Ninth

Focus on Illinois Education Research Symposium

Illinois Education Research Council



June 7 and June 8, 2011 **Doubletree Hotel Bloomington, Illinois**

Tuesday, June 7, 2010

Luncheon Plenary

Lorelle L. Espinosa,



Director of Policy and Strategic Initiatives, Institute for Higher Education Policy

Dinner Keynote Speaker

Stephen G. Katsinas,



Professor of Higher Education and Director, Education Policy Center; President, Council for the Study of Community Colleges; and Consulting Scholar, Carnegie Foundation for the Advancement of Teaching; Coordinator, Higher Education Program, The University of Alabama

Wednesday, June 8, 2011

Breakfast Presentation

P-20 Council Panel

Miguel del Valle, Lizanne DeStefano, Ray Hancock, Erika Hunt, Max McGee, and Kathy Ryg

Luncheon Keynote Speaker

Jeanne M. Burns



Associate Commissioner for Teaching and Leadership Initiatives, Louisiana Board of Regents

Hotel Information

Room Rate: \$70.00, plus taxes

Room rates are guaranteed through Monday, May 16, 2011

Call to make reservations: (309) 664-6446 Ask for the "IL Education Research Council Block"

WHERE

Doubletree Hotel

#10 Brickyard Drive, Bloomington, IL 61701

WHEN

Begins 12:00 PM, Tuesday, June 7 ◆ Ends 2:00 PM, Wednesday, June 8

QUESTIONS

Call Jennifer Barnhart toll free at the IERC, 866-799-4372 or email to jebarnh@siue.edu

AGENDA

Tuesday, June 7, 2011

11:00 ам - 6:00 рм	REGISTRATION
12:00 - 1:30 РМ	Luncheon and Keynote Plenary – America's National Agenda: Increasing College Completion
	Lorelle L. Espinosa , <i>Director of Policy and Strategic Initiatives</i> , Institute for Higher Education Policy
1:45 - 3:00 РМ	CONCURRENT SESSION 1
3:15 - 4:30 рм	CONCURRENT SESSION 2
4:45 PM	POSTER SESSION / NETWORKING & RECEPTION
6:00 РМ	Dinner and Keynote Speaker – Access and Finance Issues for Higher Education with an Emphasis on Illinois
	Stephen G. Katsinas , Professor of Higher Education and <i>Director</i> , Education Policy Center; <i>President</i> , Council for the Study of Community Colleges; and <i>Consulting Scholar</i> , Carnegie Foundation for the Advancement of Teaching; <i>Coordinator</i> , Higher Education Program, The University of Alabama
	Wednesday, June 8, 2011
7:30 - 10:00 ам	REGISTRATION
8:00 - 9:00 AM	Full Breakfast
8:30 - 9:15 ам	Breakfast Presentation P-20 Council – What We Have Done and Where We Are Going
	 Miguel del Valle, Chair of P-20 Council Lizanne DeStefano, Coordinator, University of Illinois Ray Hancock, co-chair of P-20 Council Finance and Governance Committee, Community College Foundation Erika Hunt, co-chair of P-20 Council Teacher and Leader Quality Committee, Illinois State University Max McGee, co-chair of P-20 Council Data, Assessment, and Accountability Committee, Illinois Mathematics and Science Academy Kathy Ryg, co-chair of P-20 Council Family, Youth, and Community Engagement Committee, Voices for Illinois Children
9:30 - 10:30 AM	CONCURRENT SESSION 3
10:45 - 11:45 AM	CONCURRENT SESSION 4
12:00 - 2:00 РМ	Luncheon and Keynote Plenary – Value Added Assessment: A Valuable Tool for Teacher Preparation Enhancement
	Jeanne M. Burns, Associate Commissioner for Teaching and Leadership Initiatives,

Louisiana Board of Regents

Session Schedule

Tuesday, June 7, 2011

1:45 - 3:00 PM

CONCURRENT SESSION 1

1A

 The Impact of Student-faculty Interaction and Structured and Unstructured Extracurricular Activities on Student Academic Achievement at Postsecondary Institutions

John Rugutt, Guy Banicki, and Caroline Chemosit, Illinois State University

 Student Persistence and Bachelor's Degree Completion Within and Across Postsecondary Institutions

Eric Lichtenberger, Illinois Education Research Council

1B

 Effective Practices in Building a Learning Continuum: Lessons Learned for Illinois

Lisa Hood and Erika Hunt, Illinois State University

 Preferences in Professional Development

> Sallee Beneke, St. Ambrose University, Susan Fowler, University of Illinois, and Rhonda Clark, Illinois State Board of Education

1C

 The Causes and Consequences of Illinois School Closures
 Sherrilyn Billger, Illinois State University

How Much Does Money Matter?
 Mapping Where the Per-Pupil Instructional Dollars in Illinois Schools Are Most Effective

Yerik Kaslow, The Center for Tax and Budget Accountability

3:15 - 4:30 PM

CONCURRENT SESSION 2

2A

 The Effects of Teacher Preparation Model on Persistence in Early Childhood, Elementary, Middle Level, and Bilingual Education Employment in Illinois: Evidence from a Fifteen Year Longitudinal Study of Over Sixty-Eight Hundred Graduates

Nancy Latham and Steven Mertens, Illinois State University

 The Organized Contradictions of Professional Development and School Improvement

Neil Sappington, Illinois State University

2B

 Principal Turnover in Illinois Public Schools, 2001-2008

Brad White, Illinois Education Research Council

 Ready to Lead? Results of the Illinois Educational Administration Graduate Assessment

Stephen Lucas, Eastern Illinois University

2C

- Are Growth Scores Related to Course Grades?
 - Mark Pomplun, CUSD 303
- Treadmill at the Top: The Real Problem of Growing College and Career Readiness for All

Paul Zavitkovsky, University of Illinois-Chicago

4:45 PM

POSTER SESSION

 Accepting the Challenge: Engaging to Create a Positive School Climate

Jennifer Burisek, Amy Quattrone, and Laura Riley, Westmont Junior High School

 Building an Effective Doctoral Program: Conceptualization to Graduation

Carol Schultz and Angela E. Poole, Chicago State University

 A Comparison of Student Academic Growth between Charter Schools and Traditional Public Schools

Mary Jo Rattermann, Research & Evaluation Resources, and Brian Reid, School Transformation Group $\label{eq:Brian}$

- The Interpretive Operations Used by Elementary Students with Learning Disabilities in Comprehending Poetry x Georgette G. Lee, University of Illinois at Chicago
- Leadership in Turnaround Schools: Turnaround

Kathleen Hickey, Governors State University

Principals Listen with Their Heart

 Let's Talk Citizenship: Political Identify Development in a Service-Learning Course

Jay Mann and Stephen Lucas, Eastern Illinois University

- Multi-Scale Entrainment as a Medium for Education Erica Ranade, Illinois State University
- Teaching Learning Mathematics in Early Childhood Classrooms: Using Structural Equation Model (SEM) to Examine Beliefs and Perspectives about What Works Best

Sham'ah Md-Yunus, Eastern Illinois University

- Understanding Bridge Programs in Illinois: A Summary of Findings from the 2010 Illinois Bridge Status Survey Jason Taylor, Timothy Harmon, and Debra D. Bragg, University of Illinois
- The Use of Relaxation Training to Curb Test Anxiety in Students Preparing to Take the ACT

Heidi Larson, Angela Yoder, Shannon Brucker, Jiwon Lee, Danessa Perdieu, and Zachary Wittmann, Eastern Illinois University

 Who Says It Is Effective? An Initial Examination of Student Beliefs about Effective Practices in Teacher Education

Josephine Sarvis and Debra Vinci-Minogue, Dominican University

9:30 - 10:30 AM

College Board

CONCURRENT SESSION 3

3A

 Mapping Head Start and PFA Service: Working Together for the Children of Illinois

> Dawn Thomas, Susan Fowler, and Bernard Cesarone, Illinois Early Childhood Asset Map (IECAM), University of Illinois

New Online Tools for Illinois
 Community College Researchers
 Scott Parke, Nathan Wilson, Jo Barnard, and Michelle Dufour, Illinois Community

3B

 Mathematics Achievement Patterns across Three Groups of Learners:
 A Hierarchical Linear Modeling Approach

John Rugutt, Caroline Chemosit, Guy Banicki, Illinois State University

 Pathways to Success for African American Males at UIC

Celina Sima and Patricia Inman, University of Illinois at Chicago

3C

 Computers and other Technology in Chicago Public Schools: Are We Preparing Students for a Technology-Dependent Future?

Stacy Ehrlich, James Sebastian, and Sue Sporte, Consortium on Chicago School Research, University of Chicago

 REL Midwest Research Update: State Policies and Procedures Related to Response to Intervention in the Midwest Region Sara Wraight and Sheila Rodriguez, REL Midwest

10:45 - 11:45 AM CONCURRENT SESSION 4

4A

 The Bridge between Researchers and Teachers: Exploring the Pathway of Educational Research to the Classroom

> Ellen Behrstock Sherratt, Karen Drill, and Shazia Rafiullah Miller, American Institutes for Research

 Teacher Questioning as an Indicator of Change

Marilyn Morey, Edward Mooney, Cynthia Langrall, Joshua Hertel, and Elif Safak, Illinois State University

4B

 Integrating College Readiness and Academic Assistance to Prepare High School Students for Postsecondary Success: A Preliminary Study of Illinois Steps AHEAD GEAR UP Program

> Dawn Carpenter and Susan Witkin, Center for Prevention Research and Development, University of Illinois

 Senior Year: Gearing up for College or Coasting to Graduation

Thomas Kelley-Kemple, Consortium on Chicago School Research

4C

- Embedding Fairness Throughout the Teacher Evaluation Process Joseph Matula, Governors State University
- Teacher and Principal Performance Evaluations and Other ISBE Initiatives

Linda Tomlinson, Illinois State Board of Education

 Teacher Evaluation: Results From the IERC Illinois Principals' Survey Brad White, Illinois Education Research Council