Key Points from SIUE Internal Qualitative Surveys

The following represents a summary of points made by program directors, chairs, and deans who completed our initial survey. It is organized by listing advantages and disadvantages relative to maintaining the same Carnegie Classification or moving to an R2 Carnegie Classification (CC).

The survey was created by constructing seven open-ended questions from the five initial points in the charge letter received from the Chancellor and Provost. Subsequently, the questions were placed into a qualtrics format. The committee decided to begin by soliciting input from leaders within our graduate programs. Therefore, we emailed a link with a brief explanation to all graduate program directors. Following this, the committee members sent the link to appropriate deans and chairs from the departments and schools that they represent. Care was taken to reinforce that this was just the beginning phase of our data collection and that many more opportunities to provide input would exist.

A compilation of the primary themes was composed from each question. The themes were presented to the CC Ad Hoc committee on February 7th. Recognizing commonality, the committee decided to further reduce the data to overall themes relative to maintaining current CC status or moving to R2 status. The final list was approved on February 21st, as presented below.

Maintaining Doctoral-Professional Category

Advantages:

- Lines up well with our current mission and values
- We are ranked high in this category
- Supports our current vision of teaching excellence
- Enables us to obtain certain restricted grant access*
- Less pressure on resources*

Disadvantages:

- Less prestige
- Less National recognition
- Lower faculty recruiting strength
- Lower campus morale
- Limits SIUE overall growth*
- Hurts grant funding*

Moving to R2 Carnegie Classification

Advantages:

- Higher University prestige
- Better campus research
- Higher University morale
- Better faculty/student interaction
• Better faculty engagement
• More graduate students*
• More grant funding*
• Stronger graduate students*

Disadvantages:
• Undergraduate would deteriorate
• Money & resources would be diverted from teaching
• We would need to change our mission/values & the culture at SIUE
• Would lead to faculty workload issues
• We don’t have the resources we need
• It would distract from our teaching excellence

*indicates points with less emphasis or comment support

(Complete data sets are available upon request)