Southern Illinois University at Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out

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Questionnaire
Southern Illinois University Edwardsville
Survey of 2003 Baccalaureate Graduates -- Nine Years Out

Introduction

This nine-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>Survey Type</th>
<th>Survey Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>1992</td>
<td>One-Year Out Survey</td>
<td>Class of &gt;91</td>
</tr>
<tr>
<td>1993</td>
<td>Five-Year Out Survey</td>
<td>Class of &gt;88</td>
</tr>
<tr>
<td>1994</td>
<td>Ten-Year Out Survey</td>
<td>Class of &gt;84</td>
</tr>
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<td>1995</td>
<td>One-Year Out Survey</td>
<td>Class of &gt;94</td>
</tr>
<tr>
<td>1996</td>
<td>Five-Year Out Survey</td>
<td>Class of &gt;91</td>
</tr>
<tr>
<td>1997</td>
<td>Nine-Year Out Survey</td>
<td>Class of &gt;88</td>
</tr>
<tr>
<td>1998</td>
<td>One-Year Out Survey</td>
<td>Class of &gt;97</td>
</tr>
<tr>
<td>1999</td>
<td>Five-Year Out Survey</td>
<td>Class of &gt;94</td>
</tr>
<tr>
<td>2000</td>
<td>Nine-Year Out Survey</td>
<td>Class of &gt;91</td>
</tr>
<tr>
<td>2001</td>
<td>One-Year Out Survey</td>
<td>Class of &gt;00</td>
</tr>
<tr>
<td>2002</td>
<td>Five-Year Out Survey</td>
<td>Class of &gt;97</td>
</tr>
<tr>
<td>2003</td>
<td>Nine-Year Out Survey</td>
<td>Class of &gt;94</td>
</tr>
<tr>
<td>2004</td>
<td>One-Year Out Survey</td>
<td>Class of '03</td>
</tr>
<tr>
<td>2005</td>
<td>Five-Year Out Survey</td>
<td>Class of '00</td>
</tr>
<tr>
<td>2006</td>
<td>Nine-Year Out Survey</td>
<td>Class of '97</td>
</tr>
<tr>
<td>2007</td>
<td>One-Year Out Survey</td>
<td>Class of '06</td>
</tr>
<tr>
<td>2008</td>
<td>Five-Year Out Survey</td>
<td>Class of '03</td>
</tr>
<tr>
<td>2009</td>
<td>Nine-Year Out Survey</td>
<td>Class of '00</td>
</tr>
<tr>
<td>2010</td>
<td>One-Year Out Survey</td>
<td>Class of 09</td>
</tr>
<tr>
<td>2011</td>
<td>Five-Year Out Survey</td>
<td>Class of 06</td>
</tr>
<tr>
<td>2012</td>
<td>Nine-Year Out Survey</td>
<td>Class of '03</td>
</tr>
</tbody>
</table>

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions. (See Appendix B for more detailed information on the “Public University Baccalaureate Graduates’ Follow-Up Surveys.”) In addition, Southern Illinois University Edwardsville has chosen to do a One-Year Out Follow-Up yearly.
The current survey was administered during the spring of 2012 to calendar year 2003 baccalaureate graduates of SIUE. The questionnaire includes 15 questions common to all Illinois public universities. These are the first 15 questions in the survey, forming Parts I, II, III, and Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Effectiveness Questions). SIUE added to these one question on industry of employment, seven additional indicators on educational effectiveness, and five additional questions on educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Affairs provided current addresses for calendar year 2003 graduates as determined from institutional records.

On April 20, 2012 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 1,576 2003 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey.

Surveys were mailed first class on May 4, 2012. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned). On May 25, approximately two weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 15, a second wave mailing of the surveys was sent to the 1,324 remaining non-respondents.

Returned surveys began arriving on May 9 and continued through the summer and fall, with a few arriving as late as January 2013. As the surveys came in, each was matched with the corresponding stamped listing. The students names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).
Survey Population and Respondents

<table>
<thead>
<tr>
<th></th>
<th>Number of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2003 Baccalaureate Degrees</strong></td>
<td>1,856</td>
</tr>
<tr>
<td>Less persons who received 2 baccalaureate degrees</td>
<td>(20)</td>
</tr>
<tr>
<td><strong>2003 Baccalaureate Graduates</strong></td>
<td>1,836</td>
</tr>
<tr>
<td>Less Graduates with No Address Available *</td>
<td>251</td>
</tr>
<tr>
<td><strong>Graduates Surveyed</strong></td>
<td>1,585</td>
</tr>
<tr>
<td>Less Non-Deliverable Surveys</td>
<td>108</td>
</tr>
<tr>
<td>Less Non-Responding Graduates</td>
<td>1,157</td>
</tr>
<tr>
<td><strong>Survey Respondents</strong></td>
<td>320</td>
</tr>
<tr>
<td>Gross Response Rate (Respondents/Total Surveyed)</td>
<td>20.19%</td>
</tr>
<tr>
<td>Adjusted Response Rate (Respondents/Delivered Surveys)</td>
<td>21.67%</td>
</tr>
</tbody>
</table>

* Includes deceased alumni, foreign addresses and known bad addresses.
## Comparison of All Graduates to Survey Respondents

<table>
<thead>
<tr>
<th>Comparison</th>
<th>All Baccalaureate Graduates</th>
<th>One Year Out Survey Respondents</th>
<th>Five Year Out Survey Respondents</th>
<th>Nine Year Out Survey Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Total</td>
<td>1834</td>
<td>100.0%</td>
<td>676</td>
<td>100.0%</td>
</tr>
<tr>
<td>Female</td>
<td>1175</td>
<td>64.1%</td>
<td>460</td>
<td>68.0%</td>
</tr>
<tr>
<td>Male</td>
<td>659</td>
<td>35.9%</td>
<td>214</td>
<td>31.7%</td>
</tr>
<tr>
<td>Missing Data</td>
<td>0</td>
<td>0.0%</td>
<td>2</td>
<td>0.3%</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>1573</td>
<td>85.8%</td>
<td>603</td>
<td>89.2%</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>172</td>
<td>9.4%</td>
<td>49</td>
<td>7.2%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>30</td>
<td>1.6%</td>
<td>8</td>
<td>1.2%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>6</td>
<td>0.3%</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>26</td>
<td>1.4%</td>
<td>11</td>
<td>1.6%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>27</td>
<td>1.5%</td>
<td>2</td>
<td>0.3%</td>
</tr>
<tr>
<td>Missing Data</td>
<td>0</td>
<td>0.0%</td>
<td>2</td>
<td>0.3%</td>
</tr>
<tr>
<td>Age at Graduation</td>
<td>range = 20 to 59</td>
<td>median = 23.0</td>
<td>range = 21 to 57</td>
<td>median = 22.9</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>1451</td>
<td>79.1%</td>
<td>538</td>
<td>79.6%</td>
</tr>
<tr>
<td>Bachelor of Music</td>
<td>22</td>
<td>1.2%</td>
<td>4</td>
<td>0.6%</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>209</td>
<td>11.4%</td>
<td>77</td>
<td>11.4%</td>
</tr>
<tr>
<td>Bachelor of Fine Arts</td>
<td>14</td>
<td>0.8%</td>
<td>9</td>
<td>1.3%</td>
</tr>
<tr>
<td>Bachelor of Sci in Accountancy</td>
<td>47</td>
<td>2.6%</td>
<td>12</td>
<td>1.8%</td>
</tr>
<tr>
<td>Bachelor of Liberal Studies</td>
<td>91</td>
<td>5.0%</td>
<td>34</td>
<td>5.0%</td>
</tr>
<tr>
<td>Missing Data</td>
<td>0</td>
<td>0.0%</td>
<td>2</td>
<td>0.3%</td>
</tr>
<tr>
<td>Graduated Spring 2003</td>
<td>1001</td>
<td>54.6%</td>
<td>384</td>
<td>56.8%</td>
</tr>
<tr>
<td>Graduated Summer 2003</td>
<td>308</td>
<td>16.8%</td>
<td>110</td>
<td>16.3%</td>
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<tr>
<td>Graduated Fall 2003</td>
<td>525</td>
<td>28.6%</td>
<td>180</td>
<td>26.6%</td>
</tr>
<tr>
<td>Missing Data</td>
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<td>0.0%</td>
<td>2</td>
<td>0.3%</td>
</tr>
<tr>
<td>Degree From College of Arts &amp; Sciences</td>
<td>688</td>
<td>37.5%</td>
<td>242</td>
<td>35.8%</td>
</tr>
<tr>
<td>Degree from School of Business</td>
<td>453</td>
<td>24.7%</td>
<td>168</td>
<td>24.9%</td>
</tr>
<tr>
<td>Degree from School of Education</td>
<td>415</td>
<td>22.6%</td>
<td>159</td>
<td>23.5%</td>
</tr>
<tr>
<td>Degree from School of Engineering</td>
<td>157</td>
<td>8.6%</td>
<td>58</td>
<td>8.6%</td>
</tr>
<tr>
<td>Degree from School of Nursing</td>
<td>121</td>
<td>6.6%</td>
<td>47</td>
<td>7.0%</td>
</tr>
<tr>
<td>Missing Data</td>
<td>0</td>
<td>0.0%</td>
<td>2</td>
<td>0.3%</td>
</tr>
<tr>
<td>Matriculated as a New Freshman</td>
<td>748</td>
<td>40.8%</td>
<td>272</td>
<td>40.2%</td>
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<tr>
<td>Matriculated as a Transfer</td>
<td>1069</td>
<td>58.3%</td>
<td>397</td>
<td>58.7%</td>
</tr>
<tr>
<td>Matriculated as a Non-Degree Student</td>
<td>17</td>
<td>0.9%</td>
<td>5</td>
<td>0.7%</td>
</tr>
<tr>
<td>Missing Data</td>
<td>0</td>
<td>0.0%</td>
<td>2</td>
<td>0.3%</td>
</tr>
<tr>
<td>Time to Degree for New Freshmen</td>
<td>3 Years or Fewer</td>
<td>6</td>
<td>0.8%</td>
<td>2</td>
</tr>
<tr>
<td>4 Years</td>
<td>249</td>
<td>33.3%</td>
<td>106</td>
<td>39.0%</td>
</tr>
<tr>
<td>5 Years</td>
<td>269</td>
<td>36.0%</td>
<td>94</td>
<td>34.6%</td>
</tr>
<tr>
<td>6 Years</td>
<td>93</td>
<td>12.4%</td>
<td>36</td>
<td>13.2%</td>
</tr>
<tr>
<td>7 Years</td>
<td>42</td>
<td>5.6%</td>
<td>5</td>
<td>1.8%</td>
</tr>
<tr>
<td>8 Years</td>
<td>18</td>
<td>2.4%</td>
<td>8</td>
<td>2.9%</td>
</tr>
<tr>
<td>9 Years</td>
<td>7</td>
<td>0.9%</td>
<td>3</td>
<td>0.7%</td>
</tr>
<tr>
<td>10 Years</td>
<td>7</td>
<td>0.9%</td>
<td>1</td>
<td>0.4%</td>
</tr>
<tr>
<td>11 Years or More</td>
<td>57</td>
<td>7.6%</td>
<td>18</td>
<td>6.6%</td>
</tr>
<tr>
<td>Missing Data</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Time to Degree for Transfers</td>
<td>2 or Fewer Years</td>
<td>233</td>
<td>21.8%</td>
<td>105</td>
</tr>
<tr>
<td>3 Years</td>
<td>380</td>
<td>35.5%</td>
<td>131</td>
<td>33.0%</td>
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<tr>
<td>4 Years</td>
<td>225</td>
<td>21.0%</td>
<td>87</td>
<td>21.9%</td>
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<tr>
<td>5 Years</td>
<td>78</td>
<td>7.3%</td>
<td>24</td>
<td>6.0%</td>
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<tr>
<td>6 Years</td>
<td>53</td>
<td>5.0%</td>
<td>17</td>
<td>4.3%</td>
</tr>
<tr>
<td>7 Years</td>
<td>16</td>
<td>1.5%</td>
<td>4</td>
<td>1.0%</td>
</tr>
<tr>
<td>8 Years</td>
<td>23</td>
<td>2.2%</td>
<td>7</td>
<td>1.8%</td>
</tr>
<tr>
<td>9 Years</td>
<td>9</td>
<td>0.8%</td>
<td>4</td>
<td>1.0%</td>
</tr>
<tr>
<td>10 Years or More</td>
<td>52</td>
<td>4.9%</td>
<td>18</td>
<td>4.5%</td>
</tr>
<tr>
<td>Missing Data</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Graduating GPA (4 point scale)</td>
<td>Mean = 3.09924</td>
<td>Mean = 3.173</td>
<td>Mean = 3.163</td>
<td>Mean = 3.22</td>
</tr>
<tr>
<td>Std Dev = 0.477</td>
<td>Std Dev = 0.471</td>
<td>Std Dev = 0.459</td>
<td>Std Dev = 0.472</td>
<td></td>
</tr>
<tr>
<td>Maximum = 4.000</td>
<td>Maximum = 4.000</td>
<td>Maximum = 4.000</td>
<td>Maximum = 4.000</td>
<td></td>
</tr>
<tr>
<td>Minimum = 2.000</td>
<td>Minimum = 2.000</td>
<td>Minimum = 2.055</td>
<td>Minimum = 2.074</td>
<td></td>
</tr>
<tr>
<td>N = 1834</td>
<td>N = 674</td>
<td>N = 449</td>
<td>N = 320</td>
<td></td>
</tr>
</tbody>
</table>

2/8/2013
### Southern Illinois University at Edwardsville
### Survey of 2003 Baccalaureate Graduates -- Nine Years Out

#### Comparison of All Graduates to Survey Respondents

<table>
<thead>
<tr>
<th>School Detail</th>
<th>CAS</th>
<th>BUS</th>
<th>EDUC</th>
<th>ENGR</th>
<th>NURS</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>688</td>
<td>453</td>
<td>415</td>
<td>157</td>
<td>121</td>
<td>1834</td>
</tr>
<tr>
<td>Female</td>
<td>64.8%</td>
<td>53.4%</td>
<td>83.6%</td>
<td>17.8%</td>
<td>92.6%</td>
<td>64.1%</td>
</tr>
<tr>
<td>Male</td>
<td>35.2%</td>
<td>46.6%</td>
<td>16.4%</td>
<td>82.2%</td>
<td>7.4%</td>
<td>35.9%</td>
</tr>
<tr>
<td>Missing Data</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>84.3%</td>
<td>86.1%</td>
<td>88.0%</td>
<td>84.7%</td>
<td>86.8%</td>
<td>85.8%</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>11.0%</td>
<td>8.2%</td>
<td>9.2%</td>
<td>3.8%</td>
<td>12.4%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>1.9%</td>
<td>1.5%</td>
<td>1.0%</td>
<td>3.2%</td>
<td>0.8%</td>
<td>1.6%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>0.6%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.7%</td>
<td>0.9%</td>
<td>1.7%</td>
<td>1.9%</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>0.4%</td>
<td>3.1%</td>
<td>0.0%</td>
<td>6.4%</td>
<td>0.0%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Missing Data</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Matriculated as a New Freshman</td>
<td>58.0%</td>
<td>89.6%</td>
<td>91.6%</td>
<td>92.4%</td>
<td>100.0%</td>
<td>79.1%</td>
</tr>
<tr>
<td>Matriculated as a Transfer</td>
<td>3.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Matriculated as a Non-Degree Student</td>
<td>23.5%</td>
<td>0.0%</td>
<td>8.4%</td>
<td>7.6%</td>
<td>0.0%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Matriculated as a New Freshman</td>
<td>0.0%</td>
<td>10.4%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Matriculated as a Transfer</td>
<td>13.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Matriculated as a Non-Degree Student</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Graduated Spring 2003</td>
<td>47.5%</td>
<td>48.8%</td>
<td>72.0%</td>
<td>54.8%</td>
<td>56.2%</td>
<td>54.6%</td>
</tr>
<tr>
<td>Graduated Summer 2003</td>
<td>22.8%</td>
<td>19.4%</td>
<td>9.4%</td>
<td>14.0%</td>
<td>1.7%</td>
<td>16.8%</td>
</tr>
<tr>
<td>Graduated Fall 2003</td>
<td>29.7%</td>
<td>31.8%</td>
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<td>42.1%</td>
<td>28.6%</td>
</tr>
<tr>
<td>Matriculated as a New Freshman</td>
<td>42.3%</td>
<td>38.4%</td>
<td>41.7%</td>
<td>33.1%</td>
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<td>40.8%</td>
</tr>
<tr>
<td>Matriculated as a Transfer</td>
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<td>0.9%</td>
</tr>
<tr>
<td>Matriculated as a New Freshman</td>
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</tr>
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<td>Matriculated as a Transfer</td>
<td>0.0%</td>
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</tr>
<tr>
<td>Time to Degree for New Freshmen</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3 Years or Fewer</td>
<td>0.3%</td>
<td>0.6%</td>
<td>1.7%</td>
<td>1.9%</td>
<td>0.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>4 Years</td>
<td>26.8%</td>
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<td>44.8%</td>
<td>33.3%</td>
</tr>
<tr>
<td>5 Years</td>
<td>32.6%</td>
<td>35.1%</td>
<td>38.7%</td>
<td>40.4%</td>
<td>43.1%</td>
<td>36.0%</td>
</tr>
<tr>
<td>6 Years</td>
<td>16.2%</td>
<td>7.5%</td>
<td>11.6%</td>
<td>15.4%</td>
<td>8.6%</td>
<td>12.4%</td>
</tr>
<tr>
<td>7 Years</td>
<td>6.5%</td>
<td>4.0%</td>
<td>5.8%</td>
<td>7.7%</td>
<td>3.4%</td>
<td>5.6%</td>
</tr>
<tr>
<td>8 Years</td>
<td>3.1%</td>
<td>4.0%</td>
<td>0.6%</td>
<td>1.9%</td>
<td>0.0%</td>
<td>2.4%</td>
</tr>
<tr>
<td>9 Years</td>
<td>0.7%</td>
<td>1.1%</td>
<td>0.6%</td>
<td>3.8%</td>
<td>0.0%</td>
<td>0.9%</td>
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<tr>
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<tr>
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<td>0.8%</td>
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<tr>
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<td>Graduating GPA (4 point scale)</td>
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2/5/2013
## Survey of 2003 Baccalaureate Graduates -- Nine Years Out

**Comparison of All Graduates to Survey Respondents**

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<tr>
<th>School Detail</th>
<th>CAS</th>
<th>BUS</th>
<th>EDUC</th>
<th>ENGR</th>
<th>NURS</th>
<th>Total</th>
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<tr>
<td><strong>Total</strong></td>
<td>108</td>
<td>78</td>
<td>81</td>
<td>34</td>
<td>19</td>
<td>320</td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td>72.2%</td>
<td>57.7%</td>
<td>85.2%</td>
<td>20.6%</td>
<td>89.5%</td>
<td>67.5%</td>
</tr>
<tr>
<td><strong>Male</strong></td>
<td>27.8%</td>
<td>42.3%</td>
<td>14.8%</td>
<td>79.4%</td>
<td>10.5%</td>
<td>32.5%</td>
</tr>
<tr>
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<td>0.0%</td>
<td>0.0%</td>
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</tr>
<tr>
<td><strong>White, Non-Hispanic</strong></td>
<td>88.0%</td>
<td>93.6%</td>
<td>92.6%</td>
<td>91.2%</td>
<td>94.7%</td>
<td>91.3%</td>
</tr>
<tr>
<td><strong>Black, Non-Hispanic</strong></td>
<td>8.3%</td>
<td>5.1%</td>
<td>6.2%</td>
<td>2.9%</td>
<td>5.3%</td>
<td>6.3%</td>
</tr>
<tr>
<td><strong>Asian/Pacific Islander</strong></td>
<td>0.0%</td>
<td>0.0%</td>
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<td>0.3%</td>
</tr>
<tr>
<td><strong>American Indian/Alaskan Native</strong></td>
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<td>0.0%</td>
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</tr>
<tr>
<td><strong>Hispanic</strong></td>
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<td>1.3%</td>
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<td>1.6%</td>
</tr>
<tr>
<td><strong>Non-Resident Alien</strong></td>
<td>0.9%</td>
<td>0.0%</td>
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<td>2.9%</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td><strong>Missing Data</strong></td>
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<td><strong>Age at Graduation</strong></td>
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<td>21 to 59</td>
<td>20 to 45</td>
<td>21 to 34</td>
<td>21 to 32</td>
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<tr>
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<td>23.0</td>
<td>23.0</td>
<td>22.0</td>
<td>23.0</td>
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<tr>
<td><strong>Bachelor of Science</strong></td>
<td>63.0%</td>
<td>84.6%</td>
<td>96.3%</td>
<td>94.1%</td>
<td>100.0%</td>
<td>82.2%</td>
</tr>
<tr>
<td><strong>Bachelor of Music</strong></td>
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<td>0.0%</td>
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</tr>
<tr>
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</tr>
<tr>
<td><strong>Bachelor of Fine Arts</strong></td>
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</tr>
<tr>
<td><strong>Bachelor of Sci in Accountancy</strong></td>
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<td>15.4%</td>
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</tr>
<tr>
<td><strong>Bachelor of Liberal Studies</strong></td>
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<td>3.1%</td>
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<tr>
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</tr>
<tr>
<td><strong>Graduated Spring 2003</strong></td>
<td>57.4%</td>
<td>48.7%</td>
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<td>73.5%</td>
<td>63.2%</td>
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</tr>
<tr>
<td><strong>Graduated Summer 2003</strong></td>
<td>15.7%</td>
<td>14.1%</td>
<td>7.4%</td>
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<td>0.0%</td>
<td>11.3%</td>
</tr>
<tr>
<td><strong>Graduated Fall 2003</strong></td>
<td>26.9%</td>
<td>37.2%</td>
<td>13.6%</td>
<td>20.6%</td>
<td>36.8%</td>
<td>25.9%</td>
</tr>
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<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Matriculated as a New Freshman</strong></td>
<td>39.8%</td>
<td>44.9%</td>
<td>46.9%</td>
<td>32.4%</td>
<td>57.9%</td>
<td>43.1%</td>
</tr>
<tr>
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<td>53.8%</td>
<td>51.9%</td>
<td>67.6%</td>
<td>42.1%</td>
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<tr>
<td><strong>Matriculated as a Non-Degree Student</strong></td>
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<td>1.3%</td>
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<td><strong>Missing Data</strong></td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Time to Degree for New Freshmen</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3 Years or Fewer</strong></td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td><strong>4 Years</strong></td>
<td>11.1%</td>
<td>45.7%</td>
<td>47.4%</td>
<td>18.2%</td>
<td>72.7%</td>
<td>40.6%</td>
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<tr>
<td><strong>5 Years</strong></td>
<td>14.8%</td>
<td>34.3%</td>
<td>31.6%</td>
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<td>27.3%</td>
<td>35.5%</td>
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<tr>
<td><strong>6 Years</strong></td>
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<td>5.7%</td>
<td>7.9%</td>
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<td>9.4%</td>
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<tr>
<td><strong>7 Years</strong></td>
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<td>5.3%</td>
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<tr>
<td><strong>8 Years</strong></td>
<td>1.9%</td>
<td>2.9%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2.2%</td>
</tr>
<tr>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td><strong>10 Years</strong></td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>11 Years or More</strong></td>
<td>4.6%</td>
<td>8.6%</td>
<td>2.6%</td>
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<td><strong>Time to Degree for Transfers</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>2 or Fewer Years</strong></td>
<td>15.9%</td>
<td>16.7%</td>
<td>33.3%</td>
<td>17.4%</td>
<td>12.5%</td>
<td>20.2%</td>
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<tr>
<td><strong>3 Years</strong></td>
<td>33.3%</td>
<td>38.1%</td>
<td>38.1%</td>
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<td>24.2%</td>
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<td>7.3%</td>
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</tr>
<tr>
<td><strong>8 Years</strong></td>
<td>3.2%</td>
<td>4.8%</td>
<td>2.4%</td>
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<td>0.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td><strong>9 Years</strong></td>
<td>1.6%</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td><strong>10 Years or More</strong></td>
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<td>4.8%</td>
<td>7.1%</td>
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<td>5.6%</td>
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2/8/2013
2003 Baccalaureate Recipients
Profile, cont.

Matriculation Status

Time to Degree for New Freshmen

Time to Degree for New Transfers
## Employment Questions

### School Detail

<table>
<thead>
<tr>
<th></th>
<th>CAS</th>
<th>BUS</th>
<th>EDU</th>
<th>ENG</th>
<th>NUR</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td>Number of Survey Respondents</td>
<td>108</td>
<td>78</td>
<td>81</td>
<td>34</td>
<td>19</td>
<td>320</td>
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1. **Number Employed:**

<table>
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<tr>
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<th>ENG</th>
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<tbody>
<tr>
<td>Full-time</td>
<td>84.3%</td>
<td>92.1%</td>
<td>82.5%</td>
<td>88.2%</td>
<td>78.9%</td>
<td>85.8%</td>
</tr>
<tr>
<td>Part-time</td>
<td>7.4%</td>
<td>3.9%</td>
<td>11.3%</td>
<td>5.9%</td>
<td>21.1%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Not, but Seeking</td>
<td>3.7%</td>
<td>2.6%</td>
<td>2.5%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Not, not Seeking</td>
<td>4.6%</td>
<td>1.3%</td>
<td>3.8%</td>
<td>5.9%</td>
<td>0.0%</td>
<td>3.5%</td>
</tr>
</tbody>
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Number Responding: 108  76  80  34  19  317

The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.

2. **Place of Employment**

<table>
<thead>
<tr>
<th></th>
<th>CAS</th>
<th>BUS</th>
<th>EDU</th>
<th>ENG</th>
<th>NUR</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois</td>
<td>49.5%</td>
<td>49.3%</td>
<td>78.3%</td>
<td>38.7%</td>
<td>41.2%</td>
<td>54.8%</td>
</tr>
<tr>
<td>Missouri</td>
<td>37.9%</td>
<td>37.7%</td>
<td>10.1%</td>
<td>35.5%</td>
<td>23.5%</td>
<td>29.9%</td>
</tr>
<tr>
<td>Other</td>
<td>12.6%</td>
<td>13.0%</td>
<td>11.6%</td>
<td>25.8%</td>
<td>35.3%</td>
<td>15.3%</td>
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</table>

Number Responding: 95  69  69  31  17  281

3. **Classification of Primary Employer**

<table>
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<tr>
<th></th>
<th>CAS</th>
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<th>EDU</th>
<th>ENG</th>
<th>NUR</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Employed or Private Practice</td>
<td>5.1%</td>
<td>5.5%</td>
<td>2.7%</td>
<td>3.1%</td>
<td>0.0%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Business (Industrial, Commercial or Service)</td>
<td>26.3%</td>
<td>50.7%</td>
<td>5.4%</td>
<td>40.6%</td>
<td>0.0%</td>
<td>26.9%</td>
</tr>
<tr>
<td>Professional Firm (e.g., Engineering, Law)</td>
<td>5.1%</td>
<td>12.3%</td>
<td>1.4%</td>
<td>25.0%</td>
<td>0.0%</td>
<td>7.7%</td>
</tr>
<tr>
<td>College or University</td>
<td>11.1%</td>
<td>4.1%</td>
<td>2.7%</td>
<td>0.0%</td>
<td>21.1%</td>
<td>6.7%</td>
</tr>
<tr>
<td>Elementary/Secondary School</td>
<td>15.2%</td>
<td>2.7%</td>
<td>68.9%</td>
<td>3.1%</td>
<td>0.0%</td>
<td>23.2%</td>
</tr>
<tr>
<td>Health Agency (e.g. Hospital, Clinic)</td>
<td>12.1%</td>
<td>5.5%</td>
<td>5.4%</td>
<td>3.1%</td>
<td>78.9%</td>
<td>12.1%</td>
</tr>
<tr>
<td>Federal, State, or Local Government</td>
<td>15.2%</td>
<td>11.0%</td>
<td>1.4%</td>
<td>21.9%</td>
<td>0.0%</td>
<td>10.4%</td>
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<tr>
<td>Armed Services</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.1%</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>NonProfit (Non-Government)</td>
<td>4.0%</td>
<td>4.1%</td>
<td>10.8%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.1%</td>
</tr>
<tr>
<td>Other</td>
<td>6.1%</td>
<td>4.1%</td>
<td>1.4%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.4%</td>
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Number Responding: 99  73  74  32  19  297

4. **Job Satisfaction**

<table>
<thead>
<tr>
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<th>CAS</th>
<th>BUS</th>
<th>EDU</th>
<th>ENG</th>
<th>NUR</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>37.4%</td>
<td>38.4%</td>
<td>41.3%</td>
<td>34.4%</td>
<td>36.8%</td>
<td>38.3%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>35.4%</td>
<td>43.8%</td>
<td>42.7%</td>
<td>43.8%</td>
<td>47.4%</td>
<td>40.9%</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>14.1%</td>
<td>11.0%</td>
<td>10.7%</td>
<td>18.8%</td>
<td>10.5%</td>
<td>12.8%</td>
</tr>
<tr>
<td>Somewhat Dissatisfied</td>
<td>8.1%</td>
<td>5.5%</td>
<td>5.3%</td>
<td>3.1%</td>
<td>0.0%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>4.0%</td>
<td>1.4%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.3%</td>
<td>2.0%</td>
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<tr>
<td>Very Dissatisfied</td>
<td>1.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
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</table>

Number Responding: 99  73  74  32  19  297

5. **Job in Field?**

<table>
<thead>
<tr>
<th></th>
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<th>Total</th>
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<tbody>
<tr>
<td>Closely Related</td>
<td>31.3%</td>
<td>32.9%</td>
<td>73.0%</td>
<td>71.9%</td>
<td>100.0%</td>
<td>50.8%</td>
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<tr>
<td>Related</td>
<td>33.3%</td>
<td>49.3%</td>
<td>17.6%</td>
<td>21.9%</td>
<td>0.0%</td>
<td>30.0%</td>
</tr>
<tr>
<td>Unrelated (by choice)</td>
<td>21.2%</td>
<td>12.3%</td>
<td>2.7%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>10.8%</td>
</tr>
<tr>
<td>Unrelated (not by choice)</td>
<td>12.1%</td>
<td>5.5%</td>
<td>6.8%</td>
<td>6.3%</td>
<td>0.0%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Unrelated (choice unknown)</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.7%</td>
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</tbody>
</table>

Number Responding: 99  73  74  32  19  297

6. **Number of Employers After Graduation**

<table>
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<tr>
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<th>ENG</th>
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<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>17.2%</td>
<td>26.0%</td>
<td>29.7%</td>
<td>37.5%</td>
<td>10.5%</td>
<td>24.2%</td>
</tr>
<tr>
<td>Two</td>
<td>39.4%</td>
<td>32.9%</td>
<td>31.1%</td>
<td>43.8%</td>
<td>42.1%</td>
<td>36.4%</td>
</tr>
<tr>
<td>Three to Six</td>
<td>43.4%</td>
<td>41.1%</td>
<td>39.2%</td>
<td>18.8%</td>
<td>47.4%</td>
<td>39.4%</td>
</tr>
<tr>
<td>More than Six</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
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</table>

Number Responding: 99  73  74  32  19  297
### 7. Annual Earned Income in Current Job Before Taxes

<table>
<thead>
<tr>
<th>School Detail, cont.</th>
<th>CAS</th>
<th>BUS</th>
<th>EDU</th>
<th>ENG</th>
<th>NUR</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Employed Full-Time</strong>&lt;br&gt;Less Than $25,000</td>
<td>4.7%</td>
<td>1.5%</td>
<td>1.7%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2.4%</td>
</tr>
<tr>
<td>$25,000 to $29,999</td>
<td>7.1%</td>
<td>1.5%</td>
<td>3.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.5%</td>
</tr>
<tr>
<td>$30,000 to $34,999</td>
<td>7.1%</td>
<td>4.5%</td>
<td>5.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>4.7%</td>
</tr>
<tr>
<td>$35,000 to $39,999</td>
<td>10.6%</td>
<td>4.5%</td>
<td>13.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>7.8%</td>
</tr>
<tr>
<td>$40,000 to $44,999</td>
<td>7.1%</td>
<td>4.5%</td>
<td>23.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>9.0%</td>
</tr>
<tr>
<td>$45,000 to 49,999</td>
<td>12.9%</td>
<td>6.0%</td>
<td>15.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>9.4%</td>
</tr>
<tr>
<td>$50,000 or More</td>
<td>50.6%</td>
<td>77.6%</td>
<td>38.3%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>63.1%</td>
</tr>
<tr>
<td><strong>Number Responding</strong></td>
<td>85</td>
<td>67</td>
<td>60</td>
<td>28</td>
<td>15</td>
<td>255</td>
</tr>
<tr>
<td><strong>Mean Salary</strong></td>
<td>$55,807</td>
<td>$67,986</td>
<td>$47,900</td>
<td>$78,111</td>
<td>$93,260</td>
<td>$61,798</td>
</tr>
<tr>
<td><strong>Employed Part-Time</strong>&lt;br&gt;Less Than 20,000</td>
<td>62.5%</td>
<td>33.3%</td>
<td>55.6%</td>
<td>50.0%</td>
<td>0.0%</td>
<td>50.0%</td>
</tr>
<tr>
<td>20,000 to $24,999</td>
<td>0.0%</td>
<td>33.3%</td>
<td>--</td>
<td>--</td>
<td>0.0%</td>
<td>4.2%</td>
</tr>
<tr>
<td>$25,000 to $29,999</td>
<td>0.0%</td>
<td>0.0%</td>
<td>11.1%</td>
<td>--</td>
<td>0.0%</td>
<td>4.2%</td>
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<tr>
<td>$30,000 to $34,999</td>
<td>12.5%</td>
<td>0.0%</td>
<td>11.1%</td>
<td>50.0%</td>
<td>0.0%</td>
<td>12.5%</td>
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<tr>
<td>$35,000 or More</td>
<td>25.0%</td>
<td>33.3%</td>
<td>22.2%</td>
<td>--</td>
<td>100.0%</td>
<td>29.2%</td>
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<tr>
<td><strong>Number Responding</strong></td>
<td>839</td>
<td>22</td>
<td>2</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Mean Salary</strong></td>
<td>$25,750</td>
<td>$24,833</td>
<td>$24,120</td>
<td>$19,600</td>
<td>$42,500</td>
<td>$25,008</td>
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### 8. Bachelor's Degree Preparation for Career Path

<table>
<thead>
<tr>
<th>School Detail, cont.</th>
<th>Very Well</th>
<th>Well</th>
<th>Adequately</th>
<th>Inadequately</th>
<th>Poorly</th>
<th>Very Poorly</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Very Well</strong></td>
<td>12.4%</td>
<td>16.7%</td>
<td>21.3%</td>
<td>12.5%</td>
<td>52.6%</td>
<td>18.3%</td>
</tr>
<tr>
<td><strong>Well</strong></td>
<td>33.0%</td>
<td>31.9%</td>
<td>45.3%</td>
<td>53.1%</td>
<td>26.3%</td>
<td>37.6%</td>
</tr>
<tr>
<td><strong>Adequately</strong></td>
<td>39.2%</td>
<td>45.8%</td>
<td>25.3%</td>
<td>31.3%</td>
<td>21.1%</td>
<td>35.3%</td>
</tr>
<tr>
<td><strong>Inadequately</strong></td>
<td>7.2%</td>
<td>2.8%</td>
<td>6.7%</td>
<td>3.1%</td>
<td>0.0%</td>
<td>5.1%</td>
</tr>
<tr>
<td><strong>Poorly</strong></td>
<td>3.1%</td>
<td>2.8%</td>
<td>1.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td><strong>Very Poorly</strong></td>
<td>5.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.7%</td>
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<tr>
<td><strong>Number Responding</strong></td>
<td>97</td>
<td>72</td>
<td>75</td>
<td>32</td>
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### 9a. Primary Occupation

<table>
<thead>
<tr>
<th>School Detail, cont.</th>
<th>Management</th>
<th>Business Operations</th>
<th>Financial Specialists</th>
<th>Computer Specialists</th>
<th>Mathematical Scientists and Technicians</th>
<th>Architects, Surveyors, and Cartographers</th>
<th>Engineers and Related Technicians</th>
<th>Life and Physical Scientists</th>
<th>Social Scientists</th>
<th>Health: Doctors</th>
<th>Health: Registered Nurses</th>
<th>Health: Therapists</th>
<th>Health: Other Health Practs, Profs &amp; supp</th>
<th>Community and Social Service</th>
<th>Legal: Attorneys/Judges</th>
<th>Legal: Legal Support Workers</th>
<th>Education: Early Childhood Teachers</th>
<th>Education: Elementary School Teachers</th>
<th>Education: Middle School Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Management</strong></td>
<td>14.4%</td>
<td>27.8%</td>
<td>6.7%</td>
<td>9.4%</td>
<td>5.3%</td>
<td>14.8%</td>
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<td></td>
</tr>
<tr>
<td><strong>Business Operations</strong></td>
<td>4.1%</td>
<td>22.2%</td>
<td>0.0%</td>
<td>3.1%</td>
<td>0.0%</td>
<td>7.2%</td>
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</tr>
<tr>
<td><strong>Financial Specialists</strong></td>
<td>1.0%</td>
<td>16.7%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>4.5%</td>
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<td></td>
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</tr>
<tr>
<td><strong>Computer Specialists</strong></td>
<td>0.0%</td>
<td>11.1%</td>
<td>0.0%</td>
<td>9.4%</td>
<td>0.0%</td>
<td>3.8%</td>
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<td></td>
</tr>
<tr>
<td><strong>Mathematical Scientists and Technicians</strong></td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Architects, Surveyors, and Cartographers</strong></td>
<td>1.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Engineers and Related Technicians</strong></td>
<td>2.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>68.8%</td>
<td>0.0%</td>
<td>8.2%</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Life and Physical Scientists</strong></td>
<td>4.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.4%</td>
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<td>0.0%</td>
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</tr>
<tr>
<td><strong>Education: Middle School Teachers</strong></td>
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<td>10.7%</td>
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<td>0.0%</td>
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continued on next page
### Employment Questions

#### School Detail, cont.

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<th>BUS</th>
<th>EDU</th>
<th>ENG</th>
<th>NUR</th>
<th>Total</th>
</tr>
</thead>
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<td>Education: Special Education Teachers</td>
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</tr>
<tr>
<td>Education: Other, except Administrators</td>
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<td>1.4%</td>
<td>2.7%</td>
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<td>0.0%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Library Occupations</td>
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</tr>
<tr>
<td>Arts and Design Workers</td>
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<td>0.7%</td>
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<tr>
<td>Library Occupations</td>
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<tr>
<td>Media and Communication Workers</td>
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<td>0.0%</td>
<td>1.7%</td>
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<td>Entertainment, Performers, Sports &amp; Related</td>
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<td>0.3%</td>
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<tr>
<td>Sales</td>
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<td>0.0%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Office and Administration</td>
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<td>5.6%</td>
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</tr>
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<td>Protective Services</td>
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</tr>
<tr>
<td>Food Preparation and Serving</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Buildings and Grounds Maintenance</td>
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</tr>
<tr>
<td>Personal Care and Services</td>
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<td>0.0%</td>
<td>2.7%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Farming, Fishing, and Forestry</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
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</tr>
<tr>
<td>Construction and Extractive</td>
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<td>2.8%</td>
<td>1.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Installation, Maintenance, and Repair</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Production</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Transportation and Material Moving</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Military</td>
<td>1.0%</td>
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<td>0.0%</td>
<td>3.1%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

| Number Responding | 97 | 72 | 75 | 32 | 19 | 291 |

#### Industry

| Agriculture, Forestry, and Fishing | 1.1%| 3.0%| 0.0%| 0.0%| 0.0%| 1.2%  |
| Mining                           | 1.1%| 3.0%| 0.0%| 0.0%| 0.0%| 2.0%  |
| Utilities                        | 2.3%| 3.0%| 0.0%| 6.3%| 0.0%| 2.4%  |
| Construction                     | 1.1%| 4.5%| 1.7%| 15.6%| 0.0%| 3.9%  |
| Manufacturing                    | 8.0%| 3.0%| 0.0%| 12.5%| 0.0%| 5.1%  |
| Wholesale Trade                  | 0.0%| 3.0%| 0.0%| 0.0%| 0.0%| 0.8%  |
| Retail Trade                     | 3.4%| 1.5%| 3.4%| 0.0%| 0.0%| 2.4%  |
| Transportation                   | 1.1%| 3.0%| 0.0%| 18.8%| 0.0%| 3.5%  |
| Information                      | 3.4%| 3.0%| 0.0%| 0.0%| 0.0%| 2.0%  |
| Finance & Insurance              | 3.4%| 21.2%| 1.7%| 0.0%| 0.0%| 7.1%  |
| Real Estate & Rental & Leasing   | 0.0%| 3.0%| 0.0%| 0.0%| 0.0%| 0.8%  |
| Professional, Scientific & Technical Services | 9.2%| 15.2%| 0.0%| 28.1%| 0.0%| 10.6% |
| Management of Companies & Enterprises | 0.0%| 0.0%| 0.0%| 3.1%| 0.0%| 0.4%  |
| Admin & Suppt, Waste Mgmt & Remedtn Svcs | 1.1%| 1.5%| 0.0%| 0.0%| 0.0%| 0.8%  |
| Educational Services             | 29.9%| 7.6%| 70.7%| 3.1%| 0.0%| 28.6% |
| Health Care & Social Assistance  | 16.1%| 12.1%| 12.1%| 3.1%| 100.0%| 16.5% |
| Arts, Entertainment & Recreation | 5.7%| 1.5%| 1.7%| 0.0%| 0.0%| 2.7%  |
| Accommodations & Food Services    | 1.1%| 1.5%| 0.0%| 0.0%| 0.0%| 0.8%  |
| Other Services (except Public Admin) | 9.2%| 6.1%| 6.9%| 0.0%| 0.0%| 6.3%  |
| Public Administration            | 2.3%| 3.0%| 1.7%| 3.1%| 0.0%| 2.4%  |

| Number Responding | 87 | 66 | 58 | 32 | 12 | 255 |

2/22/2013
2003 Baccalaureate Graduates Nine Years Out

Employment Status

Place of Employment

Job in Field Related to Major?
2003 Baccalaureate Graduates Nine Years Out

Employment, cont.

### Job Satisfaction

![Bar chart showing job satisfaction levels for different fields.]

- **Very Dissatisfied**
- **Dissatisfied**
- **Somewhat Dissatisfied**
- **Somewhat Satisfied**
- **Satisfied**
- **Very Satisfied**

### How Well Bachelor's Degree Prepared Alum for Current Career Path

![Bar chart showing preparation levels for different fields.]

- **Very Poorly**
- **Poorly**
- **Inadequately**
- **Adequately**
- **Well**
- **Very Well**

### Mean Salary of Alumni Employed Full Time

- **CAS**: $55,807
- **BUS**: $67,986
- **EDU**: $47,900
- **ENG**: $61,798
- **NUR**: $61,798
- **Total**: $61,798
**The responses marked with asterisks each lead to a related question which was to be answered only by those who selected the asterisked responses.**

2/28/2013
### Satisfaction Questions

#### 13. Present Attitude Towards the University

<table>
<thead>
<tr>
<th>School Detail</th>
<th>CAS</th>
<th>BUS</th>
<th>EDU</th>
<th>ENG</th>
<th>NUR</th>
<th>Total</th>
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<tbody>
<tr>
<td>Number of Survey Respondents</td>
<td>108</td>
<td>78</td>
<td>81</td>
<td>34</td>
<td>19</td>
<td>320</td>
</tr>
<tr>
<td>Strongly Positive</td>
<td>26.4%</td>
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<td>28.8%</td>
<td>38.2%</td>
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<tr>
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<td>52.5%</td>
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<td>54.4%</td>
</tr>
<tr>
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<td>9.1%</td>
<td>11.3%</td>
<td>17.6%</td>
<td>10.5%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Somewhat Negative</td>
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<td>19</td>
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#### 14. Present Attitude Towards your Bachelor's Degree Major

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3/1/2013
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<td>15. Helpfulness of University Experiences in:</td>
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<td>15.2%</td>
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## Educational Effectiveness Questions

### G. Viewing Problems from Different Perspectives

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### H. Developing Ability to Solve Problems

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### I. Making Informed Decisions as a Citizen

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### J. Developing Writing Skills

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### K. Developing Oral Communication Skills

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### L. Developing Knowledge of Scientific and Technological Developments

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### 16. Undergraduate Education Broadened Interest Beyond Subjects in Major

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### Educational Effectiveness Questions

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#### 18. Quality of SIUE Education Relative to That of Friends at Other Schools

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### Educational Effectiveness Questions

#### School Detail, con't.

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#### 20. The Three Issues Considered Most Important for SIUE

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3/4/2013
Appendix A

Sample Questionnaire
SURVEY OF 2003 BACCALAUREATE GRADUATES NINE YEARS AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED IN 2003. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?
   
   1 Yes, full-time   3 No, but am seeking employment
   2 Yes, part-time   4 No, and am not seeking employment

   If you are NOT employed (responses 3 and 4), skip to Section II.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? ____________________

3. How would you classify your primary employer?

   1 Self-employed or private practice  6 Health agency (e.g., hospital, clinic)
   2 Business (industrial, commercial or service)  7 Federal, state, or local government
   3 Professional firm (e.g., engineering, law)  8 Armed services
   4 College or university  9 Non-profit (non-government)
   5 Elementary/secondary school (including cooperatives)  10 Other (please specify) _______________________

4. How satisfied are you with your current job?

   1 Very Satisfied   2 Satisfied   3 Somewhat Satisfied   4 Somewhat Dissatisfied   5 Dissatisfied   6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

   1 Closely Related   2 Related   3 Unrelated

   If you marked "3" (unrelated), is this by choice?
   
   1 Yes   2 No

6. For how many different employers (companies, firms, agencies, schools, etc. — not individual "bosses") have you worked since you earned your bachelor's degree?

   1 One   3 Three to six
   2 Two   4 More than six

7. What is your annual earned income before taxes in your current job? __________________________

8. In general, how well did your bachelor's degree prepare you for your present job?

   1 Very Well   2 Well   3 Adequately   4 Inadequately   5 Poorly   6 Very poorly
Please circle on the lists below both your primary occupation (what you do) and the industry in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title ___________________________________ (optional)

<table>
<thead>
<tr>
<th>Circle One</th>
<th>Occupational Categories</th>
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<tbody>
<tr>
<td>01. Management (such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, &amp; sales managers; educational administrators; health administrators)</td>
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<td>02. Business Operations (such as buyers &amp; purchasing agents; insurance claims adjusters/examiners; human resources, training, &amp; labor relations specialists; management analysts)</td>
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<td>03. Financial Specialists (such as accountants, assessors, financial &amp; credit analysts/advisors, loan counselors/officers)</td>
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<td>04. Computer Specialists (such as computer &amp; information scientists, programmers, software specialists, database &amp; network administrators and analysts)</td>
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<td>05. Mathematical Scientists and Technicians (such as mathematicians, statisticians, actuaries &amp; mathematical technicians)</td>
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<td>06. Architects, Surveyors, and Cartographers</td>
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<td>07. Engineers and Related Technicians (such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials &amp; construction engineers &amp; technicians)</td>
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<td>08. Life and Physical Scientists and Technicians (such as agricultural &amp; food scientists, biologists, medical scientists, chemists, physicists, atmospheric &amp; environmental scientists, and related technicians)</td>
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<td>09. Social Scientists (such as economists, psychologists, market &amp; survey researchers, geographers, historians, sociologists, anthropologists, political scientists &amp; urban planners)</td>
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<td>10. Health: Doctors (such as physicians &amp; surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors)</td>
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<td>11. Health: Registered Nurses</td>
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<td>12. Health: Therapists (such as occupational, physical, recreational, and speech therapists)</td>
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<td>13. Health: Other Health Practitioners, Professionals, and Support Workers (such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aiders)</td>
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<td>14. Community and Social Service (such as counselors, social workers, community &amp; religious workers, probation officers)</td>
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<td>15. Legal: Attorneys/Judges</td>
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<td>16. Legal: Legal Support Workers</td>
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<td>17. Education: Early Childhood Teachers (such as day care, pre-school, and kindergarten teachers)</td>
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<td>18. Education: Elementary School Teachers</td>
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<td>19. Education: Middle School Teachers</td>
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<td>20. Education: Secondary School Teachers</td>
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<td>21. Education: Special Education Teachers</td>
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<td>22. Education: Other, except Administrators (see 01) (such as postsecondary teachers; vocational teachers; teaching &amp; research assistants; other teachers, trainers, &amp; assistants)</td>
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<td>23. Library Occupations (such as librarians, archivists, curators, and library technicians)</td>
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<td>24. Arts and Design Workers (such as designers and fine &amp; craft artists)</td>
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<td>25. Entertainers, Performers, Sports and Related Workers (such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees)</td>
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<td>26. Media and Communication Workers (such as writers &amp; editors, announcers, news analysts &amp; reporters, public relations specialists, and media &amp; communications equipment workers)</td>
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<td>27. Sales (such as real estate, retail, insurance &amp; securities sales agents, wholesale &amp; manufacturing sales representatives, telemarketers)</td>
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<td>28. Office and Administration (such as clerical &amp; support personnel, clerks, tellers, distribution workers)</td>
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<td>29. Protective Services (such as firefighters, correctional officers, police, life guards, security guards, investigators)</td>
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<td>30. Food Preparation and Serving (such as cooks, bartenders, food service workers &amp; servers)</td>
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<td>31. Building and Grounds Cleaning and Maintenance (such as janitors, cleaners, landscaping &amp; grounds keeping laborers)</td>
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<td>32. Personal Care and Services (such as flight attendants, child care workers, hairstylists &amp; personal care workers, recreation workers, hotel &amp; travel industry workers)</td>
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<td>33. Farming, Fishing, and Forestry (such as farmworkers, animal care workers, foresters, loggers)</td>
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<td>34. Construction and Extractive (such as carpenters; electricians; painters, construction, oil &amp; mining workers; plumbers)</td>
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<td>35. Installation, Maintenance, and Repair (such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers)</td>
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<td>36. Production (such as electrical &amp; electronic equipment assemblers; food, metal, plastic, printing, &amp; photography industry technicians &amp; workers)</td>
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<td>37. Transportation and Material Moving (such as pilots, drivers, air traffic controllers)</td>
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<td>38. Military (such as officers &amp; enlisted personnel)</td>
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<tr>
<th>Circle One</th>
<th>Industrial Categories</th>
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<tr>
<td>01 Agriculture, Forestry, and Fishing</td>
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<td>02 Mining</td>
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<td>03 Utilities</td>
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<td>04 Construction</td>
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<td>05 Manufacturing</td>
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<td>06 Wholesale Trade</td>
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<td>07 Retail Trade</td>
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<td>08 Transportation</td>
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<td>09 Information</td>
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<td>10 Finance and Insurance</td>
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<tr>
<td>11 Real Estate and Rental and Leasing</td>
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<tr>
<td>12 Professional, Scientific and Technical Services</td>
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<tr>
<td>13 Management of Companies and Enterprises</td>
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<td>14 Administrative and Support, Waste Management &amp; Remediation Services</td>
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<tr>
<td>15 Educational Services</td>
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<td>16 Health Care and Social Assistance</td>
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<td>17 Arts, Entertainment and Recreation</td>
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<tr>
<td>18 Accommodations and Food Services</td>
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<tr>
<td>19 Other Services (except Public Administration)</td>
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<td>20 Public Administration</td>
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1 For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.
II. Education

10. Since completing your bachelor's degree, have you earned one or more additional post-secondary degrees?
   1 Yes  2 No

If you have completed an additional degree, please indicate all of the additional degrees you have earned since your bachelor's degree:
   1 Associate's  6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
   2 Second Bachelor's  7 Theology/Divinity
   3 Academic Master's (MA, MS, MEd, etc.)  8 Law (LLB, JD)
   4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist  9 Doctorate (PhD, EdD, DA, DBA, etc.)
   5 Medicine (MD, DO)  10 Other, please specify: ____________________

11. Are you currently pursuing a postsecondary degree program?
   1 Yes, full-time  2 Yes, part-time  3 No

If you are currently pursuing a degree, please indicate which degree below:
   1 Associate's  6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.)
   2 Second Bachelor's  7 Theology/Divinity
   3 Academic Master's (MA, MS, MEd, etc.)  8 Law (LLB, JD)
   4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist  9 Doctorate (PhD, EdD, DA, DBA, etc.)
   5 Medicine (MD, DO)  10 Other, please specify: ____________________

12. In general, how well did your bachelor's degree program prepare you for your additional degree program?
   1 Very Well  2 Well  3 Adequately  4 Inadequately  5 Poorly  6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?
   1 Strongly Positive  2 Positive  3 Somewhat Positive  4 Somewhat Negative  5 Negative  6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?
   1 Strongly Positive  2 Positive  3 Somewhat Positive  4 Somewhat Negative  5 Negative  6 Strongly Negative

IV. Educational Effectiveness

15. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

   A. helping you to better develop your critical thinking ability?  1 Extremely Helpful  2 Very Helpful  3 Moderately Helpful  4 Slightly Helpful  5 Not Helpful
   B. helping you to better develop your sense of ethics?  1 Extremely Helpful  2 Very Helpful  3 Moderately Helpful  4 Slightly Helpful  5 Not Helpful
   C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?  1 Extremely Helpful  2 Very Helpful  3 Moderately Helpful  4 Slightly Helpful  5 Not Helpful
   D. helping you to become a more active citizen?  1 Extremely Helpful  2 Very Helpful  3 Moderately Helpful  4 Slightly Helpful  5 Not Helpful
   E. improving the quality of your life aside from financial benefits?  1 Extremely Helpful  2 Very Helpful  3 Moderately Helpful  4 Slightly Helpful  5 Not Helpful
   F. helping you to better develop your reasoning skills?  1 Extremely Helpful  2 Very Helpful  3 Moderately Helpful  4 Slightly Helpful  5 Not Helpful
   G. helping you to better develop your capacity to view problems from different perspectives?  1 Extremely Helpful  2 Very Helpful  3 Moderately Helpful  4 Slightly Helpful  5 Not Helpful
   H. helping you to better develop your ability to solve problems?  1 Extremely Helpful  2 Very Helpful  3 Moderately Helpful  4 Slightly Helpful  5 Not Helpful
   I. helping you to better develop your ability to make informed decisions as a citizen?  1 Extremely Helpful  2 Very Helpful  3 Moderately Helpful  4 Slightly Helpful  5 Not Helpful
J. helping you to better develop your writing skills? 
K. helping you to better develop your oral communication skills? 
L. helping you to better develop your knowledge of scientific and technological developments? 

16. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

17. How important has your college education been to your —

18. How would you rate the quality of the education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

19. Please indicate your involvement with each of the following since completing your bachelor’s degree:

20. Listed below are some issues which the University will face in the next few years. Which three issues do you consider to be the most important for the University to address? Please circle three items.

V. Comments