

Graduation and Retention Rates by Program School of Nursing Undergraduate Programs 2023

Study Methods

The study population consists of any undergraduate student who declared a major for the first time, beginning with Academic Year 2007-08. Students of any class level, including those working toward a second baccalaureate degree, were included. Students were assigned into program cohorts based on the academic year in which they declared their major. The data set utilized for the study includes elements such as student level, earned degree(s), admission type, enrollment terms, and earned credit hours, both institutional and transfer. This data set was developed with the assistance of SIUE's department of Information Technology Services. The study follows students in program cohorts for academic years 2007-08 through 2020-21. Students were tracked within their cohorts to determine the program graduation and retention rates at year 2, year 4 and year 6, from the academic year of major declaration. Within each program cohort, students were further categorized into native or transfer groups based on their admission types, or when admission types were ambiguous, on the existence of transfer credit when entering the University. Graduation rates displayed are cumulative, i.e. the rate for Year 6 includes students counted for the Year 4 and Year 2 rates. In 2018, the SIUE Graduation rate at Year 6 was added to the report. This rate includes students in the program graduation rate, plus students who changed majors and were awarded an SIUE undergraduate degree in a different program. Retention rates are based on retention in the year displayed only, and students included in the graduation rate are not included in the retention rate. The credit hours required to graduate for each program are from the Undergraduate catalog.

NOTE: Programming changes or code corrections in the Banner student information system may result in small headcount differences from previous studies.

Southern Illinois University Edwardsville School of Nursing - Persistence by Major Program through Summer 2022 Level: Undergraduate

B.S. in Nursing (NURS)

		Year 2							Year 4								Year 6						
Cohort	Entry		raduated#	Program Graduation	etained#	Program Retention	Program Persistence	Median Credit Hours to	raduated#	Program Graduation	etained#	Program Retention	Program Persistence	Median Credit Hours to	raduated#	Program Graduation	etained#	Program Retention	Program Persistence	Median Credit Hours to	Other SIUE Grad#	SIUE Graduation	
Year	Type	Count	<u>6</u>	Rate	e e	Rate	Rate	Degree	93	Rate	<u>~</u>	Rate	Rate	Degree	<u>5</u>	Rate	<u>~</u>	Rate	Rate	Degree			
2007-08		104	6 30	5.8% 28.0%	92	88.5% 62.6%	94.2% 90.7%	199.5 70.5	93	89.4% 84.1%	1	1.0% 0.9%	90.4% 85.0%	131.0 144.5	94 90	90.4% 84.1%	1 0	1.0% 0.0%	91.3% 84.1%	131.0 144.5	2	92.3% 86.9%	
2008-09	Transfer	107 200	4	28.0%	67 182	91.0%	93.0%	197.5	173	86.5%	1	2.0%	88.5%	133.0	176	88.0%	0	0.0%	88.0%	133.0	3 6	91.0%	
2006-05	Transfer	91	21	23.1%	61	67.0%	90.1%	67.0	75	82.4%	1	1.1%	83.5%	151.0	76	83.5%	0	0.0%	83.5%	151.5	2	85.7%	
2009-10		56	6	10.7%	46	82.1%	92.9%	181.5	48	85.7%	2	3.6%	89.3%	135.0	50	89.3%	0	0.0%	89.3%	136.0	3	94.6%	
2003 10	Transfer	54	32	59.3%	17	31.5%	90.7%	73.0	49	90.7%	0	0.0%	90.7%	145.0	49	90.7%	0	0.0%	90.7%	145.0	1	92.6%	
2010-11		119	9	7.6%	102	85.7%	93.3%	197.0	108	90.8%	0	0.0%	90.8%	134.0	108	90.8%	0	0.0%	90.8%	134.0	4	94.1%	
2010 11	Transfer	87	29	33.3%	50	57.5%	90.8%	78.0	72	82.8%	0	0.0%	82.8%	145.5	72	82.8%	0	0.0%	82.8%	145.5	2	85.1%	
2011-12		137	16	11.7%	110	80.3%	92.0%	195.5	116	84.7%	5	3.6%	88.3%	143.0	120	87.6%	1	0.7%	88.3%	143.0	6	92.0%	
	Transfer	103	25	24.3%	67	65.0%	89.3%	104.0	87	84.5%	0	0.0%	84.5%	150.0	87	84.5%	0	0.0%	84.5%	150.0	1	85.4%	
2012-13	Native	162	13	8.0%	139	85.8%	93.8%	194.0	147	90.7%	0	0.0%	90.7%	139.0	147	90.7%	0	0.0%	90.7%	139.0	5	93.8%	
	Transfer	102	29	28.4%	66	64.7%	93.1%	64.0	89	87.3%	0	0.0%	87.3%	149.0	89	87.3%	0	0.0%	87.3%	149.0	2	89.2%	
2013-14	Native	176	15	8.5%	152	86.4%	94.9%	189.0	164	93.2%	1	0.6%	93.8%	136.0	165	93.8%	1	0.6%	94.3%	136.0	3	95.5%	
	Transfer	107	30	28.0%	71	66.4%	94.4%	120.0	99	92.5%	0	0.0%	92.5%	151.0	99	92.5%	0	0.0%	92.5%	151.0	0	92.5%	
2014-15	Native	193	16	8.3%	165	85.5%	93.8%	195.0	172	89.1%	3	1.6%	90.7%	136.0	173	89.6%	0	0.0%	89.6%	136.0	12	95.9%	
	Transfer	113	22	19.5%	69	61.1%	80.5%	63.0	86	76.1%	0	0.0%	76.1%	148.5	86	76.1%	0	0.0%	76.1%	148.5	16	90.3%	
2015-16	Native	188	12	6.4%	157	83.5%	89.9%	189.5	153	81.4%	1	0.5%	81.9%	133.0	154	81.9%	0	0.0%	81.9%	132.5	15	89.9%	
	Transfer	113	30	26.5%	75	66.4%	92.9%	82.0	95	84.1%	1	0.9%	85.0%	147.0	96	85.0%	0	0.0%	85.0%	148.0	2	86.7%	
2016-17	Native	171	15	8.8%	143	83.6%	92.4%	196.0	144	84.2%	3	1.8%	86.0%	137.0	146	85.4%	0	0.0%	85.4%	137.0	14	93.6%	
	Transfer	83	16	19.3%	53	63.9%	83.1%	103.0	65	78.3%	1	1.2%	79.5%	140.0	66	79.5%	0	0.0%	79.5%	140.5	2	81.9%	
2017-18	Native	178	15	8.4%	144	80.9%	89.3%	198.0	145	81.5%	7	3.9%	85.4%	133.0									
	Transfer	75	19	25.3%	39	52.0%	77.3%	190.0	51	68.0%	3	4.0%	72.0%	153.0									
2018-19	Native	269	6	2.2%	205	76.2%	78.4%	176.5	175	65.1%	20	7.4%	72.5%	129.0									
	Transfer	66	16	24.2%	47	71.2%	95.5%	135.0	56	84.8%	0	0.0%	84.8%	141.0									
2019-20		237	8	3.4%	180	75.9%	79.3%	194.0															
	Transfer	57	18	31.6%	37	64.9%	96.5%	65.0															
2020-21		232	21	9.1%	162	69.8%	78.9%	194.0															
	Transfer	58	17	29.3%	38	65.5%	94.8%	65.0															

Credit hours required to graduate in program:

122-123

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate. Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville School of Nursing - Persistence by Major Program through Summer 2022 Level: Undergraduate

B.S. in Nursing, RN to BS (NURN)

						Year 2		Year 4														
														Year 6 费 Media								
			Graduated#	Program	#be	Program	Program	Credit	ated#	Program	#pa	Program	Program	Credit	Graduated#	Program	#pa	Program	Program	Credit	SIUE	SIUE
Cohort	Entry		aqn	Graduation	tain	Retention	Persistence	Hours to	adu	Graduation	Retain	Retention	Persistence	Hours to	aqn	Graduation	tai	Retention	Persistence	Hours to	Other Grad#	Graduation
Year	Туре	Count	Ğ	Rate	Ret	Rate	Rate	Degree	Ğ	Rate	Re	Rate	Rate	Degree	5	Rate	Re	Rate	Rate	Degree	Q G	Rate
2007-08 Na		4	2	50.0%	2	50.0%	100.0%	142.5	4	100.0%	0	0.0%	100.0%	139.0	4	100.0%	0	0.0%	100.0%	139.0	0	100.0%
	ansfer	39	10	25.6%	19	48.7%	74.4%	126.5	24	61.5%	4	10.3%	71.8%	126.5	29	74.4%	0	0.0%	74.4%	130.0	0	74.4%
2008-09 Na		5	1	20.0%	1	20.0%	40.0%	124.0	1	20.0%	0	0.0%	20.0%	124.0	1	20.0%	0	0.0%	20.0%	124.0	1	40.0%
	ansfer	40	19	47.5%	13	32.5%	80.0%	132.0	28	70.0%	1	2.5%	72.5%	130.5	28	70.0%	0	0.0%	70.0%	130.5	0	70.0%
2009-10 Na		2	0	0.0%	0	0.0%	0.0%		1	50.0%	0	0.0%	50.0%	174.0	1	50.0%	0	0.0%	50.0%	174.0	0	50.0%
	ansfer	42	23	54.8%	3	7.1%	61.9%	134.0	26	61.9%	1	2.4%	64.3%	133.0	28	66.7%	1	2.4%	69.0%	132.0	0	66.7%
2010-11 Na		6	2	33.3%	3	50.0%	83.3%	149.0	4	66.7%	0	0.0%	66.7%	149.0	4	66.7%	0	0.0%	66.7%	149.0	0	66.7%
	ansfer	38	20	52.6%	10	26.3%	78.9%	137.5	27	71.1%	1	2.6%	73.7%	136.0	28	73.7%	1	2.6%	76.3%	134.0	0	73.7%
2011-12 Na		3	2	66.7%	1	33.3%	100.0%	174.5	3	100.0%	0	0.0%	100.0%	135.0	3	100.0%	0	0.0%	100.0%	135.0	0	100.0%
	ansfer	41	18	43.9%	10	24.4%	68.3%	129.0	29	70.7%	0	0.0%	70.7%	130.0	29	70.7%	0	0.0%	70.7%	130.0	0	70.7%
2012-13 Na		8	2	25.0%	4	50.0%	75.0%	143.5	6	75.0%	0	0.0%	75.0%	137.5	6	75.0%	0	0.0%	75.0%	137.5	1	87.5%
	ansfer	39	15	38.5%	12	30.8%	69.2%	132.0	29	74.4%	0	0.0%	74.4%	128.0	29	74.4%	2	5.1%	79.5%	128.0	1	76.9%
2013-14 Na		9	5	55.6%	1	11.1%	66.7%	143.0	7	77.8%	0	0.0%	77.8%	136.0	7	77.8%	0	0.0%	77.8%	136.0	0	77.8%
	ansfer	46	29	63.0%	7	15.2%	78.3%	136.0	35	76.1%	1	2.2%	78.3%	133.0	36	78.3%	1	2.2%	80.4%	132.5	1	80.4%
2014-15 Na		24	15	62.5%	5	20.8%	83.3%	142.0	19	79.2%	0	0.0%	79.2%	142.0	20	83.3%	1	4.2%	87.5%	141.0	0	83.3%
2015-16 Na	ansfer	181	85	47.0% 53.8%	63 10	34.8%	81.8%	123.0	138	76.2% 76.9%	5	2.8%	79.0% 76.9%	123.0 138.5	146	80.7% 80.8%	2	1.1% 0.0%	81.8%	125.0	0	80.7% 80.8%
	ative ansfer	26 242	14 107	53.8% 44.2%	110	38.5% 45.5%	92.3% 89.7%	138.0	20 194	76.9% 80.2%	0 6	0.0%	76.9% 82.6%	138.5	21 199	80.8% 82.2%	0	0.0%	80.8% 82.6%	138.0	0	80.8% 82.2%
2016-17 Na		32	20	62.5%	10	45.5% 31.3%	93.8%	137.0 154.5	27	84.4%	1	2.5% 3.1%	87.5%	149.0	28	87.5%	0	0.4%	87.5%	130.0 144.0	0	82.2% 87.5%
	ansfer	311	170	54.7%	98	31.5%	86.2%	134.5	243	78.1%	10	3.1%	81.4%	130.0	251	80.7%	1	0.0%	81.0%	130.0	1	81.0%
2017-18 Na		29	14	48.3%	11	37.9%	86.2%	133.0	25	86.2%	0	0.0%	86.2%	134.0	231	80.776		0.370	81.0%	130.0		81.0%
	ansfer	309	167	54.0%	106	34.3%	88.3%	132.0	249	80.6%	10	3.2%	83.8%	132.0								
2018-19 Na		49	29	59.2%	13	26.5%	85.7%	134.0	40	81.6%	1	2.0%	83.7%	133.5								
	ansfer	318	172	54.1%	103	32.4%	86.5%	132.5	254	79.9%	7	2.2%	82.1%	130.5								
2019-20 Na		28	23	82.1%	4	14.3%	96.4%	133.0	231	73.370	•	2.270	02.170	150.5								
	ansfer	267	141	52.8%	105	39.3%	92.1%	128.0														
2020-21 Na		34	18	52.9%	103	29.4%	82.4%	133.5														
	ansfer		131	53.0%	86	34.8%	87.9%	129.0														
Credit hours required to graduate in program:							120															

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.