	36%	42%
			Women	25%	30%	0%	33%	31%	51%	43%	47%
		6-year	Total	18%	42%	0%	42%	37%	54%	44%	51%
			Men	14%	52%	--	47%	31%	52%	45%	50%
			Women	25%	33%	0%	39%	40%	55%	43%	51%

NOTES: Race categories for pre-2010 cohorts are mapped from former categories to those currently-used per NCES/IPEDS instructions. Two or more races category was not used in pre-2010 cohorts;

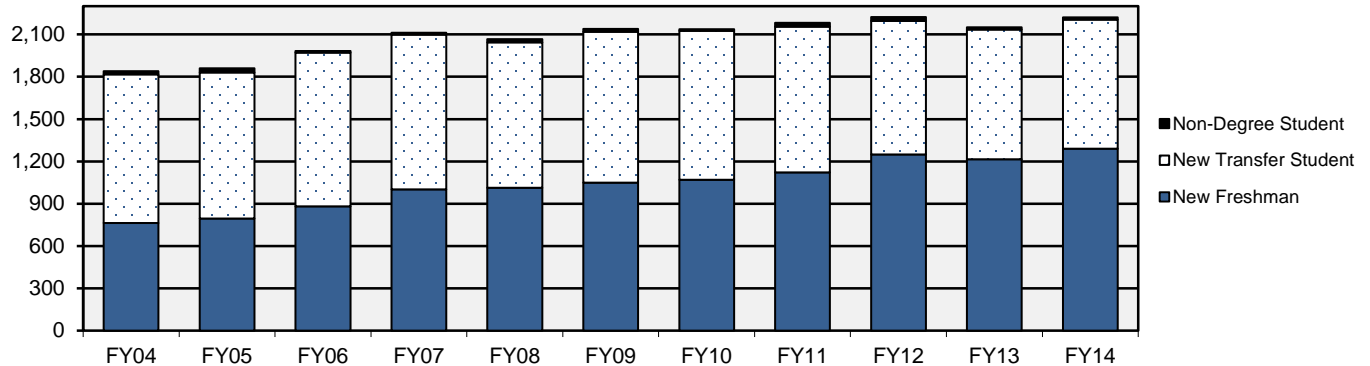
Hawaiian/Other Pacific Islander and Asian statistics are combined for pre-2010 cohorts. Cohorts adjusted per IPEDS-allowed exclusions.

Source: IPEDS Graduation Rate Surveys

Matriculation Status, Baccalaureate Degree Recipients, FY 2004 - FY 2014

Original Matriculation	FY04	FY05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
New Freshman	41.5%	42.7%	44.5%	47.4%	49.1%	49.0%	50.0%	51.5%	56.2%	56.6%	58.1%
New Transfer Student	57.3%	55.7%	55.0%	51.9%	49.9%	50.0%	49.4%	47.3%	42.6%	42.7%	41.2%
Non-Degree Student	1.3%	1.6%	0.6%	0.6%	1.0%	0.9%	0.6%	1.2%	1.2%	0.7%	0.7%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,839	1,860	1,982	2,112	2,066	2,139	2,137	2,182	2,223	2,150	2,221

Degree Recipients



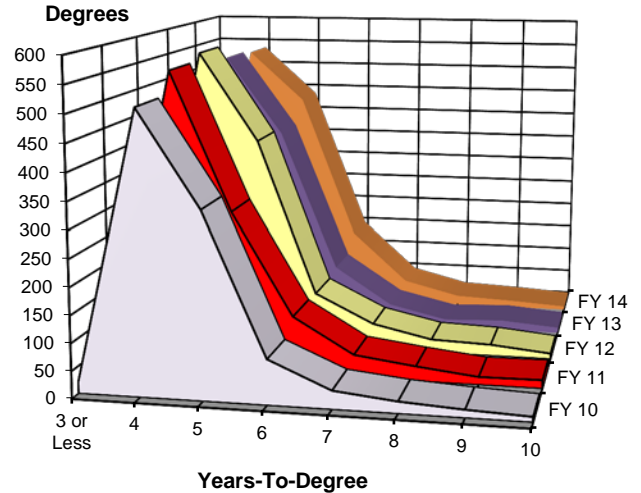
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract, Banner Student System files.

Time-to-Degree, Baccalaureate Degree Recipients FY 2010 - FY 2014

Years to Degree for Graduates Who Entered as New Freshmen

Years-To-Degree	FY10	FY11	FY12	FY13	FY14
Three Years or Fewer	2.1%	2.2%	1.6%	2.7%	2.4%
Four Years	47.8%	49.3%	45.4%	44.5%	41.4%
Five Years	31.7%	26.6%	32.1%	32.0%	33.7%
Six Years	7.8%	9.7%	8.5%	9.5%	11.4%
Seven Years	3.2%	3.8%	4.1%	3.5%	3.6%
Eight Years	2.1%	2.5%	2.1%	1.3%	1.5%
Nine Years	1.4%	1.3%	1.8%	1.6%	1.1%
Ten Years	0.9%	1.4%	0.9%	0.9%	0.5%
More Than Ten Years	3.1%	3.0%	3.6%	4.0%	4.3%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,069	1,123	1,250	1,216	1,291



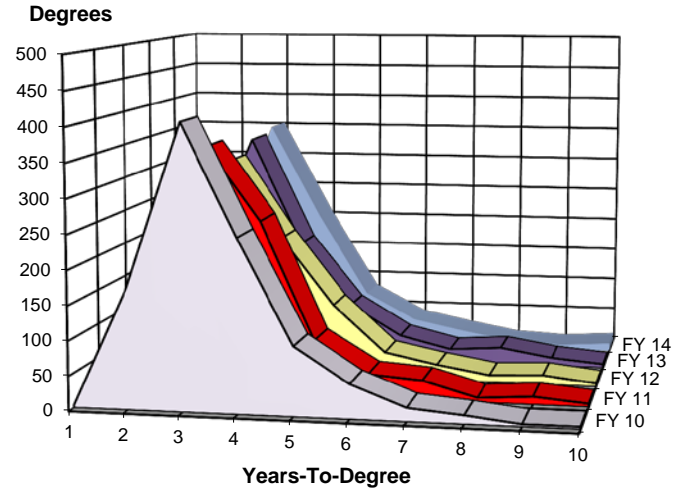
* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; Banner Student System data tables.

Time-to-Degree, Baccalaureate Degree Recipients FY 2010 - FY 2014 (cont.)

**Years To Degree for Graduates Who Entered as
New Transfer Students**

Years-To-Degree	FY 10	FY 11	FY 12	FY 13	FY 14
One Year or Under	0.4%	0.7%	0.5%	0.3%	0.2%
Two Years	16.6%	20.2%	18.0%	17.8%	16.4%
Three Years	38.6%	35.0%	34.4%	37.5%	38.6%
Four Years	23.6%	24.6%	22.2%	19.8%	22.8%
Five Years	9.5%	7.9%	11.6%	9.4%	9.0%
Six Years	4.7%	3.4%	4.2%	4.4%	4.5%
Seven Years	1.9%	2.8%	2.5%	2.3%	2.7%
Eight Years	1.2%	0.7%	1.2%	2.8%	1.2%
Nine Years	0.4%	1.2%	1.5%	1.4%	0.8%
Ten Years	0.4%	0.5%	0.5%	0.7%	1.3%
More Than Ten Years	2.7%	3.1%	3.4%	3.6%	2.5%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1056	1032	947	919	915



* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Fiscal Year Commencement Files; IR&S Matric Extract, CY72-91; SIS Weekly Admissions Extract, Banner Student System Files.

Baccalaureate Degree Recipient Satisfaction

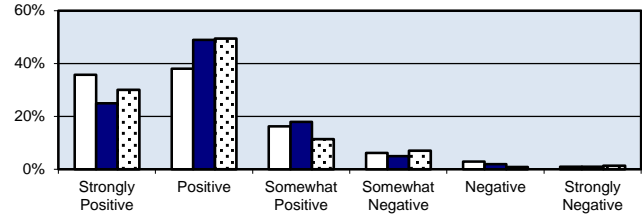
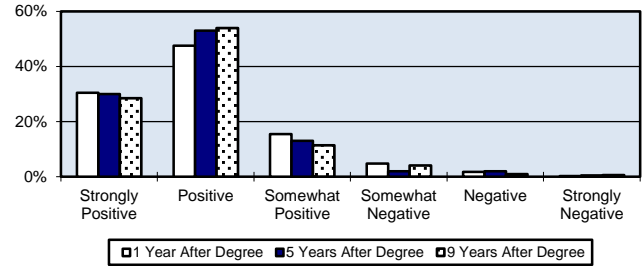
Baccalaureate Graduates' Attitudes Towards:

The University

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Strongly Positive	30%	30%	29%
Positive	48%	53%	54%
Somewhat Positive	15%	13%	11%
Somewhat Negative	5%	2%	4%
Negative	2%	2%	1%
Strongly Negative	0%	0%	1%
	100%	100%	100%

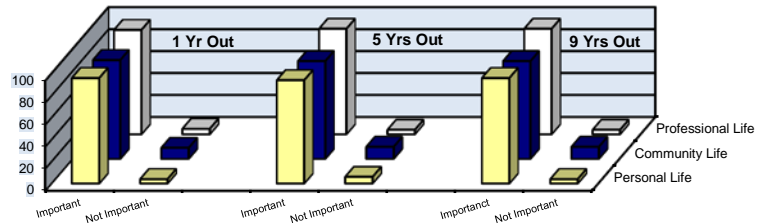
Their Bachelor's Degree Major

Strongly Positive	36%	25%	30%
Positive	38%	49%	49%
Somewhat Positive	16%	18%	11%
Somewhat Negative	6%	5%	7%
Negative	3%	2%	1%
Strongly Negative	1%	1%	1%
	100%	100%	100%



Baccalaureate Graduates Saying Their College Education is Important / Not Important to their:

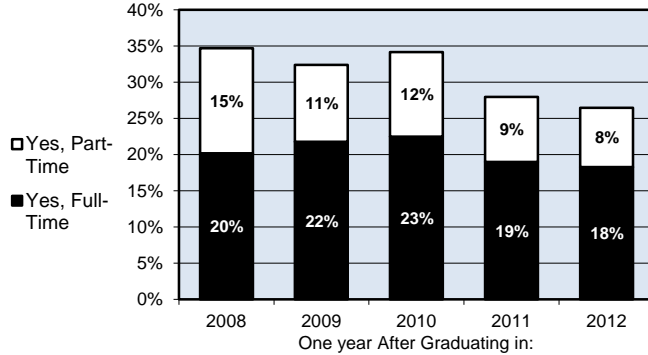
	Impt. / Not Impt.	Impt. / Not Impt.	Impt. / Not Impt.
Professional Life	95% / 5%	96% / 4%	96% / 4%
Community Life	90% / 10%	90% / 10%	89% / 11%
Personal Life	96% / 4%	96% / 4%	96% / 4%



SOURCES: Survey of 2012 Baccalaureate Graduates--One Year Out; Survey of 2006 Baccalaureate Graduates--Five Years Out; and Survey of 2003 Baccalaureate Graduates--Nine Years Out.

Baccalaureate Degree Recipient Additional Education

Enrolled in College in First Year after Degree?



	2008	2009	2010	2011	2012
Yes, Full-Time	20%	22%	23%	19%	18%
Yes, Part-Time	15%	11%	12%	9%	8%
No	<u>65%</u>	<u>68%</u>	<u>66%</u>	<u>72%</u>	<u>74%</u>
	100%	100%	100%	100%	100%

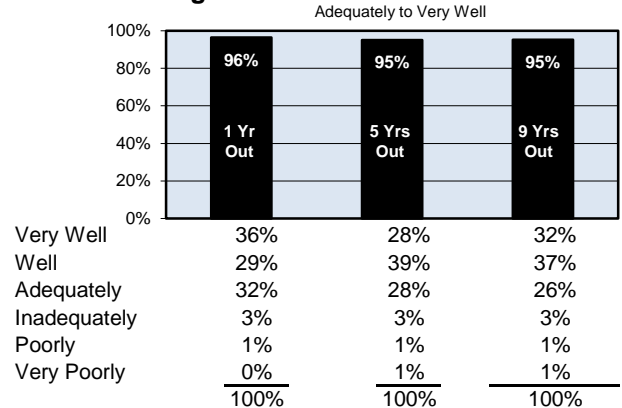
Currently Enrolled in College?

	1 Year After Degree	5 Years After Degree	9 Years After Degree
Yes, Full-Time	*	7%	3%
Yes, Part-Time	*	14%	8%
No	*	<u>78%</u>	<u>89%</u>
		99%	100%

Additional Degree Earned?

Yes	*	32%	47%
No	*	<u>68%</u>	<u>53%</u>
		100%	100%

How Well Bachelor's Degree Prepared Alum for Additional Degree



Note: * indicates the question was not asked in that survey.

SOURCES: Surveys of Baccalaureate Graduates--One Year Out.

Survey of 2006 Baccalaureate Graduates--Five Years Out.

Survey of 2003 Baccalaureate Graduates--Nine Years Out.

Percentages may not add to 100% due to rounding.

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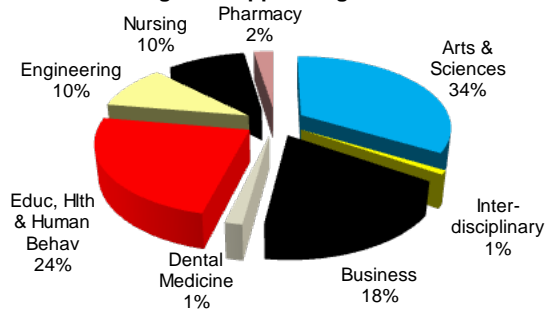
	Page
Program and Instruction Summary	59
Academic Units, Academic Programs and Minors.	60
Program Enrollments:	
Historic	64
Undergraduate and Graduate	65
Race/Ethnic Status and Gender	66
Degrees Awarded:	
Historic	68
Undergraduate and Graduate	69
Race/Ethnic Status and Gender	70
Instruction:	
Historic State Funded Student Credit Hours.	72
Type of Faculty Appointments	74
Class Meeting Patterns.	76
Class Sizes	77
FTE Students and Instructional Faculty	78
Faculty and Program Quality	79
Student Learning:	
Teaching Practices	80
Learning Results	81
Benchmarks of Effective Educational Practice	82
Use of Instructional Resources:	
Instructional Costs	84

	Page
Program and Instruction Summary	59
Academic Units, Academic Programs and Minors.	60
Program Enrollments:	
Historic	64
Undergraduate and Graduate	65
Race/Ethnic Status and Gender	66
Degrees Awarded:	
Historic	68
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Teaching Practices	80
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Benchmarks of Effective Educational Practice	82
Use of Instructional Resources:	
Instructional Costs	84

Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 45 undergraduate programs and 71 graduate and professional practice programs. In addition, students may enroll in 58 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.

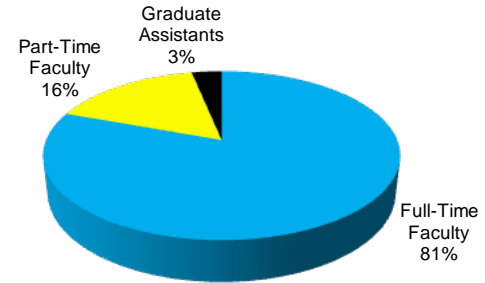
SIUE Degrees Support Regional Needs



Teaching — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. The results of making teaching a top priority are consistently demonstrated in alumni ratings of faculty, of the high quality of their education, and of its importance to their personal and professional lives. (See pages 56 and 79).

Over eighty percent of the student credit hours at SIUE are taught by full-time faculty, 48 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.

Who Teaches the Students?



Learning Results -- SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of freshmen, seniors, and alumni. Graduates report that they experienced good teaching practices in their majors (see page 80) and that their undergraduate educations helped develop their reasoning skills, sense of ethics, ability to solve problems and other skills and abilities that are objectives for an SIUE undergraduate education (see page 81). New freshmen and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 82). SIUE's student learning results are similar to results at other universities (see pages 82 and 83).

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2015

Degree levels are indicated as follows:

B: Baccalaureate Degree

Cert (PM): Post-Master's Certificate

Dr (Rsch): Doctor's - Research

M: Master's Degree

Dr (Other): Doctor's - Other

um: undergraduate minor

Cert (PB): Post-Baccalaureate Certificate

Dr (Prof Prac): Doctor's - Professional Practice

College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Applied Communication Studies

Applied Communication Studies: B,M

Speech Communication: um

Art & Design Dept

Art: B, M

Art & Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Biotechnology Management: M

Chemistry Dept

Chemistry: B, M, um

College of Arts and Sciences (cont.)

English Language & Literature Dept

American and English Literature: Cert (PB)

Creative Writing: um

English: B, M

Linguistics: um

Literature: um

Rhetoric and Writing: um

Teaching English as a Second Language: Cert (PB), M

Teaching of Writing: Cert (PB)

Foreign Languages & Literature Dept

Foreign Lang & Lit: B

French: um

German: um

Russian Area Studies: um

Spanish: um

Geography Dept

Geography: B, um

Geographic Information Systems: um

Geographical Studies: M

Meteorology and Climatology: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2015 (cont.)

College of Arts and Sciences (cont.)

Historical Studies Dept

History: B, M, um

Museum Studies: Cert (PB)

Mass Communications Dept

Mass Communications: B, M, um

Media Literacy: Cert (PB)

Mathematics & Statistics Dept

Mathematical Studies: B

Mathematics: M, um

Mathematics Education: um

Statistics: um

Music Dept

Music: B, M, um

Piano Pedagogy: Cert (PB)

Vocal Pedagogy: Cert (PB)

Philosophy Dept

Philosophy: B, um

Physics Dept

Earth and Space Science Education: B

Physics: B, um

College of Arts and Sciences (cont.)

Political Science Dept

Political Science: B, um

Public Administration & Policy Analysis Dept

Public Administration: M

Social Work Dept

Social Work: B, M

Sociology and Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Sociology: B, M, um

Theater & Dance Dept

Theater and Dance: B, um

Interdisciplinary Programs and Undergraduate Minors

African Studies: um

Asian Studies: um

Black American Studies: um

Classical Studies: um

Environmental Science Mgmt: M

Environmental Sciences: M, um

European Studies: um

Integrative Studies: B

Latin American Studies: um

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2015 (cont.)

Interdisciplinary Programs and Undergraduate Minors (cont.)

Liberal Studies: B
 Peace and International Studies: um
 Pre-Law: um
 Religious Studies: um
 Social Science Education: um
 Speech Communication Education: um
 Urban Studies: um
 Women's Studies: um

Graduate Studies and Research

Healthcare Informatics: M

School of Business

Accounting Dept

Accountancy: B, M

Computer Management & Info Systems Dept

Computer Management & Info Systems: B, M

Economics and Finance Dept

Business Economics and Finance: B

Economics*: B

Economics and Finance: M

Management and Marketing Dept

Marketing Research: M

* Although the Economics program is administered by the Economics and Finance Department, the degree is awarded by the College of Arts & Sciences.

School of Business (cont.)

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

School of Dental Medicine

Dental Medicine: Dr (Prof Prac), Cert (PM)

School of Education, Health and Human Behavior

Curriculum and Instruction Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Literacy Education: M

Literacy Specialist: Cert (PM)

Teaching: M

Educational Leadership Dept

College Student Personnel: M

Educational Administration: M, Cert (PM)

Educational Leadership: Dr (RsCh)

Instructional Technology: M, um

Learning, Culture and Society: M

Web Based Learning: Cert (PB)

Kinesiology and Health Education Dept

Exercise Science: B

Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2015 (cont.)

Kinesiology and Health Education Dept (cont.)

Health Education: B, um
Kinesiology: M
Nutrition: B

Psychology Dept

Psychology: B, M, um
School Psychology: Cert (PM)

Special Education & Communication Disorders Dept

Special Education: B, M, Cert(PM)
Speech Language Pathology: M
Speech-Language Pathology & Audiology: B

School of Engineering

Civil Engineering Dept
Civil Engineering: B, M

Computer Science Dept

Computer Science: B, M, um

Construction Dept

Construction Management: B, um

Professional Development Sequences

Civil Engineering	Geography
Sustainable Infrastructure	Advanced Geographic Information Systems
Sustainable Planning	Applied Geographic Information Systems
Construction	Principles & Concepts of Geog Info Systems
Construction Methods	Graduate Studies and Research
Project Management	Healthcare Informatics

School of Engineering (cont.)

Electrical and Computer Engineering Dept
Computer Engineering: B, um
Electrical Engineering: B, M, um

Mechanical and Industrial Engineering Dept

Industrial Engineering: B, M, um
Manufacturing Engineering: B, um
Mechanical Engineering: B, M, um

School of Nursing

Family Nurse Practitioner: M, Cert (PM)
Health Care & Nursing Admin: M, Cert (PM)
Medical Surgical Nursing: M, Cert (PM)
Nurse Anesthesia: M, Cert (PM)
Nurse Educator: M, Cert (PM)
Nursing: B
Nursing Practice: Dr (Other)
Psychiatric-Mental Health: M, Cert (PM)
Public Health: M, Cert (PM)

School of Pharmacy

Pharmacy: Dr (Prof Prac)

Interdisciplinary (not assoc with a single unit)	Mathematics and Statistics (cont.)
Gerontology	Quality and Reliability
Mathematics and Statistics	Simulation
Applied Statistics	Social Work
Design and Analysis of Experiments	School Social Work
Differential Equations	Special Educ & Comm Disorders
Mathematical Programming	Early Childhood Special Educ
Numerical Analysis	

Program Enrollments: Historic, Fall Terms 2003-2014

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Other*	Total
Undergraduate										
2003	7,145	1,272	--	1,065	821	260	--	--	--	10,563
2004	7,414	1,184	--	1,110	814	289	--	--	--	10,811
2005	7,199	1,283	--	1,187	869	407	--	--	--	10,945
2006	7,545	955	--	1,186	854	420	--	--	--	10,960
2007	7,594	834	--	1,104	859	529	--	--	--	10,920
2008	7,546	914	--	1,064	844	609	--	--	--	10,977
2009	7,545	975	--	1,091	926	607	--	--	--	11,144
2010	7,643	938	--	1,084	1,000	640	--	--	--	11,305
2011	7,752	939	--	1,076	1,004	657	--	--	--	11,428
2012	7,523	926	--	1,094	1,088	710	--	--	--	11,341
2013	7,097	977	--	1,145	1,216	794	--	--	--	11,229
2014	6,920	1,022	--	1,196	1,376	907	--	--	--	11,421
Graduate**										
2003	637	353	196	797	289	139	--	--	321	2,732
2004	616	351	201	751	287	173	--	--	303	2,682
2005	607	323	205	654	208	206	82	--	230	2,515
2006	588	279	205	628	221	208	161	--	199	2,489
2007	564	299	200	532	231	205	241	--	206	2,478
2008	616	319	194	608	204	190	318	--	176	2,625
2009	693	273	195	752	221	190	316	--	156	2,796
2010	692	283	198	735	230	217	319	--	154	2,828
2011	680	252	196	735	220	238	322	--	164	2,807
2012	644	233	198	722	211	263	324	--	119	2,714
2013	622	228	205	607	246	268	325	36	84	2,621
2014	614	234	197	527	296	272	324	25	62	2,551

*At the graduate level, other is students who are not yet classified.

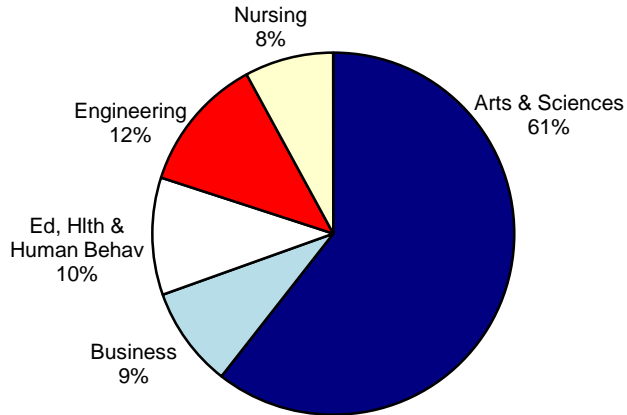
** Graduate includes Doctor's - Professional Practice, formerly First Professional students.

Source: Fall IPEDS Student Enrollment Reports.

Program Enrollments: Undergraduate and Graduate, Fall 2014

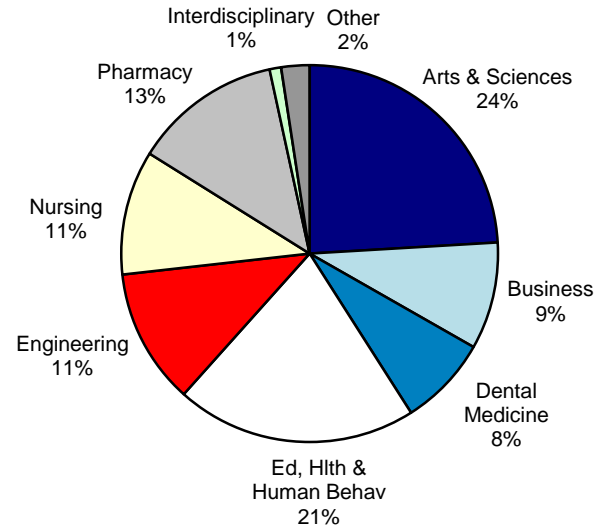
Undergraduate Enrollment

Count = 11,421



Graduate Enrollment

Count = 2,551



Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2011-2014

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
Fall 2011	2,707	2,893	441	850	418	443	3,566	4,186	185	309	16	60	44	66	245	435
Fall 2012	2,523	2,805	486	859	392	458	3,401	4,122	165	289	27	59	41	63	233	411
Fall 2013	2,389	2,623	458	841	350	436	3,197	3,900	164	288	21	47	35	67	220	402
Fall 2014	2,288	2,521	470	805	383	453	3,141	3,779	151	277	22	46	37	81	210	404
School of Business																
Fall 2011	451	317	34	37	61	39	546	393	117	64	6	3	43	19	166	86
Fall 2012	459	313	33	32	54	35	546	380	120	62	6	4	26	15	152	81
Fall 2013	503	305	36	36	62	35	601	376	95	81	6	5	23	18	124	104
Fall 2014	513	307	47	46	52	57	612	410	101	70	7	5	29	22	137	97
School of Dental Medicine																
Fall 2011									76	44	0	3	43	30	119	77
Fall 2012									69	45	0	2	48	34	117	81
Fall 2013									74	49	3	2	46	31	123	82
Fall 2014									68	48	3	0	45	33	116	81
School of Education, Health and Human Behavior																
Fall 2011	228	639	21	105	25	58	274	802	136	454	20	44	26	55	182	553
Fall 2012	225	637	21	122	31	58	277	817	158	434	24	33	21	52	203	519
Fall 2013	223	677	26	123	28	68	277	868	136	339	22	46	21	43	179	428
Fall 2014	204	737	27	140	19	69	250	946	116	288	21	51	16	35	153	374
School of Engineering																
Fall 2011	757	78	33	6	103	27	893	111	70	9	10	3	95	33	175	45
Fall 2012	812	81	33	5	121	36	966	122	73	8	12	1	88	29	173	38
Fall 2013	914	96	34	5	138	29	1,086	130	78	11	10	1	113	33	201	45
Fall 2014	1,025	106	51	6	154	34	1,230	146	72	11	8	0	149	56	229	67

Program Enrollments: Race/Ethnic Status and Gender, Fall Terms 2011-2014 (cont.)

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Nursing																
Fall 2011	84	471	6	50	12	34	102	555	29	168	1	11	10	19	40	198
Fall 2012	100	489	4	53	12	52	116	594	27	196	2	11	7	20	36	227
Fall 2013	106	535	5	59	22	67	133	661	28	206	2	9	4	19	34	234
Fall 2014	106	638	8	72	20	63	134	773	37	198	2	8	3	24	42	230
School of Pharmacy																
Fall 2011									110	160	2	7	18	25	130	192
Fall 2012									107	161	4	6	20	26	131	193
Fall 2013									104	176	4	7	16	18	124	201
Fall 2014									112	167	4	6	14	21	130	194
Interdisciplinary																
Fall 2013									5	20	1	3	0	7	6	30
Fall 2014									4	14	1	3	0	3	5	20
Other**																
Fall 2011									44	67	2	6	23	22	69	95
Fall 2012									31	54	0	5	13	16	44	75
Fall 2013									21	39	0	5	6	13	27	57
Fall 2014									9	27	2	8	6	10	17	45
Total																
Fall 2011	4,282	4,401	535	1,047	637	610	5,454	6,058	770	1,274	59	135	295	265	1,124	1,674
Fall 2012	4,119	4,325	577	1,071	610	639	5,306	6,035	677	1,241	63	120	176	226	1,089	1,625
Fall 2013	4,135	4,236	559	1,064	600	635	5,294	5,935	627	1,198	59	124	151	216	1,038	1,583
Fall 2014	4,136	4,309	603	1,069	628	676	5,367	6,054	598	1,089	62	127	150	229	1,039	1,512

* Other includes students with race/ethnic of Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown.

**Other includes students who are not yet classified.

Source: Banner 10th Day Census Files

Degrees Awarded: Historic Degrees, Fiscal Years 2003-2014

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Total
Undergraduate									
2003	631	470	--	420	145	127	--	--	1,793
2004	707*	475	--	391	175*	112	--	--	1,860
2005	725*	490	--	407	176*	85	--	--	1,883
2006	793*	424	--	438	207*	138	--	--	2,000
2007	867	469	--	451	185	162	--	--	2,134
2008	857	405	--	478	187	151	--	--	2,078
2009	916	439	--	411	207	189	--	--	2,162
2010	864	435	--	455	193	211	--	--	2,158
2011	883	461	--	450	194	220	--	--	2,208
2012	884**	448**	--	451**	235	220	--	--	2,238
2013	927	384	--	430	220	210	--	--	2,171
2014	836	441	--	482	236	245	--	--	2,240
Graduate ***									
2003	190	157	52	295	103	32	--	--	829
2004	204	145	45	251	100	45	--	--	790
2005	192	159	45	264	92	34	--	--	786
2006	193	148	53	303	102	45	--	--	844
2007	181	133	52	267	71	63	--	--	767
2008	185	133	54	265	107	66	--	--	810
2009	152	179	45	214	79	57	79	--	805
2010	221	124	44	302	70	42	73	--	876
2011	239	136	46	306	95	60	78	--	960
2012	230	138	46	262	72	50	75	--	873
2013	248	103	40	300	83	68	80	--	922
2014	240	125	50	281	78	77	79	29	959

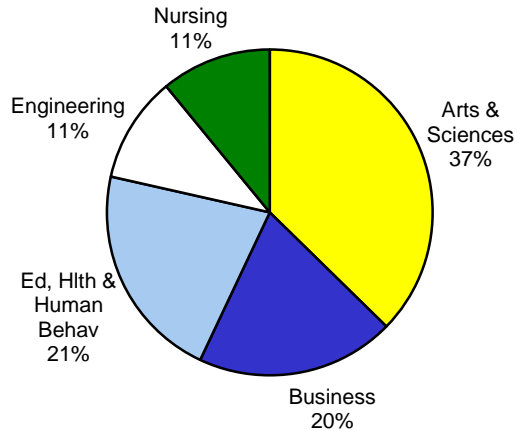
* revised 2/7/07 ** revised 11/14 Source: Fiscal Year Commencement Files

*** Graduate includes Doctor's - Professional Practice.

Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2014

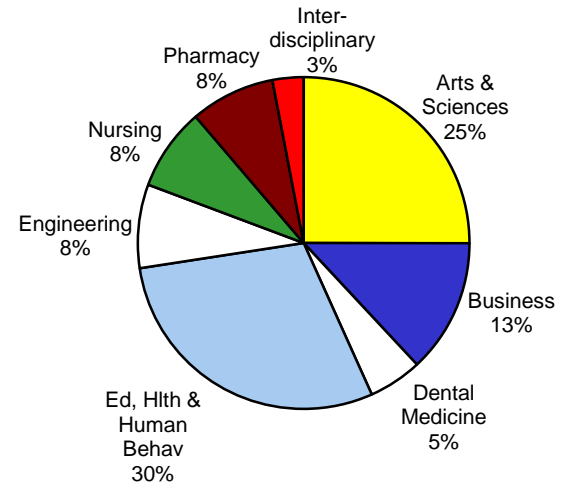
Undergraduate Degrees Granted

Count = 2,240



Graduate Degrees Granted*

Count = 959



* Graduate includes Doctor's - Professional Practice, a newly defined degree level established by the National Center for Education Statistics that includes the former classification of first professional.

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2011-2014

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic		Non-Hispanic						Non-Hispanic		Non-Hispanic					
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
College of Arts & Sciences																
FY 2011	316	382	25	48	65	47	406	477	41	116	8	20	20	34	69	170
FY 2012	334	392	24	52	55	56	413	500	56	102	6	16	24	26	86	144
FY 2013	368	350	41	61	61	46	470	457	61	111	5	21	18	32	84	164
FY 2014	304	351	26	53	37	65	367	469	52	120	8	23	14	23	74	166
School of Business																
FY 2011	220	158	15	14	33	21	268	193	64	48	2	2	13	7	79	57
FY 2012	215	156	15	23	29	17	259	196	56	36	2	4	25	15	83	55
FY 2013	186	136	14	10	23	15	223	161	47	27	2	0	20	7	69	34
FY 2014	229	147	11	13	25	16	265	176	59	44	4	1	6	11	69	56
School of Dental Medicine																
FY 2011									24	14	1	2	2	3	27	19
FY 2012									25	13	1	1	4	2	30	16
FY 2013									18	12	0	0	5	5	23	17
FY 2014									28	14	0	2	1	5	29	21
School of Education, Health and Human Behavior																
FY 2011	68	297	5	39	7	34	80	370	66	191	6	11	9	23	81	225
FY 2012	90	248	8	29	9	31	107	308	46	167	6	19	10	14	62	200
FY 2013	77	272	6	44	9	22	92	338	53	211	7	4	10	15	70	230
FY 2014	98	290	7	52	10	25	115	367	71	163	8	14	10	15	89	192

Degrees Awarded: Race/Ethnic Status and Gender, Fiscal Years 2011-2014 (cont.)**Undergraduate****Graduate**

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Other*	Other*	Total	Total	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Other*	Other*	Total	Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
School of Engineering																
FY 2011	148	13	5	1	24	3	177	17	21	4	1	0	55	14	77	18
FY 2012	163	22	5	2	34	9	202	33	15	1	0	1	41	14	56	16
FY 2013	169	13	4	2	22	10	195	25	14	1	6	0	41	21	61	22
FY 2014	173	13	6	0	31	13	210	26	24	1	2	0	42	9	68	10
School of Nursing																
FY 2011	23	152	0	13	8	24	31	189	9	45	0	2	0	4	9	51
FY 2012	19	169	1	16	4	11	24	196	9	33	0	1	2	5	11	39
FY 2013	29	155	2	12	2	10	33	177	11	47	1	3	2	4	14	54
FY 2014	37	168	1	14	5	20	43	202	5	58	1	4	2	7	8	69
School of Pharmacy																
FY 2011									31	36	1	2	3	5	35	43
FY 2012									27	37	0	1	6	4	33	42
FY 2013									29	35	1	1	5	9	35	45
FY 2014									21	42	1	1	6	8	28	51
Interdisciplinary																
FY 2014									2	19	0	2	2	4	4	25
Total																
FY 2011	775	1,002	50	115	137	129	962	1,246	256	454	19	39	102	90	377	583
FY 2012	821	987	53	122	131	124	1,005	1,233	234	389	15	43	112	80	361	512
FY 2013	829	926	67	129	117	103	1,013	1,158	233	444	22	29	101	93	356	566
FY 2014	841	969	51	132	108	139	1,000	1,240	262	461	24	47	83	82	369	590

Other includes Non-Resident Alien, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnic Students.

Source: Fiscal Year Commencement Files

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2004-2014*

College/School	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
Arts & Sciences**											
Lower Undergraduate	100,154	102,554	103,155	101,789	83,952	101,881	102,334	107,745	108,060	106,477	100,299
Upper Undergraduate	81,568	86,185	90,159	92,924	106,100	89,274	89,847	88,514	92,072	88,914	85,433
Graduate I	12,882	12,623	11,617	11,212	10,555	11,490	13,331	13,400	13,291	12,022	11,876
Graduate II***	15	19	6	17	16	38	62	50	87	36	80
Total	194,620	201,381	204,936	205,942	200,623	202,683	205,574	209,708	213,510	207,449	203,705
Business											
Lower Undergraduate	12,688	12,393	12,407	12,240	10,215	13,306	11,922	12,486	13,317	12,082	12,960
Upper Undergraduate	33,368	30,986	30,487	29,355	30,961	29,762	29,239	27,941	27,756	27,969	28,476
Graduate I	7,722	7,486	6,385	5,857	6,347	6,263	5,554	5,665	5,059	4,845	4,613
Graduate II	0	0	0	0	0	0	0	0	0	6	6
Total	53,778	50,864	49,279	47,452	47,523	49,331	46,714	46,092	46,131	44,902	46,055
Education, Health and Human Behavior											
Lower Undergraduate	8,300	8,297	8,100	7,833	6,636	8,224	9,382	10,360	9,663	9,917	10,839
Upper Undergraduate	28,438	28,951	29,577	30,068	33,063	30,092	31,572	30,842	29,052	28,113	29,107
Graduate I	14,764	12,850	11,810	11,819	10,766	11,985	13,758	12,570	11,846	12,292	10,779
Graduate II	63	0	0	0	24	0	0	24	324	306	225
Total	51,565	50,098	49,488	49,720	50,489	50,301	54,712	53,795	50,885	50,627	50,950

Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2004-2014*

College/School	FY 04	FY 05	FY 06	FY 07	FY 08	FY 09	FY 10	FY 11	FY 12	FY 13	FY 14
Engineering											
Lower Undergraduate	3,454	3,623	3,831	4,132	2,944	4,273	4,657	5,391	4,787	5,036	5,380
Upper Undergraduate	13,173	13,095	12,978	13,052	14,212	13,399	13,509	14,275	14,553	14,708	15,769
Graduate I	3,964	3,704	2,851	3,172	3,068	2,783	2,658	3,098	2,754	2,621	3,420
Graduate II	0	0	0	0	3	63	73	132	173	190	130
Total	20,591	20,421	19,659	20,356	20,227	20,518	20,897	22,896	22,267	22,555	24,699
Nursing											
Lower Undergraduate	1,448	1,504	1,477	1,811	787	2,235	2,197	1,840	1,707	2,304	2,626
Upper Undergraduate	6,346	7,626	8,279	8,680	12,387	12,150	11,664	13,063	12,941	11,923	14,656
Graduate I	1,341	2,130	2,134	2,595	2,008	1,658	1,644	1,802	1,720	1,728	1,714
Graduate II	0	0	0	0	0	0	0	2	281	389	291
Total	9,134	11,260	11,890	13,086	15,182	16,043	15,505	16,706	16,648	16,344	19,287
Pharmacy											
Graduate II	--	--	2,952	5,316	8,461	12,383	12,312	12,475	12,378	12,479	12,542
Total											
Lower Undergraduate	126,043	128,370	128,969	127,805	104,534	129,919	130,492	137,822	137,533	135,815	132,104
Upper Undergraduate	162,893	166,842	171,480	174,079	196,723	174,677	175,831	174,634	176,373	171,626	173,441
Graduate I	40,673	38,793	34,797	34,655	32,744	34,179	36,944	36,535	34,669	33,508	32,402
Graduate II	78	19	2,958	5,333	8,504	12,484	12,447	12,682	13,243	13,406	13,273
Total	329,687	334,025	338,204	341,872	342,505	351,259	355,713	361,672	361,818	354,356	351,220

* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

** Credit Hours for Instructional Services are included in the College of Arts & Sciences.

*** Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

Source: Unit Cost Database

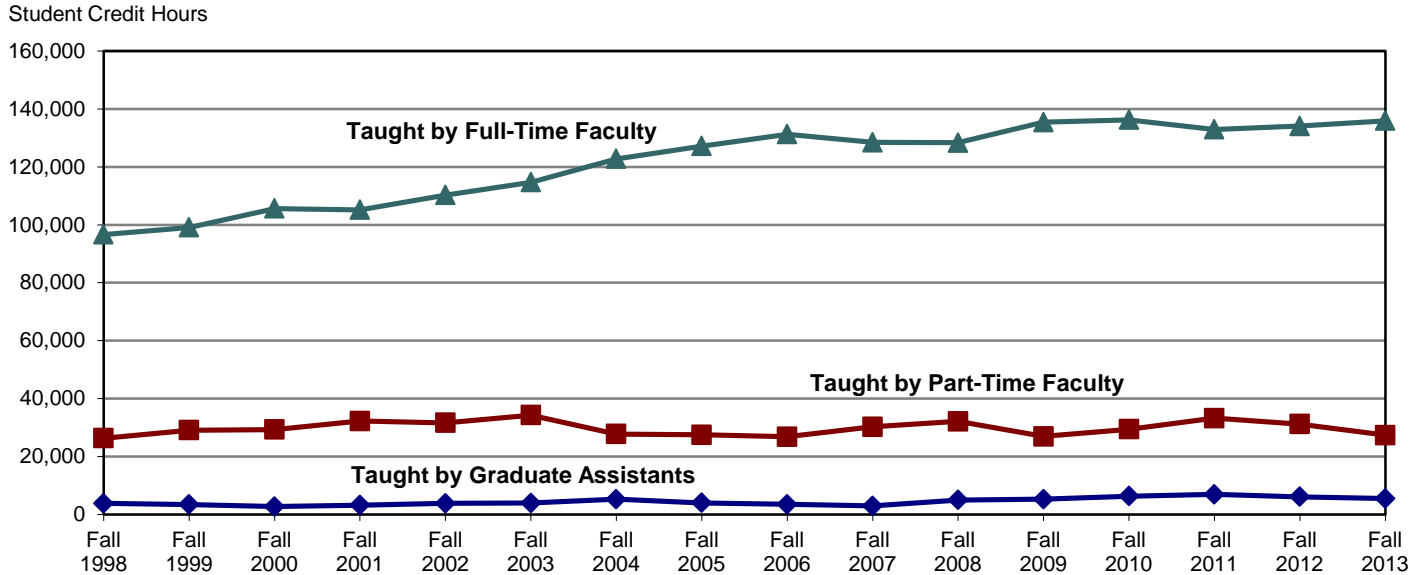
Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments*

	Fall 2010					Fall 2011				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	20.0%	35.9%	37.3%	50.7%	30.3%	18.6%	34.5%	35.8%	51.7%	29.1%
Tenure Track	11.4%	22.0%	18.5%	22.9%	17.4%	11.0%	18.7%	14.9%	19.4%	15.3%
Not Tenure Track	38.4%	27.5%	44.1%	12.4%	31.5%	36.6%	30.6%	47.1%	13.8%	32.4%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	24.1%	12.3%	0.1%	13.7%	17.1%	27.1%	13.7%	2.2%	15.0%	19.2%
Graduate Assistants	6.1%	2.3%	0.0%	0.2%	3.7%	6.7%	2.4%	0.0%	0.0%	4.0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	74,185	77,534	5,695	14,540	171,954	74,984	77,844	5,742	14,500	173,070
	Fall 2012					Fall 2013				
	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	1st Prof Cr Hrs	Grad Cr Hrs	Total Cr Hrs
Full-Time Appts										
Tenured	22.5%	37.7%	42.3%	52.7%	32.4%	25.2%	38.6%	55.5%	48.3%	34.2%
Tenure Track	9.3%	17.9%	2.8%	20.2%	13.8%	8.9%	17.3%	2.4%	22.7%	13.6%
Not Tenure Track	36.5%	29.8%	53.9%	11.2%	32.0%	39.6%	29.1%	41.9%	12.8%	32.7%
Part-Time Appts										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	25.8%	12.5%	1.0%	16.0%	18.2%	20.9%	13.0%	0.2%	15.7%	16.2%
Graduate Assistants	5.9%	2.2%	0.0%	0.0%	3.6%	5.4%	2.0%	0.0%	0.0%	3.2%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Student Credit Hours	74,905	76,836	5,774	13,901	171,416	72,610	76,692	5,805	13,686	168,793

* School of Dental Medicine does not use credit hours and therefore is not included.

Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments* (cont.)

Who Teaches SIUE Students?



* School of Dental Medicine does not use credit hours and therefore is not included.

Note: Student Credit Hours include State and Non-State Funded Credit Hours.

Source: Unit Cost Data Base

Instruction: Class Meeting Patterns, Fiscal Years 2013 and 2014*

	<u>Sum Term 12</u>		<u>Fall Sem 12</u>		<u>Spr Sem 13</u>		<u>Sum Term 13</u>		<u>Fall Sem 13</u>		<u>Spr Sem 14</u>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
Undergraduate												
Day	17,119	71%	128,575	85%	113,276	83%	16,345	68%	125,299	84%	113,658	84%
Evening	2,825	12%	14,347	9%	13,521	10%	2,676	11%	15,011	10%	12,273	9%
Weekend	-	0%	217	0%	265	0%	-	0%	111	0%	102	0%
Mixed	520	2%	3,266	2%	3,566	3%	497	2%	3,869	3%	3,323	2%
TBA	3,582	15%	5,336	4%	5,064	4%	4,604	19%	5,012	3%	5,865	4%
Total	24,046	100%	151,741	100%	135,692	100%	24,122	100%	149,302	100%	135,221	100%
Graduate**												
Day	5,277	49%	8,440	42%	8,406	40%	3,841	40%	8,130	40%	7,399	36%
Evening	2,359	22%	6,544	32%	6,947	33%	2,359	25%	6,096	30%	6,856	34%
Weekend	408	4%	469	2%	742	4%	327	3%	519	3%	828	4%
Mixed	125	1%	237	1%	-	0%	165	2%	289	1%	-	0%
TBA	2,639	24%	4,582	23%	4,677	23%	2,882	30%	5,270	26%	5,357	26%
Total	10,808	100%	20,272	100%	20,772	100%	9,574	100%	20,304	100%	20,440	100%
Total												
Day	22,396	64%	137,015	80%	121,682	78%	20,186	60%	133,429	79%	121,057	78%
Evening	5,184	15%	20,891	12%	20,468	13%	5,035	15%	21,107	12%	19,129	12%
Weekend	408	1%	686	0%	1,007	1%	327	1%	630	0%	930	1%
Mixed	645	2%	3,503	2%	3,566	2%	662	2%	4,158	2%	3,323	2%
TBA	6,221	18%	9,918	6%	9,741	6%	7,486	22%	10,282	6%	11,222	7%
Total	34,854	100%	172,013	100%	156,464	100%	33,696	100%	169,606	100%	155,661	100%

* School of Dental Medicine does not use credit hours and therefore is not included.

** Graduate includes School of Pharmacy credit hours.

Percentages may not add to 100% due to rounding.

Source: Unit Cost Data Base

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged

Instruction: Class Sizes, Fall Terms 2010-2014

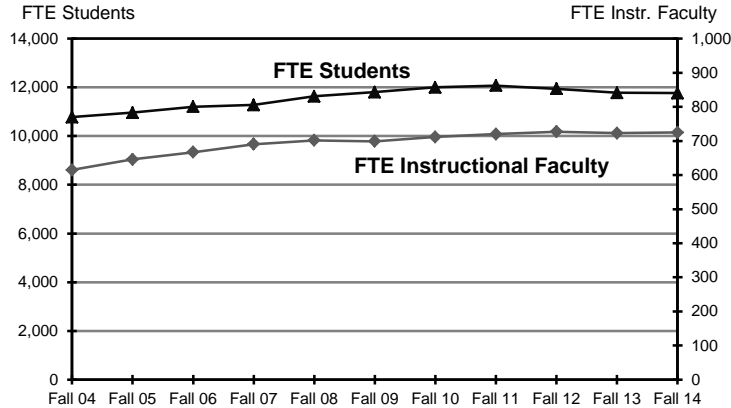
	<u>Fall 10</u>	<u>Fall 11</u>	<u>Fall 12</u>	<u>Fall 13</u>	<u>Fall 14</u>		<u>Fall 10</u>	<u>Fall 11</u>	<u>Fall 12</u>	<u>Fall 13</u>	<u>Fall 14</u>
Courses Below 300 Level						500 & 600 Level Courses					
Class Size						Class Size					
1-9	114	98	108	95	115	1-9	111	104	126	109	114
10-19	261	261	269	217	246	10-19	92	113	90	103	88
20-29	363	380	401	435	426	20-29	51	38	46	39	43
30-39	132	133	130	120	122	30-39	12	14	10	8	9
40-49	120	129	85	91	65	40-49	1	0	1	2	3
50-99	109	114	134	130	148	50-99	0	1	2	1	1
100 & more	19	12	14	15	17	100 & more	0	0	0	0	0
Mean	29.5	29.5	29.0	29.7	29.1	Mean	13.0	12.9	12.8	12.4	13.1
Median	23	23	23	23	23	Median	11	11	10	10	10
300 & 400 Level Courses						Total Courses					
Class Size						Class Size					
1-9	266	239	261	265	262	1-9	491	441	495	469	491
10-19	212	246	219	204	219	10-19	565	620	578	524	553
20-29	179	192	191	163	155	20-29	593	610	638	637	624
30-39	133	122	119	108	116	30-39	277	269	259	236	247
40-49	43	30	49	68	57	40-49	164	159	135	161	125
50-99	40	46	35	37	41	50-99	149	161	171	168	190
100 & more	2	3	2	2	2	100 & more	21	16	16	17	19
Mean	20.9	21.0	20.4	20.8	21.0	Mean	24.2	24.3	23.8	24.2	24.2
Median	18	18	17	17	17	Median	20	20	20	21	20

* Courses at the Doctor's - Professional Practice level are not included.
 Cross Listed Courses were counted as only one course instead of multiple courses.

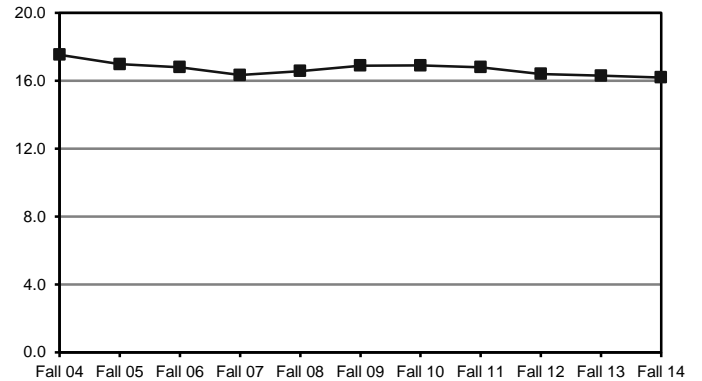
Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2004-2014

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
FTE Students	10,778	10,964	11,205	11,280	11,636	11,806	12,003	12,072	11,943	11,779	11,767
FTE Instructional Faculty	615	646	667	691	702	699	712	720	727	723	725
Student/Faculty Ratio	17.5	17.0	16.8	16.3	16.6	16.9	16.9	16.8	16.4	16.3	16.2

FTE Students and Instructional Faculty



Student Faculty Ratio

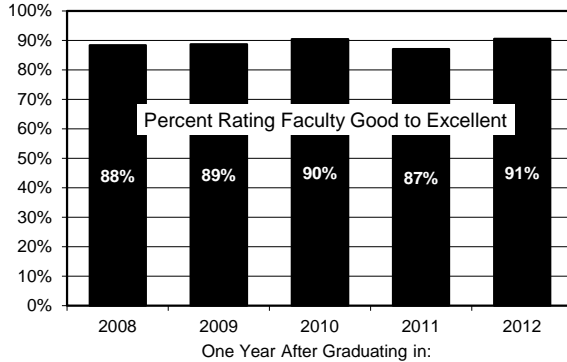


Note: *Instructional Faculty* includes AAUP-defined instructional faculty plus part-time rank-only employees.

Sources: IBHE Fall Enrollment Surveys; IR&S Employee Census Counts.

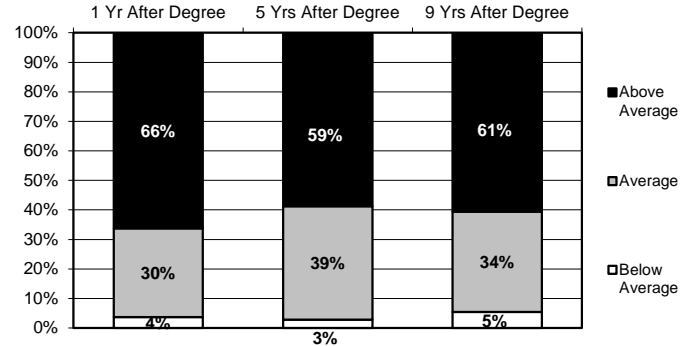
Instruction: Faculty and Program Quality

Baccalaureate Graduates' Ratings of The Faculty in Their Major



	One Year after Graduating in:				
	2008	2009	2010	2011	2012
Good to Excellent	88%	89%	90%	87%	91%
Poor to Fair	12%	11%	10%	13%	10%

Baccalaureate Graduates' Ratings of The Quality of their SIUE Education *



	1 Year After Degree	5 Years After Degree	9 Years After Degree
Above Average	66%	59%	61%
Average	30%	39%	34%
Below Average	4%	3%	5%

Percentages may not add to 100% due to rounding.

SOURCES: Survey of Baccalaureate Graduates--One Year Out.

Survey of 2006 Baccalaureate Graduates--Five Years Out.

Survey of 2003 Baccalaureate Graduates--Nine Years Out.

* Quality is relative to that of friends at other schools.

Student Learning: Teaching Practices

Percent of Baccalaureate Graduates Reporting the Practice:

In the Alum's undergraduate major program . . .

. . . Faculty were Accessible Outside of Class

. . . Student was Expected to Work Cooperatively

. . . Faculty Encouraged Student to Challenge Ideas

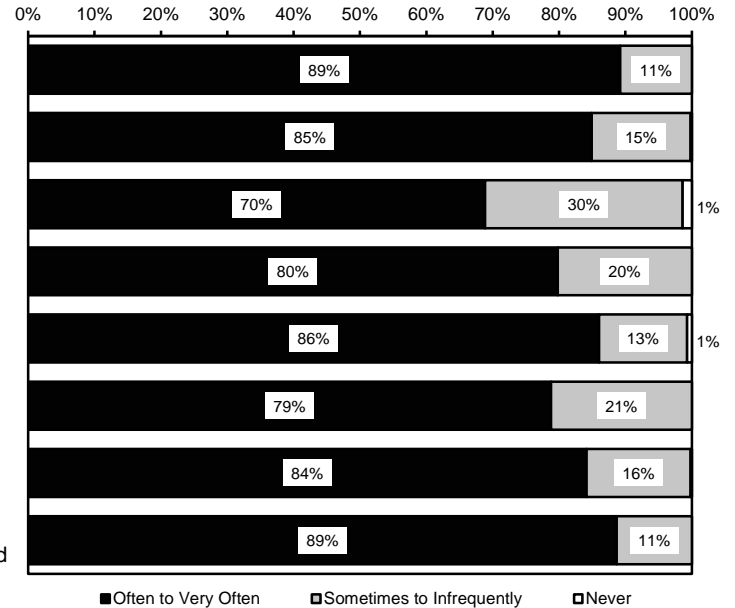
. . . Faculty Used Appropriate Teaching Activities to Help Student Learn

. . . Faculty had High Expectations for Quality of Student Work

. . . Faculty Provided Timely Feedback

. . . Faculty Encouraged Students' Questions and Discussion in Class

. . . Student Spent Necessary Time and Energy to Come to Class Prepared



Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/factbook/surveys.shtml>

SOURCE: Survey of 2012 Baccalaureate Graduates--One Year Out.

Student Learning: Learning Results

Baccalaureate Graduates Reporting on Learning Results:*

Undergraduate Education . . .

. . . Helped Develop Reasoning Skills

. . . Helped Develop Capacity to View Problems from Different Perspectives

. . . Helped Develop Ability to Solve Problems

. . . Helped Develop Ability to Make Informed Decisions as a Citizen

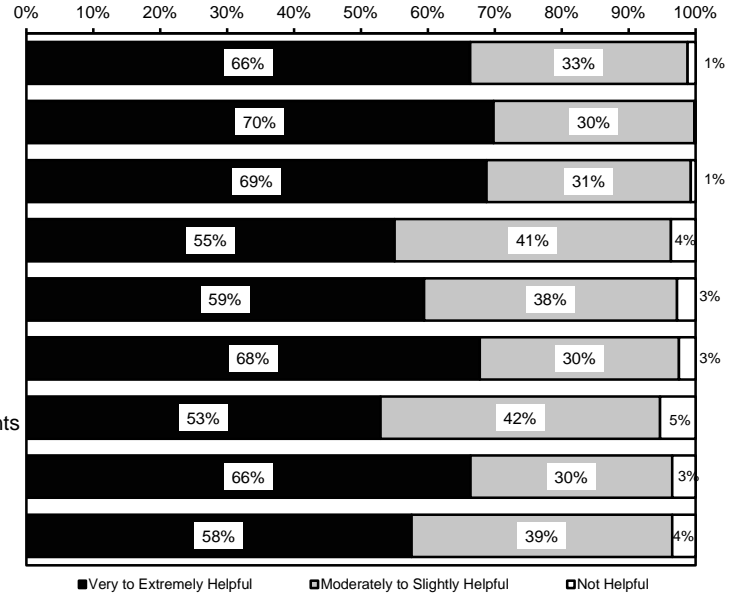
. . . Helped Develop Writing Skills

. . . Helped Develop Oral Communication Skills

. . . Helped Develop Knowledge of Scientific and Technological Developments

. . . Helped Develop Appreciation of Different Cultures

. . . Helped Develop Sense of Ethics



* The stated objectives of SIUE undergraduate education focus on the development of these skills and abilities.

Notes: -- 0% is not shown, and percentages may not add to 100% due to rounding.

-- Additional detail is available at <http://www.siu.edu/inrs/factbook/surveys.shtml>

SOURCE: Survey of 2012 Baccalaureate Graduates--One Year Out.

Student Learning: Benchmarks of Effective Educational Practice

"Since its inception, more than 1,500 bachelor's degree-granting colleges and universities in the United States and Canada have used NSSE to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (NSSE 2013 Overview)

Percent of seniors reporting that they engage in the following effective learning practices often or very often:

Asked questions in class or contributed to class discussions

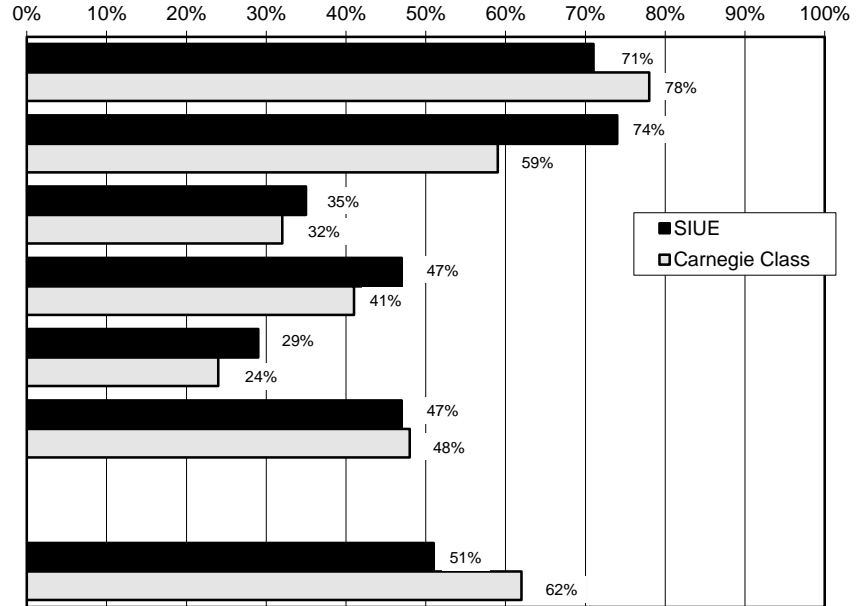
Worked with other students on course projects or assignments

Discussed course topics, ideas or concepts with a faculty member outside of class

Prepared for exams by discussing or working through course material with other students

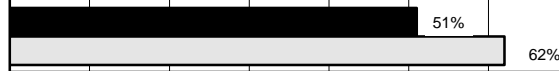
Worked with faculty members on activities other than coursework (committees, student groups, etc.)

Prepared two or more drafts of a paper or assignment before turning it in



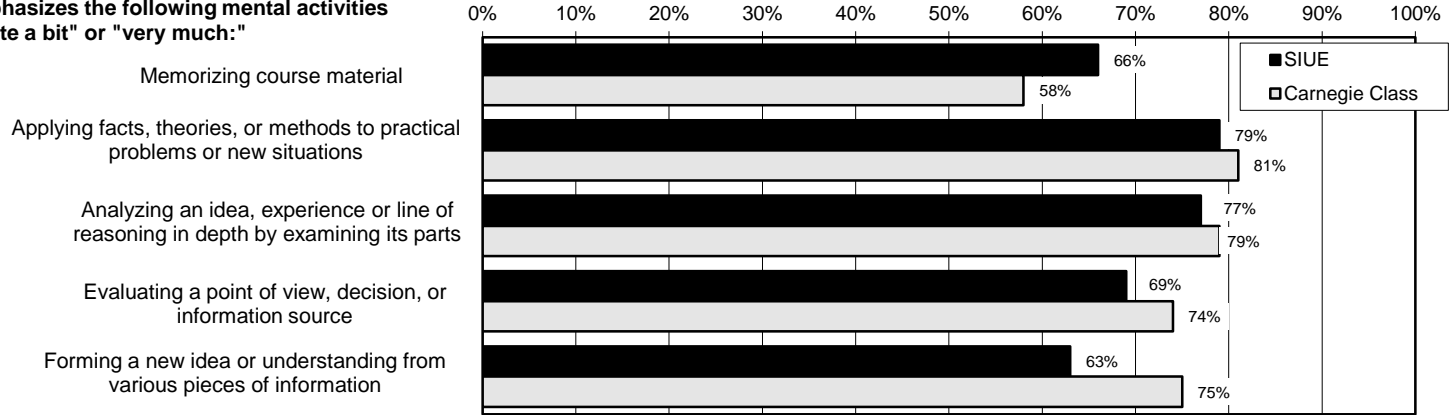
Percent of seniors reporting courses that had the following effective requirements some, most or all of the time:

A community-based project as part of the course

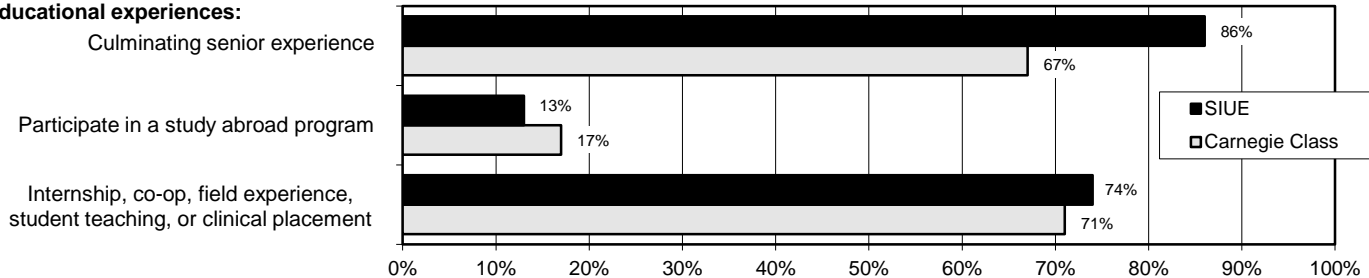


Student Learning: Benchmarks of Effective Educational Practice (con't)

Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"



Percent of seniors saying they have had or plan to have the following enriching educational experiences:

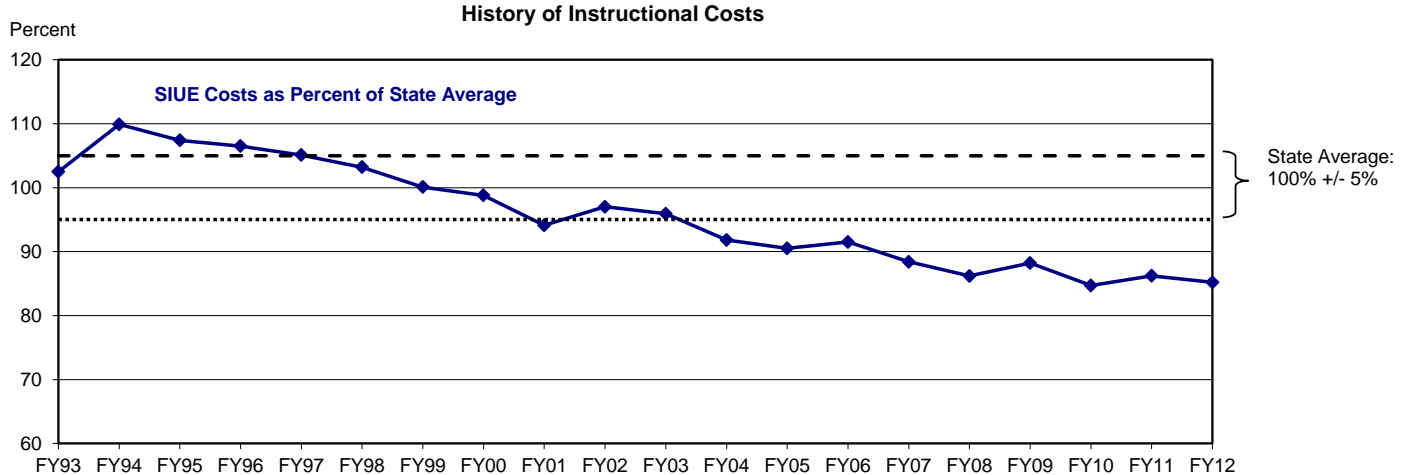


SOURCE: National Survey of Student Engagement 2013. SIUE administers the NSSE Survey on a biannual basis.

Use of Instructional Resources: Instructional Costs, Fiscal Years 1993-2012

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12
102.5	109.9	107.4	106.5	105.1	103.2	100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2	84.7	86.2	85.2



Note: The "blip" upward in FY 1994 reflects the impact of changing from quarters to semesters.

	Page
Faculty and Staff Summary	85
All Employees:	
Historic	86
Primary Funding Source	89
Race/Ethnic Status and Gender	90
New Full-Time Hires, Race/Ethnic Status and Gender	92
Full-Time Instructional Faculty:	
Graphic Profile:	94
Rank and Gender	96
Tenure Status	98
Highest Degree Held	100
Age	102
Average Annualized Salary by Rank	104
Source of Faculty Terminal Degrees	105
Outstanding Faculty and Staff Awards	106



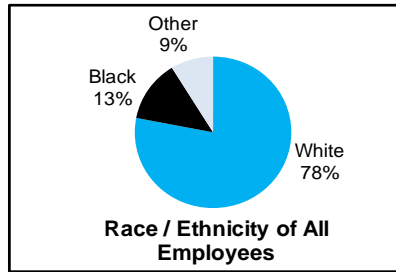
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Source of Faculty Terminal Degrees	105
Outstanding Faculty and Staff Awards	106

Faculty and Staff Summary

The University has just over 2,500 employees in faculty, administration, professional staff, and civil service positions. In addition, 538 graduate students provide services as graduate assistants. The number of employees has risen slowly over the last twenty years while the proportion of full-time employees has remained near 85% in recent years.

Funding — Almost two-thirds of SIUE's full-time personnel are funded from state appropriations and income funds as are almost three-fourths of part-time employees and graduate assistants. (See page 89)

Diversity — The faculty and staff of SIUE reflect the diversity of the region. (See pages 90-91)

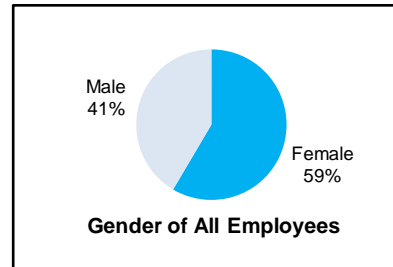


Faculty — The full-time instructional faculty of the University (see page 94 for a definition) has remained at about the same level for the past six years and part-time faculty peaked at 296 in 2007. The number of part-time faculty has fluctuated in recent years with fall 2014 reflecting an increase from the prior fall.

During the last decade (2004-2014) the demographics of SIUE's full-time instructional faculty have changed. Forty-one percent of the current tenured or tenure track faculty has been hired since 2004 due to the addition of new faculty for the School of Pharmacy, new faculty to support enrollment growth, and faculty retirements. The number of full-time instructional faculty has increased

by eighteen percent while the proportion of women faculty has risen from 43 percent to 49 percent and the percent of faculty tenured or on tenure track has dropped from 80 percent to 75 percent due primarily to an increase in full-time clinical faculty in the Schools of Dental Medicine and Pharmacy.

SIUE has 76% of full-time instructional faculty with doctoral degrees, including Doctor's – Professional Practice.



Current average annual faculty salaries range from \$93,697 for full professors to \$43,390 for instructors. (See pg. 104) Growth of faculty salaries has been limited by constrained state budgets but salaries had steadily risen over the past few years due to institutional commitment. Retirements, paired with new hiring at the entry level, have also contributed to lower growth in average salaries.

Student Workers — In addition to the faculty and staff, the University offers employment opportunities for over 1,570 students. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

All Employees: Historic, Fall 1991-2014

Classification	1991			1992			1993			1994			1995			1996		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	447	165	503.8	417	205	490.7	411	214	483.9	436	217	506.7	460	206	525.8	453	200	526.9
Faculty Rank & Adm Title	104	0	104.0	102	0	102.0	95	0	95.0	89	1	89.9	89	0	89.0	97	0	97.7
Administrative Title Only	331	39	347.8	353	32	368.9	378	37	394.9	371	40	389.4	387	35	402.0	376	38	394.3
Civil Service (Range)	214	86	257.0	210	19	222.0	212	20	224.5	201	20	214.0	223	21	236.1	236	27	253.5
Civil Service (Neg & Prev.)	632	60	662.0	562	33	580.8	542	29	559.0	555	52	585.0	559	50	588.3	579	50	607.9
TOTAL EMPLOYEES	1728	350	1874.6	1644	289	1764.5	1638	300	1757.3	1652	330	1785.1	1718	312	1841.2	1741	315	1880.2
<i>Full-time Instructional Faculty</i>	459			426			421			436			461			466		
Grad Assist/Dent Residents	0	354	141.4	0	339	132.2	0	333	134.6	0	320	127.0	0	346	136.2	0	360	142.9
Student Workers	1400			1267			1345			1310			1292			1326		
Classification	1997			1998			1999			2000			2001			2002		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	458	213	540.6	460	224	539.9	480	235	561.0	485	262	580.7	490	268	584.5	496	251	586.5
Faculty Rank & Adm Title	99	1	100.7	95	2	98.0	96	2	99.2	92	1	93.3	89	2	90.6	89	1	91.4
Administrative Title Only	380	36	399.1	376	57	404.4	391	57	417.7	423	65	453.1	450	66	480.9	465	58	492.1
Civil Service (Range)	230	26	246.7	248	26	265.7	248	30	269.3	252	27	270.9	270	23	285.8	265	21	280.0
Civil Service (Neg & Prev.)	580	48	608.2	580	46	606.4	584	42	608.3	579	29	596.1	627	41	652.5	623	27	640.2
TOTAL EMPLOYEES	1747	324	1895.3	1759	355	1914.4	1799	366	1955.5	1831	384	1994.1	1926	400	2094.3	1938	358	2090.2
<i>Full-time Instructional Faculty</i>	482			481			491			484			483			494		
Grad Assist/Dent Residents	0	362	143.3	0	393	155.2	0	416	158.7	0	441	166.2	0	471	184.1	0	476	181.7
Student Workers	1336			1296			1278			1263			1299			1304		

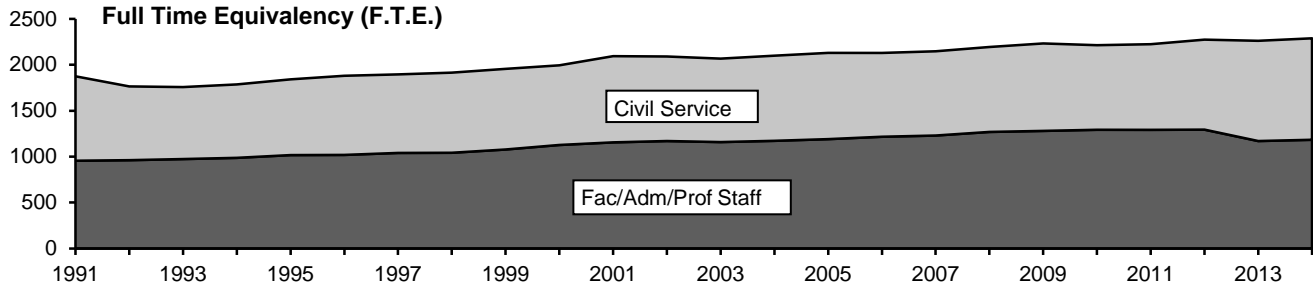
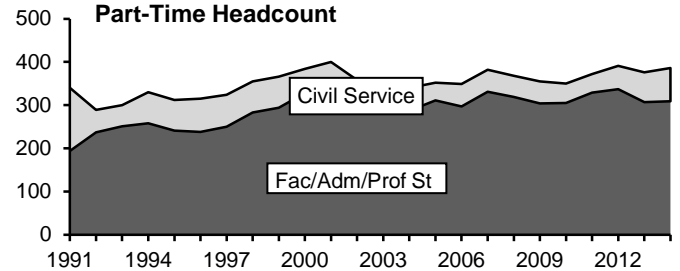
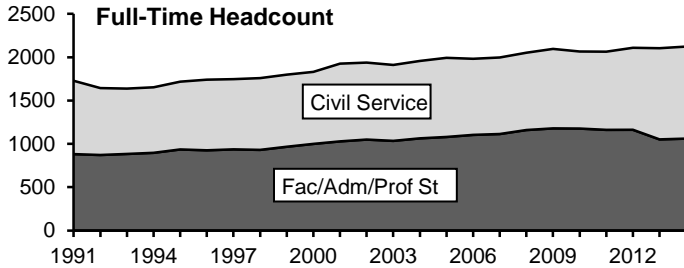
All Employees: Historic, Fall 1991-2014 (cont.)

Classification	2003			2004			2005			2006			2007			2008		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	512	250	608.1	518	242	604.8	545	263	634.7	570	250	659.0	577	296	675.5	598	283	690.4
Faculty Rank & Adm Title	89	3	91.7	97	2	98.6	97	3	98.4	95	3	97.1	93	4	96.0	87	4	90.0
Administrative Title Only	434	49	459.0	449	43	468.9	438	45	457.6	439	44	460.5	444	31	458.4	475	32	488.7
Civil Service (Range)	266	20	280.4	295	19	307.3	314	13	322.4	307	18	319.7	280	19	293.4	284	25	302.1
Civil Service (Neg & Prev.)	610	28	627.8	598	34	619.4	599	28	616.4	571	34	592.6	603	32	623.6	608	24	622.4
TOTAL EMPLOYEES	1911	350	2067.0	1957	340	2099.0	1993	352	2129.5	1982	349	2128.9	1997	382	2146.9	2052	368	2193.6
<i>Full-time Instructional Faculty</i>	518			528			556			578			592			610		
Grad Assist/Dent Residents	0	469	176.4	0	526	200.2	0	512	198.1	0	471	182.8	0	459	181.6	5	503	206.0
Student Workers	1407			1535			1482			1480			1296			1605		
	2009			2010			2011			2012			2013			2014		
Classification	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	585	246	661.9	594	251	678.8	594	280	695.1	595	294	696.3	585	280	684.0	586	285	688.0
Faculty Rank & Adm Title	111	18	120.0	119	15	129.2	112	17	123.5	121	18	136.2	124	16	135.3	123	11	134.2
Administrative Title Only	483	40	498.4	464	39	484.6	456	32	473.2	447	25	461.6	343	11	350.7	352	13	361.5
Civil Service (Range)	298	26	317.2	298	23	315.3	306	21	322.1	327	30	345.0	329	43	351.3	340	46	363.9
Civil Service (Neg & Prev.)	619	25	634.7	591	22	605.3	596	22	610.1	619	24	634.6	723	26	739.7	722	31	740.5
TOTAL EMPLOYEES	2096	355	2232.2	2066	350	2213.2	2064	372	2224.0	2109	391	2273.7	2104	376	2261.0	2123	386	2288.1
<i>Full-time Instructional Faculty</i>	622			627			619			626			624			623		
Grad Assist/Dent Residents	3	520	212.5	4	515	216.6	5	533	228.2	5	539	229.6	5	548	233.6	3	535	221.4
Student Workers	1535			1631			1630			1599			1547			1572		

For fall 2013, the decrease in the number of Administrative Title Only positions and the increase in the number of Civil Service (Neg. & Prev) positions is primarily due to the reclassification of multiple positions.

Source: IR&S HRS Census Extract Files and Banner HR Census Files

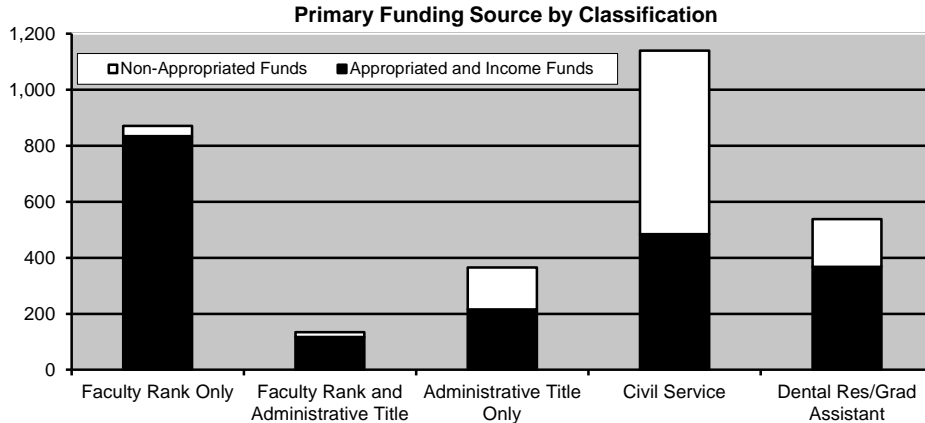
All Employees: Historic, Fall 1991-2014 (cont.)



Source: IR&S HRS Census Extract Files and Banner HR Census Files

All Employees: Primary Funding Source, Fall 2014

Classification	Appropriated and Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	577	257	834	9	28	37	586	285	871
Faculty Rank & Adm. Title	107	10	117	16	1	17	123	11	134
Administrative Title Only	209	6	215	143	7	150	352	13	365
Civil Service (Range)	214	8	222	126	38	164	340	46	386
Civil Service (Neg & Prev)	250	12	262	472	19	491	722	31	753
Total Employees	1,357	293	1,650	766	93	859	2,123	386	2,509
Dental Res/Grad Assistant	0	368	368	3	167	170	3	535	538



Source: Banner HR
Census Files.

All Employees: Race/Ethnic Status and Gender, Fall 2011-2014

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Exec/Admin/Mgrl:																				
Fall 2011	0	0	3	6	0	0	2	0	0	0	1	0	0	0	50	38	0	0	56	44
Fall 2012	0	0	3	6	0	0	2	0	0	0	1	0	0	0	49	40	0	0	55	46
Fall 2013	0	0	3	6	0	0	2	0	0	0	1	0	0	0	51	37	0	0	57	43
Fall 2014	0	0	2	5	0	0	3	0	0	0	2	0	0	0	52	35	0	0	59	40
Faculty:																				
Fall 2011	11	8	24	20	1	0	36	17	2	1	13	14	3	3	379	372	1	0	470	435
Fall 2012	10	5	21	23	1	0	36	22	1	2	13	13	4	5	385	385	0	0	471	455
Fall 2013	8	3	23	26	1	0	42	25	1	1	11	13	5	3	372	371	0	0	463	442
Fall 2014	10	5	21	26	1	0	43	32	1	2	10	15	5	5	370	360	1	0	462	445
Professional Non-Faculty:																				
Fall 2011	0	0	25	89	2	1	4	7	1	1	1	7	1	3	134	240	0	0	168	348
Fall 2012	0	1	24	72	2	1	3	7	0	0	3	12	1	2	137	243	1	0	171	338
Fall 2013	0	2	22	88	2	1	3	7	0	0	4	10	1	3	137	234	0	1	169	346
Fall 2014	1	3	19	92	2	1	4	8	0	0	4	11	2	4	145	239	0	0	177	358
Secretarial/Clerical:																				
Fall 2011	0	0	5	26	0	1	0	3	0	2	1	1	1	2	18	299	0	0	25	334
Fall 2012	0	0	5	32	0	1	0	2	0	2	1	1	2	1	24	309	0	0	32	348
Fall 2013	0	0	9	29	0	1	0	2	0	2	1	2	2	2	26	309	0	0	38	347
Fall 2014	0	0	9	32	0	1	0	4	0	2	1	2	2	2	25	297	0	0	37	340

All Employees: Race/Ethnic Status and Gender, Fall 2011-2014 (cont.)

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	Alien		Non-Hispanic																		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Technical/Para-Professional:																					
Fall 2011	0	1	9	99	0	0	1	3	0	0	0	3	1	2	45	90	0	0	56	198	
Fall 2012	0	0	7	97	0	0	1	2	0	0	0	3	0	3	61	94	0	1	69	200	
Fall 2013	0	0	7	92	0	0	2	2	0	0	0	4	0	5	58	90	0	0	67	193	
Fall 2014	0	0	9	83	0	0	2	3	0	0	0	5	0	6	63	81	0	0	74	178	
Skilled Craft:																					
Fall 2011	0	0	2	0	0	0	0	0	0	0	1	0	2	0	57	0	0	0	62	0	
Fall 2012	0	0	1	0	0	0	0	0	0	0	1	0	2	0	60	0	0	0	64	0	
Fall 2013	0	0	1	0	0	0	0	0	0	0	1	0	0	0	65	0	0	0	67	0	
Fall 2014	0	0	1	0	0	0	0	0	0	0	1	0	0	0	66	0	0	0	68	0	
Service Maintenance:																					
Fall 2011	0	0	17	7	1	1	0	2	0	0	1	1	3	0	137	70	0	0	159	81	
Fall 2012	0	0	23	5	1	1	0	3	0	0	1	2	4	0	137	74	0	0	166	85	
Fall 2013	0	0	20	8	1	1	0	3	0	0	1	2	4	1	131	76	0	0	157	91	
Fall 2014	0	0	20	8	1	1	0	2	0	0	0	3	5	1	129	79	0	0	155	94	
All SIUE Employees:																					
Fall 2011	11	9	85	247	4	3	43	32	3	4	18	26	11	10	820	1,109	1	0	996	1,440	
Fall 2012	10	6	84	235	4	3	42	36	1	4	20	31	13	11	853	1,145	1	1	1,028	1,472	
Fall 2013	8	5	85	249	4	3	49	39	1	3	19	31	12	14	840	1,117	0	1	1,018	1,462	
Fall 2014	11	8	81	246	4	3	52	49	1	4	18	36	14	18	850	1,091	1	0	1,032	1,455	

Table does not include dental residents, graduate assistants nor student workers.

Source: SIUE Census Files and Banner HR System

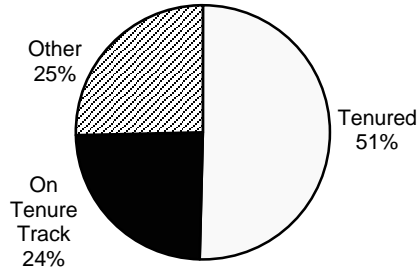
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2011-2014

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	Alien		Non-Hispanic																	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Exec, Admin, Mgrl																				
Fall 2011	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Fall 2012	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
Fall 2013	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	3
Fall 2014	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2	0	0	0	3	0
Faculty:																				
Fall 2011	5	1	3	2	0	0	0	0	0	0	2	0	0	0	6	13	0	0	16	16
Fall 2012	2	0	0	2	0	0	0	2	0	0	0	0	0	0	9	10	0	0	11	14
Fall 2013	1	0	0	1	0	0	3	2	0	0	0	2	0	0	7	10	0	0	11	15
Fall 2014	3	2	1	2	0	0	1	2	0	0	0	0	0	0	8	5	0	0	13	11
Professional Non-Faculty:																				
Fall 2011	0	0	2	3	0	0	0	0	0	0	0	0	0	0	6	13	0	0	8	16
Fall 2012	0	1	1	2	0	0	0	0	0	0	0	1	0	0	9	11	0	0	10	15
Fall 2013	0	0	0	5	0	0	0	0	0	0	0	0	0	0	6	10	0	0	6	15
Fall 2014	0	0	1	4	0	0	1	2	0	0	0	0	0	0	5	9	0	0	7	15
Secretarial/Clerical:																				
Fall 2011	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	8
Fall 2012	0	0	0	3	0	0	0	0	0	0	0	0	0	0	1	13	0	0	1	16
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	1	1	4	0	0	1	5	
Fall 2014	0	0	0	5	0	0	0	0	0	0	0	0	1	1	0	7	0	0	1	13

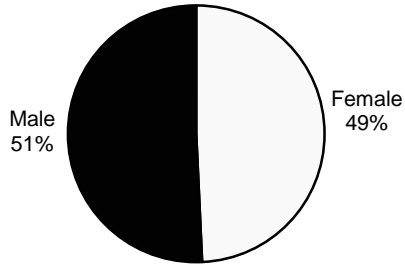
New Full-Time Hires: Race/Ethnic Status and Gender, Fall 2011-2014 (cont.)

	Non-Resident		Black		Amer Indian/ Alaskan Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL		
	Alien		Non-Hispanic		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	M	F	M	F																	
Technical/Para-Professional:																					
Fall 2011	0	0	0	5	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	6	
Fall 2012	0	0	0	4	0	0	0	1	0	0	0	0	0	0	1	5	0	0	1	10	
Fall 2013	0	0	0	13	0	0	1	0	0	0	0	0	0	2	3	0	0	3	16		
Fall 2014	0	0	1	3	0	0	0	0	0	0	1	0	0	3	8	0	0	4	12		
Skilled Craft:																					
Fall 2011	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0		
Fall 2012	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4	0		
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0		
Fall 2014	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0		
Service Maintenance:																					
Fall 2011	0	0	0	0	0	0	0	0	0	0	0	0	0	5	2	0	0	5	2		
Fall 2012	0	0	3	0	0	0	0	0	0	0	0	0	0	3	2	0	0	6	2		
Fall 2013	0	0	0	0	0	0	0	0	0	0	0	0	0	3	7	0	0	3	7		
Fall 2014	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	1		
All SIUE Employees:																					
Fall 2011	5	1	5	12	0	0	0	0	0	0	2	0	0	19	36	0	0	31	49		
Fall 2012	2	1	4	11	0	0	0	3	0	0	0	1	0	27	43	0	0	33	59		
Fall 2013	1	0	0	20	0	0	4	2	0	0	0	2	0	22	36	0	0	27	61		
Fall 2014	3	2	4	14	0	0	2	4	0	0	1	1	1	20	30	0	0	31	52		

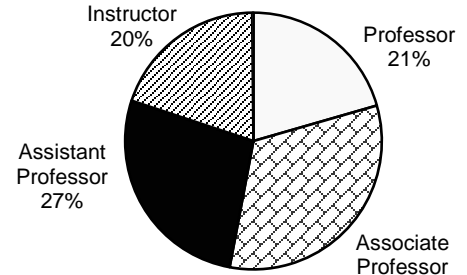
Full-Time Instructional Faculty: Graphic Profile, Fall 2014



Tenure Status



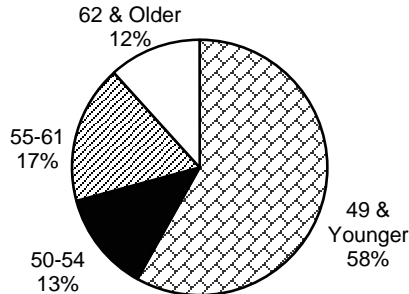
Gender



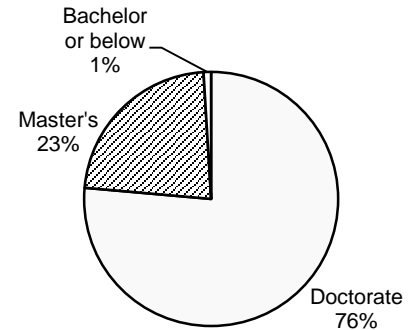
Rank

Full-Time Instructional Faculty is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included.

(AAUP definition)



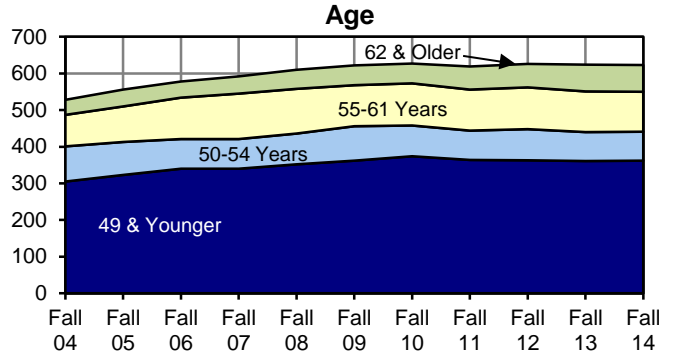
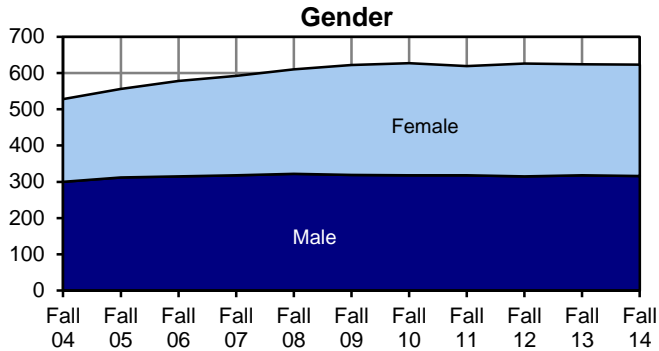
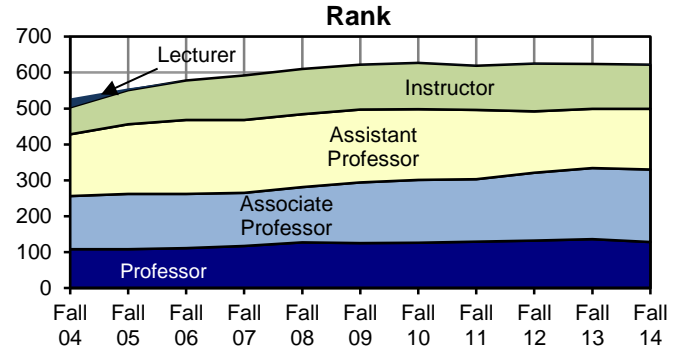
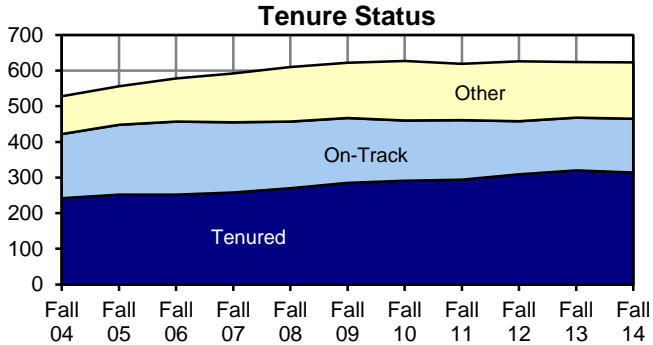
Age



Degree*

* 81% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline.

Full-Time Instructional Faculty: Graphic Profile, Fall 2004-2014



Full-Time Instructional Faculty: Rank and Gender, Fall 2004-2014 (cont.)

	Fall 04		Fall 05		Fall 06		Fall 07		Fall 08		Fall 09		Fall 10		Fall 11		Fall 12		Fall 13		Fall 14	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
School of Engineering																						
Professor	16	0	19	0	18	0	20	0	19	1	18	1	18	1	17	1	14	0	14	0	15	0
Associate Professor	9	2	6	2	6	2	8	2	7	1	6	0	7	0	9	0	11	2	12	2	12	1
Assistant Professor	11	0	11	0	11	1	9	1	9	2	13	4	14	4	13	3	14	3	13	4	15	5
Instructor	3	1	3	1	3	2	3	2	3	2	3	0	3	0	3	0	2	0	2	0	3	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
School of Nursing																						
Professor	0	3	0	3	0	3	0	3	0	4	0	3	0	2	0	3	0	2	0	0	0	0
Associate Professor	0	10	0	11	0	12	0	11	0	10	0	11	0	6	0	7	0	8	1	8	1	9
Assistant Professor	0	5	1	8	1	6	2	7	2	12	1	10	2	14	2	12	2	11	1	11	1	11
Instructor	1	13	3	15	3	20	2	25	2	23	2	29	2	31	2	30	2	36	2	31	4	32
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School of Pharmacy																						
Professor			2	0	3	0	3	0	4	1	5	1	4	1	4	1	4	1	5	1	5	2
Associate Professor			3	0	3	0	3	0	4	1	4	1	5	5	6	6	9	7	10	12	10	13
Assistant Professor			3	6	5	9	8	12	9	15	8	20	6	18	5	17	2	16	0	10	1	9
Instructor			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total University																						
Professor	86	23	86	22	86	25	88	29	92	35	94	31	93	33	96	33	91	41	98	38	86	42
Associate Professor	81	64	87	67	82	69	87	61	92	62	91	78	96	79	96	78	107	82	106	92	110	92
Assistant Professor	93	81	101	93	107	99	101	102	96	107	96	107	90	107	86	107	75	96	73	92	77	92
Instructor	30	45	37	58	40	70	42	82	42	84	38	87	39	90	40	83	41	92	41	84	42	81
Lecturer	10	15	1	4	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Total	300	228	312	244	315	263	318	274	322	288	319	303	318	309	318	301	315	311	318	306	316	307

Source: HRS Census Files and Banner HR Census Files

Full-Time Instructional Faculty: Tenure Status, Fall 2004-2014

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
College of Arts & Sciences											
Tenured	140	142	143	145	149	158	165	168	177	182	176
On Tenure Track	98	99	101	95	91	92	83	79	70	71	72
Other	51	49	53	61	63	58	63	58	59	58	55
Subtotal	289	290	297	301	303	308	311	305	306	311	303
School of Business											
Tenured	22	23	22	18	20	23	23	23	24	26	23
On Tenure Track	12	12	16	17	17	13	13	13	13	12	12
Other	16	15	16	15	14	15	14	15	17	13	14
Subtotal	50	50	54	50	51	51	50	51	54	51	49
School of Dental Medicine											
Tenured	16	16	15	17	17	16	14	12	14	14	16
On Tenure Track	12	12	11	10	6	6	6	9	7	9	10
Other	4	6	5	7	11	11	12	11	10	10	11
Subtotal	32	34	31	34	34	33	32	32	31	33	37
School of Education, Health and Human Behavior											
Tenured	27	29	28	30	36	43	45	41	44	43	44
On Tenure Track	39	41	44	40	34	28	24	30	24	28	25
Other	17	15	16	16	21	19	22	19	20	19	15
Subtotal	83	85	88	86	91	90	91	90	88	90	84

Full-Time Instructional Faculty: Tenure Status, Fall 2004-2014 (cont.)

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
School of Engineering											
Tenured	26	27	27	31	29	26	26	28	26	27	27
On Tenure Track	13	12	12	10	11	17	18	16	18	18	20
Other	3	3	4	4	4	2	3	2	3	2	5
Subtotal	42	42	43	45	44	45	47	46	47	47	52
School of Nursing											
Tenured	11	11	12	12	13	13	7	10	9	8	8
On Tenure Track	6	11	9	10	13	10	15	11	11	9	10
Other	15	19	24	28	27	33	35	35	41	37	40
Subtotal	32	41	45	50	53	56	57	56	61	54	58
School of Pharmacy											
Tenured		4	5	5	6	6	11	12	15	20	20
On Tenure Track		9	12	15	15	16	10	9	6	1	2
Other		1	3	6	13	17	18	18	18	17	18
Subtotal		14	20	26	34	39	39	39	39	38	40
Total University											
Tenured	242	252	252	258	270	285	291	294	309	320	314
On Tenure Track	180	196	205	197	187	182	169	167	149	148	151
Other	106	108	121	137	153	155	167	158	168	156	158
TOTAL	528	556	578	592	610	622	627	619	626	624	623

Full-Time Instructional Faculty: Highest Degree Held, Fall 2004-2014

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
College of Arts & Sciences											
Doctorate	209	218	218	216	215	217	222	221	223	230	224
Dr's - Professional Practice	0	0	1	1	4	3	3	3	3	3	3
Masters	78	70	76	83	84	82	85	80	79	74	72
Bachelors	2	2	2	1	0	3	1	1	1	3	3
None	0	0	0	0	0	3	0	0	0	1	1
School of Business											
Doctorate	36	38	41	39	40	39	39	38	40	40	37
Dr's - Professional Practice	0	0	0	0	0	0	0	0	1	0	0
Masters	14	12	13	11	11	12	11	13	13	11	12
Bachelors	0	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Dental Medicine											
Doctorate	9	10	10	11	8	7	6	6	6	7	7
Dr's - Professional Practice	16	19	17	19	23	23	22	24	23	21	27
Masters	7	5	4	4	3	3	3	2	2	5	3
Bachelors	0	0	0	0	0	0	1	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0	0
School of Education, Health and Human Behavior											
Doctorate	67	69	72	71	71	67	72	71	68	72	70
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	16	16	16	15	20	21	19	19	20	18	14
Bachelors	0	0	0	0	0	1	0	0	0	0	0
None	0	0	0	0	0	1	0	0	0	0	0

Full-Time Instructional Faculty: Highest Degree Held, Fall 2004-2014 (cont.)

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
School of Engineering											
Doctorate	36	36	37	38	38	42	43	42	43	44	47
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	4	4	5	6	5	2	4	4	3	3	4
Bachelors	2	2	1	1	1	2	0	0	1	0	1
None	0	0	0	0	0	0	0	0	0	0	0
School of Nursing											
Doctorate	14	18	18	19	26	26	25	25	24	21	22
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0	0
Masters	18	23	26	31	27	28	30	31	33	31	35
Bachelors	0	0	1	0	0	1	2	0	4	2	1
None	0	0	0	0	0	1	0	0	0	0	0
School of Pharmacy											
Doctorate		8	10	12	12	13	13	13	13	13	15
Dr's - Professional Practice		5	9	13	21	25	25	25	25	24	24
Masters		1	1	1	1	1	1	1	1	1	1
Bachelors		0	0	0	0	0	0	0	0	0	0
None		0	0	0	0	0	0	0	0	0	0
Total University											
Doctorate	371	397	406	406	410	411	420	416	417	427	422
Dr's - Professional Practice	16	24	27	33	48	51	50	52	52	48	54
Masters	137	131	141	151	151	149	153	150	151	143	141
Bachelors	4	4	4	2	1	7	4	1	6	5	5
None	0	0	0	0	0	4	0	0	0	1	1
Total	528	556	578	592	610	622	627	619	626	624	623

A doctorate is usually the terminal degree; however, a master's degree in fine arts or in library science is considered the terminal degree.

Source: HRS Census Files and Banner HR Census Files

Full-Time Instructional Faculty: Age, Fall 2004-2014

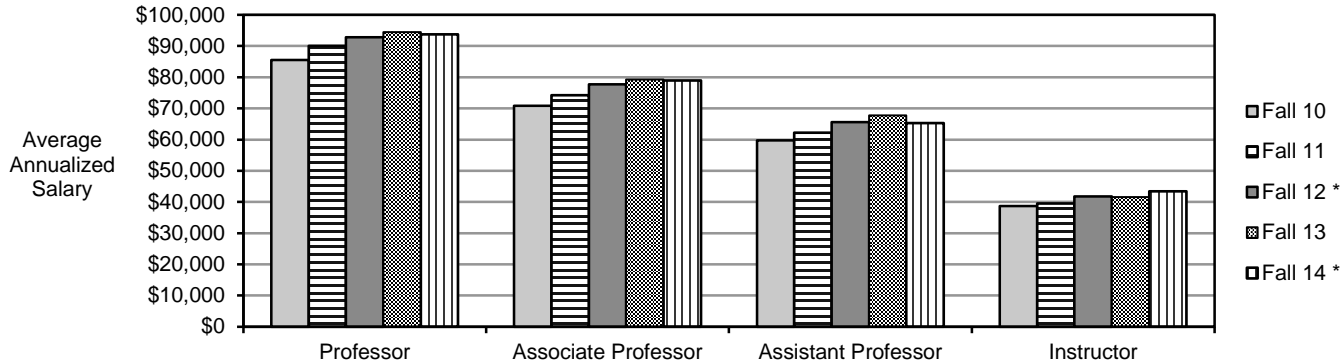
	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
College of Arts & Sciences											
49 & Younger	179	179	187	188	188	189	196	186	181	186	186
50-54 Years	42	41	34	32	37	46	41	41	47	39	36
55-61 Years	42	43	51	59	54	49	51	47	49	54	49
62 & Older	26	27	25	22	24	24	23	31	29	32	32
<i>Mean</i>	46	46	46	46	46	46	46	47	47	47	47
School of Business											
49 & Younger	27	25	27	25	28	26	27	28	29	25	26
50-54 Years	12	10	10	10	8	11	9	6	6	7	6
55-61 Years	10	14	15	13	12	11	11	14	12	10	12
62 & Older	1	1	2	2	3	3	3	3	7	9	5
<i>Mean</i>	47	48	48	48	47	47	48	48	49	49	49
School of Dental Medicine											
49 & Younger	13	16	13	15	14	11	13	15	14	16	14
50-54 Years	6	6	5	5	7	9	7	7	4	4	3
55-61 Years	9	9	10	11	8	8	9	8	11	10	14
62 & Older	4	3	3	3	5	5	3	2	2	3	6
<i>Mean</i>	50	48	49	49	51	51	50	49	50	50	51
School of Education, Health and Human Behavior											
49 & Younger	44	47	46	42	46	48	48	54	53	54	50
50-54 Years	19	14	14	12	8	6	4	3	5	8	11
55-61 Years	14	15	20	20	24	22	22	16	13	9	6
62 & Older	6	9	8	12	13	14	17	17	17	19	17
<i>Mean</i>	47	47	47	49	49	49	49	48	49	49	49

Full-Time Instructional Faculty: Age, Fall 2004-2014 (cont.)

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
School of Engineering											
49 & Younger	32	31	33	30	29	32	29	27	28	28	31
50-54 Years	4	5	5	8	10	8	11	11	11	10	9
55-61 Years	4	3	2	3	3	4	5	6	8	8	10
62 & Older	2	3	3	4	2	1	2	2	0	1	2
<i>Mean</i>	46	47	46	47	45	44	45	46	45	45	46
School of Nursing											
49 & Younger	10	15	18	19	20	25	30	23	29	24	26
50-54 Years	13	12	11	12	12	11	9	9	8	8	12
55-61 Years	7	11	13	15	16	13	14	18	17	15	12
62 & Older	2	3	3	4	5	7	4	6	7	7	8
<i>Mean</i>	52	51	51	50	50	50	48	51	49	50	50
School of Pharmacy											
49 & Younger		10	16	21	27	31	31	31	29	28	29
50-54 Years		2	2	2	2	3	3	3	4	3	2
55-61 Years		2	2	3	5	5	3	3	4	5	6
62 & Older		0	0	0	0	0	2	2	2	2	3
<i>Mean</i>		41	40	38	38	38	39	40	41	42	42
Total University											
49 & Younger	305	323	340	340	352	362	374	364	363	361	362
50-54 Years	96	90	81	81	84	94	84	80	85	79	79
55-61 Years	86	97	113	124	122	112	115	112	114	111	109
62 & Older	41	46	44	47	52	54	54	63	64	73	73
Total	528	556	578	592	610	622	627	619	626	624	623
<i>Mean</i>	47	47	47	47	47	47	47	47	47	48	47

Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2010-2014

	Fall 10		Fall 11		Fall 12 *		Fall 13		Fall 14 *	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	126	\$85,573	129	\$89,994	132	\$92,771	136	\$94,432	128	\$93,697
Associate Professor	175	\$70,882	174	\$74,180	189	\$77,757	198	\$79,247	202	\$78,989
Assistant Professor	197	\$59,755	193	\$62,241	171	\$65,563	165	\$67,797	169	\$65,328
Instructor	129	\$38,649	123	\$39,482	133	\$41,809	125	\$41,568	123	\$43,390
All Ranks	627	\$63,706	619	\$66,858	626	\$69,903	624	\$71,188	623	\$71,227



* For Fall 2012 and Fall 2014, the information for one lecturer is not reported individually but is included in the All Ranks average.
 Average annualized salary reflects the average of 9-month salaries and converted 12-month salaries using .818 factor per AAUP guidelines.
 Source: AAUP Faculty Compensation Survey

Source of Faculty* Terminal Degrees - Fall 2014

Akron, Univ of	2	Illinois, Univ of - Chicago	8	Nebraska, Univ of (all campuses)	5	South Dakota State Univ	1
Alabama, Univ of - Tuscaloosa	5	Illinois, Univ of - Springfield	1	Nevada, Univ of (all campuses)	2	South Florida, Univ of	3
Alfred University	1	Illinois, Univ of - Urbana	20	New Jersey Institute of Technology	1	Southern Californai, Univ of	1
Arizona State University	8	Indiana State University	2	New Mexico, Univ of	3	Southern Illinois Univ Carbondale	13
Arizona, Univ of - Tucson	9	Indiana Univ - (all campuses)	17	New York University	2	Southern Illinois Univ Edwardsville	11
Arkansas, Univ of - Fayetteville	3	Iowa, Univ of	14	North Carolina, Univ of (all campuses)	9	Southern Indiana, Univ of	1
Bowling Green State Univ	3	Johns Hopkins University	3	North Dakota State Univ	1	Southern Mississippi, Univ of	2
California, Univ of (all campuses)	13	Kansas State Univ	1	North Dakota, Univ of	3	SUNY Univ & Coll (all campuses)	6
Carnegie Mellon Univ	1	Kansas, Univ of	11	North Texas, Univ of	2	Syracuse University	2
Chicago, Univ of	3	Kentucky, Univ of	8	Northern Colorado, Univ of	1	Temple University	2
City Univ of New York	2	Lindenwood University	1	Northern Illinois University	1	Tennessee, Univ of - Knoxville	2
Clark Atlanta University	1	Louisiana State Univ & A&M Coll	2	Northern Iowa, University of	1	Texas A&M Univ (all campuses)	3
Clark University	1	Louisiana, Univ of - Lafayette	2	Northwestern University	2	Texas Tech 'Univ	1
Clemson University	4	Louisville, Univ of	1	Notre Dame, Univ of	1	Texas, Univ of (all campuses)	13
Colorado, Univ of (all campuses)	2	Loyola Univ - Chicago	3	Ohio State University	10	Texas Woman's Univ	1
Columbia University	3	Marquette Univ	1	Ohio University	6	Tufts University	3
Connecticut, Univ of	1	Maryland, Univ of	2	Oklahoma State University	3	Tulane University	2
Cornell University	4	Massachusetts, Univ of-Amherst	2	Oklahoma, Univ of	3	Vanderbilt University	3
Delaware, Univ of	2	Memphis, The Univ	1	Oregon, Univ of	2	Vermont, Univ of	1
Duke University	1	Miami University	1	Penn State (all campuses)	4	Virginia Tech	4
Emory University	1	Miami, Univ of	1	Pennsylvania, Univ of	4	Virginia, Univ of	3
Florida State University	5	Michigan State University	8	Pittsburgh, Univ of	2	Washington University	10
Florida, Univ of	5	Michigan, Univ of - Ann Arbor	8	Princeton University	1	Washington , Univ of - Seattle	5
Georgetown University	2	Minnesota, Univ of-(all campuses)	7	Purdue University	15	Wayne State Univ	1
Georgia Inst of Technology	3	Mississippi, Univ of	1	Rhode Island, Univ of	1	West Virginia University	3
Georgia State Univ	2	Missouri, Univ of - Columbia	12	Rice University	2	Western Illinois Univ	1
Georgia, Univ of	7	Missouri, Univ of - Kansas City	2	Rush University	1	Western Michigan University	1
Hawaii, Univ of - Manoa	3	Missouri Univ of Science & Tech	2	Rutgers State University	3	William and Mary, College of	1
Howard University	1	Missouri, Univ of - St Louis	7	Saint Louis University	24	Wisconsin, Univ of - Madison	7
Illinois State University	2	Montana State Univ	1	St. Louis College of Pharmacy	6	Yale University	3
				South Carolina, Univ of	3	International Universities	19

* Includes all tenure and tenure track faculty who hold a terminal degree.

A doctorate is usually the terminal degree; however, a master's degree in fine arts or library sciences is considered the terminal degree.

Outstanding Faculty and Staff Awards

Alumni Association Great Teacher Award

2005 David Kauzlarich (Soc & Crim Justice Stu)
 2006 Robert Phillips (Economics & Finance)
 2007 Barbara Regnell (Mass Communications)
 2009 Laura Pawlow (Psychology)
 2010 Nahid Shabestary (Chemistry)
 2011 Bradley Noble (Elec & Computer Engr)
 2012 David Kaplan (Physics)
 2013 Jeffrey Skoblow (English Lang & Lit)
 2014 Eric Wrobbel (Applied Communication Studies)

Distinguished Research Professors

2006 Timothy B. Patrick (Chemistry)
 2006 Frances Marian Smith (Biological Sciences)
 2007 Rik Hafer (Economics & Finance)
 2007 Krzysztof Jarosz (Mathematics & Stat)
 2008 Paul Dresang (Art & Design)
 2008 Urszula Ledzewicz (Mathematics & Stat)
 2009 Margaret Simons (Philosophy)
 2009 Leah O'Brien (Chemistry)
 2010 Ronald Schaefer (English Lang & Lit)
 2010 Steven Rigdon (Mathematics & Stat)
 2011 Allison Funk (English Lang & Lit)
 2011 Edward Sewell (Mathematics & Stat)
 2012 Richard Brugam (Biological Sciences)
 2012 Keqin Gu (Mech & Industrial Engr)
 2013 Majid Molki (Mech & Industrial Engr)
 2014 Albert Luo (Mech & Industrial Engr)

Hoppe Research Professor Award

2005-2007 Edward Sewell (Mathematics & Stat)
 2006-2008 Michael Shaw (Chemistry)
 2008-2010 Allison Thomason (Historical Studies)

2009-2011 George Pelekanos (Mathematics & Stat)
 2010-2012 Andrzej Lozowski (Elec & Computer Engr)
 2011-2013 Andrew Neath (Mathematics & Stat)
 2012-2014 Leah O'Brien (Chemistry)
 2013-2015 Gregory Fields (Philosophy)
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)

Paul Simon Outstanding Scholar Award

2005 Marvin Finkelstein (Soc & Crim Justice Stu)
 2006 Allison Funk (English Lang & Lit)
 2007 Brad Cross (Civil Engineering)
 2008 Albert Luo (Mech & Indus Engineering)
 2009 David Kauzlarich (Soc & Crim Justice Stu)
 2010 Urszula Ledzewicz (Mathematics & Stat)
 2011 Michael Shaw (Chemistry)
 2012 George Engel (Elec & Computer Engr)
 2013 Andrew Pomerantz (Psychology)
 2014 Julie Holt (Anthropology)

Teaching Excellence Award

2005 Thomas Jordan (Historical Studies)
 2006 Vicki Scott (Spec Educ & Comm Dsord)
 2007 Brad Noble (Elec & Computer Engineering)
 2008 Brian Harward (Political Science)
 2009 Jennifer Rehg (Anthropology)
 2010 Valerie Yancey (Primary Care and Hlth Sys Nurs)
 2011 Jason Stacy (Historical Studies)
 2012 Nicole Klein (Kinesiology & Health Education)
 2013 Kay Gaehle (Pri Care & Health Systems Nursing)
 2014 Kelly Gable (School of Pharmacy)

Vaughnie J. Lindsay Research Award

2004-2006 Margaret Ann Simons (Philosophy)

2005-2007 Leah C. O'Brien (Chemistry)
 2006-2008 Louise Flick (Nursing)

Vaughnie J. Lindsay New Investigator Award

2008 Guim Kwon (School of Pharmacy)
 2008 Lucian Stone (Philosophy)
 2009 Kevin Rowland (School of Dental Medicine)
 2009 Joseph Schober (School of Pharmacy)
 2010 Edward Navarre (Chemistry)
 2011 Jason Stacy (Historical Studies)
 2012 Kristine Hildebrandt (English Lang & Literature)
 2012 Jason Williams (Biological Sciences)
 2013 Xin Chen (Mechanical & Industrial Engr)
 2013 Jennifer Gapin (Kinesiology & Health Education)
 2014 Georgiann Davis (Soc & Crim Justice Stu)
 2014 Dan Welch (Dental Medicine)
 2015 Pui-Ling (Melissa) Chan (Envmtl Sciences)

SIUE Employee of the Month – 2014

January Jeffrey Price (Info Tech Svcs)
 February Janet Crouch (Bursar)
 March Jennettie Lierman (Univ Mktg & Comm)
 April Robbin Butler (Physics)
 May Anne Moore (Schl Educ, Hlth & Human Behav)
 June Jeanette Parmenter (Human Resources)
 July none
 August Starla Nixon (Purchasing)
 September Anne Hunter (Library & Info Svcs)
 October Sheryl Lauth (Info Tech Svcs)
 November Linda Miller (Educ Leadership)
 December Jacquelyn Warren (Housing)