# CGA Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weak (1-2)</th>
<th>Adequate (3-4)</th>
<th>Promising (5-7)</th>
<th>Outstanding (8-10)</th>
</tr>
</thead>
</table>
| Feasibility & quality of original research ideas (Considerations: Applicant responses) | • Scope of project ideas too broad or too narrow; not feasible for master’s program; or ideas not well developed.  
• Research ideas not well developed or explained; does not demonstrate any familiarity with research | • Scope of project ideas would need some minor modifications to be feasible for master’s program; needs some additional development  
• Research ideas are sufficiently developed & explained; demonstrates some familiarity with research | • Scope of project ideas are well developed, has an appropriate depth, and are feasible for master’s program  
• Research ideas are well developed & explained; demonstrates a solid understanding of research | • Scope of project ideas are extremely well articulated and are logical fit for master’s program  
• Research ideas are thorough and demonstrate an exceptional understanding of research |
| Research background, interest, and knowledge (Considerations: Recommender ratings, applicant responses) | • Applicant has not participated in research activities during prior educational experiences and has no prior exposure to research  
• Applicant demonstrates an insufficient understanding of research process  
• Applicant demonstrates an insufficient understanding of potential research areas | • Applicant has not participated in research activities during prior educational experiences, but may have some limited prior exposure to research  
• Applicant demonstrates some understanding of research process  
• Applicant’s interest in potential research areas is stated, but is not well articulated and not connected to career goals | • Applicant has participated in limited research activities during prior educational experiences  
• Applicant demonstrates solid understanding of research process  
• Applicant’s interest in potential research areas is well articulated but not connected to career goals | • Applicant has participated in significant research activities during prior educational experiences  
• Applicant demonstrates exceptional understanding of research process  
• Applicant’s interest in potential research areas is compelling and connected to career goals |
| Potential to excel in graduate program (Considerations: Recommender ratings, academic history, applicant responses) | • Prior academic & professional experiences do not provide any evidence that applicant will complete/excel in program | • Prior academic & professional experiences provide some evidence that applicant will complete/excel in program; average likelihood of success | • Prior academic & professional experiences provide substantial evidence that applicant will complete/excel in program; strong likelihood of success | • Prior academic/professional experiences provide a wealth of compelling evidence that applicant will complete/excel in program; exceptional likelihood of success |

**TOTAL SCORE (Max of 30)**