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# Schedule of Events

**Thursday, June 7, 2007**

**4:00 - 5:00 P.M.**      **Afternoon Plenary Session ..... Clarion Room (1st Floor)**  
*TRUTHS AND CONSEQUENCES: ASSESSMENT IN A HIGH-STAKES WORLD*  
**James W. Pellegrino**, *Distinguished Professor in Psychology and Education, UIC* and **William T. Trent**, *Professor of Educational Policy Studies, UIUC*

**5:15 - 6:00 P.M.**      **Concurrent Session 1 ..... 2nd Floor**

**6:00 - 8:30 P.M.**      **Reception and Dinner ..... Clarion Room**

**Friday, June 8, 2007**

**7:15 - 8:30 A.M.**      **Breakfast Clarion Room (1st Floor)**

**7:50 - 8:30 A.M.**      **Morning Plenary Session ..... Clarion Room**  
*READINESS AND ILLINOIS' 21ST CENTURY WORKFORCE*  
**Jennifer B. Presley**, *Director, Illinois Education Research Council*

**8:40 - 9:20 A.M.**      **Concurrent Session 2 ..... 2nd Floor**

**9:30 - 10:10 A.M.**      **Concurrent Session 3 ..... 2nd Floor**  
*beverages provided in 2nd floor lobby*

**10:20 - 11:00 A.M.**      **Concurrent Session 4 ..... 2nd Floor**

**11:10 - 11:50 A.M.**      **Concurrent Session 5 ..... 2nd Floor**

**12:00 - 2:00 P.M.**      **Lunch      Clarion Room**

**Keynote Speaker ..... Clarion Room**  
*HOW SHALL WE STRENGTHEN THE EDUCATION OF TEACHERS?*  
*LESSONS FROM "TEACHERS FOR A NEW ERA"*

**P. Michael Timpone**, *Senior Advisor, Aspen Institute Education Program and Senior Academy Fellow, Academy for Education Development*

Room A	Room B	Room D
<b>THURSDAY:</b>		
<b>5:15 - 6:00 P.M. Concurrent Session 1</b>		
<p><b>Potholes in the Road to College: How Students in the Chicago Public Schools Make Their Postsecondary Decisions</b></p> <p>Eliza Moeller and Vanessa Coca, Consortium on Chicago School Research, University of Chicago</p>	<p><b>The Sustainability of Comprehensive School Reform: Curriculum, Pedagogy, and School Improvement Planning</b></p> <p>Penny Billman, Northern Illinois University, and Carol Diedrichsen, Illinois State Board of Education</p>	<p><b>Setting the Record Straight on New Teacher Attrition in Illinois</b></p> <p>Karen DeAngelis, Illinois Education Research Council</p>
<b>FRIDAY:</b>		
<b>8:40 - 9:20 A.M. Concurrent Session 2</b>		
<p><b>The Evaluation Design of Complex Professional Development Programs</b></p> <p>Maryann Durland, Durland Consulting</p>	<p><b>Studying Student Mobility in Chicago Public Schools</b></p> <p>Julia Gwynne and Marisa de la Torre, Consortium on Chicago School Research, University of Chicago</p>	<p><b>Keeping New Teachers: A First Look at the Influence of Induction in Chicago Public Schools</b></p> <p>Kavita Kapadia and Vanessa Coca, Consortium on Chicago School Research, University of Chicago</p>
<b>9:30 - 10:10 A.M. Concurrent Session 3</b>		
<p><b>Making the Grade: How Classroom Environments Affect Student Course Performance</b></p> <p>Jenny Nagaoka and Jonah Deutsch, Consortium on Chicago School Research, University of Chicago</p>	<p><b>Shaping Teacher Candidates' Digital Portfolios: What Administrators Want for Hiring</b></p> <p>Rick Snoeyink and Joy Meyer, Trinity Christian College</p>	<p><b>Committing to Keep Illinois Students In-State: Understanding College Choice, Student Migration Patterns, and Retention Strategies</b></p> <p>Diane Dean and Erika Hunt, Illinois State University</p>
<b>10:20 A.M. - 11:00 A.M. Concurrent Session 4</b>		
<p><b>The Power of Experiential Learning in Recruiting Teachers for High-Need Schools</b></p> <p>Cindy Diehl Yang and Jan Fitzsimmons, Associated Colleges of Illinois</p>	<p><b>Explore, Plan and ACT in Chicago Public Schools: What Matters for Educational Attainment?</b></p> <p>Steve Ponisciak, Consortium on Chicago School Research, University of Chicago</p>	<p><b>Reverse Transfers and Swirlers: The Rule or the Exception? Evidence from the Illinois Public High School Class of 2002</b></p> <p>Brad White, Illinois Education Research Council and Yuqin Gong, University of Prince Edward Island</p>
<b>11:10 A.M. - 11:50 A.M. Concurrent Session 5</b>		
<p><b>The Arrival of AVID in Chicago's Public High Schools: Preliminary 9th Grade Outcomes</b></p> <p>Andy Brake and Jenny Nagaoka, University of Chicago</p>	<p><b>An Illinois Teacher Quality Partnership: Preliminary Results from a Professional Development School Intervention</b></p> <p>David Walker and Chris Sorensen, Northern Illinois University</p>	<p><b>College Preparatory Curriculum for All: Implementation and Long-Term Effects of Raising High School Graduation Requirements in the Chicago Public Schools</b></p> <p>Elaine Allensworth, Consortium on Chicago School Research, University of Chicago</p>