

November 9 and November 10, 2017
NIU Conference Center
Naperville, Illinois

Thursday, November 9, 2017

Luncheon Keynote: *From Stereotype Threat to Inclusive Pedagogy: How a small group of psychologists changed the narrative on closing achievement gaps*

Valerie Purdie Greenaway, PhD



Director for the
Laboratory of
Intergroup Relations
and the Social Mind,
Columbia University

Friday, November 10, 2017

Breakfast Panel - Reflections on the *Upstate/Downstate Report*

Ben Boer, Advance Illinois
Jean Korder, Urbana School District #116
Peter Leonard, Chicago Public Schools
Diane Rutledge, Large Unit District Association
Paul Zavitkovsky, University of Illinois
at Chicago

Closing Keynote: *Research-Practice Partnerships: Changing the Way We Do Research to Better Inform Practice*

Julie Kochanek, PhD

Director, REL Midwest



Chicago Marriott Naperville Hotel Information

Room Rate: \$112, plus tax

Room rates are guaranteed through **Wednesday, October 18, 2017**

Call to make reservations: (800-514-4684)

Ask for the "IERC room block" or
click for online *Hotel Registration*

WHERE

Chicago Marriott Naperville Hotel
1801 N. Naper Blvd., Naperville, IL 60563

WHEN

Begins Noon, Thursday, November 9 ♦ Ends 2:00 PM Friday, November 10

QUESTIONS

Call Jennifer Barnhart toll free at the IERC, 866-799-4372
or email to jebarnh@siue.edu

Registration deadline: **Wednesday, October 18, 2017**

AGENDA

Thursday, November 9, 2017

11:00 AM – 5:00 PM **Registration**

12:00 PM – 1:30 PM **Luncheon and Plenary Keynote**

Valerie Purdie-Vaughns, *Director*, Laboratory of Intergroup Relations and the Social Mind, and *Associate Professor*, Department of Psychology, Columbia University

1:45 PM – 3:15 PM **Concurrent Session 1**

3:30 PM – 4:30 PM **Concurrent Session 2**

4:45 PM – 6:00 PM **Poster Session / Networking & Reception**

Friday, November 10, 2017

7:00 AM – 10:30 AM **Registration**

7:45 AM – 9:00 AM **Full Breakfast**

8:15 AM – 9:30 AM **Breakfast Panel - Reflections on *Upstate/Downstate***

Ben Boer, Advance Illinois

Jean Korder, Urbana School District #116 (*retired*)

Peter Leonard, Chicago Public Schools

Diane Rutledge, Large Unit District Association

Paul Zavitkovsky, University of Illinois at Chicago

9:45 AM – 10:45 AM **Concurrent Session 3**

11:00 AM – 12:30 PM **Concurrent Session 4**

12:30 PM – 2:00 PM **Luncheon and Plenary Keynote**

Julie Kochanek, *Director*, Regional Education Laboratory (REL) Midwest, and *Managing Director* at American Institutes for Research.

Session Schedule

Thursday, November 9, 2017

1:45 PM – 3:15 PM CONCURRENT SESSION 1

1-A 5 Es in ECE

- 1. Surveys on Early Education Organizational Conditions: Are They Related to Classroom and Child Outcomes?**
Stacy Ehrlich, Stuart Luppescu, and Sangyoon Park, *University of Chicago Consortium on School Research*, and Debra Pacchiano and Amanda Stein, *Ounce of Prevention Fund*
- 2. Surveying Parents on Organizational Conditions in Early Education Settings: Challenges, Strategies, and Lessons Learned**
Debra Pacchiano, Amanda Stein, and Maureen Wagner, *Ounce of Prevention Fund*, and Stacy Ehrlich, *University of Chicago Consortium on School Research*
- 3. Measuring Organizational Conditions in Early Education: Qualitative Findings Matching Survey**
Debra Pacchiano and Maureen Wagner, *Ounce of Prevention Fund*, and Holly Lewandowski, *Evaluation for Change*

1-B Using Longitudinal Data Systems

- 1. Illinois Longitudinal Data System: Recent Progress & Opportunities for Researchers**
Elliot M. Regenstein, *ILDS Governing Board*, Jonathan Furr and Charlie Rosemond, *Education Systems Center, Northern Illinois University*
- 2. Outmigration in Illinois and Human Capital in Illinois**
Eric Lichtenberger, *Illinois Board of Higher Education*
- 3. Acceleration Programs in Minnesota: Characteristics and College Pathways of Students Who Participate**
Elisabeth Davis, *American Institutes for Research*

1-C Preparing Teachers for Diverse Classrooms

- 1. Supporting a Linguistically and Culturally Diverse ECE Workforce**
Gudelia Lopez, *Consultant*, and Lucy Gomez-Feliciano, *Logan Square Neighborhood Association*
- 2. In Search for Effective Multicultural Training: An Empirical Validation**
Dorota Celinska, *Roosevelt University*
- 3. Bilingualism Roadblocks: Voices from Bilingual Teachers**
James Cohen, John Evar Strid, Autumn Gathings, Amor Taylor, and Raven Stepter, *Northern Illinois University*

Session Schedule

Thursday, November 9, 2017

3:30 PM – 4:30 PM CONCURRENT SESSION 2

2-A Instruction and Engagement

- 1. Black Boys and Texts: A Look at Dialogic Literacy Experiences**
Angela Fortune and Melissa Gyimah, *University of Illinois at Chicago*
- 2. Engaged Teaching Practices and Student Value of Mathematics: An Assessment of Eighth-Grade Students in the United States and Korea**
Daniel House, *Northern Illinois University*

2-B Navigating College

- 1. Degrees with Less Debt**
Janet Holt, Brad White, and Dan Duffy, *Illinois Education Research Council*
- 2. Unequal Opportunity in Illinois: A Look at Who Graduates College and Why it Matters—A Meta-Analysis**
Lisa Castillo Richmond and Monica Martinez, *The Partnership for College Completion*
- 3. Mentoring Latino Students for College Success**
Elena Garcia Ansani, *Consultant*, and Jennifer Hernandez, *University of Illinois at Chicago*

2-C Pre-K Attendance

- 1. How Policy Can Help Reduce Inequality Through Better Attendance: Full vs. Half-day Prekindergarten**
Stacy Ehrlich, David Johnson, and Molly Gordon, *University of Chicago Consortium on School Research*
- 2. Increasing Pre-kindergarten Attendance: Supporting Data Use for Improvement**
David Johnson, Molly Gordon and Stacy Ehrlich, *University of Chicago Consortium on School Research*

2-D Teacher Preparation

- 1. Improving Teacher Preparation Policy and Programs: Building a High-Quality Teacher Workforce in the State of Illinois**
Sam Buck, *Office of the Governor*, and members of the National Governor's Association workgroup on teacher preparation in Illinois

Session Schedule

Thursday, November 9, 2017

4:45 PM – 6:00 PM POSTER SESSION

- 1. Supporting School Readiness Through Increasing Executive Functioning Skills**
Jesse Dixon, *SIUE East St. Louis Campus*, and Martha Latorre, *Southern Illinois University Edwardsville*
- 2. Gender Bias in Teacher Interactions During Math Activities: A Framework for Video Data Analysis**
Missi Jacobson and Erin Reid, *Loyola University Chicago*
- 3. Social Justice Curriculum for Elementary School Children**
Susan Torres-Harding, *Roosevelt University*, Nakisha Hobbs, *Village Leadership Academy*, and K. Milam Brooks, *University of Illinois at Chicago*
- 4. Positioning English Language Learners: The Role of Teachers and Instructional Pedagogy**
Sham'ah Md-Yunus and Mei-Ling Li, *Eastern Illinois University*
- 5. Using *The Hate U Give* to Promote Sustainable Literacy Habits with Secondary Inner-City Students**
Concetta Williams and Melanie Koss, *Northern Illinois University*
- 6. Mentoring You Pilot Program**
Carol Collum and Darcel Washington, *Consultants*
- 7. Examining the Linguistics of Adolescent Mathematical Writing**
Byung-In Seo, *Chicago State University*
- 8. Enable Computer Science for All in Chicago**
Steven McGee, Randi McGee-Tekula, and Jennifer Duck, *The Learning Partnership*, Ronald Greenberg, *Loyola University Chicago*, Lucia Dettori, *DePaul University*, Dale Reed, *University of Illinois at Chicago*, Brenda Wilkerson, Don Yanek, and Andrew Rasmussen, *Chicago Public Schools*
- 9. Reimagining Introductory Biology: A Pilot Study**
Amber Stitzel Pareja, Hannah Anderson, and Megan Sippel, *Illinois Mathematics and Science Academy*
- 10. Benchmarking Personalized Learning in Illinois: A New National Survey of K-12 Instructional Practices**
Betheny Gross, *University of Washington-Bothell*, Tom Hoffer and Michael McNicholas, *NORC at the University of Chicago*
- 11. Supporting Ambitious Principal Preparation by Studying Principal Career Mobility Patterns**
Kathleen Parkinson and Samuel Whalen, *University of Illinois at Chicago*
- 12. Interdisciplinary Educational Programming to Improve STEM Literacy Among First Generation College Students**
Carol E. Colaninno, *Southern Illinois University Edwardsville*, Matthew Feldmenn, *Goshen Education Consulting*, and John Chick, *University of Illinois*
- 13. The Impact of Social Media and Technology Use on the Social Skills of College Students: A Pilot Study to Inform Educators**
Katy Hisrich, Kati Winchel, and Jordan Miroballi, *Governors State University*
- 14. Creating a Talent Pipeline for the Bioeconomy in Illinois and Regionally**
Courtney Breckenridge and Diana Nastasia, *National Corn-to-Ethanol Research Center, Southern Illinois University Edwardsville*
- 15. U.S. Job Search of Chinese Students in Non-STEM, Non-Business Professional Master's Programs**
Diming Xu, *Northwestern University*

Session Schedule

Friday, November 10, 2017

9:45 AM – 10:45 AM CONCURRENT SESSION 3

3-A

Community College Innovations

1. Understanding the Landscape: Illinois Community Colleges and Registered Apprenticeships

Anjale Welton and Devean Owens, *University of Illinois at Urbana-Champaign*

2. Remedial Education: A Case Study in Programming for Effectiveness

Linda Shidler, Jeffrey Cutchin, and Kelly Payne, *Olney Central College*

3-B

Expulsion and Alternatives

1. Examining the Ecology of Preschool Expulsion Decision Making

H. Callie Silver, and Kate Zinsser, *University of Illinois at Chicago*

2. Chicago Area Teachers' Perceptions of Parents: Possible Protective Factor for Preschool Expulsion

Courtney Zulauf and Katherine Zinsser, *University of Illinois at Chicago*

3. Perceptions of Non-Exclusionary Discipline Policy in Illinois

Diana Zaleski, *Illinois Education Association*

3-C

Feedback and Teacher Development

1. Examining Teacher Responses to Teacher Evaluations

Michelle Hanh Huynh and Vanessa Gutiérrez, *University of Chicago Consortium on School Research*

2. Training Teachers in Virtual Environments

Anni Reinking and Barbara Martin, *Southern Illinois University Edwardsville*

3-D

Staffing Early Childhood Classrooms

1. Developing and Implementing a Competency-Based Credential System in Illinois

Stephanie Bernoteit, *Illinois Board of Higher Education*, Joni Scritchlow, *INCCRRA*, Johnna Darragh Ernst, *Heartland Community College*, and Nancy Latham, *Illinois State University*

2. Hiring and Retaining Illinois Early Childhood Educators: Results from a Statewide Survey

Catherine Main, *University of Illinois at Chicago*, Karen Yarbrough, *Innovation to Incubation*, and Stephanie Bernoteit, *Illinois Board of Higher Education*

Session Schedule

Friday, November 10, 2017

11:00 AM – 12:30 PM CONCURRENT SESSION 4

4-A Early Childhood Innovations

- 1. It Really Does Take a Village: Preliminary Findings from Year One of the Illinois Early Development Instrument Pilot Project**
Mark (Akira) Nagasawa, Jaclyn Vasquez, and Cristina Pacione-Zayas, *Erikson Institute*
- 2. Illinois' Early Childhood Innovation Zones**
Brad White, *Illinois Education Research Council*, and Leah Pouw, *Illinois Action for Children*
- 3. Shifting a Financial Desert to a Financial Oasis - Perceptions from the Head Start Community about the ASSET Financial Education Program**
Jami Curley, *St. Louis University*, and Anne Robertson, *University of Denver*

4-B Early Warnings and Interventions in Adolescence

- 1. A Machine Learning Approach to the Identification of Students in Need and its Implementation in a Northern Illinois school district.**
Matt Raimondi and Steven Smith, *School District U-46*
- 2. An Examination of Future Orientation and Self-Efficacy in Young Adolescents At Risk**
Denice Love, *Millikin University*, and Brittany Acree and Rachel Dick, *Decatur Public School District*
- 3. Sharing The Classroom: A Professional Development Opportunity for Teachers and Social Workers**
Anne Robertson, *University of Denver*

4-C Principal Development

- 1. An Immersive Collaborative Approach to Principal Internships**
Maureen Kincaid, Kathleen King, and Kathy Black, *North Central College*
- 2. Principals Leveraging Instructional Leadership Teams for Ambitious Instruction**
Jason Swanson and Samuel Whalen, *University of Illinois at Chicago*
- 3. Piloting Comprehensive School Leadership (CSL) Hubs as a Collective Approach to Strengthen School Leadership**
Erika Hunt, *Illinois State University*