

13th Annual

*Focus on Illinois Education Research Symposium*

# Schedule of Events

October 8 - 9, 2015

Sheraton Hotel  
Lisle, Illinois



*Conference Theme: Pathways to an  
Affordable College Education*



# Schedule of Events

**Thursday, October 8, 2015**

**10:30 AM - 5:00 PM**      **Registration**

**11:30 AM - 1:00 PM**      **Luncheon and Keynote ..... Savoy A-B-C**

***The Importance of Instructors and Instruction in Introductory Courses***

**David N. Figlio**, *Orrington Lunt Professor of Education and Social Policy*, and *Director*, Institute for Policy Research, Northwestern University

**1:15 - 2:30 pm**

**Concurrent Session 1**

**Rooms:                      Goodman, Krupa, Washington**

**2:40 - 3:30 PM**

**Concurrent Session 2**

**Rooms:    Armstrong, Goodman, Krupa, Washington**

**3:40 - 4:30 PM**

**Concurrent Session 3**

**Rooms:    Armstrong, Goodman, Krupa, Washington**

**4:45- 5:45 PM**

**Poster Session & Reception ..... Savoy E-F**

**6:00 PM**

**Dinner and Guest Speaker ..... Savoy A-B-C**

***To Test or Not to Test?—This is Not the Question: Thinking Productively About Educational Assessment***

**James Pellegrino**, *Co-Director*, Learning Sciences Institute, and *Liberal Arts and Sciences Distinguished Professor*, and *Distinguished Professor of Education*, University of Illinois at Chicago

# Schedule of Events

## Friday, October 9, 2015

7:00 - 9:30 AM

Registration

7:45 - 9:30 am

Breakfast and Panel Presentation..... Savoy A-B-C



### **Affordability Across the P-20 Spectrum**

**Phyllis Glick**, *co-Chair of the Illinois Early Learning Council,*  
Irving Harris Foundation

**Pablo Sierra**, *Principal,* Pritzker College Prep and the  
Noble Academy

**Lorenzo Baber**, *Associate Professor, School of Education,*  
Iowa State University

**Jonathan Furr**, *Director, Education Systems Center,*  
Northern Illinois University

**Moderator: Lizanne DeStefano**, *Director, Center for Education*  
*Integrating Science, Mathematics and Computing,*  
Georgia Institute of Technology

*Sponsored by*



9:45 - 11:00 am

Concurrent Session 4

Rooms:

Goodman, Krupa, Washington

11:15 AM - 12:30 PM

Closing Keynote ..... Savoy A-B-C

### **Creating a Mentoring Continuum to Support Student Success**

**Laurie Elish-Piper**, *Acting Dean, College of Education,*  
*Presidential Engagement Professor, and Distinguished Teaching*  
*Professor,* Northern Illinois University

## Welcome

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Dear Colleague:

Welcome to the 13th annual Focus on Illinois Education Research Symposium. I am happy to report that this year's symposium will be attended by over 145 participants from more than 55 entities.

Our symposium is packed full of interesting sessions for education scholars and analysts, policymakers, and practitioners, including our three compelling keynotes. Dr. David Figlio will speak on *The Importance of Instructors and Instruction in Introductory Courses* at our opening luncheon address. Dr. James Pellegrino will be a guest speaker at our Thursday dinner as he speaks on *To Test or not to Test? – This is Not the Question: Thinking Productively About Educational Assessment*. Our closing keynote on Friday is Dr. Laurie Elish-Piper who will talk to us about *Creating a Mentoring Continuum to Support Student Success*.

Our Breakfast panel on Friday, sponsored by **Country Financial**, will feature experts on *Affordability Across the P-20 Spectrum*. You won't want to miss our Thursday afternoon poster session and reception, where you can enjoy some light refreshments while you browse the posters and engage with the researchers.

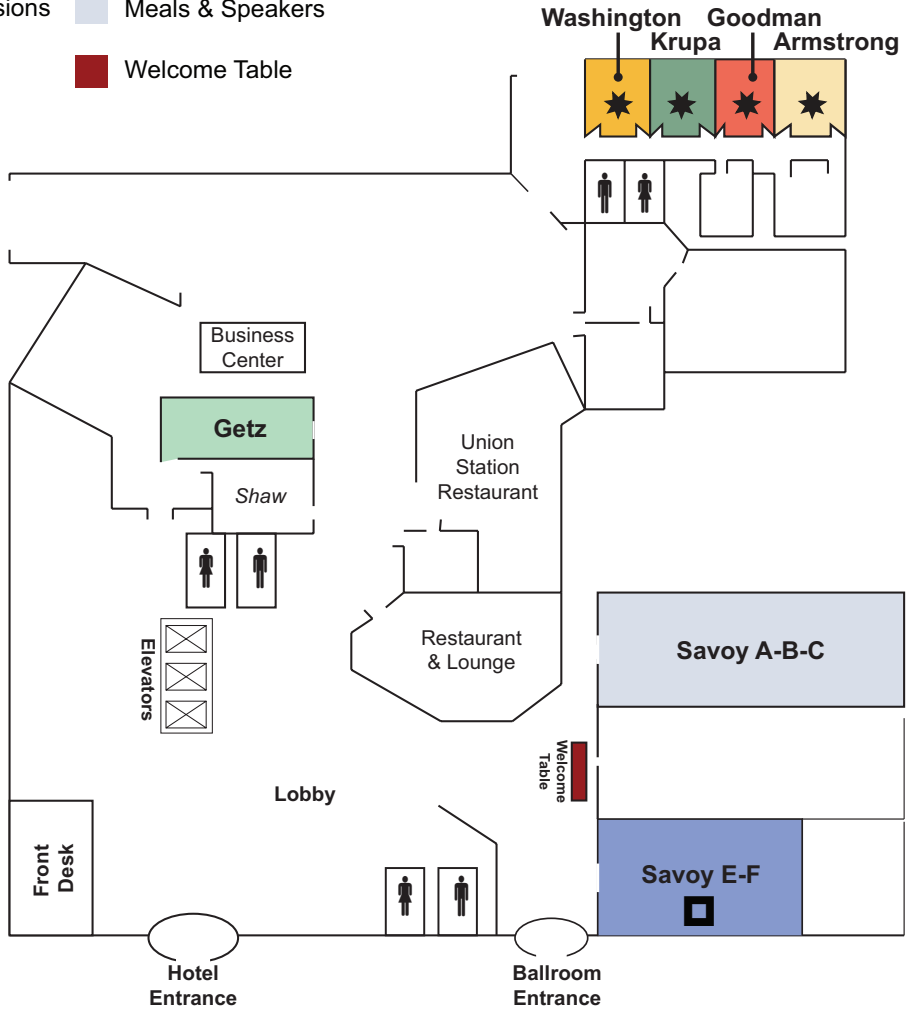
Many thanks go to Jennifer Barnhart for her tremendous work coordinating the symposium, and thanks to all of our presenters and attendees. I hope you leave our symposium with new innovative ideas, an expanded research network, and inspiration for your future work.

Sincerely,

*Janet*

Janet Holt  
Executive Director  
Illinois Education Research Council

- ★ Concurrent Sessions
- Poster Session
- Meals & Speakers
- Welcome Table



**WiFi** is available in the guest rooms (*code available upon check in*) and in the meeting rooms (*code posted on dry erase board in each room*).

## 1-A Schools and Communities

Washington

*Session Facilitator: Jenny Nagaoka*

- 1. What Does It Take to be Ready for School?: Head Start Perspectives**  
Emily Brown Hoffman, William Teale, Melanie Walski, and Colleen Whittingham, University of Illinois at Chicago
- 2. Evaluation of the Chicago Public Schools Community School Initiative**  
Neil Naftzger, American Institutes for Research, and Adeline Ray, Chicago Public Schools
- 3. Taking the Five Essentials to Early Education: Merging Early Childhood and K-12 Research in Support of School and Program Improvement**  
Stacy Ehrlich, University of Chicago Consortium on Chicago School Research, and Debra Pacchiano and Amanda Stein, Ounce of Prevention Fund



## 1-B Successful Transitions to College and Careers

Krupa



*Session Facilitator: David Walker*

- 1. Northern Illinois Regional P-20 Network: University Research Contributions to Accomplishing the Regional College and Career Readiness Agenda**  
Laurie Elish-Piper, Diana Robinson, and Marilyn Bellert, Northern Illinois University
- 2. College Enrollment Patterns for Rural Indiana High School Graduates**  
Elisabeth Davis, American Institutes for Research
- 3. Effective Practices for College Match**  
Kylie Klein and Stacy Norris, Chicago Public Schools

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.

**Thursday, October 8, 2015**

**1:15 – 2:30 PM**

**CONCURRENT SESSION 1**

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**1-C Reforming Principal Preparation**

**Goodman**

*Session Facilitator: Alicia Haller*

**1. Restructuring Principal Preparation in Illinois: Perspectives on Implementation Successes, Challenges, and Future Outlook**

Brenda Klostermann, Illinois Education Research Council, and  
Amber Stitzel Pareja, University of Chicago Consortium on  
Chicago School Research

**2. Wanted: High Quality Principals in Illinois for the Next Generation**

Steven Tozer, University of Illinois at Chicago

**3. Illinois Partners Advancing Rigorous Training (IL-PART): Delivering High-Quality Principal Preparation and Development Through Deep University/District Partnerships**

Guy Banicki, Illinois State University, Kathy Black and  
Kathleen King, North Central College

Thursday, October 8, 2015

2:40 – 3:30 PM

CONCURRENT SESSION 2

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**2-A Early College Credit**

**Washington**

*Session Facilitator: Brad White*

**1. Access, Affordability, and Accelerating Pathways to Postsecondary:  
A Closer Look at Funding of Dual Credit Programs**

Eboni Zamani-Gallaher, Janice North, and John Lang, University of Illinois at Urbana-Champaign

**2. Early and Often: Promoting Overall AP Success through Early Ninth Grade AP Participation**

Jeffrey Smith and Karen Meyer, Township High School District 214

**2-B Assessing Student Attitudes and Motivation**

**Krupa**

*Session Facilitator: Spencer Pasero*

**1. A Statewide Examination of Attitudes Toward Science among Illinois Students in Grades 5-12**

Ryan Summers, University of Illinois at Urbana-Champaign

**2. A New Adaptive Measure of Adolescent Reading Motivation in School**

Stephen Tonks, Northern Illinois University

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.



Thursday, October 8, 2015

2:40 – 3:30 PM

CONCURRENT SESSION 2

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## 2-C Student Debt and Financial Aid

Goodman

*Session Facilitator:* **Brenda Klostermann**

**1. The Relationship of Institutional Financial Aid Factors to Retention and Completion in Illinois**

Janet Holt, Illinois Education Research Council, and  
Lorenzo Baber, Iowa State University

**2. Does a Promise Stay a Promise? A Difference-in-Difference Analysis of Universal-Eligibility Financial Aid Programs on Postsecondary Institutions**

Jennifer Delaney and Bradley Hemenway, University of Illinois at  
Urbana-Champaign

## 2-D Dual Language Programs

Armstrong

*Session Facilitator:* **Thomas Smith**

**1. Towards a Bilingual Illinois: Dual Language Program Development**

Erin Mackinney, Alyson Lavigne, and Tammy Oberg De La Garza,  
Roosevelt University

**2. Challenging Deficit Orientations and Transforming the Education of Minoritized Students in Dual Language Classrooms**

Eurydice Bouchereau Bauer, University of Illinois at  
Urbana-Champaign

## 3-A Early Childhood Teachers

Washington

*Session Facilitator: Dan Cullen*

- 1. Studying the Validity and Reliability of the Danielson Framework for Teaching in PreK-3rd Grade Classrooms**  
Lisa Hood, Illinois State University
- 2. Preparing the Illinois Early Childhood Workforce: Lessons from a Study of Institutional Partnership Grants**  
Stephanie Bernoteit and Eric Lichtenberger, Illinois Board of Higher Education, Christi Chadwick, Governor's Office of Early Childhood Development, Brenda Klostermann, Illinois Education Research Council, and Catherine Main, University of Illinois at Chicago

## 3-B Advancing STEM Education

Krupa



*Session Facilitator: José Torres*

- 1. Stellar Girls – Co-Curricular STEM Programming for 3rd – 8th Grade Girls**  
Karen Lindebrekke and Ann Reed Vogel, iBio Institute Education Center, and Matt Feldmann, Goshen Education Consulting, Inc.
- 2. Intelligent Scaffolding to Improve Students' Cognitive Learning in STEM Fields**  
Fengxia Wang, Southern Illinois University Edwardsville

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**Thursday, October, 8, 2015**

**3:40 – 4:30 PM**

**CONCURRENT SESSION 3**

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**3-C College Affordability**

**Goodman**

*Session Facilitator:* **Christopher Dunbar**

- 1. Affordability and Motivation: Student Services as an Alternative to Tuition Aid**  
Chenny Ng, Northwestern University
- 2. Guaranteed Tuition and Underrepresented Student Enrollment**  
Diane Dean and Jana Albrecht, Illinois State University

**3-D Illinois Longitudinal Data System Use**

**Armstrong**

*Session Facilitator:* **Nathan Wilson**

- 1. The Illinois Longitudinal Data System: What is it? What's been accomplished? How can it help researchers?**  
Jonathan Furr, Northern Illinois University, and  
Elliot Regenstein, ILDS Governing Board Chair

*The number before the title is the location in Savoy E-F.*

**1. Current Early Literacy Research: Recommended Policy Actions for Illinois**

Emily Brown Hoffman, William Teale, Melanie Walski, and Colleen Whittingham, University of Illinois at Chicago

**2. Examining Instructional Leadership Development in Diverse Preschool Contexts**

Jaime Madison Vasquez and William Teale, University of Illinois at Chicago

**3. Descriptive Analyses of Illinois' Early Care and Education Workforce**

Joellyn Whitehead, INCCRRA



**4. The Club Éxito™/Success Club™ Model: A Pathway for Connecting Latino Students to College and Career Success**

Elena Garcia Ansani, Latino Resources, NFP

**5. Personalized Emails in College Can Improve Students' Academic Achievement, Self-Efficacy, and Sense of Belonging**

Vinod Das, University of Illinois at Chicago

**6. Developing Early Warning Tracking Dashboards**

Matt Feldmann, Goshen Education Consulting, Inc.

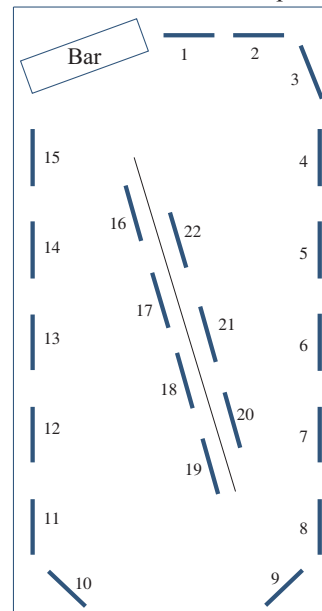
**7. Pervasive Technology And Paradigm Shifts: Teacher Perceptions of the Impact of Educational Technology**

Stacy Gherardi, University of Illinois at Chicago

**8. Toward an Understanding of Students Who Enroll and Withdraw in the Same Term**

Megan Lombardi and Sean Hogan, College of Lake County

Savoy E-F  
Poster Location and Reception



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**9. Investigation of the Impact of Missing Information on Vertical Scaling**

Rong Jin and Stephen Murphy, Houghton Mifflin Harcourt

**10. Teacher Candidates' Perceptions of High-Quality Mentorship**

Erica Kwiatkowski-Egizio, Lewis University

**11. Understanding the Minority Language and Culture Development of Asian American Students in a Mid-western America and Their Voices**

Jaehee (Lauren) Park, University of Illinois at Urbana-Champaign

**12. Implementing Change to Bring the Pieces Together: Preliminary Insights from the Wright College Student Experience Project**

David Potash, Wilbur Wright College

**13. Can Moment-to-moment Comprehension Measures Inform the Assessment of Community College Students' Readiness for College Reading?**

Melisa Ray and Joseph Magliano, Northern Illinois University

**14. Leading for Educational Equity with English Language Learners: An Exploratory Study of Illinois Principals' Values and Leadership Practices**

Alison Reeves, Southern Illinois University Edwardsville

**15. Investigating the Relationship Between Teacher Preparation and Math Test Performance of English Language Learners**

W. Jason Stegemoller, Kristin Lems, and Paul Gross,  
National-Louis University

**16. Tracking the Growth of Higher Educators during an Online Teaching and Course Development Training Program**

Todd Reeves, David Walker, Thomas Smith, and Isti Sanga,  
Northern Illinois University

**17. Nontraditional Community College Students in Nursing: Perceptions Personified**

Helene Seibert, McKendree University

**18. Understanding the Perceptions of Local School Council Members and Other Community Stakeholders of Their Schools**

Nayshon Mosley-Rosebough and Aleshia Terry, Chicago State University, Adetokumbo Fatoke, Malcolm X College

**19. Accelerating Leadership Development through the Triad**

Martha Hebert, Jason Swanson, and Samuel Whalen, University of Illinois at Chicago

**20. Characteristics of Candidates for Principal Preparation at the Selection Point: A Principal Pipeline Perspective**

Lisa Walker and Kathleen Kane Parkinson, University of Illinois at Chicago, Center for Urban Education Leadership

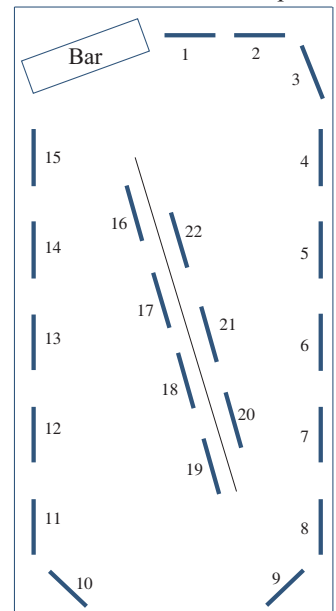
**21. Preparing Teachers for a Diverse Global Society: Study Abroad for Preservice Teachers in Illinois**

Brandi Neal, University of Illinois at Urbana-Champaign

**22. ET2020, Globally Competitive Schools, and Minority Success: Experiences from France, Luxembourg, and Belgium**

Letitia Zwickert, Naperville Central High School

Savoy E-F  
Poster Location and Reception



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## 4-A Equity and Access

Washington

*Session Facilitator:* **Barbara O'Donnell**

**1. Exploring the Relationship between Teacher Academic Capital and the Educational Outcomes of Black & Latino Students in Illinois Public High Schools**

Derek Houston, University of Illinois at Urbana-Champaign

**2. ISBE's Proration Method for Managing Cuts: The Cause of a Disparate School Funding Impact on Minority Districts**

Michelle Turner Mangan, Concordia University Chicago

## 4-B Student Assessment

Krupa

*Session Facilitator:* **Todd Reeves**

**1. Engaging Educators in the Student Assessment Inventory Process**

Diana Zaleski and Angela Chamness, Illinois State Board of Education

**2. Mapping the MAP for English Language Learners**

Samina Hadi-Tabassum, Northern Illinois University

**3. Bridging the Gaps between ISAT, MAP, PSAE and PARCC**

Paul Zavitkovsky, University of Illinois at Chicago

**Friday, October 9, 2015**

**9:45 – 11:00 AM**

**CONCURRENT SESSION 4**

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**4-C Teacher Evaluation**

**Goodman**

*Session Facilitator:* **Larry Frank**

- 1. PERA Early Implementer: A District's Capacity for Change**  
Cynthia Kuck and Bright Borkorm, Benedictine University,  
Roger Chamberlain and Alyson Lavigne, Roosevelt University
- 2. Human Resource Management in Illinois Charter Schools**  
Bradford White, Illinois Education Research Council
- 3. Teacher Evaluation in Chicago: Factors that Matter**  
Jennie Jiang and Susan Sporte, University of Chicago  
Consortium on Chicago School Research

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