



Graduation and Retention Rates by Program  
School of Education, Health, and Human Behavior  
Undergraduate Programs  
2023

Prepared by The Office of Institutional Research and Studies

Summer 2023

## Study Methods

The study population consists of any undergraduate student who declared a major for the first time, beginning with Academic Year 2007-08. Students of any class level, including those working toward a second baccalaureate degree, were included. Students were assigned into program cohorts based on the academic year in which they declared their major. The data set utilized for the study includes elements such as student level, earned degree(s), admission type, enrollment terms, and earned credit hours, both institutional and transfer. This data set was developed with the assistance of SIUE's department of Information Technology Services. The study follows students in program cohorts for academic years 2007-08 through 2020-21. Students were tracked within their cohorts to determine the program graduation and retention rates at year 2, year 4 and year 6, **from the academic year of major declaration**. Within each program cohort, students were further categorized into native or transfer groups based on their admission types, or when admission types were ambiguous, on the existence of transfer credit when entering the University. Graduation rates displayed are cumulative, i.e. the rate for Year 6 includes students counted for the Year 4 and Year 2 rates. In 2018, the SIUE Graduation rate at Year 6 was added to the report. This rate includes students in the program graduation rate, plus students who changed majors and were awarded an SIUE undergraduate degree in a different program. Retention rates are based on retention in the year displayed only, and students included in the graduation rate are not included in the retention rate. The credit hours required to graduate for each program are from the Undergraduate catalog.

NOTE: Programming changes or code corrections in the Banner student information system may result in small headcount differences from previous studies.

**Southern Illinois University Edwardsville**  
**School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022**  
**Level: Undergraduate**

**Department: Applied Health**

**B.S. in Exercise Science/Exercise and Wellness (EXSI/EXWE)**

			Year 2						Year 4						Year 6							
Cohort Year	Entry Type	Count	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	38	17	44.7%	14	36.8%	81.6%	128.0	26	68.4%	1	2.6%	71.1%	127.0	26	68.4%	0	0.0%	68.4%	127.0	3	76.3%
	Transfer	55	35	63.6%	10	18.2%	81.8%	136.0	43	78.2%	0	0.0%	78.2%	136.0	43	78.2%	0	0.0%	78.2%	136.0	2	81.8%
2008-09	Native	16	3	18.8%	11	68.8%	87.5%	129.0	11	68.8%	0	0.0%	68.8%	131.0	11	68.8%	0	0.0%	68.8%	131.0	2	81.3%
	Transfer	19	11	57.9%	5	26.3%	84.2%	136.0	16	84.2%	0	0.0%	84.2%	133.0	16	84.2%	0	0.0%	84.2%	133.0	2	94.7%
2009-10	Native	34	12	35.3%	21	61.8%	97.1%	128.0	31	91.2%	1	2.9%	94.1%	129.0	32	94.1%	0	0.0%	94.1%	129.5	0	94.1%
	Transfer	32	14	43.8%	12	37.5%	81.3%	137.0	23	71.9%	0	0.0%	71.9%	142.0	23	71.9%	0	0.0%	71.9%	142.0	2	78.1%
2010-11	Native	51	16	31.4%	30	58.8%	90.2%	131.5	41	80.4%	2	3.9%	84.3%	132.0	41	80.4%	1	2.0%	82.4%	132.0	3	86.3%
	Transfer	17	5	29.4%	11	64.7%	94.1%	146.0	12	70.6%	2	11.8%	82.4%	139.0	12	70.6%	0	0.0%	70.6%	139.0	0	70.6%
2011-12	Native	55	14	25.5%	33	60.0%	85.5%	128.0	45	81.8%	0	0.0%	81.8%	130.0	45	81.8%	0	0.0%	81.8%	130.0	6	92.7%
	Transfer	33	9	27.3%	21	63.6%	90.9%	136.0	25	75.8%	1	3.0%	78.8%	135.0	25	75.8%	0	0.0%	75.8%	135.0	0	75.8%
2012-13	Native	66	25	37.9%	32	48.5%	86.4%	136.0	52	78.8%	1	1.5%	80.3%	128.0	52	78.8%	0	0.0%	78.8%	128.0	6	87.9%
	Transfer	34	13	38.2%	20	58.8%	97.1%	153.0	28	82.4%	1	2.9%	85.3%	147.0	29	85.3%	0	0.0%	85.3%	146.0	2	91.2%
2013-14	Native	77	22	28.6%	45	58.4%	87.0%	122.5	63	81.8%	1	1.3%	83.1%	125.0	63	81.8%	1	1.3%	83.1%	125.0	8	92.2%
	Transfer	39	18	46.2%	18	46.2%	92.3%	135.0	29	74.4%	0	0.0%	74.4%	133.0	29	74.4%	0	0.0%	74.4%	133.0	4	84.6%
2014-15	Native	77	19	24.7%	46	59.7%	84.4%	133.0	58	75.3%	2	2.6%	77.9%	133.0	60	77.9%	0	0.0%	77.9%	133.0	6	85.7%
	Transfer	39	21	53.8%	16	41.0%	94.9%	134.0	32	82.1%	1	2.6%	84.6%	133.0	32	82.1%	0	0.0%	82.1%	133.0	2	87.2%
2015-16	Native	88	34	38.6%	43	48.9%	87.5%	128.0	67	76.1%	2	2.3%	78.4%	128.0	69	78.4%	0	0.0%	78.4%	129.0	9	88.6%
	Transfer	55	31	56.4%	20	36.4%	92.7%	140.0	40	72.7%	2	3.6%	76.4%	142.0	40	72.7%	1	1.8%	74.5%	142.0	4	80.0%
2016-17	Native	89	33	37.1%	45	50.6%	87.6%	129.0	69	77.5%	1	1.1%	78.7%	128.0	69	77.5%	1	1.1%	78.7%	128.0	7	85.4%
	Transfer	54	32	59.3%	12	22.2%	81.5%	138.0	41	75.9%	1	1.9%	77.8%	139.0	42	77.8%	0	0.0%	77.8%	140.0	2	81.5%
2017-18	Native	80	30	37.5%	39	48.8%	86.3%	134.0	56	70.0%	1	1.3%	71.3%	128.0								
	Transfer	44	28	63.6%	14	31.8%	95.5%	133.5	37	84.1%	0	0.0%	84.1%	135.0								
2018-19	Native	69	24	34.8%	34	49.3%	84.1%	124.5	53	76.8%	2	2.9%	79.7%	126.0								
	Transfer	32	18	56.3%	7	21.9%	78.1%	130.0	24	75.0%	0	0.0%	75.0%	135.0								
2019-20	Native	64	19	29.7%	37	57.8%	87.5%	132.0														
	Transfer	21	10	47.6%	8	38.1%	85.7%	135.0														
2020-21	Native	55	11	20.0%	36	65.5%	85.5%	124.0														
	Transfer	35	13	37.1%	18	51.4%	88.6%	138.0														

Credit hours required to graduate in program:

120

**NOTES:**

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

**Southern Illinois University Edwardsville**  
**School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022**  
**Level: Undergraduate**

**Department: Applied Health**  
**B.S. in Nutrition (NUTR)**

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2015-16	Native	5	2	40.0%	3	60.0%	100.0%	162.5	4	80.0%	0	0.0%	80.0%	146.0	4	80.0%	0	0.0%	80.0%	146.0	1	100.0%
	Transfer	4	1	25.0%	2	50.0%	75.0%	130.0	1	25.0%	1	25.0%	50.0%	130.0	1	25.0%	0	0.0%	25.0%	126.0	1	50.0%
2016-17	Native	22	7	31.8%	11	50.0%	81.8%	125.0	16	72.7%	1	4.5%	77.3%	127.0	17	77.3%	0	0.0%	77.3%	129.0	2	86.4%
	Transfer	15	8	53.3%	5	33.3%	86.7%	135.0	12	80.0%	0	0.0%	80.0%	135.0	12	80.0%	0	0.0%	80.0%	135.0	1	86.7%
2017-18	Native	13	8	61.5%	4	30.8%	92.3%	130.5	10	76.9%	0	0.0%	76.9%	130.5								
	Transfer	14	9	64.3%	3	21.4%	85.7%	136.0	11	78.6%	0	0.0%	78.6%	136.0								
2018-19	Native	9	4	44.4%	4	44.4%	88.9%	133.5	5	55.6%	0	0.0%	55.6%	131.0								
	Transfer	12	7	58.3%	5	41.7%	100.0%	128.0	10	83.3%	1	8.3%	91.7%	128.0								
2019-20	Native	5	1	20.0%	3	60.0%	80.0%	120.0														
	Transfer	4	0	0.0%	3	75.0%	75.0%															
2020-21	Native	6	1	16.7%	3	50.0%	66.7%	121.0														
	Transfer	8	6	75.0%	0	0.0%	75.0%	132.5														

Credit hours required to graduate in program:

**120**

**NOTES:**

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

**Southern Illinois University Edwardsville**  
**School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022**  
**Level: Undergraduate**

**Department: Applied Health**

**B.S. in Public Health - PBHE (formerly Health Education - HEED)**

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	12	1	8.3%	10	83.3%	91.7%	141.0	9	75.0%	0	0.0%	75.0%	138.0	9	75.0%	0	0.0%	75.0%	138.0	0	75.0%
	Transfer	15	2	13.3%	10	66.7%	80.0%	157.0	10	66.7%	2	13.3%	80.0%	140.0	10	66.7%	0	0.0%	66.7%	140.0	2	80.0%
2008-09	Native	21	4	19.0%	12	57.1%	76.2%	135.5	15	71.4%	1	4.8%	76.2%	131.0	16	76.2%	0	0.0%	76.2%	131.5	2	85.7%
	Transfer	19	3	15.8%	11	57.9%	73.7%	142.0	13	68.4%	0	0.0%	68.4%	137.0	13	68.4%	0	0.0%	68.4%	137.0	3	84.2%
2009-10	Native	23	6	26.1%	9	39.1%	65.2%	140.5	13	56.5%	0	0.0%	56.5%	141.0	13	56.5%	0	0.0%	56.5%	141.0	8	91.3%
	Transfer	14	2	14.3%	6	42.9%	57.1%	157.5	5	35.7%	0	0.0%	35.7%	154.0	5	35.7%	0	0.0%	35.7%	154.0	3	57.1%
2010-11	Native	26	4	15.4%	18	69.2%	84.6%	142.0	18	69.2%	0	0.0%	69.2%	131.5	18	69.2%	0	0.0%	69.2%	131.5	3	80.8%
	Transfer	19	7	36.8%	11	57.9%	94.7%	146.0	14	73.7%	0	0.0%	73.7%	151.0	14	73.7%	0	0.0%	73.7%	151.0	1	78.9%
2011-12	Native	32	5	15.6%	19	59.4%	75.0%	139.0	23	71.9%	0	0.0%	71.9%	132.0	23	71.9%	0	0.0%	71.9%	132.0	6	90.6%
	Transfer	29	3	10.3%	18	62.1%	72.4%	135.0	17	58.6%	1	3.4%	62.1%	132.0	17	58.6%	0	0.0%	58.6%	132.0	1	62.1%
2012-13	Native	42	6	14.3%	26	61.9%	76.2%	145.0	26	61.9%	1	2.4%	64.3%	134.0	26	61.9%	0	0.0%	61.9%	134.0	8	81.0%
	Transfer	23	7	30.4%	11	47.8%	78.3%	133.0	13	56.5%	1	4.3%	60.9%	136.0	14	60.9%	0	0.0%	60.9%	136.0	2	69.6%
2013-14	Native	28	9	32.1%	14	50.0%	82.1%	142.0	18	64.3%	3	10.7%	75.0%	133.0	18	64.3%	0	0.0%	64.3%	133.0	4	78.6%
	Transfer	18	5	27.8%	9	50.0%	77.8%	137.0	9	50.0%	2	11.1%	61.1%	137.0	10	55.6%	0	0.0%	55.6%	135.5	4	77.8%
2014-15	Native	33	9	27.3%	23	69.7%	97.0%	137.0	25	75.8%	2	6.1%	81.8%	135.0	26	78.8%	0	0.0%	78.8%	135.0	2	84.8%
	Transfer	16	3	18.8%	8	50.0%	68.8%	137.0	8	50.0%	1	6.3%	56.3%	145.5	8	50.0%	0	0.0%	50.0%	145.5	4	75.0%
2015-16	Native	59	17	28.8%	34	57.6%	86.4%	136.0	43	72.9%	3	5.1%	78.0%	136.0	43	72.9%	0	0.0%	72.9%	136.0	6	83.1%
	Transfer	25	7	28.0%	13	52.0%	80.0%	148.0	14	56.0%	2	8.0%	64.0%	147.5	14	56.0%	1	4.0%	60.0%	147.5	3	68.0%
2016-17	Native	36	10	27.8%	21	58.3%	86.1%	136.0	25	69.4%	2	5.6%	75.0%	139.0	26	72.2%	0	0.0%	72.2%	138.0	1	75.0%
	Transfer	28	5	17.9%	17	60.7%	78.6%	138.0	19	67.9%	0	0.0%	67.9%	136.0	19	67.9%	0	0.0%	67.9%	136.0	4	82.1%
2017-18	Native	26	7	26.9%	15	57.7%	84.6%	123.0	18	69.2%	1	3.8%	73.1%	123.5								
	Transfer	12	6	50.0%	4	33.3%	83.3%	135.5	8	66.7%	0	0.0%	66.7%	133.5								
2018-19	Native	23	9	39.1%	10	43.5%	82.6%	134.0	15	65.2%	1	4.3%	69.6%	123.0								
	Transfer	16	6	37.5%	5	31.3%	68.8%	135.0	11	68.8%	0	0.0%	68.8%	133.0								
2019-20	Native	23	6	26.1%	12	52.2%	78.3%	130.0														
	Transfer	12	7	58.3%	2	16.7%	75.0%	134.0														
2020-21	Native	29	5	17.2%	16	55.2%	72.4%	137.0														
	Transfer	13	3	23.1%	9	69.2%	92.3%	131.0														

Credit hours required to graduate in program:

120

**NOTES:**

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville  
 School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022  
 Level: Undergraduate

Department: Applied Health

B.S. in Speech-Language Pathology and Audiology (SLPA/SPPA)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	22	4	18.2%	15	68.2%	86.4%	125.0	18	81.8%	0	0.0%	81.8%	125.0	18	81.8%	0	0.0%	81.8%	125.0	3	95.5%
	Transfer	10	4	40.0%	6	60.0%	100.0%	89.0	9	90.0%	0	0.0%	90.0%	124.0	9	90.0%	0	0.0%	90.0%	124.0	1	100.0%
2008-09	Native	33	9	27.3%	22	66.7%	93.9%	136.0	30	90.9%	0	0.0%	90.9%	124.5	30	90.9%	0	0.0%	90.9%	124.5	1	93.9%
	Transfer	12	1	8.3%	10	83.3%	91.7%	128.0	9	75.0%	0	0.0%	75.0%	126.0	9	75.0%	0	0.0%	75.0%	126.0	3	100.0%
2009-10	Native	24	3	12.5%	19	79.2%	91.7%	125.0	19	79.2%	0	0.0%	79.2%	126.0	19	79.2%	0	0.0%	79.2%	126.0	4	95.8%
	Transfer	18	7	38.9%	8	44.4%	83.3%	125.0	13	72.2%	0	0.0%	72.2%	125.0	13	72.2%	0	0.0%	72.2%	125.0	3	88.9%
2010-11	Native	27	3	11.1%	23	85.2%	96.3%	138.0	25	92.6%	0	0.0%	92.6%	126.0	25	92.6%	0	0.0%	92.6%	126.0	1	96.3%
	Transfer	19	8	42.1%	8	42.1%	84.2%	129.5	14	73.7%	0	0.0%	73.7%	126.5	14	73.7%	0	0.0%	73.7%	126.5	0	73.7%
2011-12	Native	28	4	14.3%	22	78.6%	92.9%	126.0	23	82.1%	1	3.6%	85.7%	125.0	24	85.7%	0	0.0%	85.7%	125.5	1	89.3%
	Transfer	10	7	70.0%	2	20.0%	90.0%	124.0	9	90.0%	0	0.0%	90.0%	125.0	9	90.0%	0	0.0%	90.0%	125.0	0	90.0%
2012-13	Native	27	9	33.3%	17	63.0%	96.3%	125.0	24	88.9%	0	0.0%	88.9%	125.0	24	88.9%	0	0.0%	88.9%	125.0	1	92.6%
	Transfer	15	9	60.0%	3	20.0%	80.0%	131.0	12	80.0%	0	0.0%	80.0%	129.0	12	80.0%	0	0.0%	80.0%	129.0	2	93.3%
2013-14	Native	29	6	20.7%	17	58.6%	79.3%	121.5	20	69.0%	0	0.0%	69.0%	123.0	20	69.0%	0	0.0%	69.0%	123.0	4	82.8%
	Transfer	12	9	75.0%	3	25.0%	100.0%	128.0	10	83.3%	0	0.0%	83.3%	128.0	10	83.3%	0	0.0%	83.3%	128.0	2	100.0%
2014-15	Native	43	6	14.0%	33	76.7%	90.7%	125.0	35	81.4%	1	2.3%	83.7%	127.0	35	81.4%	0	0.0%	81.4%	127.0	6	95.3%
	Transfer	21	5	23.8%	10	47.6%	71.4%	124.0	10	47.6%	0	0.0%	47.6%	131.0	10	47.6%	0	0.0%	47.6%	131.0	6	76.2%
2015-16	Native	19	8	42.1%	10	52.6%	94.7%	123.5	16	84.2%	0	0.0%	84.2%	124.5	16	84.2%	0	0.0%	84.2%	124.5	2	94.7%
	Transfer	7	4	57.1%	2	28.6%	85.7%	126.0	5	71.4%	0	0.0%	71.4%	128.0	5	71.4%	0	0.0%	71.4%	128.0	1	85.7%
2016-17	Native	58	23	39.7%	26	44.8%	84.5%	125.0	44	75.9%	0	0.0%	75.9%	123.5	44	75.9%	0	0.0%	75.9%	123.5	10	93.1%
	Transfer	34	13	38.2%	13	38.2%	76.5%	129.0	22	64.7%	0	0.0%	64.7%	129.5	22	64.7%	0	0.0%	64.7%	129.5	9	91.2%
2017-18	Native	45	6	13.3%	26	57.8%	71.1%	126.0	24	53.3%	0	0.0%	53.3%	124.5								
	Transfer	32	5	15.6%	10	31.3%	46.9%	125.0	11	34.4%	2	6.3%	40.6%	131.0								
2018-19	Native	39	5	12.8%	23	59.0%	71.8%	129.0	21	53.8%	1	2.6%	56.4%	127.0								
	Transfer	27	9	33.3%	6	22.2%	55.6%	123.0	13	48.1%	0	0.0%	48.1%	126.0								
2019-20	Native	31	3	9.7%	21	67.7%	77.4%	122.0														
	Transfer	15	4	26.7%	5	33.3%	60.0%	121.0														
2020-21	Native	36	3	8.3%	24	66.7%	75.0%	123.0														
	Transfer	23	5	21.7%	14	60.9%	82.6%	122.0														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville  
 School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022  
 Level: Undergraduate

Department: Psychology  
 B.A. and B.S. in Psychology (PSYC)

Cohort Year	Entry Type	Count	Year 2					Year 4					Year 6					Other SIUE Grad#	SIUE Graduation Rate			
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#			Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree
2007-08	Native	121	12	9.9%	88	72.7%	82.6%	128.0	62	51.2%	10	8.3%	59.5%	126.0	68	56.2%	1	0.8%	57.0%	125.0	24	76.0%
	Transfer	121	18	14.9%	71	58.7%	73.6%	130.0	65	53.7%	5	4.1%	57.9%	127.0	68	56.2%	1	0.8%	57.0%	127.5	10	64.5%
2008-09	Native	119	16	13.4%	88	73.9%	87.4%	136.5	67	56.3%	13	10.9%	67.2%	126.0	77	64.7%	1	0.8%	65.5%	126.0	22	83.2%
	Transfer	85	17	20.0%	44	51.8%	71.8%	129.0	47	55.3%	2	2.4%	57.6%	127.0	48	56.5%	1	1.2%	57.6%	128.0	9	67.1%
2009-10	Native	95	9	9.5%	72	75.8%	85.3%	129.0	64	67.4%	9	9.5%	76.8%	126.0	70	73.7%	0	0.0%	73.7%	126.5	9	83.2%
	Transfer	79	31	39.2%	41	51.9%	91.1%	130.0	66	83.5%	2	2.5%	86.1%	132.0	69	87.3%	0	0.0%	87.3%	132.0	2	89.9%
2010-11	Native	171	15	8.8%	128	74.9%	83.6%	132.0	95	55.6%	17	9.9%	65.5%	125.0	109	63.7%	1	0.6%	64.3%	125.0	20	75.4%
	Transfer	100	33	33.0%	50	50.0%	83.0%	130.0	62	62.0%	10	10.0%	72.0%	130.5	67	67.0%	0	0.0%	67.0%	130.0	10	77.0%
2011-12	Native	160	16	10.0%	111	69.4%	79.4%	132.0	85	53.1%	19	11.9%	65.0%	125.0	97	60.6%	1	0.6%	61.3%	125.0	24	75.6%
	Transfer	118	23	19.5%	65	55.1%	74.6%	139.0	67	56.8%	9	7.6%	64.4%	132.0	71	60.2%	4	3.4%	63.6%	132.0	10	68.6%
2012-13	Native	151	19	12.6%	117	77.5%	90.1%	125.0	84	55.6%	24	15.9%	71.5%	124.0	105	69.5%	0	0.0%	69.5%	123.0	11	76.8%
	Transfer	103	22	21.4%	55	53.4%	74.8%	134.0	55	53.4%	4	3.9%	57.3%	130.0	57	55.3%	2	1.9%	57.3%	130.0	7	62.1%
2013-14	Native	154	17	11.0%	116	75.3%	86.4%	125.0	92	59.7%	16	10.4%	70.1%	122.0	104	67.5%	2	1.3%	68.8%	122.0	15	77.3%
	Transfer	78	13	16.7%	47	60.3%	76.9%	124.0	45	57.7%	4	5.1%	62.8%	127.0	46	59.0%	0	0.0%	59.0%	127.5	10	71.8%
2014-15	Native	109	23	21.1%	57	52.3%	73.4%	126.0	63	57.8%	3	2.8%	60.6%	122.0	64	58.7%	2	1.8%	60.6%	122.0	12	69.7%
	Transfer	98	29	29.6%	42	42.9%	72.4%	128.0	56	57.1%	8	8.2%	65.3%	129.0	61	62.2%	2	2.0%	64.3%	129.0	12	74.5%
2015-16	Native	147	24	16.3%	97	66.0%	82.3%	122.0	81	55.1%	17	11.6%	66.7%	122.0	89	60.5%	1	0.7%	61.2%	122.0	19	73.5%
	Transfer	109	38	34.9%	47	43.1%	78.0%	124.0	65	59.6%	6	5.5%	65.1%	124.0	67	61.5%	0	0.0%	61.5%	124.0	10	70.6%
2016-17	Native	128	31	24.2%	79	61.7%	85.9%	126.0	86	67.2%	6	4.7%	71.9%	123.0	89	69.5%	1	0.8%	70.3%	123.0	10	77.3%
	Transfer	92	29	31.5%	38	41.3%	72.8%	128.0	56	60.9%	2	2.2%	63.0%	126.0	58	63.0%	1	1.1%	64.1%	125.5	9	72.8%
2017-18	Native	130	20	15.4%	78	60.0%	75.4%	126.5	79	60.8%	10	7.7%	68.5%	123.0								
	Transfer	85	27	31.8%	44	51.8%	83.5%	130.0	57	67.1%	4	4.7%	71.8%	130.0								
2018-19	Native	157	42	26.8%	92	58.6%	85.4%	125.0	110	70.1%	10	6.4%	76.4%	124.0								
	Transfer	99	37	37.4%	41	41.4%	78.8%	126.0	64	64.6%	2	2.0%	66.7%	126.0								
2019-20	Native	148	35	23.6%	98	66.2%	89.9%	126.0														
	Transfer	91	33	36.3%	42	46.2%	82.4%	130.0														
2020-21	Native	135	27	20.0%	81	60.0%	80.0%	122.0														
	Transfer	103	38	36.9%	40	38.8%	75.7%	124.5														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.  
 Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.  
 Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.  
 Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville  
 School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022  
 Level: Undergraduate

Department: Teaching and Learning  
 B.S. in Early Childhood Education (ECED)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	18	5	27.8%	12	66.7%	94.4%	134.0	16	88.9%	0	0.0%	88.9%	134.5	16	88.9%	0	0.0%	88.9%	134.5	1	94.4%
	Transfer	14	5	35.7%	8	57.1%	92.9%	150.0	12	85.7%	0	0.0%	85.7%	148.5	12	85.7%	0	0.0%	85.7%	148.5	0	85.7%
2008-09	Native	20	4	20.0%	14	70.0%	90.0%	146.0	18	90.0%	0	0.0%	90.0%	140.5	18	90.0%	0	0.0%	90.0%	140.5	0	90.0%
	Transfer	27	7	25.9%	16	59.3%	85.2%	144.0	21	77.8%	1	3.7%	81.5%	144.0	21	77.8%	0	0.0%	77.8%	144.0	2	85.2%
2009-10	Native	25	6	24.0%	15	60.0%	84.0%	137.0	19	76.0%	1	4.0%	80.0%	138.0	19	76.0%	0	0.0%	76.0%	138.0	3	88.0%
	Transfer	24	10	41.7%	11	45.8%	87.5%	135.5	20	83.3%	0	0.0%	83.3%	136.5	20	83.3%	1	4.2%	87.5%	136.5	2	91.7%
2010-11	Native	18	4	22.2%	13	72.2%	94.4%	134.5	16	88.9%	0	0.0%	88.9%	139.0	16	88.9%	0	0.0%	88.9%	139.0	2	100.0%
	Transfer	22	8	36.4%	12	54.5%	90.9%	146.5	21	95.5%	0	0.0%	95.5%	149.0	21	95.5%	0	0.0%	95.5%	149.0	0	95.5%
2011-12	Native	13	4	30.8%	9	69.2%	100.0%	152.0	13	100.0%	0	0.0%	100.0%	137.0	13	100.0%	0	0.0%	100.0%	137.0	0	100.0%
	Transfer	26	10	38.5%	12	46.2%	84.6%	145.0	21	80.8%	0	0.0%	80.8%	147.0	21	80.8%	1	3.8%	84.6%	147.0	2	88.5%
2012-13	Native	13	5	38.5%	8	61.5%	100.0%	139.0	13	100.0%	0	0.0%	100.0%	139.0	13	100.0%	0	0.0%	100.0%	139.0	0	100.0%
	Transfer	14	7	50.0%	7	50.0%	100.0%	148.0	14	100.0%	0	0.0%	100.0%	144.5	14	100.0%	0	0.0%	100.0%	144.5	0	100.0%
2013-14	Native	15	5	33.3%	9	60.0%	93.3%	139.0	12	80.0%	0	0.0%	80.0%	137.5	12	80.0%	0	0.0%	80.0%	137.5	0	80.0%
	Transfer	26	8	30.8%	16	61.5%	92.3%	143.0	22	84.6%	1	3.8%	88.5%	148.0	24	92.3%	0	0.0%	92.3%	148.0	1	96.2%
2014-15	Native	21	6	28.6%	13	61.9%	90.5%	139.5	15	71.4%	0	0.0%	71.4%	141.0	15	71.4%	0	0.0%	71.4%	141.0	4	90.5%
	Transfer	18	6	33.3%	10	55.6%	88.9%	140.5	15	83.3%	0	0.0%	83.3%	140.0	15	83.3%	0	0.0%	83.3%	140.0	0	83.3%
2015-16	Native	41	9	22.0%	26	63.4%	85.4%	145.0	29	70.7%	0	0.0%	70.7%	138.0	29	70.7%	0	0.0%	70.7%	138.0	4	80.5%
	Transfer	22	9	40.9%	6	27.3%	68.2%	133.0	14	63.6%	0	0.0%	63.6%	148.5	14	63.6%	1	4.5%	68.2%	148.5	2	72.7%
2016-17	Native	29	2	6.9%	19	65.5%	72.4%	142.5	16	55.2%	0	0.0%	55.2%	138.0	16	55.2%	0	0.0%	55.2%	138.0	5	72.4%
	Transfer	12	7	58.3%	1	8.3%	66.7%	143.0	7	58.3%	0	0.0%	58.3%	143.0	7	58.3%	0	0.0%	58.3%	143.0	3	83.3%
2017-18	Native	10	2	20.0%	7	70.0%	90.0%	139.5	9	90.0%	0	0.0%	90.0%	133.0								
	Transfer	12	4	33.3%	4	33.3%	66.7%	145.0	7	58.3%	0	0.0%	58.3%	154.0								
2018-19	Native	29	3	10.3%	19	65.5%	75.9%	142.0	17	58.6%	0	0.0%	58.6%	135.0								
	Transfer	25	8	32.0%	12	48.0%	80.0%	145.0	15	60.0%	4	16.0%	76.0%	150.0								
2019-20	Native	17	2	11.8%	11	64.7%	76.5%	153.0														
	Transfer	19	4	21.1%	12	63.2%	84.2%	145.0														
2020-21	Native	23	4	17.4%	17	73.9%	91.3%	142.5														
	Transfer	23	10	43.5%	7	30.4%	73.9%	145.5														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.  
 Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.  
 Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.  
 Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.



Southern Illinois University Edwardsville  
 School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022  
 Level: Undergraduate

Department: Teaching and Learning  
 B.S. in Elementary Education (EDEL)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	63	7	11.1%	52	82.5%	93.7%	149.0	53	84.1%	1	1.6%	85.7%	141.0	53	84.1%	0	0.0%	84.1%	141.0	6	93.7%
	Transfer	81	31	38.3%	39	48.1%	86.4%	146.0	68	84.0%	1	1.2%	85.2%	148.5	69	85.2%	0	0.0%	85.2%	149.0	6	92.6%
2008-09	Native	65	8	12.3%	54	83.1%	95.4%	132.0	57	87.7%	1	1.5%	89.2%	137.0	59	90.8%	0	0.0%	90.8%	137.0	3	95.4%
	Transfer	53	24	45.3%	23	43.4%	88.7%	148.5	44	83.0%	0	0.0%	83.0%	150.5	45	84.9%	0	0.0%	84.9%	150.0	4	92.5%
2009-10	Native	72	11	15.3%	56	77.8%	93.1%	140.0	62	86.1%	1	1.4%	87.5%	139.0	63	87.5%	0	0.0%	87.5%	139.0	7	97.2%
	Transfer	48	26	54.2%	18	37.5%	91.7%	144.0	43	89.6%	0	0.0%	89.6%	147.0	43	89.6%	0	0.0%	89.6%	147.0	2	93.8%
2010-11	Native	61	19	31.1%	37	60.7%	91.8%	147.0	53	86.9%	0	0.0%	86.9%	140.0	53	86.9%	0	0.0%	86.9%	140.0	2	90.2%
	Transfer	37	15	40.5%	21	56.8%	97.3%	153.0	32	86.5%	1	2.7%	89.2%	153.0	33	89.2%	0	0.0%	89.2%	153.0	1	91.9%
2011-12	Native	42	7	16.7%	33	78.6%	95.2%	152.0	39	92.9%	0	0.0%	92.9%	147.0	39	92.9%	0	0.0%	92.9%	147.0	2	97.6%
	Transfer	31	15	48.4%	14	45.2%	93.5%	157.0	28	90.3%	0	0.0%	90.3%	152.0	28	90.3%	0	0.0%	90.3%	152.0	1	93.5%
2012-13	Native	43	14	32.6%	27	62.8%	95.3%	143.5	38	88.4%	0	0.0%	88.4%	146.0	38	88.4%	0	0.0%	88.4%	146.0	2	93.0%
	Transfer	23	9	39.1%	12	52.2%	91.3%	159.0	19	82.6%	0	0.0%	82.6%	158.0	19	82.6%	1	4.3%	87.0%	158.0	2	91.3%
2013-14	Native	64	28	43.8%	31	48.4%	92.2%	141.0	54	84.4%	1	1.6%	85.9%	141.0	55	85.9%	0	0.0%	85.9%	141.0	6	95.3%
	Transfer	32	15	46.9%	8	25.0%	71.9%	146.0	21	65.6%	0	0.0%	65.6%	146.0	21	65.6%	0	0.0%	65.6%	146.0	5	81.3%
2014-15	Native	64	17	26.6%	32	50.0%	76.6%	138.0	43	67.2%	1	1.6%	68.8%	136.0	43	67.2%	0	0.0%	67.2%	136.0	10	82.8%
	Transfer	54	28	51.9%	13	24.1%	75.9%	137.0	32	59.3%	1	1.9%	61.1%	139.0	33	61.1%	0	0.0%	61.1%	139.0	12	83.3%
2015-16	Native	49	7	14.3%	32	65.3%	79.6%	145.0	33	67.3%	3	6.1%	73.5%	145.0	35	71.4%	0	0.0%	71.4%	145.0	9	89.8%
	Transfer	29	11	37.9%	10	34.5%	72.4%	139.0	20	69.0%	1	3.4%	72.4%	142.0	21	72.4%	0	0.0%	72.4%	143.0	5	89.7%
2016-17	Native	49	13	26.5%	26	53.1%	79.6%	134.0	36	73.5%	0	0.0%	73.5%	134.0	36	73.5%	0	0.0%	73.5%	134.0	4	81.6%
	Transfer	31	12	38.7%	15	48.4%	87.1%	149.5	25	80.6%	0	0.0%	80.6%	152.0	25	80.6%	0	0.0%	80.6%	152.0	2	87.1%
2017-18	Native	57	14	24.6%	39	68.4%	93.0%	140.0	44	77.2%	0	0.0%	77.2%	142.0								
	Transfer	37	13	35.1%	21	56.8%	91.9%	156.0	29	78.4%	0	0.0%	78.4%	153.0								
2018-19	Native	49	11	22.4%	34	69.4%	91.8%	154.0	37	75.5%	2	4.1%	79.6%	140.0								
	Transfer	27	5	18.5%	15	55.6%	74.1%	129.0	18	66.7%	0	0.0%	66.7%	147.5								
2019-20	Native	43	6	14.0%	32	74.4%	88.4%	130.0														
	Transfer	19	4	21.1%	9	47.4%	68.4%	134.0														
2020-21	Native	74	13	17.6%	44	59.5%	77.0%	148.0														
	Transfer	40	14	35.0%	15	37.5%	72.5%	138.5														

Credit hours required to graduate in program:

120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.  
 Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.  
 Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.  
 Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.

Southern Illinois University Edwardsville  
School of Education, Health, and Human Behavior - Persistence by Major Program through Summer 2022  
Level: Undergraduate

Department: Teaching and Learning

B.S. in Special Education (SPED)

Cohort Year	Entry Type	Count	Year 2						Year 4						Year 6							
			Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Graduated#	Program Graduation Rate	Retained#	Program Retention Rate	Program Persistence Rate	Median Credit Hours to Degree	Other SIUE Grad#	SIUE Graduation Rate
2007-08	Native	20	5	25.0%	13	65.0%	90.0%	127.0	18	90.0%	0	0.0%	90.0%	133.0	18	90.0%	0	0.0%	90.0%	133.0	2	100.0%
	Transfer	24	8	33.3%	16	66.7%	100.0%	142.5	24	100.0%	0	0.0%	100.0%	147.5	24	100.0%	0	0.0%	100.0%	147.5	0	100.0%
2008-09	Native	22	3	13.6%	18	81.8%	95.5%	160.0	20	90.9%	0	0.0%	90.9%	134.0	20	90.9%	0	0.0%	90.9%	134.0	1	95.5%
	Transfer	21	8	38.1%	11	52.4%	90.5%	159.5	18	85.7%	0	0.0%	85.7%	147.0	18	85.7%	0	0.0%	85.7%	147.0	2	95.2%
2009-10	Native	26	9	34.6%	16	61.5%	96.2%	149.0	21	80.8%	1	3.8%	84.6%	144.0	22	84.6%	0	0.0%	84.6%	144.5	1	88.5%
	Transfer	25	7	28.0%	16	64.0%	92.0%	146.0	23	92.0%	0	0.0%	92.0%	146.0	23	92.0%	0	0.0%	92.0%	146.0	1	96.0%
2010-11	Native	24	2	8.3%	21	87.5%	95.8%	163.5	21	87.5%	1	4.2%	91.7%	140.0	22	91.7%	0	0.0%	91.7%	141.0	1	95.8%
	Transfer	9	2	22.2%	7	77.8%	100.0%	192.0	6	66.7%	0	0.0%	66.7%	159.5	6	66.7%	0	0.0%	66.7%	159.5	0	66.7%
2011-12	Native	9	2	22.2%	7	77.8%	100.0%	143.5	8	88.9%	0	0.0%	88.9%	136.0	8	88.9%	0	0.0%	88.9%	136.0	0	88.9%
	Transfer	16	6	37.5%	10	62.5%	100.0%	140.5	16	100.0%	0	0.0%	100.0%	145.0	16	100.0%	0	0.0%	100.0%	145.0	0	100.0%
2012-13	Native	18	6	33.3%	11	61.1%	94.4%	137.0	14	77.8%	1	5.6%	83.3%	141.0	15	83.3%	0	0.0%	83.3%	140.0	1	88.9%
	Transfer	4	2	50.0%	2	50.0%	100.0%	143.5	3	75.0%	0	0.0%	75.0%	149.0	4	100.0%	0	0.0%	100.0%	151.5	0	100.0%
2013-14	Native	18	4	22.2%	10	55.6%	77.8%	151.5	12	66.7%	0	0.0%	66.7%	152.5	12	66.7%	0	0.0%	66.7%	152.5	2	77.8%
	Transfer	18	3	16.7%	10	55.6%	72.2%	153.0	13	72.2%	0	0.0%	72.2%	148.0	13	72.2%	0	0.0%	72.2%	148.0	3	88.9%
2014-15	Native	22	5	22.7%	14	63.6%	86.4%	165.0	14	63.6%	0	0.0%	63.6%	146.0	14	63.6%	0	0.0%	63.6%	146.0	3	77.3%
	Transfer	17	7	41.2%	8	47.1%	88.2%	134.0	14	82.4%	0	0.0%	82.4%	145.0	14	82.4%	0	0.0%	82.4%	145.0	1	88.2%
2015-16	Native	17	5	29.4%	10	58.8%	88.2%	130.0	13	76.5%	1	5.9%	82.4%	137.0	14	82.4%	0	0.0%	82.4%	138.5	1	88.2%
	Transfer	6	5	83.3%	1	16.7%	100.0%	138.0	6	100.0%	0	0.0%	100.0%	144.0	6	100.0%	0	0.0%	100.0%	144.0	0	100.0%
2016-17	Native	17	7	41.2%	9	52.9%	94.1%	143.0	14	82.4%	0	0.0%	82.4%	144.5	14	82.4%	0	0.0%	82.4%	144.5	2	94.1%
	Transfer	11	8	72.7%	1	9.1%	81.8%	138.0	9	81.8%	0	0.0%	81.8%	138.0	9	81.8%	0	0.0%	81.8%	138.0	1	90.9%
2017-18	Native	12	2	16.7%	10	83.3%	100.0%	158.0	11	91.7%	0	0.0%	91.7%	143.0								
	Transfer	8	6	75.0%	2	25.0%	100.0%	149.0	7	87.5%	0	0.0%	87.5%	162.0								
2018-19	Native	14	8	57.1%	6	42.9%	100.0%	137.0	14	100.0%	0	0.0%	100.0%	136.0								
	Transfer	11	6	54.5%	3	27.3%	81.8%	133.0	9	81.8%	0	0.0%	81.8%	131.0								
2019-20	Native	16	4	25.0%	10	62.5%	87.5%	143.0														
	Transfer	12	7	58.3%	3	25.0%	83.3%	142.0														
2020-21	Native	19	4	21.1%	12	63.2%	84.2%	136.5														
	Transfer	14	7	50.0%	5	35.7%	85.7%	147.0														

Credit hours required to graduate in program:

121

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Summer of the time period indicated, for instance students in cohort year 2007-08 are followed through Summer 2009 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours (including Academic Development course hours), and accepted transfer credit hours.