

Southern Illinois University at Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year
Out

Survey Results for Schools

March 2002

Survey Administered By
The Office of Undergraduate Assessment and Program Review

Survey Results Compiled By
The Office of Institutional Research and Studies

Southern Illinois University at Edwardsville Survey of 2000 Baccalaureate Graduates -- One Year Out

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- *Developing Ability to Solve Problems*
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Questionnaire

**Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out**

Introduction

This one-year out baccalaureate survey was done to provide data for the University's undergraduate program reviews and other planning uses, and to participate in the Illinois Board of Higher Education Baccalaureate Graduates' Follow-up System.

| IBHE Survey Schedule and Population Definition | | |
|---|----------------------|--------------|
| Survey Year | Survey Type | Survey Group |
| 1992 | One-Year Out Survey | Class of '91 |
| 1993 | Five-Year Out Survey | Class of '88 |
| 1994 | Ten-Year Out Survey | Class of '84 |
| 1995 | One-Year Out Survey | Class of '94 |
| 1996 | Five-Year Out Survey | Class of '91 |
| 1997 | Nine-Year Out Survey | Class of '88 |
| 1998 | One-Year Out Survey | Class of '97 |
| 1999 | Five-Year Out Survey | Class of '94 |
| 2000 | Nine-Year Out Survey | Class of '91 |
| 2001 | One-Year Out Survey | Class of '00 |
| 2002 | Five-Year Out Survey | Class of '97 |
| 2003 | Nine-Year Out Survey | Class of '94 |

After the first six years, the surveys were reviewed and changed, modifying some questions and value scales, and adding some additional questions.

The current survey was administered during the spring and summer of 2001 to calendar year 2000 baccalaureate graduates of SIUE. The questionnaire includes 18 questions common to all Illinois public universities. These are the first 18 questions in the survey, forming Parts I, II, III, and the beginning of Part IV (Employment Questions, Education Questions, Satisfaction Questions, and Educational Practices Questions). SIUE added to these one question on industry of employment and three additional questions on educational practices, and appended two additional parts to the survey to add questions about program quality, and educational effectiveness. (A questionnaire is included in Appendix A.)

Methodology

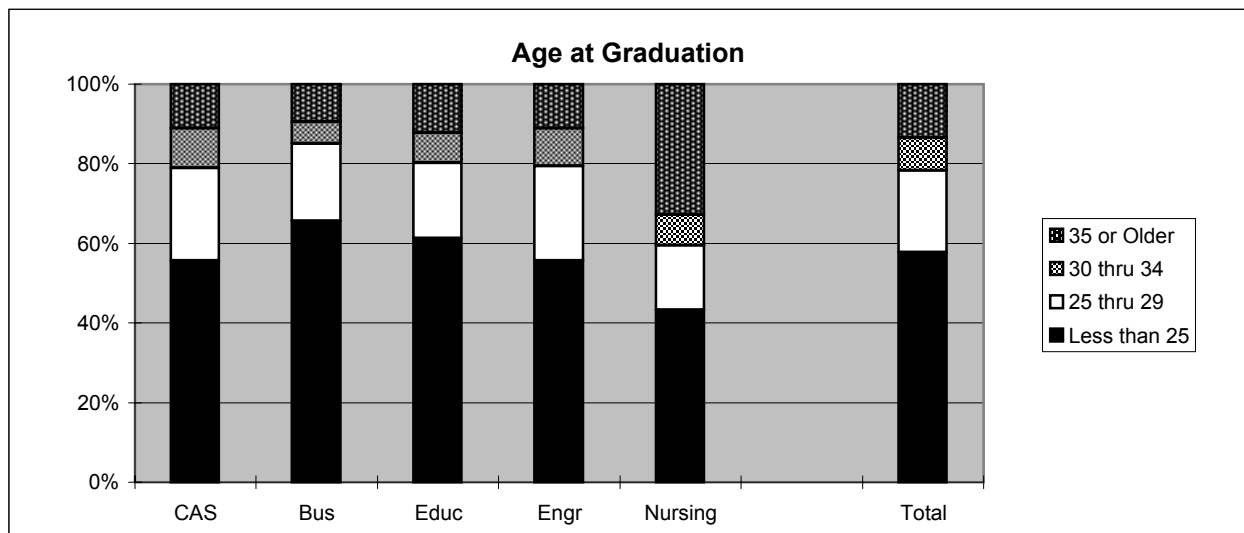
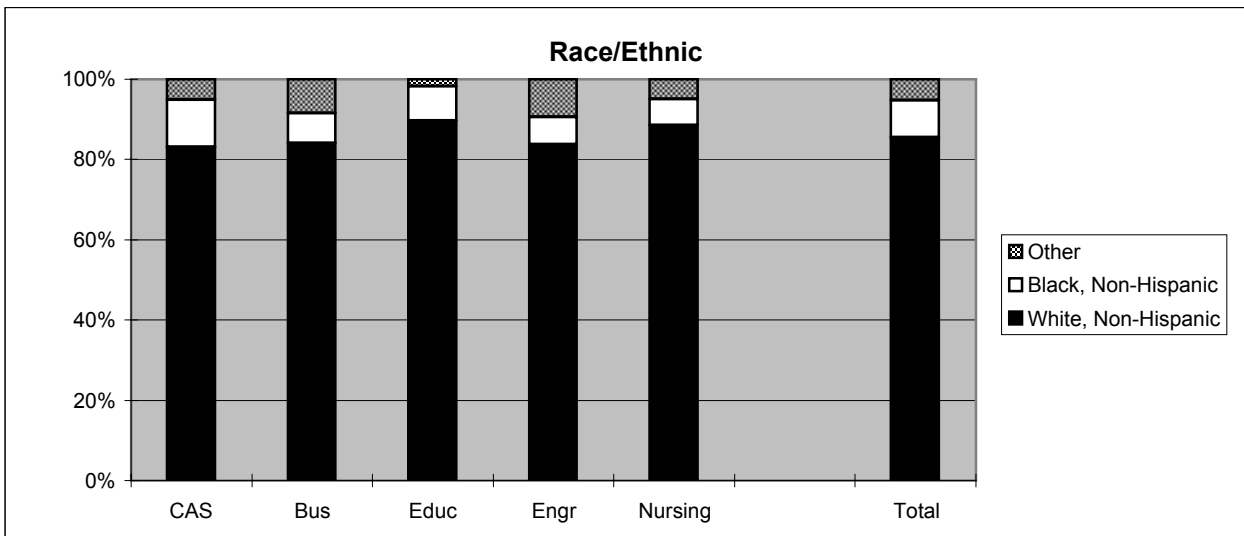
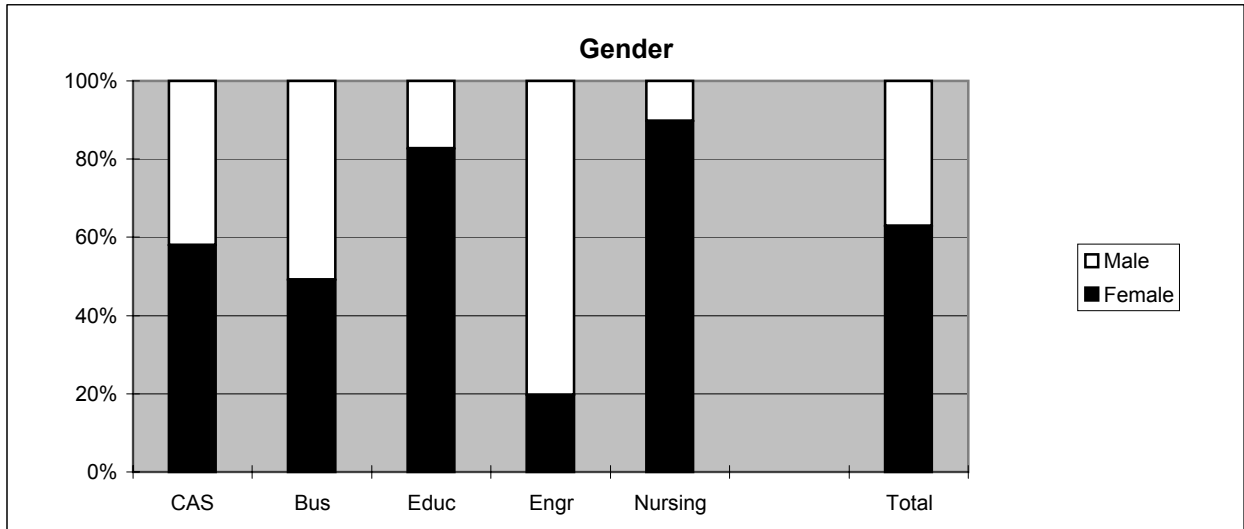
The survey questionnaire and a cover letter were adapted from the questionnaire and letter developed for previous surveys. SIUE Alumni Services provided current addresses for calendar year 2000 graduates as determined from institutional records. The survey was distributed in May 2001 to May 2000 baccalaureate graduates and in August 2001 to August 2000 and December 2000 baccalaureate graduates. Each envelope included a cover letter, a questionnaire, and a postage-paid, pre-addressed return envelope. Each questionnaire was stamped with a sequential, identifying number which was also stamped on a listing of the graduates (this aided in identifying the surveys when returned).

On April 30, 2001 approximately two weeks before the first set of surveys were to be mailed, a postcard was sent to the 766 May 2000 baccalaureate graduates for whom addresses were available, notifying the alumni that they would be receiving a questionnaire and encouraging them to complete and return the survey. Surveys were mailed first class on May 11, 2001. On May 31st, approximately three weeks after the survey was mailed and when the rate of survey returns had decreased, a follow-up postcard requesting that the survey be returned was mailed to each student who had not returned his or her survey. On June 18th a second wave mailing of the surveys was sent to the 573 remaining non-respondents.

The second distribution began with the preliminary postcard mailed on August 1, 2001 to the 845 August and December 2000 baccalaureate graduates with known addresses. Surveys were mailed first class to this group on August 14, 2001 with a follow-up post card mailed to non-responders on August 31, 2001. A second wave mailing of the survey was sent to 662 non-responders on September 18, 2001.

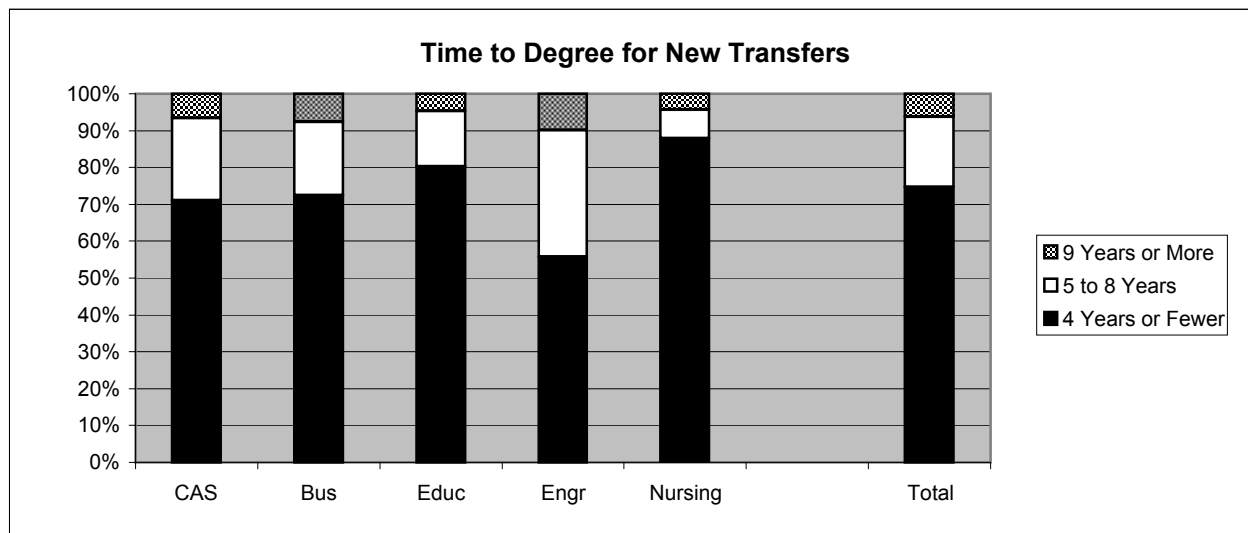
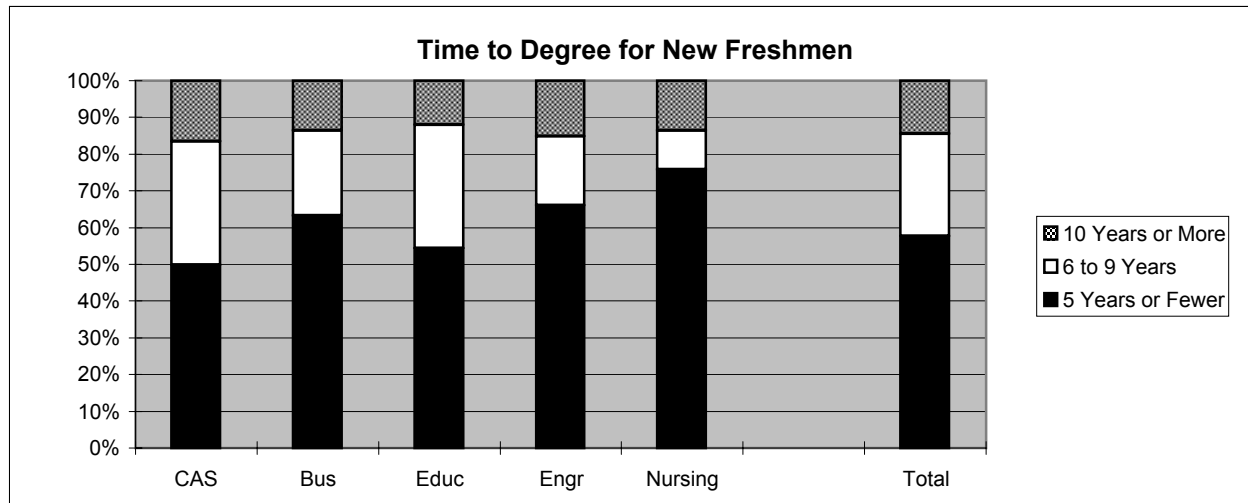
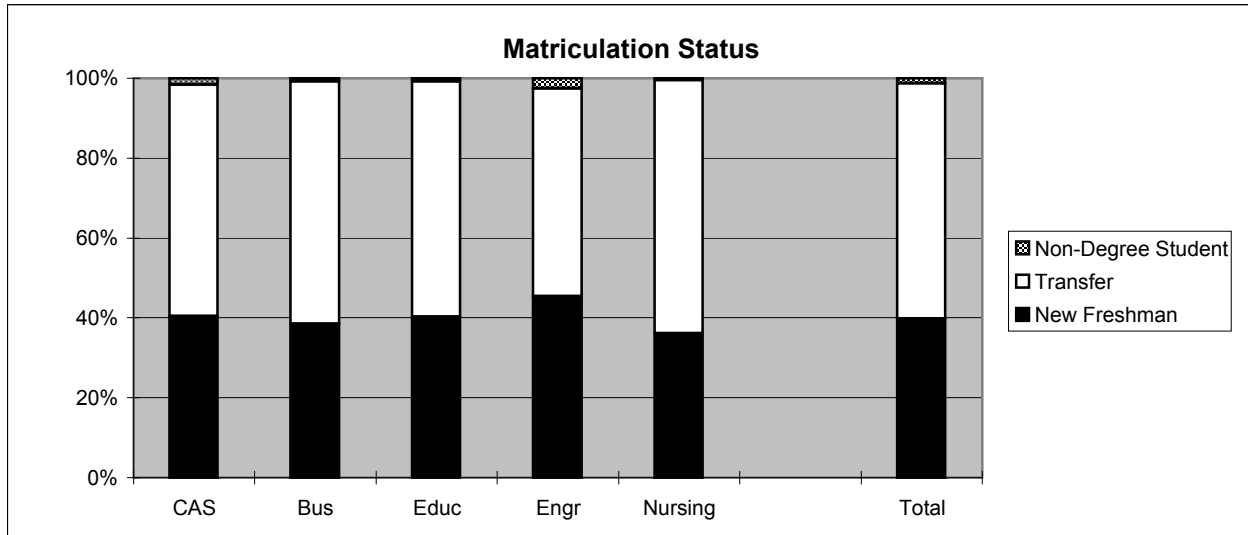
Returned surveys began arriving on May 15th and continued through the summer and fall, with a few arriving as late as January 2002. As the surveys came in, each was matched with the corresponding stamped listing. The students' names were then checked against the alphabetic list of alumni to verify (or, if the alumnus chose not to provide the identification number, to obtain) the student identification number. The student identification number was the key which allowed merging of survey data with administrative records (e.g., biographic, graduation, matriculation, and enrollment information).

2000 Baccalaureate Recipients Profile



2000 Baccalaureate Recipients

Profile, con't.



Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out

Survey Population and Respondents

| | Number of Graduates |
|--|---------------------|
| 2000 Baccalaureate Degrees | 1,652 |
| Less persons who received 2 baccalaureate degrees | 16 |
| 2000 Baccalaureate Graduates | 1,636 |
| Less Graduates with No Address Available * | 25 |
| Graduates Surveyed | 1,611 |
| Less Non-Deliverable Surveys | 50 |
| Less Non-Responding Graduates | 974 |
| Survey Respondents | 587 |
| Gross Response Rate (Respondents/Total Surveyed) | 36.44% |
| Adjusted Response Rate (Respondents/Delivered Surveys) | 37.60% |

* Includes deceased alumni, foreign addresses and known bad addresses.

Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents

| School Detail | | All Graduates | | | | | |
|--------------------------------------|--|---------------|----------|----------|----------|----------|----------|
| | | CAS | Bus | Educ | Engr | Nursing | Total |
| Total | | 597 | 346 | 393 | 117 | 183 | 1636 |
| Female | | 58.0% | 49.1% | 82.7% | 19.7% | 89.6% | 62.8% |
| Male | | 42.0% | 50.9% | 17.3% | 80.3% | 10.4% | 37.2% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White, Non-Hispanic | | 83.1% | 84.1% | 89.6% | 83.8% | 88.5% | 85.5% |
| Black, Non-Hispanic | | 11.9% | 7.5% | 8.7% | 6.8% | 6.6% | 9.2% |
| Asian/Pacific Islander | | 2.2% | 2.0% | 0.5% | 2.6% | 2.7% | 1.8% |
| American Indian/Alaskan Native | | 0.5% | 0.9% | 0.3% | 0.9% | 0.5% | 0.6% |
| Hispanic | | 1.7% | 1.7% | 1.0% | 1.7% | 1.6% | 1.5% |
| Non-Resident Alien | | 0.7% | 3.8% | 0.0% | 4.3% | 0.0% | 1.3% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Age at Graduation | | 20 to 72 | 20 to 53 | 21 to 51 | 21 to 49 | 21 to 54 | 20 to 72 |
| range | | | | | | | |
| median | | 23.6 | 23.3 | 23.2 | 23.6 | 25.9 | 23.4 |
| Bachelor of Science | | 62.8% | 81.5% | 95.4% | 95.7% | 100.0% | 81.1% |
| Bachelor of Music | | 3.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.1% |
| Bachelor of Arts | | 21.6% | 0.0% | 4.6% | 4.3% | 0.0% | 9.3% |
| Bachelor of Fine Arts | | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.6% |
| Bachelor of Sci in Accountancy | | 0.0% | 18.5% | 0.0% | 0.0% | 0.0% | 3.9% |
| Bachelor of Liberal Studies | | 11.1% | 0.0% | 0.0% | 0.0% | 0.0% | 4.0% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduated Spring 2000 | | 44.2% | 39.6% | 54.5% | 47.9% | 57.9% | 47.5% |
| Graduated Summer 2000 | | 25.8% | 24.6% | 10.7% | 14.5% | 7.1% | 19.0% |
| Graduated Fall 2000 | | 30.0% | 35.8% | 34.9% | 37.6% | 35.0% | 33.5% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Matriculated as a New Freshman | | 40.4% | 38.4% | 40.2% | 45.3% | 36.1% | 39.8% |
| Matriculated as a Transfer | | 57.8% | 60.7% | 59.0% | 52.1% | 63.4% | 58.9% |
| Matriculated as a Non-Degree Student | | 1.7% | 0.9% | 0.8% | 2.6% | 0.5% | 1.2% |
| Missing Data | | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% |
| Time to Degree for New Freshmen | | | | | | | |
| 3 Years or Fewer | | 0.0% | 0.0% | 1.3% | 0.0% | 0.0% | 0.3% |
| 4 Years | | 19.5% | 30.1% | 22.8% | 7.5% | 33.3% | 22.9% |
| 5 Years | | 30.3% | 33.1% | 30.4% | 58.5% | 42.4% | 34.4% |
| 6 Years | | 18.7% | 15.8% | 22.8% | 13.2% | 7.6% | 17.5% |
| 7 Years | | 7.9% | 3.8% | 7.0% | 3.8% | 1.5% | 5.8% |
| 8 Years | | 4.1% | 1.5% | 2.5% | 1.9% | 0.0% | 2.6% |
| 9 Years | | 2.9% | 2.3% | 1.3% | 0.0% | 1.5% | 2.0% |
| 10 Years | | 1.7% | 2.3% | 1.9% | 1.9% | 1.5% | 1.8% |
| 11 Years or More | | 14.9% | 11.3% | 10.1% | 13.2% | 12.1% | 12.6% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Time to Degree for Transfers | | | | | | | |
| 2 or Fewer Years | | 13.6% | 14.8% | 12.5% | 9.8% | 44.0% | 17.0% |
| 3 Years | | 33.0% | 37.1% | 44.0% | 24.6% | 31.0% | 35.8% |
| 4 Years | | 24.3% | 20.5% | 23.7% | 21.3% | 12.9% | 21.8% |
| 5 Years | | 10.1% | 13.8% | 12.1% | 24.6% | 5.2% | 11.7% |
| 6 Years | | 6.4% | 2.4% | 1.7% | 3.3% | 1.7% | 3.6% |
| 7 Years | | 3.8% | 2.9% | 1.3% | 6.6% | 0.9% | 2.8% |
| 8 Years | | 2.0% | 1.0% | 0.0% | 0.0% | 0.0% | 0.9% |
| 9 Years | | 2.0% | 2.4% | 0.9% | 1.6% | 1.7% | 1.8% |
| 10 Years or More | | 4.6% | 5.2% | 3.9% | 8.2% | 2.6% | 4.6% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduating GPA (4 point scale) | | | | | | | |
| Mean | | 3.074 | 2.881 | 3.287 | 2.933 | 3.371 | 3.107 |
| Std Dev | | 0.471 | 0.437 | 0.413 | 0.434 | 0.469 | 0.478 |

Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out

Comparison of All Graduates to Survey Respondents, con't.

| School Detail | | All One Year Out Survey Respondents | | | | | |
|--------------------------------------|--|--|------------|-------------|-------------|----------------|--------------|
| | | CAS | Bus | Educ | Engr | Nursing | Total |
| Total | | 222 | 121 | 131 | 41 | 72 | 587 |
| Female | | 65.3% | 61.2% | 82.4% | 17.1% | 97.2% | 68.8% |
| Male | | 34.7% | 38.8% | 17.6% | 82.9% | 2.8% | 31.2% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White, Non-Hispanic | | 85.6% | 92.6% | 88.5% | 85.4% | 95.8% | 88.9% |
| Black, Non-Hispanic | | 8.1% | 5.0% | 9.9% | 7.3% | 1.4% | 7.0% |
| Asian/Pacific Islander | | 3.6% | 0.0% | 0.8% | 2.4% | 2.8% | 2.0% |
| American Indian/Alaskan Native | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Hispanic | | 1.8% | 0.8% | 0.8% | 2.4% | 0.0% | 1.2% |
| Non-Resident Alien | | 0.9% | 1.7% | 0.0% | 2.4% | 0.0% | 0.9% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Age at Graduation | | | | | | | |
| range | | 21 to 72 | 21 to 53 | 21 to 51 | 21 to 49 | 21 to 54 | 21 to 72 |
| median | | 23.89 | 23.3 | 23.38 | 23.8 | 30 | 23.77 |
| Bachelor of Science | | 59.5% | 76.0% | 97.7% | 92.7% | 100.0% | 78.7% |
| Bachelor of Music | | 2.7% | 0.0% | 0.0% | 0.0% | 0.0% | 1.0% |
| Bachelor of Arts | | 25.2% | 0.0% | 2.3% | 7.3% | 0.0% | 10.6% |
| Bachelor of Fine Arts | | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% |
| Bachelor of Sci in Accountancy | | 0.0% | 24.0% | 0.0% | 0.0% | 0.0% | 4.9% |
| Bachelor of Liberal Studies | | 11.3% | 0.0% | 0.0% | 0.0% | 0.0% | 4.3% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduated Spring 2000 | | 48.6% | 45.5% | 58.8% | 43.9% | 63.9% | 51.8% |
| Graduated Summer 2000 | | 26.1% | 21.5% | 5.3% | 9.8% | 11.1% | 17.5% |
| Graduated Fall 2000 | | 25.2% | 33.1% | 35.9% | 46.3% | 25.0% | 30.7% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Matriculated as a New Freshman | | 37.8% | 40.5% | 40.5% | 39.0% | 29.2% | 38.0% |
| Matriculated as a Transfer | | 59.9% | 57.9% | 58.8% | 58.5% | 70.8% | 60.5% |
| Matriculated as a Non-Degree Student | | 2.3% | 1.7% | 0.8% | 2.4% | 0.0% | 1.5% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Time to Degree for New Freshmen | | | | | | | |
| 3 Years or Fewer | | 0.0% | 0.0% | 1.9% | 0.0% | 0.0% | 0.4% |
| 4 Years | | 22.6% | 40.8% | 28.3% | 6.3% | 38.1% | 28.3% |
| 5 Years | | 31.0% | 24.5% | 28.3% | 56.3% | 33.3% | 30.9% |
| 6 Years | | 17.9% | 8.2% | 17.0% | 18.8% | 4.8% | 14.3% |
| 7 Years | | 4.8% | 4.1% | 5.7% | 0.0% | 0.0% | 4.0% |
| 8 Years | | 2.4% | 0.0% | 1.9% | 0.0% | 0.0% | 1.3% |
| 9 Years | | 2.4% | 0.0% | 3.8% | 0.0% | 0.0% | 1.8% |
| 10 Years | | 1.2% | 6.1% | 1.9% | 6.3% | 4.8% | 3.1% |
| 11 Years or More | | 17.9% | 16.3% | 11.3% | 12.5% | 19.0% | 15.7% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Time to Degree for Transfers | | | | | | | |
| 2 or Fewer Years | | 14.3% | 17.1% | 13.0% | 4.2% | 49.0% | 18.9% |
| 3 Years | | 32.3% | 30.0% | 49.4% | 25.0% | 27.5% | 34.4% |
| 4 Years | | 23.3% | 24.3% | 15.6% | 29.2% | 13.7% | 20.8% |
| 5 Years | | 12.8% | 14.3% | 15.6% | 20.8% | 3.9% | 13.0% |
| 6 Years | | 4.5% | 0.0% | 1.3% | 4.2% | 2.0% | 2.5% |
| 7 Years | | 4.5% | 1.4% | 1.3% | 8.3% | 0.0% | 2.8% |
| 8 Years | | 2.3% | 1.4% | 0.0% | 0.0% | 0.0% | 1.1% |
| 9 Years | | 1.5% | 2.9% | 1.3% | 4.2% | 0.0% | 1.7% |
| 10 Years or More | | 4.5% | 8.6% | 2.6% | 4.2% | 3.9% | 4.8% |
| Missing Data | | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduating GPA (4 point scale) | | | | | | | |
| Mean | | 3.165 | 2.995 | 3.357 | 2.973 | 3.424 | 3.191 |
| Std Dev | | 0.478 | 0.424 | 0.419 | 0.430 | 0.442 | 0.472 |

Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Ou
Survey Responses -- Part I
Employment Questions

| School Detail | CAS | Bus | Educ | Engr | Nursing | Total |
|--|------------|------------|-------------|-------------|----------------|--------------|
| Number of Survey Respondents * | 222 | 121 | 131 | 41 | 72 | 587 |
| 1. Number Employed: | | | | | | |
| Full-time | 68.8% | 89.9% | 76.3% | 90.2% | 85.9% | 78.4% |
| Part-time | 11.8% | 5.9% | 13.0% | 2.4% | 9.9% | 9.9% |
| Not, but Seeking | 7.2% | 1.7% | 4.6% | 0.0% | 0.0% | 4.1% |
| Not, not Seeking | 12.2% | 2.5% | 6.1% | 7.3% | 4.2% | 7.5% |
| Number Responding | 221 | 119 | 131 | 41 | 71 | 583 |
| The remaining questions in Part I were to be answered only by respondents who were employed full-time or part-time. | | | | | | |
| | 178 | 114 | 117 | 38 | 68 | 515 |
| 2. Place of Employment | | | | | | |
| Illinois | 54.0% | 37.3% | 74.5% | 46.9% | 64.4% | 55.9% |
| Missouri | 36.6% | 58.8% | 20.8% | 43.8% | 27.1% | 37.2% |
| Other | 9.3% | 3.9% | 4.7% | 9.4% | 8.5% | 7.0% |
| Number Responding | 161 | 102 | 106 | 32 | 59 | 460 |
| 3. Classification of Primary Employer | | | | | | |
| Self-Employed or Private Practice | 2.3% | 2.6% | 2.6% | 2.6% | 1.5% | 2.3% |
| Business (Industrial, Commercial or Service) | 41.8% | 64.0% | 12.8% | 55.3% | 0.0% | 35.7% |
| Professional Firm (e.g., Engineering, Law) | 4.5% | 16.7% | 0.9% | 26.3% | 0.0% | 7.4% |
| College or University | 6.2% | 1.8% | 5.1% | 2.6% | 1.5% | 4.1% |
| Elementary/Secondary School | 14.1% | 0.9% | 58.1% | 0.0% | 1.5% | 18.5% |
| Health Agency (e.g. Hospital, Clinic) | 6.8% | 3.5% | 2.6% | 0.0% | 89.6% | 15.4% |
| Federal, State, or Local Government | 5.1% | 7.0% | 5.1% | 10.5% | 0.0% | 5.3% |
| Armed Services | 1.1% | 0.0% | 0.9% | 2.6% | 3.0% | 1.2% |
| NonProfit (Non-Government) | 10.7% | 0.9% | 6.8% | 0.0% | 3.0% | 5.8% |
| Other | 7.3% | 2.6% | 5.1% | 0.0% | 0.0% | 4.3% |
| Number Responding | 177 | 114 | 117 | 38 | 67 | 513 |
| 4. Job Satisfaction | | | | | | |
| Very Satisfied | 29.8% | 33.3% | 31.9% | 52.6% | 22.4% | 31.8% |
| Satisfied | 30.3% | 45.6% | 43.1% | 31.6% | 53.7% | 39.8% |
| Somewhat Satisfied | 26.4% | 13.2% | 19.0% | 10.5% | 13.4% | 18.9% |
| Somewhat Dissatisfied | 5.6% | 4.4% | 3.4% | 5.3% | 7.5% | 5.1% |
| Dissatisfied | 4.5% | 1.8% | 1.7% | 0.0% | 3.0% | 2.7% |
| Very Dissatisfied | 3.4% | 1.8% | 0.9% | 0.0% | 0.0% | 1.8% |
| Number Responding | 178 | 114 | 116 | 38 | 67 | 513 |
| 5. Job in Field? | | | | | | |
| Closely Related | 37.1% | 56.1% | 62.4% | 71.1% | 80.9% | 55.3% |
| Related | 32.0% | 31.6% | 22.2% | 21.1% | 17.6% | 27.0% |
| Unrelated (choice unknown) | 2.2% | 0.9% | 2.6% | 0.0% | 0.0% | 1.6% |
| Unrelated (by choice) | 14.6% | 3.5% | 6.8% | 2.6% | 0.0% | 7.6% |
| Unrelated (not by choice) | 14.0% | 7.9% | 6.0% | 5.3% | 1.5% | 8.5% |
| Number Responding | 178 | 114 | 117 | 38 | 68 | 515 |
| 6. Timing of Securing First Job After Degree | | | | | | |
| Held the Same Job While Enrolled | 23.2% | 22.8% | 11.2% | 28.9% | 48.5% | 24.2% |
| Secured Job by Graduation | 16.9% | 39.5% | 13.8% | 50.0% | 26.5% | 25.0% |
| Secured Job After Graduation(timing unknown) | 1.1% | 0.0% | 1.7% | 0.0% | 1.5% | 1.0% |
| Less than 1 Month After Graduation | 7.9% | 3.5% | 12.1% | 2.6% | 4.4% | 7.0% |
| 1 to 3 Months After Graduation | 18.1% | 14.9% | 28.4% | 7.9% | 11.8% | 18.1% |
| 3 to 6 Months After Graduation | 15.8% | 8.8% | 22.4% | 5.3% | 2.9% | 13.3% |
| 6 to 9 Months After Graduation | 8.5% | 6.1% | 10.3% | 2.6% | 2.9% | 7.2% |
| More than 9 Months After Graduation | 8.5% | 4.4% | 0.0% | 2.6% | 1.5% | 4.3% |
| Number Responding | 177 | 114 | 116 | 38 | 68 | 513 |

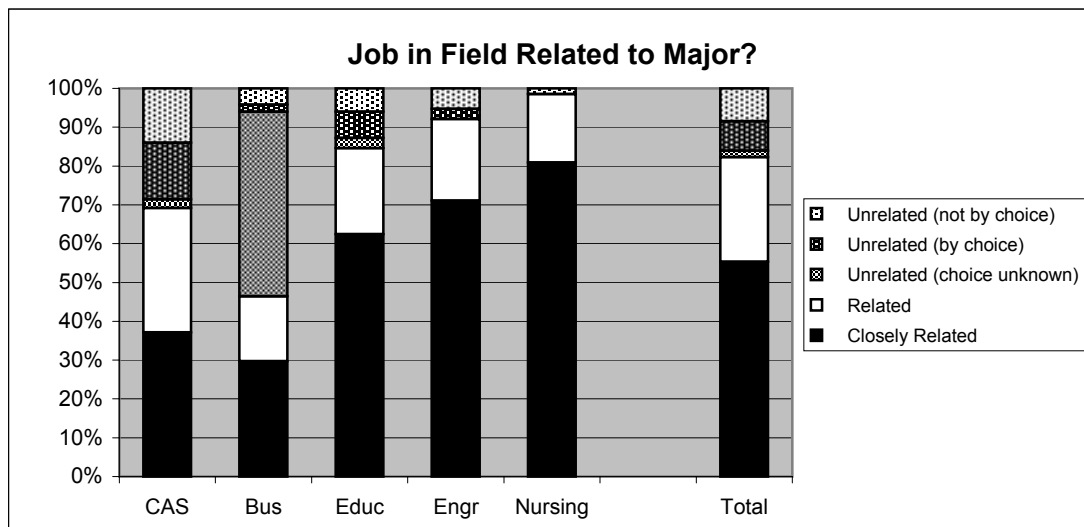
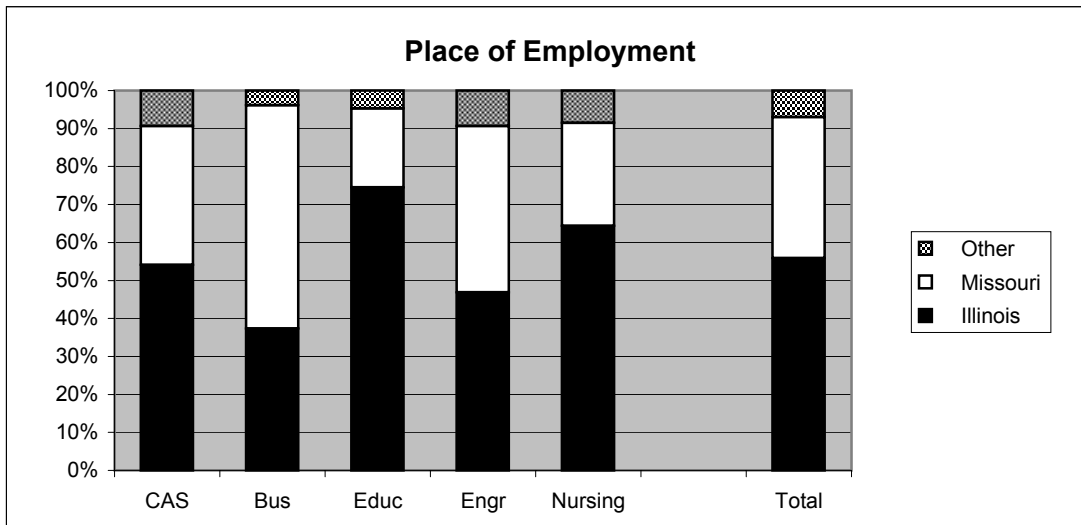
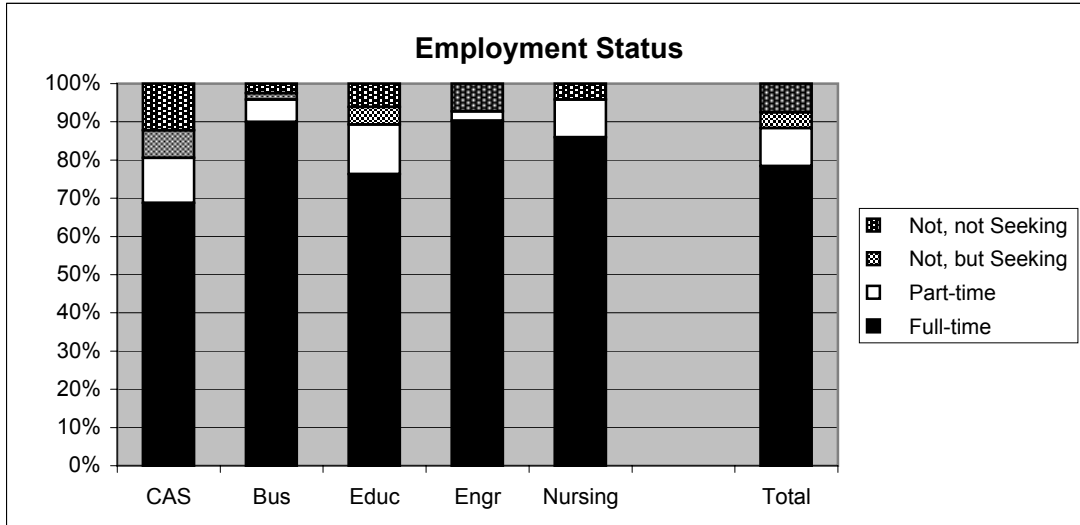
Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Ou
Survey Responses -- Part I
Employment Questions

| School Detail, con't. | CAS | Bus | Educ | Engr | Nursing | Total |
|--|------------|------------|-------------|-------------|----------------|--------------|
| 7. Annual Earned Income in Current Job Before Taxes | | | | | | |
| Employed Full-Time | | | | | | |
| Less Than \$15,000 | 4.2% | 2.0% | 3.3% | 0.0% | 0.0% | 2.6% |
| \$15,000 to 19,999 | 9.8% | 2.0% | 9.8% | 0.0% | 0.0% | 5.9% |
| \$20,000 to \$24,999 | 23.8% | 9.1% | 22.8% | 0.0% | 0.0% | 15.1% |
| \$25,000 to \$29,999 | 21.7% | 10.1% | 34.8% | 0.0% | 23.6% | 20.3% |
| \$30,000 to \$34,999 | 18.9% | 28.3% | 25.0% | 14.3% | 30.9% | 23.6% |
| \$35,000 to \$39,999 | 7.0% | 7.1% | 2.2% | 14.3% | 20.0% | 8.3% |
| \$40,000 or More | 14.7% | 41.4% | 2.2% | 71.4% | 25.5% | 24.3% |
| Number Responding | 143 | 99 | 92 | 35 | 55 | 424 |
| Mean Salary | \$28,912 | \$36,645 | \$26,216 | \$43,926 | \$34,656 | \$32,117 |
| Employed Part-Time | | | | | | |
| Less Than \$5,000 | 4.5% | 0.0% | 15.4% | NA | 0.0% | 6.3% |
| 5,000 to \$9,999 | 36.4% | 33.3% | 53.8% | NA | 14.3% | 37.5% |
| \$10,000 to \$14,999 | 27.3% | 16.7% | 15.4% | NA | 14.3% | 20.8% |
| \$15,000 to \$19,999 | 9.1% | 33.3% | 15.4% | NA | 14.3% | 14.6% |
| \$20,000 or More | 22.7% | 16.7% | 0.0% | NA | 57.1% | 20.8% |
| Number Responding | 22 | 6 | 13 | 0 | 7 | 48 |
| Mean Salary | \$13,567 | \$16,634 | \$8,370 | NA | \$21,000 | \$11,677 |
| 8. Bachelor's Degree Preparation for Job | | | | | | |
| Very Well | 15.3% | 13.4% | 22.4% | 21.1% | 9.1% | 16.0% |
| Well | 27.3% | 38.4% | 29.0% | 36.8% | 40.9% | 32.7% |
| Adequately | 42.0% | 38.4% | 41.1% | 39.5% | 40.9% | 40.7% |
| Inadequately | 5.7% | 6.3% | 5.6% | 0.0% | 4.5% | 5.2% |
| Poorly | 3.4% | 1.8% | 0.9% | 0.0% | 3.0% | 2.2% |
| Very Poorly | 6.3% | 1.8% | 0.9% | 2.6% | 1.5% | 3.2% |
| Number Responding | 176 | 112 | 107 | 38 | 66 | 499 |
| 9a. Primary Occupation | | | | | | |
| Management | 5.4% | 10.0% | 0.9% | 7.9% | 2.9% | 5.2% |
| Business Operations | 6.5% | 11.8% | 3.6% | 0.0% | 0.0% | 5.6% |
| Financial Specialists | 1.8% | 30.9% | 0.0% | 0.0% | 0.0% | 7.5% |
| Computer Specialists | 3.0% | 28.2% | 0.0% | 34.2% | 0.0% | 9.9% |
| Mathematical Scientists and Technicians | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% |
| Architects, Surveyors, and Cartographers | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Engineers and Related Technicians | 1.2% | 0.0% | 0.0% | 52.6% | 0.0% | 4.4% |
| Life & Physical Scientists, and Technicians | 11.9% | 0.0% | 0.0% | 0.0% | 0.0% | 4.0% |
| Social Scientists | 3.0% | 0.0% | 4.5% | 0.0% | 0.0% | 2.0% |
| Health: Doctors | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Health: Registered Nurses | 0.0% | 0.0% | 0.0% | 0.0% | 95.6% | 13.1% |
| Health: Theratpists | 0.0% | 0.0% | 2.7% | 0.0% | 0.0% | 0.6% |
| Health: Oth Practitnrs, Prof.s, & Suppt Wkrs | 4.2% | 1.8% | 2.7% | 0.0% | 0.0% | 2.4% |
| Community & Social Service | 10.7% | 0.0% | 8.0% | 0.0% | 1.5% | 5.6% |
| Legal: Attorneys/Judges | 0.6% | 0.9% | 0.0% | 0.0% | 0.0% | 0.4% |
| Legal: Legal Support Workers | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% |
| Education: Early Childhood Teachers | 1.2% | 0.0% | 9.8% | 0.0% | 0.0% | 2.6% |
| Education: Elementary School Teachers | 1.8% | 0.0% | 28.6% | 0.0% | 0.0% | 7.1% |
| Education: Middle School Teachers | 3.0% | 0.0% | 8.9% | 0.0% | 0.0% | 3.0% |
| Education: Secondary School Teachers | 5.4% | 0.0% | 3.6% | 0.0% | 0.0% | 2.6% |
| Education: Special Education Teachers | 0.0% | 0.0% | 10.7% | 0.0% | 0.0% | 2.4% |
| Education: Other, except Administrators | 4.8% | 0.9% | 2.7% | 0.0% | 0.0% | 2.4% |
| continued | | | | | | |

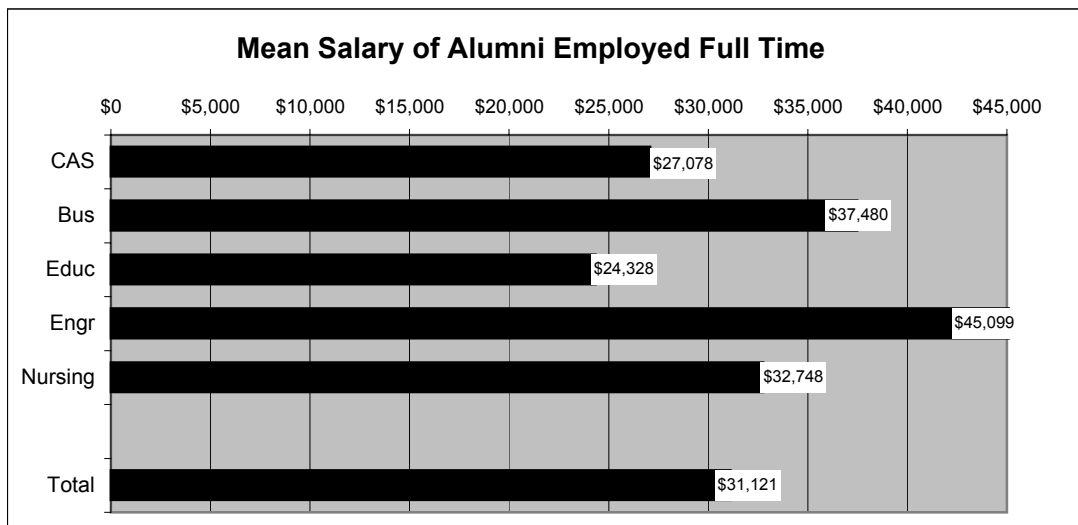
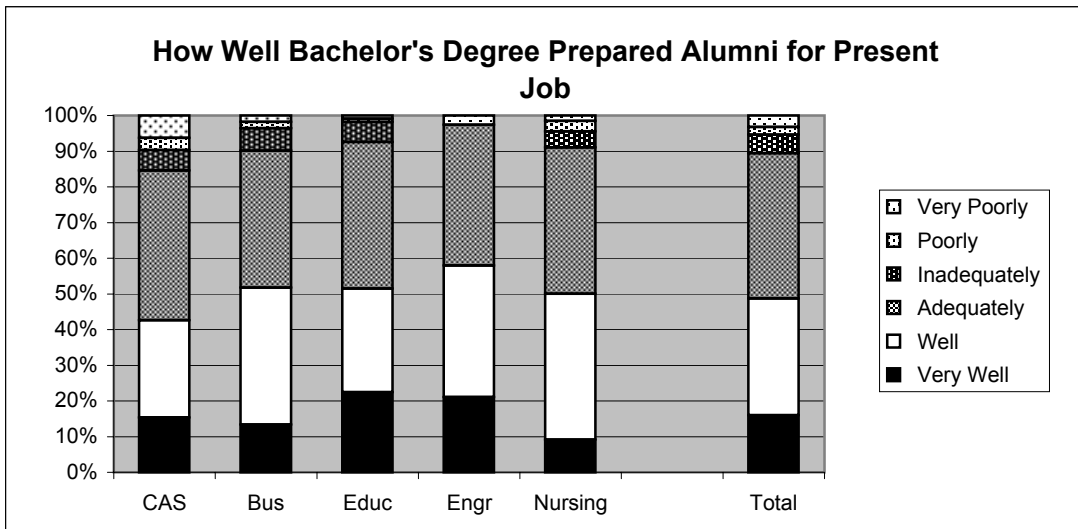
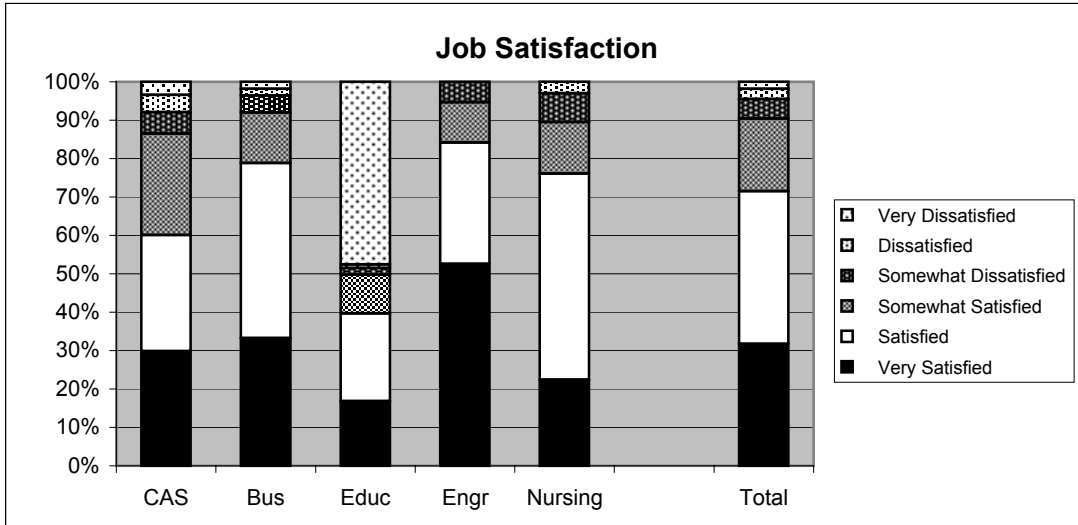
Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Ou
Survey Responses -- Part I
Employment Questions

| School Detail, con't. | CAS | Bus | Educ | Engr | Nursing | Total |
|---|------------|------------|-------------|-------------|----------------|--------------|
| 9a. continuation of Primary Occupation | | | | | | |
| Library Occupations | 0.0% | 0.0% | 0.9% | 0.0% | 0.0% | 0.2% |
| Art and Design Workers | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% |
| Entertainment, Performers, Sports & Related | 4.2% | 0.0% | 1.8% | 0.0% | 0.0% | 1.8% |
| Media and Communication Workers | 6.5% | 0.9% | 0.0% | 0.0% | 0.0% | 2.4% |
| Sales | 6.0% | 7.3% | 0.9% | 0.0% | 0.0% | 3.8% |
| Office & Administration | 7.1% | 3.6% | 2.7% | 0.0% | 0.0% | 3.8% |
| Protective Services | 0.6% | 0.0% | 0.9% | 0.0% | 0.0% | 0.4% |
| Food Preparation & Serving | 1.8% | 1.8% | 1.8% | 0.0% | 0.0% | 1.4% |
| Buildings & Grounds Maintenance | 0.6% | 0.9% | 0.0% | 0.0% | 0.0% | 0.4% |
| Personal Care and Service | 1.2% | 0.0% | 2.7% | 0.0% | 0.0% | 1.0% |
| Farming, Fishing, and Forestry | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% |
| Construction & Extractive | 1.2% | 0.9% | 0.0% | 5.3% | 0.0% | 1.0% |
| Installation, Maintenance, & Repair | 0.0% | 0.0% | 0.9% | 0.0% | 0.0% | 0.2% |
| Production | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% |
| Transportation and Material Moving | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Military | 1.2% | 0.0% | 0.9% | 0.0% | 0.0% | 0.6% |
| Number Responding | 168 | 110 | 112 | 38 | 68 | 496 |
| 9b. Industry | | | | | | |
| Agriculture, Forestry, and Fishing | 3.2% | 1.1% | 0.0% | 0.0% | 0.0% | 1.3% |
| Mining | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Utilities | 0.8% | 3.3% | 0.0% | 2.8% | 0.0% | 1.3% |
| Construction | 2.4% | 1.1% | 0.0% | 27.8% | 0.0% | 3.6% |
| Manufacturing | 7.1% | 11.0% | 1.2% | 16.7% | 0.0% | 6.8% |
| Wholesale Trade | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% |
| Retail Trade | 4.8% | 17.6% | 2.4% | 0.0% | 0.0% | 6.3% |
| Transportation | 1.6% | 1.1% | 2.4% | 5.6% | 0.0% | 1.8% |
| Information | 1.6% | 8.8% | 0.0% | 11.1% | 0.0% | 3.6% |
| Finance & Insurance | 8.7% | 20.9% | 2.4% | 0.0% | 2.1% | 8.6% |
| Real Estate & Rental & Leasing | 0.8% | 2.2% | 0.0% | 0.0% | 0.0% | 0.8% |
| Professional, Scientific & Technical Services | 9.5% | 12.1% | 0.0% | 33.3% | 2.1% | 9.4% |
| Management of Companies & Enterprises | 3.2% | 1.1% | 1.2% | 0.0% | 0.0% | 1.6% |
| Admin & Suppt, Waste Mgmt & Remedtn Svcs | 3.2% | 1.1% | 0.0% | 0.0% | 0.0% | 1.3% |
| Educational Services | 15.9% | 2.2% | 65.5% | 0.0% | 0.0% | 20.1% |
| Health Care & Social Assistance | 14.3% | 3.3% | 14.3% | 0.0% | 95.7% | 20.3% |
| Arts, Entertainment & Recreation | 7.1% | 1.1% | 2.4% | 0.0% | 0.0% | 3.1% |
| Accommodations & Food Services | 1.6% | 1.1% | 2.4% | 0.0% | 0.0% | 1.3% |
| Other Services (except Public Admin) | 7.9% | 9.9% | 4.8% | 2.8% | 0.0% | 6.3% |
| Public Administration | 4.8% | 1.1% | 1.2% | 0.0% | 0.0% | 2.1% |
| Number Responding | 126 | 91 | 84 | 36 | 47 | 384 |

2000 Baccalaureate Graduates One Year Out *Employment*



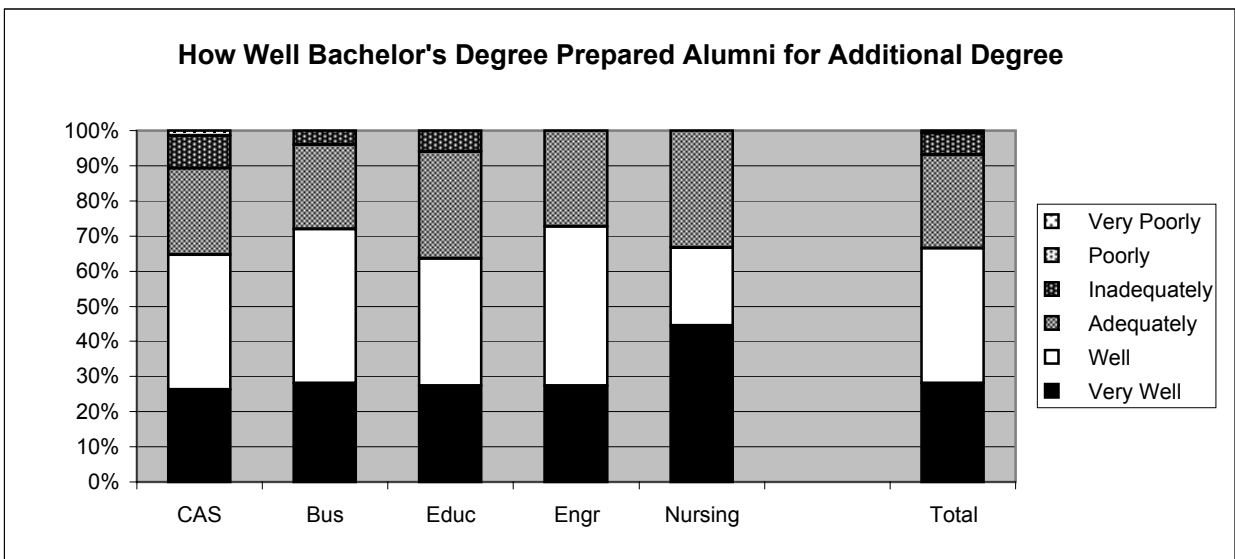
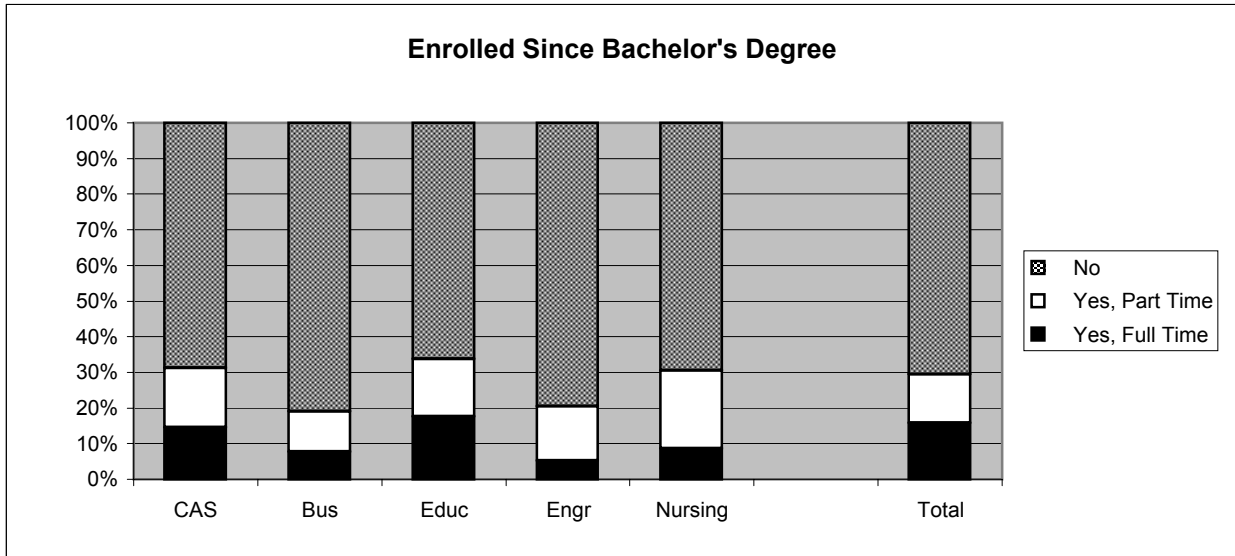
2000 Baccalaureate Graduates One Year Out *Employment, con't.*



Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part II
Education Questions

| School Detail | CAS | Bus | Educ | Engr | Nursing | Total |
|--|------------|------------|-------------|-------------|----------------|--------------|
| Number of Survey Respondents | 222 | 121 | 131 | 41 | 72 | 587 |
| 10. Enrolled in College or University Since Degree? | | | | | | |
| Yes, Full Time | 24.4% | 7.5% | 15.3% | 12.2% | 5.6% | 15.7% |
| Yes, Part Time | 13.6% | 15.0% | 15.3% | 14.6% | 8.3% | 13.7% |
| No | 62.0% | 77.5% | 69.5% | 73.2% | 86.1% | 70.6% |
| Number Responding | 221 | 120 | 131 | 41 | 72 | 585 |
| 11. Pursuing or Have Completed an Additional Degree? | | | | | | |
| Yes | 63.6% | 55.6% | 66.7% | 78.6% | 50.0% | 62.6% |
| No | 36.4% | 44.4% | 33.3% | 21.4% | 50.0% | 37.4% |
| Number Responding | 107 | 45 | 51 | 14 | 18 | 235 |
| The remaining questions in Part II were to be answered only by respondents who were pursuing or had completed another degree. | | | | | | |
| | 68 | 25 | 34 | 11 | 9 | 147 |
| 11b. Pursuing or Completed Which Degree? | | | | | | |
| Associate's | 1.5% | 4.0% | 0.0% | 0.0% | 0.0% | 1.4% |
| Second Bachelor's | 4.6% | 0.0% | 0.0% | 0.0% | 0.0% | 2.1% |
| Academic Master's (MA, MS, MEd, etc) | 49.2% | 20.0% | 73.5% | 81.8% | 44.4% | 52.1% |
| Prof. Master's or Ed Specialist | 20.0% | 72.0% | 23.5% | 18.2% | 33.3% | 30.6% |
| Medicine (MD, OD) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Health Prof. (dentistry, pharmacy, etc.) | 10.8% | 0.0% | 0.0% | 0.0% | 0.0% | 4.9% |
| Theology/Divinity | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.7% |
| Law (LLB, JD) | 7.7% | 4.0% | 0.0% | 0.0% | 0.0% | 4.2% |
| Doctorate (PhD, EdD, DA, DBA, etc.) | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | 1.4% |
| Other | 1.5% | 0.0% | 2.9% | 0.0% | 22.2% | 2.8% |
| Number Responding | 65 | 25 | 34 | 11 | 9 | 144 |
| 12. How Well Bach. Degree Prepared You for Additional Degree | | | | | | |
| Very Well | 26.2% | 28.0% | 27.3% | 27.3% | 44.4% | 28.0% |
| Well | 38.5% | 44.0% | 36.4% | 45.5% | 22.2% | 38.5% |
| Adequately | 24.6% | 24.0% | 30.3% | 27.3% | 33.3% | 26.6% |
| Inadequately | 9.2% | 4.0% | 6.1% | 0.0% | 0.0% | 6.3% |
| Poorly | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Very Poorly | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.7% |
| Number Responding | 65 | 25 | 33 | 11 | 9 | 143 |

2000 Baccalaureate Graduates One Year Out Additional Education



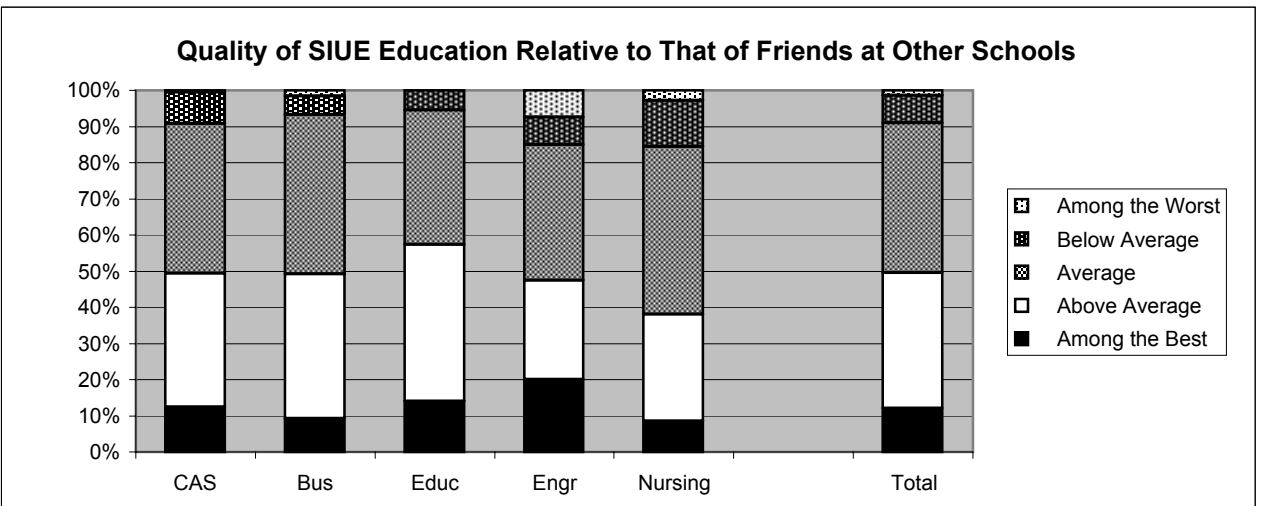
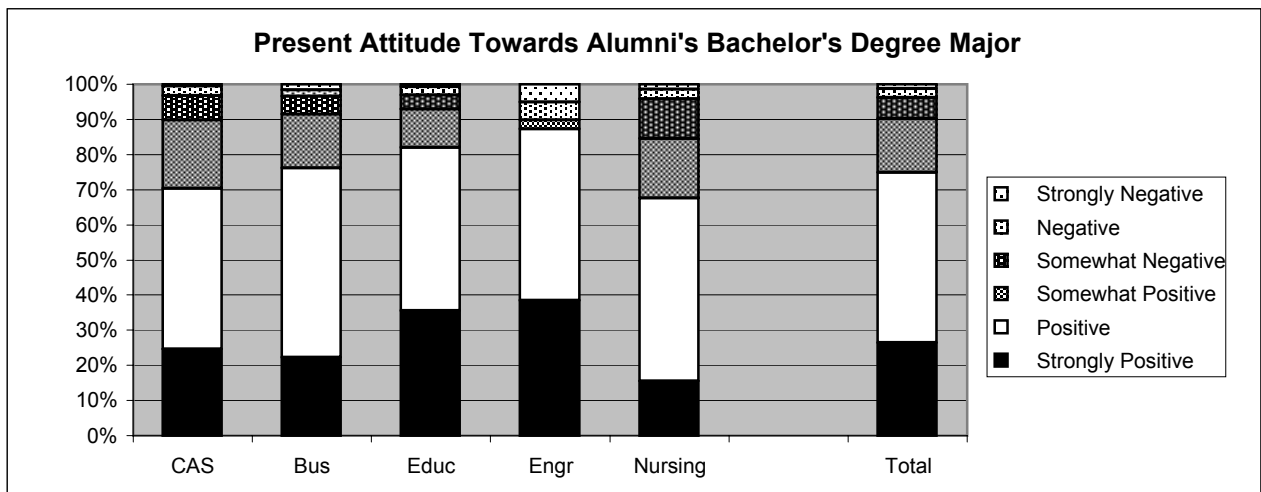
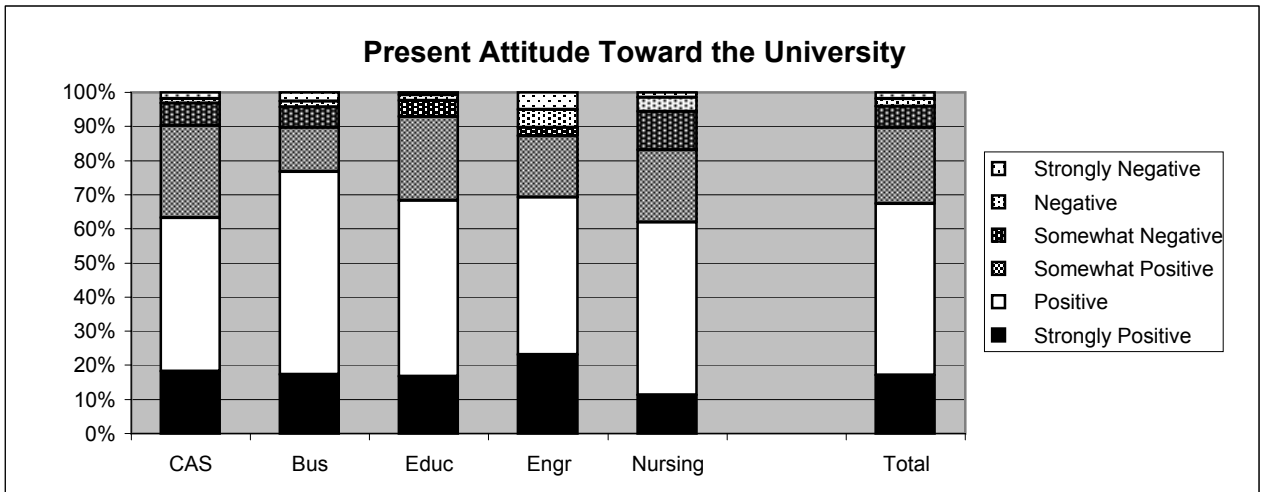
Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part III
Satisfaction Questions

| School Detail | CAS | Bus | Educ | Engr | Nursing | Total |
|---|------------|------------|-------------|-------------|----------------|--------------|
| Number of Survey Respondents | 222 | 121 | 131 | 41 | 72 | 587 |
| 13. Present Attitude Towards the University | | | | | | |
| Strongly Positive | 18.1% | 17.2% | 16.7% | 23.1% | 11.3% | 17.1% |
| Positive | 45.1% | 59.5% | 51.6% | 46.2% | 50.7% | 50.3% |
| Somewhat Positive | 27.0% | 12.9% | 24.6% | 17.9% | 21.1% | 22.2% |
| Somewhat Negative | 6.5% | 6.0% | 4.8% | 2.6% | 11.3% | 6.3% |
| Negative | 1.4% | 1.7% | 1.6% | 5.1% | 4.2% | 2.1% |
| Strongly Negative | 1.9% | 2.6% | 0.8% | 5.1% | 1.4% | 1.9% |
| Number Responding | 215 | 116 | 126 | 39 | 71 | 567 |
| 14. Present Attitude Towards your Bachelor's Degree Major | | | | | | |
| Strongly Positive | 24.7% | 22.2% | 35.4% | 38.5% | 15.5% | 26.4% |
| Positive | 45.6% | 53.8% | 46.5% | 48.7% | 52.1% | 48.5% |
| Somewhat Positive | 19.5% | 15.4% | 11.0% | 2.6% | 16.9% | 15.3% |
| Somewhat Negative | 7.0% | 5.1% | 3.9% | 0.0% | 11.3% | 6.0% |
| Negative | 2.8% | 1.7% | 2.4% | 5.1% | 2.8% | 2.6% |
| Strongly Negative | 0.5% | 1.7% | 0.8% | 5.1% | 1.4% | 1.2% |
| Number Responding | 215 | 117 | 127 | 39 | 71 | 569 |

The missing response for School will be included in the College of Arts and Sciences.

2/15/2002

2000 Baccalaureate Graduates One Year Out Satisfaction



Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

| School Detail | CAS | Bus | Educ | Engr | Nursing | Total |
|--|------------|------------|-------------|-------------|----------------|--------------|
| Number of Survey Respondents | 222 | 121 | 131 | 41 | 72 | 587 |
| 15. Faculty in Major Were Accessible Outside of Class | | | | | | |
| Very Often | 34.4% | 22.0% | 26.4% | 29.3% | 9.7% | 26.7% |
| Often | 41.2% | 57.6% | 53.5% | 53.7% | 56.9% | 50.1% |
| Sometimes | 22.2% | 19.5% | 19.4% | 7.3% | 31.9% | 21.2% |
| Infrequently | 2.3% | 0.8% | 0.8% | 9.8% | 1.4% | 2.1% |
| Never | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Number Responding | 221 | 118 | 129 | 41 | 72 | 581 |
| 16. In Major, Student was Expected to Work Cooperatively with Other Students | | | | | | |
| Very Often | 28.1% | 59.7% | 41.1% | 29.3% | 31.9% | 38.0% |
| Often | 31.7% | 31.1% | 45.7% | 48.8% | 50.0% | 38.1% |
| Sometimes | 32.1% | 8.4% | 12.4% | 17.1% | 18.1% | 20.1% |
| Infrequently | 7.7% | 0.8% | 0.8% | 0.0% | 0.0% | 3.3% |
| Never | 0.5% | 0.0% | 0.0% | 4.9% | 0.0% | 0.5% |
| Number Responding | 221 | 119 | 129 | 41 | 72 | 582 |
| 17. In Major, Faculty Encouraged Student to Challenge Ideas (student's, other students, and in readings & materials) | | | | | | |
| Very Often | 32.6% | 11.8% | 30.2% | 19.5% | 13.9% | 24.6% |
| Often | 36.7% | 45.4% | 38.8% | 31.7% | 48.6% | 40.0% |
| Sometimes | 19.9% | 30.3% | 24.0% | 31.7% | 26.4% | 24.6% |
| Infrequently | 10.4% | 8.4% | 6.2% | 7.3% | 9.7% | 8.8% |
| Never | 0.5% | 4.2% | 0.8% | 9.8% | 1.4% | 2.1% |
| Number Responding | 221 | 119 | 129 | 41 | 72 | 582 |
| 18. In Major, Faculty Used Appropriate Teaching Activities to Help Student Learn | | | | | | |
| Very Often | 26.7% | 12.6% | 31.0% | 14.6% | 16.7% | 22.7% |
| Often | 50.2% | 61.3% | 49.6% | 58.5% | 50.0% | 52.9% |
| Sometimes | 18.6% | 21.0% | 18.6% | 24.4% | 23.6% | 20.1% |
| Infrequently | 3.6% | 5.0% | 0.8% | 0.0% | 6.9% | 3.4% |
| Never | 0.9% | 0.0% | 0.0% | 2.4% | 2.8% | 0.9% |
| Number Responding | 221 | 119 | 129 | 41 | 72 | 582 |
| 19. In Major, Faculty had High Expectations for Quality Of Student Work | | | | | | |
| Very Often | 38.5% | 27.7% | 46.5% | 41.5% | 25.0% | 36.6% |
| Often | 41.6% | 56.3% | 34.1% | 41.5% | 54.2% | 44.5% |
| Sometimes | 18.6% | 11.8% | 15.5% | 14.6% | 19.4% | 16.3% |
| Infrequently | 1.4% | 4.2% | 3.9% | 2.4% | 0.0% | 2.4% |
| Never | 0.0% | 0.0% | 0.0% | 0.0% | 1.4% | 0.2% |
| Number Responding | 221 | 119 | 129 | 41 | 72 | 582 |
| 20. In Major, Faculty Provided Timely Feedback | | | | | | |
| Very Often | 29.0% | 20.2% | 32.6% | 24.4% | 16.7% | 26.1% |
| Often | 49.3% | 55.5% | 53.5% | 48.8% | 54.2% | 52.1% |
| Sometimes | 15.4% | 20.2% | 12.4% | 17.1% | 20.8% | 16.5% |
| Infrequently | 6.3% | 4.2% | 1.6% | 7.3% | 6.9% | 5.0% |
| Never | 0.0% | 0.0% | 0.0% | 2.4% | 1.4% | 0.3% |
| Number Responding | 221 | 119 | 129 | 41 | 72 | 582 |

Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part IV
Educational Practices Questions

| School Detail, cont'd | CAS | Bus | Educ | Engr | Nursing | Total |
|---|------------|------------|-------------|-------------|----------------|--------------|
| 21. In Major, Faculty Encouraged Students' Questions and Discussion in Class | | | | | | |
| Very Often | 45.2% | 35.3% | 45.0% | 36.6% | 27.8% | 40.4% |
| Often | 37.1% | 52.1% | 45.0% | 51.2% | 51.4% | 44.7% |
| Sometimes | 14.5% | 10.1% | 10.1% | 9.8% | 18.1% | 12.7% |
| Infrequently | 3.2% | 2.5% | 0.0% | 2.4% | 1.4% | 2.1% |
| Never | 0.0% | 0.0% | 0.0% | 0.0% | 1.4% | 0.2% |
| Number Responding | 221 | 119 | 129 | 41 | 72 | 582 |
| 22. In Major, Student Spent Necessary Time and Energy to Come to Class Prepared | | | | | | |
| Very Often | 43.6% | 31.9% | 52.7% | 34.1% | 40.3% | 42.2% |
| Often | 41.4% | 47.9% | 35.7% | 46.3% | 45.8% | 42.3% |
| Sometimes | 12.3% | 18.5% | 10.9% | 19.5% | 12.5% | 13.8% |
| Infrequently | 2.7% | 1.7% | 0.8% | 0.0% | 1.4% | 1.7% |
| Never | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Number Responding | 220 | 119 | 129 | 41 | 72 | 581 |

2/18/2002

Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part V
Program Quality Questions

| School Detail | CAS | Bus | Educ | Engr | Nursing | Total |
|-------------------------------------|------------|------------|-------------|-------------|----------------|--------------|
| Number of Survey Respondents | 222 | 121 | 131 | 41 | 72 | 587 |
| 23A. Quality of Major in Offering | | | | | | |
| Sufficient Courses | | | | | | |
| Excellent | 30.2% | 28.8% | 32.8% | 19.5% | 27.8% | 29.4% |
| Good | 44.6% | 52.5% | 47.7% | 56.1% | 52.8% | 48.7% |
| Fair | 20.3% | 15.3% | 15.6% | 19.5% | 12.5% | 17.2% |
| Poor | 5.0% | 3.4% | 3.9% | 4.9% | 6.9% | 4.6% |
| Number Responding | 222 | 118 | 128 | 41 | 72 | 581 |
| 23B. Quality of Major in Offering | | | | | | |
| Convenient Class Times | | | | | | |
| Excellent | 24.4% | 26.1% | 23.3% | 7.3% | 25.0% | 23.4% |
| Good | 48.0% | 43.7% | 47.3% | 39.0% | 45.8% | 46.0% |
| Fair | 19.9% | 26.1% | 26.4% | 46.3% | 18.1% | 24.2% |
| Poor | 7.7% | 4.2% | 3.1% | 7.3% | 11.1% | 6.4% |
| Number Responding | 221 | 119 | 129 | 41 | 72 | 582 |
| 23C. Quality of Major in Offering | | | | | | |
| Logical Class Sequences | | | | | | |
| Excellent | 26.6% | 22.7% | 29.5% | 17.1% | 26.4% | 25.7% |
| Good | 51.4% | 50.4% | 51.9% | 63.4% | 45.8% | 51.5% |
| Fair | 16.7% | 25.2% | 16.3% | 14.6% | 18.1% | 18.4% |
| Poor | 5.4% | 1.7% | 2.3% | 4.9% | 9.7% | 4.5% |
| Number Responding | 222 | 119 | 129 | 41 | 72 | 583 |
| 24 Quality of Faculty in Major | | | | | | |
| Excellent | 46.4% | 31.1% | 44.5% | 36.6% | 26.4% | 39.7% |
| Good | 42.3% | 58.8% | 47.7% | 48.8% | 50.0% | 48.3% |
| Fair | 9.0% | 8.4% | 7.0% | 7.3% | 19.4% | 9.6% |
| Poor | 2.3% | 1.7% | 0.8% | 7.3% | 4.2% | 2.4% |
| Number Responding | 222 | 119 | 128 | 41 | 72 | 582 |
| 25 Grading Standards in Major Were: | | | | | | |
| Too High | 2.7% | 3.4% | 0.8% | 2.5% | 2.8% | 2.4% |
| About Right | 91.4% | 89.9% | 90.7% | 92.5% | 88.9% | 90.7% |
| Too Low | 5.9% | 6.7% | 8.5% | 5.0% | 8.3% | 6.9% |
| Number Responding | 220 | 119 | 129 | 40 | 72 | 580 |

2/18/2002

Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

| School Detail | CAS | Bus | Educ | Engr | Nursing | Total |
|--|------------|------------|-------------|-------------|----------------|--------------|
| Number of Survey Respondents | 222 | 121 | 131 | 41 | 72 | 587 |
| 26. Helpfulness of University Experiences in: | | | | | | |
| A. Developing Critical Thinking Ability | | | | | | |
| Extremely Helpful | 18.0% | 15.1% | 15.4% | 12.2% | 8.3% | 15.2% |
| Very Helpful | 44.6% | 47.1% | 46.2% | 43.9% | 45.8% | 45.5% |
| Moderately Helpful | 27.9% | 31.9% | 30.8% | 34.1% | 34.7% | 30.7% |
| Slightly Helpful | 7.7% | 5.0% | 6.9% | 4.9% | 5.6% | 6.5% |
| Not Helpful | 1.8% | 0.8% | 0.8% | 4.9% | 5.6% | 2.1% |
| Number Responding | 222 | 119 | 130 | 41 | 72 | 584 |
| B. Developing Sense of Ethics | | | | | | |
| Extremely Helpful | 13.1% | 5.8% | 10.8% | 2.4% | 8.3% | 9.7% |
| Very Helpful | 36.0% | 37.5% | 37.7% | 24.4% | 41.7% | 36.6% |
| Moderately Helpful | 28.8% | 36.7% | 33.8% | 56.1% | 27.8% | 33.3% |
| Slightly Helpful | 11.3% | 10.0% | 14.6% | 9.8% | 15.3% | 12.1% |
| Not Helpful | 10.8% | 10.0% | 3.1% | 7.3% | 6.9% | 8.2% |
| Number Responding | 222 | 120 | 130 | 41 | 72 | 585 |
| C. Understanding People with Different Backgrounds, Habits, Values, Appearances and Abilities | | | | | | |
| Extremely Helpful | 27.9% | 17.6% | 26.2% | 10.5% | 16.9% | 22.9% |
| Very Helpful | 35.6% | 37.8% | 31.5% | 28.9% | 46.5% | 36.0% |
| Moderately Helpful | 23.0% | 29.4% | 27.7% | 36.8% | 19.7% | 25.9% |
| Slightly Helpful | 9.0% | 11.8% | 10.8% | 13.2% | 8.5% | 10.2% |
| Not Helpful | 4.5% | 3.4% | 3.8% | 10.5% | 8.5% | 5.0% |
| Number Responding | 222 | 119 | 130 | 38 | 71 | 580 |
| D. Becoming a More Active Citizen | | | | | | |
| Extremely Helpful | 8.6% | 2.5% | 5.4% | 0.0% | 2.8% | 5.3% |
| Very Helpful | 22.6% | 18.5% | 28.5% | 22.0% | 28.2% | 23.7% |
| Moderately Helpful | 36.2% | 35.3% | 37.7% | 31.7% | 35.2% | 35.9% |
| Slightly Helpful | 16.7% | 24.4% | 16.2% | 19.5% | 25.4% | 19.4% |
| Not Helpful | 15.8% | 19.3% | 12.3% | 26.8% | 8.5% | 15.6% |
| Number Responding | 221 | 119 | 130 | 41 | 71 | 582 |
| E. Improving Quality of Life (aside from financial benefits) | | | | | | |
| Extremely Helpful | 15.8% | 9.3% | 16.3% | 15.0% | 8.5% | 13.6% |
| Very Helpful | 31.1% | 32.2% | 34.1% | 35.0% | 35.2% | 32.8% |
| Moderately Helpful | 35.1% | 39.8% | 28.7% | 25.0% | 31.0% | 33.4% |
| Slightly Helpful | 11.3% | 11.9% | 15.5% | 15.0% | 15.5% | 13.1% |
| Not Helpful | 6.8% | 6.8% | 5.4% | 10.0% | 9.9% | 7.1% |
| Number Responding | 222 | 118 | 129 | 40 | 71 | 580 |
| F. Developing Reasoning Skills | | | | | | |
| Extremely Helpful | 15.4% | 16.9% | 13.8% | 19.5% | 8.5% | 14.8% |
| Very Helpful | 46.2% | 43.2% | 50.8% | 48.8% | 50.7% | 47.3% |
| Moderately Helpful | 31.7% | 33.9% | 23.1% | 14.6% | 26.8% | 28.4% |
| Slightly Helpful | 4.1% | 4.2% | 10.8% | 14.6% | 8.5% | 6.9% |
| Not Helpful | 2.7% | 1.7% | 1.5% | 2.4% | 5.6% | 2.6% |
| Number Responding | 221 | 118 | 130 | 41 | 71 | 581 |

Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

| School Detail, con't. | CAS | Bus | Educ | Engr | Nursing | Total |
|---|------------|------------|-------------|-------------|----------------|--------------|
| G. Viewing Problems from Different Perspectives | | | | | | |
| Extremely Helpful | 23.5% | 21.0% | 17.7% | 36.6% | 11.1% | 21.1% |
| Very Helpful | 45.7% | 44.5% | 41.5% | 34.1% | 45.8% | 43.7% |
| Moderately Helpful | 20.8% | 26.1% | 30.0% | 14.6% | 25.0% | 24.0% |
| Slightly Helpful | 7.2% | 5.9% | 8.5% | 12.2% | 12.5% | 8.2% |
| Not Helpful | 2.7% | 2.5% | 2.3% | 2.4% | 5.6% | 2.9% |
| Number Responding | 221 | 119 | 130 | 41 | 72 | 583 |
| H. Developing Ability to Solve Problems | | | | | | |
| Extremely Helpful | 19.4% | 20.0% | 13.8% | 36.6% | 6.9% | 17.9% |
| Very Helpful | 41.0% | 43.3% | 44.6% | 39.0% | 47.2% | 42.9% |
| Moderately Helpful | 27.9% | 29.2% | 30.0% | 17.1% | 26.4% | 27.7% |
| Slightly Helpful | 8.6% | 5.0% | 10.8% | 7.3% | 15.3% | 9.1% |
| Not Helpful | 3.2% | 2.5% | 0.8% | 0.0% | 4.2% | 2.4% |
| Number Responding | 222 | 120 | 130 | 41 | 72 | 585 |
| I. Making Informed Decisions as a Citizen | | | | | | |
| Extremely Helpful | 16.7% | 14.2% | 9.3% | 5.0% | 8.3% | 12.7% |
| Very Helpful | 34.7% | 33.3% | 40.3% | 35.0% | 44.4% | 36.9% |
| Moderately Helpful | 28.4% | 34.2% | 34.9% | 40.0% | 22.2% | 31.0% |
| Slightly Helpful | 11.7% | 11.7% | 12.4% | 7.5% | 22.2% | 12.9% |
| Not Helpful | 8.6% | 6.7% | 3.1% | 12.5% | 2.8% | 6.5% |
| Number Responding | 222 | 120 | 129 | 40 | 72 | 583 |
| J. Developing Writing Skills | | | | | | |
| Extremely Helpful | 26.7% | 19.5% | 20.2% | 2.5% | 9.7% | 20.0% |
| Very Helpful | 29.9% | 44.9% | 38.0% | 40.0% | 45.8% | 37.4% |
| Moderately Helpful | 28.1% | 27.1% | 30.2% | 30.0% | 23.6% | 27.9% |
| Slightly Helpful | 10.4% | 7.6% | 10.1% | 17.5% | 16.7% | 11.0% |
| Not Helpful | 5.0% | 0.8% | 1.6% | 10.0% | 4.2% | 3.6% |
| Number Responding | 221 | 118 | 129 | 40 | 72 | 580 |
| K. Developing Oral Communication Skills | | | | | | |
| Extremely Helpful | 29.0% | 28.6% | 24.8% | 0.0% | 6.9% | 23.2% |
| Very Helpful | 31.7% | 45.4% | 39.5% | 27.5% | 41.7% | 37.2% |
| Moderately Helpful | 26.7% | 16.0% | 25.6% | 57.5% | 30.6% | 26.9% |
| Slightly Helpful | 10.0% | 8.4% | 7.8% | 12.5% | 13.9% | 9.8% |
| Not Helpful | 2.7% | 1.7% | 2.3% | 2.5% | 6.9% | 2.9% |
| Number Responding | 221 | 119 | 129 | 40 | 72 | 581 |
| L. Developing Knowledge of Scientific and Technological Developments | | | | | | |
| Extremely Helpful | 14.0% | 14.2% | 13.1% | 37.5% | 12.5% | 15.2% |
| Very Helpful | 35.6% | 40.0% | 36.9% | 45.0% | 43.1% | 38.4% |
| Moderately Helpful | 29.7% | 27.5% | 32.3% | 17.5% | 31.9% | 29.3% |
| Slightly Helpful | 14.0% | 12.5% | 14.6% | 0.0% | 6.9% | 12.0% |
| Not Helpful | 6.8% | 5.8% | 3.1% | 0.0% | 5.6% | 5.1% |
| Number Responding | 222 | 120 | 130 | 40 | 72 | 584 |

Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

| School Detail, con't. | CAS | Bus | Educ | Engr | Nursing | Total |
|---|------------|------------|-------------|-------------|----------------|--------------|
| 27. Undergraduate Education Broadened Interest Beyond Subjects in Major | | | | | | |
| Strongly Agree | 26.7% | 15.0% | 18.6% | 15.0% | 6.9% | 19.2% |
| Agree | 48.0% | 59.2% | 46.5% | 55.0% | 52.8% | 51.0% |
| Neutral | 18.1% | 20.0% | 29.5% | 20.0% | 30.6% | 22.7% |
| Disagree | 5.4% | 2.5% | 4.7% | 2.5% | 8.3% | 4.8% |
| Strongly Disagree | 1.8% | 3.3% | 0.8% | 7.5% | 1.4% | 2.2% |
| Number Responding | 221 | 120 | 129 | 40 | 72 | 582 |
| 28. Importance of College Education to: | | | | | | |
| A. Personal Life | | | | | | |
| Very Important | 59.9% | 56.7% | 61.2% | 62.5% | 58.3% | 59.5% |
| Moderately Important | 24.8% | 30.8% | 24.0% | 22.5% | 31.9% | 26.6% |
| Slightly Important | 9.0% | 10.0% | 9.3% | 10.0% | 6.9% | 9.1% |
| Not Important | 6.3% | 2.5% | 5.4% | 5.0% | 2.8% | 4.8% |
| Number Responding | 222 | 120 | 129 | 40 | 72 | 583 |
| B. Community Life | | | | | | |
| Very Important | 28.4% | 15.8% | 28.7% | 22.5% | 23.6% | 24.9% |
| Moderately Important | 36.9% | 37.5% | 44.2% | 35.0% | 41.7% | 39.1% |
| Slightly Important | 22.5% | 32.5% | 18.6% | 30.0% | 25.0% | 24.5% |
| Not Important | 12.2% | 14.2% | 8.5% | 12.5% | 9.7% | 11.5% |
| Number Responding | 222 | 120 | 129 | 40 | 72 | 583 |
| C. Professional Life | | | | | | |
| Very Important | 64.4% | 71.7% | 78.5% | 72.5% | 66.7% | 69.9% |
| Moderately Important | 23.4% | 17.5% | 16.2% | 22.5% | 18.1% | 19.9% |
| Slightly Important | 7.2% | 5.0% | 3.1% | 2.5% | 12.5% | 6.2% |
| Not Important | 5.0% | 5.8% | 2.3% | 2.5% | 2.8% | 4.1% |
| Number Responding | 222 | 120 | 130 | 40 | 72 | 584 |
| 29. Quality of SIUE Education Relative to That of Friends at Other Schools | | | | | | |
| Among the Best | 12.3% | 9.2% | 14.0% | 20.0% | 8.5% | 12.1% |
| Above Average | 37.0% | 40.0% | 43.4% | 27.5% | 29.6% | 37.5% |
| Average | 41.6% | 44.2% | 37.2% | 37.5% | 46.5% | 41.5% |
| Below Average | 8.7% | 5.0% | 5.4% | 7.5% | 12.7% | 7.6% |
| Among the Worst | 0.5% | 1.7% | 0.0% | 7.5% | 2.8% | 1.4% |
| Number Responding | 219 | 120 | 129 | 40 | 71 | 579 |
| 30. Involvement Since Bachelor's Degree with: | | | | | | |
| A. Organized, Formal, Career Related Learning (non-degree) | | | | | | |
| Currently Involved | 29.5% | 35.3% | 48.1% | 27.5% | 28.2% | 34.5% |
| Have Been Involved | 34.5% | 39.5% | 26.4% | 47.5% | 45.1% | 35.9% |
| Never Involved | 35.9% | 25.2% | 25.6% | 25.0% | 26.8% | 29.5% |
| Number Responding | 220 | 119 | 129 | 40 | 71 | 579 |
| B. Personal Enrichment Studies | | | | | | |
| Currently Involved | 21.4% | 21.8% | 21.7% | 25.0% | 19.7% | 21.6% |
| Have Been Involved | 35.9% | 32.8% | 30.2% | 22.5% | 38.0% | 33.3% |
| Never Involved | 42.7% | 45.4% | 48.1% | 52.5% | 42.3% | 45.1% |
| Number Responding | 220 | 119 | 129 | 40 | 71 | 579 |

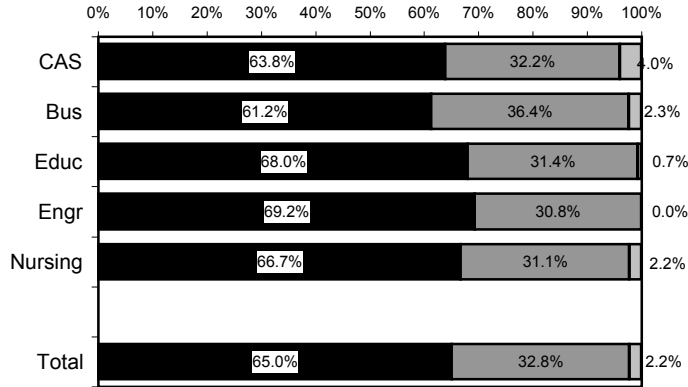
Southern Illinois University Edwardsville
Survey of 2000 Baccalaureate Graduates -- One Year Out
Survey Responses -- Part VI
Educational Effectiveness Questions

| School Detail, con't. | CAS | Bus | Educ | Engr | Nursing | Total |
|---|------------|------------|-------------|-------------|----------------|--------------|
| C. Professional Activities or Organizations | | | | | | |
| Currently Involved | 38.9% | 30.3% | 49.2% | 40.0% | 35.2% | 39.1% |
| Have Been Involved | 28.5% | 31.9% | 30.0% | 32.5% | 36.6% | 30.8% |
| Never Involved | 32.6% | 37.8% | 20.8% | 27.5% | 28.2% | 30.1% |
| Number Responding | 221 | 119 | 130 | 40 | 71 | 581 |
| D. Volunteer Work / Community Svc Activities or Organizations | | | | | | |
| Currently Involved | 30.5% | 15.1% | 28.7% | 15.0% | 15.5% | 24.0% |
| Have Been Involved | 30.5% | 36.1% | 41.1% | 35.0% | 42.3% | 35.8% |
| Never Involved | 39.1% | 48.7% | 30.2% | 50.0% | 42.3% | 40.2% |
| Number Responding | 220 | 119 | 129 | 40 | 71 | 579 |
| E. Social / Recreational Activities or Organizations | | | | | | |
| Currently Involved | 35.7% | 34.5% | 41.9% | 30.0% | 33.8% | 36.2% |
| Have Been Involved | 33.0% | 37.8% | 35.7% | 45.0% | 42.3% | 36.6% |
| Never Involved | 31.2% | 27.7% | 22.5% | 25.0% | 23.9% | 27.2% |
| Number Responding | 221 | 119 | 129 | 40 | 71 | 580 |
| F. Political Activities or Organizations | | | | | | |
| Currently Involved | 9.2% | 5.0% | 4.7% | 7.5% | 7.2% | 7.0% |
| Have Been Involved | 18.8% | 16.0% | 18.1% | 10.0% | 14.5% | 16.9% |
| Never Involved | 72.0% | 79.0% | 77.2% | 82.5% | 78.3% | 76.1% |
| Number Responding | 218 | 119 | 127 | 40 | 69 | 573 |
| G. Religious / Ethical Activities or Organizations | | | | | | |
| Currently Involved | 31.8% | 24.4% | 32.8% | 10.0% | 34.3% | 29.3% |
| Have Been Involved | 22.7% | 32.8% | 29.7% | 30.0% | 30.0% | 27.7% |
| Never Involved | 45.5% | 42.9% | 37.5% | 60.0% | 35.7% | 43.0% |
| Number Responding | 220 | 119 | 128 | 40 | 70 | 577 |
| H. Support or Participation in the Arts (music, drama, dance, art) | | | | | | |
| Currently Involved | 29.2% | 16.8% | 18.6% | 17.5% | 18.8% | 22.2% |
| Have Been Involved | 27.4% | 17.6% | 31.8% | 32.5% | 24.6% | 26.4% |
| Never Involved | 43.4% | 65.5% | 49.6% | 50.0% | 56.5% | 51.4% |
| Number Responding | 219 | 119 | 129 | 40 | 69 | 576 |
| I. Reading books not directly related to your job | | | | | | |
| Currently Involved | 68.8% | 55.8% | 67.4% | 35.0% | 56.3% | 62.0% |
| Have Been Involved | 23.1% | 25.8% | 21.7% | 42.5% | 32.4% | 25.8% |
| Never Involved | 8.1% | 18.3% | 10.9% | 22.5% | 11.3% | 12.2% |
| Number Responding | 221 | 120 | 129 | 40 | 71 | 581 |

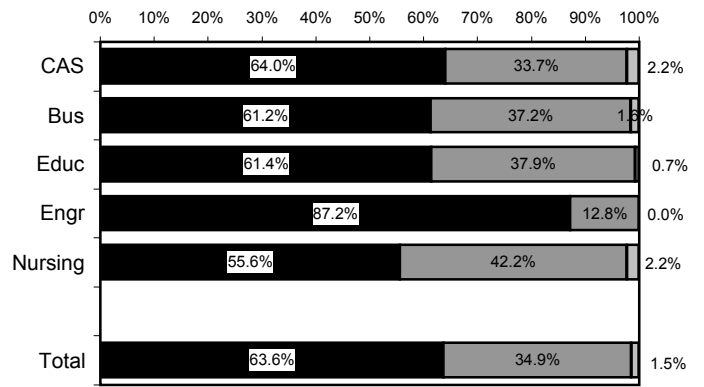
Helpfulness of University Experiences in:

Very to Extremely Helpful
 Slightly to Moderately Helpful
 Not Helpful

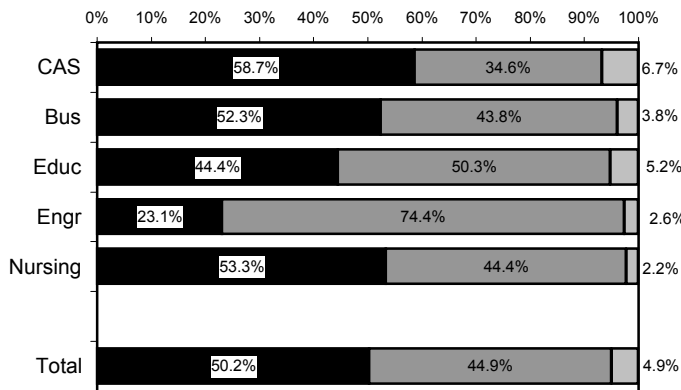
Viewing Problems from Different Perspectives



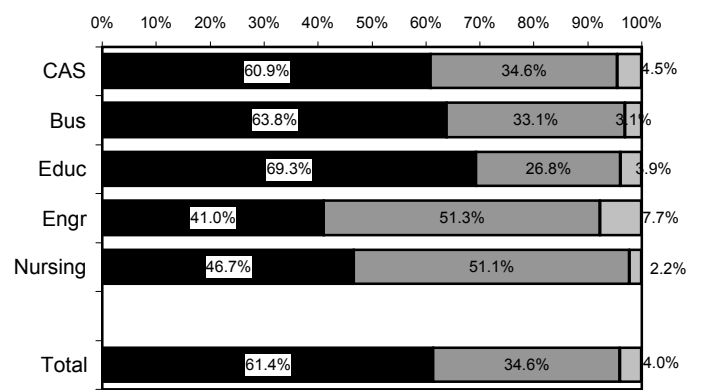
Developing Ability to Solve Problems



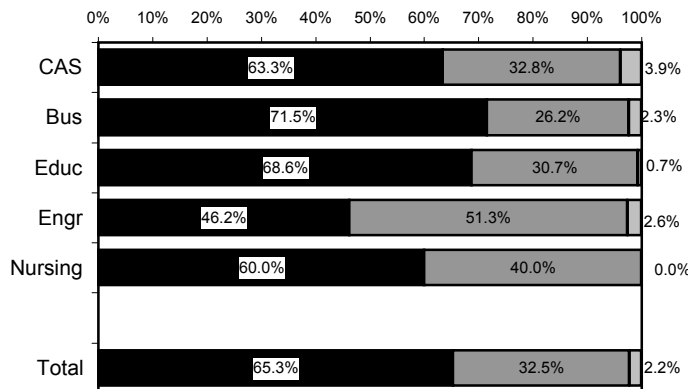
Making Informed Decisions as a Citizen



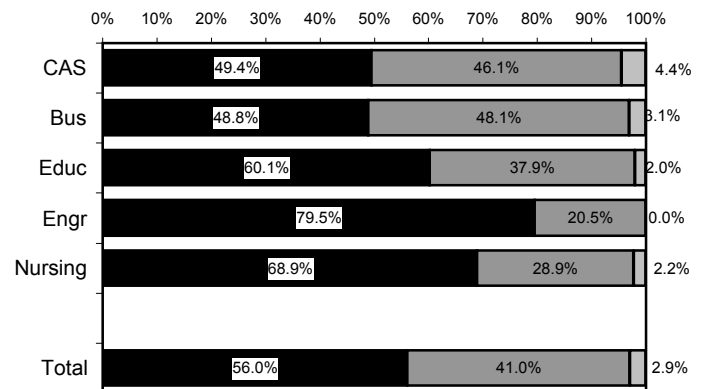
Developing Writing Skills



Developing Oral Communication Skills



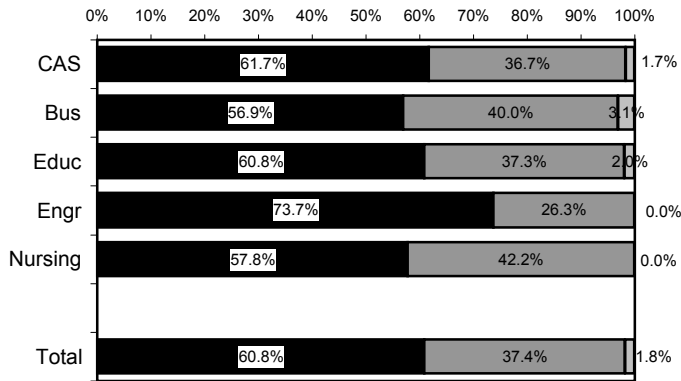
Developing Knowledge of Scientific and Technological Developments



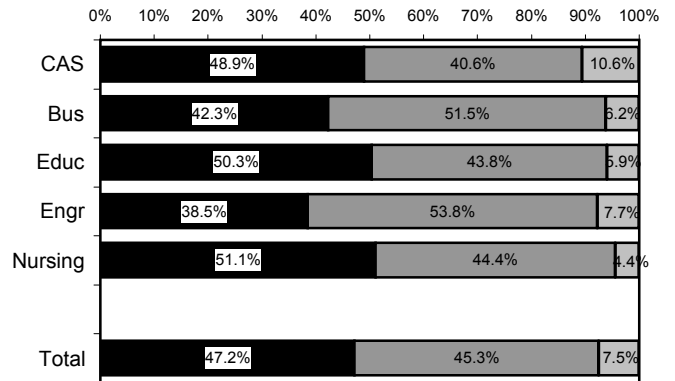
Helpfulness of University Experiences in:

Very to Extremely Helpful
 Slightly to Moderately Helpful
 Not Helpful

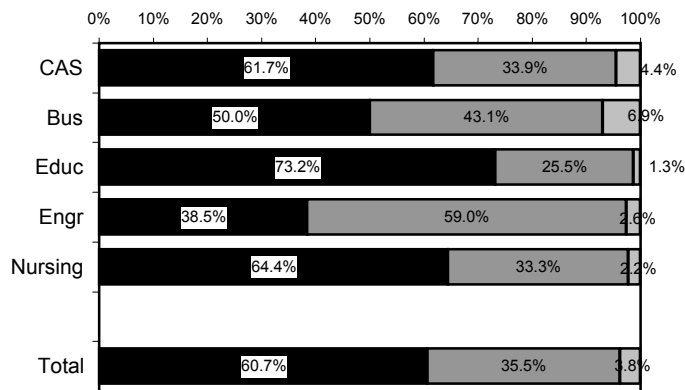
Developing Critical Thinking Ability



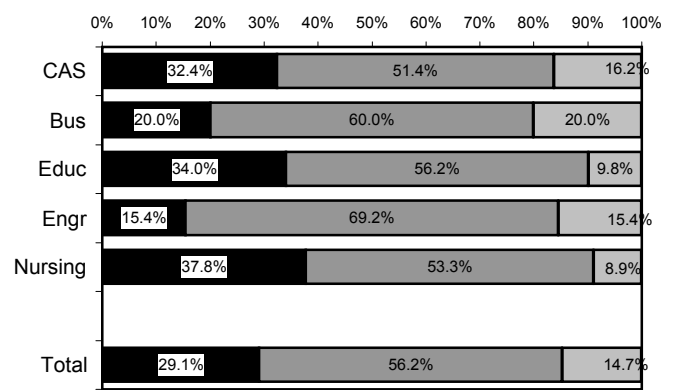
Developing Sense of Ethics



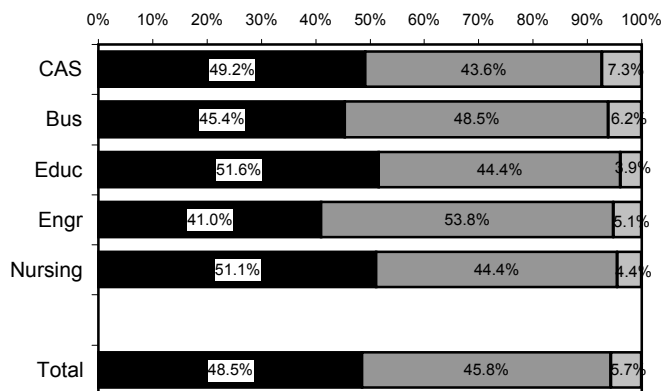
Understanding People with Different Backgrounds



Becoming a More Active Citizen



Improving Quality of Life (aside from financial benefits)



Developing Reasoning Skills

