

*First Annual*  
**Focus on Illinois Education Research Symposium**  
*Illinois Education Research Council*

# **SCHEDULE OF EVENTS**

**Naperville, Illinois  
June 10<sup>th</sup> and 11<sup>th</sup> 2002**

**Monday, June 10, 2002**

<b>Time / Event</b>	<b>Location</b>
<b>5:00 p.m. – 6:30 p.m. Symposium Registration</b>	Hotel Lobby
<b>5:30 p.m. Reception</b>	Naper Ballroom Foyer
<b>6:30 p.m. Dinner</b>	Naper Ballroom
<b>7:30 p.m. Keynote Address</b>  Introduction: Jennifer B. Presley, Director, Illinois Education Research Council  <b>Federal Promotion of Scientifically Based Research in Education: Implications for Research, Policy, and Practice :</b>  Martin Orland, Special Assistant to the Assistant Secretary, OERI	Naper Ballroom

**Tuesday, June 11, 2002**

<b>Time / Event</b>	<b>Location</b>
<b>8:00 a.m. – 12:00 p.m. Symposium Registration</b>	Hotel Lobby
<b>8:00 a.m. – 9:00 a.m. Continental Breakfast</b>	Entrance to Bailey/Hobson Room
<b>8:00 a.m. – 9:00 a.m. Teacher Data Warehouse Demonstration</b> John A. Evans, Elbert L. Gentry, and Ira Langston, University of Illinois Urbana-Champaign Michael J. Long, Illinois State Board of Education	Bailey/Hobson Room

<b>9:00 a.m. – 10:30 a.m. Concurrent Sessions I</b>	
<b>Panel: Promoting High Quality Instruction in Chicago Public Schools</b> Chair: Mark A. Smylie, University of Illinois Chicago Presenters: Jenny Nagaoka and Stacy A. Wenzel, Consortium on Chicago School Research Mark A. Smylie, University of Illinois Chicago	Bailey/Hobson Room
<b>Report on the Evaluation of the Implementation of Illinois Learning Standards: Survey of Practitioners</b> Lizanne DeStefano, University of Illinois Urbana-Champaign  <b>Quantitatively Measuring the Effects of an Intensive Professional Development Intervention on Student Achievement</b> Bret Feranchak, Teachers Academy for Mathematics and Science	Conference Room A
<b>The Effort to Redesign Chicago High Schools: Effects on Schools and Achievement</b> G. Alfred Hess, Jr., Northwestern University  <b>Urban High School Reform: Are Chicago's Policies Making a Difference?</b> Shazia Rafiullah Miller, Consortium on Chicago School Research	Conference Room B
<b>Panel: The Tale of One City: Exploring the College Preparation and Enrollment Activities of Chicago Students</b> Nicole E. Holland and Raquel L. Farmer-Hinton, Consortium on Chicago School Research George L. Wimberly, ACT, Inc.  <b>The Stanford Bridge Project: High School/College Transitions in Illinois Rural Schools</b> Betty Merchant, University of Texas at San Antonio	Conference Room C
<b>10:30 a.m. – 10:45 a.m. Break</b>	

<b>10:45 a.m. – 11:45 a.m. Concurrent Sessions II</b>	
<b>A Framework for Evaluating New Teachers and Mentors: Planning, Program Development and Change</b> Robert N. Harris and Jane A. Gard, National-Louis University  <b>Language Improvement and Non-native English Speaking Students in TESOL Programs</b> Seon-hwa Eun, Bilingual Teacher, Chicago Public Schools	Bailey/Hobson Room
<b>Students Receiving Special Education Services Under Chicago's High Stakes Accountability Policy</b> Robert M. Gladden and Shazia Rafiullah Miller, Consortium on Chicago School Research  <b>Multimedia Math Instruction: What are the Achievement Effects on Different Samples of Fourth-Grade Learners?</b> Joan Caton, National-Louis University	Conference Room A
<b>Middle School Teachers and School Climate in Affluent Communities: Empowering Teachers as Agents of Change – A Collaborative University-School Study</b> Paul M. Camic, Columbia College Chicago  <b>Always a Great Notion: Having an Impact on the Classroom through Improved Interpersonal Relationships</b> Ruth H. Givens and Andrew R. Brulle, Wheaton College	Conference Room B
<b>The Illinois Articulation Initiative Evaluation Project: Phase I Report</b> Celina M. Sima and Jill Stein, University of Illinois Chicago  <b>The Transfer Pipeline: Analysis of Illinois Community Colleges to Public College Transfers</b> Jack McKillip, Southern Illinois University Carbondale	Conference Room C
<b>12:00 p.m. – 1:30 p.m. Lunch and Keynote Address</b>	
Introduction: Steve Tozer, Professor, University of Illinois Chicago  <b>Bridging Research, Policy, and Practice: A P-16 Agenda for Illinois Education</b> Hazel Loucks, Deputy Governor for Education and Workforce Jennifer B. Presley, Illinois Education Research Council	Naper Ballroom
<b>1:45 p.m. – 2:45 p.m. Concurrent Sessions III</b>	
<b>Panel: The Illinois Teacher Study - Leaks in the Pipeline</b> Presenters: Pete Trott and Michael Peddle, Northern Illinois University Commentator: Jennifer Presley, Illinois Education Research Council	Bailey/Hobson Room
<b>School Designations and Assessment Games: Why and How to Challenge the Former and Avoid the Latter</b> William C. Rau, Illinois State University	Conference Room A
<b>Panel: Promoting Urban School Development: Five-Year Findings From the Chicago Annenberg Research Project</b> Chair: Mark A. Smylie, University of Illinois Chicago Presenters: Carol Fendt and Mark A. Smylie, University of Illinois Chicago Jenny Nagaoka and Stacy A. Wenzel, Consortium on Chicago School Research	Conference Room B
<b>Improving Success in a Community College Nursing Program with a Study-Reading Intervention</b> Peggy A. Gallagher, Northern Illinois University  <b>Joint Building Trades Apprenticeship Programs: Where Do They Fit In?</b> Helena H. Worthen, University of Illinois Urbana-Champaign, Institute of Labor and Industrial Relations	Conference Room C

Time / Event		Location
<b>2:45 p.m. – 3:00 p.m. Break</b>		
<b>3:00 p.m. – 4:00 p.m. Concurrent Sessions IV</b>		
<b>Teacher Turnover in Illinois, Indiana, Minnesota, and Wisconsin: Who Stays, Moves, and Leaves?</b> Judy Taylor, NCREL  <b>In the Pipeline: An Examination of T75 Administrative Certificate Holders One Year After Certification</b> Karen J. DeAngelis, Illinois Education Research Council		Bailey/Hobson Room
<b>Literacy Teaching and Learning in a Pre-K Classroom Serving Latino and African American “At Risk” Students</b> Rosalinda B. Barrera, University of Illinois Urbana-Champaign  <b>Understanding Cultural Differences: Parent-Teacher Communication in Culturally Diverse Early Childhood Settings</b> So-Young Sung, University of Illinois Urbana-Champaign		Conference Room A
<b>Connecting Vision and Use: Educational Technology and Instruction in Chicago Public Schools</b> Holly M. Hart and Douglas L. Lauen, Consortium on Chicago School Research		Conference Room B
<b>Panel: How Effective are Summer Programs in Helping Students Meet the Demands of High-Stakes Testing?</b> Mimi Engel and Jenny Nagaoka, Consortium on Chicago School Research		Conference Room C