

CGA Rubric

Criteria	Weak (1-2)	Adequate (3-4)	Promising (5-7)	Outstanding (8-10)	SCORE
Feasibility & quality of proposed scholarly activity <i>(Considerations: Applicant responses)</i>	<ul style="list-style-type: none"> • Scope of project too broad or too narrow; not feasible for one academic year; or not well developed. • Timeline not feasible • No description or weak description of project significance on discipline/knowledge base • Research methods not well developed or explained; does not demonstrate any familiarity with research • Major or critical gaps in research procedure exist 	<ul style="list-style-type: none"> • Scope of project will need some minor modifications to be completed in one academic year; needs some additional development • Timeline included, but may be lacking specificity or completeness • Project significance is described, but not particularly compelling in terms of impact on discipline/knowledge base • Research methods are sufficiently developed & explained; demonstrates some familiarity with research • Research procedures are explained & may need slight modifications 	<ul style="list-style-type: none"> • Scope of project is well developed, has an appropriate depth, and likely to be executed in one academic year • Timeline included with appropriate specificity • Project significance is well explained and has capacity to make an impact on discipline/knowledge base • Research methods are well developed & explained; demonstrates a basic understanding of research • Research procedures are appropriate and feasible 	<ul style="list-style-type: none"> • Scope of project is extremely well articulated and provides confidence that project can be executed in one academic year • Timeline included with great degree of specificity and feasibility • Project significance is compelling and has potential to make significant impact on discipline/knowledge base • Research methods are thorough and demonstrates an exceptional understanding of research • Research procedures are exceptional and innovative 	
Research interest and knowledge <i>(Considerations: Recommender ratings, applicant responses)</i>	<ul style="list-style-type: none"> • Applicant has not participated in research activities during prior educational experiences and has no prior exposure to research • Applicant demonstrates an insufficient understanding of research process • Applicant's interest in proposed research project is not stated 	<ul style="list-style-type: none"> • Applicant has not participated in research activities during prior educational experiences, but may have some limited prior exposure to research • Applicant demonstrates some understanding of research process • Applicant's interest in proposed research project is stated, but is not well articulated and not connected to career goals 	<ul style="list-style-type: none"> • Applicant has participated in limited research activities during prior educational experiences • Applicant demonstrates solid understanding of research process • Applicant's interest in proposed research project is well articulated but not connected to career goals 	<ul style="list-style-type: none"> • Applicant has participated in significant research activities during prior educational experiences • Applicant demonstrates exceptional understanding of research process • Applicant's interest in proposed research project is compelling and connected to career goals 	
Potential to excel in graduate program <i>(Considerations: Recommender ratings, academic history, applicant responses)</i>	<ul style="list-style-type: none"> • Prior academic & professional experiences do not provide any evidence that applicant will complete/excel in program 	<ul style="list-style-type: none"> • Prior academic & professional experiences provide some evidence that applicant will complete/excel in program; average likelihood of success 	<ul style="list-style-type: none"> • Prior academic & professional experiences provide substantial evidence that applicant will complete/excel in program; strong likelihood of success 	<ul style="list-style-type: none"> • Prior academic/professional experiences provide a wealth of compelling evidence that applicant will complete/excel in program; exceptional likelihood of success 	
TOTAL SCORE (Max of 30)					