15th Annual
Focus on
Illinois Education Research Symposium

Schedule of Events

November 9 – 10, 2017
NIU Conference Center
Naperville, Illinois
Schedule of Events

Thursday, November 9, 2017

10:00 AM - 4:30 PM  Registration

12:00 PM - 1:30 PM  Luncheon and Keynote  The Ballroom
   From Stereotype Threat to Inclusive Pedagogy: How a small group of psychologists changed the narrative on closing achievement gaps
   Valerie Purdie Greenaway, Director for the Laboratory of Intergroup Relations and the Social Mind, Columbia University

1:45 PM - 3:15 PM  Concurrent Session 1  Rooms 164, 166 and 167

3:30 PM - 4:30 PM  Concurrent Session 2  Rooms 162, 164, 166 and 167

4:45 PM - 6:00 PM  Poster Session & Reception  Atrium

6:00 PM - 7:30 PM  Dinner  The Ballroom
**Schedule of Events**

**Friday, November 10, 2017**

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<td>7:00 AM</td>
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<tr>
<td>7:45 AM</td>
<td>Breakfast and Panel Presentation</td>
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<td>Reflections on the Upstate/Downstate Report</td>
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<td><strong>Ben Boer</strong>, Advance Illinois</td>
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<td><strong>Jean Corder</strong>, Urbana School District #116</td>
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<td><strong>Peter Leonard</strong>, Chicago Public Schools</td>
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<td><strong>Diane Rutledge</strong>, Large Unit District Association</td>
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<td><strong>Paul Zavitkovsky</strong>, University of Illinois at Chicago</td>
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<td><strong>Moderator: Bradford R. White</strong>, Illinois Education Research Council</td>
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<tr>
<td>9:45 AM</td>
<td>Concurrent Session 3</td>
<td>Rooms 162, 164, 166 and 167</td>
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<td>11:00 AM</td>
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<td>12:30 PM</td>
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<td>Research–Practice Partnerships: Changing the Way We Do Research to Better Inform Practice</td>
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<td><strong>Julie Kochanek</strong>, Managing Director American Institutes for Research and Director, Regional Education Laboratory (REL) Midwest</td>
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<td><strong>Sponsored by COUNTRY FINANCIAL</strong></td>
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Welcome

Dear Colleague:

Welcome to the 15th annual Focus on Illinois Education Research Symposium. We have an excellent program again this year, with presentations, posters, and speakers highlighting Illinois education research and policy spanning the P-20 spectrum. This year’s symposium has attracted attendees from leading research and policy centers, education agencies and associations, and universities and schools, and it is my hope that it leads to many exciting discussions, new friendships, and innovative ideas.

We are excited to welcome two outstanding keynote speakers this year. Dr. Valerie Purdie Greenaway, Director for the Laboratory of Intergroup Relations and the Social Mind, Columbia University will open the conference on Thursday. Her talk entitled, “From Stereotype Threat to Inclusive Pedagogy: How a small group of psychologists changed the narrative on closing achievement gaps,” shares the story of how Claude Steele and his students (such as herself) moved from studying how stereotypes, bias, and discrimination can undermine student achievement to uncovering a new science of performance and motivation.

Dr. Julie Kochanek, the Director of REL Midwest and a managing director and director of the local, regional, state, and national education systems practice area at American Institutes for Research, will give our closing keynote on one of my favorite topics—how we can change the ways we do research to better inform practice through research-practice partnerships.

Please visit our reception and poster session on Thursday afternoon to enjoy some refreshments while chatting with the poster presenters. And don’t miss our Friday breakfast panel for a discussion of Paul Zavitkovsky and Steven Tozer’s recent report, “Upstate/Downstate: Changing Patterns of Achievement, Demographics, and School Effectiveness in Illinois Public Schools,” with local experts on assessment, school funding, and school leadership. You will find more details on all symposium speakers and sessions in the Schedule of Events.

I would like to thank our sponsor, Country Financial, for supporting education research. Much appreciation also goes to all of our presenters for choosing the IERC symposium as an outlet for their research and all attendees for engaging in the dialogue!

Cheers,

Bradford R. White
Interim Director
Illinois Education Research Council
1. **Surveys on Early Education Organizational Conditions: Are They Related to Classroom and Child Outcomes?**
   Stacy Ehrlich, *University of Chicago Consortium on School Research*, and Debra Pacchiano, *Ounce of Prevention Fund*

2. **Surveying Parents on Organizational Conditions in Early Education Settings: Challenges, Strategies, and Lessons Learned**
   Debra Pacchiano and Maureen Wagner, *Ounce of Prevention Fund*, and Stacy Ehrlich, *University of Chicago Consortium on School Research*

3. **Measuring Organizational Conditions in Early Education: Qualitative Findings Matching Survey**
   Debra Pacchiano and Marueen Wagner, *Ounce of Prevention Fund*, and Holly Lewandowski, *Evaluation for Change*

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.
Thursday, November 9, 2017

1:45 – 3:15 PM  CONCURRENT SESSION 1

**1-B Using Longitudinal Data Systems**  
Room 166

1. **Illinois Longitudinal Data System: Recent Progress & Opportunities for Researchers**  
   Jonathan Furr and Charlie Rosemond, *Education Systems Center, Northern Illinois University*

2. **Outmigration in Illinois and Human Capital in Illinois**  
   Eric Lichtenberger, *Illinois Board of Higher Education*

3. **Acceleration Programs in Minnesota: Characteristics and College Pathways of Students Who Participate**  
   Elisabeth (Lyzz) Davis, *American Institutes for Research*

**1-C Preparing Teachers for Diverse Classrooms**  
Room 164

1. **Supporting a Linguistically and Culturally Diverse ECE Workforce**  
   Gudelia Lopez, *Consultant*, and Lucy Gomez-Feliciano, *Logan Square Neighborhood Association*

2. **In Search for Effective Multicultural Training: An Empirical Validation**  
   Dorota Celinska, *Roosevelt University*

3. **Bilingualism Roadblocks: Voices from Bilingual Teachers**  
   James Cohen, John Evar Strid, Autumn Gathings, Amor Taylor, and Raven Stepter, *Northern Illinois University*
Thursday, November 9, 2017

3:30 - 4:30 PM

CONCURRENT SESSION 2

2-A Instruction and Engagement

1. Black Boys and Texts: A Look at Dialogic Literacy Experiences
   Mellissa Gyimah and Angela Fortune, University of Illinois at Chicago

2. Engaged Teaching Practices and Student Value of Mathematics: An Assessment of Eighth-Grade Students in the United States and Korea
   Daniel House, Northern Illinois University

2-B Navigating College

1. Degrees with Less Debt
   Brad White, Illinois Education Research Council

   Lisa Castillo Richmond and Monica Martínez, The Partnership for College Completion

3. Mentoring Latino Students for College Success
   Elena García Ansani, Consultant, and Jennifer Hernandez, University of Illinois at Chicago

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.
2-C Pre-K Attendance

   Stacy Ehrlich, David Johnson, and Molly Gordon, University of Chicago Consortium on School Research

2. Increasing Pre-kindergarten Attendance: Supporting Data Use for Improvement
   David Johnson, Molly Gordon and Stacy Ehrlich, University of Chicago Consortium on School Research

2-D Teacher Preparation

1. Improving Teacher Preparation Policy and Programs: Building a High-Quality Teacher Workforce in the State of Illinois
   Samantha Buck, Office of the Governor, and member of the National Governor’s Association workgroup on teacher preparation in Illinois
Thursday, November 9, 2017

4:45 – 6:00 PM  POSTER SESSION & RECEPTION  

The number before the title is the location in Atrium.

1. **Supporting School Readiness Through Increasing Executive Functioning Skills**  
   Martha Latorre, *Southern Illinois University Edwardsville*

2. **Gender Bias in Teacher Interactions During Math Activities: A Framework for Video Data Analysis**  
   Missi L. Jacobson and Erin E. Reid, *Erikson Institute*

3. **Social Justice Curriculum for Elementary School Children**  
   K. Milam Brooks, *University of Illinois at Chicago*

4. **Positioning English Language Learners: The Role of Teachers and Instructional Pedagogy**  
   Sham’ah Md-Yunus and Mei-Ling Li, *Eastern Illinois University*

5. **Using the *Hate U Give* to Promote Sustainable Literacy Habits with Secondary Inner-City Students**  
   Concetta Williams and Melanie Koss, *Northern Illinois University*

6. **Mentoring You Pilot Program**  
   Carol Collum and Darcel Washington, *Consultants*

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.
7. Examining the Linguistics of Adolescent Mathematical Writing  
   Byung-In Seo, *Chicago State University*

8. Enable Computer Science for All in Chicago  
   Steven McGee, *The Learning Partnership*, Lucia Dettori, *DePaul University*, and Andrew Rasmussen, *Chicago Public Schools*

9. Reimagining Introductory Biology: A Pilot Study  
   Amber Stitziel Pareja, Hannah Anderson, and Megan Sippel, *Illinois Mathematics and Science Academy*

    Tom Hoffer, *NORC at the University of Chicago*

11. Supporting Ambitious Principal Preparation by Studying Principal Career Mobility Patterns  
    Kathleen Parkinson and Samuel Whalen, *University of Illinois at Chicago*

12. The Impact of Social Media and Technology Use on the Social Skills of College Students: A Pilot Study to Inform Educators  
    Katy Hisrich, Kati Winchel, and Jordan Miroballi, *Governors State University*

13. Creating a Talent Pipeline for the Bioeconomy in Illinois and Regionally  
    Diana Nastasia, *National Corn-to-Ethanol Research Center, Southern Illinois University Edwardsville*

14. U.S. Job Search of Chinese Students in Non-STEM, Non-Business Professional Master’s Programs  
    Diming Xu, *Northwestern University*
Friday, November 10, 2017

9:45 - 10:45 AM  CONCURRENT SESSION 3

3-A Connecting College and Work

1. **Understanding the Landscape: Illinois Community Colleges and Registered Apprenticeships**
   Anjalé Welton and Devean Owens, *University of Illinois at Urbana-Champaign*

2. **Increasing STEM Skills and Perceptions among Undergraduates through Student-driven Research Experiences**
   Carol E. Colaninno, *Southern Illinois University Edwardsville*

3-B Expulsion and Alternatives

1. **Examining the Ecology of Preschool Expulsion Decision Making**
   H. Callie Silver, *University of Illinois at Chicago*

2. **Chicago Area Teachers’ Perceptions of Parents: Possible Protective Factor for Preschool Expulsion**
   Courtney Zulauf, *University of Illinois at Chicago*

3. **Perceptions of Non-Exclusionary Discipline Policy in Illinois**
   Diana Zaleski, *Illinois Education Association*

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.
3-C Feedback and Teacher Development

1. Examining Teacher Responses to Teacher Evaluations
   Michelle Hanh Huynh, Vanessa Gutiérrez, and Ebony Hinton, University of Chicago Consortium on School Research

2. Training Teachers in Virtual Environments
   Anni Reinking, Southern Illinois University Edwardsville

3-D Staffing Early Childhood Classrooms

1. Developing and Implementing a Competency-Based Credential System in Illinois
   Stephanie Bernoteit, Illinois Board of Higher Education, Joni Scritchlow, INCCRRRA, Johnna Darragh Ernst, Heartland Community College, and Nancy Latham, Illinois State University

2. Hiring and Retaining Illinois Early Childhood Educators: Results from a Statewide Survey
   Catherine Main, University of Illinois at Chicago, Karen Yarbrough, Innovation to Incubation, and Stephanie Bernoteit, Illinois Board of Higher Education
Friday, November 10, 2017

11:00 AM - 12:30 PM  CONCURRENT SESSION 4

4-A Early Childhood Innovations

1. It Really Does Take a Village: Preliminary Findings from Year One of the Illinois Early Development Instrument Pilot Project
   Mark Nagasawa and Jaclyn Vasquez, Erikson Institute

2. Illinois’ Early Childhood Innovation Zones

3. Shifting a Financial Desert to a Financial Oasis - Perceptions from the Head Start Community about the ASSET Financial Education Program
   Jami Curley, St. Louis University

4-B Early Warnings and Interventions in Adolescence

   Matt Raimondi and Steven Smith, School District U-46

2. An Examination of Future Orientation and Self-Efficacy in Young Adolescents At Risk
   Denice Love, Millikin University, and Brittany Acree and Rachel Dick, Decatur Public School District

3. Sharing The Classroom: A Professional Development Opportunity for Teachers and Social Workers
   Anne Robertson, University of Denver
CONCURRENT SESSION 4

4-C Principal Development

1. An Immersive Collaborative Approach to Principal Internships
   Maureen Kincaid, Kathleen King, and Kathy Black,
   North Central College

2. Principals Leveraging Instructional Leadership Teams for Ambitious Instruction
   Samuel Whalen, University of Illinois at Chicago

3. Piloting Comprehensive School Leadership (CSL) Hubs as a Collective Approach to Strengthen School Leadership
   Erika Hunt, Illinois State University

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.