

Designation of Courses to be Considered as Including a Global Cultures Experience (EGC)

Component Content/Methodology

Approved courses, activities, or projects designated as having a Global Cultures experiential component will introduce students to societal and cultural characteristics, issues, or levels of organization as exhibited by societies and cultures in countries other than in the United States. These issues or problems may be social, political, economic, cultural, historical, or environmental in nature. While U.S. examples may be included to provide a comparative framework, a substantial portion of the course must focus on one or more other countries.

Course Goals

- an understanding of social and cultural characteristics or issues in countries outside of the United States;
- an ability to recognize parallels and differences in social development, social organization, conflict resolution, or societal characteristics between those experienced in the United States versus those in other countries;
- a recognition of, and appreciation for, differences among cultures and societies;
- an ability to gain information and knowledge about cultures and societies other than those experienced in the United States.