**Eighth**

**Focus on Illinois Education Research Symposium**

**Illinois Education Research Council**

**June 8 and June 9, 2010**  
I Hotel and Conference Center  
Champaign, Illinois

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**Luncheon Plenary**

John Luczak,  
*Education Program Manager, The Joyce Foundation*

**Dinner Keynote Speaker**

Miguel del Valle,  
*Chair of the P-20 Council and Chicago City Clerk*

**Breakfast Presentation**

Lara Hebert, *Statewide Co-Coordinator, Illinois New Teacher Collaborative*

Kathleen Brown, *Executive Director, Illinois Education Research Council*

**Luncheon Keynote Speaker**

Debra Bragg  
*Professor of Educational Organization and Leadership, University of Illinois at Urbana-Champaign and Director, Office of Community College Research and Leadership*

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**Room Rate**

$109.00  
**Room rates are guaranteed through Friday, May 7, 2010**

Using the *Attendee Code* of **AERC**, you may make your room reservation online or by calling the hotel:

**I Hotel and Conference Center**  
1900 South First Street, Champaign, IL  
(217) 819-5000

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**Online instructions:**

1. www.StayAtTheI.com  
2. Click on the orange “Attendee Code” button (lower left corner)  
3. Enter the Attendee Code: **AERC**  
4. Follow the prompts to select the room and complete the registration

*After May 7, 2010, you will need to contact the hotel for reservations. The room rate will be $145.00.*

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**WHERE**  
I Hotel and Conference Center  
1900 South First Street, Champaign, IL 61820

**WHEN**  
Begins 12:00 PM, Tuesday, June 8   ♦   Ends 2:00 PM, Wednesday, June 9

**QUESTIONS**  
Call Jennifer Barnhart toll free at the IERC, 866-799-IERC (4372) or email to jebarnh@siue.edu
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<th>Time</th>
<th>Event</th>
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<tr>
<td>11:00 AM - 7:00 PM</td>
<td>REGISTRATION</td>
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<tr>
<td>12:00 - 1:30 PM</td>
<td>Luncheon and Keynote Plenary: Race To The Top</td>
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<tr>
<td></td>
<td>John Luczak, Education Program Manager, The Joyce Foundation</td>
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<tr>
<td>1:45 - 3:00 PM</td>
<td>CONCURRENT SESSION 1</td>
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<td>3:15 - 4:30 PM</td>
<td>CONCURRENT SESSION 2</td>
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<tr>
<td>5:00 PM</td>
<td>Reception</td>
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<tr>
<td>6:00 PM</td>
<td>Dinner and Keynote Speaker: The New Illinois P-20 Council</td>
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<td>Miguel del Valle, Chair, Illinois P-20 Council and Chicago City Clerk</td>
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<tr>
<td>7:00 - 10:00 AM</td>
<td>REGISTRATION</td>
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<tr>
<td>7:30 - 8:15 AM</td>
<td>Full Breakfast</td>
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<tr>
<td>7:45 - 8:15 AM</td>
<td>Breakfast Presentation: Teacher Induction in Illinois</td>
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<td></td>
<td>Lara Hebert, Statewide Co-Coordinator, Illinois New Teacher Collaborative, and Kathleen Brown, Executive Director, Illinois Education Research Council</td>
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<tr>
<td>8:30 - 9:30 AM</td>
<td>CONCURRENT SESSION 3</td>
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<td>9:45 - 10:45 AM</td>
<td>CONCURRENT SESSION 4</td>
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<td>11:00 - 11:50 AM</td>
<td>POSTER SESSION and NETWORKING</td>
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<tr>
<td>Noon - 2:00 PM</td>
<td>Lunch and Keynote Speaker: P-20 Longitudinal Data System: Next Steps in Collaborative Development of an Education Policy Research Agenda for Illinois</td>
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<td>Debra Bragg, Professor, University of Illinois at Urbana-Champaign and Director, Office of Community College Research and Leadership</td>
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### Session Schedule

**Tuesday, June 8, 2010**

#### 1:45 - 3:00 PM  
**CONCURRENT SESSION 1**

**1A**  
- **A Critical Ethnographic Case Study of The Illinois College and Career Readiness Act at Shawnee Community College**  
  Erin Castro, University of Illinois at Urbana-Champaign
- **Critical Institutional Supports for African-American STEM Student Transition: High School to Higher Ed**  
  Diane Fuselier-Thompson, University of Illinois at Urbana-Champaign
- **The Impact of Dual Credit on the Illinois Community College System**  
  Scott Parke, Nathan Wilson, Jo E. Bernard, and Michelle Dufour, Illinois Community College Board

**1B**  
- **The Relationship of the Property Tax Extension Limitation Law (PTELL) to Student Learning**  
  Guy Banicki and Neil Sappington, Illinois State University
- **Squandered Opportunities: How Formative Reportage of High-Stakes and Benchmark Test Results Misses What’s Most Important About What Students Know and Are Able To Do**  
  Paul Zavitkovsky, University of Illinois–Chicago

**1C**  
- **Piloting the Charlotte Danielson “Framework for Teaching” in Chicago Public Schools**  
  Eric Brown and Claire Dunwood, Consortium on Chicago School Research at the University of Chicago
- **Student Teaching as a Recruitment Tool for Schools and Districts?**  
  Michelle Reininger, Northwestern University

#### 3:15 - 4:30 PM  
**CONCURRENT SESSION 2**

**2A**  
- **The Growing Latino Population: Enhancing Participation and Success in Illinois Community Colleges and Adult Education**  
  Karen Hunter Anderson, Scott Parke, and Nathan Wilson, Illinois Community College Board
- **Resiliency in Action: Experiences of African American and Latino Males Entering Postsecondary Education**  
  Lorenzo Baber and Brandon Common, University of Illinois at Urbana-Champaign

**2B**  
- **Discussions Accelerate the Language Development of English Language Learners**  
  Kim Nguyen-Jahiel and Jie Zhang, University of Illinois at Urbana-Champaign
- **Reading and Writing with the WWW: Supporting K-12 Struggling Readers**  
  Svjetlana Curcic, National-Louis University
- **Untying the Knot of Anxiety Among 3rd Grade Students Through the Implementation of Relaxation Techniques**  
  Heidi Larson, Mera El-Ramahi, Amanda Ghibellini, Lincoln Estes, Jiwon Sung, and Fred Washburn, Eastern Illinois University

**2C**  
- **Generation Y: Generating Change to Advance the Teaching Profession**  
  Ellen Behrstock and Gretchen Weber, Learning Point Associates
- **Years One to Five: Results of the Illinois Teacher Graduate Fifth-Year Assessment**  
  Stephen Lucas, Eastern Illinois University

#### 8:30 - 9:30 AM  
**CONCURRENT SESSION 3**

**3A**  
- **Illinois Class of 2002: Six Years Later**  
  David Smalley, Illinois Education Research Council
- **P-20 Longitudinal Data System: Lessons Learned from the Education Summit**  
  Debra Bragg, University of Illinois at Urbana-Champaign

**3B**  
- **Support Services for Students at the City Colleges of Chicago: The Lay of the Land**  
  Carolina Milesi and Jiffy Lansing, University of Chicago
- **A “Whole Person” Model of Early Intervention at Wright College**  
  Steve Robbins, ACT, Inc.

**3C**  
- **Merit Pay for Teachers: A Time to Give It a Chance**  
  Joseph Matula, Governors State University
- **State Policies on Human Capital Resource Management in Education: Illinois in the Context of the Midwest Region**  
  Cassandra Meyer and Coby Meyers, Learning Point Associates
CONCURRENT SESSION 4

9:45 - 10:45 AM

4A
- Factors That Influence Academic Success for Disadvantaged Youth: A Preliminary Study of Illinois Steps AHEAD/GEAR UP
  Peter Mulhall and Nancy Flowers, University of Illinois
- What Matters for Staying On-Track and Graduating in Chicago Public Schools: A Focus on Students with Disabilities
  Julia Gwynne, Joy Lesnick, Holly M. Hart, and Elaine M. Allensworth, Consortium on Chicago School Research at the University of Chicago

4B
- Curriculum Reform in Chicago High Schools: The First Three Years of the Instructional Development System Initiative
  Jimmy Sebastian and Sue Sporte, Consortium on Chicago School Research at the University of Chicago
- REL Midwest Research on Schools and Districts in Need of Improvement in the Midwest Region
  Sara Wraight and Leslie Nylen, REL Midwest at Learning Point Associates

4C
- Changes to Leadership Preparation Programs in Illinois: Research, Policy and Practice
  Erika Hunt, Illinois State University and Linda Tomlinson, Illinois State Board of Education
- Who Is Leading Illinois Public Schools?
  Brad White and Kathleen Brown, Illinois Education Research Council

11:00 - 11:50 AM

POSTER SESSION and NETWORKING

- And So It Goes: An Auto-Ethnographic Journey
  Jennifer Burisek, Westmont Junior High School
- Atlas of Education in the Midwest
  Matthew Burke, Yinmei Wan, and Leslie Nylen, REL Midwest at Learning Point Associates
- Challenges Using IPEDS For a Study Examining the Early Childhood Teacher Preparation Pipeline
  Brenda Klostermann, Illinois Education Research Council
- Chicago HOPES: An Educational Intervention Program for Homeless Youth in Chicago’s Shelters
  L. Arthur Safer, Concordia University Chicago, and Susan L. Mann, Lake County Regional Office of Education
- A Comparison of Representations of Units of Length: A Microgenetic Analysis
  Craig Cullen, Illinois State University
- Do Teachers Practice in Cultural Sensitivity Activities Influenced Children’s Awareness about Diversity?
  Sham’ah Md-Yunus, Eastern Illinois University
- Early Care and Education in Downstate Illinois: An Analysis Using IECAM
  Dawn Thomas, Susan Fowler, and Bernard Cesarone, University of Illinois at Urbana-Champaign
- Hidden Learning and the Hidden Curriculum: Learning from Middle School Students’ Engagement in an After-School Arts Program
  Ritu Radhakrishnan, University of Illinois at Urbana-Champaign
- Last Chance Schooling: Giving Africans-American Girls a Second Chance
  Eleshia Smith, DePaul University
- A Longitudinal Analysis of Children’s Unit Iteration Concepts for Length, Area, and Volume (Grades 2-4)
  Jeffrey Barrett, Illinois State University
- Poetry Discussion: Guiding Elementary Students with Disabilities toward Comprehension
  Georgette Lee, University of Illinois at Chicago
- The Relationship Between Teaming & School Achievement Status: A Look at Teacher Ideology
  Jeanne Okrasinski, Eastern Illinois University
- Student Clubs and Activities: A Hidden Benefit of Equitable Funding
  Joseph Matula, Governors State University
- Tree of Growth Model: Educator Dispositions
  Dan Hechenberger, Southern Illinois University Carbondale