A vibrant campus scene featuring students walking on a path, a large blue sculpture of a bear, and a building in the background. A prominent red overlay in the top right corner contains the university's name. In the foreground, there are colorful flower beds with red and yellow blooms.

**SOUTHERN ILLINOIS UNIVERSITY  
EDWARDSVILLE**

# Fact Book

Institutional Research and Studies

*2026 Edition*  
[siue.edu/factbook](http://siue.edu/factbook)



The SIUE **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction.

The **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook>.



The **Fact Book Annex**, an extension of the **Fact Book**, provides additional data, more detailed data, and data that is for different time periods, or data that is not included in the **Fact Book**. Both the **Fact Book** and the **Annex** can be found at the same web address.

# Southern Illinois University Edwardsville

## Fact Book – 2026 Edition

January 2026

To Users of the **Fact Book**:

This **Fact Book** provides current and historical data about Southern Illinois University Edwardsville, its students, alumni, faculty and staff, programs, and instruction. We hope this edition will serve as a helpful resource to answer your questions about the University.

The SIUE **Fact Book** can be accessed online at <http://www.siu.edu/inrs/factbook/> along with the **Fact Book Annex**, an extension of the **Fact Book** providing additional data and information from different time periods.

The Office of Institutional Research and Studies produces the **Fact Book**. Thank you to everyone who recommended changes and supplied information for this year's edition. Your input for this and future editions is invaluable. If you have any questions or comments, please contact Eric Lichtenberger (elichte@siue.edu) or Joe Feigl (jafeigl@siue.edu) at (618) 650-3415.

Sincerely,



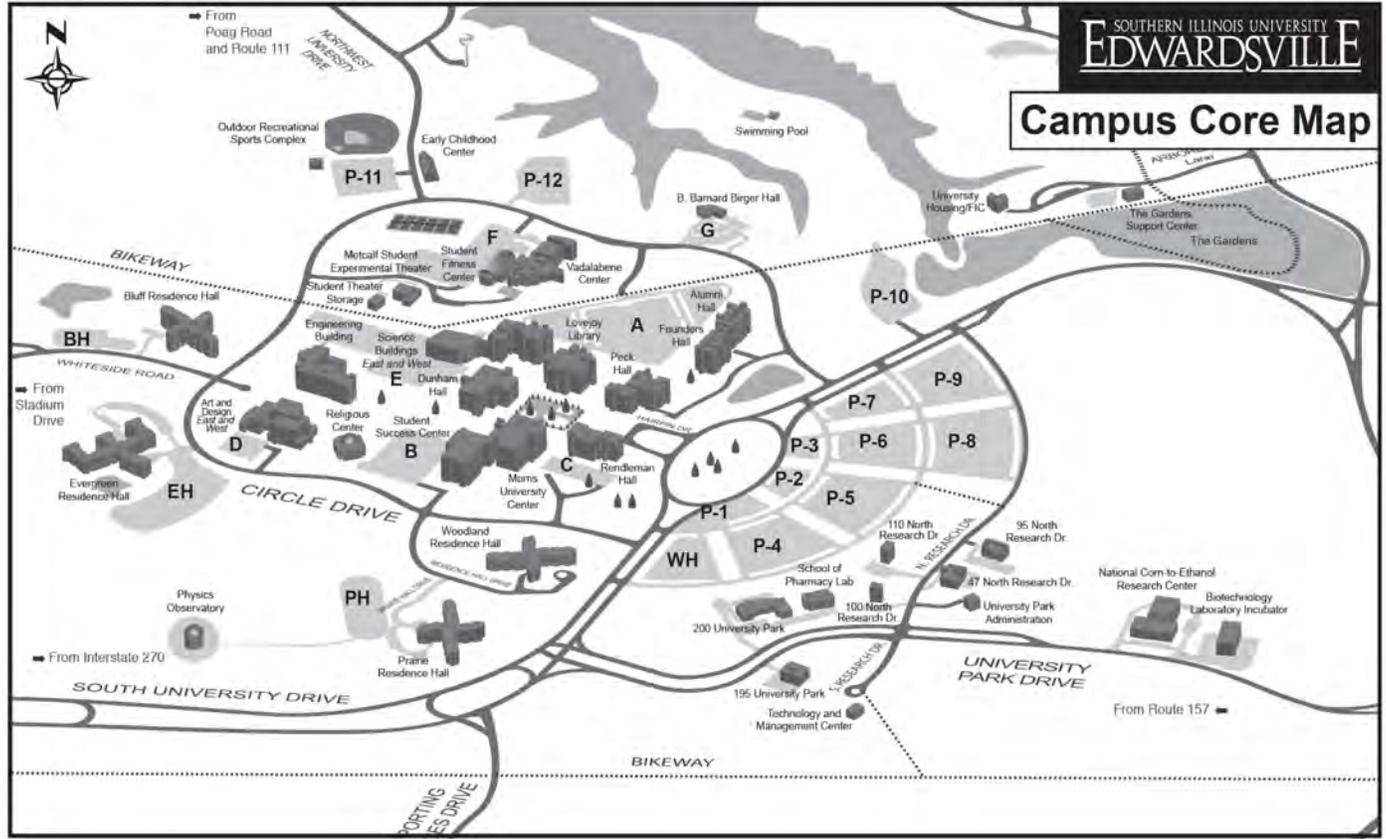
James T. Minor, PhD  
Chancellor  
Southern Illinois University Edwardsville

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## Quick Reference

### Southern Illinois University Edwardsville

Chancellor: James T. Minor

#### Previous

President/Chancellor\*: Randall G. Pembroke 2016-2022  
Stephen L. Hansen (Interim) 2015-2016  
Julie A. Furst-Bowe 2012-2015  
Vaughn Vandegrift 2004-2012  
David Werner 1997-2004  
Nancy Belck 1994-1997  
Earl E. Lazerson 1979-1993  
Kenneth A. Shaw 1977-1979  
Ralph Ruffner (Acting) 1976  
Andrew J. Kochman (Acting) 1976  
John S. Rendleman 1968-1976

### Southern Illinois University

President: Daniel F. Mahony

#### Previous

Chancellor/President\*: J. Kevin Dorsey (Interim) 2019-2020  
Randy Dunn 2014-2018  
Glenn Poshard 2006 - 2014  
James E. Walker 2000-2005  
Frank E. Horton (Acting) 2000  
Ted Sanders 1995-2000  
James M. Brown 1991-1995  
Lawrence K. Pettit 1986-1991  
James M. Brown (Acting) 1986  
Kenneth A. Shaw 1979-1986  
James M. Brown (Acting) 1979  
Delyte W. Morris 1947-1970

**Established:** 1957

**URL:** [www.siu.edu](http://www.siu.edu)

**Congressional District:** 13th

**University Accreditation:** The Higher Learning Commission (HLC)

**Carnegie Classifications:** Mixed Undergraduate/Graduate-Doctorate Medium

Higher Access, Medium Earnings; Research Colleges and Universities

(for additional information see <https://carnegieclassifications.acenet.edu/>)

**Specialized Accreditation:** AACSB, ABET, ACCE, ACEND, ACEJMC, ACPE, CAA-ASHA, CAAHEP, CAEP, CAHIIM, CANAEP, CCNE, CEPH, CODA, CSWE, NASAD, NASM, NASPAA, NASAT (See pages 6-7)

**FICE Code:** 001759 **IPEDS Unit ID:** 149231 **Calendar:** Semester

**Program:** Liberal Arts and General, Business, Dental Medicine, Education, Engineering, Nursing, Pharmacy

**Schools:** College of Arts & Sciences; Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; Pharmacy

**Academic Programs by Level:** Bachelor's degree (46), Post-Baccalaureate certificate (22), Master's degree (44), Post-Master's certificate (13), Doctor's - professional practice (2), Doctor's - other (1), Doctor's - research (1)

\* Morris was the chief executive of SIU as the Edwardsville campus was developed and became a separate institution within the Southern Illinois University system with its own president. The usage of the titles of Chancellor and President has changed over time.

## Quick Reference

<b>Student Enrollment</b>		
<i>Fall 2025</i>		
	Headcount	FTE
Undergraduate	9,925	8,410
Freshman	22.8%	
Sophomore	18.6%	
Junior	22.8%	
Senior	29.2%	
Unclassified	6.6%	
Graduate I & II	2,416	1,436
Dr's - Professional Prac	472	472
<b>TOTAL</b>	<b>12,813</b>	<b>10,318</b>

<b>Instruction</b>	
<i>Fall 2025</i>	
	Median Class Size
Courses Below 300 Level	20
300 & 400 Level Courses	16
500 & 600 Level Courses	10
Fall 2024 FTE Student/FTE Faculty Ratio	14.1
Fall 2025 FTE Student/FTE Faculty Ratio	15.0

<b>Original Operating Budget</b>	
<i>Fiscal Year 2026</i>	
Appropriated Funds	
General Revenue	\$ 73,531,300
Income Funds	97,516,559
Non-Appropriated	
Grants & Contracts	68,004,100
Indirect Cost Recovery	2,500,212
Revenue Bond Operations	46,031,559
Self-Supporting Activities	<u>54,000,732</u>
<b>TOTAL</b>	<b>341,584,462</b>

<b>FY 2025 Unduplicated Headcount</b>	14,012
---------------------------------------	--------

<b>Tuition and Fees</b>		
<i>Academic Year 2025-2026</i>		
	<i>Resident</i>	<i>Non-Resident</i>
Undergraduate	\$ 13,295	\$ 28,082
Graduate	11,978	25,813
Dental Medicine	40,835	84,281
Pharmacy	28,995	33,911

<b>Employee Headcount</b>	
<i>Fall 2025</i>	
Faculty Rank (with or w/o administrative title)	985
Administrative/Prof. (w/o faculty rank)	339
Civil Service	968
<b>TOTAL</b>	<b>2,292</b>
Grad Assistants/Dental Residents	457
Student Workers	1,241

<b>Degrees Awarded</b>		
<i>Fiscal Year 2025</i>		
Baccalaureate		2,033
Began as New First Year	61.6%	
Began as New Transfer	38.0%	
Began as Non-Degree	0.4%	
Post-Baccalaureate Certificate		16
Master's		895
Post-Master's Certificate		78
Doctor's – Professional Practice		118
Doctor's – Research & Doctor's – Other		<u>76</u>
<b>TOTAL</b>		<b>3,216</b>

<b>Room and Board</b>		
<i>Academic Year 2025-2026</i>		
Room Charge		\$ 7,310
Board Charge (light plan)		3,890

<b>On-Campus Housing</b>		
<i>Fall 2025</i>		
	<i>Residence</i>	<i>Cougar Village</i>
Students Living on Campus		
Undergraduate	1,897	1,066
Graduate & Dr's - Prof Prac	16	51
% of New First Years living on campus:		71%

<b>Full-Time Instructional Faculty</b>	
<i>Fall 2025</i>	
Headcount	600
Tenured or Eligible	65%
With Doctorate	74%
With Terminal Degree	79%

<b>Total Living Alumni</b>	120,529
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## Quick Reference

### SIUE at a Glance

For more detail see

<http://www.siu.edu/chancellor>

SIU Board of Trustees

SIU President

SIUE Chancellor

#### Provost & Vice Chancellor Academic Affairs

College of Arts & Sciences  
School of Business  
School of Dental Medicine  
Sch of Ed, Health, & Human  
Behavior  
School of Engineering  
School of Nursing  
School of Pharmacy  
Graduate Studies & Research  
Library & Information Svcs  
Information Technology Svcs  
Institutional Res & Studies  
International Affairs  
Online Svcs & Educ Outreach  
Univ Svcs to East St Louis

#### Vice Chancellor Student Affairs

Campus Recreation  
Career Devel Ctr  
Counseling Services  
Early Childhood Center  
Health Services  
Housing  
Kimmel Student  
Involvement Center  
Morris University  
Center

#### Vice Chancellor Finance & Administration

Administrative Services  
Facilities Management  
Financial Affairs  
Human Resources  
Police Services  
University Park

General Counsel  
Intercollegiate Athletics  
University Marketing &  
Communications

#### Vice Chancellor Enrollment Management

Registrar  
Admissions  
Grad & Int'l Admissions  
Student Financial Aid  
Student Persistence &  
Success

#### Vice Chancellor Equity, Diversity, & Inclusion

ACCESS  
Equal Opportunity, Access  
& Title IX Coordination  
Equity, Diversity, &  
Inclusion

#### Vice Chancellor University Advancement

Alumni Affairs  
University  
Advancement &  
Foundation Ops

---

## Southern Illinois University

President – SIU – Daniel F. Mahony

Vice President for Academic Innovation, Planning, and Partnerships – Gireesh Gupchup

Vice President for Financial and Administrative Affairs and Board Treasurer – Justin Oates

Vice President for Antiracism, Diversity, Equity and Inclusion and Chief Diversity Officer – Sheila Caldwell

General Counsel – Lucas D. Crater

Southern Illinois University is a multi-campus university comprised of two institutions, Southern Illinois University Carbondale (SIUC), with a School of Medicine at Springfield, and Southern Illinois University Edwardsville (SIUE), with a School of Dental Medicine at Alton and a center in East St. Louis. The University, with an annual operating budget averaging over \$927 million over the past three years, enrolls over 23,000 students in programs from two-year technical curricula to doctoral programs in over 40 fields including law, medicine, pharmacy, and dental medicine. SIU was chartered in 1869 as Southern Illinois Normal University, a teacher's college. In 1947, the name was changed to Southern Illinois University, reflecting the institution's academic and geographic expansion. SIU began offering off-campus academic courses in the metropolitan East St. Louis area in 1949, leading to the eventual development of a separate institution in Edwardsville.

A modern and comprehensive post-secondary educational institution, Southern Illinois University offers a broad range of academic programs that lead to associate's, baccalaureate, master's, specialist's, and doctoral (including professional practice) degrees.

The instructional, research, and service missions of the two constituent institutions reflect the needs of their respective geographic areas. The University also serves statewide, national, and international needs by offering educational activities in communities throughout the state and through research and training exchanges and world-wide student exchange programs.

A nine-member Board of Trustees, appointed by the Governor, governs Southern Illinois University and sets policy for the University in accordance with established missions and goals. In addition, per state statute, the Superintendent of Public Instruction, or his or her chief assistant for liaison with higher education when designated to serve in his or her place, serves as an ex-officio member of the board. The President of Southern Illinois University is chief executive officer, reporting to the Board of Trustees. The Chancellors of SIUE and SIUC report directly to the President and are responsible for the operation of their respective institutions.

### Members of the Board of Trustees

December 2025

J. Phil Gilbert – Chair, Carbondale (2015-2027)  
Ed Hightower – Vice Chair, Edwardsville (2019-2031)  
Sara Salger – Secretary, Columbia (2022-2027)  
Deb Barnett, Marion (2025-2029)  
Edgar Curtis, Springfield (2019-2031)  
John Simmons, Alton (2019-2029)  
Toni Williams, Chicago (2025-2031)  
Hannah Connoly – Student Trustee SIUC  
Mo Abuzaneh – Student Trustee SIUE

## **Southern Illinois University Edwardsville**

Chancellor – James T. Minor

Provost & Vice Chancellor for Academic Affairs – P. Denise Cobb

Vice Chancellor for Finance & Administration– Joseph Lataille

Vice Chancellor for University Advancement – Connie Collins

Vice Chancellor for Enrollment Management – Andy Benoit

Vice Chancellor for Student Affairs – Miriam Roccia

Vice Chancellor for Antiracism, Diversity, Equity and Inclusion – Jessica Harris

Southern Illinois University Edwardsville traces its origin to a recommendation in 1956 by the Southwest Illinois Council for Higher Education. The Council was convinced that higher education facilities were needed in the Metro-East part of the greater St. Louis area. Council members hired consultants, whose reports documented that need, and appealed to Southern Illinois University, 100 miles south, to establish satellite campuses.

In 1957, SIU opened two “residence centers” in Alton and East St. Louis. The University expected to enroll 800 students but 1,900 applied. By 1959, the number of students had doubled to 3,800, greatly exceeding the physical facilities and demanding services faster than the University could develop and supply them.

A planning team investigated sites in the Metro-East counties and selected one just south of Edwardsville. In 1960, the Illinois legislature authorized a bond issue for construction of a new state university campus. Voter approval came in November 1960. After two and a half years of planning, University officials and area residents attended ground-breaking ceremonies for the first permanent buildings.

In the fall of 1965, Southern Illinois University Edwardsville moved onto its new campus: 2,660 acres of rolling land and woods dotted with lakes. Much of the land still retains its natural shape. The academic center was designed by the internationally known architectural firm of Hellmuth, Obata and Kassabaum of St. Louis. The brick, slate and granite of the

modern buildings complement the terrain and are softened by a carefully designed garden landscape that attracts visitors with its physical beauty. The campus has received several awards in recognition of the successful blend of the aesthetic and functional in a setting that enhances growth and development.

Today, SIUE is a major public university, offering a broad choice of degrees and programs ranging from career-oriented fields of study to traditional liberal arts. Students have an opportunity to interact with outstanding teachers and scholars, as well as with other students from all parts of the United States and the world. They enjoy excellent, modern facilities including extensive research laboratories, specialized equipment for professional preparation, and up-to-date classrooms. In addition, academic services provide tutoring, testing, academic and career counseling, and other services designed to help students meet the demands of university life. SIUE students find comprehensive educational opportunities and a community in which individuals support each other in their search for knowledge and individual development.

Students may choose to live on campus in contemporary residence halls or apartments, or live off-campus. Academic scheduling is designed to accommodate individual student needs through the availability of weekday, evening, and weekend classes in traditional, on-line and hybrid formats. In every format, SIUE students are assured quality instruction.

At SIUE, we believe that education is more than classroom learning. Campus activities present students with an ever-changing spectrum of cultural, social, service, and recreational experiences designed to complement the academic program. Theater and dance productions, musical presentations, art collections, renowned speakers and artists, and the fine swimming, biking and other recreation offered by the University's 2,660 acres make SIUE an exciting place. In addition, the campus is situated in a small and charming city with access to the resources of the metropolitan St. Louis area, located just 20 minutes away.

At SIUE more than 800 faculty members engage in instruction, research, and public service. Though each of these activities enhances students' academic opportunities, it is through instruction that students benefit most directly. Almost eighty percent of the faculty possess terminal degrees earned at universities in the United States and abroad. In 2025, faculty and staff received 153 grants and contracts totaling \$43.4 million. The University emphasizes the instructional responsibilities of the faculty.

SIUE offers a broad range of quality educational experiences at affordable tuition rates, an architecturally distinguished campus, the tranquility of small-town life, and access to the excitement of a major American city. All of these factors contribute to the quality of educational opportunities at SIUE and a fulfilling student experience.

### Location

Southern Illinois University Edwardsville serves the most populous region of downstate Illinois. The campus is located in the eastern part of the metropolitan St. Louis statistical area - home to more than 2.8 million people. Most SIUE students live and work in the industrial and agricultural counties of the Metro-East where a network of interstate highways provide easy access to the University and the St. Louis region.

St. Louis, 20 minutes southwest of the campus, is one of the oldest and richest cultural centers of the country, renowned for its symphony, opera, art museums, and conservatories for the arts. It is a center for educational, medical, botanical, bio-chemical and business research. SIUE is one of four comprehensive universities among more than 20 institutions of higher education in the metropolitan area.

Because the University is part of a metropolitan area, students and faculty can experience the diversions of ethnic restaurants, retail shopping centers, touring Broadway plays and professional sports; they can also enjoy the pastoral setting of the campus and nearby state parks, small towns, and historic settlements.

### University Accreditation

SIUE is accredited by the Higher Learning Commission (HLC). The University maintains accreditation through the Open Pathway with HLC.

### Specialized Accreditation

In addition to overall accreditation of the University, many of its programs, departments, and schools are accredited by professional agencies, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- Accreditation Council for Pharmacy Education (ACPE)
- Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)
- American Council for Construction Education (ACCE)
- American Dental Association Commission on Dental Accreditation (CODA)
- Association to Advance Collegiate Schools of Business-International (AACSB)
- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CCNE)
- Council for the Accreditation of Educator Preparation (CAEP)
- Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA)
- Council on Accreditation of Nurse Anesthesia Educational Programs (CANAEPP)

Council on Education for Public Health (CEPH)  
Council on Social Work Education (CSWE)  
National Association of School Psychologists (NASP)  
National Association of Schools of Art and Design (NASAD)  
National Association of Schools of Music (NASM)  
Network of Schools of Public Policy, Affairs, and Administration (NASPAA)  
National Association of Schools of Theatre (NAST)

In addition, the American Chemical Society, and the American Art Therapy Association have formally reviewed and approved SIUE's programs as meeting their standards.

### **Illinois Board of Higher Education Focus Statement for Southern Illinois University Edwardsville**

Southern Illinois University Edwardsville serves traditional college-aged undergraduate students, with many commuting from the surrounding areas, as well as older, part-time, and minoritized students. The campus offers a balance of instruction, research, and public service programs consonant with its role as the only public university in southwestern Illinois. Southern Illinois University Edwardsville also administers the School of Dental Medicine at Alton and operates centers in East St. Louis and Bellville. In addition to pursuing statewide goals and priorities, Southern Illinois University Edwardsville:

- offers undergraduate programs and masters' programs encompassing instruction in arts and sciences, education, social services, business, engineering, and the health professions in order to improve the quality of life, economy, health care, and environment in the greater St. Louis metropolitan area;
- emphasizes graduate-level programs that prepare practitioners and professionals in those fields that are particularly relevant to addressing the social, economic, and health-care needs of the region;
- focuses off-campus programs in southwestern Illinois, except in fields such as nursing in which the University is distinctly positioned to offer off-campus completion programs for the central and southern Illinois areas; addresses the need for dentists in the central and southern

regions of the state through its School of Dental Medicine and addresses the need for pharmacists in the central and southern regions of the state through its School of Pharmacy.

### **University Mission (adopted 2013)**

Southern Illinois University Edwardsville is a student-centered educational community dedicated to communicating, expanding and integrating knowledge. In a spirit of collaboration enriched by diverse ideas, our comprehensive and unique array of undergraduate and graduate programs develops professionals, scholars and leaders who shape a changing world.

### **University Vision (adopted 2013)**

Southern Illinois University Edwardsville will achieve greater national and global recognition and academic prominence through innovative and interdisciplinary programs that empower individuals to achieve their full potential.

### **University Values (adopted 2013)**

#### **Civic Engagement**

- Social, civic, and political responsibility--globally, nationally, locally, and within the University
- Active partnerships and a climate of collaboration and cooperation among students, faculty, staff, alumni and the larger community
- Sustainable practices in environmental, financial and social endeavors

#### **Excellence**

- High quality learning within and beyond the classroom
- Continuous improvement and innovation
- Outstanding scholarship and public service

#### **Inclusion**

- A welcoming and supportive environment
- Openness to the rich diversity of humankind in all aspects of university life

(continued on next page)

**Inclusion** (continued)

- Respect for individuals, differences, and cultures
- Intellectual freedom and diversity of thought

**Integrity**

- Accountability to those we serve and from whom we receive support
- Honesty in our communications and in our actions

**Wisdom**

- Creation, preservation, and sharing of knowledge
- Application of knowledge in a manner that promotes the common good
- Life-long learning

**University Statement on Diversity (adopted 2013)**

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice and the development of full human potential, we must build on this diversity and inclusion.

- Southern Illinois University Edwardsville nurtures an open, respectful, and welcoming climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- Southern Illinois University Edwardsville is committed to education that explores the historic significance of diversity in order to understand the present and to better enable our community to engage the future.
- Integral to this commitment, Southern Illinois University Edwardsville strives for a student body and a workforce that is both diverse and inclusive.

**The SIUE Strategic Plan (effective 2022)**

In early 2019, a new strategic planning committee was formed to help SIUE define its future and build on successes. In 2020, the COVID-19 pandemic required immediate and extensive attention, presenting unforeseen challenges that temporarily slowed progress. SIUE's strategic planning resumed in 2021, and a revised plan went into effect in September 2022. The plan will be valid until 2027.

Our bold and intentional steps will center on the following pillars and strategic goals:

**Access and Opportunity**

SIUE will increase enrollment of prepared and diverse students to 14,500, ensuring strategic growth that reflects SIUE's commitment to inclusive excellence, our values and goals.

**Student Success and Inclusive Excellence**

SIUE will be a national leader among peers. The University will fulfill its promise to support student success at all levels by reaching 90% retention, a four-year graduation rate of 45% and a six-year graduation rate of 75%, while ensuring that equity gaps are closed. Additionally, SIUE will achieve Carnegie Classification for Social and Economic Mobility.

**Excellent and Diverse Faculty and Staff**

SIUE will strive to recruit, retain, and support the advancement of the most diverse faculty among Illinois public higher education institutions.

**Change Agent**

SIUE will be a national model for equity-minded community engagement. We will expand the number of faculty, staff and students participating in meaningful and collaborative partnerships with communities. Building on our strengths, SIUE will develop and nurture strategic relationships to effect positive change in the University, region, nation, and world.

**Sustainability**

SIUE will diversify its revenue streams by increasing net tuition revenue by 9% and creating new opportunities to cover 10% of operational costs with philanthropic giving and other new revenue sources. These changes will promote long-term financial well-being as SIUE budgets are realigned to ensure excellence.

Additional information about the SIUE Strategic Plan can be found at <https://www.siue.edu/about/mission-goals-plans/strategic-plan.shtml>

## Academic Calendar

### Spring 2026:

December 15	Winter Session begins
January 4	Winter Session ends
January 12	Spring classes begin
January 17	Weekend classes begin
January 19	Martin Luther King Jr. Holiday – University closed
March 9-15	Break week
May 4-8	Final Exams
May 8-10	Commencement

No weekend classes March 14-15 and April 4-5. Final Exams for weekend classes are May 2 following the last class session.

### Summer 2026:

May 11	May Session begins
May 25	Memorial Day Holiday – University closed
May 29	May Session ends
June 1	Summer term begins
June 6	Weekend classes begin
June 19	Juneteenth Holiday – University closed
July 3	Independence Day Holiday – University closed
August 8	Summer Term ends

No weekend classes July 4-5.

### Fall 2026:

August 24	Fall classes begin
August 29	Weekend classes begin
September 7	Labor Day Holiday – University closed
November 23-29	Thanksgiving Break Holiday
December 14-18	Final Exams
December 18-19	Commencement

No weekend classes September 5-6 and November 28-29. Final exams for weekend classes are December 12 following the last class session.

### Spring 2027:

December 21	Winter Session begins
January 10	Winter Session ends
January 11	Spring classes begin
January 16	Weekend classes begin
January 18	Martin Luther King Jr. Holiday – University closed
March 8-14	Break week
May 3-7	Final Exams
May 7-9	Commencement

No weekend classes March 13-14 and March 27-28. Final Exams for weekend classes are May 1 following the last class session.

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**Program Inventory Fiscal Year 2025**

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
520301	Accountancy	Accounting Dept	BSA	06/78	1981	
	Taxation		Cert (PB)	04/22	2022	
521399	Accountancy		MSA	07/93	1994	
				02/15	2015	Business Analytics (MSA)
				08/99	2000	Taxation (MSA)
450201	Anthropology	Anthropology Dept	BA		1967	
			BS		1974	
090101	Applied Communication Studies	Applied Communication Studies Dept	BA,BS		1964	
			MA	09/69	1970	
				02/25	2025	Applied Communication Generalist (BA,BS)
				07/13	2013	Public Relations (MA)
500701	Art	Art and Design Dept	BA,BS			Art Education (BS)
						History (BA)
						Studio (BA,BS)
500702	Art	Art and Design Dept	MFA	11/68	1968	Studio (MFA)
500702	Art and Design	Art and Design Dept	BFA	02/75	1976	
512301	Art Therapy Counseling	Art and Design Dept	MA	07/88	1989	
260101	Biological Sciences	Biological Sciences Dept	BA,BS		1963	
				10/77	1977	Ecology, Evolution, Conservation (BA,BS)
				07/86	1986	Genetics and Cellular Biology (BA,BS)
					2005	Integrative Biology (BA,BS)
					1963	Medical Science (BA,BS)
					1969	Medical Technology (BA,BS)
			MA,MS	06/68	1968	
520201	Business Administration	School of Business	BS		1967	
					1967	Computer Information Systems (BS)
				05/20	2020	Cybersecurity (BS)
				04/23	2023	Data Analytics (BS)
					1967	Economics (BS)
				06/93	1993	Entrepreneurship (BS)

Southern Illinois University Edwardsville

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>				
520201	Business Administration (cont.)	School of Business			1967	Finance (BS)				
					06/93	1993	Human Resource Management (BS)			
					06/93	1993	International Business (BS)			
						1971	Management (BS)			
521399	Business Administration	School of Business	MBA		1967	Marketing (BS)				
					09/20	2020	Supply Chain Management (BS)			
					03/69	1969				
					02/15	2015	Business Analytics (MBA)			
					04/20	2020	Health Care Administration (MBA)			
					12/18	2019	Management (MBA)			
					06/94	1994	Management Info Systems (MBA)			
400501	Chemistry	Chemistry Dept	BA, BS		07/15	2015	Project Management (MBA)			
					06/06	2006	ACS Certified in Biochemistry (BS)			
					06/06	2006	ACS Certified in Chemistry (BS)			
					12/13	2013	Biochemistry (BS)			
					04/19	2019	Bioprocess Chemistry (BS)			
					06/10	2010	Forensics Chemistry (BS)			
					09/79	1979	Medical Science (BA)			
					02/21	2021	Pharmaceutical Chemistry (BS)			
				140801	Civil Engineering	Civil Engineering Dept	MS BS MS		08/68	1968
									06/72	
	06/75	1979								
	02/14	2014	Environmental Engr/Water Resources (MS)							
	02/14	2014	Geotechnical Engineering (MS)							
	02/14	2014	Structural Engineering (MS)							
	02/14	2014	Transportation Engineering (MS)							
140901	Transportation Engineering Water Engineering Computer Engineering	Electrical and Computer Engr Dept	Cert (PB) Cert (PB)		10/20	2021				
					10/20	2021				
110701	Computer Science	Computer Science Dept	BS	01/98	1998					
			BS	07/83	1983					
			BA		1986					

**Program Inventory Fiscal Year 2025 (cont.)**

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
110701	Computer Science (cont.)	Computer Science Dept	MS	12/00	2001	
522001	Construction Management	Construction Dept	BS	12/78	1979	
				06/08	2008	Land Surveying (BS)
430104	Criminal Justice Policy	Criminal Justice Studies Dept	MS	09/17	2017	
430104	Criminal Justice Studies	Criminal Justice Studies Dept	BA, BS	12/00	2001	
130301	Curriculum and Instruction	Teaching and Learning Dept	MSEd	07/08	2008	
				11/21	2022	Special Education (MSEd)
111003	Cybersecurity Engineering	Computer Science Dept	BS	07/22	2023	
510401	Dentistry	School of Dental Medicine	DMD	06/72	1972	
510502	Advanced Educ in Gen Dentistry		Cert (PM)	06/78	1979	
510506	Endodontics		Cert (PM)	09/19	2020	
510508	Orthodontics		Cert (PM)	08/21	2022	
510508	Periodontics		Cert(PM)	02/25	2025	
139999	Diversity and Equity in Education	Educational Leadership Dept	MSEd	04/06	2006	
131210	Early Childhood Education	Teaching and Learning Dept	BS	10/71		
450601	Economics	College of Arts and Sciences	BA, BS		1965	
130401	Educational Administration	Educational Leadership Dept	MSEd			
				05/21	2021	Principal Preparation (MSEd)
				05/21	2021	Teacher Leader (MSEd)
			EdS	08/65		
				05/21	2021	Principal Preparation (EdS)
				05/21	2021	Superintendent (EdS)
				05/21	2021	Teacher Leader (EdS)
	Principal Preparation		Cert (PM)	11/23	2024	
	Superintendent		Cert (PM)	11/23	2024	
	Teacher Leader		Cert (PM)	11/23	2024	
130401	Educational Leadership	Educational Leadership Dept	EdD	10/10	2011	
144701	Electrical and Computer Engr	Electrical and Computer Engr Dept	MS	06/75	1979	
141001	Electrical Engineering	Electrical and Computer Engr Dept	BS	06/72		
131202	Elementary Education	Teaching and Learning Dept	BS			
230101	English	English Language & Literature Dept	BA			

Southern Illinois University Edwardsville

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
230101	English (cont.)	English Language & Literature Dept	MA	06/09	2009	Secondary English Language Arts (BA)
					1966	Literature (MA)
				12/89	1989	Teaching English as a 2nd Language (MA)
				04/86	1986	Teaching of Writing (MA)
	Literature		Cert (PB)	10/02	2003	
	Teaching of Writing		Cert (PB)	03/01	2001	
030104	Environmental Sciences	Environmental Sciences Dept	BA, BS	12/15	2016	Environmental Health (BA, BS)
				12/15	2016	Environmental Management (BA, BS)
				12/15	2016	Environmental Toxicology (BA, BS)
			MS	10/74	1975	
310505	Exercise Science	Exercise, Sport & Nutr Science Dept	BS	03/07	2007	
160101	Foreign Lang and Lit	Foreign Lang and Lit Dept	BA, BS	07/76	1976	French (BA, BS)
				07/76	1976	German (BA, BS)
				07/76	1976	Spanish (BA, BS)
430406	Forensic Sciences	Chemistry Dept	MS	04/23	2023	
304401	Geography	Geography and GIS Dept	BS		1972	
			BA		1974	
			MS	04/66		
510707	Healthcare Informatics	Graduate Studies and Research	MS	04/12	2012	
130406	Higher Ed & Student Affairs	Educational Leadership Dept	MSEd	04/14	2014	
				03/22	2022	Athletics (MSEd)
	Athletic Leadership		Cert (PB)	03/22	2023	
540101	History	History Dept	BA			
			BS		1974	
				05/16	2016	Applied Historical Methods (BA, BS)
			MA	07/67		
301401	Museum Studies		Cert (PB)	05/02	2002	
143501	Industrial Engineering	Industrial Engineering Dept	BS	03/74		
		Industrial Engineering Dept	MS	04/08	2008	
	Supply Chain Management		Cert (PB)	11/23	2024	
	Total Quality Management		Cert (PB)	11/23	2024	
130501	Instructional Technology	Educational Leadership Dept	MSEd	08/70		

**Program Inventory Fiscal Year 2025** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
130501	<b>Instructional Technology (cont.)</b>	Educational Leadership Dept		05/22	2022	Educational Technology (MSEd)
	<b>Emerging Technologies</b>		Cert (PB)	08/21	2021	
	<b>Instructional Design</b>		Cert (PB)	08/21	2021	
	<b>Online Teaching and Learning</b>		Cert (PB)	08/21	2021	
300000	<b>Integrative Studies</b>	College of Arts and Sciences	BA, BS	10/14	2014	
		Graduate Studies and Research	MA, MS	06/15	2015	
			Cert (PB)	01/17	2017	
302001	<b>International Studies</b>	College of Arts and Sciences	BA	08/15	2015	
310501	<b>Kinesiology</b>	Exercise, Sport & Nutr Sciences Dept	MSEd	04/72		
				04/12	2012	Phys Ed and Coaching Pedagogy (MSEd)
			MS	08/13	2013	Exercise Physiology (MS)
				08/13	2013	Exercise and Sport Psychology (MS)
240101	<b>Liberal Studies</b>	College of Arts and Sciences	BLS	10/76	1977	
110101	<b>Management Information Systems</b>	Computer Mgmt & Info Systems Dept	MS	05/94	1994	
				02/15	2015	Business Analytics (MS)
				12/25	2026	Cybersecurity Management (MS)
				07/15	2015	Project Management (MS)
	<b>Business Analytics</b>		Cert (PB)	03/23	2023	
521402	<b>Marketing Research</b>	Management and Marketing Dept	MMR	12/85	1986	
				02/15	2015	Business Analytics (MMR)
090102	<b>Mass Communications</b>	Mass Communications Dept	BA, BS		1969	
					2018	Advertising and Strategic Media (BA, BS)
					2018	Journalism (BA, BS)
					2018	Media Production (BA, BS)
270101	<b>Mathematical Studies</b>	Mathematics and Statistics Dept	BA, BS		1970	
				05/93	1993	Actuarial Science (BA, BS)
				05/93	1993	Applied Mathematics (BA, BS)
					1984	Pure Mathematics (BA, BS)
					1974	Statistics (BA, BS)
270101	<b>Mathematics</b>	Mathematics and Statistics Dept	MS	05/66	1966	
				07/11	2011	Computational and Appl Mathematics (MS)

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<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
270101	Mathematics (cont.)	Mathematics and Statistics Dept		07/11	2011	Postsecondary Mathematics Educ (MS)
				07/11	2011	Pure Mathematics (MS)
				07/11	2011	Statistics and Oper Research (MS)
307001	Data Science		Cert (PB)	07/22	2022	
141901	Mechanical Engineering	Mechanical & Mechatronics Engr Dept	BS	07/87	1989	
			MS	11/97	1998	
144201	Mechatronics & Robotics Engr	Mechanical & Mechatronics Engr Dept	BS	08/15	2015	
090102	Media Studies	Mass Communications Dept	MS	04/73		
	Digital Media Literacy		Cert (PB)	12/00	2001	
500901	Music	Music Dept	BA, BM	05/82	1982	Jazz Performance (BM)
				10/85		Music Business (BM)
						Music Education (BM)
				06/88	1988	Music History/Literature (BA)
						Music Performance (BM)
						Music Theory and Composition (BM)
			MM	05/86	1986	Musical Theater (BM)
				11/24	2025	Choral Conducting (MM)
				11/24	2025	Instrumental Conducting (MM)
				11/24	2025	Jazz (MM)
				11/66		Music Education (MM)
				02/72		Music Performance (MM)
500912	Piano Pedagogy		Cert (PB)	05/07	2007	
	Vocal Pedagogy		Cert (PB)	05/07	2007	
513801	Nursing	School of Nursing	BS		1965	
513802	Health Care and Nursing Administration		MS, Cert(PM)	12/00	2000	
513203	Nurse Educator		MS, Cert(PM)	12/00	2000	
513818	Nursing Practice		DNP	04/10	2010	
				12/14	2015	Family Nurse Practitioner (DNP)
				01/14	2014	Nurse Anesthesia (DNP)
				09/19	2020	Psychiatric Mental Health (DNP)
	Psychiatric Mental Health Nurse Practitioner		Cert (PM)	09/19	2020	

**Program Inventory Fiscal Year 2025** (cont.)

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
513102	<b>Nutrition</b>	Exercise, Sport & Nutr Sciences Dept	BS	08/14	2014	
513101	<b>Nutrition and Dietetics</b>	Exercise, Sport & Nutr Sciences Dept	MS	03/18	2018	Sports Nutrition (MS)
512010	<b>Pharmaceutical Sciences</b>	School of Pharmacy	MS	12/15	2016	
512001	<b>Pharmacy</b>	School of Pharmacy	PharmD	04/02	2005	
				07/20	2020	Acute Care (PharmD)
				12/13	2014	Pediatrics (PharmD)
				04/12	2012	Pharmacy Education (PharmD)
				11/24	2025	Psychiatric Specialization (PharmD)
380101	<b>Philosophy</b>	Philosophy Dept	BA		1964	
					2017	Law (BA)
			BS		2001	
400801	<b>Physics</b>	Physics Dept	BS		1969	
451001	<b>Political Science</b>	Political Science Dept	BA			
			BS		1974	
420101	<b>Psychology</b>	Psychology Dept	BA			
			BS		1962	
			MA, MS			
				03/78	1978	Clinical Psychology (MA)
				03/78	1978	Clinical Child & School Psychology (MS)
				07/67	1967	General Psychology (MA)
				08/76	1976	Industrial-Organizational (MA)
440401	<b>Public Administration</b>	Pub Admin & Policy Analysis Dept	MPA	06/79	1980	
	<b>Professional Leadership Strategies</b>		Cert (PB)	06/21	2021	
512207	<b>Public Health</b>	Public Hlth & Spch Path/Aud Dept	BS	05/76	1977	
512299	<b>Public Health</b>	Public Hlth & Spch Path/Aud Dept	MPH	03/19	2019	
	<b>Public Health Emergency Preparedness, Infectious Disease...</b>		Cert (PB)	11/21	2024	
	<b>Public Health Global Health</b>		Cert (PB)	11/21	2024	
422805	<b>School Psychology</b>	Psychology Dept	SD	05/94	1994	
440701	<b>Social Work</b>	Social Work Dept	BSW	06/08	2008	

Southern Illinois University Edwardsville

<u>CIP Code</u>	<u>Program Name</u>	<u>Responsible Administrative Unit</u>	<u>Degree</u>	<u>Approval</u>	<u>Yr Init</u>	<u>Specializations</u>
440701	Social Work (cont.)	Social Work Dept	BSW	06/08	2008	
			MSW			1996
451101	School Social Work Sociology	Sociology Dept	Cert (PM)	07/08	2009	School Social Work (MSW)
			BA			
			BS		1974	
				04/16	2016	Diversity and Social Justice (BA, BS)
131001	Special Education	Teaching and Learning Dept	MA			
			BS			
510204	Speech Language Pathology	Public Hlth & Spch Path/Aud Dept	Cert (PM)	06/08	2008	
510204	Speech-Lang Path & Audiology	Public Hlth & Spch Path/Aud Dept	MS		1970	
			BA		1966	
			BS		1968	
143801	Surveying and Geomatics	Construction Dept	BS	11/22	2023	
131206	Teaching	Teaching and Learning Dept	MAT	12/04	2004	
500512	Theater and Dance	Theater and Dance Dept	BA, BS		1963	
				11/85	1985	Dance (BA, BS)
				11/85	1985	Design/Technical (BA, BS)
				11/85	1985	Performance (BA, BS)

See <https://www.siu.edu/online/online-courses/index.shtml> for programs that are offered online.

**Degrees:** Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Liberal Studies (BLS), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Accountancy (BSA) Bachelor of Social Work (BSW), Post-Baccalaureate Certificate (Cert PB), Master of Arts (MA), Master of Arts in Teaching (MAT), Master of Business Administration (MBA), Master of Fine Arts (MFA), Master of Marketing Research (MMR), Master of Music (MM), Master of Public Administration (MPA), Master of Public Health (MPH), Master of Science (MS), Master of Science in Accountancy (MSA), Master of Science in Education (MSEd), Master of Social Work (MSW), Education Specialist (EdS), Post-Master's Certificate (Cert PM), Specialist Degree (SD), Doctor of Dental Medicine (DMD), Doctor of Nursing Practice (DNP), Doctor of Pharmacy (PharmD), Doctor of Education (EdD).

**CIP Separately Organized Public Service Units**

90.5202	Center for Advancement of Management and Productivity
90.4301	Center for Crime Sciences and Violence Prevention
90.3000	Center for STEM Research, Education, and Outreach
90.1505	Environmental Resources Training Center
90.0907	Radio Station WSIE-FM
90.3014	The University Museum
90.4402	University Services to East St. Louis

**CIP Separately Organized Research Units**

90.2703	Center for Predictive Analytics
90.4507	Geospatial Mapping, Applications, and Research Center
90.1301	Illinois Education Research Council
90.3052	Interdisciplinary Research and Informatics Scholarship Center
90.1506	National Corn to Ethanol Research Center

## SIUE Alumni

### State of Residence

Alabama	439	Florida	3,156	Kentucky	451	Missouri	18,240	N Carolina	909	S Dakota	64	Wisconsin	792	Foreign Addresses	1,449
Alaska	79	Georgia	1,036	Louisiana	168	Montana	101	N Dakota	37	Tennessee	940	Wyoming	60	No Know n Address	3,135
Arizona	1,149	Haw aii	95	Maine	67	Nebraska	211	Ohio	737	Texas	2,949	American Samoa	2	Deceased	8,778
Arkansas	352	Idaho	110	Maryland	476	Nevada	314	Oklahoma	311	Utah	129	Dist of Columbia	71		
California	2,273	Illinois	70,866	Massachusetts	303	New Hampshire	77	Oregon	341	Vermont	26	Guam	5		
Colorado	1,276	Indiana	1,070	Michigan	603	New Jersey	357	Pennsylvania	492	Virginia	984	Marshall Islands	1		
Connecticut	130	low a	438	Minnesota	448	New Mexico	206	Rhode Island	24	Washington	741	Puerto Rico	17		
Delaw are	132	Kansas	442	Mississippi	179	New York	482	S Carolina	535	W Virginia	44	Virgin Islands	8	<b>TOTAL</b>	<b>129,307</b>

### Illinois Detail-County of Residence

Adams	518	Coles	243	Fulton	80	Jo Daviess	29	Madison	26,047	Ogle	59	Scott	46	Will	698
Alexander	10	Cook	2,848	Gallatin	19	Johnson	66	Marion	738	Peoria	543	Shelby	175	Williamson	483
Bond	726	Craw ford	75	Greene	338	Kane	330	Marshall	16	Perry	140	St. Clair	13,244	Winnebago	250
Boone	34	Cumberland	78	Grundy	78	Kankakee	148	Mason	70	Platt	69	Stark	11	Woodford	146
Brow n	31	DeKalb	83	Hamilton	98	Kendall	133	Massac	44	Pike	140	Stephenson	37		
Bureau	46	De Witt	68	Hancock	73	Knox	97	McDonough	72	Pope	19	Tazew ell	493		
Calhoun	219	Douglas	77	Hardin	15	Lake	404	McHenry	265	Pulaski	12	Union	80		
Carrroll	10	Du Page	634	Henderson	10	LaSalle	137	McLean	564	Putnam	9	Vermilion	110		
Cass	90	Edgar	62	Henry	95	Law rence	68	Menard	141	Randolph	580	Wabash	100		
Champaign	498	Edw ards	41	Iroquois	42	Lee	45	Mercer	13	Richland	171	Warren	21		
Christian	371	Effingham	850	Jackson	352	Livingston	60	Monroe	2,258	Rock Island	190	Washington	488		
Clark	94	Fayette	374	Jasper	138	Logan	147	Montgomery	936	Saline	146	Wayne	118		
Clay	104	Ford	24	Jefferson	438	Macon	547	Morgan	335	Sangamon	2,877	White	74		
Clinton	2,063	Franklin	228	Jersey	1,047	Macoupin	2,149	Moultrie	76	Schuyler	44	Whiteside	34	<b>TOTAL</b>	<b>70,864</b>

### Total Degrees Conferred by Degree Level from 1958 through June 2025\*

Associate	Bachelor	Post-Baccalaureate	Master	Post-Master's	Doctor's	Post-First Professional	Doctoral	Total Degrees
355	100,980	Certificate 215	40,379	Certificate 1,446	Professional Practice 3,585	Certificate 116	845	147,921

\* The number of degrees conferred is a duplicated headcount. A person receiving several degrees is counted for each individual degree earned.

\*\* Beginning in FY 2010, First Professional Degree Level was re-categorized to Doctor's - Professional Practice.

Source: *Residence Status: Alumni Services* - Residence is based on last known address. *Degrees: 1958-1969* - SIU Statistical Reference Book, Historic Data 1874-1970; HEGIS - Degrees & Other Formal Awards Conferred, FY70 through FY77; 1978 to present - IR&S Degree Tabulations

## Annual Tuition and Fees 2019-2020 to 2025-2026

<b>Full-Time Students</b>		<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>
<b>Tuition</b>								
<u>Resident</u>	Undergraduate *	\$9,123.00	\$9,123.00	\$9,123.00	\$9,306.00	\$9,576.00	\$9,576.00	\$9,855.00
	Graduate	8,155.20	8,155.20	8,155.20	8,400.00	8,652.00	8,911.20	\$9,223.20
	School of Dental Medicine	29,998.00	29,998.00	29,998.00	31,198.00	32,134.00	32,134.00	\$33,420.00
	School of Pharmacy	24,096.00	24,096.00	24,096.00	24,578.00	24,578.00	24,578.00	\$24,578.00
<u>Non-Resident</u>	Undergraduate	\$22,807.50	\$22,807.50	\$22,807.50	\$23,265.00	\$23,940.00	\$23,940.00	\$24,637.50
	Graduate	20,388.00	20,388.00	20,388.00	21,000.00	21,630.00	22,278.00	\$23,058.00
	School of Dental Medicine	68,996.00	68,996.00	68,996.00	71,756.00	73,908.00	73,908.00	\$76,866.00
	School of Pharmacy	28,916.00	28,916.00	28,916.00	29,494.00	29,494.00	29,494.00	\$29,494.00
<b>Mandatory Fees</b>								
	<u>Resident and Non-Resident</u>							
	Undergraduate	\$3,096.00	\$3,096.00	\$3,096.00	\$3,252.00	\$3,346.50	\$3,346.50	\$3,444.00
	Graduate**	2,476.80	2,476.80	2,476.80	2,601.60	2,677.20	2,677.20	\$2,755.20
	School of Dental Medicine	5,990.80	5,990.80	5,990.80	6,115.60	7,337.20	7,337.20	7,415.20
	School of Pharmacy	3,425.80	3,500.80	3,500.80	3,605.60	4,339.20	4,339.20	4,417.20
<b>Total Tuition and Mandatory Fees</b>								
<u>Resident</u>	Undergraduate *	\$12,219.00	\$12,219.00	\$12,219.00	\$12,558.00	\$12,922.50	\$12,922.50	\$13,299.00
	Graduate**	10,632.00	10,632.00	10,632.00	11,001.60	11,329.20	11,588.40	11,978.40
	School of Dental Medicine	35,988.80	35,988.80	35,988.80	37,313.60***	39,471.20	39,471.20	40,835.20
	School of Pharmacy	27,521.80	27,596.80	27,596.80	28,183.60***	28,917.20	28,917.20	28,995.20
<u>Non-Resident</u>	Undergraduate	\$25,903.50	\$25,903.50	\$25,903.50	\$26,517.00	\$27,286.50	\$27,286.50	\$28,081.50
	Graduate**	22,864.80	22,864.80	22,864.80	23,601.60	24,307.20	24,955.20	25,813.20
	School of Dental Medicine	74,986.80	74,986.80	74,986.80	77,871.60***	81,245.20	81,245.20	84,281.20
	School of Pharmacy	32,341.80	32,416.80	32,416.80	33,099.60***	33,833.20	33,833.20	33,911.20

\* All new and continuing domestic undergraduate students will pay the in-state base rate beginning fall 2017.

\*\* 2017-2018 and 2019-21 graduate student fees and total tuition and mandatory fees for resident and non-resident graduate students revised 9/21.

\*\*\* Revised 12/23

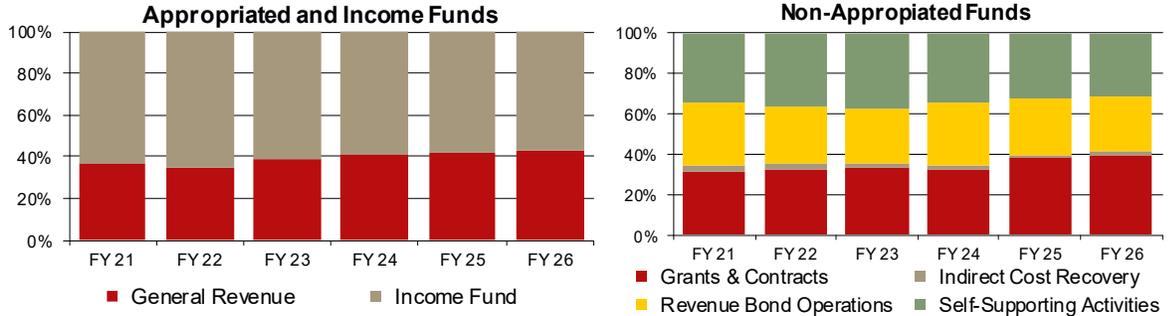
NOTES: The undergraduate and graduate tuition rates displayed are for "new" undergraduate students based on 15 credit hours per semester and "new" graduate students based on 12 credit hours per semester.

SOURCE: Tuition and Fee Schedules; Budget Office

### Operating Budget, Fiscal Years 2021-2026

	FY 21	FY 22*	FY 23	FY 24	FY 25	FY 26
<b>Appropriated and Income Funds</b>						
General Revenue	\$ 58,491,000	\$ 58,491,000	\$ 65,545,400	\$ 71,171,600	\$ 72,430,700	\$ 73,531,300
Income Fund	101,044,400	110,699,600	102,453,200	102,495,200	99,589,429	97,516,559
<b>Total Appropriated &amp; Income</b>	<b>159,535,400</b>	<b>169,190,600</b>	<b>167,998,600</b>	<b>173,666,800</b>	<b>172,020,129</b>	<b>171,047,859</b>
Percent Change	0.88%	6.05%	-0.70%	3.37%	-0.95%	-0.57%
<b>Non-Appropriated Funds</b>						
Grants & Contracts	\$ 42,863,220	\$ 45,693,152	\$ 47,642,817	\$ 47,530,100	\$ 63,785,800	\$ 68,004,100
Indirect Cost Recovery	3,732,189	3,420,763	2,995,629	2,719,872	2,794,092	2,500,212
Revenue Bond Operations	41,029,743	39,832,657	38,393,048	44,999,958	45,549,466	46,031,559
Self-Supporting Activities	46,756,937	49,991,472	54,132,591	50,120,040	53,974,892	54,000,732
<b>Total Non-Appropriated</b>	<b>134,382,089</b>	<b>138,938,044</b>	<b>143,164,085</b>	<b>145,369,970</b>	<b>166,104,250</b>	<b>170,536,603</b>
Percent Change	-7.72%	3.39%	3.04%	1.54%	14.26%	2.67%
<b>Total Annual Budget</b>	<b>\$ 293,917,489</b>	<b>\$ 308,128,644</b>	<b>\$ 311,162,685</b>	<b>\$ 319,036,770</b>	<b>\$ 338,124,379</b>	<b>\$ 341,584,462</b>

\* In FY 22, a supplemental appropriation of \$3,827,400 or +5% was approved by the Illinois State Legislature in April. This was not reflected in the original budget, so it is not included as FY 22 appropriation here.



NOTES: These are the amounts budgeted for expenditures. They do not include ending cash balances. Amounts reflect original operating budgets.

SOURCES: Original Operating Budget, Schedule A3; Budget Office

## Salary and Wage Expenditures by County, Fiscal Year 2025

Home			Home			Home			Home		
County	# of Employees Gr Assts & St Wkrs	Earnings	County	# of Employees Gr Assts & St Wkrs	Earnings	County	# of Employees Gr Assts & St Wkrs	Earnings	County	# of Employees Gr Assts & St Wkrs	Earnings
Adams	13	77707.92	Franklin	3	7464.63	Macon	18	366621.67	Saint Clair	563	19828126.45
Alexander	0	0	Fulton	6	80664.38	Macoupin	106	4760806.47	Saline	9	39471.74
Bond	34	1566123	Gallatin	4	35455.97	Madison	2526	104736204	Sangamon	86	1819683.87
Boone	3	7096.62	Greene	11	413223.9	Marion	10	56477.51	Schuyler	3	14535.45
Brown	3	16620.11	Grundy	3	15492.28	Marshall	0	0	Scott	3	8410.59
Bureau	1	7326.35	Hamilton	1	11101.9	Mason	7	13259.57	Shelby	5	27018.6
Calhoun	8	276185.2	Hancock	0	0	Massac	2	6302.1	Stark	0	0
Carroll	0	0	Hardin	0	0	McDonough	2	32942.42	Stephenson	1	10339.46
Cass	7	31101.53	Henderson	0	0	McHenry	3	94193.73	Tazewell	16	76277.2
Champaign	14	63370.97	Henry	6	15290.07	McLean	24	200949.28	Union	3	18534.58
Christian	10	97470.78	Iroquois	1	5118.31	Menard	6	69059.29	Vermilion	2	8601.6
Clark	2	12860.68	Jackson	12	402795	Mercer	0	0	Wabash	0	0
Clay	2	16640.99	Jasper	1	2105.3	Monroe	45	1165678.42	Warren	0	0
Clinton	45	1859342	Jefferson	10	99689.99	Montgomery	19	654341.69	Washington	6	222299.76
Coles	4	10824.55	Jersey	43	1683770	Morgan	6	90628.96	Wayne	2	8660.51
Cook	101	610692.1	JoDaviess	2	167137.5	Moultrie	5	17115.73	White	0	0
Crawford	1	2679.81	Johnson	0	0	Ogle	1	280	Whiteside	1	4331
Cumberland	2	17738.44	Kane	5	113262.7	Peoria	23	135850.88	Will	28	394158.82
DeKalb	3	62410.19	Kankakee	3	2718.75	Perry	7	32342.31	Williamson	18	244564.44
DeWitt	5	24977.87	Kendall	5	41340.02	Platt	6	51340.25	Winnebago	6	46147.92
Douglas	1	31544.7	Knox	4	20787.54	Pike	3	11929.86	Woodford	6	21216.86
DuPage	10	39232.55	La Salle	0	0	Pope	1	7153.7	MO-St Charles Cnty	55	1813963.81
Edgar	1	924	Lake	5	108127.3	Pulaski	0	0	MO-St Louis City	144	6870500.57
Edwardsville	4	29194.98	Lawrence	0	0	Putnam	0	0	MO-St Louis Cnty	295	14695767.81
Effingham	23	294370.7	Lee	1	6548.54	Randolph	11	113244.97	Other Missouri	58	1006700.11
Fayette	9	271134.2	Livingston	0	0	Richland	7	62475.05	Other	199	2439541.11
Ford	0	0	Logan	6	27232.4	Rock Island	11	43798.43	<b>Total</b>	<b>4,796</b>	<b>171,028,744</b>

SOURCE: SIUE Student and TDBE FY25 Special Extracts.

## Physical Facilities

Building	Opened	NASF*	Description
Alton Campus	1957	138,108	Dental Medicine Classrooms, Labs, Clinics, and Offices
Alumni Hall	1976	77,760	Classrooms, Academic Offices
Art and Design Building East	1994	33,880	Art Classrooms and Studios, Gallery, Academic Offices
Art and Design Building West	2013	30,268	Art Classrooms and Studios, Gallery, Academic Offices
Bluff Residence Hall	2001	63,740	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Clifford Fore Building (ERTC)	1976	21,691	Environmental Resource Training Center, Classrooms, Offices
Cougar Village and Commons Bldg	1970	409,457	424 2-bdrm, 72 3-bdrm Apartment Style Units, Dining & Recreation Facilities, Computer Lab
Delyte W Morris University Center	1967	152,570	Student Activity, Dining, Rec, & Conference Facilities, Ballrooms, Bookstore, Military & Veteran Services, Textbook Services
Early Childhood Center	1986	7,330	Child Care Facilities
East St. Louis Higher Educ Campus	2003	153,520	E St Louis Ctr, and Class and Clinical Hlth facilities for SIUE and Other Higher Ed Institutions
Elijah P Lovejoy Library	1965	118,950	Library, Auditorium, Learning Labs, Information Technology Services
Engineering Building	2000	96,043	Engineering Classrooms and Labs, Academic Offices, Student Shop Addition (Phase 1)
Engineering Building West	2019	97,500	Engineering Workspaces, Design Labs, Competition and Showcase Spaces
Evergreen Residence Hall	2007	192,000	500 Student Rms - singles, doubles, four & six; Meeting/Study Rms, Lounges, Computer Lab
Founders Hall	1976	74,780	Classrooms, Distance Learning Classrooms, Academic and Student Support Offices
Greenhouse	1997	1,250	Instructional Greenhouse
Heating, Refrig & Waste Treatment	1965	3,555	Heating and Cooling Equipment, and Wastewater Treatment
James F Metcalf Student Expermntl Theater	1984	5,050	Theater
John Mason Peck Hall	1965	78,300	Classrooms, Academic and Student Support Offices
John S Rendleman Hall	1969	63,970	Administrative and Student Support Offices
Katherine Dunham Hall	1966	99,975	Classrooms, Auditorium, Music Facilities, Radio & TV Studios, Academic and Admin Ofcs
Metcalf Support Bldg	2013	2,200	Metcalf Theater Storage
Prairie Residence Hall	1998	61,240	248 doubles, 12 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab

## Physical Facilities

Building	Opened	NASF*	Description
Ralph F Korte Stadium/Bob Guelker Field	1994	12,045	Track and Field Facilities, Soccer Facilities, other athletic facilities
Sam M Vadalabene Center	1983	170,300	Classrooms, Ofcs, Rec, Sport Facilities, Lukas Athletics Annex (2012)
Science Building East	1966	86,980	Classrooms, Science Labs, Academic Offices
Science Building West	2013	80,881	Science Labs, Academic Offices, Vivarium and Research Labs
Student Fitness Center	1993	95,498	Recreation Facilities
Student Success Center	2009	46,170	Offices, Advising, Counseling, Health Services, International Programs, Computer Study Center
Supporting Services Complex	1970-2003	100,403	Auxiliary Service Offices and Facilities, Museum Ops, Library and Parking Svcs Storage Bldgs
University Park	1995-2003	92,995	Offices, National Corn to Ethanol Research, Classrooms
Woodland Residence Hall	1994	63,740	246 doubles, 11 RA and Staff Units, Meeting & Study Rooms, Lounges, Computer Lab
Miscellaneous Outlying Structures	1961-2011	26,926	SIUE Credit Union, Recreation & Athletic Facilities, Nature Preserve Field Station, William C Shaw Sky Lab, Physics Automated Observatory
Health Sciences Complex	2025	172,495	School of Nursing and School of Pharmacy

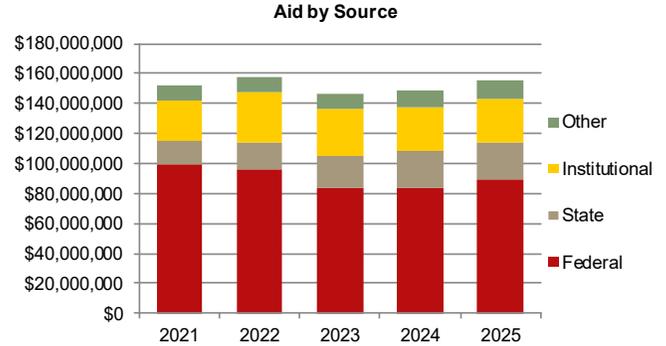
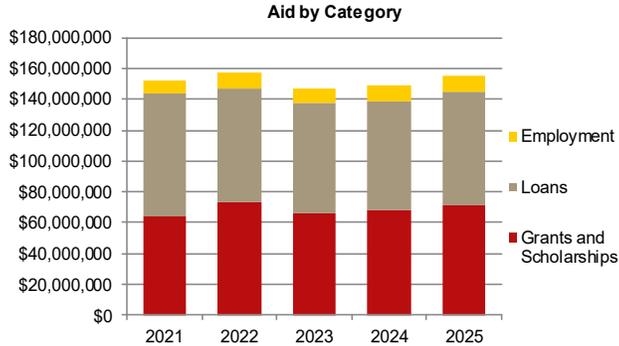
\* Buildings included and NASF (Net Assignable Square Feet) are based on Postsecondary Education Facilities Inventory and Classification Standards: facilities such as the Center for Spirituality & Sustainability and Birger Hall are not included.

## Student Financial Aid, Fiscal Years 2021-2025

Category & Fund Source	Fiscal Year 2021		Fiscal Year 2022**		Fiscal Year 2023**		Fiscal Year 2024		Fiscal Year 2025	
	Number of Students	Amount								
<b>Grants and Scholarships</b>										
Federal	9,198	\$26,146,837	13,163	\$29,306,911	3,492	\$19,563,559	3,568	\$21,147,879	4,016	\$25,146,861
State *	3,381	15,794,599	3,804	17,632,914	4,012	22,119,569	3,675	24,987,906	3,878	24,529,864
Institutional	5,697	20,073,956	6,469	24,139,167	5,325	21,994,084	5,020	19,987,264	4,440	19,530,038
Other	836	2,184,498	845	2,462,221	882	2,826,307	791	2,358,743	768	2,529,861
Subtotal (duplicated headcount)	19,112	\$64,199,890	24,281	\$73,541,213	13,711	\$66,503,519	13,054	\$68,481,791	13,102	\$71,736,624
State - funded portion only		\$96,500		\$132,276		\$51,082		\$88,439		\$81,000
<b>Loans</b>										
Federal	5,979	\$71,998,807	5,538	\$66,045,132	5,216	\$62,945,042	4,837	\$61,206,445	4,683	\$63,436,590
State	0	0	0	0	0	0	0	0	0	0
Institutional	0	0	0	0	0	0	0	0	1	5,000
Other	639	7,706,654	616	7,472,452	661	7,917,550	700	9,333,429	633	9,306,283
Subtotal (duplicated headcount)	6,618	\$79,705,461	6,154	\$73,517,584	5,877	\$70,862,592	5,537	\$70,539,874	5,317	\$72,747,873
<b>Employment</b>										
Federal *	390	\$810,965	405	\$941,308	341	\$819,304	366	\$1,041,741	339	\$1,090,549
State	0	0	0	0	0	0	0	0	0	0
Institutional	1,427	7,109,194	1,779	9,831,556	1,750	8,501,026	1,765	8,841,672	1,775	9,277,016
Other	0	0	0	0	0	0	0	0	0	0
Subtotal (duplicated headcount)	1,817	\$7,920,159	2,184	\$10,772,864	2,091	\$9,320,331	2,131	\$9,883,413	2,114	\$10,367,565
Federally - funded portion only		\$1,040,461		\$385,845		\$451,555		\$513,246		\$698,742

## Student Financial Aid, Fiscal Years 2021-2025

<b>Category &amp; Fund Source</b>	Fiscal Year 2021		Fiscal Year 2022**		Fiscal Year 2023**		Fiscal Year 2024		Fiscal Year 2025	
	Duplicated		Duplicated		Duplicated		Duplicated		Duplicated	
	Totals	Amount	Totals	Amount	Totals	Amount	Totals	Amount	Totals	Amount
<b>All Categories</b>										
Federal *	15,567	\$98,956,609	19,106	\$96,293,351	9,049	\$83,327,905	8,771	\$83,396,065	9,038	\$89,674,000
State *	3,381	15,794,599	3,804	17,632,914	4,012	22,119,569	3,675	24,987,906	3,878	24,529,864
Institutional	7,124	27,183,150	8,248	33,970,723	7,075	30,495,111	6,785	28,828,935	6,216	28,812,054
Other	1,475	9,891,152	1,461	9,934,673	1,543	10,743,857	1,491	11,692,172	1,401	11,836,144
<b>Total (duplicated headcount)</b>	<b>27,547</b>	<b>\$151,825,510</b>	<b>32,619</b>	<b>\$157,831,661</b>	<b>21,679</b>	<b>\$146,686,442</b>	<b>20,722</b>	<b>\$148,905,078</b>	<b>20,533</b>	<b>\$154,852,062</b>
<b>(unduplicated headcount)</b>	<b>11,308</b>		<b>11,163</b>		<b>13,824</b>		<b>10,424</b>		<b>10,048</b>	



\* Total funds including institutional share.

\*\* Revised 10/24.

Data provided for Financial Aid Year as historically defined by IBHE (fall, spring, summer).

## Library Collections and Expenditures: Fiscal Years 2021-2025

	FY 21	FY 22	FY 23	FY 24	FY 25
<b>Library Collections (includes government documents)</b>					
Physical Collections and Materials					
Books - Titles	191,036	191,153	186,832	177,683	165,589
Media - Titles	10,859	10,442	10,567	10,852	10,803
Serials - Titles	5,713	5,665	5,215	4,920	4,564
Digital/Electronic Materials					
Books - Titles	146,405	180,860	170,677	217,068	202,439
Media - Titles	210,474	195,433	235,914	353,646	233,737
Serials - Titles	47,936	63,522	63,230	64,622	71,872
Databases	172	184	196	153	155
Total	845,452	647,259	672,631	828,944	689,159
<b>Library Expenditures</b>					
Salaries & Wages					
Librarians	\$ 985,632	\$ 1,102,861	\$ 1,151,201	\$ 1,279,320	\$ 1,139,380
Other Staff	\$ 893,915	\$ 703,740	\$ 603,235	\$ 547,102	\$ 578,442
Student Assistants	\$ 123,509	\$ 184,487	\$ 189,984	\$ 208,348	\$ 241,772
Materials/Services Expenses					
Books, Serial Backfiles and Other Materials	\$ 39,945	\$ 58,923	\$ 24,217	\$ 67,375	\$ 42,846
Ongoing commitments to subscriptions	\$ 1,518,836	\$ 1,511,843	\$ 1,407,836	\$ 1,389,592	\$ 1,268,800
All Other	\$ 108,250	\$ 46,282	\$ 126,707	\$ 34,098	\$ 34,407
Operations and Maintenance Expenses					
Preservations	\$ 5,603	\$ 5,103	\$ 1,623	\$ 11,300	\$ 5,722
All Other	\$ 319,574	\$ 303,494	\$ 319,738	\$ 472,884	\$ 443,973
Total	\$ 3,977,536	\$ 3,916,733	\$ 3,824,541	\$ 4,010,019	\$ 3,755,342

Source: Internal Reports and IPEDS Academic Library Survey.

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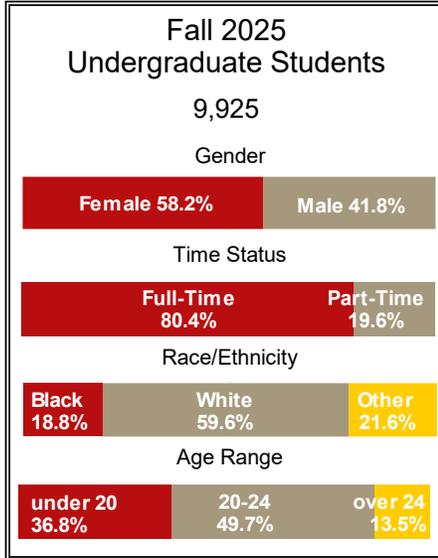
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## Student Summary

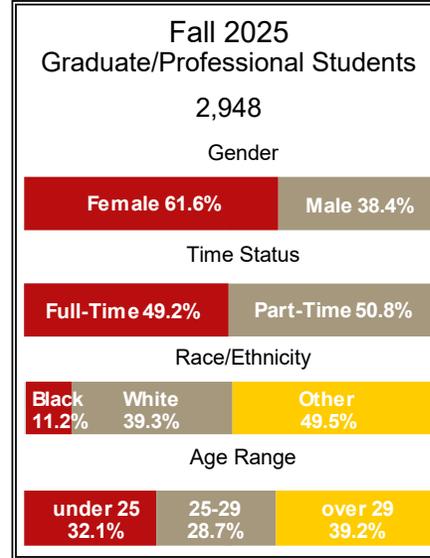
Southern Illinois University Edwardsville serves over 12,000 students from 98 of 102 Illinois counties, 45 other U.S. states or possessions, and 75 nations. The University provides on-campus housing for 3,030 students in either residence hall or apartment style housing. Most other on-ground students live and work in communities within a 60-mile radius of campus.

**Counts** — Student enrollment at SIUE has averaged around 12,500 over the last five years. Undergraduates comprise 75.7 percent of the student body (five year average); the remainder are graduate and professional students.

**New Students** — During the fall 2025 term, 30 percent of undergraduates were new to the University; 19 percent of undergraduates were new, first-time first-year students; 12 percent were new transfer students. Because of the robust transfer rate to SIUE, seniors outnumber the other classes with first-year students as the next largest class, and sophomores as the smallest class.



**New First Year** — New first-time first-year students are typically in the upper third of their high school class, with 18 percent ranked in the upper ten percent. Over two-thirds of new freshmen begin their SIUE experience living on campus in a residence hall.



**Persistence** — Typically, approximately 73 percent of the students who begin college as first-year students at SIUE return for their second year, and approximately 55 percent, using a four year average, will graduate from SIUE within six years. Another 11 percent will transfer to another institution and graduate, while 10 percent will still be enrolled at SIUE or other colleges (entering class 2018 – student achievement measure).

**Graduation** — Of the students who receive undergraduate degrees from SIUE, an average of seventy-three percent of

those who matriculated as new first-year students completed their degrees in four to five years. Transfer students – those who began their college studies at another institution – accounted for 38 to 44 percent of graduates during the most recent five years. Transfer students enter at all class levels and average three years to degree.

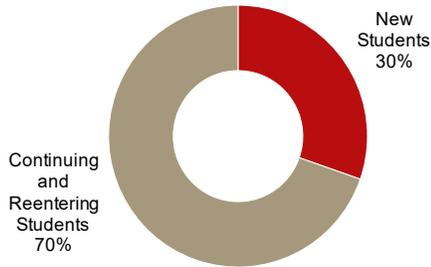
## New Students: Applications, Acceptances, and Enrolled, Fall Terms 2011-2025

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b><u>First Time First-Year Students</u></b>															
Completed Applications	7,542	7,660	7,646	7,594	7,786	7,274	6,273	6,410	7,306	8,773	8,995	9,325	8,937	10,150	9,258
Admitted	6,070	6,272	6,437	6,604	6,869	6,496	5,615	5,605	6,259	7,461	8,821	9,093	8,688	9,896	8,995
Enrolled	2,060	2,075	1,966	2,126	2,096	1,935	1,797	1,706	1,667	1,554	1,992	1,866	1,602	1,550	1,838
Percent of applicants admitted	80%	82%	84%	87%	88%	89%	90%	87%	86%	85%	98%	98%	97%	97%	97%
Percent of applicants enrolled	27%	27%	26%	28%	27%	27%	29%	27%	23%	18%	22%	20%	18%	15%	20%
Percent of admitted enrolled	34%	33%	31%	32%	31%	30%	32%	30%	27%	21%	23%	21%	18%	16%	20%
<b><u>Transfer Students</u></b>															
Completed Applications	2,369	2,267	2,298	2,407	2,546	2,403	2,206	2,076	2,040	2,009	1,807	1,671	1,548	1,798	1,938
Admitted	2,230	2,159	2,195	2,315	2,472	2,345	2,139	2,014	1,974	1,948	1,760	1,623	1,511	1,736	1,852
Enrolled	1,242	1,221	1,252	1,316	1,420	1,403	1,347	1,240	1,175	1,144	1,014	931	910	966	1,165
Percent of applicants admitted	94%	95%	96%	96%	97%	98%	97%	97%	97%	97%	97%	97%	98%	97%	96%
Percent of applicants enrolled	52%	54%	54%	55%	56%	58%	61%	60%	58%	57%	56%	56%	59%	54%	60%
Percent of admitted enrolled	56%	57%	57%	57%	57%	60%	63%	62%	60%	59%	58%	57%	60%	56%	63%
<b><u>Doctor's - Professional Practice Students *</u></b>															
Completed Applications	678	997	895	748	767	807	844	693	675	668	705	676	611	685	715
Admitted	165	170	206	210	184	205	177	205	193	177	193	177	180	173	172
Enrolled	132	132	132	131	132	135	134	132	124	125	124	114	102	112	134
Percent of applicants admitted	24%	17%	23%	28%	24%	25%	21%	30%	29%	26%	27%	26%	29%	25%	24%
Percent of applicants enrolled	19%	13%	15%	18%	17%	17%	16%	19%	18%	19%	18%	17%	17%	16%	19%
Percent of admitted enrolled	80%	78%	64%	62%	72%	66%	76%	64%	64%	71%	64%	64%	57%	65%	78%

**New Students: Applications, Acceptances, and Enrolled, Fall Terms 2011-2025** (cont.)

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b><u>Graduate Students</u></b>															
Completed Applications	1,533	1,594	1,736	1,944	1,869	1,660	1,454	1,596	1,604	1,810	2,432	4,604	4,156	4,676	3,695
Admitted	756	835	868	1,001	1,115	1,055	999	1,098	1,159	1,326	1,490	1,944	2,013	2,230	1,886
Enrolled	488	510	480	530	666	603	636	688	795	850	905	931	911	848	750
Percent of applicants admitted	49%	52%	50%	51%	60%	64%	69%	69%	72%	73%	61%	42%	48%	48%	51%
Percent of applicants enrolled	32%	32%	28%	27%	36%	36%	44%	43%	50%	47%	37%	20%	22%	18%	20%
Percent of admitted enrolled	65%	61%	55%	53%	60%	57%	64%	63%	69%	64%	61%	48%	45%	38%	40%

**Fall 2025 Student Body**



**New Students**



\* Doctor's Degree - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

SOURCE: IPEDS, Banner/SIS 10th Day Extract Files, Banner 10th Day Application data

An application is complete if it meets the University's requirements to be considered for admission and the applicant has received notification of a decision or the application is withdrawn.

Newly enrolled students include those who enrolled at SIUE for the first time at that level in the fall or prior summer, prior to 2015 only First-time First Year Students included Summer starters.

## New First-Year Student ACT Composite Scores, Fall Terms 2021-2025

ACT Score	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	N	%	Cum %												
36	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%
35	2	0.1%	0.1%	3	0.2%	0.2%	0	0.0%	0.1%	6	0.8%	0.8%	1	0.1%	0.1%
34	6	0.4%	0.5%	9	0.7%	0.9%	0	0.0%	0.1%	2	0.3%	1.1%	3	0.4%	0.5%
33	10	0.7%	1.2%	10	0.7%	1.6%	5	0.5%	0.6%	5	0.7%	1.8%	7	0.8%	1.3%
32	17	1.1%	2.3%	15	1.1%	2.8%	10	0.9%	1.5%	4	0.5%	2.3%	6	0.7%	2.0%
31	15	1.0%	3.3%	20	1.5%	4.3%	11	1.0%	2.5%	9	1.2%	3.6%	14	1.7%	3.7%
30	31	2.1%	5.4%	20	1.5%	5.8%	19	1.8%	4.3%	14	1.9%	5.5%	15	1.8%	5.5%
29	33	2.2%	7.6%	34	2.5%	8.3%	24	2.2%	6.5%	15	2.1%	7.5%	13	1.6%	7.1%
28	35	2.3%	9.9%	35	2.6%	10.9%	28	2.6%	9.1%	31	4.3%	11.8%	24	2.9%	9.9%
27	67	4.5%	14.4%	56	4.2%	15.1%	42	3.9%	12.9%	43	5.9%	17.7%	24	2.9%	12.8%
26	62	4.1%	18.6%	52	3.9%	19.0%	60	5.5%	18.5%	32	4.4%	22.1%	37	4.4%	17.2%
25	74	4.9%	23.5%	66	4.9%	24.0%	57	5.3%	23.8%	48	6.6%	28.7%	34	4.1%	21.3%
24	115	7.7%	31.2%	90	6.7%	30.7%	66	6.1%	29.9%	47	6.4%	35.1%	48	5.7%	27.1%
23	102	6.8%	38.0%	97	7.3%	38.0%	67	6.2%	36.0%	40	5.5%	40.6%	50	6.0%	33.1%
22	102	6.8%	44.8%	109	8.2%	46.1%	86	7.9%	44.0%	58	8.0%	48.6%	51	6.1%	39.2%
21	140	9.3%	54.1%	107	8.0%	54.2%	74	6.8%	50.8%	72	9.9%	58.4%	57	6.8%	46.0%
20	114	7.6%	61.7%	85	6.4%	60.5%	81	7.5%	58.3%	59	8.1%	66.5%	67	8.0%	54.0%
19	110	7.3%	69.1%	129	9.7%	70.2%	96	8.9%	67.2%	58	8.0%	74.5%	70	8.4%	62.4%
18	100	6.7%	75.8%	89	6.7%	76.9%	69	6.4%	73.6%	39	5.3%	79.8%	54	6.5%	68.9%
17	111	7.4%	83.2%	88	6.6%	83.4%	57	5.3%	78.8%	35	4.8%	84.6%	73	8.7%	77.6%
16	62	4.1%	87.3%	78	5.8%	89.3%	58	5.4%	84.2%	39	5.3%	90.0%	58	6.9%	84.6%
15	91	6.1%	93.4%	73	5.5%	94.8%	71	6.6%	90.8%	25	3.4%	93.4%	52	6.2%	90.8%
14	65	4.3%	97.7%	45	3.4%	98.1%	47	4.3%	95.1%	24	3.3%	96.7%	44	5.3%	96.0%
13	25	1.7%	99.4%	19	1.4%	99.6%	34	3.1%	98.2%	18	2.5%	99.2%	21	2.5%	98.6%
12	8	0.5%	99.9%	5	0.4%	99.9%	11	1.0%	99.3%	3	0.4%	99.6%	9	1.1%	99.6%
11	1	0.1%	100.0%	1	0.1%	100.0%	7	0.6%	99.9%	3	0.4%	100.0%	2	0.2%	99.9%
10 or less	0	0.0%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%	0	0.0%	100.0%	1	0.1%	100.0%
Subtotal	1,498	100.0%		1,335	100.0%		1,082	100.0%		729	100.0%		835	100.0%	
Unreported*	494			531			520			821			1,003		
TOTAL	1,992			1,866			1,602			1,550			1,838		
MEAN	21.2			21.3			20.9			21.7			20.6		

Source: Banner Fall Student Census data

NOTE: Data includes SAT scores converted to ACT using the College Board 2018 Concordance tables.

\*Starting Spring 2021, ACT/SAT scores are not required for any new First-Year Students. Prior to Spring 2021, ACT/SAT scores were not required and not an admissions consideration for non-traditional and international First-Year Students.

### New First-Year Student ACT Composite and SAT Total Scores, Fall Terms 2024-2025

ACT score	Fall 2024			SAT Score	Fall 2024			ACT score	Fall 2025			SAT Score	Fall 2025		
	N	%	Cum %		N	%	Cum %		N	%	Cum %		N	%	Cum %
36	0	0.0%	0.0%	1570-1600	0	0.0%	0.0%	36	0	0.0%	0.0%	1570-1600	0	0.0%	0.0%
35	6	3.3%	3.3%	1530-1560	0	0.0%	0.0%	35	1	0.5%	0.5%	1530-1560	0	0.0%	0.0%
34	1	0.6%	3.9%	1490-1520	1	0.2%	0.2%	34	1	0.5%	1.0%	1490-1520	2	0.3%	0.3%
33	4	2.2%	6.1%	1450-1480	1	0.2%	0.4%	33	5	2.6%	3.6%	1450-1480	2	0.3%	0.6%
32	2	1.1%	7.2%	1420-1440	2	0.4%	0.7%	32	4	2.1%	5.7%	1420-1440	2	0.3%	0.9%
31	2	1.1%	8.3%	1390-1410	7	1.3%	2.0%	31	8	4.1%	9.8%	1390-1410	6	0.9%	1.9%
30	5	2.8%	11.0%	1360-1380	9	1.6%	3.6%	30	6	3.1%	12.9%	1360-1380	9	1.4%	3.3%
29	5	2.8%	13.8%	1330-1350	10	1.8%	5.5%	29	5	2.6%	15.5%	1330-1350	8	1.2%	4.5%
28	16	8.8%	22.7%	1300-1320	15	2.7%	8.2%	28	5	2.6%	18.0%	1300-1320	19	3.0%	7.5%
27	9	5.0%	27.6%	1260-1290	34	6.2%	14.4%	27	8	4.1%	22.2%	1260-1290	16	2.5%	10.0%
26	14	7.7%	35.4%	1230-1250	18	3.3%	17.7%	26	10	5.2%	27.3%	1230-1250	27	4.2%	14.2%
25	19	10.5%	45.9%	1200-1220	29	5.3%	23.0%	25	11	5.7%	33.0%	1200-1220	23	3.6%	17.8%
24	9	5.0%	50.8%	1160-1190	38	6.9%	29.9%	24	8	4.1%	37.1%	1160-1190	40	6.2%	24.0%
23	12	6.6%	57.5%	1130-1150	28	5.1%	35.0%	23	12	6.2%	43.3%	1130-1150	38	5.9%	30.0%
22	10	5.5%	63.0%	1100-1120	48	8.8%	43.8%	22	10	5.2%	48.5%	1100-1120	41	6.4%	36.3%
21	11	6.1%	69.1%	1060-1090	61	11.1%	54.9%	21	13	6.7%	55.2%	1060-1090	44	6.9%	43.2%
20	14	7.7%	76.8%	1030-1050	45	8.2%	63.1%	20	21	10.8%	66.0%	1030-1050	46	7.2%	50.4%
19	14	7.7%	84.5%	990-1020	44	8.0%	71.2%	19	13	6.7%	72.7%	990-1020	57	8.9%	59.3%
18	12	6.6%	91.2%	960-980	27	4.9%	76.1%	18	13	6.7%	79.4%	960-980	41	6.4%	65.7%
17	7	3.9%	95.0%	920-950	28	5.1%	81.2%	17	10	5.2%	84.5%	920-950	63	9.8%	75.5%
16	3	1.7%	96.7%	880-910	36	6.6%	87.8%	16	6	3.1%	87.6%	880-910	52	8.1%	83.6%
15	2	1.1%	97.8%	830-870	23	4.2%	92.0%	15	9	4.6%	92.3%	830-870	43	6.7%	90.3%
14	2	1.1%	98.9%	780-820	22	4.0%	96.0%	14	10	5.2%	97.4%	780-820	34	5.3%	95.6%
13	2	1.1%	100.0%	730-770	16	2.9%	98.9%	13	4	2.1%	99.5%	730-770	17	2.7%	98.3%
12	0	0.0%	100.0%	690-720	3	0.5%	99.5%	12	1	0.5%	100.0%	690-720	8	1.2%	99.5%
11	0	0.0%	100.0%	650-680	3	0.5%	100.0%	11	0	0.0%	100.0%	650-680	2	0.3%	99.8%
10 or less	0	0.0%	100.0%	640 or less	0	0.0%	100.0%	10 or less	0	0.0%	100.0%	640 or less	1	0.2%	100.0%
Subtotal	181	100.0%			548	100.0%			194	100.0%			641	100.0%	
Unreported			821								1,003				
TOTAL			1,550								1,838				
ACT mean	23.7			SAT mean	1,070			ACT mean	22.1			SAT mean	1,037		

Source: Banner Fall Student Census data

Notes: SAT ranges are from the CollegeBoard ACT/SAT 2018 Concordance tables.

The state of Illinois subsidizes a single College entrance exam per year for all juniors. The state subsidized the ACT prior to 2018, the SAT from 2018-2024, and the ACT from 2025 forward. These tables display the best test for each student, either ACT or SAT, and the corresponding means.

### New First-Year Student High School Grade Point Average (GPA), Fall Terms 2021-2025

High School GPA Range	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	Count	%								
4.00	487	24.99%	493	27.85%	476	30.75%	396	28.33%	437	24.43%
3.75 - 3.99	361	18.52%	331	18.70%	276	17.83%	245	17.53%	295	16.49%
3.50 - 3.74	307	15.75%	285	16.10%	229	14.79%	223	15.95%	254	14.20%
3.25 - 3.49	275	14.11%	229	12.94%	190	12.27%	162	11.59%	245	13.69%
3.00 - 3.24	228	11.70%	179	10.11%	162	10.47%	168	12.02%	201	11.24%
2.50 - 2.99	251	12.88%	212	11.98%	188	12.14%	174	12.45%	295	16.49%
2.00 - 2.49	40	2.05%	39	2.20%	27	1.74%	30	2.15%	61	3.41%
Below 2.00	0	0.00%	2	0.11%	0	0.00%	0	0.00%	1	0.06%
Submitted GPA	1,949	100.00%	1,770	100.00%	1,548	100.00%	1,398	100.00%	1,789	100.00%
Unreported	43		96		54		152		49	
TOTAL	1,992		1,866		1,602		1,550		1,838	
<b>MEAN GPA</b>	<b>3.53</b>		<b>3.56</b>		<b>3.58</b>		<b>3.56</b>		<b>3.48</b>	

Source: Banner Fall Census/10th day data tables

## New First-Year Student High School Percentile Rank, Fall Terms 2021-2025

High School Percentile Rank	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	N	%	Cum %												
95-99	160	10.5%	10.5%	146	10.6%	10.6%	115	9.6%	9.6%	95	9.3%	9.3%	115	9.6%	9.6%
90-94	132	8.6%	19.1%	114	8.2%	18.8%	108	9.1%	18.7%	75	7.4%	16.7%	100	8.4%	18.0%
85-89	112	7.3%	26.5%	133	9.6%	28.4%	94	7.9%	26.6%	88	8.7%	25.4%	107	9.0%	26.9%
80-84	137	9.0%	35.4%	113	8.2%	36.6%	100	8.4%	35.0%	80	7.9%	33.2%	93	7.8%	34.7%
75-79	124	8.1%	43.5%	105	7.6%	44.2%	85	7.1%	42.1%	81	8.0%	41.2%	80	6.7%	41.4%
70-74	115	7.5%	51.1%	117	8.5%	52.7%	91	7.6%	49.7%	80	7.9%	49.1%	95	7.9%	49.4%
65-69	98	6.4%	57.5%	84	6.1%	58.8%	94	7.9%	57.6%	77	7.6%	56.6%	85	7.1%	56.5%
60-64	112	7.3%	64.8%	102	7.4%	66.1%	76	6.4%	64.0%	64	6.3%	62.9%	73	6.1%	62.6%
55-59	82	5.4%	70.2%	80	5.8%	71.9%	79	6.6%	70.6%	66	6.5%	69.4%	65	5.4%	68.0%
50-54	102	6.7%	76.9%	63	4.6%	76.5%	59	4.9%	75.6%	58	5.7%	75.1%	71	5.9%	74.0%
45-49	84	5.5%	82.4%	62	4.5%	81.0%	65	5.5%	81.0%	48	4.7%	79.8%	67	5.6%	79.6%
40-44	68	4.5%	86.8%	72	5.2%	86.2%	54	4.5%	85.6%	50	4.9%	84.8%	65	5.4%	85.0%
35-39	62	4.1%	90.9%	57	4.1%	90.3%	43	3.6%	89.2%	49	4.8%	89.6%	54	4.5%	89.5%
30-34	49	3.2%	94.1%	40	2.9%	93.2%	39	3.3%	92.4%	36	3.5%	93.1%	43	3.6%	93.1%
25-29	39	2.6%	96.7%	32	2.3%	95.5%	32	2.7%	95.1%	30	2.9%	96.1%	28	2.3%	95.5%
20-24	19	1.2%	97.9%	25	1.8%	97.3%	26	2.2%	97.3%	22	2.2%	98.2%	25	2.1%	97.6%
15-19	18	1.2%	99.1%	23	1.7%	99.0%	16	1.3%	98.7%	9	0.9%	99.1%	16	1.3%	98.9%
10-14	11	0.7%	99.8%	7	0.5%	99.5%	10	0.8%	99.5%	5	0.5%	99.6%	6	0.5%	99.4%
5-9	1	0.1%	99.9%	5	0.4%	99.9%	5	0.4%	99.9%	3	0.3%	99.9%	5	0.4%	99.8%
0-4	2	0.1%	100.0%	2	0.1%	100.0%	1	0.1%	100.0%	1	0.1%	100.0%	2	0.2%	100.0%
Subtotal	1,527	100.0%		1,382	100.0%		1,192	100.0%		1,017	100.0%		1,195	100.0%	
Unreported	465			484			410			533			643		
TOTAL	1,992			1,866			1,602			1,550			1,838		
<b>MEAN</b>	<b>67.2</b>			<b>67.4</b>			<b>66.4</b>			<b>66.4</b>			<b>66.0</b>		



## New Transfer Student Institutional Origins - Level of Institution, Fall 2025

State	Junior	Senior	Total	State	Junior	Senior	Total
	Institution	Institution			Institution	Institution	
Alabama	6	2	8	Nevada	0	1	1
Alaska	0		0	New Hampshire	0	4	4
Arizona	0	6	6	New Jersey	1	2	3
Arkansas	0	4	4	New Mexico	0	2	2
California	4	0	4	New York	0	0	0
Colorado	0	2	2	North Carolina	0	1	1
Connecticut	1	0	1	North Dakota	0	0	0
Delaware	1	0	1	Ohio	2	2	4
Florida	4	3	7	Oklahoma	2	1	3
Georgia	0	2	2	Oregon	0	3	3
Hawaii	0	1	1	Pennsylvania	0	7	7
Idaho	0	1	1	Rhode Island	0	0	0
Illinois	713	119	832	South Carolina	1	0	1
Indiana	0	6	6	South Dakota	0	0	0
Iowa	0	3	3	Tennessee	2	7	9
Kansas	2	2	4	Texas	2	7	9
Kentucky	0	18	18	Utah	0	2	2
Louisiana	0	3	3	Vermont	0	0	0
Maine	0	0	0	Virginia	1	2	3
Maryland	0	5	5	Washington	2	2	4
Massachusetts	0	2	2	Washington D.C.	0	0	0
Michigan	0	2	2	West Virginia	0	2	2
Minnesota	0	2	2	Wisconsin	1	4	5
Mississippi	1	7	8	Wyoming	0	1	1
Missouri	84	79	163	Subtotal	830	320	1,150
Montana	0	0	0	U.S. Territories	0	0	0
Nebraska	0	1	1	Foreign Countries	3	12	15
				<b>TOTAL</b>	<b>833</b>	<b>332</b>	<b>1,165</b>

Source: Banner Fall Census/10th Day data tables

## New Transfer Student Institutional Origins - Illinois Detail, Fall 2025

### Public Universities

Southern Illinois University Carbondale	18
Western Illinois University	16
Eastern Illinois University	12
Illinois State University	8
University of Illinois - Springfield	4
Northern Illinois University	2
University of Illinois - Chicago	2
University of Illinois - Urbana	2
Chicago State University	1
Northeastern Illinois University	1
<b>Subtotal</b>	<b>66</b>

### Community Colleges

Southwestern Illinois College	235
Lewis Clark Community College	157
Kaskaskia College	67
Lincoln Land Community College	57
Lake Land College	40
Illinois Central College	21
Illinois Eastern Community College	13
Heartland Community College	12
John A Logan College	12
John Wood Community College	12
Rend Lake College	9
Richland Community College	9

### Community Colleges (cont.)

Joliet Junior College	8
Parkland College	6
City Colleges of Chicago	5
Danville Area Community College	5
Southeastern Illinois College	5
Waubensee Community College	5
Moraine Valley Community College	4
Elgin Community College	3
Kankakee Community College	3
Morton College	3
Triton College	3
William Rainey Harper College	3
College of DuPage	2
McHenry County College	2
Oakton Community College	2
Rock Valley College	2
Shawnee Community College	2
College Of Lake County	1
Illinois Valley Community College	1
Prairie State College	1
South Suburban College	1
Spoon River College	1
<b>Subtotal</b>	<b>712</b>

### Independent Institutions

McKendree University	16
Greenville University	6
Illinois College	6
Blackburn College	5
Millikin University	3
Augustana College	2
Bradley University	2
Monmouth College Illinois	2
Olivet Nazarene University	2
Quincy University	2
DePaul University	1
Eureka College	1
Illinois Wesleyan University	1
Knox College	1
Lake Forest College	1
Principia College	1
Roosevelt University	1
<b>Subtotal</b>	<b>53</b>

**Illinois Total 120**

## New Transfer Student Institutional Origins—Missouri Detail, Fall 2025

### Senior Institutions

Saint Louis University	13
University of Missouri - Columbia	10
University of Missouri - St Louis	8
Lindenwood University	7
Missouri State University Springfield	7
Harris-Stowe State University	6
Southeast Missouri State University	6
Maryville University	4
Chamberlain University	2
Lincoln University	2
Missouri Baptist University	2
Missouri University of Science and Technology	2
Webster University	2
Barnes-Jewish College Goldfarb School of Nurs	1
Central Methodist University	1
Culver-Stockton College	1
Fontbonne University	1
Missouri Southern State University	1
Northwest Missouri State University	1
Southwest Baptist University	1
Urshan University	1
<b>Subtotal</b>	<b>79</b>

### Junior Institutions

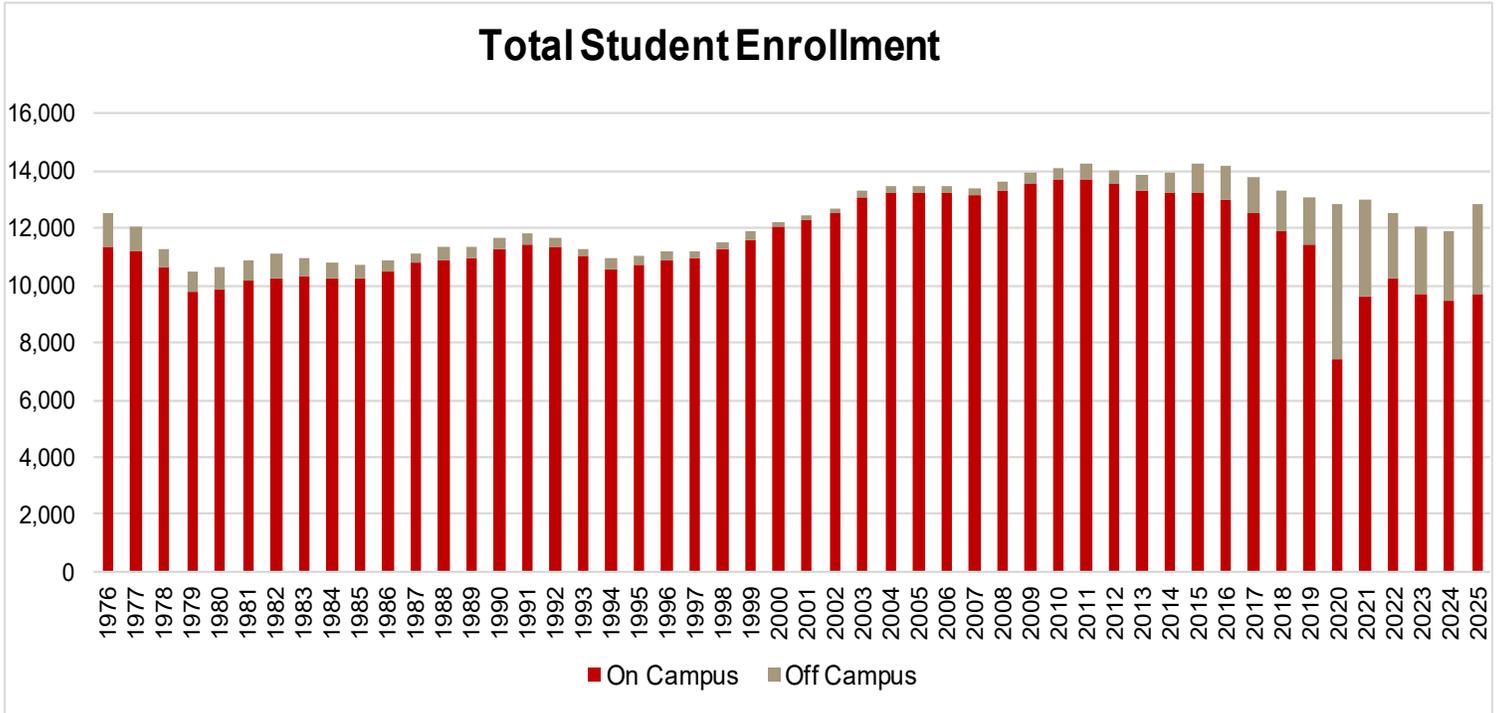
Saint Louis Community College	55
Saint Charles Community College	16
Jefferson College	7
Mineral Area College	2
East Central College	1
Metropolitan Community College	1
Moberly Area Community College	1
North Central Missouri College	1
<b>Subtotal</b>	<b>84</b>

**Missouri Total 163**

### All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1976-2025

<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>	<u>Year</u>	<u>Headcount On-Campus</u>	<u>Headcount Off-Campus</u>	<u>Total Headcount Enrollment</u>
1976	11,327	1,182	12,509	2001	12,278	164	12,442
1977	11,162	898	12,060	2002	12,502	206	12,708
1978	10,633	609	11,242	2003	13,091	204	13,295
1979	9,790	685	10,475	2004	13,218	275	13,493
1980	9,832	777	10,609	2005	13,209	251	13,460
1981	10,205	679	10,884	2006	13,210	239	13,449
1982	10,258	840	11,098	2007	13,140	258	13,398
1983	10,360	597	10,957	2008	13,296	306	13,602
1984	10,247	573	10,820	2009	13,538	402	13,940
1985	10,236	518	10,754	2010	13,723	410	14,133
1986	10,505	338	10,843	2011	13,735	500	14,235
1987	10,785	323	11,108	2012	13,518	537	14,055
1988	10,882	470	11,352	2013	13,294	556	13,850
1989	10,930	390	11,320	2014	13,271	701	13,972
1990	11,250	436	11,686	2015	13,263	1002	14,265
1991	11,415	393	11,808	2016	12,971	1,171	14,142
1992	11,342	328	11,670	2017	12,503	1,293	13,796
1993	10,999	264	11,263	2018	11,919	1,362	13,281
1994	10,522	416	10,938	2019	11,443	1,618	13,061
1995	10,713	334	11,047	2020	7,444	5,416	12,860
1996	10,850	301	11,151	2021	9,620	3,390	13,010
1997	10,951	256	11,207	2022	10,272	2,247	12,519
1998	11,262	258	11,520	2023	9,727	2,318	12,045
1999	11,606	271	11,877	2024	9,497	2,396	11,893
2000	12,016	177	12,193	2025	9,679	3,134	12,813

### All Students: Historic On-Campus and Off-Campus Headcounts, Fall Terms 1976-2025 (cont.)



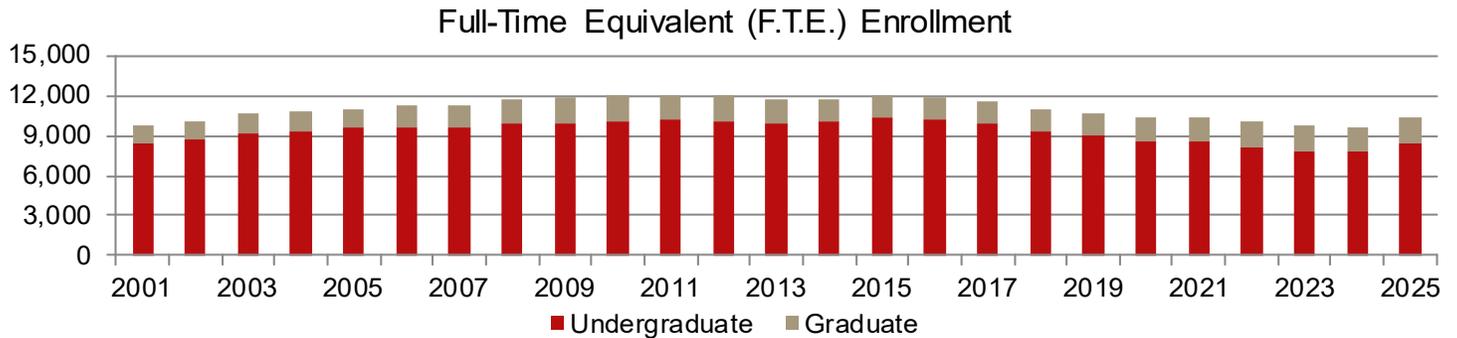
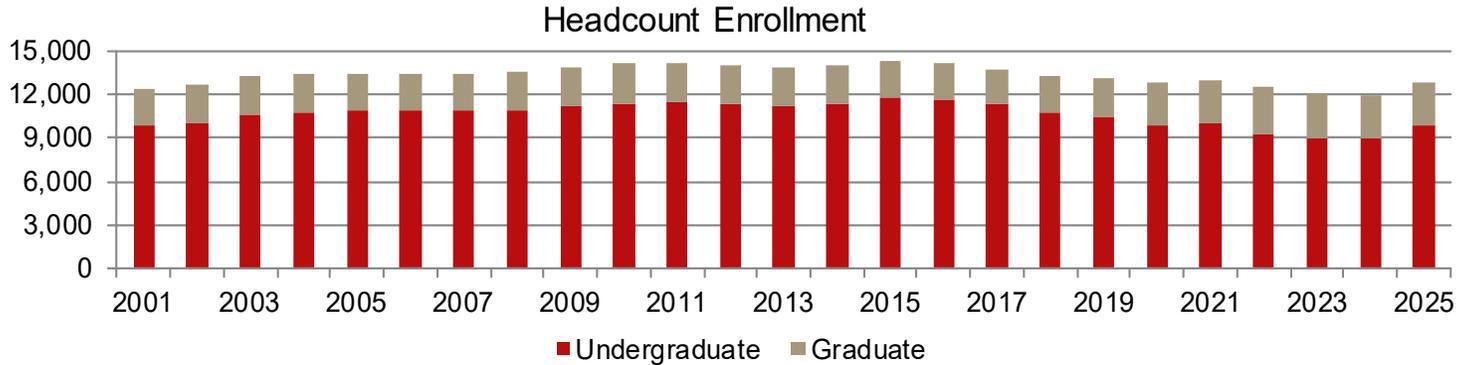
SOURCES: Official Tenth-Day Enrollment Reports, Fall Terms.

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**All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 2001-2025**

Years	Headcount			FTE		
	Undergraduate	Graduate	Total	Undergraduate	Graduate	Total
2001	9,799	2,643	12,442	8,368	1,400	9,768
2002	10,014	2,694	12,708	8,664	1,460	10,124
2003	10,563	2,732	13,295	9,133	1,471	10,604
2004	10,811	2,682	13,493	9,360	1,418	10,778
2005	10,945	2,515	13,460	9,533	1,431	10,964
2006	10,960	2,489	13,449	9,648	1,557	11,205
2007	10,920	2,478	13,398	9,643	1,637	11,280
2008	10,977	2,625	13,602	9,848	1,788	11,636
2009	11,144	2,796	13,940	9,913	1,893	11,806
2010	11,305	2,828	14,133	10,081	1,922	12,003
2011	11,428	2,807	14,235	10,160	1,912	12,072
2012	11,341	2,714	14,055	10,096	1,847	11,943
2013	11,229	2,621	13,850	9,933	1,846	11,779
2014	11,421	2,551	13,972	10,082	1,685	11,767
2015	11,781	2,484	14,265	10,350	1,635	11,985
2016	11,720	2,422	14,142	10,273	1,597	11,870
2017	11,402	2,394	13,796	9,912	1,611	11,523
2018	10,833	2,448	13,281	9,302	1,640	10,942
2019	10,400	2,661	13,061	8,977	1,727	10,704
2020	9,942	2,918	12,860	8,522	1,854	10,376
2021	9,967	3,043	13,010	8,509	1,898	10,407
2022	9,321	3,198	12,519	8,037	2,068	10,105
2023	8,975	3,070	12,045	7,789	1,950	9,739
2024	8,945	2,948	11,893	7,735	1,907	9,642
2025	9,925	2,888	12,813	8,410	1,908	10,318

**All Students: Historic Headcount and Full-Time Equivalent, Fall Terms 2001-2025** (cont.)



SOURCE: Official Tenth-Day Enrollment Reports, Fall Terms

Note: Graduate includes Doctor's - Professional Practice students.

**All Students: Enrollment and Gender Detail, Fall Terms 2021-2025**

	<u>Fall 2021</u>	<u>Fall 2022</u>	<u>Fall 2023</u>	<u>Fall 2024</u>	<u>Fall 2025</u>		<u>Fall 2021</u>	<u>Fall 2022</u>	<u>Fall 2023</u>	<u>Fall 2024</u>	<u>Fall 2025</u>
<b>Total Headcount</b>	<b>13,010</b>	<b>12,519</b>	<b>12,045</b>	<b>11,893</b>	<b>12,813</b>	<b>Full-Time/Part-Time Status</b>					
<b>Student F.T.E</b>	<b>10,408</b>	<b>10,105</b>	<b>9,739</b>	<b>9,642</b>	<b>10,318</b>	Undergraduate					
						Full-Time	8089	7709	7530	7477	7,981
						Part-Time	1878	1612	1445	1468	1,944
<b>Class Level</b>						Graduate					
Freshman	2,420	2,413	2,074	1,992	2,260	Full-Time	810	1086	978	988	950
Sophomore	1,795	1,738	1,896	1,822	1,846	Part-Time	1725	1632	1633	1506	1,466
Junior	2,304	2,154	2,093	2,164	2,259	Dr's - Prof Practice**					
Senior	3,384	2,978	2,773	2,772	2,900	Full-Time	508	480	459	454	472
Unclassified	64	38	139	195	660	Part-Time	0	0	0	0	0
<i>Undergraduate Total</i>	<i>9,967</i>	<i>9,321</i>	<i>8,975</i>	<i>8,945</i>	<i>9,925</i>	Total					
						Full-Time	9,407	9,275	8,967	8,919	9,403
Unclassified Grad	86	84	91	84	78	Part-Time	3,603	3,244	3,078	2,974	3,410
Masters	2,058	2,195	2,101	2,018	1,939	<b>Entry Status</b>					
Certificates *	79	143	150	126	124	Undergraduate					
Dr's - Prof Practice**	508	480	459	454	472	New ***	3,006	2,797	2,512	2,516	3,003
Doctoral	312	296	269	266	275	Returning	6,961	6,524	6,463	6,429	6,922
<i>Graduate Total</i>	<i>3,043</i>	<i>3,198</i>	<i>3,070</i>	<i>2,948</i>	<i>2,888</i>	Dr's - Prof Practice**					
						New ***	130	120	108	119	141
<b>Student F.T.E</b>						Returning	378	360	351	335	331
Undergraduate	8,509	8,037	7,789	7,735	8,410	Graduate					
Dr's - Prof Practice**	508	480	459	454	472	New ***	905	931	911	848	750
Graduate	1,391	1,588	1,491	1,453	1,436	Returning	1,630	1,787	1,700	1,646	1,666

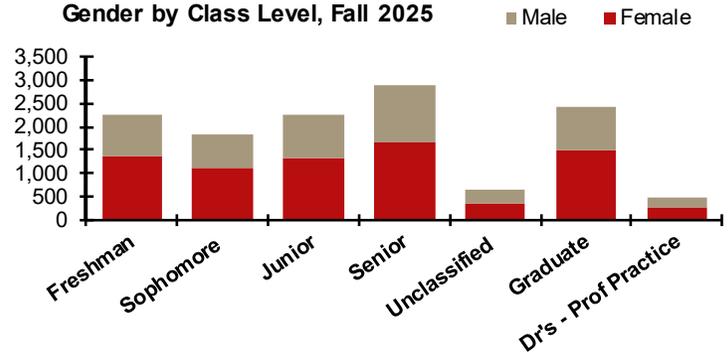
\* Certificates include Post-Baccalaureate Certificates and Post-Master's Certificates.

\*\* Doctor's - Professional Practice is a degree level established by the National Center for Education Statistics which includes the former classification of first professional.

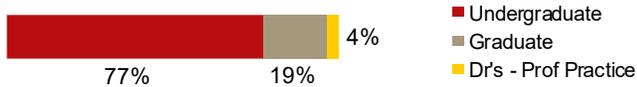
\*\*\* "New" includes students who enrolled at SIUE for the first time in the fall or the prior summer. At the undergraduate level it includes students who earned credits before high school graduation.

### All Students: Enrollment and Gender Detail, Fall Terms 2021-2025 (cont.)

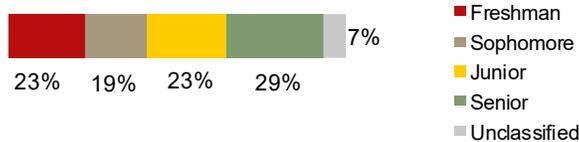
Gender Detail	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate					
Male	4,261	3,985	3,918	3,804	4,147
Female	5,706	5,336	5,057	5,141	5,778
Graduate					
Male	942	1,081	1,063	1,023	911
Female	1,593	1,637	1,548	1,471	1,505
Dr's - Prof Practice					
Male	216	193	182	186	198
Female	292	287	277	268	274
Total					
Male	5,419	5,259	5,163	5,013	5,256
Female	7,591	7,260	6,882	6,880	7,557



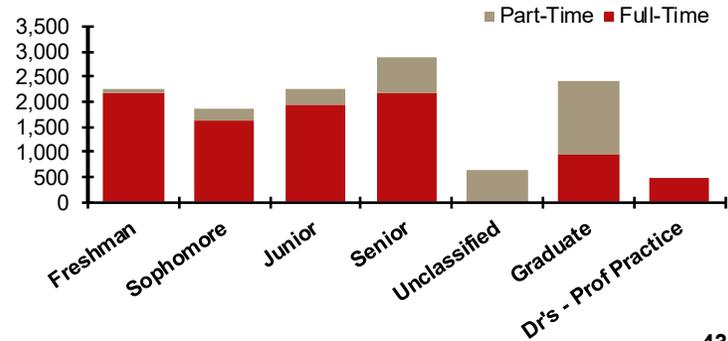
#### Headcount by Degree Level, Fall 2025



#### Undergraduates by Class Level, Fall 2025



#### Enrollment Status by Class Level, Fall 2025



### All Students: Race/Ethnicity, Fall Terms 2021-2025

	International		Black Non-Hispanic		Amer Indian/ Alask Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
<b>Undergraduate</b>																			
2021	209	2.1%	1,419	14.2%	16	0.2%	240	2.4%	9	0.1%	558	5.6%	372	3.7%	6,979	70.0%	165	1.7%	9,967
2022	239	2.6%	1,285	13.8%	15	0.2%	224	2.4%	12	0.1%	589	6.3%	371	4.0%	6,390	68.6%	196	2.1%	9,321
2023	219	2.4%	1,316	14.7%	20	0.2%	233	2.6%	9	0.1%	570	6.4%	340	3.8%	6,006	66.9%	262	2.9%	8,975
2024	341	3.8%	1,357	15.2%	21	0.2%	214	2.4%	8	0.1%	579	6.5%	276	3.1%	5,806	64.9%	343	3.8%	8,945
2025	251	2.5%	1,864	18.8%	24	0.2%	443	4.5%	5	0.1%	707	7.1%	317	3.2%	5,920	59.6%	394	4.0%	9,925
<b>Graduate*</b>																			
2021	327	10.7%	287	9.4%	3	0.1%	103	3.4%	4	0.1%	128	4.2%	52	1.7%	1,855	61.0%	284	9.3%	3,043
2022	659	20.6%	280	8.8%	3	0.1%	95	3.0%	4	0.1%	133	4.2%	47	1.5%	1,498	46.8%	479	15.0%	3,198
2023	660	21.5%	262	8.5%	2	0.1%	94	3.1%	5	0.2%	128	4.2%	55	1.8%	1,280	41.7%	584	19.0%	3,070
2024	607	20.6%	298	10.1%	2	0.1%	81	2.7%	6	0.2%	126	4.3%	56	1.9%	1,165	39.5%	607	20.6%	2,948
2025	480	16.6%	324	11.2%	5	0.2%	102	3.5%	5	0.2%	124	4.3%	52	1.8%	1,134	39.3%	662	22.9%	2,888
<b>Total</b>																			
2021	536	4.1%	1,706	13.1%	19	0.1%	343	2.6%	13	0.1%	686	5.3%	424	3.3%	8,834	67.9%	449	3.5%	13,010
2022	898	7.2%	1,565	12.5%	18	0.1%	319	2.5%	16	0.1%	722	5.8%	418	3.3%	7,888	63.0%	675	5.4%	12,519
2023	879	7.3%	1,578	13.1%	22	0.2%	327	2.7%	14	0.1%	698	5.8%	395	3.3%	7,286	60.5%	846	7.0%	12,045
2024	948	8.0%	1,655	13.9%	23	0.2%	295	2.5%	14	0.1%	705	5.9%	332	2.8%	6,971	58.6%	950	8.0%	11,893
2025	731	5.7%	2,188	17.1%	29	0.2%	545	4.3%	10	0.1%	831	6.5%	369	2.9%	7,054	55.1%	1,056	8.2%	12,813

\* Graduate includes Doctor of Professional Practice students.

Source: Banner Fall Student Census Data

**All Students: Age, Fall Terms 2021-2025**

	2021	2022	2023	2024	2025		2021	2022	2023	2024	2025																														
<b>Undergraduate Full-Time</b>						<b>Undergraduate Part-Time</b>																																			
Under 18	32	34	33	53	53	Under 18	2	2	94	123	602																														
18 - 19	3022	3084	2813	2650	2955	18 - 19	112	93	62	83	41																														
20 - 21	3039	2890	3004	3055	3052	20 - 21	316	264	197	199	199																														
22 - 24	1463	1238	1206	1208	1279	22 - 24	569	530	449	405	407																														
25 - 29	343	298	288	289	382	25 - 29	334	283	247	260	255																														
30 - 34	91	84	93	105	128	30 - 34	183	161	137	149	150																														
35 - 39	49	39	42	58	48	35 - 39	132	100	92	83	104																														
40 - 49	36	30	45	46	64	40 - 49	160	137	127	127	144																														
50 and over	14	12	6	13	20	50 and over	70	42	40	39	42																														
<i>Mean</i>	20.7	20.6	20.7	20.8	20.9	<i>Mean</i>	27.7	27.3	27.2	26.9	24.6																														
<b>Graduate Full-Time</b>						<b>Graduate Part-Time</b>																																			
18 - 19	0	1	2	1	0	18 - 19	0	0	0	0	0																														
20 - 21	47	39	39	38	23	20 - 21	6	7	4	12	8																														
22 - 24	396	521	438	395	348	22 - 24	272	254	261	242	225																														
25 - 29	206	293	278	306	307	25 - 29	507	489	490	408	410																														
30 - 34	69	91	100	124	131	30 - 34	341	283	274	251	255																														
35 - 39	30	55	55	44	54	35 - 39	250	222	210	198	207																														
40 - 49	51	68	51	64	64	40 - 49	259	280	288	278	253																														
50 and over	11	18	15	16	23	50 and over	90	97	106	117	108																														
<i>Mean</i>	26.7	27.0	27.1	27.5	28.1	<i>Mean</i>	32.7	33.0	33.2	33.7	33.5																														
<b>Doctor's - Professional Practice</b>						<table border="1"> <thead> <tr> <th colspan="6"><b>Mean Age</b></th> </tr> </thead> <tbody> <tr> <td>Undergraduate</td> <td>22.2</td> <td>22.0</td> <td>21.7</td> <td>21.8</td> <td>21.6</td> </tr> <tr> <td>Graduate</td> <td>30.5</td> <td>30.8</td> <td>30.9</td> <td>31.2</td> <td>31.4</td> </tr> <tr> <td>Doctor's - Prof Practice</td> <td>24.2</td> <td>24.4</td> <td>24.4</td> <td>24.4</td> <td>24.3</td> </tr> <tr> <td>All Students</td> <td>23.8</td> <td>23.8</td> <td>23.8</td> <td>23.9</td> <td>23.6</td> </tr> </tbody> </table>						<b>Mean Age</b>						Undergraduate	22.2	22.0	21.7	21.8	21.6	Graduate	30.5	30.8	30.9	31.2	31.4	Doctor's - Prof Practice	24.2	24.4	24.4	24.4	24.3	All Students	23.8	23.8	23.8	23.9	23.6
<b>Mean Age</b>																																									
Undergraduate	22.2	22.0	21.7	21.8	21.6																																				
Graduate	30.5	30.8	30.9	31.2	31.4																																				
Doctor's - Prof Practice	24.2	24.4	24.4	24.4	24.3																																				
All Students	23.8	23.8	23.8	23.9	23.6																																				
18 - 19	2	0	2	0	2																																				
20 - 21	92	79	69	68	77																																				
22 - 24	238	239	238	236	243																																				
25 - 29	125	119	107	109	113																																				
30 - 34	32	24	29	26	21																																				
35 - 39	13	13	7	9	10																																				
40 - 49	5	6	6	5	6																																				
50 and over	1	0	1	1	0																																				
<i>Mean</i>	24.4	24.4	24.4	24.4	24.3																																				

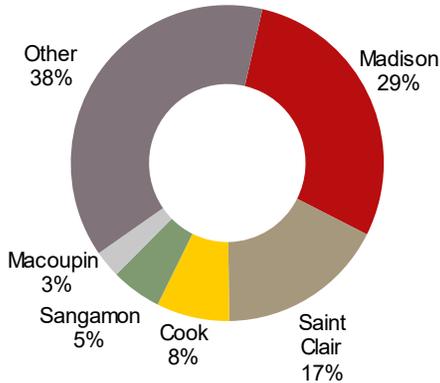
SOURCE: IBHE Table 7 and Banner Fall Student Census Data

### All Students: Geographic Origins, Fall 2025

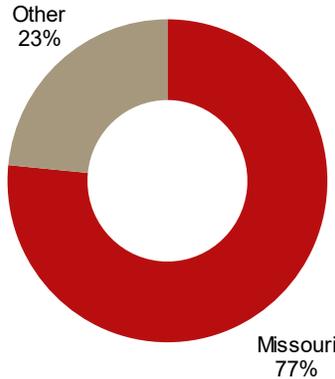
Total Count 12,813



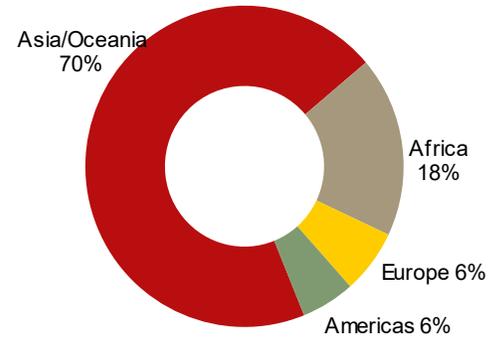
**Illinois Students by County**  
Total 10,102



**Non-Illinois Students**  
Total 1,996



**International Students**  
Total 715



NOTE: This is geographic origin not residency status for tuition & fee assessment; International geographic origin is not the same as the international race/ethnic category on page 44.  
Source: Banner Fall Student Census Data

## Southern Illinois University Edwardsville

### Illinois Students by County

Adams	83	Clinton	219	Ford	3	Jasper	23	Livingston	9	Mercer	3	Randolph	77	Vermilion	17
Alexander	0	Coles	34	Franklin	41	Jefferson	86	Logan	45	Monroe	206	Richland	20	Wabash	12
Bond	67	Cook	762	Fulton	27	Jersey	102	Macon	144	Montgomery	97	Rock Island	41	Warren	6
Boone	11	Crawford	14	Gallatin	10	Jo Daviess	7	Macoupin	282	Morgan	50	Saint Clair	1,752	Washington	50
Brown	12	Cumberland	13	Greene	38	Johnson	9	Madison	2,914	Moultrie	18	Saline	31	Wayne	15
Bureau	16	DeKalb	30	Grundy	24	Kane	86	Marion	101	Ogle	9	Sangamon	526	White	3
Calhoun	36	DeWitt	16	Hamilton	11	Kankakee	34	Marshall	6	Peoria	130	Schuyler	9	Whiteside	5
Carroll	0	Douglas	8	Hancock	10	Kendall	43	Mason	29	Perry	32	Scott	16	Will	235
Cass	20	DuPage	174	Hardin	1	Knox	25	Massac	4	Flatt	11	Shelby	36	Williamson	70
Champaign	79	Edgar	11	Henderson	0	La Salle	28	McDonough	14	Pike	24	Stark	2	Winnebago	38
Christian	59	Edwards	1	Henry	24	Lake	100	McHenry	43	Pope	1	Stephenson	4	Woodford	25
Clark	15	Effingham	122	Iroquois	12	Lawrence	6	McLean	124	Pulaski	4	Tazewell	105		
Clay	21	Fayette	45	Jackson	48	Lee	7	Menard	19	Putnam	0	Union	15	<b>TOTAL</b>	<b>10,102</b>

### Non-Illinois Students by State

Alabama	4	Delaware	0	Kansas	13	Minnesota	12	New Jersey	4	Oregon	5	Utah	1	Dist. of Columbia	0
Alaska	2	Florida	22	Kentucky	11	Mississippi	4	New Mexico	3	Pennsylvania	7	Vermont	1	American Samoa	0
Arizona	9	Georgia	14	Louisiana	8	Missouri	1,528	New York	12	Rhode Island	0	Virginia	7	Guam	1
Arkansas	10	Hawaii	4	Maine	0	Montana	3	N Carolina	5	South Carolina	7	Washington	10	Puerto Rico	1
California	38	Idaho	1	Maryland	3	Nebraska	6	N Dakota	1	South Dakota	0	W Virginia	0	N Mariana Islands	0
Colorado	12	Indiana	37	Massachusetts	3	Nevada	4	Ohio	18	Tennessee	20	Wisconsin	42	Overseas military	2
Connecticut	3	Iowa	29	Michigan	17	New Hampshire	0	Oklahoma	11	Texas	40	Wyoming	1	<b>TOTAL</b>	<b>1,996</b>

### International Students

<b>Africa</b>	<b>130</b>	South Africa	1	China	44	Nepal	206	United Arab	2	Italy	3	<b>N America</b>	<b>26</b>	<b>Oceania</b>	<b>4</b>
Burundi	1	South Sudan	1	India	150	Pakistan	11	Emirates		Luxembourg	2	Antigua and Barb	1	Australia	3
Cameroon	1	Tanzania	0	Indonesia	1	Palestine	1	Vietnam	15	Norway	1	Canada	9	New Zealand	1
Côte d'Ivoire	1	Tunisia	1	Iran	12	Philippines	2	Yemen	1	Poland	1	Costa Rica	1	<b>S America</b>	<b>13</b>
Egypt	3	Uganda	2	Iraq	2	Russia	1	<b>Europe</b>	<b>46</b>	Romania	1	Dominica	6	Bolivia	1
Gambia	2	Zambia	1	Israel	1	South Korea	2	Austria	2	Spain	1	Grenada	2	Brazil	1
Ghana	64	Zimbabwe	2	Japan	1	Sri Lanka	2	Belgium	2	Sweden	2	Mexico	2	Colombia	7
Kenya	7	<b>Asia</b>	<b>496</b>	Kazakhstan	1	Taiwan	2	Finland	2	Ukraine	1	Nicaragua	1	Peru	3
Malawi	1	Azerbaijan	1	Kuwait	1	Thailand	2	France	6	United Kingdom	5	St Christopher-N	1	Venezuela	1
Morocco	1	Bangladesh	22	Kyrgyzstan	3	Turkey	7	Germany	10			Saint Lucia	3		
Nigeria	41	Cambodia	1	Mongolia	1	Turkmenistan	1	Greece	1					<b>TOTAL</b>	<b>715</b>

### Persistence of New First-Year Cohorts, Fall Terms 2015-2024

Entering Fall Term	N		Attendance Year							
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	
2015	2,070	Graduation	0.1%	2.6%	29.7%	44.7%	51.5%	53.7%	54.4%	
		Retention	72.3%	60.4%	29.9%	12.2%	4.1%	2.1%	0.8%	
		Persistence	74.4%	63.9%	60.1%	57.4%	56.1%	57.0%	55.3%	
		Non-persistence	25.6%	36.1%	39.9%	42.6%	43.9%	43.0%	44.7%	
2016	1,916	Graduation	0.1%	2.7%	34.5%	47.5%	53.2%	55.3%	56.1%	
		Retention	73.0%	61.9%	27.4%	12.9%	5.5%	2.1%	0.8%	
		Persistence	73.1%	64.5%	61.9%	60.4%	58.7%	57.4%	56.9%	
		Non-persistence	26.9%	35.5%	38.1%	39.6%	41.3%	42.6%	43.1%	
2017	1,772	Graduation	0.2%	2.9%	32.7%	48.8%	54.6%	56.7%	57.4%	
		Retention	75.2%	64.6%	30.8%	12.1%	4.6%	1.1%	0.9%	
		Persistence	75.3%	67.5%	63.5%	60.9%	59.1%	57.8%	58.3%	
		Non-persistence	24.7%	32.5%	36.5%	39.1%	40.9%	42.2%	41.7%	
2018	1,685	Graduation	0.4%	3.3%	37.3%	50.4%	56.5%	58.8%		
		Retention	78.3%	66.4%	28.0%	11.7%	4.5%	2.2%	2.0%	
		Persistence	78.7%	69.7%	65.3%	62.1%	61.0%	61.0%		
		Non-persistence	21.3%	30.3%	34.7%	37.9%	39.0%	39.0%		
2019	1,642	Graduation	0.1%	3.9%	37.3%	50.1%	55.9%			
		Retention	78.0%	63.4%	25.7%	10.9%	4.1%	4.3%		
		Persistence	78.0%	67.3%	63.1%	61.0%	60.0%			
		Non-persistence	22.0%	32.7%	36.9%	39.0%	40.0%			

**Persistence of New First-Year Cohorts, Fall Terms 2015-2024** (cont.)

Entering Fall Term	N		Attendance Year						
			Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
2020	<b>1,507</b>	Graduation	0.3%	4.6%	38.3%	51.0%			
		Retention	73.8%	60.9%	23.3%	9.0%	8.1%		
		Persistence	74.1%	65.6%	61.7%	60.0%			
		Non-persistence	25.9%	34.4%	38.3%	40.0%			
2021	<b>1,933</b>	Graduation	0.3%	4.6%	32.9%				
		Retention	73.8%	59.5%	25.6%	23.4%			
		Persistence	70.5%	61.7%	58.4%				
		Non-persistence	29.5%	38.3%	41.6%				
2022	<b>1,824</b>	Graduation	0.3%	3.4%					
		Retention	71.9%	60.6%	57.8%				
		Persistence	72.2%	64.0%					
		Non-persistence	27.8%	36.0%					
2023	<b>1,580</b>	Graduation	0.3%						
		Retention	75.4%	66.5%					
		Persistence	75.7%						
		Non-persistence	24.3%						
2024	1,534	Graduation							
		Retention	75.7%						
		Persistence							
			Non-persistence						

*Graduation information is not available until the end of the attendance year; therefore, the enrollment data in italics are preliminary and will be adjusted when degree awards through Summer 2026 are added.*

NOTES: · "N" indicates the number of first-time, full-time undergraduates who matriculated in summer or fall and were enrolled in the fall term (IPEDS GRS cohorts).  
 · Bold "N" indicates change was made per IPEDS-allowed exclusions.  
 · These statistics include students who enroll and graduate in the Pharm.D. program without first obtaining a Bachelor's degree.  
 SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week Data.

**Persistence of New Transfer Cohorts, Fall Terms 2019-2024**

**Attendance Year**

Entering Fall Term as	N	Year 2				Year 3				Year 4				Year 5				Year 6			
		Graduation	Retention	Persistence	Non-persistence																
<b>2019</b>	877	23.8%	55.6%	79.5%	20.5%	52.3%	24.2%	76.5%	23.5%	63.7%	9.4%	73.1%	26.9%	67.6%	4.3%	71.9%	28.1%	69.2%	2.3%	71.5%	28.5%
FR	108	1.9%	66.7%	68.5%	31.5%	18.5%	44.4%	63.0%	37.0%	36.1%	20.4%	56.5%	43.5%	44.4%	7.4%	51.9%	48.1%	47.2%	3.7%	50.9%	49.1%
SO	335	10.1%	64.2%	74.3%	25.7%	46.6%	28.7%	75.2%	24.8%	59.4%	10.4%	69.9%	30.1%	64.8%	3.6%	68.4%	31.6%	65.7%	2.7%	68.4%	31.6%
JR*	<b>367</b>	38.1%	48.5%	86.6%	13.4%	65.7%	16.9%	82.6%	17.4%	75.2%	5.2%	80.4%	19.6%	76.6%	4.6%	81.2%	18.8%	78.7%	1.4%	80.1%	19.9%
SR	67	49.3%	34.3%	83.6%	16.4%	62.7%	9.0%	71.6%	28.4%	67.2%	9.0%	76.1%	23.9%	70.1%	1.5%	71.6%	28.4%	70.1%	3.0%	73.1%	26.9%
<b>2020</b>	<b>831</b>	30.7%	48.0%	78.7%	21.3%	53.1%	19.3%	72.3%	27.7%	63.5%	5.8%	69.3%	30.7%	66.5%	2.3%	68.8%	31.2%			2.0%	
FR	102	3.9%	56.9%	60.8%	39.2%	14.7%	39.2%	53.9%	46.1%	32.4%	15.7%	48.0%	52.0%	38.2%	6.9%	45.1%	54.9%			4.9%	
SO	279	16.8%	60.6%	77.4%	22.6%	44.8%	24.7%	69.5%	30.5%	56.3%	7.9%	64.2%	35.8%	60.6%	2.5%	63.1%	36.9%			2.2%	
JR	380	42.6%	41.8%	84.5%	15.5%	66.3%	12.9%	79.2%	20.8%	75.5%	2.4%	77.9%	22.1%	77.1%	1.3%	78.4%	21.6%			1.6%	
SR	70	60.0%	18.6%	78.6%	21.4%	70.0%	2.9%	72.9%	27.1%	72.9%	1.4%	74.3%	25.7%	74.3%	0.0%	74.3%	25.7%			0.0%	
<b>2021</b>	736	30.2%	52.2%	82.3%	17.7%	57.2%	18.8%	76.0%	24.0%	67.5%	6.7%	74.2%	25.8%		6.4%						
FR	83	0.0%	65.1%	65.1%	34.9%	15.7%	39.8%	55.4%	44.6%	34.9%	20.5%	55.4%	44.6%		19.3%						
SO	247	14.2%	64.8%	78.9%	21.1%	45.3%	25.1%	70.4%	29.6%	60.7%	7.7%	68.4%	31.6%		8.1%						
JR*	<b>329</b>	42.2%	45.9%	88.1%	11.9%	72.6%	10.9%	83.6%	16.4%	78.1%	3.3%	81.5%	18.5%		3.0%						
SR	77	62.3%	24.7%	87.0%	13.0%	74.0%	9.1%	83.1%	16.9%	79.2%	2.6%	81.8%	18.2%		1.3%						

**Persistence of New Transfer Cohorts, Fall Terms 2019-2024** (cont.)

Attendance Year

Entering Fall Term as	N	Year 2				Year 3				Year 4				Year 5				Year 6			
		Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence	Graduation	Retention	Persistence	Non-persistence
<b>2022</b>	<b>724</b>	33.6%	48.5%	82.0%	18.0%	61.9%	17.0%	78.9%	21.1%	<i>14.6%</i>											
FR	70	0.0%	65.7%	65.7%	34.3%	18.6%	41.4%			<i>34.3%</i>											
SO	214	13.6%	66.4%	79.9%	20.1%	50.9%	24.3%			<i>21.5%</i>											
JR	379	45.6%	39.8%	85.5%	14.5%	73.1%	10.0%			<i>8.7%</i>											
SR	61	67.2%	19.7%	86.9%	13.1%	80.3%	6.6%			<i>4.9%</i>											
<b>2023</b>	<b>689</b>	34.4%	47.3%				41.1%														
FR	85	1.2%	62.4%				44.7%														
SO	206	18.4%	60.2%				52.4%														
JR	332	47.9%	40.1%				37.0%														
SR	66	59.1%	24.2%				21.2%														
<b>2024</b>	<b>761</b>		<i>81.3%</i>																		
FR	101		<i>62.4%</i>																		
SO	265		<i>81.9%</i>																		
JR	337		<i>88.4%</i>																		
SR	58		<i>70.7%</i>																		

*Italicized numbers are preliminary and will be adjusted when degree awards through Summer 2026 are added.*

NOTES: · "N" indicates the number of new, full-time transfer students who matriculated in the summer or fall and were enrolled in the fall term, less IPEDS-allowed exclusions.  
 · Bold "N" indicates change was made per IPEDS-allowed exclusions.  
 · These statistics include students who enroll and graduate in the Pharm.D. program without first obtaining a Bachelor's degree.  
 SOURCES: Banner Fall Student Census data and Banner Fall Ninth Week Data.

**Baccalaureate Graduation Rates of New First-Year Cohorts by Years to Degree, Race/Ethnicity and Gender**

Entering Fall Term	Degree earned N	in		Hispanic International or Latino	Amer Ind or Alaska Native	Asian	Black or Afr American	Hawaiian or Other Pac Isl	White	Two or more races	Unknown	Total Cohort			
2017	1,772	Year 4	<b>Total</b>	<b>42%</b>	<b>23%</b>	<b>0%</b>	<b>30%</b>	<b>14%</b>	<b>38%</b>	<b>31%</b>	<b>21%</b>	<b>33%</b>			
			Men	38%	25%		30%	9%	31%	15%	11%	27%			
			Women	50%	21%	0%	32%	17%	45%	42%	40%	38%			
		Year 5	<b>Total</b>	<b>75%</b>	<b>42%</b>	<b>0%</b>	<b>50%</b>	<b>31%</b>	<b>54%</b>	<b>46%</b>	<b>36%</b>	<b>49%</b>			
			Men	63%	47%		48%	27%	48%	24%	22%	44%			
			Women	100%	37%	0%	53%	33%	59%	60%	60%	53%			
		Year 6	<b>Total</b>	<b>83%</b>	<b>46%</b>	<b>0%</b>	<b>54%</b>	<b>36%</b>	<b>58%</b>	<b>52%</b>	<b>36%</b>	<b>53%</b>			
			Men	75%	50%		48%	29%	52%	30%	22%	48%			
			Women	100%	42%	0%	63%	40%	63%	67%	60%	57%			
		2018	1,685	Year 4	<b>Total</b>	<b>59%</b>	<b>28%</b>	<b>25%</b>	<b>53%</b>	<b>14%</b>	<b>0%</b>	<b>43%</b>	<b>26%</b>	<b>29%</b>	<b>37%</b>
					Men	45%	21%	0%	42%	7%	0%	33%	23%	33%	29%
					Women	83%	39%	33%	66%	19%	0%	52%	28%	25%	45%
Year 5	<b>Total</b>			<b>71%</b>	<b>46%</b>	<b>25%</b>	<b>62%</b>	<b>29%</b>	<b>0%</b>	<b>56%</b>	<b>39%</b>	<b>33%</b>	<b>50%</b>		
	Women			83%	48%	33%	76%	33%	0%	61%	37%	33%	55%		
Year 6	<b>Total</b>			<b>82%</b>	<b>51%</b>	<b>25%</b>	<b>68%</b>	<b>37%</b>	<b>0%</b>	<b>59%</b>	<b>42%</b>	<b>33%</b>	<b>55%</b>		
	Men			82%	50%	0%	61%	29%	0%	55%	46%	33%	51%		
	Women			83%	52%	33%	76%	43%	0%	63%	40%	33%	58%		
2019	1,642			Year 4	<b>Total</b>	<b>63%</b>	<b>39%</b>	<b>0%</b>	<b>30%</b>	<b>15%</b>	<b>0%</b>	<b>43%</b>	<b>25%</b>	<b>35%</b>	<b>37%</b>
					Men	53%	32%	0%	16%	10%	0%	35%	15%	36%	31%
					Women	86%	45%	0%	44%	18%	0%	49%	33%	33%	43%
				Year 5	<b>Total</b>	<b>75%</b>	<b>56%</b>	<b>0%</b>	<b>46%</b>	<b>26%</b>	<b>0%</b>	<b>55%</b>	<b>39%</b>	<b>41%</b>	<b>50%</b>
		Men	71%		52%	0%	42%	19%	0%	50%	32%	43%	45%		
		Year 6	Women	86%	59%	0%	50%	31%	0%	59%	44%	33%	54%		
			<b>Total</b>	<b>79%</b>	<b>60%</b>	<b>0%</b>	<b>49%</b>	<b>32%</b>	<b>0%</b>	<b>59%</b>	<b>41%</b>	<b>53%</b>	<b>54%</b>		
			Men	76%	52%	0%	47%	22%	0%	55%	35%	57%	50%		
		Women	86%	66%	0%	50%	38%	0%	63%	44%	33%	58%			

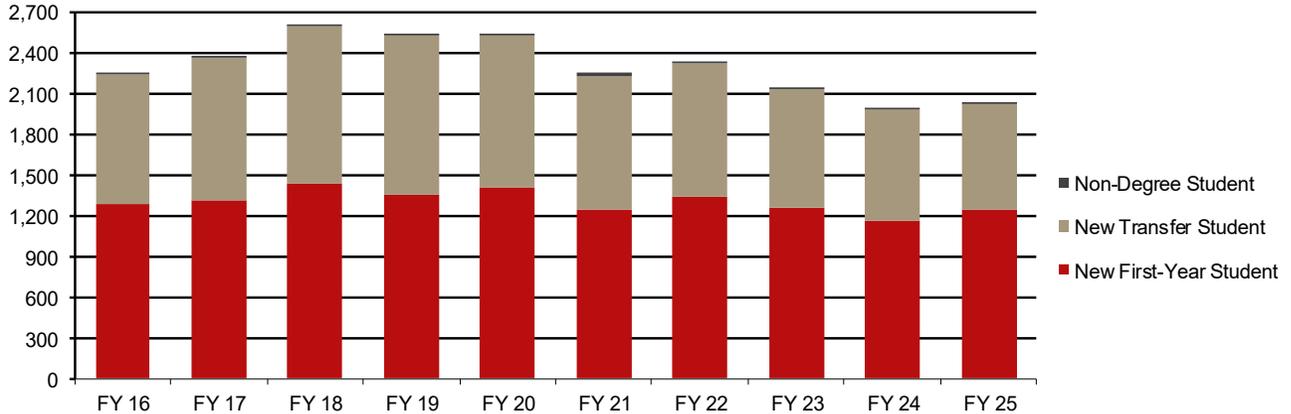
NOTES: Cohorts adjusted per IPEDS-allowed exclusions.

Source: IPEDS Graduation Rate Surveys

### Matriculation Status, Baccalaureate Degree Recipients, FY 2016 - FY 2025

Original Matriculation	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22	FY 23	FY 24	FY 25
New First-Year Student	57.2%	55.2%	55.0%	53.1%	55.6%	55.1%	57.2%	58.8%	58.4%	61.6%
New Transfer Student	42.3%	44.1%	44.4%	46.2%	43.8%	44.2%	42.6%	40.6%	41.2%	38.0%
Non-Degree Student	0.5%	0.8%	0.5%	0.7%	0.6%	0.7%	0.2%	0.6%	0.4%	0.4%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	2,249	2,380	2,617	2,545	2,546	2,251	2,334	2,143	1,985	2,028

**Degree Recipients**

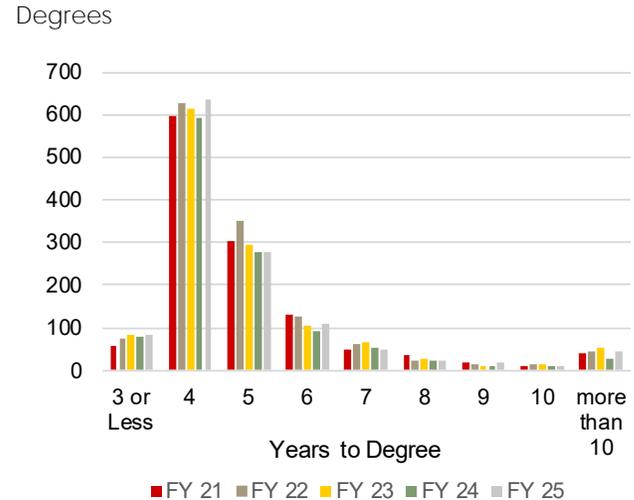


\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.  
 Source: Banner Fiscal Year Degree and Student Enrollment Data

## Time-to-Degree, Baccalaureate Degree Recipients FY 2021 - FY 2025

### Years to Degree for Graduates Who Entered as New First-Year Students

Years-To-Degree	FY 21	FY 22	FY 23	FY 24	FY 25
Three Years or Fewer	4.7%	5.6%	6.5%	6.9%	6.6%
Four Years	48.1%	47.1%	48.8%	51.0%	50.9%
Five Years	24.6%	26.3%	23.4%	23.9%	22.3%
Six Years	10.4%	9.6%	8.2%	7.9%	8.8%
Seven Years	3.9%	4.5%	5.2%	4.5%	3.8%
Eight Years	2.7%	1.6%	2.0%	1.9%	1.9%
Nine Years	1.6%	1.1%	0.6%	0.9%	1.4%
Ten Years	0.7%	1.0%	1.1%	0.8%	0.9%
More Than Ten Years	3.2%	3.2%	4.3%	2.3%	3.4%
	100.0%	100.0%	100.0%	100.0%	100.0%
* Number of Degree Recipients	1,241	1,335	1,261	1,159	1,249



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

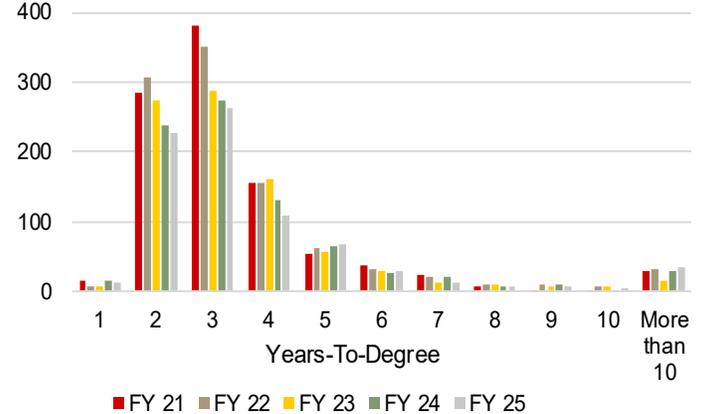
Source: Fiscal Year Commencement Files; Banner Student System data tables.

**Time-to-Degree, Baccalaureate Degree Recipients FY 2021 - FY 2025 (cont.)**

**Years to Degree for Graduates Who Entered as  
New Transfer Students**

Years-To-Degree	FY 21	FY 22	FY 23	FY 24	FY 25
One Year or Under	1.4%	0.6%	0.9%	1.7%	1.6%
Two Years	28.8%	30.8%	31.5%	29.1%	29.3%
Three Years	38.2%	35.4%	33.1%	33.5%	34.1%
Four Years	15.8%	15.7%	18.6%	16.1%	14.0%
Five Years	5.5%	6.3%	6.7%	7.9%	8.9%
Six Years	3.7%	3.3%	3.2%	3.1%	3.8%
Seven Years	2.4%	2.0%	1.4%	2.6%	1.6%
Eight Years	0.7%	1.0%	1.2%	1.0%	0.9%
Nine Years	0.2%	1.1%	0.8%	1.1%	0.9%
Ten Years	0.2%	0.6%	0.7%	0.2%	0.5%
More Than Ten Years	3.0%	3.1%	1.8%	3.7%	4.4%
	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Total Degree Recipients</b>	<b>994</b>	<b>994</b>	<b>869</b>	<b>818</b>	<b>771</b>

Degrees



\* The number of degree recipients is a count of the number of students receiving degrees not the number of degrees awarded.

Source: Banner Fiscal Year Degree and Student Enrollment Data

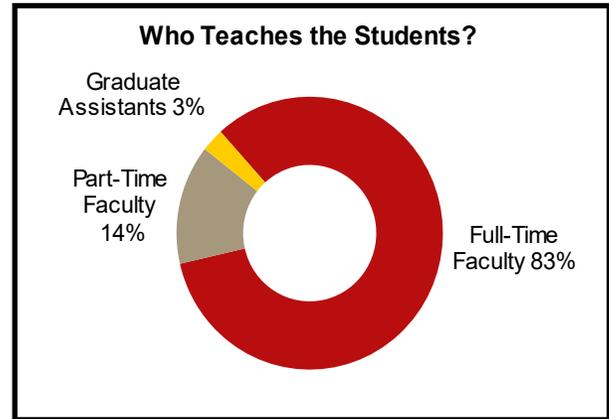
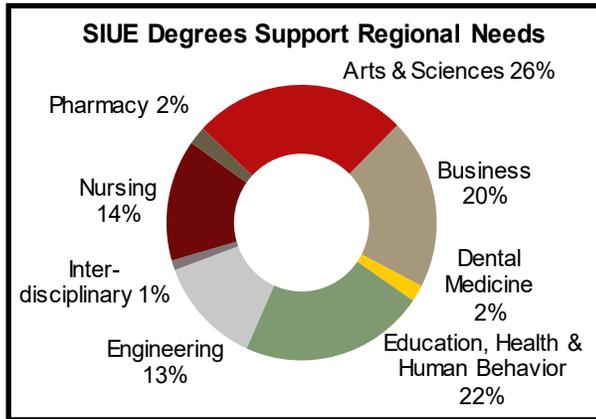
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## Program and Instruction Summary

SIUE offers programs that meet the needs of the metropolitan area it serves, awarding degrees in 46 undergraduate programs and 81 graduate and professional practice programs. In addition, students may enroll in 65 undergraduate minors and complete the requirements for teacher certification. Programs are offered through seven academic units: the College of Arts and Sciences and the Schools of Business; Dental Medicine; Education, Health and Human Behavior; Engineering; Nursing; and Pharmacy.



**Teaching** — The University makes teaching a top priority. Faculty must demonstrate meritorious performance in teaching to be granted tenure and promotion. Scholarship and service serve as a foundation for exemplary teaching. Over eighty percent of the student credit hours at SIUE are taught by full-time faculty, 42 percent by faculty who are tenured or on tenure track. Graduate assistants teach 3 percent of the credit hours.

**Learning Results** — SIUE, as part of its program assessment process, routinely reviews data gathered from surveys of new first-year students, seniors, and alumni. New first-year students and graduating seniors report that they often engage in effective learning practices such as working with classmates to prepare assignments, asking questions in class, and contributing to class discussions (see page 78). SIUE's student learning results are generally similar to results at other universities (see pages 78 and 79).

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2025

Award levels are indicated as follows:

B: Baccalaureate Degree

M: Master's Degree

PB: Post-Baccalaureate Certificate

PM: Post-Master's Award

Dr (Other): Doctor's - Other

Dr (Prof Prac): Doctor's - Professional Practice

Dr (Rsch): Doctor's - Research

um: undergraduate minor

### College of Arts and Sciences

Anthropology Dept

Anthropology: B, um

Forensic Sciences: um

Native American Studies: um

Applied Communication Studies Dept

Applied Communication Studies: B, M, um

Art & Design Dept

Art: B, M

Art and Design: B

Art History: um

Art Therapy Counseling: M

Studio Art: um

Biological Sciences Dept

Biological Sciences: B, M, um

Chemistry Dept

Chemistry: B, M, um

Bioprocess Chemistry: um

Forensic Sciences: M

Criminal Justice Studies Dept

Criminal Justice Studies: B, um

Criminal Justice Policy: M

### College of Arts and Sciences (cont.)

English Language & Literature Dept

Creative Writing: um

English: B, M

Linguistics: um

Literature: PB, um

Rhetoric and Writing: um

Teaching of Writing: PB

Environmental Sciences Dept

Environmental Sciences: B, M, um

Foreign Languages and Literature Dept

Foreign Lang and Lit: B

French: um

German: um

Spanish: um

Geography and Geographic Information Sciences Dept

Geography: B, M, um

Geographic Information Systems: um

Meteorology and Climatology: um

History Dept

History: B, M, um

Museum Studies: PB

**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2025**

**College of Arts and Sciences (cont.)**

Mass Communications Dept  
 Mass Communications: B, um  
 Digital Media Literacy: PB  
 Media Studies: M

Mathematics and Statistics Dept  
 Mathematical Studies: B  
 Mathematics: M, um  
 Data Science: PB  
 Statistics: um

Music Dept  
 Music: B, M, um  
 Piano Pedagogy: PB  
 Vocal Pedagogy: PB

Philosophy Dept  
 Philosophy: B, um

Physics Dept  
 Physics: B, um

Political Science Dept  
 Political Science: B, um

**College of Arts and Sciences (cont.)**

Public Administration & Policy Analysis Dept  
 Public Administration: M  
 Professional Leadership Strategies: PB

Social Work Dept  
 Social Work: B, M  
 School Social Work: PM

Sociology Dept  
 Sociology: B, M, um

Theater and Dance Dept  
 Theater and Dance: B, um

**Graduate Studies and Research**

Healthcare Informatics: M  
 Integrative Studies: PB, M

**School of Business**

Accounting Dept  
 Accountancy: B, M  
 Taxation: PB

**CAS Interdisciplinary Studies Programs and Undergraduate Minors**

African Studies: um	European Studies: um	Liberal Studies: B	Social Science Educ: um
Asian Studies: um	Hlth, Soc, & Human Condition: um	Peace and Intl Studies: um	Urban Studies: um
Black Studies: um	Integrative Studies: B	Perspectives Sci, Tech, Med: um	Wmns, Gndr, & Sexuality: um
Classical Studies: um	International Studies: B	Pre-law: um	
Digital Hum & Social Sci: um	Latin Amer Studies: um	Religious Studies: um	

## Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2025

### School of Business (cont.)

Computer Management and Information Systems Dept

Management Information Systems: M

Business Analytics: PB

Economics and Finance Dept

Economics\*: B, um

\* This degree is awarded by the College  
of Arts and Sciences

Management and Marketing Dept

Marketing Research: M

Multidisciplinary Program and Undergraduate Minors

Aerospace Studies: um

Business Admin: B, M, um

Military Science: um

### School of Dental Medicine

Dental Medicine: Dr (Prof Prac)

Advanced Ed in General Dentistry: PM

Endodontics: PM

Orthodontics: PM

Periodontics: PM

### School of Education, Health, and Human Behavior

Exercise, Sport, and Nutrition Sciences Dept

Exercise and Sport Psychology: um

Exercise Science: B, um

Kinesiology: M

Nutrition: B, um

Nutrition and Dietetics: M

### School of Education, Health, and Human Behavior (cont.)

Public Health and Speech-Language Pathology and Audiology Dept

Public Health: B, M, um

Public Health Emergency Preparedness, Infectious Disease

Outbreaks, and Surveillance: PB

Public Health Global Health: PB

Speech Language Pathology: M

Speech-Language Pathology and Audiology: B

Educational Leadership Dept

Athletic Leadership: PB

Diversity and Equity in Education: M

Educational Administration: M, PM

Educational Leadership: Dr (Research)

Emerging Technologies: PB

Higher Education and Student Affairs: M

Instructional Design: PB

Instructional Technology: M, um

Online Teaching and Learning: PB

Principal Preparation: PM

Superintendent: PM

Teacher Leader: PM

Teaching and Learning Dept

Curriculum and Instruction: M

Early Childhood Educ: B

Elementary Educ: B

Special Education: B, PM

Teaching: M

**Academic Units: Academic Programs and Undergraduate Minors, Fiscal Year 2025**

**School of Education, Health, and Human Behavior (cont.)**

Psychology Dept  
 Psychology: B, M, um  
 School Psychology: PM

Interdisciplinary Minors  
 Education Studies and Analysis: um

**School of Engineering**

Civil Engineering Dept  
 Civil Engineering: B, M  
 Transportation Engineering: PB  
 Water Engineering: PB

Computer Science Dept  
 Computer Science: B, M, um  
 Cybersecurity Engineering: B

Construction Dept  
 Construction Management: B, um  
 Surveying and Geomatics: B, um

Electrical and Computer Engineering Dept  
 Computer Engineering: B, um

**School of Engineering (cont.)**

Electrical and Computer Engineering Dept (cont.)  
 Electrical Engineering: B, um  
 Electrical and Computer Engineering, M

Industrial Engineering Dept  
 Industrial Engineering: B, M, um  
 Supply Chain Management: PB  
 Total Quality Management: PB

Mechanical and Mechatronics Engineering Dept  
 Mechanical Engineering: B, M, um  
 Mechatronics and Robotics Engineering: B, um

**School of Nursing**

Health Care and Nursing Admin: M, PM  
 Nurse Educator: M, PM  
 Nursing: B  
 Nursing Practice: Dr (Other)  
 Psychiatric Mental Health Nurse Practitioner: PM

**School of Pharmacy**

Pharmaceutical Sciences: M  
 Pharmacy: Dr (Prof Prac)

**Professional Development Sequences**

Construction	Geography and Geo Info Sci (cont.)	Mathematics and Statistics	Mathematics and Statistics (cont.)
Construction Methods	Applied Geographic Info Sys	Applied Statistics	Simulation
Project Management	Principles & Concepts of GIS	Design and Analysis of Experiments	Teaching and Learning
Educational Leadership	Graduate Studies and Research	Differential Equations	Early Childhood Special Educ
Teaching with Technology	Healthcare Informatics	Mathematical Programming	
Geography and Geo Info Sciences	Interdisciplinary	Numerical Analysis	
Advanced Geographic Info Sys	Gerontology	Quality and Reliability	

### Program Enrollments: Historic, Fall Terms 2016-2025

	Arts & Sciences**	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Other*	Total
<b>Undergraduate</b>										
2016	6,588	1,171	--	1,291	1,589	1,081	--	--	--	11,720
2017	6,254	1,139	--	1,240	1,609	1,160	--	--	--	11,402
2018	5,756	1,070	--	1,163	1,596	1,248	--	--	--	10,833
2019	5,622	1,031	--	1,052	1,409	1,286	--	--	--	10,400
2020	5,251	965	--	1,105	1,327	1,294	--	--	--	9,942
2021	5,177	1,040	--	1,212	1,244	1,294	--	--	--	9,967
2022	4,949	1,047	--	1,108	1,108	1,109	--	--	--	9,321
2023	4,771	1,031	--	1,053	1,117	1,003	--	--	--	8,975
2024	3,486	1,259	--	1,460	1,394	1,346	--	--	--	8,945
2025	3,739	1,564	--	1,471	1,451	1,700	--	--	--	9,925
<b>Graduate***</b>										
2016	549	231	204	526	240	252	325	48	47	2,422
2017	499	192	210	520	243	275	337	76	42	2,394
2018	495	172	215	552	216	320	343	93	42	2,448
2019	497	354	212	540	175	374	337	89	83	2,661
2020	537	463	213	600	198	439	322	82	64	2,918
2021	519	541	221	601	258	448	309	88	58	3,043
2022	475	581	223	645	441	409	285	84	55	3,198
2023	433	583	218	626	425	378	260	86	61	3,070
2024	406	551	224	628	390	358	255	79	57	2,948
2025	367	575	227	663	302	364	272	69	49	2,888

\* At the graduate level, other is students who are not yet classified.

\*\* College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

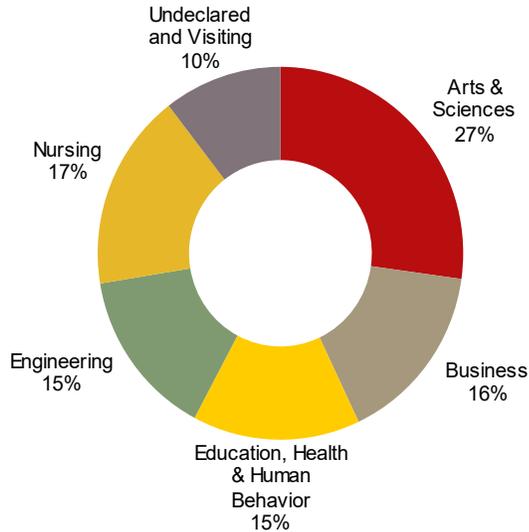
\*\*\* Graduate includes Doctor's - Professional Practice, formerly First Professional students.

SOURCE: Banner 10th-day Census Data

## Program Enrollments: Undergraduate and Graduate, Fall 2025

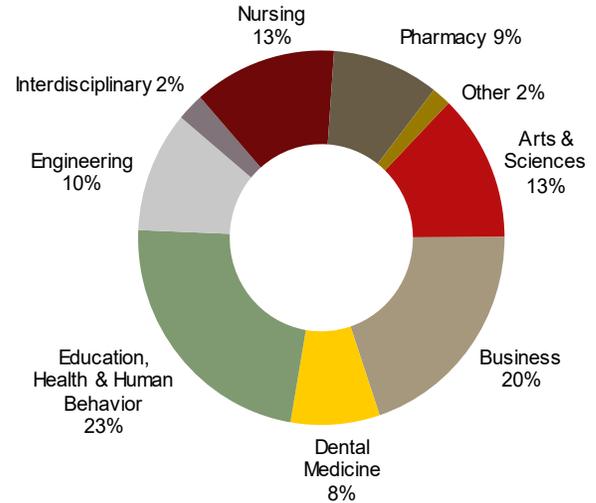
### Undergraduate Enrollment

Count 9,955



### Graduate Enrollment

Count 2,888



## Program Enrollments: Race/Ethnicity and Gender, Fall Terms 2022-2025

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences**</b>																
Fall 2022	1,385	1,764	286	567	424	523	2,095	2,854	77	175	22	31	67	103	166	309
Fall 2023	1,299	1,668	311	559	393	541	2,003	2,768	62	121	15	32	93	110	170	263
Fall 2024	938	1,279	196	361	315	397	1,449	2,037	50	96	19	34	109	98	178	228
Fall 2025	866	1,239	231	425	431	547	1,528	2,211	49	83	19	29	82	105	150	217
<b>School of Business</b>																
Fall 2022	484	288	50	52	97	76	631	416	128	96	13	23	149	172	290	291
Fall 2023	467	264	50	60	110	80	627	404	116	102	18	26	148	173	282	301
Fall 2024	524	326	96	81	125	107	745	514	106	90	19	48	134	154	259	292
Fall 2025	595	385	152	128	167	137	914	650	95	82	22	63	142	171	259	316
<b>School of Dental Medicine</b>																
Fall 2022									75	66	4	4	29	45	108	115
Fall 2023									70	73	3	4	26	42	99	119
Fall 2024									76	77	2	3	25	41	103	121
Fall 2025									71	82	1	5	29	39	101	126
<b>School of Education, Health and Human Behavior</b>																
Fall 2022	127	670	25	127	37	122	189	919	86	218	33	59	66	183	185	460
Fall 2023	139	614	25	118	33	124	197	856	68	200	22	53	88	195	178	448
Fall 2024	181	811	35	199	59	175	275	1,185	52	206	21	61	105	183	178	450
Fall 2025	176	763	63	239	52	178	291	1,180	50	210	21	68	106	208	177	486
<b>School of Engineering</b>																
Fall 2022	716	121	49	11	163	48	928	180	47	8	4	0	284	98	335	106
Fall 2023	710	109	48	15	190	45	948	169	31	3	4	0	293	94	328	97
Fall 2024	758	126	101	38	288	83	1,147	247	21	3	2	0	276	88	299	91
Fall 2025	776	129	145	47	274	80	1,195	256	24	4	4	0	204	66	232	70

**Program Enrollments: Race/Ethnicity and Gender, Fall Terms 2022-2025 (cont.)**

	Undergraduate								Graduate							
	White Non-Hisp.		Black Non-Hisp.		Other*		Total		White Non-Hisp.		Black Non-Hisp.		Other*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Nursing</b>																
Fall 2022	108	727	7	111	27	129	142	967	28	219	7	42	15	98	50	359
Fall 2023	107	629	10	120	26	111	143	860	26	162	7	42	22	119	55	323
Fall 2024	124	739	26	224	38	195	188	1,158	26	132	10	44	25	121	61	297
Fall 2025	137	854	35	399	47	228	219	1,481	23	130	9	47	19	136	51	313
<b>School of Pharmacy</b>																
Fall 2022									81	149	5	14	17	19	103	182
Fall 2023									71	134	6	12	16	21	93	167
Fall 2024									70	124	5	12	21	23	96	159
Fall 2025									84	112	6	15	21	34	111	161
<b>Interdisciplinary</b>																
Fall 2022									9	16	3	13	11	32	23	61
Fall 2023									4	12	3	13	13	41	20	66
Fall 2024									4	7	5	11	10	42	19	60
Fall 2025									7	11	1	13	8	29	16	53
<b>Other***</b>																
Fall 2022									5	15	1	2	8	24	14	41
Fall 2023									6	19	1	1	13	21	20	41
Fall 2024									7	18	1	1	8	22	16	41
Fall 2025									3	14	0	1	9	22	12	37
<b>Total</b>																
Fall 2022	2,820	3,570	417	868	748	898	3,985	5,336	536	962	92	188	646	774	1,274	1,924
Fall 2023	2,722	3,284	444	872	752	901	3,918	5,057	454	826	79	183	712	816	1,245	1,825
Fall 2024	2,525	3,281	454	903	825	957	3,804	5,141	408	749	83	214	714	772	1,209	1,739
Fall 2025	2,550	3,370	626	1,238	971	1,170	4,147	5,778	403	714	83	240	611	788	1,109	1,779

\* Other includes International, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnicity Students.

\*\* College of Arts and Sciences undergraduate enrollment includes undeclared and visiting students.

\*\*\* Other includes graduate students who are not yet classified.

## Degrees Awarded: Historic Degrees, Fiscal Years 2016-2025

	Arts & Sciences	Business	Dental Medicine	Education, Health & Human Behavior	Engineering	Nursing	Pharmacy	Inter- disciplinary	Total
<b>Undergraduate</b>									
2016	806	401	--	458	262	346	--	--	2,273
2017	780	465	--	466	294	401	--	--	2,406
2018	843	512	--	476	320	480	--	--	2,631
2019	829	453	--	458	351	467	--	--	2,558
2020	865	447	--	455	306	485	--	--	2,558
2021	727	378	--	399	329	434	--	--	2,267
2022	724	395	--	391	357	479	--	--	2,346
2023	642	351	--	402	286	470	--	--	2,151
2024	647	373	--	368	271	331	--	--	1,990
2025	648	397	--	404	245	339	--	--	2,033
<b>Graduate*</b>									
2016	208	110	49	200	122	73	81	13	856
2017	217	134	51	248	86	80	78	10	904
2018	196	108	52	215	64	81	76	10	802
2019	175	118	58	213	95	79	77	25	840
2020	190	135	56	242	60	92	92	36	903
2021	176	184	60	225	76	111	85	22	939
2022	207	249	60	259	69	135	84	43	1,106
2023	186	256	65	287	122	151	66	32	1,165
2024	195	314	62	315	168	126	76	32	1,288
2025	175	249	63	307	164	120	68	37	1,183

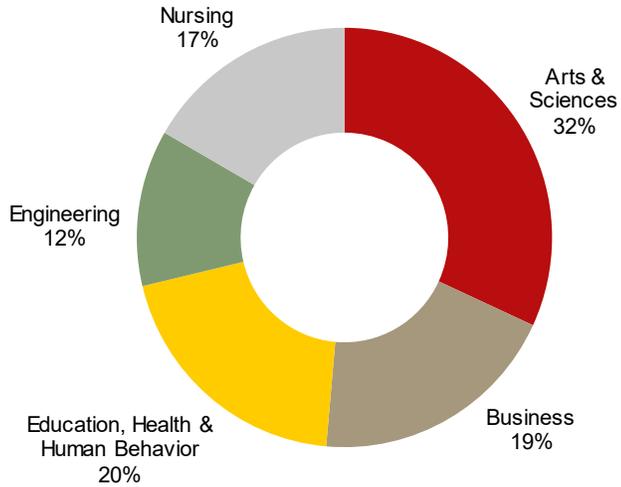
\* Graduate includes Doctor's - Professional Practice.

SOURCE: Fiscal Year Commencement Files

## Degrees Awarded: Undergraduate and Graduate, Fiscal Year 2025

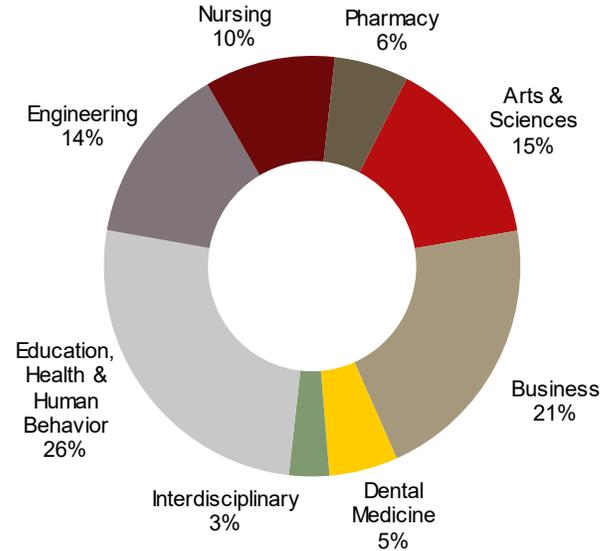
### Undergraduate Degrees Granted

Count 2,033



### Graduate Degrees Granted\*

Count 1,183



\* Graduate includes Doctor's - Professional Practice

## Degrees Awarded: Race/Ethnicity and Gender, Fiscal Years 2022-2025

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Male	Female	Male	Female	Male	Female	Non-Hispanic	Non-Hispanic	Male	Female	Male	Female	Male	Female
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>College of Arts &amp; Sciences</b>																
FY 2022	224	311	22	71	41	55	287	437	46	81	12	17	17	34	75	132
FY 2023	196	276	29	48	39	54	264	378	35	88	8	11	17	27	60	126
FY 2024	195	277	25	62	30	58	250	397	30	70	4	13	31	47	65	130
FY 2025	176	275	27	53	41	76	244	404	18	56	4	16	33	48	55	120
<b>School of Business</b>																
FY 2022	208	110	22	8	33	14	263	132	89	99	7	11	23	20	119	130
FY 2023	175	100	12	12	31	21	218	133	73	68	3	13	48	51	124	132
FY 2024	179	109	18	14	34	19	231	142	75	62	7	7	81	82	163	151
FY 2025	186	107	20	16	34	34	240	157	60	52	9	11	45	72	114	135
<b>School of Dental Medicine</b>																
FY 2022									26	23	0	3	4	4	30	30
FY 2023									25	15	2	0	8	15	35	30
FY 2024									19	22	1	3	7	10	27	35
FY 2025									22	24	1	1	4	11	27	36
<b>School of Education, Health and Human Behavior</b>																
FY 2022	59	236	7	40	12	37	78	313	54	139	12	18	16	20	82	177
FY 2023	48	253	8	44	12	37	68	334	53	124	10	24	17	59	80	207
FY 2024	43	225	8	40	9	43	60	308	37	92	19	28	40	99	96	219
FY 2025	53	245	4	46	15	41	72	332	36	107	7	26	47	84	90	217
<b>School of Engineering</b>																
FY 2022	215	30	11	8	69	24	295	62	13	4	0	0	34	18	47	22
FY 2023	189	41	7	1	35	13	231	55	25	5	0	0	67	25	92	30
FY 2024	186	24	5	4	38	14	229	42	8	2	1	0	122	35	131	37
FY 2025	160	24	10	2	41	8	211	34	8	0	0	0	112	44	120	44

**Degrees Awarded: Race/Ethnicity and Gender, Fiscal Years 2022-2025** (cont.)

	Undergraduate								Graduate							
	White		Black		Other*		Total		White		Black		Other*		Total	
	Non-Hispanic	Non-Hispanic	Non-Hispanic	Non-Hispanic	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>School of Nursing</b>																
FY 2022	49	317	7	39	10	57	66	413	21	81	2	9	4	18	27	108
FY 2023	42	346	5	28	7	42	54	416	9	106	2	16	1	17	12	139
FY 2024	37	216	1	30	9	38	47	284	8	66	0	11	4	37	12	114
FY 2025	34	229	2	30	7	37	43	296	9	49	3	17	9	33	21	99
<b>School of Pharmacy</b>																
FY 2022									29	30	3	5	7	10	39	45
FY 2023									21	35	0	5	3	2	24	42
FY 2024									22	39	1	2	7	5	30	46
FY 2025									19	39	2	0	4	4	25	43
<b>Interdisciplinary</b>																
FY 2022									4	19	2	8	5	5	11	32
FY 2023									6	12	0	4	4	6	10	22
FY 2024									2	8	1	5	3	13	6	26
FY 2025									4	4	1	4	5	19	10	27
<b>Total</b>																
FY 2022	755	1,004	69	166	165	187	989	1,357	282	476	38	71	110	129	430	676
FY 2023	650	1,016	61	133	124	167	835	1,316	247	453	25	73	165	202	437	728
FY 2024	640	851	57	150	120	172	817	1,173	201	361	34	69	295	328	530	758
FY 2025	609	880	63	147	138	196	810	1,223	176	331	27	75	259	315	462	721

\* Other includes International, American Indian/Alaskan Native, Asian, Hawaiian/Pacific Islander, Hispanic, Two or More Races and Unknown Race/Ethnicity Students.

**Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2016-2025\***

<b>College/School</b>	<b>FY 16</b>	<b>FY 17</b>	<b>FY 18</b>	<b>FY 19</b>	<b>FY 20</b>	<b>FY 21</b>	<b>FY 22</b>	<b>FY 23</b>	<b>FY 24</b>	<b>FY 25</b>
<b>Arts &amp; Sciences**</b>										
Low er Undergraduate	104,409	97,225	89,604	84,317	81,391	74,245	78,872	80,744	78,059	72,577
Upper Undergraduate	85,120	86,514	85,743	81,910	77,281	74,927	65,931	62,525	60,390	62,710
Graduate I	10,320	9,882	8,995	9,222	9,442	9,672	9,531	8,912	8,144	8,021
Graduate II***	179	246	273	231	226	337	414	338	301	321
Total	200,028	193,866	184,615	175,679	168,341	159,181	154,746	152,518	146,894	143,630
<b>Business</b>										
Low er Undergraduate	12,928	12,447	11,184	10,776	10,289	8,905	9,193	9,116	9,079	9,034
Upper Undergraduate	30,153	31,720	31,744	29,739	27,539	25,646	24,428	23,628	24,228	25,022
Graduate I	4,662	4,483	4,268	4,832	7,726	10,251	10,605	11,261	10,704	10,952
Graduate II	0	3	33	102	177	174	177	138	111	75
Total	47,743	48,653	47,229	45,449	45,730	44,975	44,402	44,142	44,121	45,083
<b>Education, Health &amp; Human Behavior</b>										
Low er Undergraduate	12,088	11,323	10,653	9,486	9,736	8,886	9,163	9,797	8,597	8,064
Upper Undergraduate	30,133	32,829	31,295	29,697	27,484	26,327	27,278	25,331	24,710	24,833
Graduate I	9,608	9,889	8,904	9,116	9,580	10,883	10,842	12,574	12,910	13,212
Graduate II	253	234	399	495	414	520	534	433	366	291
Total	52,082	54,274	51,251	48,793	47,214	46,616	47,817	48,135	46,583	46,400
<b>Engineering</b>										
Low er Undergraduate	5,895	5,377	5,092	4,893	4,861	4,496	3,918	4,381	4,355	4,005
Upper Undergraduate	19,600	20,658	21,684	20,619	19,956	20,872	18,655	15,322	15,575	16,662
Graduate I	3,541	2,951	3,069	2,637	2,601	2,600	4,246	7,316	6,426	5,786
Graduate II	141	135	102	159	119	144	139	121	94	93
Total	29,176	29,121	29,947	28,308	27,537	28,112	26,958	27,140	26,449	26,546

**Instruction: Historic State Funded Student Credit Hours, Fiscal Years 2016-2025\*** (cont.)

College/School	FY 16	FY 17	FY 18	FY 19	FY 20	FY 21	FY 22	FY 23	FY 24	FY 25
<b>Nursing</b>										
Lower Undergraduate	2,338	2,267	2,036	2,099	2,404	2,370	2,168	2,131	2,378	3,045
Upper Undergraduate	17,330	18,058	17,390	17,121	16,138	16,620	18,323	15,625	14,232	14,727
Graduate I	2,593	1,573	1,075	1,043	980	1,450	1,660	1,569	1,475	1,302
Graduate II	1,334	2,364	3,567	4,185	4,582	5,043	5,274	5,040	4,444	4,598
Total	23,595	24,261	24,068	24,448	24,104	25,482	27,423	24,365	22,529	23,672
<b>Pharmacy</b>										
Graduate I ****	0	76	137	275	229	241	206	228	173	191
Graduate II	12,550	12,422	12,593	12,810	12,566	11,468	11,202	10,244	9,345	9,115
Total	12,550	12,498	12,730	13,085	12,794	11,709	11,408	10,472	9,518	9,306
<b>Total</b>										
Lower Undergraduate	137,658	128,638	118,569	111,571	108,681	98,901	103,313	106,168	102,467	96,725
Upper Undergraduate	182,335	189,778	187,855	179,085	168,398	164,392	154,614	142,431	139,134	143,955
Graduate I	30,724	28,853	26,447	27,125	30,557	35,096	37,088	41,859	39,831	39,462
Graduate II	14,457	15,404	16,967	17,982	18,084	17,686	17,739	16,313	14,661	14,493
Total	365,174	362,672	349,839	335,763	325,719	316,075	312,754	306,771	296,093	294,635

\* School of Dental Medicine does not use credit hours and therefore is not included. ROTC credit hours are not included since ROTC is funded by the military.

\*\* Credit Hours for Student Persistence & Success are included in the College of Arts & Sciences.

\*\*\* Graduate II includes the three doctoral levels established by the National Center for Education Statistics: Doctor's - Professional Practice, Doctor's - Other and Doctor's - Research.

\*\*\*\* The School of Pharmacy began producing Graduate I credit hours in FY 2017 with the start of their first master's degree program.

SOURCE: Unit Cost Database

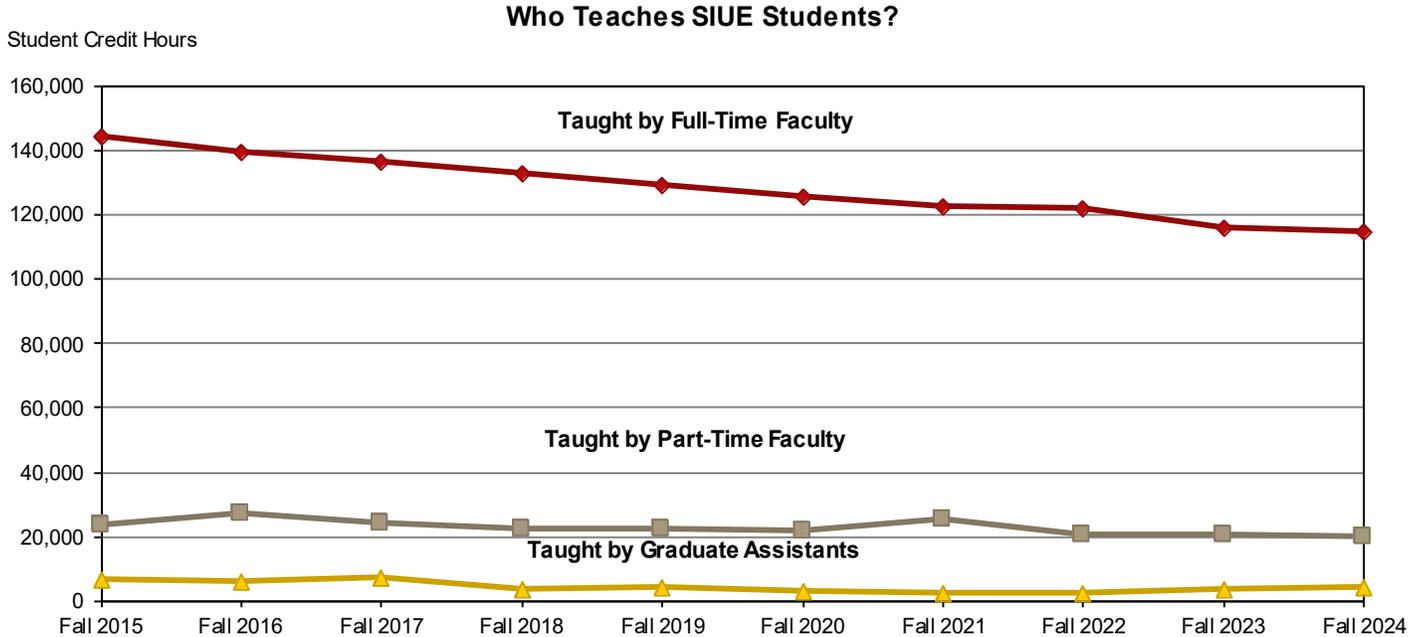
**Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\***

	Fall 2021					Fall 2022				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>										
Tenured	24.5%	37.7%	38.3%	49.8%	34.0%	27.9%	35.7%	37.4%	42.8%	33.6%
Tenure Track	7.2%	13.1%	1.0%	14.6%	10.6%	8.5%	13.8%	2.9%	17.6%	11.8%
Not Tenure Track	43.9%	36.0%	54.9%	12.3%	37.0%	46.8%	37.0%	54.8%	16.5%	38.8%
<b>Part-Time Appts</b>										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	20.9%	12.5%	5.8%	23.0%	16.7%	13.6%	12.4%	4.9%	23.1%	14.1%
<b>Graduate Assistants</b>	3.5%	0.7%	0.0%	0.0%	1.7%	3.0%	1.1%	0.0%	0.0%	1.7%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Student Credit Hours</b>	<b>57,945</b>	<b>69,720</b>	<b>5,288</b>	<b>16,813</b>	<b>149,766</b>	<b>57,722</b>	<b>62,950</b>	<b>4,783</b>	<b>19,208</b>	<b>144,663</b>
	Fall 2023					Fall 2024				
	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs	Lower Cr Hrs	Upper Cr Hrs	Prof Prac Cr Hrs	Grad Cr Hrs	Total Cr Hrs
<b>Full-Time Appts</b>										
Tenured	26.1%	37.3%	37.1%	47.7%	34.2%	24.9%	38.4%	35.5%	51.2%	34.7%
Tenure Track	5.2%	9.6%	1.2%	13.0%	8.1%	4.4%	9.3%	3.0%	12.1%	7.5%
Not Tenure Track	48.4%	39.3%	54.1%	17.0%	40.5%	51.6%	38.6%	55.0%	12.6%	40.8%
<b>Part-Time Appts</b>										
Tenured	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Tenure Track	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tenure Track	15.5%	12.3%	7.7%	22.3%	14.7%	13.6%	12.4%	6.5%	24.1%	14.2%
<b>Graduate Assistants</b>	4.7%	1.4%	0.0%	0.0%	2.5%	5.5%	1.4%	0.0%	0.0%	2.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Student Credit Hours</b>	<b>55,780</b>	<b>61,329</b>	<b>4,364</b>	<b>18,131</b>	<b>139,604</b>	<b>53,433</b>	<b>62,702</b>	<b>4,322</b>	<b>17,827</b>	<b>138,284</b>

\* School of Dental Medicine is not included.

NOTE: Prof Prac is Doctor's - Professional Practice.

### Instruction: Distribution of Student Credit Hours by Type of Faculty Appointments\* (cont.)



\* School of Dental Medicine is not included.

NOTE: Student Credit Hours include State and Non-State Funded Credit Hours.

SOURCE: Unit Cost Database

**Instruction: Class Meeting Patterns, Fiscal Years 2024 and 2025\***

	<b>Summer 23</b>		<b>Fall 23</b>		<b>Spring 24</b>		<b>Summer 24</b>		<b>Fall 24</b>		<b>Spring 25</b>	
	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%	Credit Hrs	%
<b>Undergraduate</b>												
Day	1,978	11%	87,320	75%	74,720	69%	2,267	12%	85,062	73%	72,932	67%
Evening	207	1%	4,290	4%	3,786	3%	429	2%	3,733	3%	2,057	2%
Weekend	-	0%	-	0%	4,147	4%	-	0%	-	0%	3,924	4%
Mixed	356	2%	7,051	6%	7,424	7%	234	1%	7,840	7%	8,347	8%
TBA	15,212	86%	18,448	16%	18,929	17%	15,212	84%	19,662	17%	21,799	20%
<b>Total</b>	<b>17,753</b>	<b>100%</b>	<b>117,109</b>	<b>100%</b>	<b>109,006</b>	<b>100%</b>	<b>18,142</b>	<b>100%</b>	<b>116,297</b>	<b>100%</b>	<b>109,059</b>	<b>100%</b>
<b>Graduate**</b>												
Day	1,150	10%	7,202	31%	6,174	27%	982	8%	6,833	30%	5,832	26%
Evening	525	4%	2,591	11%	2,679	12%	347	3%	2,306	10%	1,700	7%
Weekend	-	0%	-	0%	138	1%	-	0%	-	0%	81	0%
Mixed	381	3%	1,914	8%	1,556	7%	442	4%	2,054	9%	2,388	10%
TBA	10,031	83%	11,787	50%	12,369	54%	10,353	85%	11,955	52%	12,802	56%
<b>Total</b>	<b>12,087</b>	<b>100%</b>	<b>23,494</b>	<b>100%</b>	<b>22,916</b>	<b>100%</b>	<b>12,124</b>	<b>100%</b>	<b>23,148</b>	<b>100%</b>	<b>22,803</b>	<b>100%</b>
<b>Total</b>												
Day	3,128	10%	94,522	67%	80,894	61%	3,249	11%	91,895	66%	78,764	60%
Evening	732	2%	6,881	5%	6,465	5%	776	3%	6,039	4%	3,757	3%
Weekend	-	0%	-	0%	4,285	3%	-	0%	-	0%	4,005	3%
Mixed	737	2%	8,965	6%	8,980	7%	676	2%	9,894	7%	10,735	8%
TBA	25,243	85%	30,235	22%	31,298	24%	25,565	84%	31,617	23%	34,601	26%
<b>Total</b>	<b>29,840</b>	<b>100%</b>	<b>140,603</b>	<b>100%</b>	<b>131,922</b>	<b>100%</b>	<b>30,266</b>	<b>100%</b>	<b>139,445</b>	<b>100%</b>	<b>131,862</b>	<b>100%</b>

\* School of Dental Medicine is not included.

\*\* Graduate includes School of Pharmacy credit hours.

NOTE: Percentages may not add to 100% due to rounding.

SOURCE: Unit Cost Database

Daytime = all scheduled meetings start before 5 pm on a weekday

Evening = all scheduled meetings start at 5 pm or later on Monday through Thursday

Weekend = all scheduled meetings start after 5 pm on Friday or on Saturday or Sunday

Mixed = mixed scheduled starting times within a course

TBA meeting times To-Be-Arranged, including on-line classes

**Instruction: Class Sizes, Fall Terms 2021-2025**

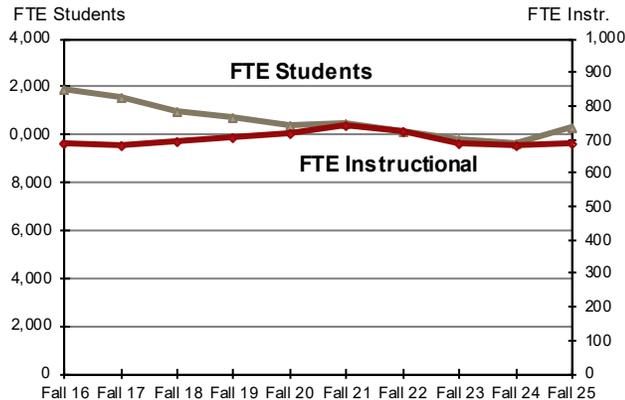
	<u>Fall 21</u>	<u>Fall 22</u>	<u>Fall 23</u>	<u>Fall 24</u>	<u>Fall 25</u>		<u>Fall 21</u>	<u>Fall 22</u>	<u>Fall 23</u>	<u>Fall 24</u>	<u>Fall 25</u>						
<b>Courses Below 300 Level</b>						<b>500 &amp; 600 Level Courses</b>											
<b>Class Size</b>						<b>Class Size</b>											
1-9	280	168	174	164	163	1-9	196	166	168	156	164						
10-19	392	319	341	347	373	10-19	132	113	107	109	98						
20-29	320	297	280	283	360	20-29	31	36	44	42	57						
30-39	125	99	130	114	133	30-39	8	15	11	13	8						
40-49	79	54	58	71	78	40-49	0	10	5	3	3						
50-99	53	101	82	74	74	50-99	8	11	11	11	12						
100 & more	7	9	5	5	6	100 & more	3	1	0	1	0						
<b>Mean</b>	<b>21.2</b>	<b>24.5</b>	<b>23.2</b>	<b>22.8</b>	<b>23.2</b>	<b>Mean</b>	<b>12.5</b>	<b>14.7</b>	<b>14</b>	<b>14.5</b>	<b>13.9</b>						
<b>Median</b>	<b>18</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>Median</b>	<b>9</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>						
<b>300 &amp; 400 Level Courses</b>						<b>Total Courses*</b>											
<b>Class Size</b>												<b>Class Size</b>					
1-9	316	243	216	236	280							1-9	792	577	558	556	607
10-19	261	250	224	241	225							10-19	785	682	672	697	696
20-29	195	194	200	190	199							20-29	546	527	524	515	616
30-39	109	92	89	95	98							30-39	242	206	230	222	239
40-49	43	39	47	47	48							40-49	122	103	110	121	129
50-99	20	22	22	21	25	50-99	81	134	115	106	111						
100 & more	1	2	0	0	0	100 & more	11	12	5	6	6						
<b>Mean</b>	<b>18.2</b>	<b>19.1</b>	<b>19.7</b>	<b>19.3</b>	<b>18.8</b>	<b>Mean</b>	<b>18.8</b>	<b>21.0</b>	<b>20.5</b>	<b>20.2</b>	<b>20.3</b>						
<b>Median</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>16</b>	<b>16</b>	<b>Median</b>	<b>15</b>	<b>18</b>	<b>18</b>	<b>17</b>	<b>18</b>						

\* Courses at the Doctor's - Professional Practice level (700) are not included. NOTE: Cross Listed Courses were counted as only one course instead of multiple courses.  
SOURCE: Unit Cost Database

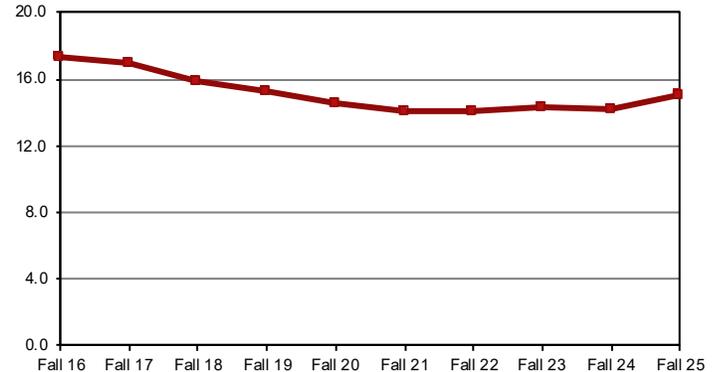
### Instruction: F.T.E. Students and Instructional Faculty, Fall Terms 2016-2025

	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25
FTE Students	11,870	11,523	10,942	10,704	10,376	10,408	10,105	9,739	9,642	10,318
FTE Instructional Faculty	688	682	690	702	715	743	720	684	683	687
Student/Faculty Ratio	17.3	16.9	15.9	15.2	14.5	14.0	14.0	14.2	14.1	15.0

**FTE Students and Instructional Faculty**



**Student Faculty Ratio**



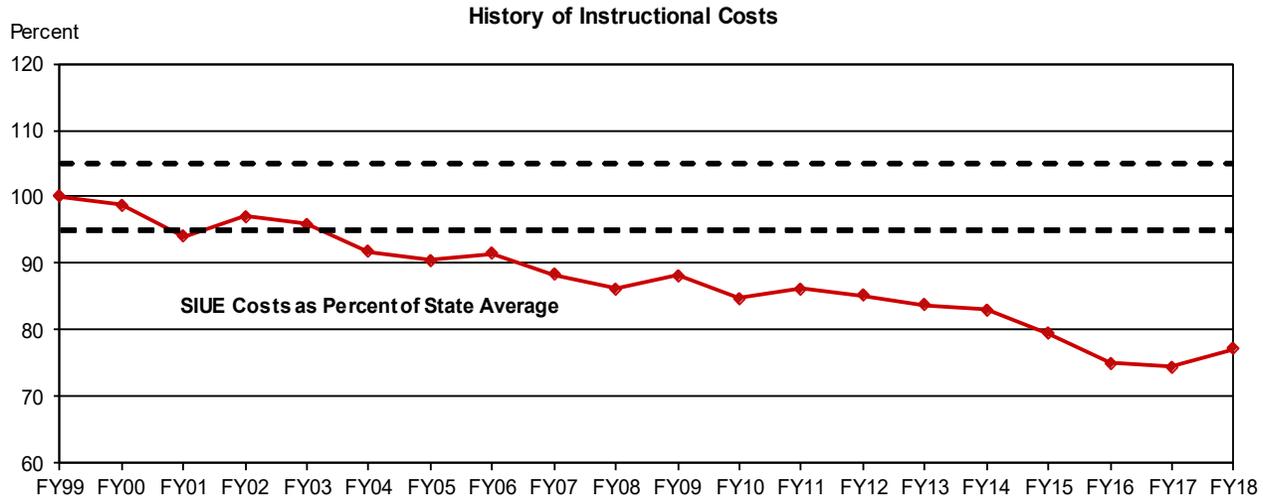
NOTE: *Instructional Faculty* include AAUP defined full-time instructional faculty, clinical faculty, and part-time rank-only employees. Beginning in fall 2017, AAUP excluded full-time clinical faculty but they are still included in SIUE full-time instructional faculty counts.

SOURCES: IBHE Fall Enrollment Surveys; IR&S Employee Census Data.

## Use of Instructional Resources: Instructional Costs, Fiscal Years 1999-2018

SIUE Instructional Costs as a Percent of Illinois Public University Average Costs:

FY99	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18
100.1	98.8	94.1	97.0	95.9	91.8	90.5	91.5	88.4	86.2	88.2	84.7	86.2	85.2	83.7	83.1	79.5	75.0	74.5	77.2

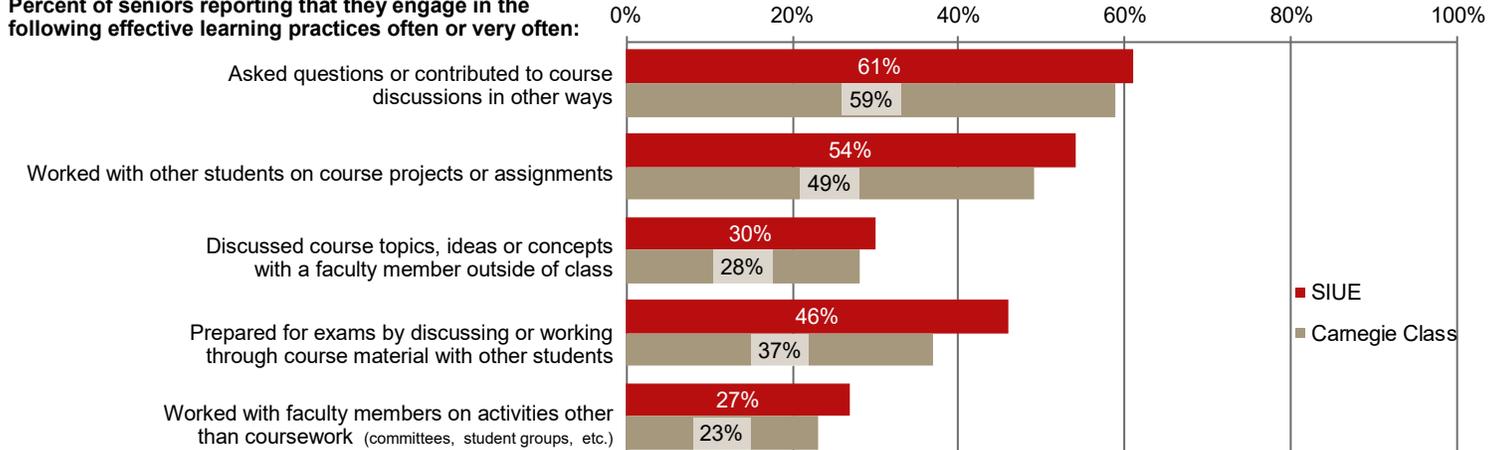


SOURCE: IBHE Comparative Instructional Cost Studies. FY19 and later not yet available.

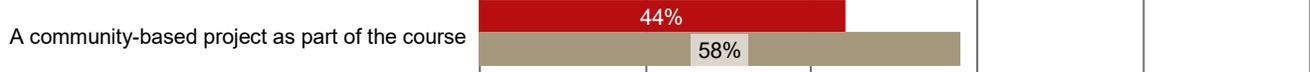
## Student Learning: Benchmarks of Effective Educational Practice

"Since the inception of the survey, nearly 1,700 bachelor's-granting colleges and universities in the United States and Canada have used it to measure the extent to which students engage in effective educational practices that are empirically linked with learning, personal development, and other desired outcomes such as persistence, satisfaction, and graduation." (National Survey of Student Engagement (NSSE) 2025 Overview)

**Percent of seniors reporting that they engage in the following effective learning practices often or very often:**

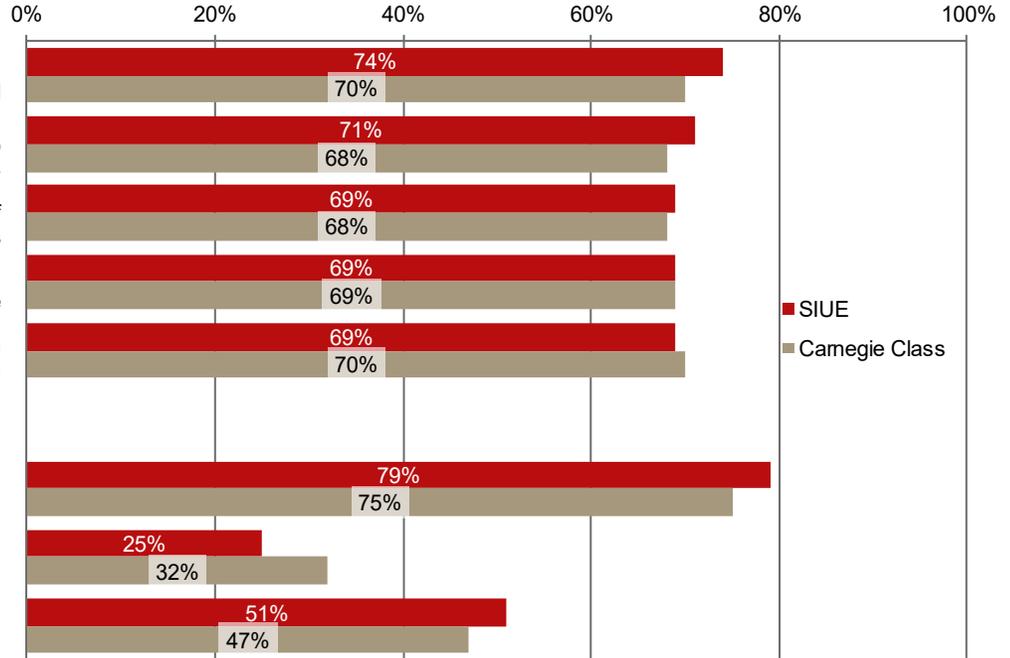


**Percent of courses seniors reported as having the following requirements some, most or all of the time:**



## Student Learning: Benchmarks of Effective Educational Practice

**Percent of seniors saying coursework emphasizes the following mental activities "quite a bit" or "very much:"**



SOURCE: National Survey of Student Engagement 2025. SIUE administers the NSSE Survey on a biannual basis.

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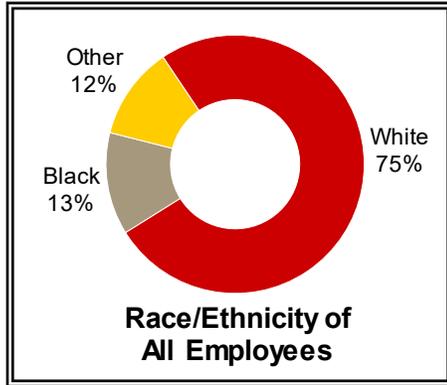
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## Faculty and Staff Summary

The University has nearly 2,300 employees in faculty, administration, professional staff, and civil service positions. In addition, 451 graduate students provide services as graduate assistants. The number of employees has varied little over the last several years. The proportion of full-time employees has consistently remained near 85%.

**Funding** — Sixty-five percent of SIUE’s full-time personnel are funded from state appropriations and income funds, as are eighty-four percent of part-time employees and sixty-four percent of graduate assistants (see page 85). The remaining personnel are funded by non-appropriated sources such as grants and self-supporting activities.



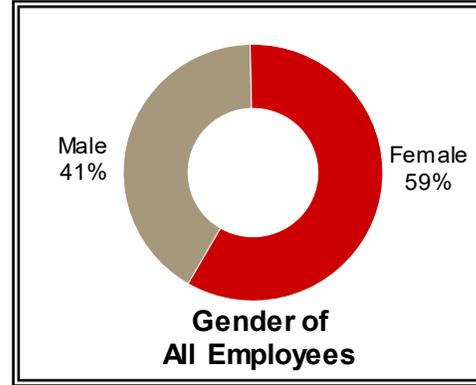
**Diversity** — The faculty and staff of SIUE reflect the diversity of the region (see pages 86-87).

**Faculty** — The full-time instructional faculty of the University (see page 90 for a definition) decreased slightly in fall 2025. The number of part-time faculty increased by 9.7 percent in fall 2025, continuing a fluctuating pattern prevalent for the past ten years.

During the last decade (2015-2025) the demographics of SIUE’s full-time instructional faculty have changed. Thirty-eight percent of the

current tenured or tenure track faculty has been hired since fall 2015. The proportion of women faculty have remained steady since fall 2019. The percent of faculty tenured or on tenure track has fluctuated minimally for years, with a five-year average of 66.7 percent.

SIUE has 74 percent of full-time instructional faculty with doctoral degrees, including



Doctor’s Professional Practice.

Current average annual faculty salaries range from \$102,529 for full professors to \$54,029 for instructors (see page 102). Growth of faculty salaries has been limited by constrained state

budgets, but salaries have risen in recent years due to negotiations and institutional commitment. Retirements, paired with new hiring at the entry level, have also contributed to lower growth in average salaries.

**Student Workers** — In addition to the faculty and staff, the University offered employment opportunities for over 1,200 students in fall 2025. These positions provide experience in many areas, including clerical, technical, professional, service, and sales.

**All Employees: Historic, Fall 2006-2025**

Classification	2006			2007			2008			2009			2010		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	570	250	659.0	577	296	675.5	598	283	690.4	585	246	661.9	594	251	678.8
Faculty Rank & Adm Title	95	3	97.1	93	4	96.0	87	4	90.0	111	18	120.0	119	15	129.2
Administrative Title Only	439	44	460.5	444	31	458.4	475	32	488.7	483	40	498.4	464	39	484.6
Civil Service (Range)	307	18	319.7	280	19	293.4	284	25	302.1	298	26	317.2	298	23	315.3
Civil Service (Neg & Prev.)	571	34	592.6	603	32	623.6	608	24	622.4	619	25	634.7	591	22	605.3
<b>TOTAL EMPLOYEES</b>	<b>1982</b>	<b>349</b>	<b>2128.9</b>	<b>1997</b>	<b>382</b>	<b>2146.9</b>	<b>2052</b>	<b>368</b>	<b>2193.6</b>	<b>2096</b>	<b>355</b>	<b>2232.2</b>	<b>2066</b>	<b>350</b>	<b>2213.2</b>
<i>Full-time Instructional Faculty</i>	578			592			610			622			627		
Grad Assist/Dent Residents	0	471	182.8	0	459	181.6	5	503	206.0	3	520	212.5	4	515	216.6
Student Workers	1480			1296			1605			1535			1631		
Classification	2011			2012			2013			2014			2015		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty Rank Only	594	280	695.1	595	294	696.3	585	280	684.0	586	285	688.0	570	240	656.8
Faculty Rank & Adm Title	112	17	123.5	121	18	136.2	124	16	135.3	123	11	134.2	119	13	127.5
Administrative Title Only	456	32	473.2	447	25	461.6	343	11	350.7	352	13	361.5	336	12	344.1
Civil Service (Range)	306	21	322.1	327	30	345.0	329	43	351.3	340	45*	363.4*	350	26	367.6
Civil Service (Neg & Prev.)	596	22	610.1	619	24	634.6	723	26	739.7	722	31	740.5	696	37	714.3
<b>TOTAL EMPLOYEES</b>	<b>2064</b>	<b>372</b>	<b>2224.0</b>	<b>2109</b>	<b>391</b>	<b>2273.7</b>	<b>2104</b>	<b>376</b>	<b>2261.0</b>	<b>2123</b>	<b>385*</b>	<b>2287.6*</b>	<b>2071</b>	<b>328</b>	<b>2210.2</b>
<i>Full-time Instructional Faculty</i>	619			626			624			623			605		
Grad Assist/Dent Residents	5	533	228.2	5	539	229.6	5	548	233.6	3	536*	222.9*	4	472	203.2
Student Workers	1630			1599			1547			1572			1632		

**All Employees: Historic, Fall 2006-2025** (cont.)

Classification	2016			2017			2018			2019			2020		
	Full Time	Part Time	FTE												
Faculty Rank Only	568	269	665.6	570	259	662.3	577	255	656.8	589	274	681.5	605	271	692.7
Faculty Rank & Adm Title	112	11	120.6	113	12	123.1	113	13	118.6	120	9	124.1	120	8	123.6
Administrative Title Only	414	17	424.8	407	11**	415.1**	398	18	405.7	385	21	394.0	370	17	376.9
Civil Service (Range)	342	24	358.4	385	22	399.6	401	26	418.3	418	23	432.5	423	25	439.3
Civil Service (Neg & Prev.)	597	27	613.7	586	25	600.8	606	24	619.2	611	23	624.4	584	20	595.6
<b>TOTAL EMPLOYEES</b>	<b>2033</b>	<b>348</b>	<b>2183.1</b>	<b>2061</b>	<b>329</b>	<b>2200.9</b>	<b>2095</b>	<b>336</b>	<b>2218.5</b>	<b>2123</b>	<b>350</b>	<b>2256.5</b>	<b>2102</b>	<b>341</b>	<b>2228.0</b>
<i>Full-time Instructional Faculty</i>	592			595			611			610			628		
Grad Assist/Dent Residents	4	485	209.6	5	479	208.5**	6	547	236.3	3	556	241.3	5	527	225.6
Student Workers	1591			1490			1430			1411			898		
Classification	2021			2022			2023			2024			2025		
	Full Time	Part Time	FTE												
Faculty Rank Only	620	283	719.3	616	243	698.9	581	263	666.7	583	259	671.0	584	284	675.8
Faculty Rank & Adm Title	119	10	123.8	117	7	120.0	119	7	121.9	112	7	114.6	112	5	113.9
Administrative Title Only	336	16	342.7	308	13	313.3	313	13	317.4	328	19	336.0	319	20	326.6
Civil Service (Range)	426	20	437.2	420	20	430.8	407	18	417.1	340	23	352.5	338	16	347.5
Civil Service (Neg & Prev.)	556	15	564.2	509	18	518.8	497	15	505.0	577	15	586.0	600	14	608.0
<b>TOTAL EMPLOYEES</b>	<b>2057</b>	<b>344</b>	<b>2187.1</b>	<b>1970</b>	<b>301</b>	<b>2081.9</b>	<b>1917</b>	<b>316</b>	<b>2028.1</b>	<b>1940</b>	<b>323</b>	<b>2060.1</b>	<b>1953</b>	<b>339</b>	<b>2071.8</b>
<i>Full-time Instructional Faculty</i>	644			638			599			602			600		
Grad Assist/Dent Residents	6	591	254***	9	525	226.1***	5	446	194.8	4	455	199.2	6	451	194.5
Student Workers	1023			1123			1193			1159			1241		

NOTES: Starting in Fall 2017, the AAUP Full-time instructional Faculty definition was changed. The SIUE Full-time Instructional Faculty definition used in Fall 2017 conforms to prior years' definition.

For fall 2016, the decrease in Civil Service (Neg. & Prev) positions and the increase in Administrative Title Only positions is primarily due to the reclassification of multiple positions.

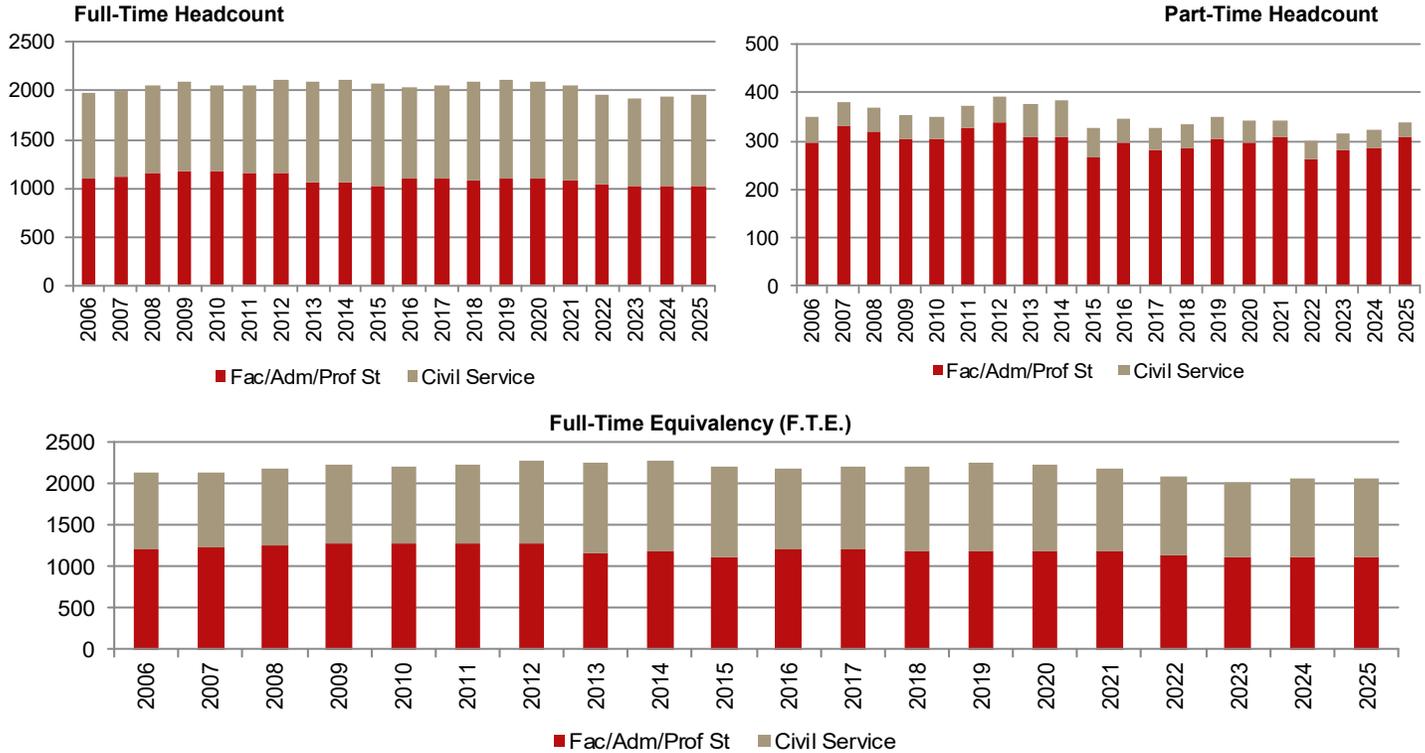
SOURCES: IR&S Employee Census Data

\* Revised 01/15

\*\* Revised 01/18

\*\*\*Revised 07/23

### All Employees: Historic, Fall 2006-2025

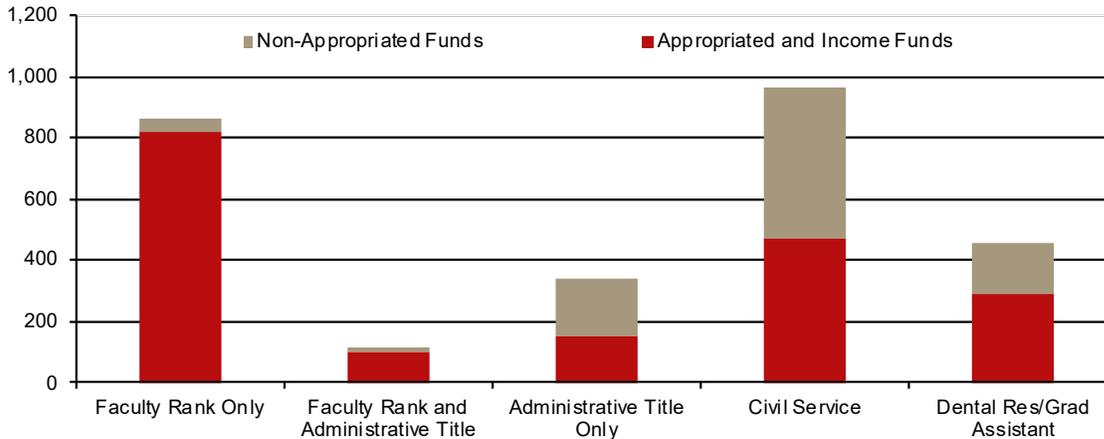


SOURCES: IR&S Employee Census Data

## All Employees: Primary Funding Source, Fall 2025

Classification	Appropriated & Income Funds			Non-Appropriated Funds			All Funds		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Faculty Rank Only	557	267	824	27	17	44	584	284	868
Faculty Rank & Adm. Title	99	3	102	13	2	15	112	5	117
Administrative Title Only	147	7	154	172	13	185	319	20	339
Civil Service (Range)	214	4	218	124	12	136	338	16	354
Civil Service (Neg & Prev)	250	5	255	350	9	359	600	14	614
<b>Total Employees</b>	<b>1,267</b>	<b>286</b>	<b>1,553</b>	<b>686</b>	<b>53</b>	<b>739</b>	<b>1,953</b>	<b>339</b>	<b>2,292</b>
Dental Res/Grad Assistant	0	289	289	6	162	168	6	451	457

Primary Funding Source by Classification



SOURCES:  
Banner HR  
System, IR&S  
Employee  
Census Data

## All Employees: Race/Ethnicity and Gender, Fall 2022-2025

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Exec/Admin/Mgrl:</b>																				
Fall 2022	0	0	4	7	0	0	0	1	0	0	0	1	0	0	36	30	0	0	40	39
Fall 2023	0	0	5	9	0	0	0	1	0	0	0	1	0	0	35	31	0	0	40	42
Fall 2024	0	0	4	7	0	0	0	1	0	0	1	2	1	0	31	34	0	0	37	44
Fall 2025	0	0	5	9	0	0	0	2	0	0	1	2	0	0	35	33	0	0	41	46
<b>Faculty:</b>																				
Fall 2022	12	10	28	34	1	0	47	34	1	2	10	17	2	8	305	368	1	1	407	474
Fall 2023	12	11	25	35	1	0	47	34	1	2	12	12	4	6	283	373	1	3	386	476
Fall 2024	8	10	24	33	1	0	55	37	1	3	16	12	2	5	271	364	1	0	379	464
Fall 2025	9	11	28	45	2	1	54	36	1	2	15	13	3	4	277	369	1	1	390	482
<b>Professional Non-Faculty:</b>																				
Fall 2022	1	0	24	87	0	0	1	6	0	0	8	15	4	4	127	252	0	1	165	365
Fall 2023	1	0	17	94	0	0	1	8	0	0	8	15	5	6	139	267	0	0	171	390
Fall 2024	3	0	24	103	1	1	3	11	1	0	7	17	6	6	153	284	1	0	199	422
Fall 2025	1	1	22	96	1	1	1	8	1	0	4	15	4	9	158	289	1	0	193	419
<b>Secretarial/Clerical:</b>																				
Fall 2022	0	0	6	36	1	0	0	5	0	2	0	5	0	2	24	230	0	0	31	280
Fall 2023	0	0	2	32	1	0	1	6	0	2	0	6	0	2	19	200	0	0	23	248
Fall 2024	0	0	2	32	0	1	2	5	0	2	0	5	0	5	22	187	0	0	26	237
Fall 2025	0	0	2	25	1	1	2	7	0	1	0	6	0	5	19	176	0	0	24	221

**All Employees: Race/Ethnicity and Gender, Fall 2022-2025** (cont.)

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Technical/Para-Professional:</b>																				
Fall 2022	0	0	10	31	0	0	1	2	0	0	2	3	4	2	70	66	0	0	87	104
Fall 2023	0	0	7	31	0	0	1	1	0	0	2	3	4	2	69	66	0	0	83	103
Fall 2024	0	1	6	28	0	0	0	1	0	0	2	3	5	3	71	67	0	0	84	103
Fall 2025	0	0	7	29	0	0	0	2	0	0	3	4	3	3	78	65	0	0	91	103
<b>Skilled Craft:</b>																				
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	0	1	0	63	2	1	0	65	2
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	1	0	62	2	1	0	64	2
Fall 2024	0	0	0	0	0	0	0	0	0	0	0	0	1	0	64	2	0	0	65	2
Fall 2025	0	0	0	0	0	0	0	0	1	0	0	0	1	0	66	2	0	0	68	2
<b>Service Maintenance:</b>																				
Fall 2022	0	0	20	7	0	0	0	2	0	0	3	4	5	1	110	59	1	0	139	73
Fall 2023	0	0	17	7	0	0	0	3	0	0	4	4	7	1	108	54	0	0	136	69
Fall 2024	0	0	17	9	0	0	0	4	0	0	4	4	6	1	104	52	0	0	131	70
Fall 2025	0	0	15	11	0	0	1	4	0	0	4	3	6	4	114	50	0	0	140	72
<b>All SIUE Employees:</b>																				
Fall 2022	13	10	92	202	2	0	49	50	1	4	23	45	16	17	735	1,007	3	2	934	1,337
Fall 2023	13	11	73	208	2	0	50	53	1	4	26	41	21	17	715	993	2	3	903	1,330
Fall 2024	11	11	77	212	2	2	60	59	2	5	30	43	21	20	716	990	2	0	921	1,342
Fall 2025	10	12	79	215	4	3	58	59	3	3	27	43	17	25	747	984	2	1	947	1,345

NOTES: EEO-6 Classification was defined by the Equal Employment Opportunity Commission in 1975 for higher education institutional reporting.

Table does not include dental residents, graduate assistants, or student workers.

SOURCES: Banner HR System and IR&S Employee Census Data

### New Full-Time Hires: Race/Ethnicity and Gender, Fall 2022-2025

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	<b>Exec, Admin, Mgrl</b>																			
Fall 2022	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	3	1
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3
Fall 2024	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	1	1
Fall 2025	0	0	1	1	0	0	0	0	0	0	0	0	0	0	3	1	0	0	4	2
<b>Faculty:</b>																				
Fall 2022	3	3	0	1	0	0	2	1	0	0	0	1	0	0	2	4	0	0	7	10
Fall 2023	2	3	0	1	0	0	0	0	0	0	1	0	0	0	1	7	0	0	4	11
Fall 2024	3	1	0	4	0	0	3	1	0	0	1	2	0	0	4	10	0	0	11	18
Fall 2025	3	3	2	3	0	0	0	0	0	0	2	1	0	0	6	8	0	0	13	15
<b>Professional Non-Faculty:</b>																				
Fall 2022	0	0	0	3	0	0	0	1	0	0	3	1	1	1	7	9	0	0	11	15
Fall 2023	0	0	1	5	0	0	0	0	0	0	0	0	1	2	13	12	0	0	15	19
Fall 2024	1	0	4	6	1	1	2	1	1	0	0	3	1	0	10	24	0	0	20	35
Fall 2025	0	0	6	13	0	0	0	0	0	0	1	3	1	3	23	33	0	0	31	52
<b>Secretarial/Clerical:</b>																				
Fall 2022	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	6
Fall 2023	0	0	0	2	0	0	1	0	0	0	0	1	0	0	1	5	0	0	2	8
Fall 2024	0	0	0	2	0	1	0	1	0	0	0	0	0	2	0	8	0	0	0	14
Fall 2025	0	0	0	0	0	0	0	2	0	0	0	1	0	0	1	21	0	0	1	24

**New Full-Time Hires: Race/Ethnicity and Gender, Fall 2022-2025** (cont.)

EEO-6 Classification	International		Black Non-Hispanic		Amer Indian/ Alaska Native		Asian		Hawaiian Pac Islander		Hispanic		2 or More Races		White Non-Hispanic		Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	<b>Technical/Para-Professional:</b>																			
Fall 2022	0	0	0	0	0	0	0	1	0	0	1	1	0	0	0	3	0	0	1	5
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	1	0	0	5	2	0	0	5	3
Fall 2024	0	0	0	2	0	0	0	0	0	0	0	0	1	2	4	0	0	2	7	
Fall 2025	0	0	1	5	0	0	0	1	0	0	0	1	1	1	8	4	0	0	10	12
<b>Skilled Craft:</b>																				
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0
Fall 2024	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0
Fall 2025	0	0	0	0	0	0	0	0	1	0	0	0	0	0	5	0	0	0	6	0
<b>Service Maintenance:</b>																				
Fall 2022	0	0	0	0	0	0	0	0	0	0	0	1	0	0	4	1	0	0	4	2
Fall 2023	0	0	0	0	0	0	0	0	0	0	0	0	1	0	5	2	0	0	6	2
Fall 2024	0	0	1	2	0	0	0	2	0	0	0	0	0	0	1	0	0	0	2	4
Fall 2025	0	0	0	3	0	0	1	0	0	0	0	0	0	2	27	4	0	0	28	9
<b>All SIUE Employees:</b>																				
Fall 2022	3	3	1	6	0	0	2	3	0	0	4	4	1	1	18	22	0	0	29	39
Fall 2023	2	3	1	8	0	0	1	0	0	0	1	2	2	2	26	31	0	0	33	46
Fall 2024	4	1	5	16	1	2	5	5	1	0	2	5	1	3	18	47	0	0	37	79
Fall 2025	3	3	10	25	0	0	1	3	1	0	3	6	2	6	73	71	0	0	93	114

## Full-Time Instructional Faculty: Graphic Profile, Fall 2025

### Tenure Status



■ Tenured ■ On Tenure Track ■ Other

### Gender



■ Female ■ Male

### Degree\*

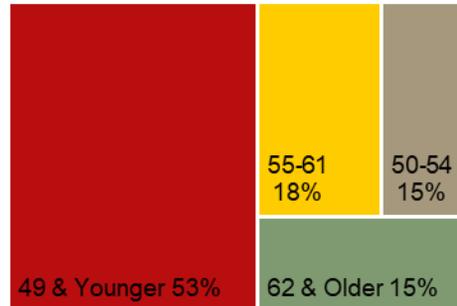


■ Doctorate ■ Master's  
■ Bachelor or below

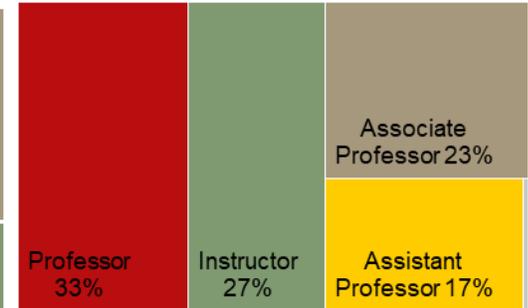
**Full-Time Instructional Faculty** is defined as those members of the instructional/research staff who are employed full-time and whose regular assignment is instruction, including those with released time for research. Department heads with faculty rank and no other administrative title are included in this category. Administrative officers with titles such as Dean, Librarian, Coach, Registrar, etc., even though they may devote part of their time to classroom teaching are not included. (AAUP definition)

Although AAUP excludes School of Dental Medicine clinical faculty, SIUE continues to include them as full-time instructional faculty.

### Age



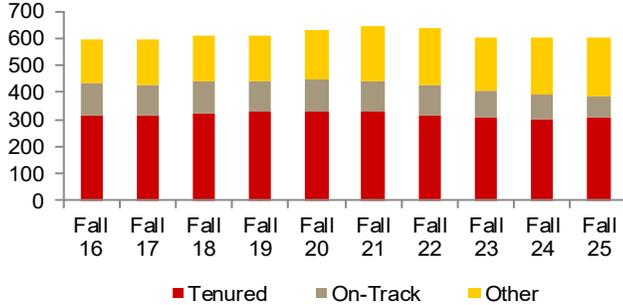
### Rank



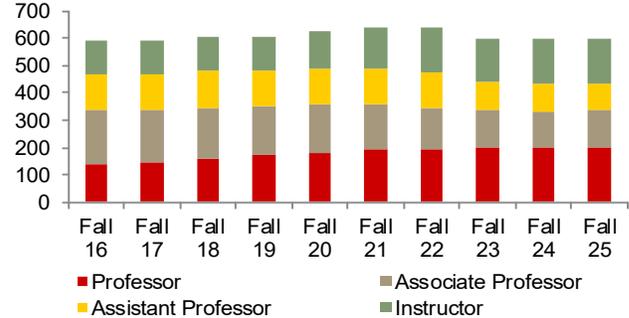
\* 79% of Full-Time Instructional Faculty have the appropriate terminal degree for their discipline

## Full-Time Instructional Faculty: Graphic Profile, Fall 2016-2025

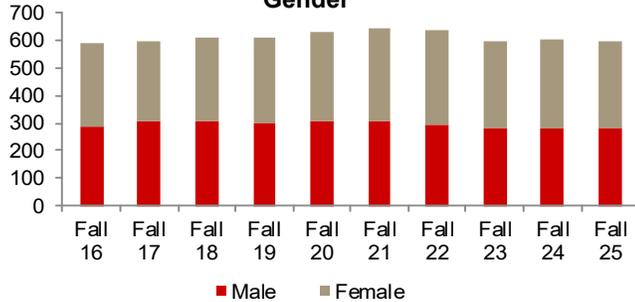
**Tenure Status**



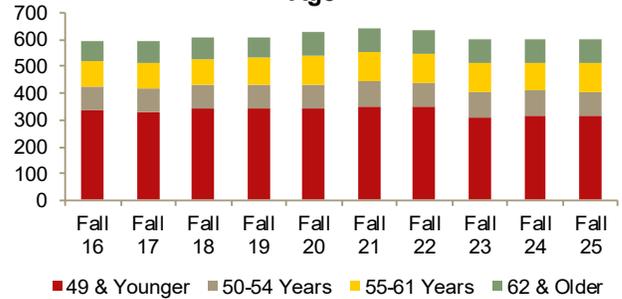
**Rank**



**Gender**



**Age**



SOURCES: Banner HR System and IR&S Employee Census Data



**Full-Time Instructional Faculty: Rank and Gender, Fall 2016-2025** (cont.)

	Fall 16		Fall 17		Fall 18		Fall 19		Fall 20		Fall 21		Fall 22		Fall 23		Fall 24		Fall 25	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>School of Engineering</b>																				
Professor	13	0	16	0	17	0	18	0	18	0	17	1	16	1	19	1	18	2	18	3
Associate Professor	12	3	13	4	13	3	12	4	14	5	16	4	19	4	15	4	15	3	15	2
Assistant Professor	16	2	12	1	13	1	12	0	10	0	9	0	8	1	6	1	6	3	5	3
Instructor	2	1	4	1	5	1	5	1	8	1	8	1	6	1	6	1	7	2	8	0
Lecturer	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>School of Nursing</b>																				
Professor	0	0	0	0	0	0	0	0	0	0	0	1	0	2	1	2	1	3	1	3
Associate Professor	1	8	1	6	1	9	1	6	1	5	1	4	1	1	1	0	1	0	1	1
Assistant Professor	1	6	0	4	1	5	1	7	0	8	1	6	1	11	0	11	0	11	1	10
Instructor	1	31	0	33	0	35	0	28	1	29	0	37	0	36	0	33	0	31	1	34
Lecturer	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0	0	1	0	0
<b>School of Pharmacy</b>																				
Professor	6	2	8	5	7	5	10	7	9	9	10	9	11	8	10	10	10	10	9	11
Associate Professor	7	17	5	14	5	13	2	11	3	10	3	9	2	8	2	9	2	7	2	5
Assistant Professor	1	4	1	4	1	5	1	4	0	3	1	3	1	3	1	2	1	2	1	4
Instructor	0	0	0	0	0	0	0	0	0	1	0	1	1	1	0	1	0	1	0	2
Lecturer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total University</b>																				
Professor	89	49	94	55	98	59	105	67	109	70	113	79	109	86	114	84	117	82	113	87
Associate Professor	105	98	103	89	100	87	97	85	98	81	92	72	88	64	80	59	75	57	76	61
Assistant Professor	69	61	67	59	66	71	57	69	57	76	59	75	49	76	43	62	42	62	41	58
Instructor	42	78	42	85	42	86	43	86	43	93	45	108	47	118	40	117	46	118	47	114
Lecturer	1	0	1	0	1	1	1	0	1	0	0	1	0	1	0	0	0	3	0	3
<b>Grand Total</b>	<b>306</b>	<b>286</b>	<b>307</b>	<b>288</b>	<b>307</b>	<b>304</b>	<b>303</b>	<b>307</b>	<b>308</b>	<b>320</b>	<b>309</b>	<b>335</b>	<b>293</b>	<b>345</b>	<b>277</b>	<b>322</b>	<b>280</b>	<b>322</b>	<b>277</b>	<b>323</b>

SOURCES: Banner HR System and IR&amp;S Employee Census Data

### Full-Time Instructional Faculty: Tenure Status, Fall 2016-2025

	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25
<b>College of Arts &amp; Sciences</b>										
Tenured	184	180	179	190	190	186	181	174	167	174
On Tenure Track	50	51	56	49	48	50	44	34	30	22
Other	57	59	58	60	63	67	79	77	91	93
Subtotal	291	290	293	299	301	303	304	285	288	289
<b>School of Business</b>										
Tenured	24	21	22	22	23	23	23	23	26	26
On Tenure Track	7	12	14	14	13	12	13	13	11	12
Other	16	16	14	16	18	19	16	13	14	11
Subtotal	47	49	50	52	54	54	52	49	51	49
<b>School of Dental Medicine</b>										
Tenured	10	10	11	9	8	8	7	8	7	6
On Tenure Track	9	7	9	12	14	15	14	13	9	10
Other	16	22	19	22	24	26	24	23	24	24
Subtotal	35	39	39	43	46	49	45	44	40	40
<b>School of Education, Health &amp; Human Behavior</b>										
Tenured	46	49	50	52	50	50	48	43	44	43
On Tenure Track	22	18	20	16	23	20	18	16	17	15
Other	16	17	17	17	19	25	27	26	25	24
Subtotal	84	84	87	85	92	95	93	85	86	82

**Full-Time Instructional Faculty: Tenure Status, Fall 2016-2025** (cont.)

	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25
<b>School of Engineering</b>										
Tenured	27	33	33	34	36	36	38	37	36	36
On Tenure Track	19	13	14	12	11	11	11	9	11	10
Other	4	6	7	7	9	9	7	7	9	8
Subtotal	50	52	54	53	56	56	56	53	56	54
<b>School of Nursing</b>										
Tenured	7	5	7	6	5	6	4	4	5	6
On Tenure Track	6	5	6	8	6	7	11	11	11	11
Other	35	34	39	29	33	38	38	33	32	35
Subtotal	48	44	52	43	44	51	53	48	48	52
<b>School of Pharmacy</b>										
Tenured	20	20	18	18	19	19	17	17	16	15
On Tenure Track	2	2	2	2	0	1	1	1	1	1
Other	15	15	16	15	16	16	17	17	16	18
Subtotal	37	37	36	35	35	36	35	35	33	34
<b>Total University</b>										
Tenured	318	318	320	331	331	328	318	306	301	306
On Tenure Track	115	108	121	113	115	116	112	97	90	81
Other	159	169	170	166	182	200	208	196	211	213
<b>TOTAL</b>	<b>592</b>	<b>595</b>	<b>611</b>	<b>610</b>	<b>628</b>	<b>644</b>	<b>638</b>	<b>599</b>	<b>602</b>	<b>600</b>



**Full-Time Instructional Faculty: Highest Degree Held, Fall 2016-2025** (cont.)

	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25
<b>School of Engineering</b>										
Doctorate	43	46	46	48	49	49	51	49	51	49
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0
Masters	6	5	6	4	6	6	4	3	4	4
Bachelors	1	1	1	1	1	1	1	1	1	1
None	0	0	1	0	0	0	0	0	0	0
<b>School of Nursing</b>										
Doctorate	17	12	18	18	17	17	19	18	19	23
Dr's - Professional Practice	0	0	0	0	0	0	0	0	0	0
Masters	30	31	34	25	27	32	32	30	29	28
Bachelors	1	1	0	0	0	2	2	0	0	1
None	0	0	0	0	0	0	0	0	0	0
<b>School of Pharmacy</b>										
Doctorate	15	15	15	15	15	15	14	13	12	11
Dr's - Professional Practice	22	22	21	20	20	21	21	22	21	23
Masters	0	0	0	0	0	0	0	0	0	0
Bachelors	0	0	0	0	0	0	0	0	0	0
None	0	0	0	0	0	0	0	0	0	0
<b>Total University</b>										
Doctorate	398	394	410	413	418	421	411	385	388	388
Dr's - Professional Practice	54	56	53	58	61	62	61	60	56	56
Masters	137	142	144	136	145	155	158	149	154	150
Bachelors	3	3	2	2	3	5	7	5	4	6
None	0	0	2	1	1	1	1	0	0	0
<b>Total</b>	<b>592</b>	<b>595</b>	<b>611</b>	<b>610</b>	<b>628</b>	<b>644</b>	<b>638</b>	<b>599</b>	<b>602</b>	<b>600</b>

NOTES: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or in library science is considered the terminal degree; for None category, no degree information was available in university systems as of HR November 1 census.

SOURCES: Banner HR System and IR&S Employee Census Data

**Full-Time Instructional Faculty: Age, Fall 2016-2025**

	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25
<b>College of Arts &amp; Sciences</b>										
49 & Younger	165	161	164	170	167	161	161	140	147	148
50-54 Years	47	46	47	48	45	48	46	52	53	46
55-61 Years	51	55	52	52	55	54	55	54	50	56
62 & Older	28	28	30	29	34	40	42	39	38	39
<i>Mean</i>	48	48	48	48	48	49	49	50	50	50
<b>School of Business</b>										
49 & Younger	23	25	26	28	28	27	26	23	23	25
50-54 Years	9	9	9	8	7	6	7	7	7	7
55-61 Years	8	7	6	8	11	12	13	13	13	10
62 & Older	7	8	9	8	8	9	6	6	8	7
<i>Mean</i>	50	50	49	49	50	50	50	51	51	50
<b>School of Dental Medicine</b>										
49 & Younger	14	15	17	17	15	18	16	15	13	14
50-54 Years	4	4	4	5	8	8	7	7	6	4
55-61 Years	8	7	6	8	8	7	7	6	7	7
62 & Older	9	13	12	13	15	16	15	16	14	15
<i>Mean</i>	52	53	51	52	54	53	53	54	54	55
<b>School of Education, Health &amp; Human Behavior</b>										
49 & Younger	54	49	54	52	59	57	56	46	47	44
50-54 Years	10	14	13	11	12	14	14	13	14	13
55-61 Years	6	7	6	11	10	13	12	15	15	17
62 & Older	14	14	14	11	11	11	11	11	10	8
<i>Mean</i>	48	49	48	48	47	48	48	50	49	49

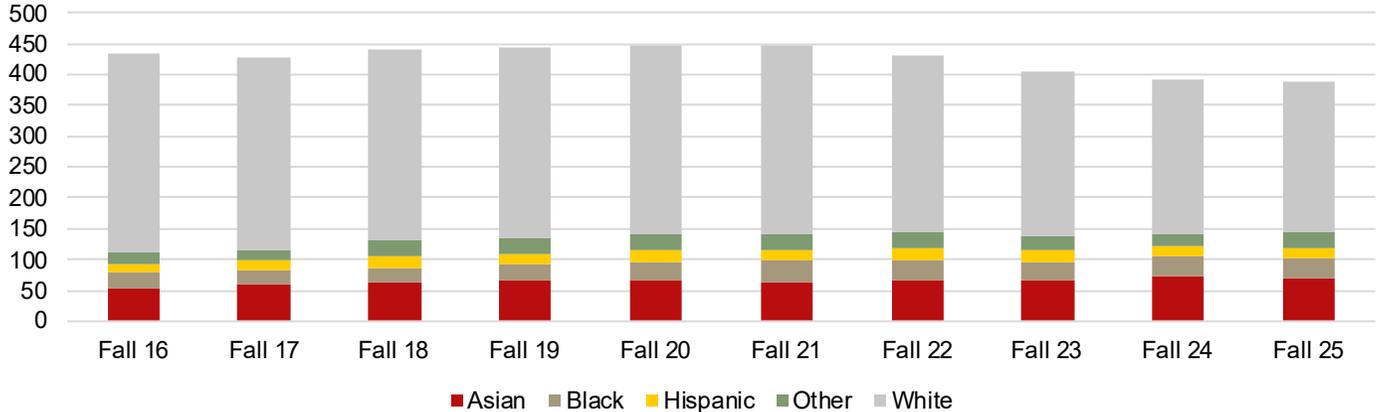
**Full-Time Instructional Faculty: Age, Fall 2016-2025** (cont.)

	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25
<b>School of Engineering</b>										
49 & Younger	28	29	28	27	27	27	28	29	34	28
50-54 Years	9	7	7	8	7	7	7	5	3	7
55-61 Years	9	11	15	13	15	15	14	12	10	7
62 & Older	4	5	4	5	7	7	7	7	9	12
<i>Mean</i>	47	48	48	48	49	50	50	50	48	49
<b>School of Nursing</b>										
49 & Younger	25	25	28	25	27	36	40	34	36	37
50-54 Years	5	6	9	6	4	5	3	5	5	8
55-61 Years	10	7	7	8	8	7	8	5	4	5
62 & Older	8	6	8	4	5	3	2	4	3	2
<i>Mean</i>	48	47	47	46	45	43	42	43	43	43
<b>School of Pharmacy</b>										
49 & Younger	27	27	25	24	23	23	21	20	19	20
50-54 Years	2	0	2	2	4	6	7	6	6	3
55-61 Years	4	5	5	4	2	2	2	5	3	7
62 & Older	4	5	4	5	6	5	5	4	5	4
<i>Mean</i>	44	45	45	47	46	47	47	48	48	48
<b>Total University</b>										
49 & Younger	336	331	342	343	346	349	348	307	319	316
50-54 Years	86	86	91	88	87	94	91	95	94	88
55-61 Years	96	99	97	104	109	110	111	110	102	109
62 & Older	74	79	81	75	86	91	88	87	87	87
<b>Total</b>	<b>592</b>	<b>595</b>	<b>611</b>	<b>610</b>	<b>628</b>	<b>644</b>	<b>638</b>	<b>599</b>	<b>602</b>	<b>600</b>
<i>Mean</i>	48	48	48	48	48	49	49	50	49	50

SOURCES: Banner HR System and IR&amp;S Employee Census Data

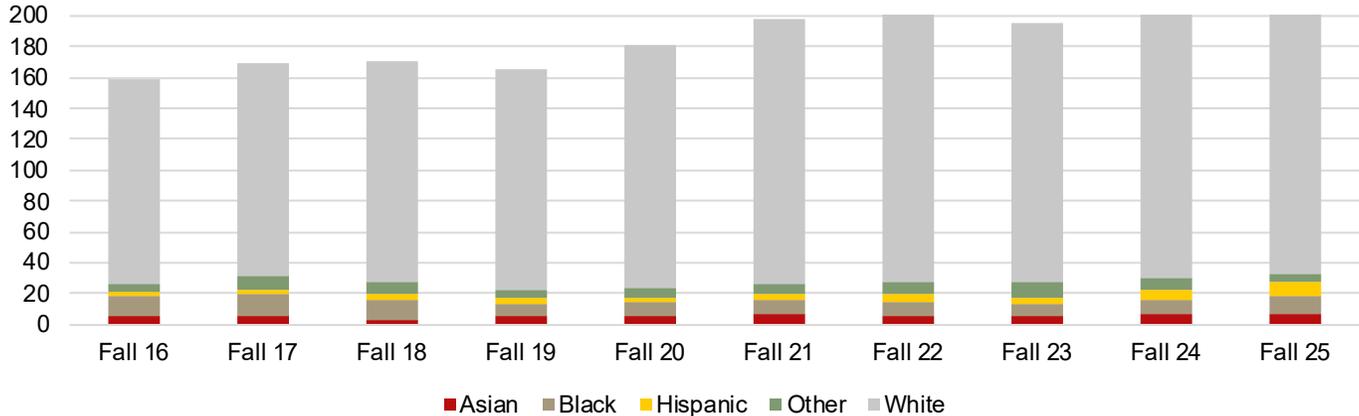
### Tenure Track Full-Time Instructional Faculty: Race/Ethnicity, Fall 2016-2025

Tenure Track	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25
Asian	54	59	62	65	65	64	66	66	74	70
Black	24	25	24	28	32	34	33	31	32	33
Hispanic	16	16	18	17	17	17	18	17	17	17
Other	17	16	26	26	27	25	26	23	19	23
White	322	310	311	308	306	306	287	266	249	244
<b>Total</b>	<b>433</b>	<b>426</b>	<b>441</b>	<b>444</b>	<b>447</b>	<b>446</b>	<b>430</b>	<b>403</b>	<b>391</b>	<b>387</b>



### Non-Tenure Track Full-Time Instructional Faculty: Race/Ethnicity, Fall 2016-2025

Non-Tenure Track	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20	Fall 21	Fall 22	Fall 23	Fall 24	Fall 25
Asian	5	5	3	5	5	7	6	5	7	7
Black	14	15	13	8	9	9	9	8	9	12
Hispanic	2	3	4	4	3	4	5	4	7	8
Other	5	8	7	6	7	6	7	10	7	6
White	133	138	143	143	157	172	181	169	181	180
<b>Total</b>	<b>159</b>	<b>169</b>	<b>170</b>	<b>166</b>	<b>181</b>	<b>198</b>	<b>208</b>	<b>196</b>	<b>211</b>	<b>213</b>

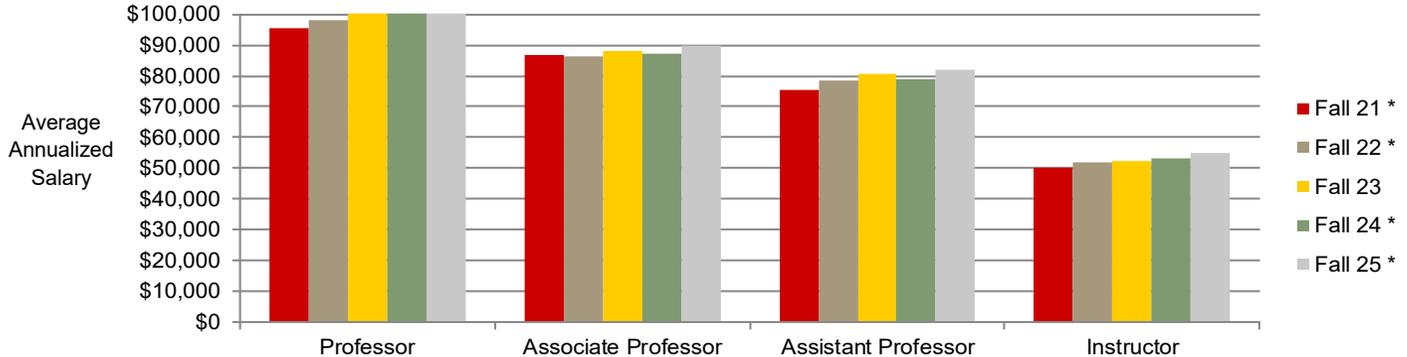


NOTES: The Other category includes American Indian or Alaska Native, Hawaiian or Pacific Islander, Unknown and Two or More Races.

Source: Banner HR System and IR&S Employee Census Data

### Full-Time Instructional Faculty: Average Annualized Salary by Rank, Fall 2021-2025

	Fall 21 *		Fall 22 *		Fall 23		Fall 24 *		Fall 25 *	
	#	Salary	#	Salary	#	Salary	#	Salary	#	Salary
Professor	192	\$95,612	195	\$98,303	198	\$100,781	199	\$102,274	200	\$105,137
Associate Professor	165	\$86,606	152	\$86,486	139	\$88,125	132	\$87,114	137	\$89,971
Assistant Professor	133	\$75,318	125	\$78,704	105	\$80,661	104	\$78,742	99	\$82,121
Instructor	153	\$50,143 **	166	\$51,905 **	157	\$52,510 **	164	\$53,229	161	\$55,095
<b>All Ranks</b>	<b>644</b>	<b>\$78,279 **</b>	<b>638</b>	<b>\$79,553 **</b>	<b>599</b>	<b>\$81,665 **</b>	<b>602</b>	<b>\$81,240</b>	<b>600</b>	<b>\$82,336</b>



\* The information for lecturers is not reported individually but is included in the All Ranks average, Fall 2020 (1), Fall 2021 (1), Fall 2022 (1), and Fall 2024 (3).

\*\* Revised 02/23

NOTE: Average annualized salary reflects the average of salaries equated to a 9-months contract, matching IPEDS reporting methodology.

SOURCES: Banner HR System and IR&S Employee Census Data

## Source of Faculty\* Terminal Degrees - Fall 2025

A T Still University	1	Loyola University - Chicago	2	Texas Tech University	1	University of Minnesota	5
Alfred University	1	Maryville University of St Louis	3	Texas Woman's University	1	University of Mississippi	4
Arizona State University	6	Miami University	1	Tufts University	2	University of Missouri - Columbia	15
Bowling Green State University	2	Michigan State University	5	Tulane University	2	University of Missouri - St Louis	6
Brown University	1	Middle Tennessee State University	1	University of Alabama (all campuses)	3	University of Nebraska (all campuses)	6
Carnegie Mellon University	1	Mississippi State University	1	University of Akron	1	University of Nevada (all campuses)	2
Case Western Reserve University	1	Missouri University of Science & Tech	4	University of Arizona	5	University of New Hampshire	1
City University of New York	1	New Jersey Institute of Technology	1	University of Arkansas - Fayetteville	3	University of New Mexico	4
Claremont Graduate University	1	New York University	2	University of California (all campuses)	11	University of North Carolina (all campuses)	7
Clemson University	3	North Dakota State University	2	University of Chicago	1	University of North Dakota	3
College of William and Mary	1	Northern Illinois University	3	University of Cincinnati	1	University of Northern Colorado	2
Columbia University	1	Northwestern University	1	University of Colorado Denver	1	University of Northern Iowa	1
Cornell University	3	Ohio State University	4	University of Connecticut	2	University of Oklahoma	3
DePaul University	1	Ohio University	4	University of Delaware	2	University of Oregon	2
Drexel University	1	Oklahoma State University	3	University of Detroit - Mercy	1	University of Pennsylvania	2
East Tennessee State University	1	Old Dominion University	1	University of Georgia	4	University of Pittsburgh	3
Emory University	1	Oregon Health & Science University	1	University of Hawaii - Manoa	2	University of Rochester	1
Emporia State University	1	Oregon State University	1	University of Health Sci & Pharm	5	University of South Carolina	4
Florida Institute of Technology	1	Penn State (all campuses)	4	University of Houston	1	University of Southern Mississippi	2
George Mason University	1	Princeton University	1	University of Idaho	1	University of Tennessee	4
George Washington University	1	Purdue University	13	University of Illinois - Chicago	5	University of Texas (all campuses)	9
Georgia Institute of Technology	1	Rice University	2	University of Illinois - Springfield	1	University of Utah	1
Georgia State University	3	Rutgers State University (all campuses)	4	University of Illinois - Urbana	18	University of Vermont	1
Illinois State University	3	Saint John's University	1	University of Iowa	10	University of Virginia	2
Indiana State University	3	Saint Louis University	13	University of Kansas	7	University of Washington - Seattle	3
Indiana University (all campuses)	13	Southern Illinois University Carbondale	10	University of Kentucky	3	University of Wisconsin (all campuses)	6
Iowa State University	1	Southern Illinois University Edwardsville	11	University of Louisiana - Lafayette	1	Vanderbilt University	1
James Madison University	1	State University System of FL (all campuses)	11	University of Louisville	1	Washington University	5
Johns Hopkins University	1	Stevens Institute of Technology	1	University of Maryland (all campuses)	2	Wayne State University	3
Kansas State University	1	SUNY University & College (all campuses)	5	University of Massachusetts - Amherst	1	West Virginia University	1
Kent State University	1	Syracuse University	2	University of Memphis	2	Yale University	3
Lincoln University	1	Temple University	2	University of Miami	1		
Louisiana State University	4	Texas A&M University (all campuses)	4	University of Michigan - Ann Arbor	4	International Universities	24

\* All tenure and tenure track faculty who hold a terminal degree including those with administrative assignments.

NOTE: A doctorate is usually the terminal degree; however, a master's degree in fine arts, art therapy, or library sciences is considered the terminal degree.

## Outstanding Faculty and Staff Awards

### Distinguished Research Professors

2013 Majid Molki (Mech & Industrial Engr)  
 2014 Albert Luo (Mech & Industrial Engr)  
 2016 Ali Kutan (Economics & Finance)  
 2016 George Pelekanos (Mathematics & Stat)  
 2017 William Retzlaff (Biological Sciences)  
 2017 Michael Shaw (Chemistry)  
 2018 Gregory Fields (Philosophy)  
 2020 Scott Umbaugh (Elec & Computer Engr)  
 2020 Zhiqing Lin (Biological Sci/Environmental Sci)  
 2021 Riza Demirel (Economics & Finance)  
 2021 Howard Ramsby II (English Lang & Lit)  
 2022 Kimberly Archer (Music)  
 2023 Jason Stacy (History)  
 2024 Yun Lu (Chemistry)  
 2025 Kristine Hildebrandt (English Lang & Lit)  
 2025 Faith Liebl (Biological Sciences)

### Hoppe Research Professor Award

2012-2014 Leah O'Brien (Chemistry)  
 2013-2015 Gregory Fields (Philosophy)  
 2014-2016 Krzysztof Jarosz (Mathematics & Stat)  
 2016-2018 Jeremy Jewell (Psychology)  
 2018-2020 Johanna Schmitz (Theater and Dance)  
 2019-2021 Sinan Onal (Mech & Indus Engineering)  
 2021-2023 Adriana Martinez (Geo/GIS & Env Sci)  
 2022-2024 Elizabeth McKenney (Psychology)  
 2024-2025 Hernando Garcia (Physics)  
 2025-2026 Kevin Tucker (Chemistry)

### Paul Simon Outstanding Scholar Award

2013 Andrew Pomerantz (Psychology)  
 2014 Julie Holt (Anthropology)  
 2015 Ryan Fries (Civil Engineering)  
 2016 Christine DeMeo (Geography)  
 2017 Kristine Hildebrandt (English Lang & Lit)  
 2018 Serdar Celik (Mech & Indus Engineering)  
 2019 Jeff Darabi (Mech & Indus Engineering)  
 2020 Therese Poirier (Pharmacy Practice)  
 2021 Jason Stacy (History)  
 2022 Dennis Bouvier (Computer Science)  
 2023 Catherine Santanello (Pharm Sciences)  
 2024 Trish Oberweis (Criminal Justice Studies)

### Teaching Excellence Award

2013 Kay Gaehle (Prim Care & Hlth Sys Nurs)  
 2014 Kelly Gable (School of Pharmacy)  
 2015 Wendy Fuchs (Spec Ed & Comm Disorders)  
 2016 Dayna Henry (Applied Health)  
 2017 McKenzie Ferguson (Pharmacy)  
 2018 Sandra Weissinger (Soc & Crim Justice Stu)  
 2019 Andrew Greenwood (Music)  
 2020-2022 none\*  
 2023 Ezra Temko (Sociology)  
 2023 Cory Byers (Mass Communications)  
 2023 JT Snipes (Educational Leadership)  
 2024 Allison Sauerwein (Spch Lang Path & Audio)  
 2024 Liz Stygar (Sociology)  
 2025 Sinan Onal (Industrial Engineering)  
 2025 Elizabeth Cady (Pharmacy)

### Vaughnie J. Lindsay New Investigator Award

2013 Xin Chen (Mechanical & Industrial Engr)  
 2013 Jennifer Gapin (Kinesiology & Health Educ)  
 2014 Georgiann Davis (Soc & Crim Justice Stu)  
 2014 Dan Welch (Dental Medicine)  
 2015 Pui-Ling (Melissa) Chan (Envmtl Sciences)  
 2016 Huaibo Xin (Kinesiology & Health Education)  
 2017 Sarah Luesse (Chemistry)  
 2018 Xin Wang (Electrical & Computer Engineering)  
 2019 Brianne Guilford (Applied Health)  
 2020 Andrew Greenwood (Music)  
 2021 Jon Klingensmith (Elect & Computer Engr)  
 2021 Susanne Di Salvo (Biological Sciences)  
 2022 Debbie Sellnow-Richmond (Applied Comm)  
 2022 Ashton Speno (Mass Communications)  
 2023 John Matta (Computer Science)  
 2024 Cedric Harville (Applied Health)  
 2025 Susan Kooiman (Anthropology)  
 2026 Candace Hall (Educational Leadership)

\* Teaching Excellence Award paused between 2020 and 2022 due to COVID19 restrictions.



