

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out

Basic Survey Results

April 2015

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out

Table of Contents

Introduction	1
Methodology	1
List of Tables	
\$ Survey Population and Respondents	3
\$ Comparison of All Graduates to Survey Respondents	4
\$ Survey Responses -- Part I <i>Employment Questions</i>	
Summary	I-1
Gender Detail	I-4
Race/Ethnic Detail	I-8
\$ Survey Responses -- Part II <i>Education Questions</i>	
Summary	II-1
Gender Detail	II-1
Race/Ethnic Detail	II-3
\$ Survey Responses -- Part III <i>Satisfaction Questions</i>	
Summary	III-1
Gender Detail	III-1
Race/Ethnic Detail	III-2
\$ Survey Responses -- Part IV <i>Educational Practices Questions</i>	
Summary	IV-1
Gender Detail	IV-2
Race/Ethnic Detail	IV-4
\$ Survey Responses -- Part V <i>Program Quality Questions</i>	
Summary	V-1
Gender Detail	V-2
Race/Ethnic Detail	V-3
\$ Survey Responses -- Part VI <i>Educational Effectiveness Questions</i>	
Summary	VI-1
Gender Detail	VI-2
Race/Ethnic Detail	VI-3

List of Charts

\$ Employment Status of One-Year Out Alumni.....	I-1
\$ Job Satisfaction of One-Year Out Alumni.....	I-1
\$ Relationship of Current Job to Bachelor's Degree Major	I-2
\$ Annual Income of One-Year Out Alumni Employed Full-Time	I-2
\$ How Well Bachelor's Degree Prepared Alumni for Current Job	I-3
\$ Alumni Enrollment for Since Bachelor's Degree.....	II-1
\$ How Well Bachelor's Degree Prepared Alumni for Additional Degree.....	II-1
\$ Present Attitude of One-Year Out Alumni Towards SIUE	III-1
\$ Present Attitude Towards SIUE Bachelor's Degree Major	III-1
\$ Educational Practices	IV-1
\$ Quality of Major in Offering:	V-1
\$ Quality of Faculty in Major	V-1
\$ Grading Standards in Major.....	VI-1
\$ SIUE Effectiveness In:	VI-1
\$ Importance of College Education to:	VI-2
\$ Relative Quality of SIUE Education.....	VI-2
\$ Involvement Since Graduation in	VI-3

Appendix A: Sample Questionnaire

Southern Illinois University Edwardsville Survey of 2013 Baccalaureate Graduates -- One Year Out

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses.

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the Spring and Fall of 2014 to calendar year 2013 baccalaureate graduates of SIUE. The questionnaire includes 30 questions separated in six themed parts - Employment, Education, Satisfaction, Educational Practices, Program Quality, and Educational Effectiveness Questions. The sixth section of the survey includes space for any comment the survey participant wishes to leave. See Appendix A for a survey form

Methodology

The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2013 graduates as determined from institutional records. The survey was distributed in April and May 2014 to May 2013 baccalaureate graduates and in October and December 2014 to August 2013 and December 2013 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

Surveys were mailed first class to the 1,231 May 2013 baccalaureate graduates, for whom addresses were available on April 2, 2014. On May 2, a second wave mailing of the surveys was sent to the 1,102 remaining non-respondents.

The second distribution began on October 31, 2014 to the 921 August and December 2013 baccalaureate graduates with known addresses. Surveys were mailed first class to this group as well. A second wave mailing of the survey was sent to 750 non-responders on December 3, 2014.

Returned surveys began arriving in mid-April and continued through the summer and fall, with a few arriving as late as the end of February 2015. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

	Number of Graduates
2013 Baccalaureate Degrees	2,219
Less persons who received 2 baccalaureate degrees	23
2013 Baccalaureate Graduates	2,196
Less Graduates with No Address Available *	44
Graduates Surveyed	2,152
Less Non-Deliverable Surveys	88
Less Non-Responding Graduates	1,656
Survey Respondents	408
Gross Response Rate (Respondents/Total Surveyed)	18.96%
Adjusted Response Rate (Respondents/Delivered Surveys)	19.77%

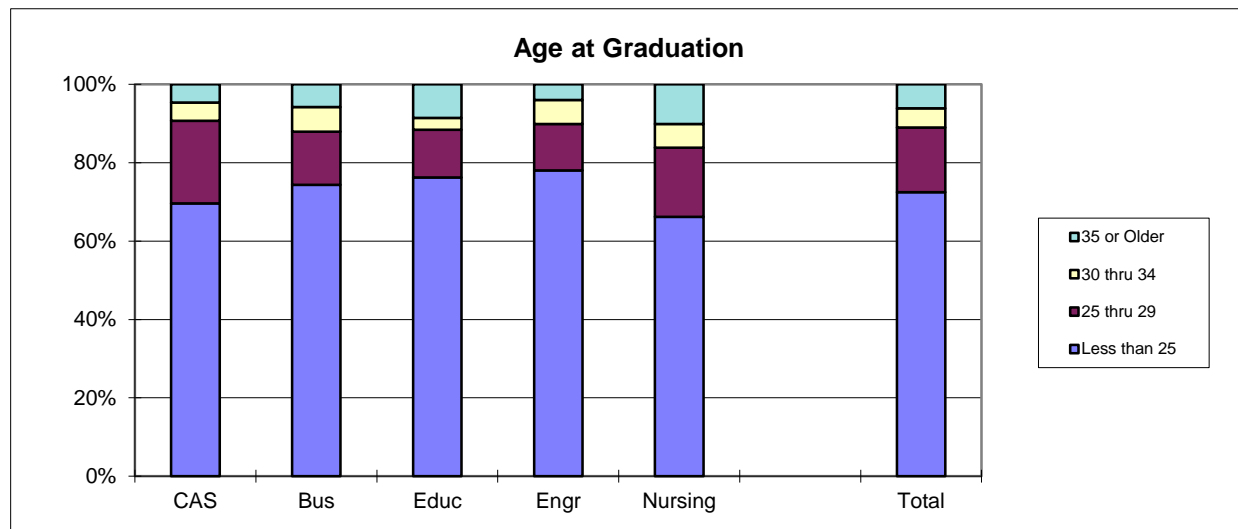
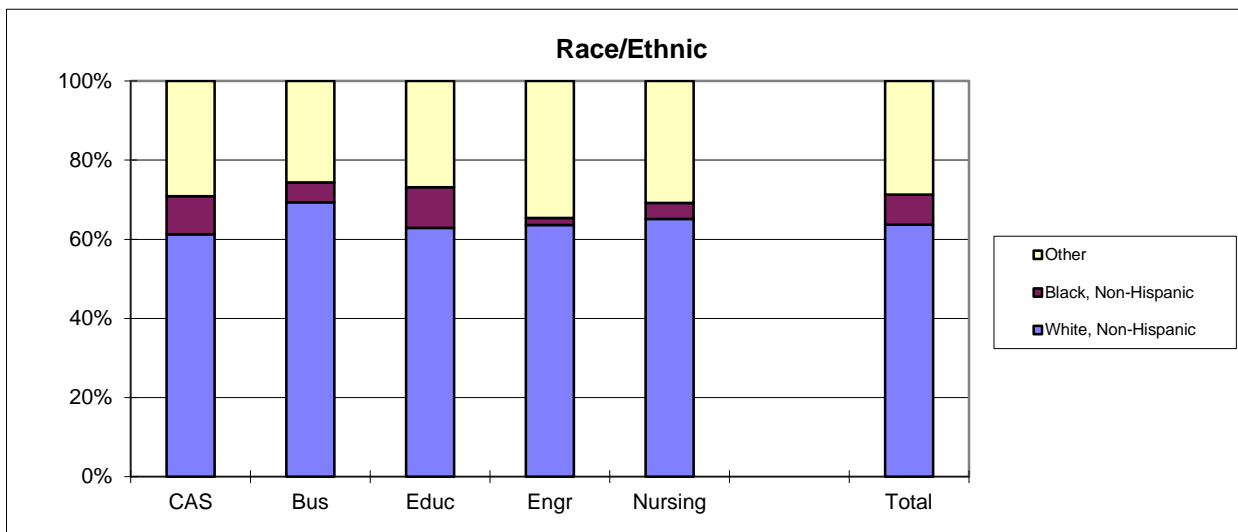
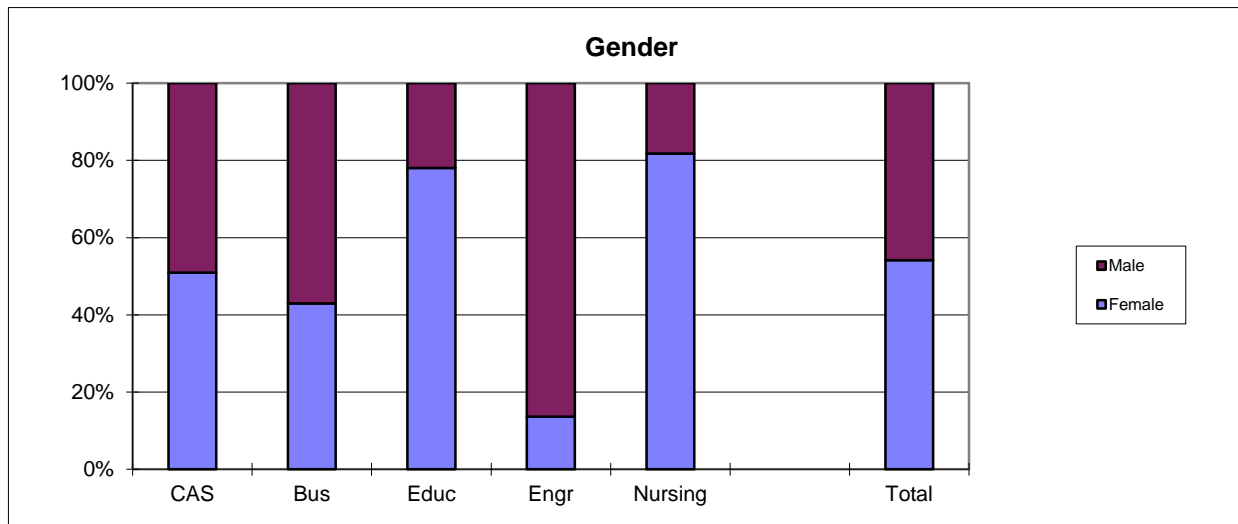
* Includes deceased alumni, foreign addresses and known bad addresses.

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

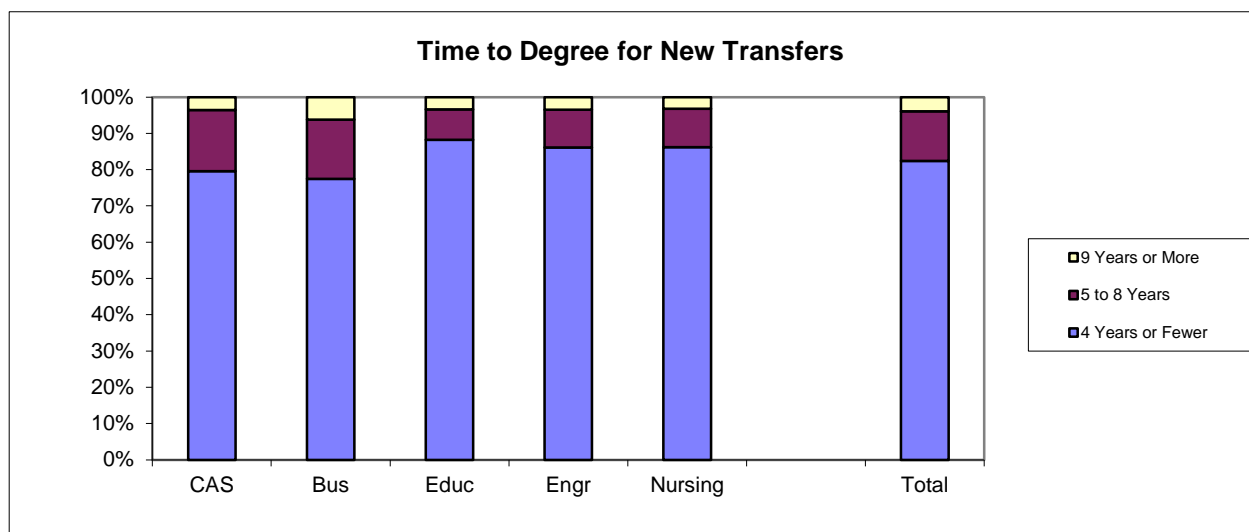
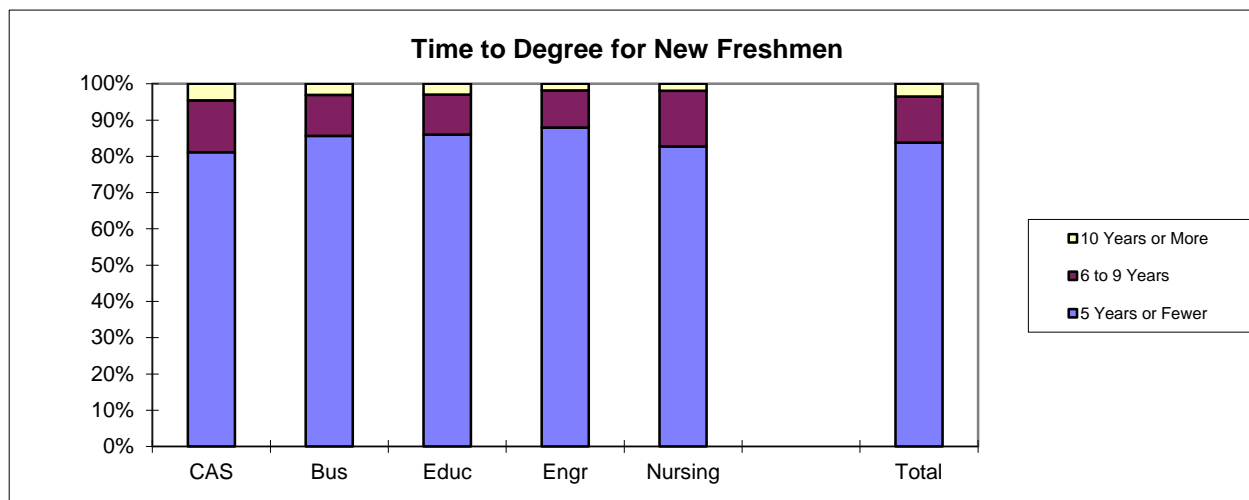
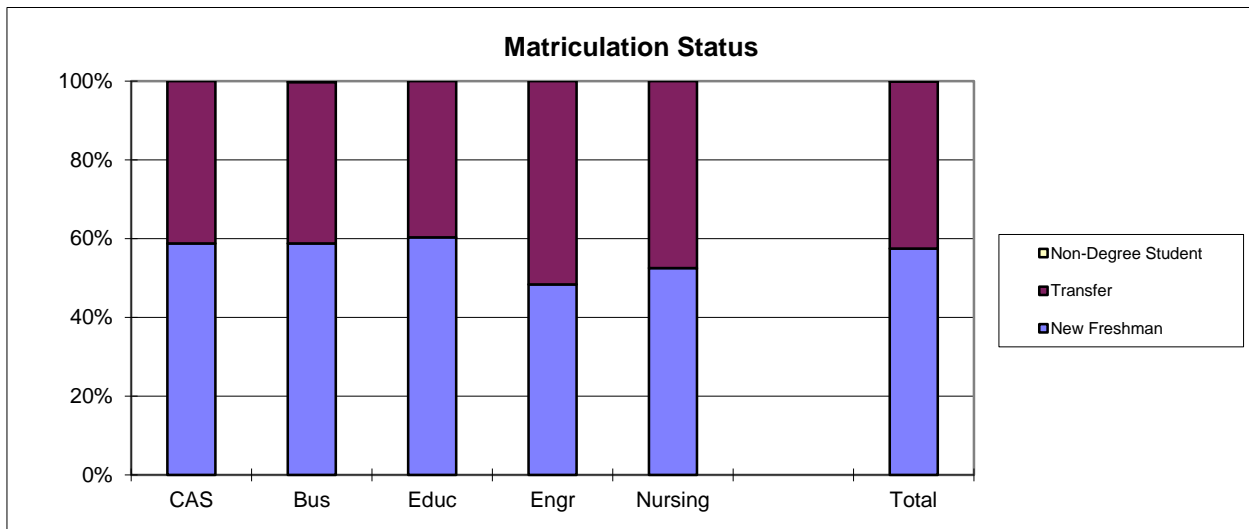
	All Baccalaureate Graduates		One Year Out Survey Respondents	
	Number	Percent	Number	Percent
Total	2196	100.0%	408	100.0%
Female	1190	54.2%	261	64.0%
Male	1006	45.8%	147	36.0%
Missing Data	0	0.0%	0	0.0%
White, Non-Hispanic	1398	63.7%	290	71.1%
Black, Non-Hispanic	167	7.6%	18	4.4%
Asian/Pacific Islander	34	1.5%	10	2.5%
American Indian/Alaskan Native	2	0.1%	0	0.0%
Hispanic	42	1.9%	8	2.0%
Non-Resident Alien	38	1.7%	0	0.0%
Missing Data	515	23.5%	82	20.1%
Age at Graduation	range = 19 to 61 median = 23		range = 19 to 61 median = 23	
Bachelor of Science	1683	76.6%	318	77.9%
Bachelor of Music	21	1.0%	3	0.7%
Bachelor of Arts	323	14.7%	46	11.3%
Bachelor of Fine Arts	23	1.0%	1	0.2%
Bachelor of Sci in Accountancy	102	4.6%	31	7.6%
Bachelor of Liberal Studies	1	0.0%	0	0.0%
Bachelor of Social Work	43	2.0%	9	2.2%
Missing Data	0	0.0%	0	0.0%
Graduated Spring 2013	1260	57.4%	259	63.5%
Graduated Summer 2013	319	14.5%	37	9.1%
Graduated Fall 2013	617	28.1%	112	27.5%
Missing Data	0	0.0%	0	0.0%
Degree From College of Arts and Sciences	903	41.1%	144	35.3%
Degree From School of Business	398	18.1%	89	21.8%
Degree from School of Education	469	21.4%	83	20.3%
Degree from School of Engineering	228	10.4%	36	8.8%
Degree from School of Nursing	198	9.0%	56	13.7%
Missing Data	0	0.0%	0	0.0%
Matriculated as a New Freshman	1237	56.3%	243	59.6%
Matriculated as a Transfer	914	41.6%	155	38.0%
Matriculated as a Non-Degree Student	1	0.0%	0	0.0%
Missing Data	44	2.0%	10	2.5%
Time to Degree for New Freshmen				
3 Years or Fewer	75	6.1%	20	8.2%
4 Years	660	53.4%	141	58.0%
5 Years	301	24.3%	49	20.2%
6 Years	87	7.0%	13	5.3%
7 Years	33	2.7%	8	3.3%
8 Years	21	1.7%	1	0.4%
9 Years	17	1.4%	3	1.2%
10 Years	6	0.5%	1	0.4%
11 Years or More	37	3.0%	7	2.9%
Missing Data	0	0.0%	0	0.0%
Time to Degree for Transfers				
2 or Fewer Years	273	29.9%	46	29.7%
3 Years	345	37.7%	64	41.3%
4 Years	135	14.8%	17	11.0%
5 Years	53	5.8%	8	5.2%
6 Years	37	4.0%	10	6.5%
7 Years	21	2.3%	2	1.3%
8 Years	14	1.5%	3	1.9%
9 Years	9	1.0%	0	0.0%
10 Years or More	27	3.0%	5	3.2%
Missing Data	0	0.0%	0	0.0%
Graduating GPA (4 point scale)	Mean = 3.216 Std Dev = 0.428 Maximum = 4.000 Minimum = 2.016 N = 2195		Mean = 3.281 Std Dev = 0.432 Maximum = 4.000 Minimum = 2.027 N = 408	
4/29/2015				

2013 Baccalaureate Recipients Profile



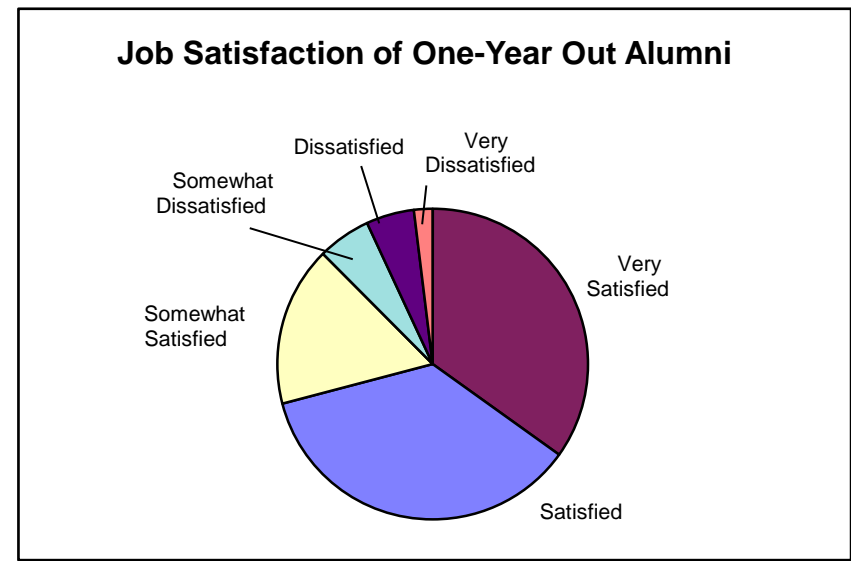
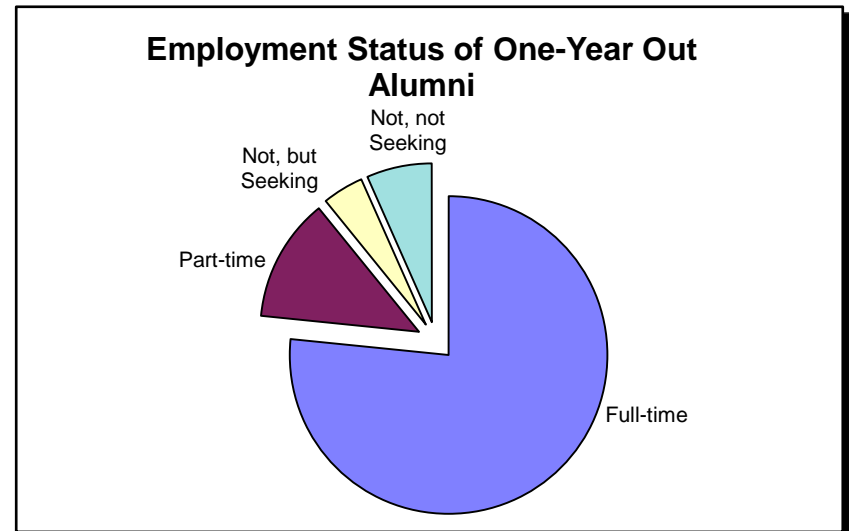
2013 Baccalaureate Recipients

Profile, cont.



Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

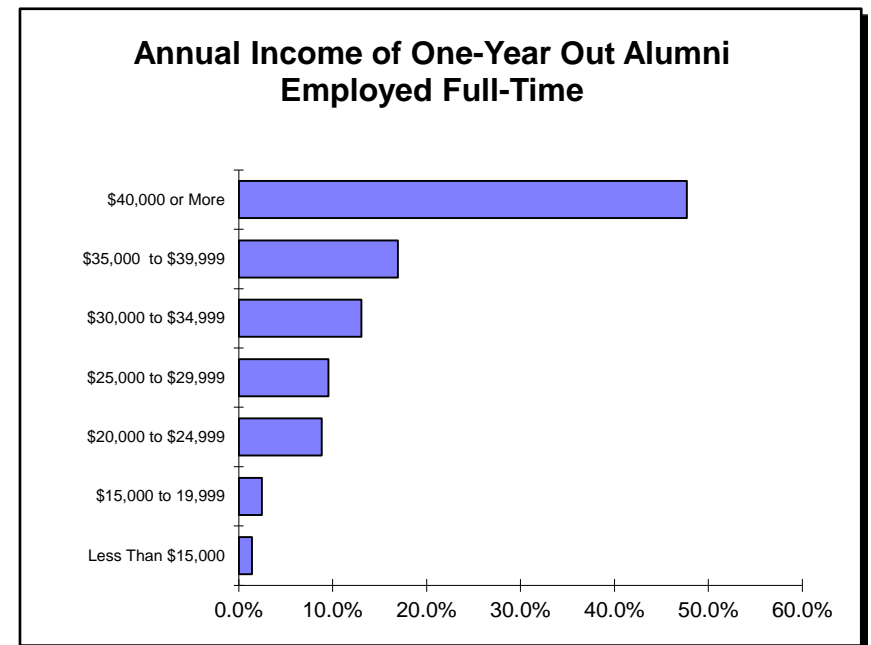
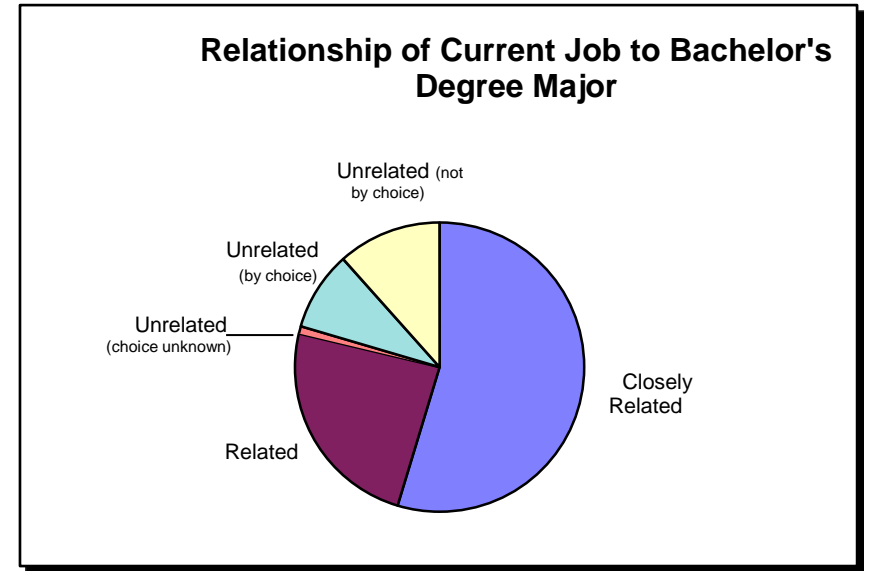
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	408	100.0%	
1. Number Employed:			
Full-time	311	76.2%	76.6%
Part-time	51	12.5%	12.6%
Not, but Seeking	17	4.2%	4.2%
Not, not Seeking	27	6.6%	6.7%
No Response	2	0.5%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.			
	362	100.0%	
2. Place of Employment			
Illinois	209	57.7%	60.8%
Missouri	109	30.1%	31.7%
Other	26	7.2%	7.6%
No Response	18	5.0%	--
3. Classification of Primary Employer			
Self-Employed or Private Practice	6	1.7%	1.7%
Business (Industrial, Commercial or Service)	139	38.4%	38.4%
Professional Firm (e.g., Engineering, Law)	38	10.5%	10.5%
College or University	19	5.2%	5.2%
Elementary/Secondary School	37	10.2%	10.2%
Health Agency (e.g. Hospital, Clinic)	71	19.6%	19.6%
Federal, State, or Local Government	22	6.1%	6.1%
Armed Services	1	0.3%	0.3%
Non-Profit (Non-Government)	14	3.9%	3.9%
Other	15	4.1%	4.1%
No Response	0	0.0%	--
4. Job Satisfaction			
Very Satisfied	126	34.8%	34.9%
Satisfied	130	35.9%	36.0%
Somewhat Satisfied	60	16.6%	16.6%
Somewhat Dissatisfied	20	5.5%	5.5%
Dissatisfied	18	5.0%	5.0%
Very Dissatisfied	7	1.9%	1.9%
No Response	1	0.3%	--



Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

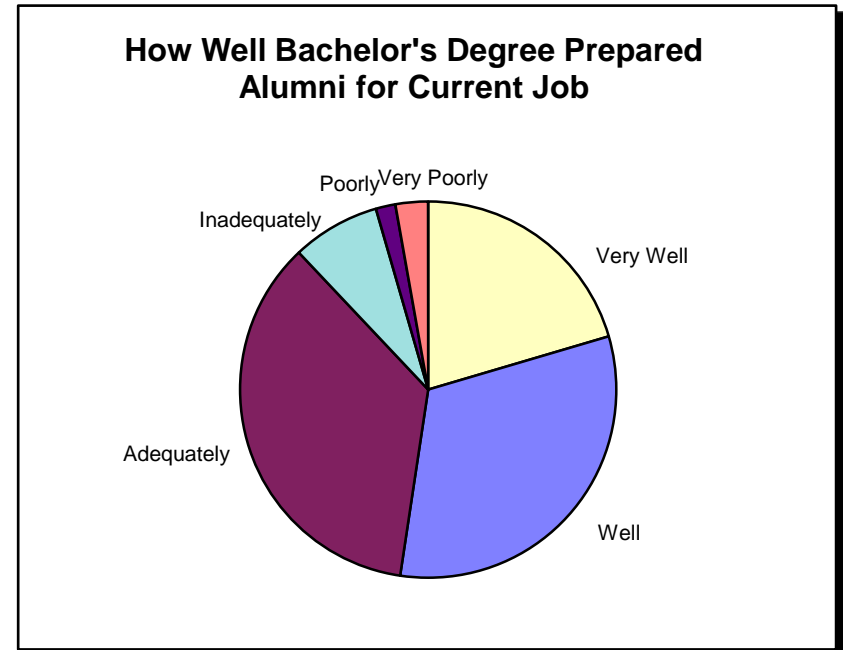
Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
5. Job in Field?			
Closely Related	198	54.7%	54.7%
Related	87	24.0%	24.0%
Unrelated (choice unknown)	3	0.8%	0.8%
Unrelated (by choice)	32	8.8%	8.8%
Unrelated (not by choice)	42	11.6%	11.6%
No Response	0	0.0%	--
6. Timing of Securing First Job After Degree			
Held the Same Job While Enrolled	65	18.0%	18.0%
Secured Job by Graduation	86	23.8%	23.8%
Secured Job After Graduation (timing unknown)	1	0.3%	0.3%
Less than 1 Month After Graduation	30	8.3%	8.3%
1 to 3 Months After Graduation	69	19.1%	19.1%
3 to 6 Months After Graduation	62	17.1%	17.1%
6 to 9 Months After Graduation	35	9.7%	9.7%
More than 9 Months After Graduation	14	3.9%	3.9%
No Response	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes			
Employed Full-Time *	(N=283, Mean=\$40,512.54)		
Less Than \$15,000	4	1.3%	1.4%
\$15,000 to 19,999	7	2.3%	2.5%
\$20,000 to \$24,999	25	8.0%	8.8%
\$25,000 to \$29,999	27	8.7%	9.5%
\$30,000 to \$34,999	37	11.9%	13.1%
\$35,000 to \$39,999	48	15.4%	17.0%
\$40,000 or More	135	43.4%	47.7%
No Response	28	9.0%	--
Employed Part-Time *	(N=43, Mean=\$16,283.30)		
Less Than \$5,000	1	2.0%	2.3%
5,000 to \$9,999	6	11.8%	14.0%
\$10,000 to \$14,999	21	41.2%	48.8%
\$15,000 to \$19,999	5	9.8%	11.6%
\$20,000 or More	10	19.6%	23.3%
No Response	8	15.7%	--

** The "N" is the number responding to Question 7 in each category .



Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
8. Bachelor's Degree Preparation for Job			
Very Well	73	20.2%	20.4%
Well	114	31.5%	31.9%
Adequately	127	35.1%	35.6%
Inadequately	27	7.5%	7.6%
Poorly	6	1.7%	1.7%
Very Poorly	10	2.8%	2.8%
No Response	5	1.4%	--
9a. Primary Occupation			
Management	22	6.1%	6.2%
Business Operations	16	4.4%	4.5%
Financial Specialists	30	8.3%	8.5%
Computer Specialists	23	6.4%	6.5%
Mathematical Scientists and Technicians	1	0.3%	0.3%
Architects, Surveyors, and Cartographers	1	0.3%	0.3%
Engineers and Related Technicians	30	8.3%	8.5%
Life & Physical Scientists, and Technicians	7	1.9%	2.0%
Social Scientists	6	1.7%	1.7%
Health: Doctors	0	0.0%	0.0%
Health: Registered Nurses	54	14.9%	15.3%
Health: Therapists	1	0.3%	0.3%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	11	3.0%	3.1%
Community & Social Service	15	4.1%	4.2%
Legal: Attorneys/Judges	1	0.3%	0.3%
Legal: Legal Support Workers	2	0.6%	0.6%
Education: Early Childhood Teachers	14	3.9%	4.0%
Education: Elementary School Teachers	7	1.9%	2.0%
Education: Middle School Teachers	3	0.8%	0.8%
Education: Secondary School Teachers	9	2.5%	2.5%
Education: Special Education Teachers	6	1.7%	1.7%
Education: Other, except Administrators	9	2.5%	2.5%
Library Occupations	1	0.3%	0.3%
Art and Design Workers	1	0.3%	0.3%
Entertainment,Performers,Sports & Related	1	0.3%	0.3%
Media and Communication Workers	6	1.7%	1.7%
Sales	27	7.5%	7.6%
Office & Administration	22	6.1%	6.2%
Protective Services	7	1.9%	2.0%
Food Preparation & Serving	8	2.2%	2.3%
Buildings & Grounds Maintenance	1	0.3%	0.3%
Personal Care and Service	5	1.4%	1.4%
Farming, Fishing, and Forestry	2	0.6%	0.6%
Construction & Extractive	1	0.3%	0.3%
continued			



Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents			
	9a. continuation of Primary Occupation					
Installation, Maintenance, & Repair	0	0.0%	0.0%			
Production	2	0.6%	0.6%			
Transportation and Material Moving	2	0.6%	0.6%			
Military	0	0.0%	0.0%			
No Response	8	2.2%	--			
9b. Industry						
Agriculture, Forestry, and Fishing	9	2.5%	2.9%			
Mining	1	0.3%	0.3%			
Utilities	8	2.2%	2.6%			
Construction	5	1.4%	1.6%			
Manufacturing	23	6.4%	7.4%			
Wholesale Trade	3	0.8%	1.0%			
Retail Trade	15	4.1%	4.8%			
Transportation	5	1.4%	1.6%			
Information	10	2.8%	3.2%			
Finance & Insurance	23	6.4%	7.4%			
Real Estate & Rental & Leasing	4	1.1%	1.3%			
Professional, Scientific & Technical Services	34	9.4%	10.9%			
Management of Companies & Enterprises	1	0.3%	0.3%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	3	0.8%	1.0%			
Educational Services	42	11.6%	13.5%			
Health Care & Social Assistance	83	22.9%	26.6%			
Arts, Entertainment & Recreation	11	3.0%	3.5%			
Accommodations & Food Services	4	1.1%	1.3%			
Other Services (except Public Admin)	21	5.8%	6.7%			
Public Administration	7	1.9%	2.2%			
No Response	50	13.8%	--			
Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	147	100.0%		261	100.0%	
1. Number Employed:						
Full-time	118	80.3%	80.3%	193	73.9%	74.5%
Part-time	13	8.8%	8.8%	38	14.6%	14.7%
Not, but Seeking	6	4.1%	4.1%	11	4.2%	4.2%
Not, not Seeking	10	6.8%	6.8%	17	6.5%	6.6%
No Response	0	0.0%	--	2	0.8%	--

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	131	100.0%		231	100.0%	
2. Place of Employment						
Illinois	84	64.1%	66.1%	125	54.1%	57.6%
Missouri	37	28.2%	29.1%	72	31.2%	33.2%
Other	6	4.6%	4.7%	20	8.7%	9.2%
No Response	4	3.1%	--	14	6.1%	--
3. Classification of Primary Employer						100.0%
Self-Employed or Private Practice	1	0.8%	0.8%	5	2.2%	2.2%
Business (Industrial, Commercial or Service)	69	52.7%	52.7%	70	30.3%	30.3%
Professional Firm (e.g., Engineering, Law)	18	13.7%	13.7%	20	8.7%	8.7%
College or University	5	3.8%	3.8%	14	6.1%	6.1%
Elementary/Secondary School	7	5.3%	5.3%	30	13.0%	13.0%
Health Agency (e.g. Hospital, Clinic)	11	8.4%	8.4%	60	26.0%	26.0%
Federal, State, or Local Government	11	8.4%	8.4%	11	4.8%	4.8%
Armed Services	0	0.0%	0.0%	1	0.4%	0.4%
Non-Profit (Non-Governmental)	4	3.1%	3.1%	10	4.3%	4.3%
Other	5	3.8%	3.8%	10	4.3%	4.3%
No Response	0	0.0%	--	0	0.0%	--
4. Job Satisfaction						
Very Satisfied	60	45.8%	45.8%	66	28.6%	28.7%
Satisfied	42	32.1%	32.1%	88	38.1%	38.3%
Somewhat Satisfied	15	11.5%	11.5%	45	19.5%	19.6%
Somewhat Dissatisfied	3	2.3%	2.3%	17	7.4%	7.4%
Dissatisfied	7	5.3%	5.3%	11	4.8%	4.8%
Very Dissatisfied	4	3.1%	3.1%	3	1.3%	1.3%
No Response	0	0.0%	--	1	0.4%	--
5. Job in Field?						
Closely Related	72	55.0%	55.0%	126	54.5%	54.5%
Related	34	26.0%	26.0%	53	22.9%	22.9%
Unrelated (choice unknown)	1	0.8%	0.8%	2	0.9%	0.9%
Unrelated (by choice)	10	7.6%	7.6%	2	0.9%	0.9%
Unrelated (not by choice)	14	10.7%	10.7%	28	12.1%	12.1%
No Response	0	0.0%	--	0	0.0%	--

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
6. Timing of Securing First Job After Degree						
Held the Same Job While Enrolled	21	16.0%	16.0%	44	19.0%	19.0%
Secured Job by Graduation	42	32.1%	32.1%	44	19.0%	19.0%
Secured Job After Graduation (timing unknown)	0	0.0%	0.0%	1	0.4%	0.4%
Less than 1 Month After Graduation	10	7.6%	7.6%	20	8.7%	8.7%
1 to 3 Months After Graduation	24	18.3%	18.3%	45	19.5%	19.5%
3 to 6 Months After Graduation	16	12.2%	12.2%	46	19.9%	19.9%
6 to 9 Months After Graduation	11	8.4%	8.4%	24	10.4%	10.4%
More than 9 Months After Graduation	7	5.3%	5.3%	7	3.0%	3.0%
No Response	0	0.0%	--	0	0.0%	--
7. Annual Earned Income in Current Job Before Taxes						
Employed Full-Time *	(N=110, Mean=\$46,766.27)			(N=173, Mean=\$36,536.19)		
Less Than \$15,000	0	0.0%	0.0%	4	2.1%	2.3%
\$15,000 to 19,999	1	0.8%	0.9%	6	3.1%	3.5%
\$20,000 to \$24,999	6	5.1%	5.5%	19	9.8%	11.0%
\$25,000 to \$29,999	5	4.2%	4.5%	22	11.4%	12.7%
\$30,000 to \$34,999	10	8.5%	9.1%	27	14.0%	15.6%
\$35,000 to \$39,999	16	13.6%	14.5%	32	16.6%	18.5%
\$40,000 or More	72	61.0%	65.5%	63	32.6%	36.4%
No Response	8	6.8%	--	20	10.4%	--
Employed Part-Time *	(N=11, Mean=\$15,882.91)			(N=32, Mean=\$16,420.94)		
Less Than \$5,000	1	7.7%	9.1%	0	0.0%	0.0%
5,000 to \$9,999	0	0.0%	0.0%	6	15.8%	18.8%
\$10,000 to \$14,999	5	38.5%	45.5%	16	42.1%	50.0%
\$15,000 to \$19,999	2	15.4%	18.2%	3	7.9%	9.4%
\$20,000 or More	3	23.1%	27.3%	7	18.4%	21.9%
No Response	2	15.4%	--	6	15.8%	--
8. Bachelor's Degree Preparation for Job						
Very Well	14	10.7%	10.7%	59	25.5%	26.1%
Well	50	38.2%	38.2%	64	27.7%	28.3%
Adequately	52	39.7%	39.7%	75	32.5%	33.2%
Inadequately	9	6.9%	6.9%	18	7.8%	8.0%
Poorly	1	0.8%	0.8%	5	2.2%	2.2%
Very Poorly	5	3.8%	3.8%	5	2.2%	2.2%
No Response	0	0.0%	--	5	2.2%	--

* The "N" is the number responding to Question 7 in each category.

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Primary Occupation						
Management	5	3.8%	3.9%	17	7.4%	7.6%
Business Operations	5	3.8%	3.9%	11	4.8%	4.9%
Financial Specialists	11	8.4%	8.5%	19	8.2%	8.4%
Computer Specialists	16	12.2%	12.4%	7	3.0%	3.1%
Mathematical Scientists and Technicians	1	0.8%	0.8%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	1	0.8%	0.8%	0	0.0%	0.0%
Engineers and Related Technicians	25	19.1%	19.4%	5	2.2%	2.2%
Life & Physical Scientists, and Technicians	3	2.3%	2.3%	4	1.7%	1.8%
Social Scientists	4	3.1%	3.1%	2	0.9%	0.9%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	46	35.1%	35.7%	8	3.5%	3.6%
Health: Therapists	1	0.8%	0.8%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	8	6.1%	6.2%	3	1.3%	1.3%
Community & Social Service	11	8.4%	8.5%	4	1.7%	1.8%
Legal: Attorneys/Judges	1	0.8%	0.8%	0	0.0%	0.0%
Legal: Legal Support Workers	2	1.5%	1.6%	0	0.0%	0.0%
Education: Early Childhood Teachers	14	10.7%	10.9%	0	0.0%	0.0%
Education: Elementary School Teachers	7	5.3%	5.4%	0	0.0%	0.0%
Education: Middle School Teachers	2	1.5%	1.6%	1	0.4%	0.4%
Education: Secondary School Teachers	6	4.6%	4.7%	3	1.3%	1.3%
Education: Special Education Teachers	5	3.8%	3.9%	1	0.4%	0.4%
Education: Other, except Administrators	8	6.1%	6.2%	1	0.4%	0.4%
Library Occupations	1	0.8%	0.8%	0	0.0%	0.0%
Art and Design Workers	1	0.8%	0.8%	0	0.0%	0.0%
Entertainment, Performers, Sports, & Related	0	0.0%	0.0%	1	0.4%	0.4%
Media and Communication Workers	4	3.1%	3.1%	2	0.9%	0.9%
Sales	16	12.2%	12.4%	11	4.8%	4.9%
Office & Administration	20	15.3%	15.5%	2	0.9%	0.9%
Protective Services	1	0.8%	0.8%	6	2.6%	2.7%
Food Preparation & Serving	4	3.1%	3.1%	4	1.7%	1.8%
Buildings & Grounds Maintenance	0	0.0%	0.0%	1	0.4%	0.4%
Personal Care and Service	1	0.8%	0.8%	4	1.7%	1.8%
Farming, Fishing, and Forestry	1	0.8%	0.8%	1	0.4%	0.4%
Construction & Extractive	1	0.8%	0.8%	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%
Production	2	1.5%	1.6%	0	0.0%	0.0%
Transportation and Material Moving	2	1.5%	1.6%	0	0.0%	0.0%
Military	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	1.5%	--	6	2.6%	--

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
9b. Industry									
Agriculture, Forestry, and Fishing	4	3.1%	3.6%	5	2.2%	2.5%			
Mining	1	0.8%	0.9%	0	0.0%	0.0%			
Utilities	5	3.8%	4.5%	3	1.3%	1.5%			
Construction	4	3.1%	3.6%	1	0.4%	0.5%			
Manufacturing	17	13.0%	15.2%	6	2.6%	3.0%			
Wholesale Trade	2	1.5%	1.8%	1	0.4%	0.5%			
Retail Trade	8	6.1%	7.1%	7	3.0%	3.5%			
Transportation	4	3.1%	3.6%	1	0.4%	0.5%			
Information	7	5.3%	6.3%	3	1.3%	1.5%			
Finance & Insurance	7	5.3%	6.3%	16	6.9%	8.0%			
Real Estate & Rental & Leasing	1	0.8%	0.9%	3	1.3%	1.5%			
Professional, Scientific & Technical Services	17	13.0%	15.2%	17	7.4%	8.5%			
Management of Companies & Enterprises	0	0.0%	0.0%	1	0.4%	0.5%			
Admin & Suppt, Waste Mgmt & Remedtn Svcs	1	0.8%	0.9%	2	0.9%	1.0%			
Educational Services	9	6.9%	8.0%	33	14.3%	16.5%			
Health Care & Social Assistance	12	9.2%	10.7%	71	30.7%	35.5%			
Arts, Entertainment & Recreation	1	0.8%	0.9%	10	4.3%	5.0%			
Accommodations & Food Services	2	1.5%	1.8%	2	0.9%	1.0%			
Other Services (except Public Admin)	6	4.6%	5.4%	15	6.5%	7.5%			
Public Administration	4	3.1%	3.6%	3	1.3%	1.5%			
No Response	19	14.5%	--	31	13.4%	--			
	White, Non-Hispanic			Black, Non-Hispanic			Other *		
Race/Ethnic Detail	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	290	100.0%		18	100.0%		18	100.0%	
1. Number Employed:									
Full-time	228	78.6%	78.9%	9	50.0%	52.9%	13	72.2%	72.2%
Part-time	33	11.4%	11.4%	6	33.3%	35.3%	3	16.7%	16.7%
Not, but Seeking	10	3.4%	3.5%	1	5.6%	5.9%	2	11.1%	11.1%
Not, not Seeking	18	6.2%	6.2%	1	5.6%	5.9%	0	0.0%	0.0%
No Response	1	0.3%	--	1	5.6%	--	0	0.0%	--
The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time.	261	100.0%		15	100.0%		16	100.0%	
2. Place of Employment									
Illinois	155	59.4%	63.0%	6	40.0%	40.0%	11	68.8%	68.8%
Missouri	77	29.5%	31.3%	8	53.3%	53.3%	3	18.8%	18.8%
Other	14	5.4%	5.7%	1	6.7%	6.7%	2	12.5%	12.5%
No Response	15	5.7%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
3. Classification of Primary Employer									
Self-Employed or Private Practice	4	1.5%	1.5%	0	0.0%	0.0%	1	6.3%	6.3%
Business (Industrial, Commercial or Service)	103	39.5%	39.5%	9	60.0%	60.0%	4	25.0%	25.0%
Professional Firm (e.g., Engineering, Law)	24	9.2%	9.2%	1	6.7%	6.7%	1	6.3%	6.3%
College or University	14	5.4%	5.4%	2	13.3%	13.3%	2	12.5%	12.5%
Elementary/Secondary School	27	10.3%	10.3%	0	0.0%	0.0%	2	12.5%	12.5%
Health Agency (e.g. Hospital, Clinic)	54	20.7%	20.7%	1	6.7%	6.7%	3	18.8%	18.8%
Federal, State, or Local Government	18	6.9%	6.9%	0	0.0%	0.0%	0	0.0%	0.0%
Armed Services	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Non-Profit (Non-Government)	7	2.7%	2.7%	1	6.7%	6.7%	2	12.5%	12.5%
Other	10	3.8%	3.8%	1	6.7%	6.7%	1	6.3%	6.3%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
4. Job Satisfaction									
Very Satisfied	100	38.3%	38.5%	4	26.7%	26.7%	3	18.8%	18.8%
Satisfied	94	36.0%	36.2%	4	26.7%	26.7%	8	50.0%	50.0%
Somewhat Satisfied	38	14.6%	14.6%	5	33.3%	33.3%	3	18.8%	18.8%
Somewhat Dissatisfied	15	5.7%	5.8%	1	6.7%	6.7%	1	6.3%	6.3%
Dissatisfied	9	3.4%	3.5%	1	6.7%	6.7%	0	0.0%	0.0%
Very Dissatisfied	4	1.5%	1.5%	0	0.0%	0.0%	1	6.3%	6.3%
No Response	1	0.4%	--	0	0.0%	--	0	0.0%	--
5. Job in Field?									
Closely Related	147	56.3%	56.3%	5	33.3%	33.3%	10	62.5%	62.5%
Related	63	24.1%	24.1%	4	26.7%	26.7%	3	18.8%	18.8%
Unrelated (choice unknown)	1	0.4%	0.4%	2	13.3%	13.3%	0	0.0%	0.0%
Unrelated (by choice)	22	8.4%	8.4%	3	20.0%	20.0%	2	12.5%	12.5%
Unrelated (not by choice)	28	10.7%	10.7%	1	6.7%	6.7%	1	6.3%	6.3%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
6. Timing of Securing First Job After Degree:									
Held the Same Job While Enrolled	51	19.5%	19.5%	1	6.7%	6.7%	3	18.8%	18.8%
Secured Job by Graduation	69	26.4%	26.4%	1	6.7%	6.7%	5	31.3%	31.3%
Secured Job After Graduation (timing unknown)	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Less than 1 Month After Graduation	22	8.4%	8.4%	1	6.7%	6.7%	1	6.3%	6.3%
1 to 3 Months After Graduation	47	18.0%	18.0%	3	20.0%	20.0%	3	18.8%	18.8%
3 to 6 Months After Graduation	41	15.7%	15.7%	4	26.7%	26.7%	3	18.8%	18.8%
6 to 9 Months After Graduation	21	8.0%	8.0%	5	33.3%	33.3%	1	6.3%	6.3%
More than 9 Months After Graduation	9	3.4%	3.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I
Employment Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey	of Question		of Survey	of Question		of Survey	of Question
7. Annual Earned Income in Current Job Before Taxes									
Employed Full-Time **	(N = 210, Mean = \$41,705.69)			(N = 8, Mean = \$31,125.00)			(N = 11, Mean = \$38,826.82)		
Less Than \$15,000	2	0.9%	1.0%	0	0.0%	0.0%	0	0.0%	0.0%
\$15,000 to 19,999	6	2.6%	2.9%	0	0.0%	0.0%	0	0.0%	0.0%
\$20,000 to \$24,999	16	7.0%	7.6%	3	33.3%	37.5%	3	23.1%	27.3%
\$25,000 to \$29,999	17	7.5%	8.1%	2	22.2%	25.0%	1	7.7%	9.1%
\$30,000 to \$34,999	26	11.4%	12.4%	1	11.1%	12.5%	1	7.7%	9.1%
\$35,000 to \$39,999	37	16.2%	17.6%	1	11.1%	12.5%	1	7.7%	9.1%
\$40,000 or More	106	46.5%	50.5%	1	11.1%	12.5%	5	38.5%	45.5%
No Response	18	7.9%	--	1	11.1%	--	2	15.4%	--
Employed Part-Time **	(N = 28, Mean = \$14,171.86)			(N = 5, Mean = \$29,740.00)			(N = 3, Mean = \$8,766.67)		
Less Than \$5,000	1	3.0%	3.6%	0	0.0%	0.0%	0	0.0%	0.0%
5,000 to \$9,999	4	12.1%	14.3%	0	0.0%	0.0%	2	66.7%	66.7%
\$10,000 to \$14,999	15	45.5%	53.6%	1	16.7%	16.7%	1	33.3%	33.3%
\$15,000 to \$19,999	4	12.1%	14.3%	1	16.7%	16.7%	0	0.0%	0.0%
\$20,000 or More	4	12.1%	14.3%	3	50.0%	50.0%	0	0.0%	0.0%
No Response	5	15.2%	--	0	0.0%	--	0	0.0%	--
8. Bachelor's Degree Preparation for Job									
Very Well	48	18.4%	18.8%	6	40.0%	40.0%	4	25.0%	25.0%
Well	87	33.3%	34.0%	1	6.7%	6.7%	7	43.8%	43.8%
Adequately	92	35.2%	35.9%	5	33.3%	33.3%	4	25.0%	25.0%
Inadequately	18	6.9%	7.0%	2	13.3%	13.3%	0	0.0%	0.0%
Poorly	3	1.1%	1.2%	1	6.7%	6.7%	1	6.3%	6.3%
Very Poorly	8	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	5	1.9%	--	0	0.0%	--	0	0.0%	--
9a. Primary Occupation									
Management	13	5.0%	5.1%	4	26.7%	26.7%	0	0.0%	0.0%
Business Operations	12	4.6%	4.7%	0	0.0%	0.0%	1	6.3%	6.3%
Financial Specialists	23	8.8%	9.0%	0	0.0%	0.0%	1	6.3%	6.3%
Computer Specialists	18	6.9%	7.1%	0	0.0%	0.0%	1	6.3%	6.3%
Mathematical Scientists and Technicians	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Architects, Surveyors, and Cartographers	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Engineers and Related Technicians	25	9.6%	9.8%	0	0.0%	0.0%	0	0.0%	0.0%
Life & Physical Scientists, and Technicians	5	1.9%	2.0%	1	6.7%	6.7%	0	0.0%	0.0%
Social Scientists	6	2.3%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Doctors	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Registered Nurses	41	15.7%	16.1%	0	0.0%	0.0%	3	18.8%	18.8%
Health: Therapists	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Health: Oth Practitnrs, Prof.s, & Suppt Wkrs	6	2.3%	2.4%	0	0.0%	0.0%	1	6.3%	6.3%

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

** The "N" is the number responding to Question 7 in each category.

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9a. Continuation of Primary Occupation									
Community & Social Service	9	3.4%	3.5%	1	6.7%	6.7%	1	6.3%	6.3%
Legal: Attorneys/Judges	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Legal: Legal Support Workers	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Early Childhood Teachers	9	3.4%	3.5%	1	6.7%	6.7%	2	12.5%	12.5%
Education: Elementary School Teachers	6	2.3%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Middle School Teachers	3	1.1%	1.2%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Secondary School Teachers	6	2.3%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Special Education Teachers	5	1.9%	2.0%	0	0.0%	0.0%	0	0.0%	0.0%
Education: Other, except Administrators	5	1.9%	2.0%	1	6.7%	6.7%	2	12.5%	12.5%
Library Occupations	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Art and Design Workers	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Entertainment, Performers, Sports, & Related	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Media and Communication Workers	4	1.5%	1.6%	1	6.7%	6.7%	1	6.3%	6.3%
Sales	20	7.7%	7.8%	3	20.0%	20.0%	0	0.0%	0.0%
Office & Administration	13	5.0%	5.1%	2	13.3%	13.3%	3	18.8%	18.8%
Protective Services	6	2.3%	2.4%	0	0.0%	0.0%	0	0.0%	0.0%
Food Preparation & Serving	4	1.5%	1.6%	1	6.7%	6.7%	0	0.0%	0.0%
Buildings & Grounds Maintenance	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Personal Care and Service	4	1.5%	1.6%	0	0.0%	0.0%	0	0.0%	0.0%
Farming, Fishing, and Forestry	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Construction & Extractive	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Installation, Maintenance, & Repair	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Production	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Transportation and Material Moving	2	0.8%	0.8%	0	0.0%	0.0%	0	0.0%	0.0%
Military	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	2.3%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part I

Employment Questions

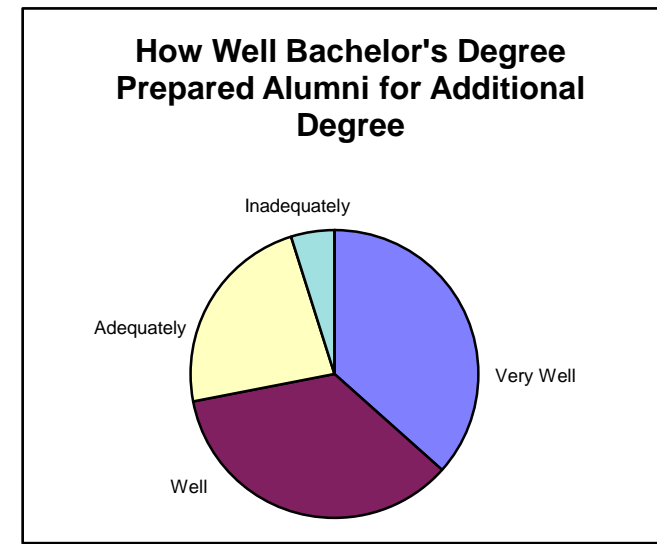
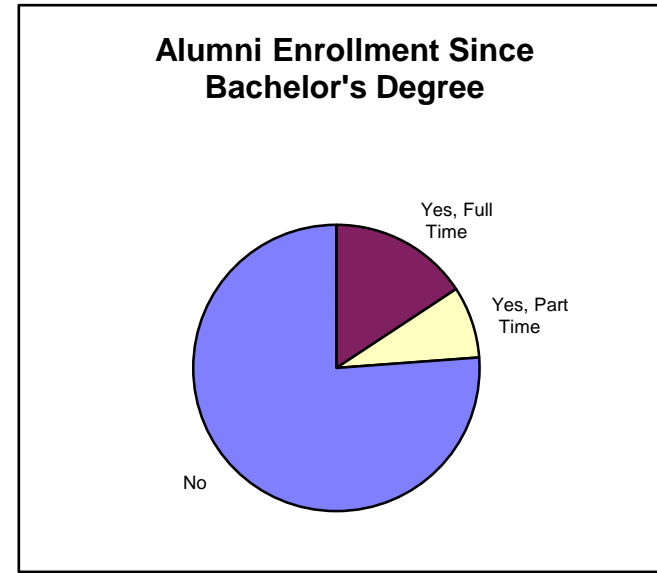
	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
9b. Industry									
Agriculture, Forestry, and Fishing	6	2.3%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
Mining	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Utilities	6	2.3%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
Construction	5	1.9%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
Manufacturing	19	7.3%	8.4%	0	0.0%	0.0%	0	0.0%	0.0%
Wholesale Trade	3	1.1%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Retail Trade	12	4.6%	5.3%	1	6.7%	7.1%	0	0.0%	0.0%
Transportation	3	1.1%	1.3%	0	0.0%	0.0%	1	6.3%	7.1%
Information	7	2.7%	3.1%	0	0.0%	0.0%	1	6.3%	7.1%
Finance & Insurance	17	6.5%	7.5%	2	13.3%	14.3%	1	6.3%	7.1%
Real Estate & Rental & Leasing	2	0.8%	0.9%	0	0.0%	0.0%	0	0.0%	0.0%
Professional, Scientific & Technical Services	24	9.2%	10.6%	0	0.0%	0.0%	2	12.5%	14.3%
Management of Companies & Enterprises	1	0.4%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
Admin & Suppt, Waste Mgmt & Remedtn Svcs	2	0.8%	0.9%	1	6.7%	7.1%	0	0.0%	0.0%
Educational Services	30	11.5%	13.3%	3	20.0%	21.4%	2	12.5%	14.3%
Health Care & Social Assistance	60	23.0%	26.5%	2	13.3%	14.3%	6	37.5%	42.9%
Arts, Entertainment & Recreation	7	2.7%	3.1%	4	26.7%	28.6%	0	0.0%	0.0%
Accommodations & Food Services	3	1.1%	1.3%	0	0.0%	0.0%	0	0.0%	0.0%
Other Services (except Public Admin)	13	5.0%	5.8%	1	6.7%	7.1%	1	6.3%	7.1%
Public Administration	5	1.9%	2.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	35	13.4%	--	1	6.7%	--	2	12.5%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

5/7/2015

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	408	100.0%	
10. Enrolled in College or University Since Degree?			
Yes, Full Time	64	15.7%	15.7%
Yes, Part Time	33	8.1%	8.1%
No	310	76.0%	76.2%
No Response	1	0.2%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?			
Yes	85	20.8%	20.8%
No	0	0.0%	0.0%
No Response	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.			
	85	100.0%	
11b. Pursuing or Completed Which Degree?			
Associate's	3	3.5%	3.5%
Second Bachelor's	5	5.9%	5.9%
Academic Master's (MA, MS, MEd, etc)	43	50.6%	50.6%
Prof. Master's or Ed Specialist	20	23.5%	23.5%
Medicine (MD, OD)	3	3.5%	3.5%
Health Prof. (dentistry, pharmacy, etc.)	6	7.1%	7.1%
Theology/Divinity	0	0.0%	0.0%
Law (LLB, JD)	2	2.4%	2.4%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	1.2%	1.2%
Other	2	2.4%	2.4%
No Response	0	0.0%	--
12. How Well Bach. Degree Prepared You for Additional Degree			
Very Well	30	35.3%	36.6%
Well	29	34.1%	35.4%
Adequately	19	22.4%	23.2%
Inadequately	4	4.7%	4.9%
Poorly	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%
No Response	3	3.5%	--



Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	147	100.0%		261	100.0%	
10. Enrolled in College or University Since Degree?						
Yes, Full Time	17	11.6%	11.6%	47	18.0%	18.0%
Yes, Part Time	9	6.1%	6.2%	24	9.2%	9.2%
No	120	81.6%	82.2%	190	72.8%	72.8%
No Response	1	0.7%	--	0	0.0%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?						
Yes	25	17.0%	17.0%	60	23.0%	23.0%
No	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.						
	25	100.0%		60	100.0%	
11b. Pursuing or Completed Which Degree?						
Associate's	1	4.0%	4.0%	2	3.3%	3.3%
Second Bachelor's	0	0.0%	0.0%	5	8.3%	8.3%
Academic Master's (MA, MS, MEd, etc)	14	56.0%	56.0%	29	48.3%	48.3%
Prof. Master's of Ed Specialist	6	24.0%	24.0%	14	23.3%	23.3%
Medicine (MD, OD)	3	12.0%	12.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	0	0.0%	0.0%	6	10.0%	10.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	2	3.3%	3.3%
Doctorate (PhD, EdD, DA, DBA, etc.)	1	4.0%	4.0%	0	0.0%	0.0%
Other	0	0.0%	0.0%	2	3.3%	3.3%
No Response	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree						
Very Well	7	28.0%	30.4%	23	38.3%	39.0%
Well	10	40.0%	43.5%	19	31.7%	32.2%
Adequately	6	24.0%	26.1%	13	21.7%	22.0%
Inadequately	0	0.0%	0.0%	4	6.7%	6.8%
Poorly	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	8.0%	--	1	1.7%	--

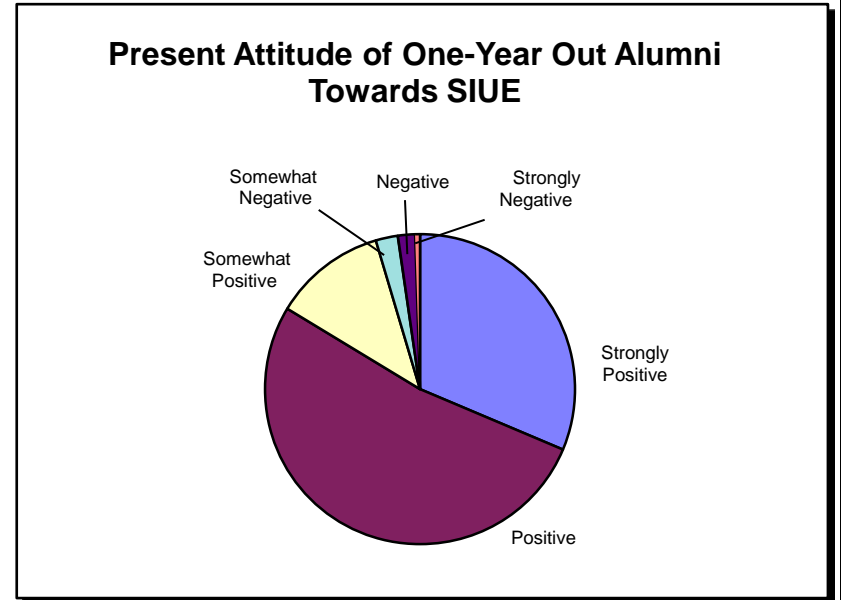
Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	290	100.0%		18	100.0%		18	100.0%	
10. Enrolled in College or University Since Degree?									
Yes, Full Time	44	15.2%	15.2%	3	16.7%	16.7%	4	22.2%	22.2%
Yes, Part Time	24	8.3%	8.3%	6	33.3%	33.3%	0	0.0%	0.0%
No	221	76.2%	76.5%	9	50.0%	50.0%	14	77.8%	77.8%
No Response	1	0.3%	--	0	0.0%	--	0	0.0%	--
11. If Enrolled Since Degree, Pursuing or Have Completed an Additional Degree?									
Yes	74	25.5%	25.5%	11	61.1%	61.1%	4	22.2%	22.2%
No	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree.									
	74	100.0%		11	100.0%		4	100.0%	
11. Pursuing or Completed Another Degree?									
Associate's	2	2.7%	2.7%	1	9.1%	9.1%	0	0.0%	0.0%
Second Bachelor's	2	2.7%	2.7%	1	9.1%	9.1%	1	25.0%	25.0%
Academic Master's (MA, MS, MEd, etc)	32	43.2%	43.2%	3	27.3%	27.3%	2	50.0%	50.0%
Prof. Master's of Ed Specialist	15	20.3%	20.3%	1	9.1%	9.1%	0	0.0%	0.0%
Medicine (MD, OD)	2	2.7%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
Health Prof. (dentistry, pharmacy, etc.)	5	6.8%	6.8%	0	0.0%	0.0%	1	25.0%	25.0%
Theology/Divinity	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Law (LLB, JD)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Doctorate (PhD, EdD, DA, DBA, etc.)	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Other	2	2.7%	2.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	0	0.0%	--	0	0.0%	--	0	0.0%	--
12. How Well Bach. Degree Prepared You For Additional Degree									
Very Well	21	28.4%	29.2%	3	27.3%	27.3%	2	50.0%	50.0%
Well	20	27.0%	27.8%	1	9.1%	9.1%	1	25.0%	25.0%
Adequately	14	18.9%	19.4%	2	18.2%	18.2%	0	0.0%	0.0%
Inadequately	3	4.1%	4.2%	0	0.0%	0.0%	1	25.0%	25.0%
Poorly	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Very Poorly	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	2.7%	--	0	0.0%	--	0	0.0%	--

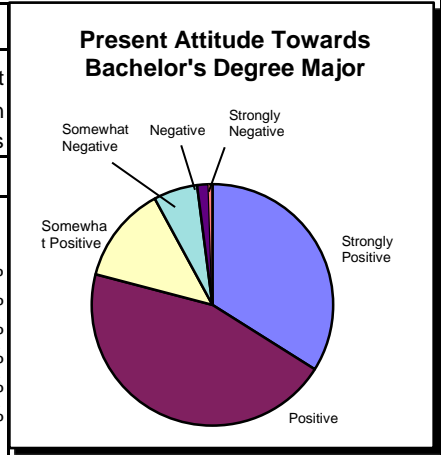
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	408	100.0%	
13. Present Attitude Towards the University			
Strongly Positive	123	30.1%	31.4%
Positive	205	50.2%	52.3%
Somewhat Positive	46	11.3%	11.7%
Somewhat Negative	9	2.2%	2.3%
Negative	7	1.7%	1.8%
Strongly Negative	2	0.5%	0.5%
No Response	16	3.9%	--
14. Present Attitude Towards your Bachelor's Degree Major			
Strongly Positive	133	32.6%	33.9%
Positive	177	43.4%	45.2%
Somewhat Positive	51	12.5%	13.0%
Somewhat Negative	23	5.6%	5.9%
Negative	6	1.5%	1.5%
Strongly Negative	2	0.5%	0.5%
No Response	16	3.9%	--



Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	147	100.0%		261	100.0%	
13. Present Attitude Towards the University						
Strongly Positive	42	28.6%	29.8%	81	31.0%	32.3%
Positive	71	48.3%	50.4%	134	51.3%	53.4%
Somewhat Positive	18	12.2%	12.8%	28	10.7%	11.2%
Somewhat Negative	5	3.4%	3.5%	4	1.5%	1.6%
Negative	3	2.0%	2.1%	4	1.5%	1.6%
Strongly Negative	2	1.4%	1.4%	0	0.0%	0.0%
No Response	6	4.1%	--	10	3.8%	--



Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

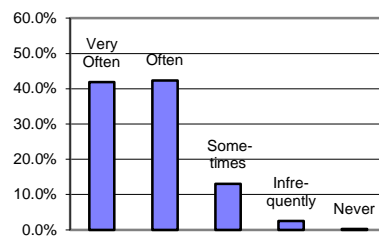
	Male			Female					
Gender Detail	Number	Percent	Percent	Number	Percent	Percent	Number	Percent	Percent
		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents		of Survey Respondents	of Question Respondents
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	46	31.3%	32.6%	87	33.3%	34.7%			
Positive	59	40.1%	41.8%	118	45.2%	47.0%			
Somewhat Positive	23	15.6%	16.3%	28	10.7%	11.2%			
Somewhat Negative	8	5.4%	5.7%	15	5.7%	6.0%			
Negative	4	2.7%	2.8%	2	0.8%	0.8%			
Strongly Negative	1	0.7%	0.7%	1	0.4%	0.4%			
No Response	6	4.1%	--	10	3.8%	--			
Race/Ethnicity Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	290	100%		18	100%		18	100%	
13. Present Attitude Towards the University									
Strongly Positive	83	28.6%	29.7%	8	44.4%	47.1%	6	33.3%	33.3%
Positive	147	50.7%	52.7%	6	33.3%	35.3%	12	66.7%	66.7%
Somewhat Positive	37	12.8%	13.3%	1	5.6%	5.9%	0	0.0%	0.0%
Somewhat Negative	6	2.1%	2.2%	1	5.6%	5.9%	0	0.0%	0.0%
Negative	4	1.4%	1.4%	1	5.6%	5.9%	0	0.0%	0.0%
Strongly Negative	2	0.7%	0.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	11	3.8%	--	1	5.6%	--	0	0.0%	--
14. Present Attitude Towards your Bachelor's Degree Major									
Strongly Positive	91	31.4%	32.6%	8	44.4%	47.1%	8	44.4%	44.4%
Positive	129	44.5%	46.2%	6	33.3%	35.3%	8	44.4%	44.4%
Somewhat Positive	37	12.8%	13.3%	2	11.1%	11.8%	1	5.6%	5.6%
Somewhat Negative	16	5.5%	5.7%	0	0.0%	0.0%	1	5.6%	5.6%
Negative	5	1.7%	1.8%	0	0.0%	0.0%	0	0.0%	0.0%
Strongly Negative	1	0.3%	0.4%	1	5.6%	5.9%	0	0.0%	0.0%
No Response	11	3.8%	--	1	5.6%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

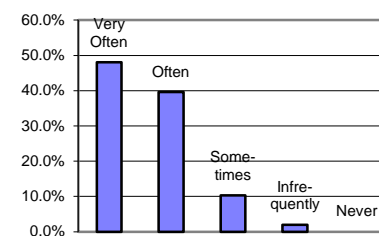
Summary	Number	Percent	Percent
		of Survey Respondents	of Question Respondents
Number of Survey Respondents	408	100.0%	
15. Faculty in Major Were Accessible Outside of Class			
Very Often	170	41.7%	41.9%
Often	172	42.2%	42.4%
Sometimes	53	13.0%	13.1%
Infrequently	10	2.5%	2.5%
Never	1	0.2%	0.2%
No Response	2	0.5%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students			
Very Often	195	47.8%	48.0%
Often	161	39.5%	39.7%
Sometimes	42	10.3%	10.3%
Infrequently	8	2.0%	2.0%
Never	0	0.0%	0.0%
No Response	2	0.5%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)			
Very Often	124	30.4%	30.5%
Often	164	40.2%	40.4%
Sometimes	93	22.8%	22.9%
Infrequently	19	4.7%	4.7%
Never	6	1.5%	1.5%
No Response	2	0.5%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn			
Very Often	139	34.1%	34.3%
Often	189	46.3%	46.7%
Sometimes	63	15.4%	15.6%
Infrequently	12	2.9%	3.0%
Never	2	0.5%	0.5%
No Response	3	0.7%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work			
Very Often	172	42.2%	42.5%
Often	169	41.4%	41.7%
Sometimes	56	13.7%	13.8%
Infrequently	8	2.0%	2.0%
Never	0	0.0%	0.0%
No Response	3	0.7%	--

Educational Practices

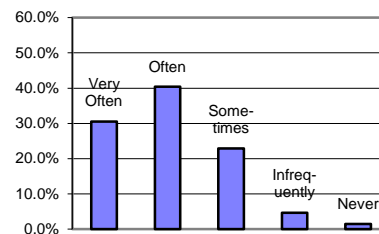
Faculty Accessible Outside Class



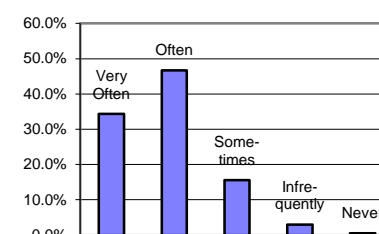
Students Encouraged to Work Cooperatively



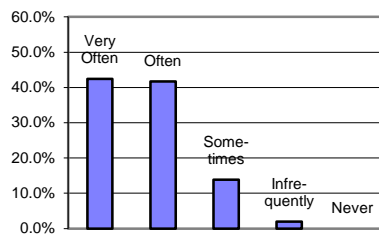
Students Encouraged to Challenge Ideas



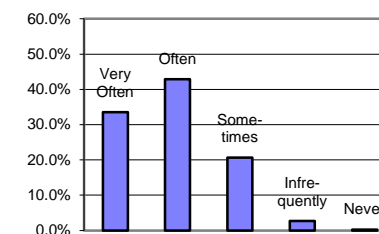
Faculty Used Appropriate Teaching Activities



Faculty Had High Expectations for Quality



Faculty Provided Timely Feedback



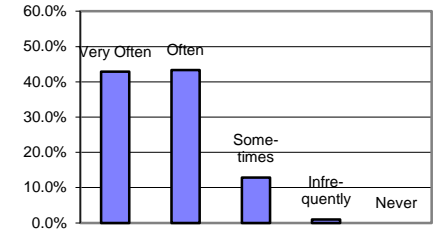
Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

20. In Major, Faculty Provided Timely Feedback			
Very Often	136	33.3%	33.5%
Often	174	42.6%	42.9%
Sometimes	84	20.6%	20.7%
Infrequently	11	2.7%	2.7%
Never	1	0.2%	0.2%
No Response	2	0.5%	--

Student Questions and Discussion Encouraged



Student Spent Necessary Time & Energy



21. In Major, Faculty Encouraged Students' Questions and Discussion in Class			
Very Often	200	49.0%	49.4%
Often	157	38.5%	38.8%
Sometimes	43	10.5%	10.6%
Infrequently	5	1.2%	1.2%
Never	0	0.0%	0.0%
No Response	3	0.7%	--

22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared			
Very Often	174	42.6%	42.9%
Often	176	43.1%	43.3%
Sometimes	52	12.7%	12.8%
Infrequently	4	1.0%	1.0%
Never	0	0.0%	0.0%
No Response	2	0.5%	--

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents

Number of Survey Respondents	147	100.0%		261	100.0%
------------------------------	-----	--------	--	-----	--------

15. Faculty in Major Were Accessible Outside of Class					
Very Often	55	37.4%	37.7%	115	44.1%
Often	67	45.6%	45.9%	105	40.2%
Sometimes	20	13.6%	13.7%	33	12.6%
Infrequently	4	2.7%	2.7%	6	2.3%
Never	0	0.0%	0.0%	1	0.4%
No Response	1	0.7%	--	1	0.4%

16. In Major, Student was Expected to Work Cooperatively with Other Students					
Very Often	54	36.7%	37.0%	141	54.0%
Often	72	49.0%	49.3%	89	34.1%
Sometimes	19	12.9%	13.0%	23	8.8%
Infrequently	1	0.7%	0.7%	7	2.7%
Never	0	0.0%	0.0%	0	0.0%
No Response	1	0.7%	--	1	0.4%

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)						
Very Often	36	24.5%	24.7%	88	33.7%	33.8%
Often	60	40.8%	41.1%	104	39.8%	40.0%
Sometimes	41	27.9%	28.1%	52	19.9%	20.0%
Infrequently	5	3.4%	3.4%	14	5.4%	5.4%
Never	4	2.7%	2.7%	2	0.8%	0.8%
No Response	1	0.7%	--	1	0.4%	--
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn						
Very Often	39	26.5%	26.9%	100	38.3%	38.5%
Often	76	51.7%	52.4%	113	43.3%	43.5%
Sometimes	24	16.3%	16.6%	39	14.9%	15.0%
Infrequently	6	4.1%	4.1%	6	2.3%	2.3%
Never	0	0.0%	0.0%	2	0.8%	0.8%
No Response	2	1.4%	--	1	0.4%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work						
Very Often	54	36.7%	37.0%	118	45.2%	45.6%
Often	71	48.3%	48.6%	98	37.5%	37.8%
Sometimes	20	13.6%	13.7%	36	13.8%	13.9%
Infrequently	1	0.7%	0.7%	7	2.7%	2.7%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.7%	--	2	0.8%	--
20. In Major, Faculty Provided Timely Feedback						
Very Often	44	29.9%	30.1%	92	35.2%	35.4%
Often	66	44.9%	45.2%	108	41.4%	41.5%
Sometimes	31	21.1%	21.2%	53	20.3%	20.4%
Infrequently	5	3.4%	3.4%	6	2.3%	2.3%
Never	0	0.0%	0.0%	1	0.4%	0.4%
No Response	1	0.7%	--	1	0.4%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class						
Very Often	69	46.9%	47.3%	131	50.2%	50.6%
Often	59	40.1%	40.4%	98	37.5%	37.8%
Sometimes	17	11.6%	11.6%	26	10.0%	10.0%
Infrequently	1	0.7%	0.7%	4	1.5%	1.5%
Never	0	0.0%	0.0%	0	0.0%	0.0%
No Response	1	0.7%	--	2	0.8%	--

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Gender Detail	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	50	34.0%	34.2%	124	47.5%	47.7%			
Often	68	46.3%	46.6%	108	41.4%	41.5%			
Sometimes	24	16.3%	16.4%	28	10.7%	10.8%			
Infrequently	4	2.7%	2.7%	0	0.0%	0.0%			
Never	0	0.0%	0.0%	0	0.0%	0.0%			
No Response	1	0.7%	--	1	0.4%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	290	100.0%		18	100.0%		18	100.0%	
15. Faculty in Major Were Accessible Outside of Class									
Very Often	109	37.6%	37.8%	10	55.6%	55.6%	13	72.2%	72.2%
Often	131	45.2%	45.5%	6	33.3%	33.3%	5	27.8%	27.8%
Sometimes	41	14.1%	14.2%	0	0.0%	0.0%	0	0.0%	0.0%
Infrequently	7	2.4%	2.4%	2	11.1%	11.1%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--
16. In Major, Student was Expected to Work Cooperatively with Other Students									
Very Often	129	44.5%	44.8%	13	72.2%	72.2%	12	66.7%	66.7%
Often	121	41.7%	42.0%	3	16.7%	16.7%	6	33.3%	33.3%
Sometimes	31	10.7%	10.8%	1	5.6%	5.6%	0	0.0%	0.0%
Infrequently	7	2.4%	2.4%	1	5.6%	5.6%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--
17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials)									
Very Often	78	26.9%	27.1%	9	50.0%	50.0%	6	33.3%	33.3%
Often	114	39.3%	39.6%	7	38.9%	38.9%	10	55.6%	55.6%
Sometimes	80	27.6%	27.8%	0	0.0%	0.0%	2	11.1%	11.1%
Infrequently	12	4.1%	4.2%	2	11.1%	11.1%	0	0.0%	0.0%
Never	4	1.4%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

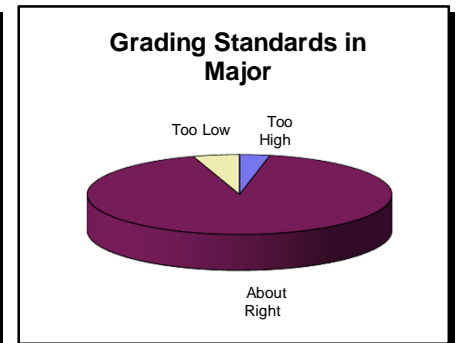
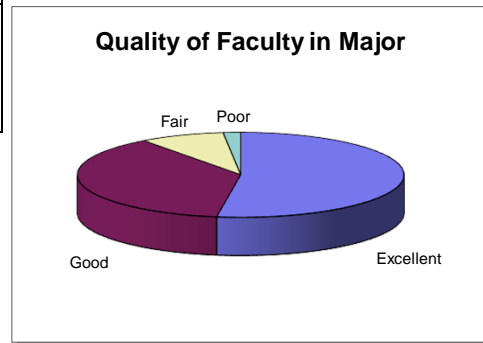
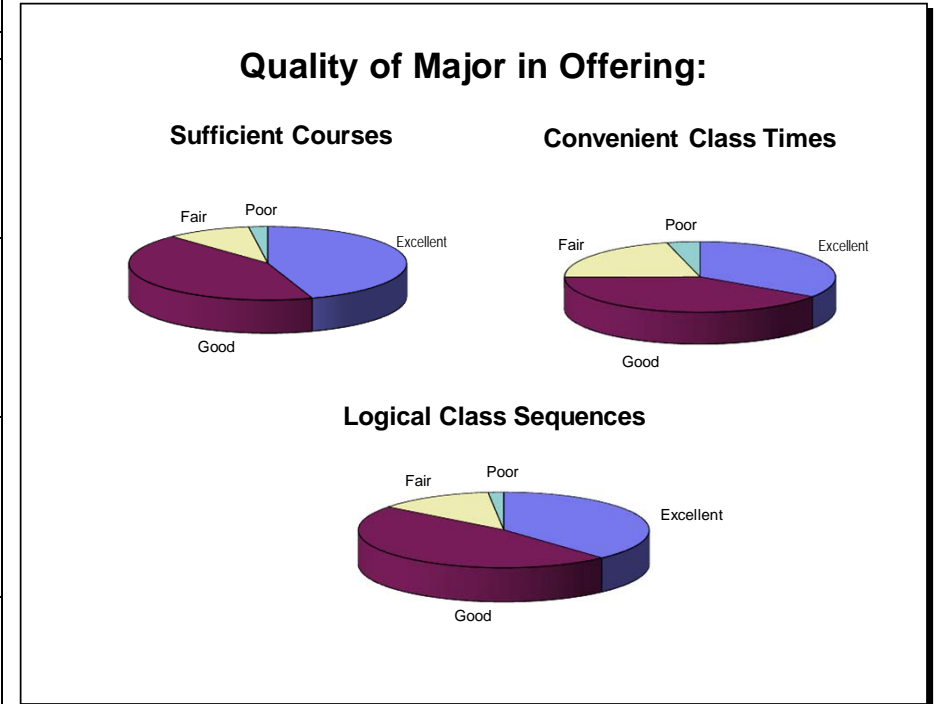
Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn									
Very Often	85	29.3%	29.6%	11	61.1%	61.1%	7	38.9%	38.9%
Often	146	50.3%	50.9%	4	22.2%	22.2%	6	33.3%	33.3%
Sometimes	46	15.9%	16.0%	3	16.7%	16.7%	5	27.8%	27.8%
Infrequently	9	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Never	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
19. In Major, Faculty had High Expectations for Quality Of Student Work									
Very Often	120	41.4%	41.7%	9	50.0%	50.0%	7	38.9%	38.9%
Often	120	41.4%	41.7%	5	27.8%	27.8%	11	61.1%	61.1%
Sometimes	42	14.5%	14.6%	3	16.7%	16.7%	0	0.0%	0.0%
Infrequently	6	2.1%	2.1%	1	5.6%	5.6%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--
20. In Major, Faculty Provided Timely Feedback									
Very Often	86	29.7%	29.9%	9	50.0%	50.0%	10	55.6%	55.6%
Often	122	42.1%	42.4%	7	38.9%	38.9%	6	33.3%	33.3%
Sometimes	70	24.1%	24.3%	2	11.1%	11.1%	2	11.1%	11.1%
Infrequently	9	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
Never	1	0.3%	0.3%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--
21. In Major, Faculty Encouraged Students' Questions and Discussion in Class									
Very Often	134	46.2%	46.5%	10	55.6%	58.8%	12	66.7%	66.7%
Often	115	39.7%	39.9%	6	33.3%	35.3%	6	33.3%	33.3%
Sometimes	34	11.7%	11.8%	1	5.6%	5.9%	0	0.0%	0.0%
Infrequently	5	1.7%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.7%	--	1	5.6%	--	0	0.0%	--
22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared									
Very Often	115	39.7%	39.9%	11	61.1%	61.1%	9	50.0%	50.0%
Often	129	44.5%	44.8%	6	33.3%	33.3%	6	33.3%	33.3%
Sometimes	40	13.8%	13.9%	1	5.6%	5.6%	3	16.7%	16.7%
Infrequently	4	1.4%	1.4%	0	0.0%	0.0%	0	0.0%	0.0%
Never	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	408	100.0%	
23A. Quality of Major in Offering			
Sufficient Courses			
Excellent	182	44.6%	44.8%
Good	175	42.9%	43.1%
Fair	40	9.8%	9.9%
Poor	9	2.2%	2.2%
No Response	2	0.5%	--
23B. Quality of Major in Offering			
Convenient Class Times			
Excellent	140	34.3%	34.5%
Good	164	40.2%	40.4%
Fair	86	21.1%	21.2%
Poor	16	3.9%	3.9%
No Response	2	0.5%	--
23C. Quality of Major in Offering			
Logical Class Sequences			
Excellent	155	38.0%	38.3%
Good	191	46.8%	47.2%
Fair	52	12.7%	12.8%
Poor	7	1.7%	1.7%
No Response	3	0.7%	--
24. Quality of Faculty in Major			
Excellent	212	52.0%	52.3%
Good	152	37.3%	37.5%
Fair	34	8.3%	8.4%
Poor	7	1.7%	1.7%
No Response	3	0.7%	--
25. Grading Standards in Major Were:			
Too High	13	3.2%	3.2%
About Right	373	91.4%	91.9%
Too Low	20	4.9%	4.9%
No Response	2	0.5%	--



Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Gender Detail	Male			Female		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	147	100.0%		261	100.0%	
23A. Quality of Major in Offering Sufficient Courses						
Excellent	56	38.1%	38.4%	126	48.3%	48.5%
Good	68	46.3%	46.6%	107	41.0%	41.2%
Fair	18	12.2%	12.3%	22	8.4%	8.5%
Poor	4	2.7%	2.7%	5	1.9%	1.9%
No Response	1	0.7%	--	1	0.4%	--
23B. Quality of Major in Offering Convenient Class Times						
Excellent	37	25.2%	25.5%	103	39.5%	39.5%
Good	69	46.9%	47.6%	95	36.4%	36.4%
Fair	33	22.4%	22.8%	53	20.3%	20.3%
Poor	6	4.1%	4.1%	10	3.8%	3.8%
No Response	2	1.4%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences						
Excellent	51	34.7%	34.9%	104	39.8%	40.2%
Good	72	49.0%	49.3%	119	45.6%	45.9%
Fair	20	13.6%	13.7%	32	12.3%	12.4%
Poor	3	2.0%	2.1%	4	1.5%	1.5%
No Response	1	0.7%	--	2	0.8%	--
24. Quality of Faculty in Major						
Excellent	70	47.6%	48.3%	142	54.4%	54.6%
Good	61	41.5%	42.1%	91	34.9%	35.0%
Fair	10	6.8%	6.9%	24	9.2%	9.2%
Poor	4	2.7%	2.8%	3	1.1%	1.2%
No Response	2	1.4%	--	1	0.4%	--
25. Grading Standards in Major Were:						
Too High	5	3.4%	3.4%	8	3.1%	3.1%
About Right	133	90.5%	91.7%	240	92.0%	92.0%
Too Low	7	4.8%	4.8%	13	5.0%	5.0%
No Response	2	1.4%	--	0	0.0%	--

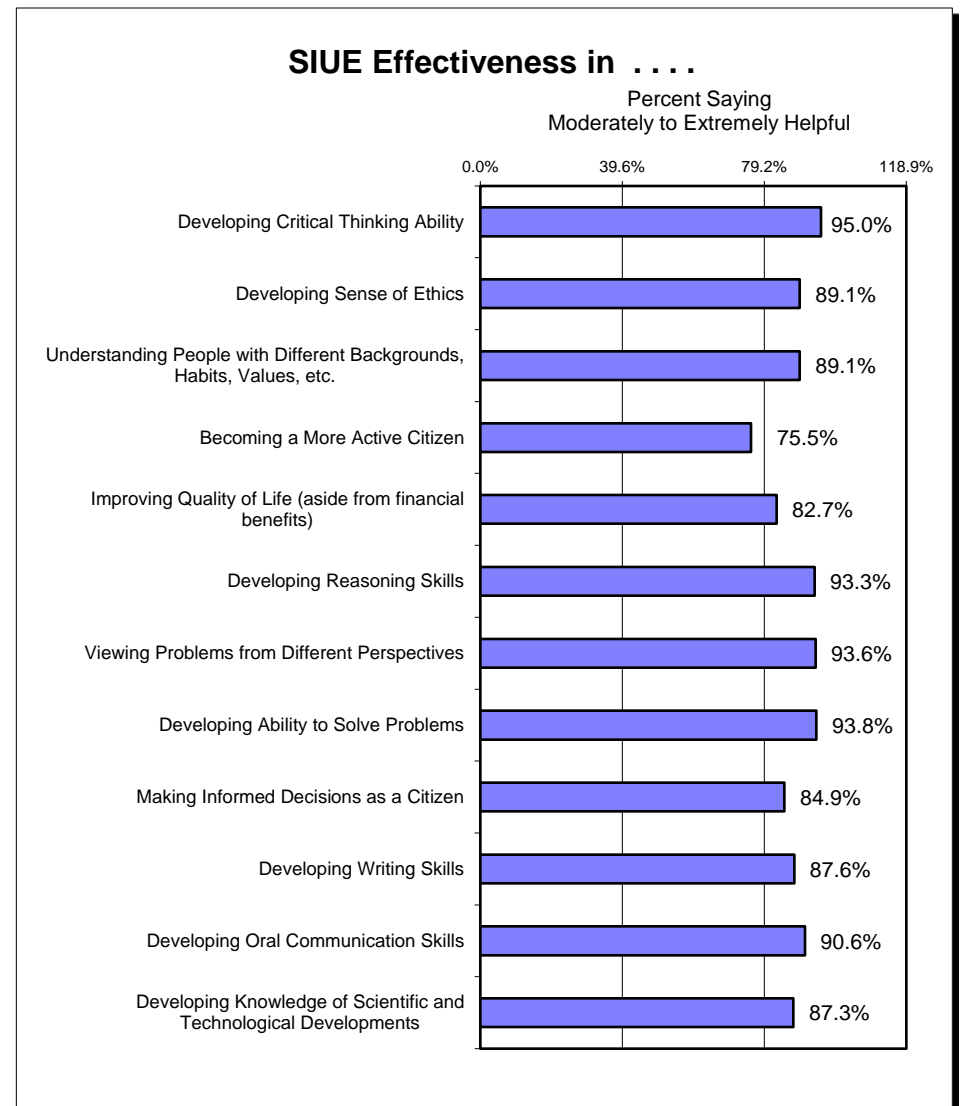
Southern Illinois University Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	290	100.0%		18	100.0%		18	100.0%	
23A. Quality of Major in Offering Sufficient Courses									
Excellent	125	43.1%	43.3%	8	44.4%	47.1%	8	44.4%	44.4%
Good	126	43.4%	43.6%	8	44.4%	47.1%	8	44.4%	44.4%
Fair	32	11.0%	11.1%	0	0.0%	0.0%	2	11.1%	11.1%
Poor	6	2.1%	2.1%	1	5.6%	5.9%	0	0.0%	0.0%
No Response	1	0.3%	--	1	5.6%	--	0	0.0%	--
23B. Quality of Major in Offering Convenient Class Times									
Excellent	90	31.0%	31.3%	7	38.9%	38.9%	8	44.4%	44.4%
Good	118	40.7%	41.0%	6	33.3%	33.3%	7	38.9%	38.9%
Fair	68	23.4%	23.6%	4	22.2%	22.2%	3	16.7%	16.7%
Poor	12	4.1%	4.2%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--
23C. Quality of Major in Offering Logical Class Sequences									
Excellent	107	36.9%	37.2%	5	27.8%	29.4%	8	44.4%	44.4%
Good	138	47.6%	47.9%	10	55.6%	58.8%	9	50.0%	50.0%
Fair	40	13.8%	13.9%	1	5.6%	5.9%	1	5.6%	5.6%
Poor	3	1.0%	1.0%	1	5.6%	5.9%	0	0.0%	0.0%
No Response	2	0.7%	--	1	5.6%	--	0	0.0%	--
24. Quality of Faculty in Major									
Excellent	142	49.0%	49.3%	12	66.7%	66.7%	12	66.7%	66.7%
Good	116	40.0%	40.3%	3	16.7%	16.7%	6	33.3%	33.3%
Fair	25	8.6%	8.7%	2	11.1%	11.1%	0	0.0%	0.0%
Poor	5	1.7%	1.7%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--
25. Grading Standards in Major Were:									
Too High	9	3.1%	3.1%	1	5.6%	5.6%	2	11.1%	11.1%
About Right	267	92.1%	92.7%	16	88.9%	88.9%	15	83.3%	83.3%
Too Low	12	4.1%	4.2%	1	5.6%	5.6%	1	5.6%	5.6%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--

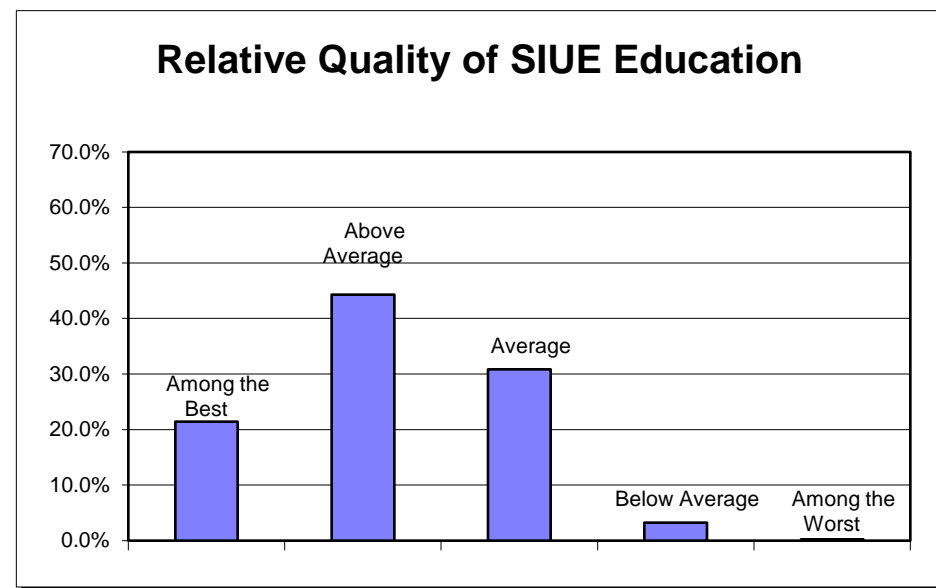
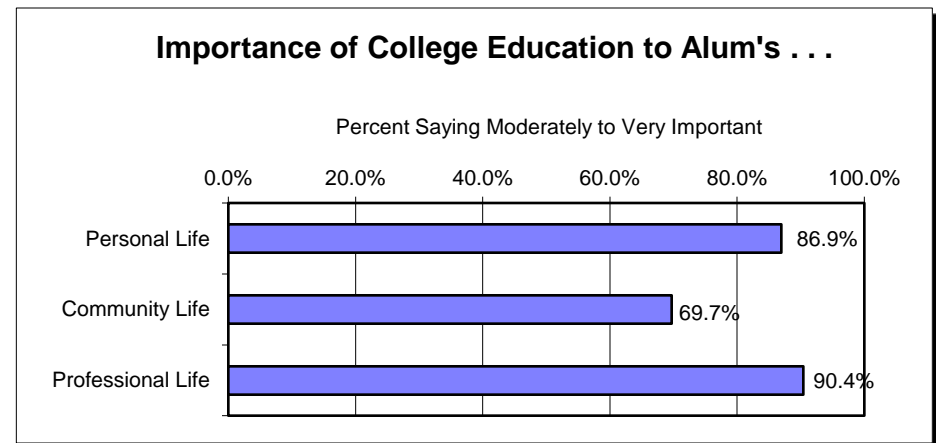
* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, Hispanic, and Non-Resident Alien.

5/8/2015

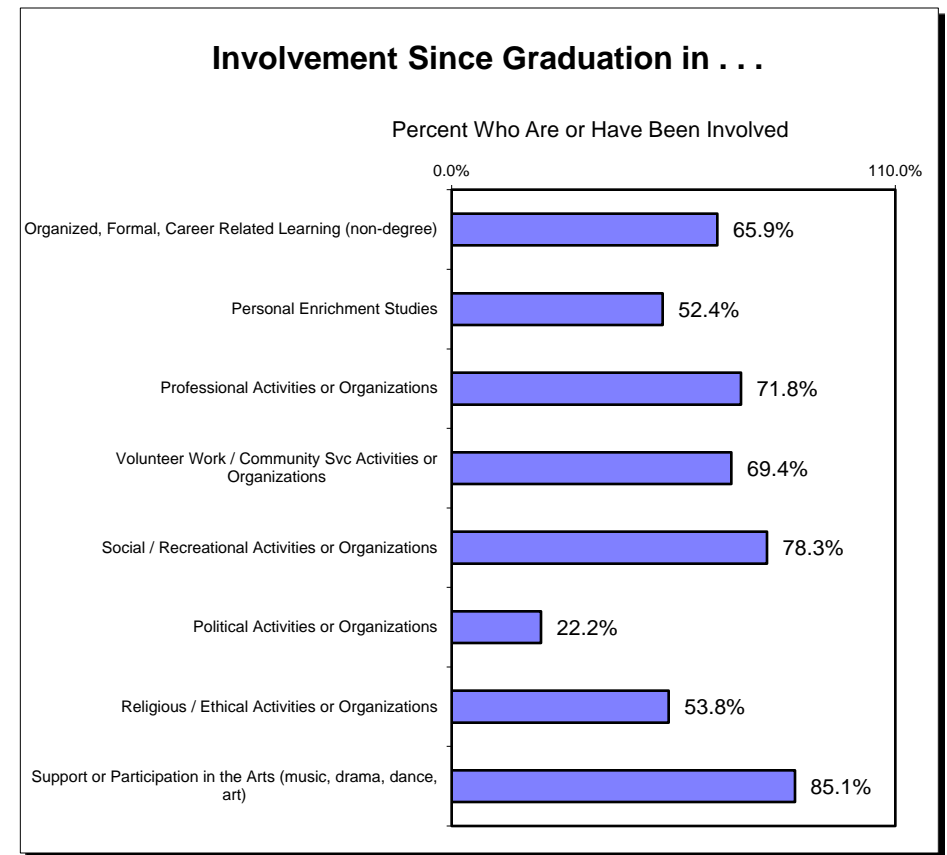
Summary	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	408	100.0%	
26. Helpfulness of University Experiences in:			
A. Developing Critical Thinking Ability			
Extremely Helpful	105	25.7%	26.0%
Very Helpful	198	48.5%	49.0%
Moderately Helpful	81	19.9%	20.0%
Slightly Helpful	15	3.7%	3.7%
Not Helpful	5	1.2%	1.2%
No Response	4	1.0%	--
B. Developing Sense of Ethics			
Extremely Helpful	87	21.3%	21.5%
Very Helpful	180	44.1%	44.6%
Moderately Helpful	93	22.8%	23.0%
Slightly Helpful	25	6.1%	6.2%
Not Helpful	19	4.7%	4.7%
No Response	4	1.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities			
Extremely Helpful	110	27.0%	27.2%
Very Helpful	149	36.5%	36.9%
Moderately Helpful	101	24.8%	25.0%
Slightly Helpful	34	8.3%	8.4%
Not Helpful	10	2.5%	2.5%
No Response	4	1.0%	--
D. Becoming a More Active Citizen			
Extremely Helpful	67	16.4%	16.6%
Very Helpful	108	26.5%	26.7%
Moderately Helpful	130	31.9%	32.2%
Slightly Helpful	59	14.5%	14.6%
Not Helpful	40	9.8%	9.9%
No Response	4	1.0%	--
E. Improving Quality of Life (aside from financial benefits)			
Extremely Helpful	81	19.9%	20.0%
Very Helpful	129	31.6%	31.9%
Moderately Helpful	124	30.4%	30.7%
Slightly Helpful	43	10.5%	10.6%
Not Helpful	27	6.6%	6.7%
No Response	4	1.0%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
F. Developing Reasoning Skills			
Extremely Helpful	104	25.5%	26.0%
Very Helpful	192	47.1%	48.0%
Moderately Helpful	77	18.9%	19.3%
Slightly Helpful	19	4.7%	4.8%
Not Helpful	8	2.0%	2.0%
No Response	8	2.0%	--
G. Viewing Problems from Different Perspectives			
Extremely Helpful	131	32.1%	32.4%
Very Helpful	164	40.2%	40.6%
Moderately Helpful	83	20.3%	20.5%
Slightly Helpful	21	5.1%	5.2%
Not Helpful	5	1.2%	1.2%
No Response	4	1.0%	--
H. Developing Ability to Solve Problems			
Extremely Helpful	129	31.6%	32.0%
Very Helpful	180	44.1%	44.7%
Moderately Helpful	69	16.9%	17.1%
Slightly Helpful	20	4.9%	5.0%
Not Helpful	5	1.2%	1.2%
No Response	5	1.2%	--
I. Making Informed Decisions as a Citizen			
Extremely Helpful	93	22.8%	23.1%
Very Helpful	144	35.3%	35.7%
Moderately Helpful	105	25.7%	26.1%
Slightly Helpful	37	9.1%	9.2%
Not Helpful	24	5.9%	6.0%
No Response	5	1.2%	--
J. Developing Writing Skills			
Extremely Helpful	115	28.2%	28.5%
Very Helpful	143	35.0%	35.5%
Moderately Helpful	95	23.3%	23.6%
Slightly Helpful	37	9.1%	9.2%
Not Helpful	13	3.2%	3.2%
No Response	5	1.2%	--
K. Developing Oral Communication Skills			
Extremely Helpful	121	29.7%	30.0%
Very Helpful	169	41.4%	41.9%
Moderately Helpful	75	18.4%	18.6%
Slightly Helpful	27	6.6%	6.7%
Not Helpful	11	2.7%	2.7%
No Response	5	1.2%	--



Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
L. Developing Knowledge of Scientific and Technological Developments			
Extremely Helpful	114	27.9%	28.3%
Very Helpful	138	33.8%	34.2%
Moderately Helpful	100	24.5%	24.8%
Slightly Helpful	38	9.3%	9.4%
Not Helpful	13	3.2%	3.2%
No Response	5	1.2%	--
27 Undergraduate Education Broadened Interest Beyond Subjects in Major			
Strongly Agree	77	18.9%	19.0%
Agree	217	53.2%	53.4%
Neutral	87	21.3%	21.4%
Disagree	19	4.7%	4.7%
Strongly Disagree	6	1.5%	1.5%
No Response	2	0.5%	--
28. Importance of College Education to:			
A. Personal Life			
Very Important	238	58.3%	58.6%
Moderately Important	115	28.2%	28.3%
Slightly Important	43	10.5%	10.6%
Not Important	10	2.5%	2.5%
No Response	2	0.5%	--
B. Community Life			
Very Important	134	32.8%	33.0%
Moderately Important	149	36.5%	36.7%
Slightly Important	89	21.8%	21.9%
Not Important	34	8.3%	8.4%
No Response	2	0.5%	--
C. Professional Life			
Very Important	303	74.3%	74.6%
Moderately Important	64	15.7%	15.8%
Slightly Important	26	6.4%	6.4%
Not Important	13	3.2%	3.2%
No Response	2	0.5%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools			
Among the Best	86	21.1%	21.4%
Above Average	178	43.6%	44.3%
Average	124	30.4%	30.8%
Below Average	13	3.2%	3.2%
Among the Worst	1	0.2%	0.2%
No Response	6	1.5%	--



Southern Illinois University at Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Summary, cont.	Number	Percent of Survey Respondents	Percent of Question Respondents
30. Involvement Since Bachelor's Degree with:			
A. Organized, Formal, Career Related Learning (non-degree)			
Currently Involved	145	35.5%	36.1%
Have Been Involved	120	29.4%	29.9%
Never Involved	137	33.6%	34.1%
No Response	6	1.5%	--
B. Personal Enrichment Studies			
Currently Involved	78	19.1%	19.4%
Have Been Involved	133	32.6%	33.0%
Never Involved	192	47.1%	47.6%
No Response	5	1.2%	--
C. Professional Activities or Organizations			
Currently Involved	141	34.6%	34.9%
Have Been Involved	149	36.5%	36.9%
Never Involved	114	27.9%	28.2%
No Response	4	1.0%	--
D. Volunteer Work / Community Svc Activities or Organizations			
Currently Involved	121	29.7%	29.9%
Have Been Involved	160	39.2%	39.5%
Never Involved	124	30.4%	30.6%
No Response	3	0.7%	--
E. Social / Recreational Activities or Organizations			
Currently Involved	158	38.7%	39.0%
Have Been Involved	159	39.0%	39.3%
Never Involved	88	21.6%	21.7%
No Response	3	0.7%	--
F. Political Activities or Organizations			
Currently Involved	25	6.1%	6.2%
Have Been Involved	65	15.9%	16.0%
Never Involved	315	77.2%	77.8%
No Response	3	0.7%	--
G. Religious / Ethical Activities or Organizations			
Currently Involved	114	27.9%	28.3%
Have Been Involved	103	25.2%	25.6%
Never Involved	186	45.6%	46.2%
No Response	5	1.2%	--
H. Support or Participation in the Arts (music, drama, dance, art)			
Currently Involved	61	15.0%	15.1%
Have Been Involved	121	29.7%	30.0%
Never Involved	221	54.2%	54.7%
No Response	5	1.2%	--
I. Reading books not directly related to your job			
Currently Involved	245	60.0%	60.6%
Have Been Involved	99	24.3%	24.5%
Never Involved	60	14.7%	14.9%
No Response	4	1.0%	--

Southern Illinois University at Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
Number of Survey Respondents	147	100.0%		261	100.0%	
26. Helpfulness of University Experiences in:						
A. Developing Critical Thinking Ability						
Extremely Helpful	39	26.5%	26.9%	66	25.3%	25.5%
Very Helpful	69	46.9%	47.6%	129	49.4%	49.8%
Moderately Helpful	29	19.7%	20.0%	52	19.9%	20.1%
Slightly Helpful	7	4.8%	4.8%	8	3.1%	3.1%
Not Helpful	1	0.7%	0.7%	4	1.5%	1.5%
No Response	2	1.4%	--	2	0.8%	--
B. Developing Sense of Ethics						
Extremely Helpful	24	16.3%	16.6%	63	24.1%	24.3%
Very Helpful	65	44.2%	44.8%	115	44.1%	44.4%
Moderately Helpful	35	23.8%	24.1%	58	22.2%	22.4%
Slightly Helpful	9	6.1%	6.2%	16	6.1%	6.2%
Not Helpful	12	8.2%	8.3%	7	2.7%	2.7%
No Response	2	1.4%	--	2	0.8%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities						
Extremely Helpful	33	22.4%	22.8%	77	29.5%	29.7%
Very Helpful	52	35.4%	35.9%	97	37.2%	37.5%
Moderately Helpful	36	24.5%	24.8%	65	24.9%	25.1%
Slightly Helpful	18	12.2%	12.4%	16	6.1%	6.2%
Not Helpful	6	4.1%	4.1%	4	1.5%	1.5%
No Response	2	1.4%	--	2	0.8%	--
D. Becoming a More Active Citizen						
Extremely Helpful	18	12.2%	12.4%	49	18.8%	18.9%
Very Helpful	36	24.5%	24.8%	72	27.6%	27.8%
Moderately Helpful	45	30.6%	31.0%	85	32.6%	32.8%
Slightly Helpful	23	15.6%	15.9%	36	13.8%	13.9%
Not Helpful	23	15.6%	15.9%	17	6.5%	6.6%
No Response	2	1.4%	--	2	0.8%	--
E. Improving Quality of Life (aside from financial benefits)						
Extremely Helpful	23	15.6%	15.9%	58	22.2%	22.4%
Very Helpful	53	36.1%	36.6%	76	29.1%	29.3%
Moderately Helpful	41	27.9%	28.3%	83	31.8%	32.0%
Slightly Helpful	16	10.9%	11.0%	27	10.3%	10.4%
Not Helpful	12	8.2%	8.3%	15	5.7%	5.8%
No Response	2	1.4%	--	2	0.8%	--

Southern Illinois University at Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
F. Developing Reasoning Skills						
Extremely Helpful	42	28.6%	29.6%	62	23.8%	24.0%
Very Helpful	67	45.6%	47.2%	125	47.9%	48.4%
Moderately Helpful	23	15.6%	16.2%	54	20.7%	20.9%
Slightly Helpful	7	4.8%	4.9%	12	4.6%	4.7%
Not Helpful	3	2.0%	2.1%	5	1.9%	1.9%
No Response	5	3.4%	--	3	1.1%	--
G. Viewing Problems from Different Perspectives						
Extremely Helpful	51	34.7%	35.2%	80	30.7%	30.9%
Very Helpful	60	40.8%	41.4%	104	39.8%	40.2%
Moderately Helpful	21	14.3%	14.5%	62	23.8%	23.9%
Slightly Helpful	12	8.2%	8.3%	9	3.4%	3.5%
Not Helpful	1	0.7%	0.7%	4	1.5%	1.5%
No Response	2	1.4%	--	2	0.8%	--
H. Developing Ability to Solve Problems						
Extremely Helpful	53	36.1%	36.6%	76	29.1%	29.5%
Very Helpful	59	40.1%	40.7%	121	46.4%	46.9%
Moderately Helpful	26	17.7%	17.9%	43	16.5%	16.7%
Slightly Helpful	6	4.1%	4.1%	14	5.4%	5.4%
Not Helpful	1	0.7%	0.7%	4	1.5%	1.6%
No Response	2	1.4%	--	3	1.1%	--
I. Making Informed Decisions as a Citizen						
Extremely Helpful	30	20.4%	20.7%	63	24.1%	24.4%
Very Helpful	54	36.7%	37.2%	90	34.5%	34.9%
Moderately Helpful	38	25.9%	26.2%	67	25.7%	26.0%
Slightly Helpful	14	9.5%	9.7%	23	8.8%	8.9%
Not Helpful	9	6.1%	6.2%	15	5.7%	5.8%
No Response	2	1.4%	--	3	1.1%	--
J. Developing Writing Skills						
Extremely Helpful	40	27.2%	27.6%	75	28.7%	29.1%
Very Helpful	41	27.9%	28.3%	102	39.1%	39.5%
Moderately Helpful	43	29.3%	29.7%	52	19.9%	20.2%
Slightly Helpful	14	9.5%	9.7%	23	8.8%	8.9%
Not Helpful	7	4.8%	4.8%	6	2.3%	2.3%
No Response	2	1.4%	--	3	1.1%	--

Southern Illinois University at Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
K. Developing Oral Communication Skills						
Extremely Helpful	41	27.9%	28.3%	80	30.7%	31.0%
Very Helpful	59	40.1%	40.7%	110	42.1%	42.6%
Moderately Helpful	28	19.0%	19.3%	47	18.0%	18.2%
Slightly Helpful	12	8.2%	8.3%	15	5.7%	5.8%
Not Helpful	5	3.4%	3.4%	6	2.3%	2.3%
No Response	2	1.4%	--	3	1.1%	--
L. Knowledge of Scientific and Technological Developments						
Extremely Helpful	43	29.3%	29.7%	71	27.2%	27.5%
Very Helpful	53	36.1%	36.6%	85	32.6%	32.9%
Moderately Helpful	33	22.4%	22.8%	67	25.7%	26.0%
Slightly Helpful	14	9.5%	9.7%	24	9.2%	9.3%
Not Helpful	2	1.4%	1.4%	11	4.2%	4.3%
No Response	2	1.4%	--	3	1.1%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major						
Strongly Agree	26	17.7%	17.8%	51	19.5%	19.6%
Agree	79	53.7%	54.1%	138	52.9%	53.1%
Neutral	24	16.3%	16.4%	63	24.1%	24.2%
Disagree	11	7.5%	7.5%	8	3.1%	3.1%
Strongly Disagree	6	4.1%	4.1%	0	0.0%	0.0%
No Response	1	0.7%	--	1	0.4%	--
28. Importance of College Education to:						
A. Personal Life						
Very Important	80	54.4%	54.8%	158	60.5%	60.8%
Moderately Important	37	25.2%	25.3%	78	29.9%	30.0%
Slightly Important	24	16.3%	16.4%	19	7.3%	7.3%
Not Important	5	3.4%	3.4%	5	1.9%	1.9%
No Response	1	0.7%	--	1	0.4%	--
B. Community Life						
Very Important	37	25.2%	25.3%	97	37.2%	37.3%
Moderately Important	49	33.3%	33.6%	100	38.3%	38.5%
Slightly Important	42	28.6%	28.8%	47	18.0%	18.1%
Not Important	18	12.2%	12.3%	16	6.1%	6.2%
No Response	1	0.7%	--	1	0.4%	--
C. Professional Life						
Very Important	99	67.3%	67.8%	204	78.2%	78.5%
Moderately Important	24	16.3%	16.4%	40	15.3%	15.4%
Slightly Important	16	10.9%	11.0%	10	3.8%	3.8%
Not Important	7	4.8%	4.8%	6	2.3%	2.3%
No Response	1	0.7%	--	1	0.4%	--

Southern Illinois University at Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number		
29. Quality of SIUE Education Relative to That of Friends at Other Schools						
Among the Best	29	19.7%	20.1%	57	21.8%	22.1%
Above Average	65	44.2%	45.1%	113	43.3%	43.8%
Average	43	29.3%	29.9%	81	31.0%	31.4%
Below Average	7	4.8%	4.9%	6	2.3%	2.3%
Among the Worst	0	0.0%	0.0%	1	0.4%	0.4%
No Response	3	2.0%	--	3	1.1%	--
30. Involvement Since Bachelor's Degree with:						
A. Organized, Formal, Career Related Learning (non-degree)						
Currently Involved	48	32.7%	33.1%	97	37.2%	37.7%
Have Been Involved	41	27.9%	28.3%	79	30.3%	30.7%
Never Involved	56	38.1%	38.6%	81	31.0%	31.5%
No Response	2	1.4%	--	4	1.5%	--
B. Personal Enrichment Studies						
Currently Involved	23	15.6%	15.8%	55	21.1%	21.4%
Have Been Involved	51	34.7%	34.9%	82	31.4%	31.9%
Never Involved	72	49.0%	49.3%	120	46.0%	46.7%
No Response	1	0.7%	--	4	1.5%	--
C. Professional Activities or Organizations						
Currently Involved	46	31.3%	31.7%	95	36.4%	36.7%
Have Been Involved	57	38.8%	39.3%	92	35.2%	35.5%
Never Involved	42	28.6%	29.0%	72	27.6%	27.8%
No Response	2	1.4%	--	2	0.8%	--
D. Volunteer Work / Community Svc Activities or Organizations						
Currently Involved	40	27.2%	27.4%	81	31.0%	31.3%
Have Been Involved	49	33.3%	33.6%	111	42.5%	42.9%
Never Involved	57	38.8%	39.0%	67	25.7%	25.9%
No Response	1	0.7%	--	2	0.8%	--
E. Social / Recreational Activities or Organizations						
Currently Involved	55	37.4%	37.7%	103	39.5%	39.8%
Have Been Involved	57	38.8%	39.0%	102	39.1%	39.4%
Never Involved	34	23.1%	23.3%	54	20.7%	20.8%
No Response	1	0.7%	--	2	0.8%	--
F. Political Activities or Organizations						
Currently Involved	8	5.4%	5.5%	17	6.5%	6.6%
Have Been Involved	18	12.2%	12.3%	47	18.0%	18.1%
Never Involved	120	81.6%	82.2%	195	74.7%	75.3%
No Response	1	0.7%	--	2	0.8%	--

Southern Illinois University at Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Gender Detail, cont.	Male			Female					
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents			
G. Religious / Ethical Activities or Organizations									
Currently Involved	38	25.9%	26.4%	76	29.1%	29.3%			
Have Been Involved	29	19.7%	20.1%	74	28.4%	28.6%			
Never Involved	77	52.4%	53.5%	109	41.8%	42.1%			
No Response	3	2.0%	--	2	0.8%	--			
H. Support or Participation in the Arts (music, drama, dance)									
Currently Involved	16	10.9%	11.0%	45	17.2%	17.4%			
Have Been Involved	37	25.2%	25.5%	84	32.2%	32.4%			
Never Involved	92	62.6%	63.4%	129	49.4%	49.8%			
No Response	2	1.4%	--	3	1.1%	--			
I. Reading books not directly related to your job									
Currently Involved	65	44.2%	44.8%	180	69.0%	69.5%			
Have Been Involved	39	26.5%	26.9%	60	23.0%	23.2%			
Never Involved	41	27.9%	28.3%	19	7.3%	7.3%			
No Response	2	1.4%	--	2	0.8%	--			
Race/Ethnic Detail	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
Number of Survey Respondents	290	100.0%		18	100.0%		18	100.0%	
26. Helpfulness of University Experiences in:									
A. Developing Critical Thinking Ability									
Extremely Helpful	69	23.8%	24.0%	7	38.9%	38.9%	5	27.8%	27.8%
Very Helpful	142	49.0%	49.5%	9	50.0%	50.0%	11	61.1%	61.1%
Moderately Helpful	61	21.0%	21.3%	1	5.6%	5.6%	2	11.1%	11.1%
Slightly Helpful	10	3.4%	3.5%	1	5.6%	5.6%	0	0.0%	0.0%
Not Helpful	5	1.7%	1.7%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
B. Developing Sense of Ethics									
Extremely Helpful	56	19.3%	19.5%	8	44.4%	44.4%	6	33.3%	33.3%
Very Helpful	132	45.5%	46.0%	8	44.4%	44.4%	8	44.4%	44.4%
Moderately Helpful	64	22.1%	22.3%	1	5.6%	5.6%	2	11.1%	11.1%
Slightly Helpful	20	6.9%	7.0%	0	0.0%	0.0%	2	11.1%	11.1%
Not Helpful	15	5.2%	5.2%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities									
Extremely Helpful	79	27.2%	27.5%	8	44.4%	44.4%	7	38.9%	38.9%
Very Helpful	101	34.8%	35.2%	7	38.9%	38.9%	8	44.4%	44.4%
Moderately Helpful	76	26.2%	26.5%	2	11.1%	11.1%	2	11.1%	11.1%
Slightly Helpful	25	8.6%	8.7%	0	0.0%	0.0%	1	5.6%	5.6%
Not Helpful	6	2.1%	2.1%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--

* Other includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
D. Becoming a More Active Citizen									
Extremely Helpful	44	15.2%	15.3%	7	38.9%	38.9%	6	33.3%	33.3%
Very Helpful	69	23.8%	24.0%	7	38.9%	38.9%	4	22.2%	22.2%
Moderately Helpful	99	34.1%	34.5%	2	11.1%	11.1%	8	44.4%	44.4%
Slightly Helpful	46	15.9%	16.0%	2	11.1%	11.1%	0	0.0%	0.0%
Not Helpful	29	10.0%	10.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
E. Improving Quality of Life (aside from financial benefits)									
Extremely Helpful	55	19.0%	19.2%	7	38.9%	38.9%	6	33.3%	33.3%
Very Helpful	94	32.4%	32.8%	3	16.7%	16.7%	5	27.8%	27.8%
Moderately Helpful	88	30.3%	30.7%	7	38.9%	38.9%	6	33.3%	33.3%
Slightly Helpful	33	11.4%	11.5%	1	5.6%	5.6%	1	5.6%	5.6%
Not Helpful	17	5.9%	5.9%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
F. Developing Reasoning Skills									
Extremely Helpful	73	25.2%	25.6%	6	33.3%	33.3%	6	33.3%	33.3%
Very Helpful	132	45.5%	46.3%	8	44.4%	44.4%	10	55.6%	55.6%
Moderately Helpful	58	20.0%	20.4%	3	16.7%	16.7%	2	11.1%	11.1%
Slightly Helpful	16	5.5%	5.6%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	6	2.1%	2.1%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	5	1.7%	--	0	0.0%	--	0	0.0%	--
G. Viewing Problems from Different Perspectives									
Extremely Helpful	95	32.8%	33.1%	8	44.4%	44.4%	6	33.3%	33.3%
Very Helpful	115	39.7%	40.1%	7	38.9%	38.9%	11	61.1%	61.1%
Moderately Helpful	58	20.0%	20.2%	2	11.1%	11.1%	1	5.6%	5.6%
Slightly Helpful	16	5.5%	5.6%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	3	1.0%	1.0%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
H. Developing Ability to Solve Problems									
Extremely Helpful	90	31.0%	31.5%	9	50.0%	50.0%	7	38.9%	38.9%
Very Helpful	127	43.8%	44.4%	6	33.3%	33.3%	9	50.0%	50.0%
Moderately Helpful	50	17.2%	17.5%	1	5.6%	5.6%	2	11.1%	11.1%
Slightly Helpful	16	5.5%	5.6%	1	5.6%	5.6%	0	0.0%	0.0%
Not Helpful	3	1.0%	1.0%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	4	1.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
I. Making Informed Decisions as a Citizen									
Extremely Helpful	65	22.4%	22.7%	7	38.9%	38.9%	6	33.3%	33.3%
Very Helpful	99	34.1%	34.6%	7	38.9%	38.9%	10	55.6%	55.6%
Moderately Helpful	72	24.8%	25.2%	2	11.1%	11.1%	2	11.1%	11.1%
Slightly Helpful	32	11.0%	11.2%	1	5.6%	5.6%	0	0.0%	0.0%
Not Helpful	18	6.2%	6.3%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	4	1.4%	--	0	0.0%	--	0	0.0%	--
J. Developing Writing Skills									
Extremely Helpful	77	26.6%	26.8%	7	38.9%	38.9%	6	33.3%	35.3%
Very Helpful	101	34.8%	35.2%	8	44.4%	44.4%	8	44.4%	47.1%
Moderately Helpful	67	23.1%	23.3%	2	11.1%	11.1%	3	16.7%	17.6%
Slightly Helpful	30	10.3%	10.5%	1	5.6%	5.6%	0	0.0%	0.0%
Not Helpful	12	4.1%	4.2%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	1	5.6%	--
K. Developing Oral Communication Skills									
Extremely Helpful	84	29.0%	29.3%	9	50.0%	50.0%	5	27.8%	29.4%
Very Helpful	115	39.7%	40.1%	7	38.9%	38.9%	11	61.1%	64.7%
Moderately Helpful	55	19.0%	19.2%	2	11.1%	11.1%	1	5.6%	5.9%
Slightly Helpful	23	7.9%	8.0%	0	0.0%	0.0%	0	0.0%	0.0%
Not Helpful	10	3.4%	3.5%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	1	5.6%	--
L. Knowledge of Scientific and Technological Developments									
Extremely Helpful	77	26.6%	26.8%	10	55.6%	55.6%	8	44.4%	47.1%
Very Helpful	108	37.2%	37.6%	2	11.1%	11.1%	5	27.8%	29.4%
Moderately Helpful	65	22.4%	22.6%	3	16.7%	16.7%	3	16.7%	17.6%
Slightly Helpful	30	10.3%	10.5%	1	5.6%	5.6%	1	5.6%	5.9%
Not Helpful	7	2.4%	2.4%	2	11.1%	11.1%	0	0.0%	0.0%
No Response	3	1.0%	--	0	0.0%	--	1	5.6%	--
27. Undergraduate Education Broadened Interest Beyond Subjects in Major									
Strongly Agree	53	18.3%	18.4%	4	22.2%	22.2%	5	27.8%	27.8%
Agree	151	52.1%	52.4%	11	61.1%	61.1%	9	50.0%	50.0%
Neutral	66	22.8%	22.9%	2	11.1%	11.1%	4	22.2%	22.2%
Disagree	12	4.1%	4.2%	1	5.6%	5.6%	0	0.0%	0.0%
Strongly Disagree	6	2.1%	2.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents		Percent of Survey Respondents	Percent of Question Respondents
	Number			Number			Number		
28. Importance of College Education to:									
A. Personal Life									
Very Important	162	55.9%	56.3%	15	83.3%	83.3%	12	66.7%	66.7%
Moderately Important	82	28.3%	28.5%	2	11.1%	11.1%	6	33.3%	33.3%
Slightly Important	35	12.1%	12.2%	1	5.6%	5.6%	0	0.0%	0.0%
Not Important	9	3.1%	3.1%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--
B. Community Life									
Very Important	90	31.0%	31.3%	8	44.4%	44.4%	7	38.9%	38.9%
Moderately Important	106	36.6%	36.8%	7	38.9%	38.9%	9	50.0%	50.0%
Slightly Important	67	23.1%	23.3%	2	11.1%	11.1%	2	11.1%	11.1%
Not Important	25	8.6%	8.7%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--
C. Professional Life									
Very Important	215	74.1%	74.7%	13	72.2%	72.2%	14	77.8%	77.8%
Moderately Important	43	14.8%	14.9%	3	16.7%	16.7%	4	22.2%	22.2%
Slightly Important	22	7.6%	7.6%	1	5.6%	5.6%	0	0.0%	0.0%
Not Important	8	2.8%	2.8%	1	5.6%	5.6%	0	0.0%	0.0%
No Response	2	0.7%	--	0	0.0%	--	0	0.0%	--
29. Quality of SIUE Education Relative to That of Friends at Other Schools									
Among the Best	62	21.4%	21.8%	5	27.8%	27.8%	4	22.2%	22.2%
Above Average	123	42.4%	43.3%	9	50.0%	50.0%	7	38.9%	38.9%
Average	88	30.3%	31.0%	3	16.7%	16.7%	7	38.9%	38.9%
Below Average	10	3.4%	3.5%	1	5.6%	5.6%	0	0.0%	0.0%
Among the Worst	1	0.3%	0.4%	0	0.0%	0.0%	0	0.0%	0.0%
No Response	6	2.1%	--	0	0.0%	--	0	0.0%	--
30. Involvement Since Bachelor's Degree with:									
A. Organized, Formal, Career Related Learning (non-degree)									
Currently Involved	98	33.8%	34.4%	12	66.7%	66.7%	5	27.8%	27.8%
Have Been Involved	84	29.0%	29.5%	5	27.8%	27.8%	5	27.8%	27.8%
Never Involved	103	35.5%	36.1%	1	5.6%	5.6%	8	44.4%	44.4%
No Response	5	1.7%	--	0	0.0%	--	0	0.0%	--
B. Personal Enrichment Studies									
Currently Involved	51	17.6%	17.8%	8	44.4%	47.1%	4	22.2%	22.2%
Have Been Involved	94	32.4%	32.9%	4	22.2%	23.5%	5	27.8%	27.8%
Never Involved	141	48.6%	49.3%	5	27.8%	29.4%	9	50.0%	50.0%
No Response	4	1.4%	--	1	5.6%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Southern Illinois University at Edwardsville
Survey of 2013 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

Race/Ethnic Detail, cont.	White, Non-Hispanic			Black, Non-Hispanic			Other *		
	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents	Number	Percent of Survey Respondents	Percent of Question Respondents
C. Professional Activities or Organizations									
Currently Involved	102	35.2%	35.5%	9	50.0%	50.0%	4	22.2%	22.2%
Have Been Involved	102	35.2%	35.5%	8	44.4%	44.4%	6	33.3%	33.3%
Never Involved	83	28.6%	28.9%	1	5.6%	5.6%	8	44.4%	44.4%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
D. Volunteer Work / Community Svc Activities or Organizations									
Currently Involved	82	28.3%	28.6%	9	50.0%	50.0%	6	33.3%	33.3%
Have Been Involved	111	38.3%	38.7%	8	44.4%	44.4%	7	38.9%	38.9%
Never Involved	94	32.4%	32.8%	1	5.6%	5.6%	5	27.8%	27.8%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
E. Social / Recreational Activities or Organizations									
Currently Involved	111	38.3%	38.7%	12	66.7%	66.7%	7	38.9%	38.9%
Have Been Involved	112	38.6%	39.0%	4	22.2%	22.2%	9	50.0%	50.0%
Never Involved	64	22.1%	22.3%	2	11.1%	11.1%	2	11.1%	11.1%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
F. Political Activities or Organizations									
Currently Involved	12	4.1%	4.2%	4	22.2%	22.2%	0	0.0%	0.0%
Have Been Involved	41	14.1%	14.3%	7	38.9%	38.9%	4	22.2%	22.2%
Never Involved	234	80.7%	81.5%	7	38.9%	38.9%	14	77.8%	77.8%
No Response	3	1.0%	--	0	0.0%	--	0	0.0%	--
G. Religious / Ethical Activities or Organizations									
Currently Involved	81	27.9%	28.4%	8	44.4%	44.4%	8	44.4%	44.4%
Have Been Involved	68	23.4%	23.9%	7	38.9%	38.9%	3	16.7%	16.7%
Never Involved	136	46.9%	47.7%	3	16.7%	16.7%	7	38.9%	38.9%
No Response	5	1.7%	--	0	0.0%	--	0	0.0%	--
H. Support or Participation in the Arts (music, drama, dance, art)									
Currently Involved	40	13.8%	14.0%	8	44.4%	44.4%	2	11.1%	11.1%
Have Been Involved	88	30.3%	30.8%	5	27.8%	27.8%	7	38.9%	38.9%
Never Involved	158	54.5%	55.2%	5	27.8%	27.8%	8	44.4%	44.4%
No Response	4	1.4%	--	0	0.0%	--	1	5.6%	--
I. Reading books not directly related to your job									
Currently Involved	174	60.0%	60.8%	11	61.1%	61.1%	12	66.7%	66.7%
Have Been Involved	70	24.1%	24.5%	4	22.2%	22.2%	3	16.7%	16.7%
Never Involved	42	14.5%	14.7%	3	16.7%	16.7%	3	16.7%	16.7%
No Response	4	1.4%	--	0	0.0%	--	0	0.0%	--

* "Other" includes American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic.

Appendix A

Sample Questionnaire

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

SURVEY OF 2013 BACCALAUREATE GRADUATES ONE YEAR AFTER GRADUATION

Most of the questions in this survey can be answered simply by circling the appropriate number. We hope you will give us your help and valuable input so that we can design programs that better serve the needs of SIUE students. PLEASE ANSWER THESE QUESTIONS ONLY IN REGARD TO THE SIUE UNDERGRADUATE DEGREE YOU RECEIVED LAST YEAR. Your individual responses to this questionnaire will be kept completely confidential. Thank you for your cooperation. Please return this survey in the envelope provided.

I. Employment

1. Are you currently employed (including self-employed)?

- | | |
|------------------|--|
| 1 Yes, full-time | 3 No, but <u>am</u> seeking employment |
| 2 Yes, part-time | 4 No, and <u>am not</u> seeking employment |

If you are NOT employed (responses 3 and 4), skip to *Section II*.

2. What is the Zip Code of your place of employment (e.g., your actual workplace, not corporate headquarters)? _____

3. How would you classify your primary employer?

- | | |
|--|--|
| 1 Self-employed or private practice | 6 Health agency (e.g., hospital, clinic) |
| 2 Business (industrial, commercial or service) | 7 Federal, state, or local government |
| 3 Professional firm (e.g., engineering, law) | 8 Armed services |
| 4 College or university | 9 Non-profit (non-government) |
| 5 Elementary/secondary school (including cooperatives) | 10 Other (please specify) _____ |

4. How satisfied are you with your current job?

- 1 Very Satisfied 2 Satisfied 3 Somewhat Satisfied 4 Somewhat Dissatisfied 5 Dissatisfied 6 Very Dissatisfied

5. How closely related is your current job to your bachelor's degree major?

- 1 Closely Related 2 Related 3 Unrelated

If you marked "3" (unrelated), is this by choice?

- 1 Yes 2 No

6. When did you secure your first job following receipt of your bachelor's degree?

- 1 Held the same job while enrolled
2 Secured job by time of graduation
3 Secured job after graduation

If you marked "3," how many months after graduation did you secure employment?

- | | | |
|--------------------------|--------------------------|----------------------|
| 1 Less than 1 month | 3 Between 3 and 6 months | 5 More than 9 months |
| 2 Between 1 and 3 months | 4 Between 6 and 9 months | |

7. What is your annual earned income before taxes in your current job? _____

8. In general, how well did your bachelor's degree prepare you for your present job?

- 1 Very Well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

9. Please circle on the lists below both your primary **occupation**¹ (what you do) and the **industry** in which you are employed (where you do it). Although some occupations typically work within one industry, they may be employed in other industries also. An example would be a school nurse — Health: Registered Nurses (11) in Educational Services (15). Examples of the types of occupations contained in each category are provided in italics.

Please write in your actual job title _____ (optional)

Circle One

Occupational Categories

- | | |
|---|---|
| <p>01. Management (<i>such as top executives; marketing, P.R., finance, human resources, administrative services, purchasing, & sales managers; educational administrators; health administrators</i>)</p> <p>02. Business Operations (<i>such as buyers & purchasing agents; insurance claims adjusters/examiners; human resources, training, & labor relations specialists; management analysts</i>)</p> <p>03. Financial Specialists (<i>such as accountants, assessors, appraisers, financial & credit analysts/advisors, loan counselors/officers</i>)</p> <p>04. Computer Specialists (<i>such as computer & information scientists, programmers, software specialists, database & network administrators and analysts</i>)</p> <p>05. Mathematical Scientists and Technicians (<i>such as mathematicians, statisticians, actuaries & mathematical technicians</i>)</p> <p>06. Architects, Surveyors, and Cartographers</p> <p>07. Engineers and Related Technicians (<i>such as agricultural, civil, computer hardware, electrical, industrial, mechanical, materials & construction engineers & technicians</i>)</p> <p>08. Life and Physical Scientists and Technicians (<i>such as agricultural & food scientists, biologists, medical scientists, chemists, physicists, atmospheric & environmental scientists, and related technicians</i>)</p> <p>09. Social Scientists (<i>such as economists, psychologists, market & survey researchers, geographers, historians, sociologists, anthropologists, political scientists & urban planners</i>)</p> <p>10. Health: Doctors (<i>such as physicians & surgeons, dentists, veterinarians, optometrists, podiatrists, and chiropractors</i>)</p> <p>11. Health: Registered Nurses</p> <p>12. Health: Therapists (<i>such as occupational, physical, recreational, and speech therapists</i>)</p> <p>13. Health: Other Health Practitioners, Professionals, and Support Workers (<i>such as pharmacists, dieticians, physician assistants, and all other technicians/assistants/aides</i>)</p> <p>14. Community and Social Service (<i>such as counselors, social workers, community & religious workers, probation officers</i>)</p> <p>15. Legal: Attorneys/Judges</p> <p>16. Legal: Legal Support Workers</p> <p>17. Education : Early Childhood Teachers (<i>such as day care, pre-school, and kindergarten teachers</i>)</p> <p>18. Education: Elementary School Teachers</p> <p>19. Education: Middle School Teachers</p> | <p>20. Education: Secondary School Teachers</p> <p>21. Education: Special Education Teachers</p> <p>22. Education: Other, <u>except</u> Administrators (see 01) (<i>such as postsecondary teachers; vocational teachers; teaching & research assistants; other teachers, trainers, & assistants</i>)</p> <p>23. Library Occupations (<i>such as librarians, archivists, curators, and library technicians</i>)</p> <p>24. Arts and Design Workers (<i>such as designers and fine & craft artists</i>)</p> <p>25. Entertainers, Performers, Sports and Related Workers (<i>such as musicians, singers, dancers, actors, producers, directors, composers, athletes, coaches and referees</i>)</p> <p>26. Media and Communication Workers (<i>such as writers & editors, announcers, news analysts & reporters, public relations specialists, and media & communications equipment workers</i>)</p> <p>27. Sales (<i>such as real estate, retail, insurance & securities sales agents, wholesale & manufacturing sales representatives, telemarketers</i>)</p> <p>28. Office and Administration (<i>such as clerical & support personnel, clerks, tellers, distribution workers</i>)</p> <p>29. Protective Services (<i>such as firefighters, correctional officers, police, life guards, security guards, investigators</i>)</p> <p>30. Food Preparation and Serving (<i>such as cooks, bartenders, food service workers & servers</i>)</p> <p>31. Building and Grounds Cleaning and Maintenance (<i>such as janitors, cleaners, landscaping & grounds keeping laborers</i>)</p> <p>32. Personal Care and Services (<i>such as flight attendants, child care workers, hairstylists & personal care workers, recreation workers, hotel & travel industry workers</i>)</p> <p>33. Farming, Fishing, and Forestry (<i>such as farmworkers, animal care workers, foresters, loggers</i>)</p> <p>34. Construction and Extractive (<i>such as carpenters; electricians; painters, construction, oil & mining workers; plumbers</i>)</p> <p>35. Installation, Maintenance, and Repair (<i>such as telecommunications workers; auto repairers; heating, air conditioning, and refrigeration mechanics and installers</i>)</p> <p>36. Production (<i>such as electrical & electronic equipment assemblers; food, metal, plastic, printing, & photography industry technicians & workers</i>)</p> <p>37. Transportation and Material Moving (<i>such as pilots, drivers, air traffic controllers</i>)</p> <p>38. Military (<i>such as officers & enlisted personnel</i>)</p> |
|---|---|

Circle One

Industrial Categories

- | | | |
|---|---|--|
| <p>01 Agriculture, Forestry, and Fishing</p> <p>02 Mining</p> <p>03 Utilities</p> <p>04 Construction</p> <p>05 Manufacturing</p> <p>06 Wholesale Trade</p> <p>07 Retail Trade</p> <p>08 Transportation</p> <p>09 Information</p> | <p>10 Finance and Insurance</p> <p>11 Real Estate and Rental and Leasing</p> <p>12 Professional, Scientific and Technical Services</p> <p>13 Management of Companies and Enterprises</p> <p>14 Administrative and Support, Waste Management & Remediation Services</p> <p>15 Educational Services</p> | <p>16 Health Care and Social Assistance</p> <p>17 Arts, Entertainment and Recreation</p> <p>18 Accommodations and Food Services</p> <p>19 Other Services (except Public Administration)</p> <p>20 Public Administration</p> |
|---|---|--|

¹For some occupations, such as doctors, the occupation is not appropriate for students one year after earning a baccalaureate degree. This complete listing is also used for surveys of alumni five-years and nine-years after graduation.

II. Education

10. Have you enrolled in a college or university since earning your bachelor's degree?

- 1 Yes, full-time 2 Yes, part-time 3 No

If you have NOT enrolled in a college or university (response "3"), skip to *Section III*.

11. Are you pursuing (or have you completed) an additional degree since earning your bachelor's?

- 1 Yes 2 No (If your answer is "no," skip to *Section III*.)

If you are pursuing (or have completed) another degree, please indicate which degree below:

- | | |
|--|--|
| 1 Associate's | 6 Health Professional (dentistry, pharmacy, podiatry, optometry, etc.) |
| 2 Second Bachelor's | 7 Theology/Divinity |
| 3 Academic Master's (MA, MS, MEd, etc.) | 8 Law (LLB, JD) |
| 4 Professional Master's (MBA, MSW, MFA, MPA, etc.) or Education Specialist | 9 Doctorate (PhD, EdD, DA, DBA, etc.) |
| 5 Medicine (MD, DO) | 10 Other, please specify: _____ |

12. In general, how well did your bachelor's degree prepare you for your additional degree program?

- 1 Very well 2 Well 3 Adequately 4 Inadequately 5 Poorly 6 Very poorly

III. Satisfaction

13. What is your present attitude towards the University?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

14. What is your present attitude towards your bachelor's degree major?

- 1 Strongly Positive 2 Positive 3 Somewhat Positive 4 Somewhat Negative 5 Negative 6 Strongly Negative

IV. Educational Practices: *The questions below will provide feedback to help the University improve undergraduate education. Please respond to each question by evaluating your program as a whole.*

In my major degree program, --	Very Often	Often	Sometimes	Infrequently	Never
15. professors were accessible outside of class.	1	2	3	4	5
16. I was expected or required to work cooperatively with other students on projects, homework, and assignments.	1	2	3	4	5
17. professors encouraged me to challenge my own ideas, the ideas of other students, and those presented in readings and other course materials.	1	2	3	4	5
18. professors used appropriate teaching activities to help me learn.	1	2	3	4	5
19. professors' expectations for the quality of student work was high.	1	2	3	4	5
20. professors provided me with timely feedback on my performance.	1	2	3	4	5
21. professors encouraged students' questions and discussion in class.	1	2	3	4	5
22. I spent the necessary time and energy to come to class prepared.	1	2	3	4	5

V. Program Quality

23. How would you rate the quality of your major degree program concerning the:

	Excellent	Good	Fair	Poor
A. Number of courses offered in your major for you to complete your program in a reasonable amount of time.	1	2	3	4
B. Classes being offered at convenient times.	1	2	3	4
C. Classes being offered in a logical sequence.	1	2	3	4

24. How would you rate the quality of the faculty in your major degree program:

- 1 2 3 4

25. Were the academic standards in grading students by faculty in your degree program:

- 1 Too High 2 About Right 3 Too Low

VI. Educational Effectiveness

26. Listed below are some abilities often mentioned as important for personal and professional success in the 21st century. In your view, how effective were your University experiences in —

	Extremely Helpful	Very Helpful	Moderately Helpful	Slightly Helpful	Not Helpful
A. helping you to better develop your critical thinking ability?	1	2	3	4	5
B. helping you to better develop your sense of ethics?	1	2	3	4	5
C. contributing to a greater understanding of people with different backgrounds, habits, values, appearances, and abilities?	1	2	3	4	5
D. helping you to become a more active citizen?	1	2	3	4	5
E. improving the quality of your life aside from financial benefits?	1	2	3	4	5
F. helping you to better develop your reasoning skills?	1	2	3	4	5
G. helping you to better develop your capacity to view problems from different perspectives?	1	2	3	4	5
H. helping you to better develop your ability to solve problems?	1	2	3	4	5
I. helping you to better develop your ability to make informed decisions as a citizen?	1	2	3	4	5
J. helping you to better develop your writing skills?	1	2	3	4	5
K. helping you to better develop your oral communication skills?	1	2	3	4	5
L. helping you to better develop your knowledge of scientific and technological developments?	1	2	3	4	5

27. My SIUE undergraduate education broadened my interest in issues beyond the subjects in my major.

1 Strongly Agree 2 Agree 3 Neutral 4 Disagree 5 Strongly Disagree

28. How important has your college education been to your —

	Very Important	Moderately Important	Slightly Important	Not Important
A. Personal Life	1	2	3	4
B. Community Life	1	2	3	4
C. Professional Life	1	2	3	4

29. How would you rate the quality of education that you received from SIUE relative to the education that your friends and colleagues have received from other colleges or universities?

1 Among the Best 2 Above Average 3 Average 4 Below Average 5 Among the worst

30. Please indicate your involvement with each of the following since completing your bachelor's degree:

	Currently Involved	Have Been Involved	Never Involved
A. Organized, formal learning that is career-related (non-degree)	1	2	3
B. Personal enrichment studies	1	2	3
C. Professional activities or organizations	1	2	3
D. Volunteer work / community service activities or organizations	1	2	3
E. Social/recreational activities or organizations	1	2	3
F. Political activities or organizations	1	2	3
G. Religious/ethical activities or organizations	1	2	3
H. Support or participation in the Arts (<i>music, drama, dance, art</i>)	1	2	3
I. Reading books not directly related to your job	1	2	3

VII. Comments