



## Dr. Terrell Lamont Strayhorn

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**Terrell L. Strayhorn, Ph.D.** is Associate Professor of Higher Education in the College of Education and Human Ecology (EHE) at The Ohio State University (OSU), where he also serves as Director of the Center for Inclusion, Diversity, and Academic Success (IDEAS), EHE Chief Diversity Officer, Faculty Research Associate in the Kirwan Institute for the Study of Race & Ethnicity, and Senior Research Associate in the Todd A. Bell National Resource Center for African American Males. He also holds faculty appointments in OSU's Departments of African and Africana Studies, Engineering Education, and Sexuality Studies (by courtesy). Dr. Strayhorn maintains an active and highly visible research agenda focusing on major policy issues in education: student access and achievement, equity and diversity, impact of college on students, and student learning and development. Specifically, his research and teaching interests center on two major foci: (a) assessing student learning and development outcomes and the ways in which college affects students and (b) identifying and understanding factors that enable or inhibit the success of historically underrepresented and misrepresented populations in education, with a particular accent on issues of race, class, and gender and how they affect the experiences of racial/ethnic minorities, college men, economically disadvantaged individuals, and marginalized groups in postsecondary education.

Professor Strayhorn is sole author or lead editor of 7 books/volumes, including *Frameworks for Assessing Learning and Development Outcomes* (2006), *Money Matters: Influence of Financial Aid on Graduate Student Persistence* (2006), *African American Student Persistence* (2008), *The Evolving Challenges of Black College Students* (2010), *College Students Sense of Belonging* (2012), *Living at the Intersections* (2013), and the forthcoming *Theoretical Frameworks in College Student Research*. He has published more than 80 refereed journal articles, book chapters, scholarly reviews, and commissioned reports. He has also presented more than 150 papers at international and national conferences, including invited keynotes and panel discussions. External grants totaling over \$2 million from agencies such as the US Department of Education, National Science Foundation (NSF), and American College Personnel Association (ACPA) support his research program. In 2008, Dr. Strayhorn received a prestigious NSF CAREER grant, the highest honor that NSF awards early career scientists, for his 5-year project titled, "Investigating the Critical Junctures: Strategies that Broaden Minority Male Participation in STEM Fields."

Named "one of the most highly visible scholars in his field," by the *Journal of Blacks in Higher Education*, Strayhorn has received the 2007 ACPA Emerging Scholar Award, NASAP Benjamin L. Perry Professional Service Award, SACSA Outstanding New Professional Award, 2008 ACPA Annuity Coepris Emerging Professional Award, 2009 UTK Helen B. Watson Faculty Research Award, 2009 Early Career Award from the Association for the Study of Higher Education (ASHE), and in 2011, *Diverse Issues in Higher Education* named him one of the nation's "Top Emerging Scholars." Strayhorn was named "Who's Who in Columbus" and selected as one of *Business First's* "20 to Know in Education."

Dr. Strayhorn is Co-Editor of *Spectrum: A Journal on Black Men* (published by Indiana University Press), Associate Editor of the *NASAP Journal*, and Associate Editor of *The Journal of Higher Education*. Member of the editorial boards for the *Journal of College Student Development*, *Journal of Student Affairs Research & Policy*, *The Review of Higher Education*, and *College Student Affairs Journal*, he is actively involved in professional service as past-Director of Research & Scholarship for ACPA, past-Chair of the Council on Ethnic Participation within ASHE, Chair of AERA Division J Taskforce, and Faculty Liaison to the NASPA Men and Masculinities Knowledge Community.

Dr. Strayhorn received a bachelor's degree (BA) from the University of Virginia (UVA), a masters degree (M.Ed.) in educational policy from the Curry School of Education at UVA, and doctorate (PhD) in higher education from Virginia Tech. He's currently completing a law degree at Ohio State's Moritz College of Law. He is a member of Alpha Phi Alpha Fraternity, Incorporated and a native of Virginia Beach, Virginia.