

Goal 1: Engaged Students and Capable Graduates.

Attract a diverse student body, including traditional, non-traditional, commuter, and residential scholars, and nurture, educate and graduate students who achieve the objectives for baccalaureate, graduate, and professional degrees.

SIUE Measures

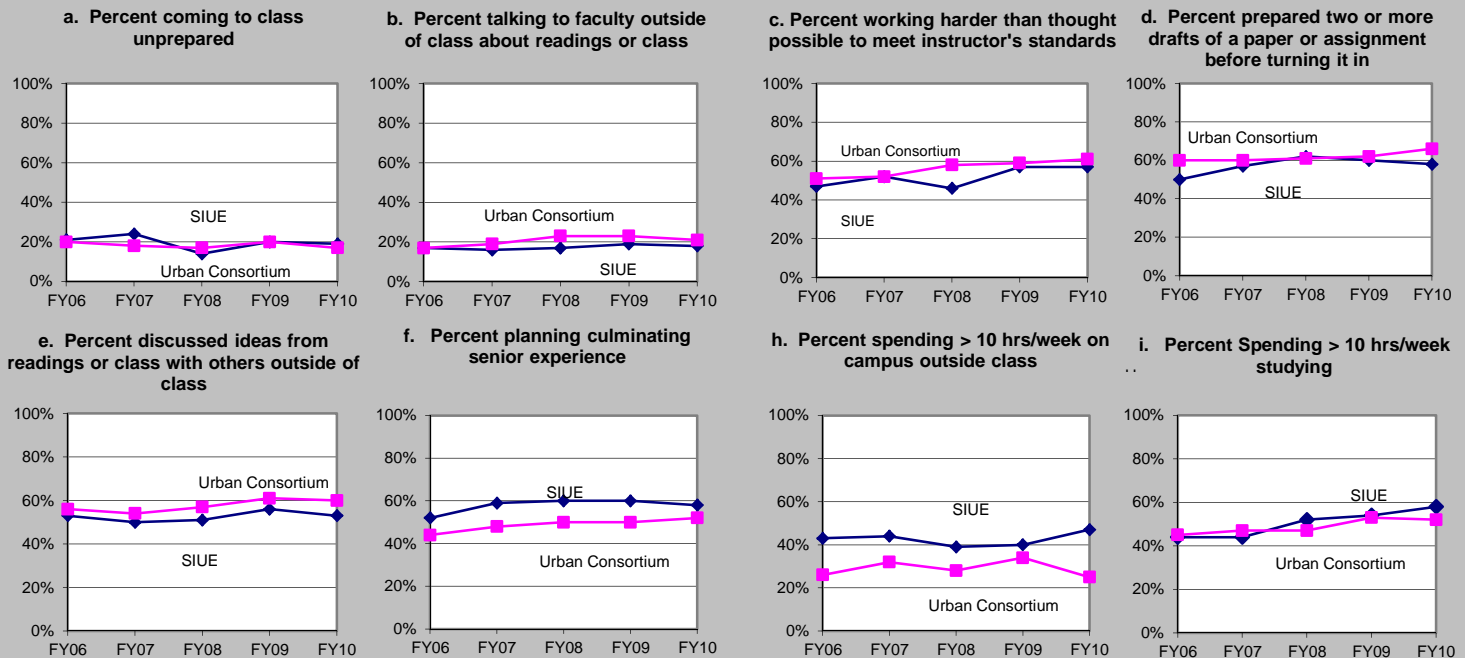
Benchmarks / Trends

A. Measures of Student Engagement ¹

1. Freshmen (items with an * had a change in wording between years)

	FY06	FY07	FY08	FY09	FY10	NSSE Urban Consortium FY06	FY07	FY08	FY09	FY10
a. Percent coming to class unprepared	21%	24%	14%	20%	19%	20%	18%	17%	20%	17%
b. Percent talking to faculty outside of class about readings or class	17%	16%	17%	19%	18%	17%	19%	23%	23%	21%
c. Percent working harder than thought possible to meet instructor's standards	47%	52%	46%	57%	57%	51%	52%	58%	59%	61%
d. Percent prepared two or more drafts of a paper or assignment before turning it in	50%	57%	62%	60%	58%	60%	60%	61%	62%	66%
e. Percent discussed ideas from readings or class with others outside of class	53%	50%	51%	56%	53%	56%	54%	57%	61%	60%
f. Percent planning culminating senior experience	52%	59%	60%	60%	58%	44%	48%	50%	50%	52%
g. Percent participating in co-curricular activities	42%	55%	52%	53%	57%	36%	41%	49%	47%	40%
h. Percent spending > 10 hrs/week on campus outside class	43%	44%	39%	40%	47%	26%	32%	28%	34%	25%
i. Percent spending > 10 hrs/week studying	44%	49%	52%	54%	58%	45%	47%	47%	53%	52%

Freshman Engagement



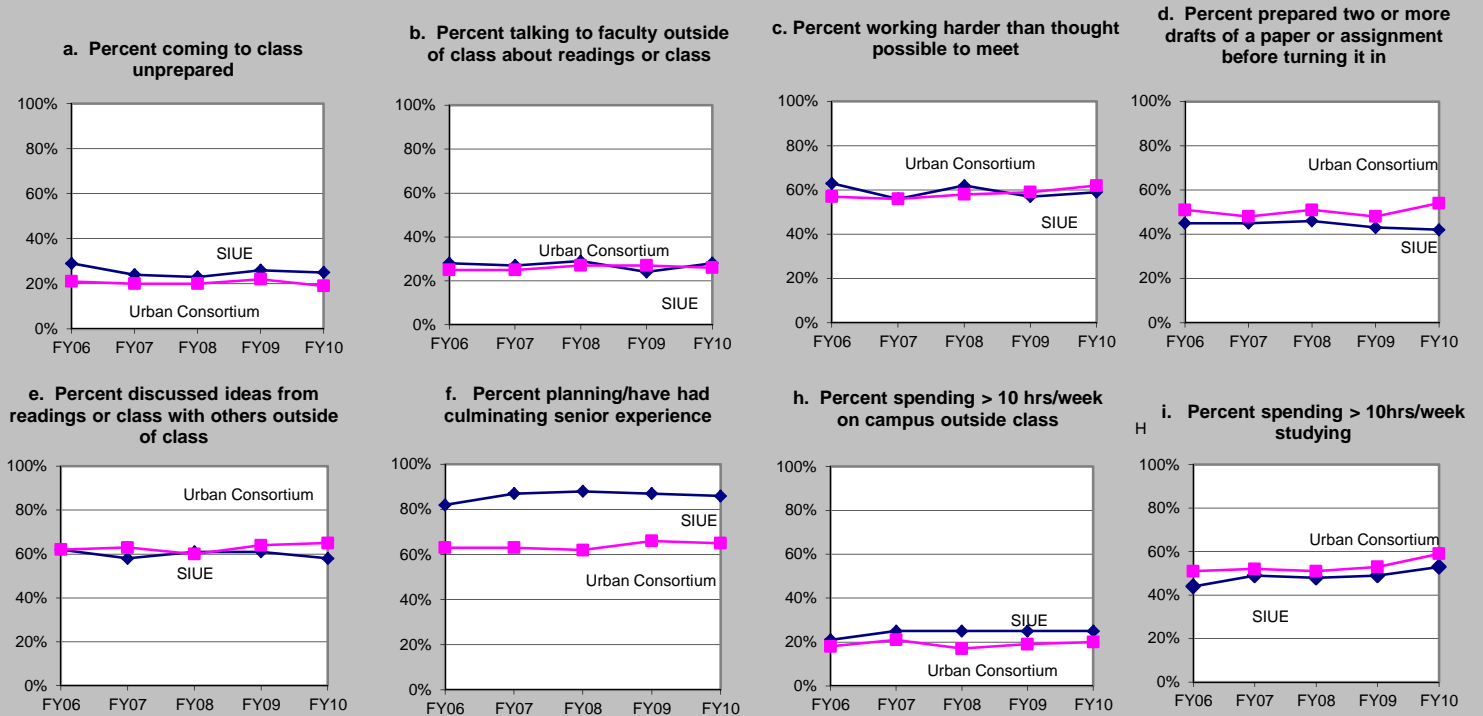
2. Seniors

a. Percent coming to class unprepared *	29%	24%	23%	26%	25%	21%	20%	20%	22%	19%
b. Percent talking to faculty outside of class about readings or class	28%	27%	29%	24%	28%	25%	25%	27%	27%	26%
c. Percent working harder than thought possible to meet instructor's standards	63%	56%	62%	57%	59%	57%	56%	58%	59%	62%
d. Percent prepared two or more drafts of a paper or assignment before turning it in	45%	45%	46%	43%	42%	51%	48%	51%	48%	54%
e. Percent discussed ideas from readings or class with others outside of class	62%	58%	61%	61%	58%	62%	63%	60%	64%	65%
f. Percent planning/have had culminating senior experience *	82%	87%	88%	87%	86%	63%	63%	62%	66%	65%
g. Percent participating in co-curricular activities	42%	50%	49%	50%	51%	35%	36%	34%	38%	35%
h. Percent spending > 10 hrs/week on campus outside class	21%	25%	25%	25%	25%	18%	21%	17%	19%	20%
i. Percent spending > 10 hrs/week studying	44%	49%	48%	49%	53%	51%	52%	51%	53%	59%

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Senior Engagement

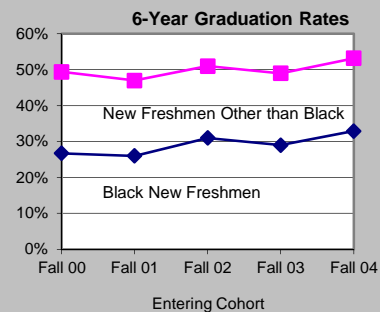
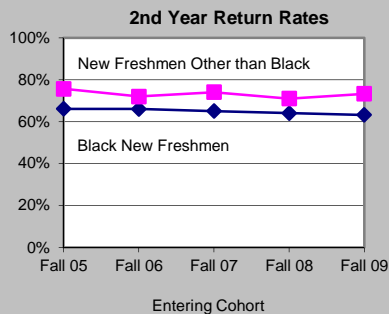


3. Student Persistence

- 2nd year return rate -- new full-time freshman cohort:
 - black
 - non-black
 - total
- 6-yr graduation rate -- new full-time freshmen cohort:
 - black
 - non-black
 - total
- Comparative Persistence Index (fall to the next fall)
 - All undergraduates

SIUE Measures					
Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	
66%	66%	65%	64%	63%	
76%	72%	74%	71%	73%	
75%	72%	73%	71%	72%	
Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	
27%	26%	31%	29%	33%	
49%	47%	51%	49%	53%	
46%	45%	49%	46%	51%	
Fall 05	Fall 06	Fall 07	Fall 08	Fall 09	
0.98	0.99	0.99	1.00	1.00	

Student Persistence



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B. Measures of Capable Graduates

1. One Year after Graduation:

Percent of graduates reporting their undergraduate education . . .

- Helped develop critical thinking
- Helped develop sense of ethics
- Helped develop understanding of diverse people
- Helped becoming a more active citizen
- Helped improve quality of life (aside from financial benefits)
- Helped develop reasoning skills
- Helped develop capacity to view problems from different perspectives
- Helped develop ability to solve problems
- Helped develop ability to make informed decisions as a citizen
- Helped develop writing skills
- Helped develop oral communication skills
- Helped develop knowledge of scientific and technological developments
- Broadened interest beyond subjects in major

Percent of graduates indicating involvement since graduation with . . .

- Career-related, organized, formal learning (non-degree)
- Volunteer work or community service activities
- Reading books not directly related to job

2. Five and Nine Years after Graduation:

Percent of graduates reporting their undergraduate education . . .

- Helped develop critical thinking
- Helped develop sense of ethics
- Helped develop understanding of diverse people
- Helped becoming a more active citizen
- Helped improve quality of life (aside from financial benefits)
- Helped develop reasoning skills
- Helped develop capacity to view problems from different perspectives
- Helped develop ability to solve problems
- Helped develop ability to make informed decisions as a citizen
- Helped develop writing skills
- Helped develop oral communication skills
- Helped develop knowledge of scientific and technological developments
- Broadened interest beyond subjects in major

Percent of graduates indicating involvement since graduation with . . .

- Career-related, organized, formal learning (non-degree)
- Volunteer work or community service activities
- Reading books not directly related to job

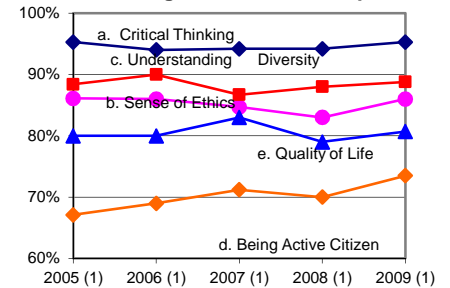
SIUE Measures

Graduated in --, (surveyed __ years out):					
2005 (1)	2006 (1)	2007 (1)	2008 (1)	2009 (1)	
95%	94%	94%	94%	95%	a. Critical Thinking
86%	86%	85%	83%	86%	b. Sense of Ethics
88%	90%	87%	88%	89%	c. Understanding Diversity
67%	69%	71%	70%	74%	d. Being Active Citizen
80%	80%	83%	79%	81%	e. Quality of Life
93%	91%	91%	93%	93%	
93%	92%	94%	93%	93%	
92%	93%	94%	93%	93%	
83%	83%	86%	83%	85%	
88%	86%	87%	88%	88%	
90%	90%	89%	89%	88%	
82%	82%	85%	84%	86%	
92%	91%	95%	93%	93%	
66%	64%	69%	62%	66%	n. Career-related, organized, formal learning (non-degree)
64%	62%	66%	65%	67%	o. Volunteer work or community service activities
86%	87%	85%	90%	86%	p. Reading books not directly related to job

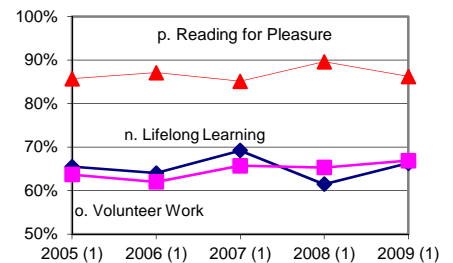
Graduated in --, (surveyed __ years out):					
1997 (5)	1997 (9)	2000 (5)	2000 (9)	2003 (5)	
91%	96%	90%	95%	93%	a. Critical Thinking
80%	85%	84%	84%	86%	b. Sense of Ethics
86%	87%	88%	90%	88%	c. Understanding Diversity
62%	69%	67%	72%	75%	d. Being Active Citizen
79%	85%	79%	84%	85%	e. Improve Quality of Life
90%	93%	88%	92%	92%	
91%	93%	88%	92%	93%	
92%	91%	89%	92%	94%	
79%	85%	84%	86%	88%	
83%	90%	86%	89%	88%	
85%	89%	85%	92%	90%	
79%	84%	80%	86%	82%	
92%	93%	92%	95%	92%	
84%	86%	82%	84%	78%	n. Career-related, organized, formal learning (non-degree)
70%	78%	70%	79%	79%	o. Volunteer work or community service activities
93%	NA	90%	NA	NA	p. Reading books not directly related to job

Benchmarks / Trends

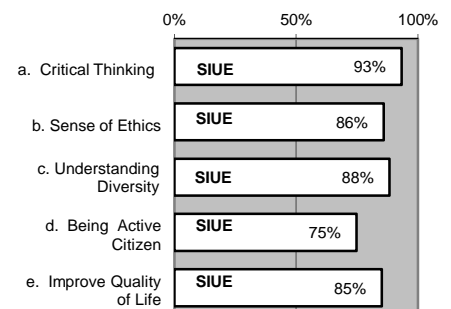
Percent 1-Yr-Out Grads Saying Undergrad Education Helped:



Percent 1-Yr-Out Grads Involved with:



Percent 9-Yr-Out 2003 Grads Saying Undergrad Education Helped:



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C. Items to Monitor as Inputs/Processes Measures

1. Undergraduate Students

a. New First-time Freshmen

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
1) Percent white	87%	78%	78%	75%	72%
2) Percent black	8%	12%	12%	14%	19%
3) Percent male	42%	44%	42%	44%	45%

b. New Transfer Students

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
1) Percent white	85%	76%	75%	72%	76%
2) Percent black	9%	9%	10%	9%	12%
3) Percent male	47%	48%	45%	49%	48%

c. All Undergraduate Students

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
1) Percent white	86%	85%	84%	83%	76%
2) Percent black	9%	10%	10%	11%	12%
3) Percent male	45%	46%	46%	46%	47%

c. Percent of undergraduates under age 25

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
	84%	84%	84%	84%	84%

d. Percent living on campus

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
	27%	30%	31%	30%	30%

e. Degrees awarded during the fiscal year

	FY06	FY07	FY08	FY09	FY10
1) Percent white	87%	87%	87%	88%	85%
2) Percent black	8%	9%	8%	6%	7%
3) Percent male	41%	41%	42%	45%	43%

2. Graduate Students

a. New Graduate Students

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
1) Percent white	72%	62%	73%	73%	65%
2) Percent black	6%	7%	7%	8%	9%
3) Percent male	40%	43%	36%	38%	37%

b. All Graduate Students

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
1) Percent white	80%	75%	74%	75%	71%
2) Percent black	6%	6%	6%	8%	8%
3) Percent male	36%	38%	37%	37%	38%

c. Percent of graduate students under age 25

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
	29%	32%	30%	30%	31%

d. Percent living on campus

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
	3%	4%	3%	3%	3%

e. Degrees awarded during the fiscal year

	FY06	FY07	FY08	FY09	FY10
1) Percent white	74%	79%	79%	77%	75%
2) Percent black	6%	6%	5%	5%	7%
3) Percent male	34%	34%	39%	40%	38%

3. Doctor's Professional Practice Students

a. New Doctor's Professional Practice Students

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
1) Percent white	83%	87%	85%	76%	65%
2) Percent black	6%	3%	3%	3%	3%
3) Percent male	46%	50%	47%	52%	43%

b. All Doctor's Professional Practice Students

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
1) Percent white	85%	85%	84%	82%	75%
2) Percent black	6%	5%	5%	4%	3%
3) Percent male	49%	49%	47%	49%	49%

c. Percent of Doc. Prof. Practice students under age 25

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
	63%	63%	44%	64%	62%

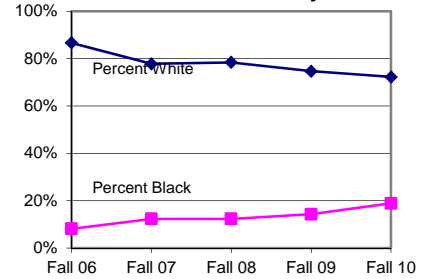
d. Percent living on campus

	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10
	0%	0%	0%	0%	0%

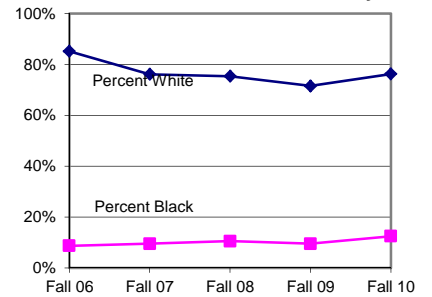
e. Degrees awarded during the fiscal year

	FY06	FY07	FY08	FY09	FY10
1) Percent white	84%	88%	88%	85%	79%
2) Percent black	4%	2%	2%	6%	7%
3) Percent male	55%	52%	60%	45%	44%

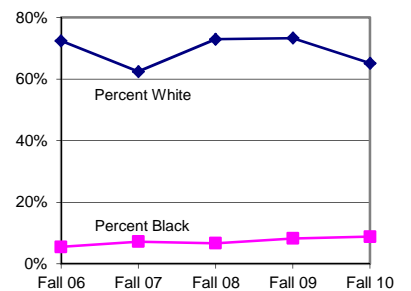
New Freshman Diversity



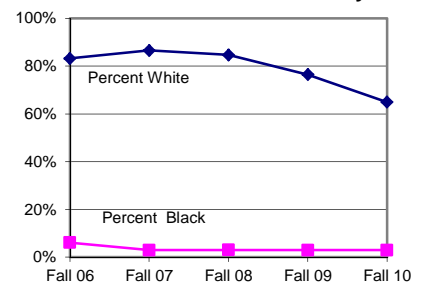
New Transfer Student Diversity



New Grad Student Diversity



New 1st Prof. Student Diversity



Notes:

- Items A.1 and A.2 are from NSSE. The benchmarks are based on the NSSE Urban Consortium. Percentages shown reflect students reporting that they engaged in the activity "often" or "very often."
- Items A.1.a, A.2.a, A.1.f, and A.2.f were worded differently in the original NSSE.
- Item A.3.a and .b are from MWD Report, Fact Book, and IPEDS Peer Analysis System.
- Item A.3.c is from internal working papers.
- Items B.1 and B.2 are from Baccalaureate Follow-up Surveys, 1, 5, and 9 Years Out.
- Items B.1.a through B.1.i -- display percentages of alumni reporting their undergraduate education was "moderately to extremely helpful..."

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continued

- Items B.2.a through B.2.l -- display percentages of alumni reporting their undergraduate education was "moderately to extremely helpful..."
- Items B.1.m and B.2.m display percentages of alumni who "agree or strongly agree" that their undergraduate education helped....
- 3. - Items C.1 through C.3 are from *Fact Book*, SIS/Banner 10th day files.
 - Race/ethnic categories are "white non-hispanic" and "black non-hispanic"
 - AEGD students are counted in "Graduate Students" not "Doctor's Professional Practice Students."
 - "Doctor's Professional Practice" was defined as "First Professional" prior to Fall 2010
- 4. The institutions participating in the NSSE Urban Consortium vary by year and are listed below:

	NSSE 2006	NSSE 2007	NSSE 2008	NSSE 2009	NSSE 2010
Armstrong Atlantic State University	X				
Bellevue University			X		
Boise State University	X		X		X
Cleveland State University				X	
Colorado State University-Pueblo			X		
Columbia College Chicago	X				
CUNY Herbert H. Lehman College			X		
CUNY Hunter College		X			
DePaul University	X	X	X	X	
Howard University				X	
Indiana University-Northwest	X			X	
Florida International University			X		
Kennesaw State University	X				
Long Island University-Brooklyn Campus		X		X	
Mercy College-Main Campus (NY)			X		
Metropolitan State College of Denver, The	X		X		
Minnesota State University-Moorhead	X				
Morgan State University					X
New Jersey City University			X		
Norfolk State University	X		X	X	
Northeastern Illinois University	X	X	X	X	X
Pace University	X	X	X	X	X
Portland State University		X			
Purdue University - Calumet Campus	X	X			X
Roosevelt University		X			
San Francisco State University		X			
Southern Connecticut State University	X				
<i>Southern Illinois University Edwardsville</i>	X	X	X	X	X
SUNY-Buffalo State College	X		X		
Temple University		X			
University of Akron		X			
University of Alaska Anchorage				X	
University of Arkansas at Little Rock	X	X	X	X	X
University of Baltimore			X		
University of Central Oklahoma	X			X	
University of Colorado at Colorado Springs	X				
University of Colorado Denver	X		X		X
University of Massachusetts Boston			X		
University of Missouri-Kansas City	X	X		X	
University of Missouri-St. Louis		X		X	
University of Nebraska-Omaha	X		X		
University of Nevada-Las Vegas	X				
University of North Carolina at Charlotte		X		X	
University of North Florida				X	
University of South Alabama	X			X	
University of Southern Maine-Portland	X	X			

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University of Washington Tacoma		X	X		
University of Wisconsin - Milwaukee	X		X		
Washburn University	X	X			
Wayne State University	X			X	
Wichita State University		X	X	X	
Wright State University	X		X		
Youngstown State University	X	X			X
Count	29	21	23	20	9

Updated 7/25/2011; 8/19/2010; 8/7/2009, 6/19/08, 9/2/07, 7/12/06, 6/28/05, 6/30/04, 8/7/03, 7/17/03, 8/21/02.