Focus on Illinois Education Research Symposium

Illinois Education Research Council

June 11 and June 12, 2012
Holiday Inn Hotel & Tinley Park Convention Center
Tinley Park, Illinois

Pre-conference Opportunity

Luncheon Plenary
Teacher representatives from the Advance Illinois’ Educator Advisory Council and the Illinois New Millennium Initiative

Dinner Keynote Speaker
Diane Whitmore Schanzenbach, Ph.D.
Faculty Fellow, Institute for Policy Research, and Associate Professor, Human Development and Social Policy, Northwestern University

Monday, June 11, 2012

Breakfast Presentation
Updates on Illinois Education Initiatives - Performance Funding, New Teacher and Principal Evaluations, and Kindergarten Readiness

Luncheon Keynote Speaker
Brad Phillips, Ph.D.
Executive Director, California Partnership for Achieving Student Success (Cal-PASS)

Tuesday, June 12, 2012

Hotel Information

Room Rate: $115.00, plus tax

Room rates are guaranteed through Sunday, May 20, 2012

Call to make reservations: (708) 444-1100
Ask for the “IL Education Research Council Block”
or
Select date(s) ► Group Code is ERC ► View Rates

WHERE
Holiday Inn Hotel & Tinley Park Convention Center
18501 Convention Center Drive, Tinley Park, IL 60477

WHEN
Begins 12:00 PM, Monday, June 11 ♦ Ends 2:00 PM, Tuesday, June 12

QUESTIONS
Call Jennifer Barnhart toll free at the IERC, 866-799-4372
or email to jebarnh@siue.edu
Monday, June 11, 2012

10:00 AM - 6:00 PM  REGISTRATION

10:30 - 11:30 AM  Pre-conference: P-20 Council Presentation
Assessing Quality: Developing a Higher Education Report Card

Miguel del Valle, Chair of P-20 Council
Ben Boer, Postsecondary and Workforce Readiness Joint Working Group, Advance Illinois
Glenn “Max” McGee, Co-Chair Assessment Committee, IMSA

12:00 - 1:30 PM  Luncheon and Teacher Panel Plenary
Advance Illinois’ Educator Advisory Council
Rob Canada, Columbus Elementary, Edwardsville
Joe Fatheree, Effingham High School, Effingham
Melissa Sievers, Brussels High School, Brussels

Chicago Junior College
Illinois New Millennium Initiative
William Farmer, Evanston Township High School, Evanston
Beth Perce, Rolling Acres Middle School, Peoria

1:45 - 2:45 PM  CONCURRENT SESSION 1

3:00 - 4:30 PM  CONCURRENT SESSION 2

4:45 PM  POSTER SESSION / NETWORKING & RECEPTION

6:00 PM  Dinner and Keynote Speaker – The Lifetime Effects of Classroom Quality

Diane Whitmore Schanzenbach, Faculty Fellow, Institute for Policy Research, and Associate Professor, Human Development and Social Policy, Northwestern University

Tuesday, June 12, 2012

7:30 - 10:00 AM  REGISTRATION

8:00 - 9:00 AM  Full Breakfast

8:30 - 9:15 AM  Breakfast Presentation - Updates on Illinois Education Initiatives

Bob Blankenberger, Illinois Board of Higher Education
Diane Rutledge, Performance Evaluation Advisory Council (PEAC)
Cynthia Zumwalt, Illinois State Board of Education

9:30 - 10:30 AM  CONCURRENT SESSION 3

10:45 - 11:45 AM  CONCURRENT SESSION 4

12:00 - 2:00 PM  Luncheon and Keynote – Shifting The Norms: Building A Culture of Data Use

Brad Phillips, Executive Director, California Partnership for Achieving Student Success (Cal-PASS)
### Session Schedule

**Monday, June 11, 2012**

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<th>1:45 - 2:45 PM</th>
<th>CONCURRENT SESSION 1</th>
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| **1A** | An Oakton Community College—DePaul University Reverse Articulation Study  
Lois Bishop and Jaclyn Cameron, DePaul University  
We Know Where They Went, but Where Did They Come From? Analysis of Illinois High School Students, Feeder Schools, and Postsecondary Enrollment  
Derek Houston, University of Illinois Urbana-Champaign |
| **1B** | Building Illinois’ Education Policy Research Agenda Collaboratively  
REL Midwest Research Alliances: Increasing Relevance Through Collaborative Partnerships  
Sara Wraight and Alicia Garcia, American Institutes for Research |
| **1C** | Dual Credit/Dual Enrollment and Data-Driven Policy Implementation: Reform Initiatives and Postsecondary Credential Attainment  
Effectiveness of Dual Credit Courses  
James Sconing, ACT |

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<th>3:00 - 4:30 PM</th>
<th>CONCURRENT SESSION 2</th>
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| **2A** | Implementing Danielson’s Framework for Teaching as a Teacher Evaluation Tool: Lessons for Illinois School Districts from Chicago’s Three-Year Pilot Study  
Holly Hart, Sue Sporte, and Stuart Luppescu, University of Chicago Consortium on Chicago School Research  
Performance Evaluation Best Practices: Considerations for Illinois and Illinois School Districts  
Claire Durwood, Urban Education Institute at the University of Chicago  
Washington Teacher-Principal Evaluation Pilot: Lessons Learned  
Jenni Fetters and Cynthia DuBois, American Institutes for Research |
| **2B** | Dispositions of Turnaround Principals from Illinois, Wisconsin, and Indiana  
Kathleen Hickey, Governors State University  
Giving 3rd - 5th Grade Students a Voice  
Jeanne Okrasinski and Carrie Dale, Eastern Illinois University  
Right From the Start: Prioritizing Teacher-Student Relationships in the High School Transition  
Andrew Brake, University of Chicago |
| **2C** | Bringing Expertise Together: Outcomes from the First Year of the Teacher Collaborative Project  
Vance Martin, Lisa Monda-Amaya, University of Illinois Urbana-Champaign  
Content Area Reading Professional Development: Adaptations for the Success of Students with Disabilities  
Georgette Lee, Marie Tejero Hughes, and Michelle Parker-Katz, University of Illinois at Chicago  
Haves and Have-nots: Inducting New Teachers in Illinois  
Patricia Brady and Mary Elin Barnish, Illinois New Teacher Collaborative |

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<th>4:45 PM</th>
<th>POSTER SESSION</th>
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| Assessment of Functional Caregiving in Homes with a Child with an Intellectual Disability  
Shu-Pi Chen, Beverly Gulley, Saint Xavier University |
| Applying What We Learned from Summer School  
Carol Dentl, Janise Hurtig, and Kate Stemper, PRAIRIE Group at the University of Illinois at Chicago |
| E-portfolios: Insights and Reflections from Beginning Special Education Teachers in Illinois  
Bernadette Lauman, Eastern Illinois University, Johnell Bentz and Michelle Bonati, University of Illinois Urbana-Champaign, and Andrea Ruppar, University of Illinois at Chicago |
| Exploring & Understanding the Quality of Early Math Instruction in Community College Early Childhood Education Programs  
Lisa Ginet and Amanda Armstrong, Erikson Institute |
| Is Time of the Essence? Does Increased Learning Time Improve Student Achievement?  
Carol Schultz and Carol Y. Collum, Chicago State University |
| Parents as the First Teacher: Critical Components of a Parent Education Program that Supports Academic Readiness in Preschool Aged Children  
Twyanda Jiles, Governors State University |
| Partnering to Create a Birth-To-College Continuum of Public Education  
Amanda Stein, Debra Pacchiano, and Brenda Eiland-Williford, Ounce of Prevention, and Linda Wing, Urban Education Institute |
| Take a Deep Breath and Relax: Effects of Deep Breathing and Muscle Relaxation on ACT Scores  
| Using Code Switching Strategy to Learn English for Spanish-Speaking Children: A Case Study Language Learners  
Sham’ah Md-Yunus, Eastern Illinois University |
Tuesday, June 12, 2012

9:30 - 10:30 AM  CONCURRENT SESSION 3

3A  • The Diffusion of Knowledge to District Administrators
    Matthew Clifford, Ellen Behrstock-Sherratt, Coby Meyers and Melissa Brown-Sims, American Institutes for Research

• A Model Process for Using Research to Inform State Education Policy Development
  Lynne Haeffele, Office of the Illinois Lieutenant Governor

3B  • College Confidence: How Sure High School Students are of their Future Majors
    Casey George-Jackson, University of Illinois, and Eric Lichtenberger, Illinois Education Research Council

• Seeking Excellence and Diversity: How Stages in the Pipeline from High School to K-12 Teaching Affect the Composition of New Teachers
  Karen DeAngelis, University of Rochester, and Brad White and Eric Lichtenberger, Illinois Education Research Council

• College Readiness and the Postsecondary Outcomes of Illinois High School Students
  Eric Lichtenberger, Illinois Education Research Council

3C  • The Success of African American Males in Higher Education: An Institutional Response to a National Education Policy Concern
    Patricia Inman, Celina Sima, J. Malcolm Smith, and Lon Kaufman, University of Illinois at Chicago

10:45 - 11:45 AM  CONCURRENT SESSION 4

4A  • Absenteeism Among Preschool Students in the Chicago Public Schools: How Prevalent Is It and What Are Its Causes?
    Stacy Ehrlich, Julia Gwynne, Elizabeth Sorice, and Elaine Allensworth, University of Chicago Consortium on Chicago School Research

• Examining Quality Mathematics Teaching in Early Childhood Classrooms
  Bilge Cerezci and Jennifer McCray, Erikson Institute

4B  • Complete College America: Illinois Community College System Results with a Comparison to State and National Outcomes
    Scott Parke, Nathan Wilson, and Michelle Dufour, Illinois Community College Board

• Taking a Challenge: Incorporating Performance Funding in Higher Education
  George Reid, Karen Helland, and Alan Phillips, Illinois Board of Higher Education

4C  • Combing the Wreckage for Survivors: The Search for Validity in How Standards-based Test Results are Reported Back to Educators and Parents
    Paul Zavitkovsky, University of Illinois at Chicago

• The Impact of NWEA’s Measures of Academic Progress (MAP) Program on Student Reading Achievement
  W. Christopher Brandt and Ayrin Molefe, American Institutes for Research