

Second

Focus on Illinois Education Research

Illinois Education Research

Schedule of Events

**Champaign, Illinois
June 5 and June 6, 2003**

SCHEDULE OF EVENTS

Thursday, June 5, 2003

Time / Event	Location
5:00 p.m. – 6:00 p.m. Symposium Registration	Conference Area Lobby
5:00 p.m. Reception	Conference Area Lobby
6:00 p.m. Dinner	White Oaks Ballroom I
7:00 p.m. Keynote Address Betraying the College Dream: How Disconnected K-12 and Postsecondary Education Systems Undermine Student Aspirations Andrea Venezia, Project Director, Stanford University's Bridge Project Introduction by Stanley O. Ikenberry, President Emeritus, University of Illinois	White Oaks Ballroom I

Friday, June 6, 2003

Time / Event	Location
7:30 a.m. – 10:00 a.m. Symposium Registration	Conference Area Lobby
7:30 a.m. – 8:15 a.m. Continental Breakfast	Conference Area Lobby
8:15 a.m. – 9:00 a.m. Concurrent Sessions I	
How Do They Compare? ITBS and ISAT Reading and Mathematics in the Chicago Public Schools, 1999 to 2002 John Q. Easton, Consortium on Chicago School Research	White Oaks II
Beyond Bean Counting: Mapping Data to Track University-School Relationships in Urban Teacher Education Joshua Radinsky, University of Illinois at Chicago	Grand Prairie III/IV
The Proof is in the Pudding: Capturing Teachers' Classroom Visions Kim Pittman, Aurora University	White Oaks III
9:10 a.m. – 9:55 a.m. Concurrent Sessions II	
De-Mystifying the PSAE Stephen M. Ponisciak, Consortium on Chicago School Research	White Oaks II
School Psychological Services in Illinois: What is Provided Versus What is Desired Andrew R. Brulle, Wheaton College	Grand Prairie III/IV
Predicting Attrition Among Illinois Teachers: Specifying a Probability-Based Predictive Model George W. Putnam, Waleed K. Almousa and Jordan Bettis, Illinois Department of Employment Security	White Oaks III

Time / Event	Location
10:05 a.m. – 10:50 a.m. Concurrent Sessions III	
<p>Trends in Measures of School Organization in Chicago Public Schools and Their Relationship with High Stakes Accountability Susan E. Spörte and Mark A. Smylie, Consortium on Chicago School Research</p>	White Oaks II
<p>Educator Quality and Preparation in Illinois: The Role of Principal Preparation Ray Legler, NCREL</p>	Grand Prairie III/IV
<p>The Impact of Welfare Reform on Academic Outcomes: Findings From Illinois Dan A. Lewis and Amber Stitzel Pareja, Northwestern University</p>	White Oaks III
10:50 a.m. – 11:15 a.m. Break	Conference Area Lobby
11:15 a.m. – Noon Concurrent Sessions IV	
<p>Reading Achievement in an Integrated Inner Suburb: A Multi-Level, Multi-Assessment, Multi-Year Review G. Alfred (Fred) Hess, Jr., Northwestern University</p>	White Oaks II
<p>The Influence of Multiple Institution Transfer Patterns on Undergraduate Degree Attainment and Time-To-Degree Celina M. Sima, Patricia S. Inman and Jill P. Stein, University of Illinois at Chicago</p>	Grand Prairie III/IV
<p>Panel: Teacher Mentoring and Induction in Illinois</p> <p>Discussant: Hazel Loucks, ESEA Consultant</p> <p>Presentation I. Teacher Induction in Illinois: Evidence from the Illinois Teacher Study Brenda K. Klostermann, Illinois Education Research Council</p> <p>Presentation II. What Do New Teachers Want from the Novice Teacher Support Project for Their First Years of Teaching? Yu-ming Cheng and Renee T. Clift, University of Illinois at Urbana-Champaign</p> <p>Presentation III. Reflecting on Electronic Mentoring: Is it a Viable Approach for Moving New Teachers From Initial to Standard Certification? Cari L. Klecka and Renee T. Clift, University of Illinois at Urbana-Champaign</p>	White Oaks III

Time / Event	Location
12:10 p.m. – 12:55 p.m. Concurrent Sessions V	
<p>Measuring the Impact of School Effects on Students' Achievement Test Score Gains Marisa de la Torre and Daniel Bugler, Chicago Public Schools and John Q. Easton, Consortium on Chicago School Research</p>	White Oaks II
<p>Illinois P-16 Initiatives: Development of a Research Agenda Carol Rippey Massat, Ira Langston and Charles Evans, University of Illinois</p>	Grand Prairie III/IV
<p>Panel: Teacher Mentoring and Induction in Illinois <i>(continued)</i></p>	White Oaks III
1:00 p.m. – 3:00 p.m. Lunch and Keynote Address	
<p>The Role of Value-Added Processes in K-16 Education William L. Sanders, Value-Added Assessment and Research Manager, SAS inSchool</p> <p>Introduction by G. Alfred (Fred) Hess, Jr., Director, Center for Urban Schools, Northwestern University</p>	White Oaks Ballroom I