13th Annual
Focus on Illinois Education Research Symposium

Schedule of Events
October 8 - 9, 2015
Sheraton Hotel
Lisle, Illinois

Conference Theme: Pathways to an Affordable College Education
Schedule of Events

Thursday, October 8, 2015

10:30 AM - 5:00 PM  Registration

11:30 AM - 1:00 PM  Luncheon and Keynote .................................. Savoy A-B-C
The Importance of Instructors and Instruction in Introductory Courses
David N. Figlio, Orrington Lunt Professor of Education and Social Policy, and Director, Institute for Policy Research, Northwestern University

1:15 - 2:30 pm  Concurrent Session 1
Rooms: Goodman, Krupa, Washington

2:40 - 3:30 PM  Concurrent Session 2
Rooms: Armstrong, Goodman, Krupa, Washington

3:40 - 4:30 PM  Concurrent Session 3
Rooms: Armstrong, Goodman, Krupa, Washington

4:45 - 5:45 PM  Poster Session & Reception ......................... Savoy E-F

6:00 PM  Dinner and Guest Speaker .............................. Savoy A-B-C
To Test or Not to Test?—This is Not the Question:
Thinking Productively About Educational Assessment
James Pellegrino, Co-Director, Learning Sciences Institute, and Liberal Arts and Sciences Distinguished Professor, and Distinguished Professor of Education, University of Illinois at Chicago
Schedule of Events

Friday, October 9, 2015

7:00 - 9:30 AM  Registration
7:45 - 9:30 am  Breakfast and Panel Presentation............... Savoy A-B-C

Affordability Across the P-20 Spectrum

Phyllis Glick, co-Chair of the Illinois Early Learning Council,
Irving Harris Foundation

Pablo Sierra, Principal, Pritzker College Prep and the
Noble Academy

Lorenzo Baber, Associate Professor, School of Education,
Iowa State University

Jonathan Furr, Director, Education Systems Center,
Northern Illinois University

Moderator: Lizanne DeStefano, Director, Center for Education
Integrating Science, Mathematics and Computing,
Georgia Institute of Technology

Sponsored by

9:45 - 11:00 am  Concurrent Session 4
Rooms:           Goodman, Krupa, Washington

11:15 AM - 12:30 PM  Closing Keynote ........................................ Savoy A-B-C

Creating a Mentoring Continuum to Support Student Success

Laurie Elish-Piper, Acting Dean, College of Education,
Presidential Engagement Professor, and Distinguished Teaching
Professor, Northern Illinois University
Welcome

Dear Colleague:

Welcome to the 13th annual Focus on Illinois Education Research Symposium. I am happy to report that this year’s symposium will be attended by over 145 participants from more than 55 entities.

Our symposium is packed full of interesting sessions for education scholars and analysts, policymakers, and practitioners, including our three compelling keynotes. Dr. David Figlio will speak on The Importance of Instructors and Instruction in Introductory Courses at our opening luncheon address. Dr. James Pellegrino will be a guest speaker at our Thursday dinner as he speaks on To Test or not to Test? – This is Not the Question: Thinking Productively About Educational Assessment. Our closing keynote on Friday is Dr. Laurie Elish-Piper who will talk to us about Creating a Mentoring Continuum to Support Student Success.

Our Breakfast panel on Friday, sponsored by Country Financial, will feature experts on Affordability Across the P-20 Spectrum. You won’t want to miss our Thursday afternoon poster session and reception, where you can enjoy some light refreshments while you browse the posters and engage with the researchers.

Many thanks go to Jennifer Barnhart for her tremendous work coordinating the symposium, and thanks to all of our presenters and attendees. I hope you leave our symposium with new innovative ideas, an expanded research network, and inspiration for your future work.

Sincerely,

Janet

Janet Holt
Executive Director
Illinois Education Research Council
WiFi is available in the guest rooms (code available upon check in) and in the meeting rooms (code posted on dry erase board in each room).
1-A Schools and Communities

Session Facilitator: Jenny Nagaoka

1. What Does It Take to be Ready for School?: Head Start Perspectives
   Emily Brown Hoffman, William Teale, Melanie Walski, and Colleen Whittingham, University of Illinois at Chicago

2. Evaluation of the Chicago Public Schools Community School Initiative
   Neil Naftzger, American Institutes for Research, and Adeline Ray, Chicago Public Schools

3. Taking the Five Essentials to Early Education: Merging Early Childhood and K-12 Research in Support of School and Program Improvement
   Stacy Ehrlich, University of Chicago Consortium on Chicago School Research, and Debra Pacchiano and Amanda Stein, Ounce of Prevention Fund

1-B Successful Transitions to College and Careers

Session Facilitator: David Walker

1. Northern Illinois Regional P-20 Network: University Research Contributions to Accomplishing the Regional College and Career Readiness Agenda
   Laurie Elish-Piper, Diana Robinson, and Marilyn Bellert, Northern Illinois University

2. College Enrollment Patterns for Rural Indiana High School Graduates
   Elisabeth Davis, American Institutes for Research

3. Effective Practices for College Match
   Kylie Klein and Stacy Norris, Chicago Public Schools

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.
1-C Reforming Principal Preparation

Session Facilitator: Alicia Haller

1. Restructuring Principal Preparation in Illinois: Perspectives on Implementation Successes, Challenges, and Future Outlook
   Brenda Klostermann, Illinois Education Research Council, and Amber Stitziel Pareja, University of Chicago Consortium on Chicago School Research

2. Wanted: High Quality Principals in Illinois for the Next Generation
   Steven Tozer, University of Illinois at Chicago

   Guy Banicki, Illinois State University, Kathy Black and Kathleen King, North Central College
2:40 – 3:30 PM  CONCURRENT SESSION 2

2-A Early College Credit

Session Facilitator: Brad White

1. Access, Affordability, and Accelerating Pathways to Postsecondary: A Closer Look at Funding of Dual Credit Programs
   Eboni Zamani-Gallaher, Janice North, and John Lang, University of Illinois at Urbana-Champaign

2. Early and Often: Promoting Overall AP Success through Early Ninth Grade AP Participation
   Jeffrey Smith and Karen Meyer, Township High School District 214

2-B Assessing Student Attitudes and Motivation

Session Facilitator: Spencer Pasero

1. A Statewide Examination of Attitudes Toward Science among Illinois Students in Grades 5-12
   Ryan Summers, University of Illinois at Urbana-Champaign

2. A New Adaptive Measure of Adolescent Reading Motivation in School
   Stephen Tonks, Northern Illinois University

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Thursday, October, 8, 2015

2:40 – 3:30 PM  CONCURRENT SESSION 2

2-C  Student Debt and Financial Aid

Session Facilitator: Brenda Klostermann

1. The Relationship of Institutional Financial Aid Factors to Retention and Completion in Illinois
   Janet Holt, Illinois Education Research Council, and Lorenzo Baber, Iowa State University

2. Does a Promise Stay a Promise? A Difference-in-Difference Analysis of Universal-Eligibility Financial Aid Programs on Postsecondary Institutions
   Jennifer Delaney and Bradley Hemenway, University of Illinois at Urbana-Champaign

2-D  Dual Language Programs

Session Facilitator: Thomas Smith

1. Towards a Bilingual Illinois: Dual Language Program Development
   Erin Mackinney, Alyson Lavigne, and Tammy Oberg De La Garza, Roosevelt University

2. Challenging Deficit Orientations and Transforming the Education of Minoritized Students in Dual Language Classrooms
   Eurydice Bouchereau Bauer, University of Illinois at Urbana-Champaign
Thursday, October, 8, 2015

3:40 – 4:30 PM  CONCURRENT SESSION 3

3-A Early Childhood Teachers

Session Facilitator: Dan Cullen

1. Studying the Validity and Reliability of the Danielson Framework for Teaching in PreK-3rd Grade Classrooms
   Lisa Hood, Illinois State University

   Stephanie Bernoteit and Eric Lichtenberger, Illinois Board of Higher Education, Christi Chadwick, Governor’s Office of Early Childhood Development, Brenda Klostermann, Illinois Education Research Council, and Catherine Main, University of Illinois at Chicago

3-B Advancing STEM Education

Session Facilitator: José Torres

1. Stellar Girls – Co-Curricular STEM Programming for 3rd – 8th Grade Girls
   Karen Lindebrekke and Ann Reed Vogel, iBio Institute Education Center, and Matt Feldmann, Goshen Education Consulting, Inc.

2. Intelligent Scaffolding to Improve Students’ Cognitive Learning in STEM Fields
   Fengxia Wang, Southern Illinois University Edwardsville

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.
CONCURRENT SESSION 3

3-C College Affordability

Session Facilitator: Christopher Dunbar

1. Affordability and Motivation: Student Services as an Alternative to Tuition Aid
   Chenny Ng, Northwestern University

2. Guaranteed Tuition and Underrepresented Student Enrollment
   Diane Dean and Jana Albrecht, Illinois State University

3-D Illinois Longitudinal Data System Use

Session Facilitator: Nathan Wilson

1. The Illinois Longitudinal Data System: What is it? What’s been accomplished? How can it help researchers?
   Jonathan Furr, Northern Illinois University, and Elliot Regenstein, ILDS Governing Board Chair
Thursday, October, 8, 2015

4:45 – 5:45 PM  POSTER SESSION & RECEPTION

The number before the title is the location in Savoy E-F.

1. **Current Early Literacy Research: Recommended Policy Actions for Illinois**
   Emily Brown Hoffman, William Teale, Melanie Walski, and Colleen Whittingham, University of Illinois at Chicago

2. **Examining Instructional Leadership Development in Diverse Preschool Contexts**
   Jaime Madison Vasquez and William Teale, University of Illinois at Chicago

3. **Descriptive Analyses of Illinois’ Early Care and Education Workforce**
   Joellyn Whitehead, INCCRRRA

4. **The Club Éxito™/Success Club™ Model: A Pathway for Connecting Latino Students to College and Career Success**
   Elena Garcia Ansani, Latino Resources, NFP

5. **Personalized Emails in College Can Improve Students’ Academic Achievement, Self-Efficacy, and Sense of Belonging**
   Vinod Das, University of Illinois at Chicago

6. **Developing Early Warning Tracking Dashboards**
   Matt Feldmann, Goshen Education Consulting, Inc.

7. **Pervasive Technology And Paradigm Shifts: Teacher Perceptions of the Impact of Educational Technology**
   Stacy Gherardì, University of Illinois at Chicago

8. **Toward an Understanding of Students Who Enroll and Withdraw in the Same Term**
   Megan Lombardi and Sean Hogan, College of Lake County

Note. Presenting authors are listed. For full authorship, see the Compendium of Abstracts.
9. Investigation of the Impact of Missing Information on Vertical Scaling
   Rong Jin and Stephen Murphy, Houghton Mifflin Harcourt

10. Teacher Candidates’ Perceptions of High-Quality Mentorship
    Erica Kwiatkowski-Egizio, Lewis University

11. Understanding the Minority Language and Culture Development of Asian American Students in a Mid-western America and Their Voices
    Jaehee (Lauren) Park, University of Illinois at Urbana-Champaign

12. Implementing Change to Bring the Pieces Together: Preliminary Insights from the Wright College Student Experience Project
    David Potash, Wilbur Wright College

13. Can Moment-to-moment Comprehension Measures Inform the Assessment of Community College Students’ Readiness for College Reading?
    Melisa Ray and Joseph Magliano, Northern Illinois University

14. Leading for Educational Equity with English Language Learners: An Exploratory Study of Illinois Principals’ Values and Leadership Practices
    Alison Reeves, Southern Illinois University Edwardsville

15. Investigating the Relationship Between Teacher Preparation and Math Test Performance of English Language Learners
    W. Jason Stegemoller, Kristin Lems, and Paul Gross, National-Louis University

16. Tracking the Growth of Higher Educators during an Online Teaching and Course Development Training Program
    Todd Reeves, David Walker, Thomas Smith, and Isti Sanga, Northern Illinois University
17. Nontraditional Community College Students in Nursing: Perceptions Personified
   Helene Seibert, McKendree University

18. Understanding the Perceptions of Local School Council Members and Other Community Stakeholders of Their Schools
   Nayshon Mosley-Rosebourgh and Aleshia Terry, Chicago State University, Adetokumbo Fatoke, Malcolm X College

19. Accelerating Leadership Development through the Triad
   Martha Hebert, Jason Swanson, and Samuel Whalen, University of Illinois at Chicago

20. Characteristics of Candidates for Principal Preparation at the Selection Point: A Principal Pipeline Perspective
   Lisa Walker and Kathleen Kane Parkinson, University of Illinois at Chicago, Center for Urban Education Leadership

21. Preparing Teachers for a Diverse Global Society: Study Abroad for Preservice Teachers in Illinois
   Brandi Neal, University of Illinois at Urbana-Champaign

22. ET2020, Globally Competitive Schools, and Minority Success: Experiences from France, Luxembourg, and Belgium
   Letitia Zwickert, Naperville Central High School

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Friday, October 9, 2015

9:45 – 11:00 AM  CONCURRENT SESSION 4

4-A  Equity and Access

Session Facilitator: Barbara O’Donnell

1. Exploring the Relationship between Teacher Academic Capital and the Educational Outcomes of Black & Latino Students in Illinois Public High Schools
   Derek Houston, University of Illinois at Urbana-Champaign

2. ISBE’s Proration Method for Managing Cuts: The Cause of a Disparate School Funding Impact on Minority Districts
   Michelle Turner Mangan, Concordia University Chicago

4-B  Student Assessment

Session Facilitator: Todd Reeves

1. Engaging Educators in the Student Assessment Inventory Process
   Diana Zaleski and Angela Chamness, Illinois State Board of Education

2. Mapping the MAP for English Language Learners
   Samina Hadi-Tabassum, Northern Illinois University

3. Bridging the Gaps between ISAT, MAP, PSAE and PARCC
   Paul Zavitkovsky, University of Illinois at Chicago
Friday, October 9, 2015

9:45 – 11:00 AM  CONCURRENT SESSION 4

4-C Teacher Evaluation

Session Facilitator: Larry Frank

1. PERA Early Implementer: A District’s Capacity for Change
   Cynthia Kuck and Bright Borkorm, Benedictine University,
   Roger Chamberlain and Alyson Lavigne, Roosevelt University

   Bradford White, Illinois Education Research Council

3. Teacher Evaluation in Chicago: Factors that Matter
   Jennie Jiang and Susan Sporte, University of Chicago
   Consortium on Chicago School Research

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