November 9 and November 10, 2017
NIU Conference Center
Naperville, Illinois

Thursday, November 9, 2017

**Luncheon Keynote:** From Stereotype Threat to Inclusive Pedagogy: How a small group of psychologists changed the narrative on closing achievement gaps

**Valerie Purdie Greenaway, PhD**
Director for the Laboratory of Intergroup Relations and the Social Mind, Columbia University

Friday, November 10, 2017

**Breakfast Panel - Reflections on the Upstate/Downstate Report**

- Ben Boer, Advance Illinois
- Jean Korder, Urbana School District #116
- Peter Leonard, Chicago Public Schools
- Diane Rutledge, Large Unit District Association
- Paul Zavitkovsky, University of Illinois at Chicago

**Closing Keynote:** Research-Practice Partnerships: Changing the Way We Do Research to Better Inform Practice

**Julie Kochanek, PhD**
Director, REL Midwest

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**Chicago Marriott Naperville Hotel Information**

*Room Rate:* $112, plus tax

**Room rates** are guaranteed through **Wednesday, October 18, 2017**

Call to make reservations: (800-514-4684)
Ask for the “IERC room block” or click for online **Hotel Registration**

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**WHERE**
Chicago Marriott Naperville Hotel
1801 N. Naper Blvd., Naperville, IL 60563

**WHEN**
Begins Noon, Thursday, November 9  ♦  Ends 2:00 PM Friday, November 10

**QUESTIONS**
Call Jennifer Barnhart toll free at the IERC, 866-799-4372 or email to jebarnh@siue.edu

**Registration deadline:** **Wednesday, October 18, 2017**
AGENDA

Thursday, November 9, 2017

11:00 AM – 5:00 PM  Registration

12:00 PM – 1:30 PM  Luncheon and Plenary Keynote

Valerie Purdie-Vaughns, Director, Laboratory of Intergroup Relations and the Social Mind, and Associate Professor, Department of Psychology, Columbia University

1:45 PM – 3:15 PM  Concurrent Session 1

3:30 PM – 4:30 PM  Concurrent Session 2

4:45 PM – 6:00 PM  Poster Session / Networking & Reception

Friday, November 10, 2017

7:00 AM – 10:30 AM  Registration

7:45 AM – 9:00 AM  Full Breakfast

8:15 AM – 9:30 AM  Breakfast Panel - Reflections on Upstate/Downstate

Ben Boer, Advance Illinois
Jean Korder, Urbana School District #116 (retired)
Peter Leonard, Chicago Public Schools
Diane Rutledge, Large Unit District Association
Paul Zavitkovsky, University of Illinois at Chicago

9:45 AM – 10:45 AM  Concurrent Session 3

11:00 AM – 12:30 PM  Concurrent Session 4

12:30 PM – 2:00 PM  Luncheon and Plenary Keynote

Julie Kochanek, Director, Regional Education Laboratory (REL) Midwest, and Managing Director at American Institutes for Research.
Session Schedule

Thursday, November 9, 2017

1:45 PM – 3:15 PM  CONCURRENT SESSION 1

**1-A  5 Es in ECE**

1. **Surveys on Early Education Organizational Conditions: Are They Related to Classroom and Child Outcomes?**
   Stacy Ehrlich, Stuart Luppescu, and Sangyoon Park, University of Chicago Consortium on School Research, and Debra Pacchiano and Amanda Stein, Ounce of Prevention Fund

2. **Surveying Parents on Organizational Conditions in Early Education Settings: Challenges, Strategies, and Lessons Learned**
   Debra Pacchiano, Amanda Stein, and Maureen Wagner, Ounce of Prevention Fund, and Stacy Ehrlich, University of Chicago Consortium on School Research

3. **Measuring Organizational Conditions in Early Education: Qualitative Findings Matching Survey**
   Debra Pacchiano and Maureen Wagner, Ounce of Prevention Fund, and Holly Lewandowski, Evaluation for Change

**1-B Using Longitudinal Data Systems**

1. **Illinois Longitudinal Data System: Recent Progress & Opportunities for Researchers**
   Elliot M. Regenstein, ILDS Governing Board, Jonathan Furr and Charlie Rosemond, Education Systems Center, Northern Illinois University

2. **Outmigration in Illinois and Human Capital in Illinois**
   Eric Lichtenberger, Illinois Board of Higher Education

3. **Acceleration Programs in Minnesota: Characteristics and College Pathways of Students Who Participate**
   Elisabeth Davis, American Institutes for Research

**1-C Preparing Teachers for Diverse Classrooms**

1. **Supporting a Linguistically and Culturally Diverse ECE Workforce**
   Gudelia Lopez, Consultant, and Lucy Gomez-Feliciano, Logan Square Neighborhood Association

2. **In Search for Effective Multicultural Training: An Empirical Validation**
   Dorota Celinska, Roosevelt University

3. **Bilingualism Roadblocks: Voices from Bilingual Teachers**
   James Cohen, John Evar Strid, Autumn Gathings, Amor Taylor, and Raven Stepter, Northern Illinois University
## Session Schedule

**Thursday, November 9, 2017**

**3:30 PM – 4:30 PM**

### CONCURRENT SESSION 2

#### 2-A Instruction and Engagement

1. **Black Boys and Texts: A Look at Dialogic Literacy Experiences**
   Angela Fortune and Melissa Gyimah, *University of Illinois at Chicago*

2. **Engaged Teaching Practices and Student Value of Mathematics: An Assessment of Eighth-Grade Students in the United States and Korea**
   Daniel House, *Northern Illinois University*

#### 2-B Navigating College

1. **Degrees with Less Debt**
   Janet Holt, Brad White, and Dan Duffy, *Illinois Education Research Council*

   Lisa Castillo Richmond and Monica Martinez, *The Partnership for College Completion*

3. **Mentoring Latino Students for College Success**
   Elena Garcia Ansani, Consultant, and Jennifer Hernandez, *University of Illinois at Chicago*

#### 2-C Pre-K Attendance

1. **How Policy Can Help Reduce Inequality Through Better Attendance: Full vs. Half-day Prekindergarten**
   Stacy Ehrlich, David Johnson, and Molly Gordon, *University of Chicago Consortium on School Research*

2. **Increasing Pre-kindergarten Attendance: Supporting Data Use for Improvement**
   David Johnson, Molly Gordon and Stacy Ehrlich, *University of Chicago Consortium on School Research*

#### 2-D Teacher Preparation

1. **Improving Teacher Preparation Policy and Programs: Building a High-Quality Teacher Workforce in the State of Illinois**
   Sam Buck, *Office of the Governor*, and members of the National Governor’s Association workgroup on teacher preparation in Illinois
### Session Schedule

**Thursday, November 9, 2017**

4:45 PM – 6:00 PM  **POSTER SESSION**

| 1. | Supporting School Readiness Through Increasing Executive Functioning Skills |
|    | Jesse Dixon, SIUE East St. Louis Campus, and Martha Latorre, Southern Illinois University Edwardsville |

| 2. | Gender Bias in Teacher Interactions During Math Activities: A Framework for Video Data Analysis |
|    | Missi Jacobson and Erin Reid, Loyola University Chicago |

| 3. | Social Justice Curriculum for Elementary School Children |
|    | Susan Torres-Harding, Roosevelt University, Nakisha Hobbs, Village Leadership Academy, and K. Milam Brooks, University of Illinois at Chicago |

| 4. | Positioning English Language Learners: The Role of Teachers and Instructional Pedagogy |
|    | Sham’ah Md-Yunus and Mei-Ling Li, Eastern Illinois University |

| 5. | Using *The Hate U Give* to Promote Sustainable Literacy Habits with Secondary Inner-City Students |
|    | Concetta Williams and Melanie Koss, Northern Illinois University |

| 6. | Mentoring You Pilot Program |
|    | Carol Collum and Darcel Washington, Consultants |

| 7. | Examining the Linguistics of Adolescent Mathematical Writing |
|    | Byung-In Seo, Chicago State University |

| 8. | Enable Computer Science for All in Chicago |
|    | Steven McGee, Randi McGee-Tekula, and Jennifer Duck, *The Learning Partnership*, Ronald Greenberg, Loyola University Chicago, Lucia Dettori, DePaul University, Dale Reed, University of Illinois at Chicago, Brenda Wilkerson, Don Yanek, and Andrew Rasmussen, Chicago Public Schools |

| 9. | Reimagining Introductory Biology: A Pilot Study |
|    | Amber Stitziel Pareja, Hannah Anderson, and Megan Sippel, Illinois Mathematics and Science Academy |

|     | Betheny Gross, University of Washington-Bothell, Tom Hoffer and Michael McNicholas, NORC at the University of Chicago |

| 11. | Supporting Ambitious Principal Preparation by Studying Principal Career Mobility Patterns |
|      | Kathleen Parkinson and Samuel Whalen, University of Illinois at Chicago |

| 12. | Interdisciplinary Educational Programming to Improve STEM Literacy Among First Generation College Students |
|      | Carol E. Colaninno, Southern Illinois University Edwardsville, Matthew Feldmenn, Goshen Education Consulting, and John Chick, University of Illinois |

| 13. | The Impact of Social Media and Technology Use on the Social Skills of College Students: A Pilot Study to Inform Educators |
|      | Katy Hisrich, Kati Winchel, and Jordan Miroballi, Governors State University |

| 14. | Creating a Talent Pipeline for the Bioeconomy in Illinois and Regionally |
|      | Courtney Breckenridge and Diana Nastasia, National Corn-to-Ethanol Research Center, Southern Illinois University Edwardsville |

| 15. | U.S. Job Search of Chinese Students in Non-STEM, Non-Business Professional Master’s Programs |
|      | Diming Xu, Northwestern University |
# Session Schedule

**Friday, November 10, 2017**

**9:45 AM – 10:45 AM  CONCURRENT SESSION 3**

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<th><strong>3-A</strong> Community College Innovations</th>
<th><strong>3-B</strong> Expulsion and Alternatives</th>
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| 1. Understanding the Landscape: Illinois Community Colleges and Registered Apprenticeships  
   Anjale Welton and Devean Owens, *University of Illinois at Urbana-Champaign* | 1. Examining the Ecology of Preschool Expulsion Decision Making  
   H. Callie Silver, and Kate Zinsser, *University of Illinois at Chicago* |
| 2. Remedial Education: A Case Study in Programming for Effectiveness  
   Linda Shidler, Jeffrey Cutchin, and Kelly Payne, *Olney Central College* | 2. Chicago Area Teachers’ Perceptions of Parents: Possible Protective Factor for Preschool Expulsion  
   Courtney Zulauf and Katherine Zinsser, *University of Illinois at Chicago* |
| 3. Examining the Ecology of Preschool Expulsion Decision Making  
   Diana Zaleski, *Illinois Education Association* |

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<th><strong>3-C</strong> Feedback and Teacher Development</th>
<th><strong>3-D</strong> Staffing Early Childhood Classrooms</th>
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| 1. Examining Teacher Responses to Teacher Evaluations  
   Michelle Hanh Huynh and Vanessa Gutiérrez, *University of Chicago Consortium on School Research* | 1. Developing and Implementing a Competency-Based Credential System in Illinois  
| 2. Training Teachers in Virtual Environments  
   Anni Reinking and Barbara Martin, *Southern Illinois University Edwardsville* | 2. Hiring and Retaining Illinois Early Childhood Educators: Results from a Statewide Survey  
   Catherine Main, *University of Illinois at Chicago*, Karen Yarbrough, *Innovation to Incubation*, and Stephanie Bernoteit, *Illinois Board of Higher Education* |
# Session Schedule

**Friday, November 10, 2017**

**11:00 AM – 12:30 PM  CONCURRENT SESSION 4**

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<th>4-A</th>
<th>Early Childhood Innovations</th>
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| 1.  | **It Really Does Take a Village:** Preliminary Findings from Year One of the Illinois Early Development Instrument Pilot Project  
Mark (Akira) Nagasawa, Jaclyn Vasquez, and Cristina Pacione-Zayas, *Erikson Institute* |
| 2.  | **Illinois’ Early Childhood Innovation Zones**  
| 3.  | **Shifting a Financial Desert to a Financial Oasis - Perceptions from the Head Start Community about the ASSET Financial Education Program**  
Jami Curley, *St. Louis University*, and Anne Robertson, *University of Denver* |

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<tr>
<th>4-B</th>
<th>Early Warnings and Interventions in Adolescence</th>
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| 1.  | **A Machine Learning Approach to the Identification of Students in Need and its Implementation in a Northern Illinois school district.**  
Matt Raimondi and Steven Smith, *School District U-46* |
| 2.  | **An Examination of Future Orientation and Self-Efficacy in Young Adolescents At Risk**  
Denice Love, *Millikin University*, and Brittany Acree and Rachel Dick, *Decatur Public School District* |
| 3.  | **Sharing The Classroom: A Professional Development Opportunity for Teachers and Social Workers**  
Anne Robertson, *University of Denver* |

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<tr>
<th>4-C</th>
<th>Principal Development</th>
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| 1.  | **An Immersive Collaborative Approach to Principal Internships**  
Maureen Kincaid, Kathleen King, and Kathy Black, *North Central College* |
| 2.  | **Principals Leveraging Instructional Leadership Teams for Ambitious Instruction**  
Jason Swanson and Samuel Whalen, *University of Illinois at Chicago* |
| 3.  | **Piloting Comprehensive School Leadership (CSL) Hubs as a Collective Approach to Strengthen School Leadership**  
Erika Hunt, *Illinois State University* |