



COUGARS

Syllabus for PSYC 206-D01

Social Psychology – Online

Department of Psychology

Spring 2024

01/08/24-03/01/24

ABOUT THE INSTRUCTOR

Name: Amy Quarton, M.A.

Phone: 217-415-4372

Email: aquarto@siue.edu

Office Hours: By appointment

Office Location: [Zoom](#)

Teaching Assistant: Abigail Kaber

Teaching Assistant Email: akaber@siue.edu

ABOUT THE COURSE

Course Description

This course reviews individual behavior in social situations, including social perception and attitude formation and change. It also reviews social influence, group processes, prejudice and discrimination, aggression, and altruism. 3 credit hours.

Prerequisite Knowledge and Credit Hours

Undergraduate level PSYC 111 Minimum Grade of D

Course Goals and Objectives

When you have completed this course, you should be able to:

- Explain the similarities and differences between social psychology and other related fields of study.
- Identify the strengths and weaknesses of the research methodologies used by social psychologists.
- Describe the psychological and social processes involved in the development and maintenance of the social self.
- Explain the various biases that can impact the process of social perception.
- Identify evidence-based strategies to minimize stereotyping, prejudice, and discrimination.
- Explain how the social context contributes to the development of and changing of individuals' attitudes.
- Describe the psychological and social processes involved in conformity, compliance, and obedience.
- Explain how group dynamics can influence individuals' behavior.

- Describe the various processes involved in modern social relationships, from attraction to maintenance.
- Describe the psychological and social factors that help explain prosocial behaviors.
- Describe the psychological and social factors that help explain aggressive behaviors.
- Explain how social psychology can be used to improve the justice system.

Course Textbook

Kassin, S., Fein, S., & Markus, H. (2015). *Social psychology* (10th ed.). Boston: Cengage Learning.

Undergraduate students can rent textbooks from SIUE. Please visit the [Textbook Service website](#) for more information. For off-campus classes, the textbook may be shipped to you. Look for the option “Off-Campus Classes have special instructions, click here for these.” Note: shipping time may take up to two weeks.

COURSE REQUIREMENTS

Course Activities/Assessments

- **Online Discussions** – Throughout the course, you will participate in 8 online group discussions that require you to incorporate course content, think critically about the content, and consider alternative viewpoints and explanations. They will also help you stay connected to your peers and the instructor in an asynchronous course like this one. For each discussion, post your initial response on the thread associated with your group (usually Fridays, sometimes Wednesdays) and comment on at least two of your classmates’ posts before 11:59 PM CST on the due date (Sundays). See the Groups page to meet your other group members. The initial post should demonstrate your understanding of essential concepts and your ability to apply them correctly to real-life experiences. Your peer comments and replies should demonstrate your group facilitation skills. You can find detailed instructions and grading rubrics for the discussions on Blackboard on the “About This Course” page. Late discussions will be accepted using the late policy discussed below.
- **Quizzes** – After reading each of the assigned chapters and reviewing the lecture material, you will take a quiz to assess your understanding of the material. There are a total of 12 quizzes in this course. Each quiz contains 10 multiple-choice and true/false questions. You will have 60 minutes to complete each quiz, and you must complete the quiz once you start it. Questions will be presented all at once, and you will be able to review of all your answers before you submit them. After the timer ends, your answers will be submitted automatically. Complete each quiz before 11:59 PM CST on the due date (Sundays). After the due date passes, you will lose access to these quizzes and gain access to the correct answers with feedback. Under no circumstances will late quizzes be accepted.

- **Self-Reflections** – After completing each module, you will briefly reflect on what you learned and summarize your thoughts in paragraph form. You can find detailed instructions and grading rubrics for these assignments on Blackboard on the “About This Course” page. Complete the self-reflections before 11:59 PM CST on the due date (Sundays). Under no circumstances will late self-reflections be accepted.
- **Comprehensive Final Exam** – During finals week, you will take a comprehensive final exam that covers all the material assigned throughout the course. It contains 50 multiple-choice and true/false questions. Once the exam is opened, you must complete it, and you will have 150 minutes to do so. Questions will be presented all at once, and you will be able to review all the items before you submit your answers. Submit the final exam before 11:59 PM CST on the due date (Friday). After the due date passes, you will lose access to the final exam and gain access to the correct answers with feedback. Under no circumstances will late final exams be accepted.

Submitting Work

Submit all assignments on Blackboard. The instructor cannot accept assignments submitted through email.

Online Class Behavior

- **Reflect** before you post an emotional response and reread what you have written to be sure it is professional. Communicate as if your comments are printed in a newspaper.
- **Communicate** effectively. Do not use all caps or multiple punctuation marks (!!!, ???, etc.). Be sure to define or explain acronyms, jargon or uncommon terms so everyone can understand and participate in the discussion.
- **Sign your name.** Take responsibility for your comments to build a strong classroom community.
- **Foster community.** Share your ideas and contribute to ongoing discussions. Make comments that add to, not detract from, a positive learning environment for the course.
- **Be constructive.** Challenge ideas and the course content but do so in positive ways. It’s fine to disagree, but when done politely you stimulate and encourage helpful discussion, and you maintain positive relationships with fellow students.
- **Keep the conversation on topic.** Online dialogue is like conversation. If there is a particular dialogue going on, please add to it, but if you have something new to say, start a new thread.

Technology Requirements

Technical requirements for students can be found in this [ITS Knowledge Base article](#).

Technology Capabilities

Students in an online course need access to:

- A computer with internet access and an updated internet browser.
- Their SIUE e-mail and Blackboard accounts,

- [Microsoft Office 365 \(Word and PowerPoint\), and](#)
- [Zoom video conferencing technology.](#)

Students in an online course should be able to:

- Use a word processor to compose assignments and communicate with others in class,
- Attach files to emails or course areas, and
- Navigate websites and course materials.

Additional guidance for taking online courses can be found on the [Online at SIUE site](#).

COURSE AND UNIVERSITY POLICIES

Academic Integrity/Plagiarism

Plagiarism is the use of another person's words or ideas without crediting that person. Plagiarism and cheating will not be tolerated and may lead to failure on an assignment, in the class, or dismissal from the University, per the [SIUE academic dishonesty policy](#). Students are responsible for complying with university policies about academic honesty as stated in the [University's Student Academic Conduct Code](#).

Turnitin

This course will utilize the Turnitin plagiarism detection software. A Turnitin link will be available anywhere written work is to be submitted in the course. [Find out more about using Turnitin](#).

Grading

Your final letter grade will be determined by the following assignments.

Learning Assignments	Course Outcomes	Points	% of Final Grade
1. Class Discussions (8 @ 20 points each)	1-12	160	41.0
2. Quizzes (12 @ 10 points each)	1-12	120	30.8
3. Self-Reflections (12 @ 5 points each)	1-12	60	15.4
4. Comprehensive Final Exam	1-12	50	12.8
TOTAL POINTS		390	100

Grading Scale

Your final letter grade will be determined by the following assignments.

Grade	%	Points	Description
--------------	----------	---------------	--------------------

A	=	90—100	351.0—390.0	Excellent
B	=	80—89	312.0—350.9	Good
C	=	70—79	273.0—311.9	Satisfactory
D	=	60—69	234.0—272.9	Poor
F	=	0—59	0—233.9	Failure

Grading Rubric[s]

Grading rubrics can be found on Blackboard.

Feedback and Grading

You can find your grade by clicking the My Grades link on the left menu of the Blackboard course. If there is a rubric attached to the assignment, you can click your score to see my personal feedback on the rubric.

Late or Missed Assignments

Submit your assignments before 11:59 PM CST on the due date listed in the syllabus calendar. For an assignment submitted after the due date (excluding quizzes, which cannot be submitted late), you will forfeit 25% of the total possible points *each* day the assignment is late. Under no circumstances will late assignments be accepted after the course ends.

Participation

It is vitally important that our classroom environment promote the respectful exchange of ideas, including being sensitive to the views and beliefs expressed during online discussions. Your success in this course will depend on your communication, consistent engagement, and active participation in all course activities. Success in this course requires that adhere to the deadlines given below as you complete assignments, discussions, and other course activities. Timely participation in online discussions is very important and is not optional. You are expected to post and reply to discussions in a timely manner consistent with the requirements contained within the course syllabus and discussion rubric.

Regular and Substantive Interaction

Regular and substantive interaction (RSI) is required as part of new U.S. Department of Education regulations for distance (online) education and it supports student learning in all learning environments (online, face-to-face, hybrid, hyflex, etc.). SIUE faculty participate in RSI by initiating frequent and timely opportunities to engage with students. Because there are several ways to implement RSI, such as facilitating online discussions, scheduling a Zoom conference with a student, or holding regularly scheduled review sessions before tests, RSI may look different in every class. To learn more about RSI, use the Online Tips links for Faculty and Students in your Blackboard course websites or visit the Faculty Resources for Regular and Substantive Interaction webpage.

Recordings of Class Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: <https://www.siu.edu/policies/3c1.shtml>.

Diversity and Inclusion

SIUE is committed to respecting everyone's dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code.

The Hub <https://www.siu.edu/csdi> is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact Ms. Jamie Ball, Director in the Office of Equal Opportunity, Access and Title IX Coordination at (618) 650-2333 or jball@siue.edu. There is also an online form for reporting bias incidents at https://cm.maxient.com/reportingform.php?SIUEdwardsville&layout_id=10.

Pregnancy and Newly Parenting Policy

This policy and procedure are established to ensure the protection and equal treatment of pregnant students, students with pregnancy-related medical conditions including as a result of the termination of pregnancy, and students who become new parents including parents adopting or fostering to adopt for the first 12 weeks a child is in the home, in accordance with Federal and State guidelines and regulations. "New Parents" refers to a parent who has recently welcomed a newborn or adopted a child or is fostering to adopt a child and needs support to mitigate the disruption in academic progress within the first 12 weeks of parenting or a parent that needs support due to medical necessity attributed to pregnancy or delivery of a child; care of newborn; or lactation within the first year of child's life or legal adoption/fostering. Visit [Policies & Procedures - Student Rights and Conduct - Newly Parenting Policy - 3C15](#) to view the full policy and learn how to request accommodations through the Office of Equal Opportunity, Access, and Title IX Coordination (EOA).

Technology Privacy Information

We will be using Blackboard in this course. View the [Anthology Blackboard Privacy Statement](#) to review how your data is being used and stored.

PSYCHOLOGY DEPARTMENT POLICIES

The Psychology Department's Policy on Plagiarism

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To ensure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.

Services for Students Needing Accommodations

It is the policy and practice of Southern Illinois University Edwardsville to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement—such as time-limited exams, inaccessible web content or the use of non-captioned videos—please contact Accessible Campus Community and Equitable Student Support (ACCESS) as soon as possible. In order to properly determine reasonable accommodations, students must register with ACCESS either online at siue.edu/access or in person in the Student Success Center, Room 1203. You can also reach the office by emailing us at myaccess@siue.edu or by calling 618-650-3726. If you feel you would need additional help in the event of an emergency situation, please notify your instructor to be shown the evacuation route and discuss specific needs for assistance.

The Psychology Department's Policy on Incomplete Grades

It is the student's responsibility to officially withdraw from a course by the dates set by the University if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an F. Only under special circumstances a faculty member may agree to give a student an Incomplete (INC) grade to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the professor. If a professor agrees to give a student an INC grade, the professor and the student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form will be given to the student, one copy will be given to the professor, and the Department of Psychology secretary will keep one copy. If the work is not completed by the time specified on the Memorandum of Incomplete Grade form, the grade will be changed from INC to F.

The Psychology Department's Writing Policy

As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:

- clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well);
- verb tense consistency;
- clear and unambiguous sentences and ideas;
- writing that is free of typos, spelling errors, and major grammatical errors; and
- properly formatted citations and references (if relevant).

This is by no means an exhaustive list of basic writing skills, but it will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<http://www.siu.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siu.edu/is/writing/resources.shtml>). If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you (see below for the specific policy for this class). The penalty for unacceptable writing in this class is as follows: You will have one week to revise and resubmit your paper through Blackboard, and you will lose 10 points from the final grade.

SIUE Statement on Diversity

All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.

SIUE Nondiscrimination Policy

Southern Illinois University Edwardsville (SIUE) is a public comprehensive University committed to creating and maintaining a diverse community in which students, faculty, and staff can learn and work together in an environment free of discrimination and free from any form of illegal harassment. Such actions violate the dignity of the individual and the integrity of the University as an institution of learning. SIUE prohibits discrimination against employees, applicants for employment and students based on age, color, disability, marital status, national origin, race, religion, sex, sexual orientation, or veteran's status. Discrimination in any form will not be tolerated; management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent discrimination.

SIUE Psychology Department Twitter

By following our department's Twitter page (@SIUEpsychology) you will be able to get announcements, find out what is happening in the department, and learn more about recent

psychology news. Also, this is also a great way to stay connected with the Department of Psychology after you graduate from SIUE.

Other Resources

- Lovejoy Library
 - 618-650-4636
 - <http://www.siu.edu/lovejoylibrary/>
- Computer Labs
 - <http://www.siu.edu/its/labsclassrooms/>
- Technology Support
 - Lovejoy Library Room 0005
 - 618-650-5500
 - help@siue.edu
- Writing Center
 - MUC –Student Success Center 1254
 - 618-650-2045
 - <http://www.siu.edu/lss/writing/index.shtml>

ADDITIONAL SUPPORT

Services for Students Needing Accommodations

Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis, but do not have documentation, should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1203. You can also reach the office by emailing us at myaccess@siue.edu or by calling [618-650-3726](tel:618-650-3726). If you feel you would need additional help in the event of an emergency situation, please notify your instructor to be shown the evacuation route and discuss specific needs for assistance.

Academic and Other Student Services

As an enrolled SIUE student, you have a variety of support available to you, including:

- [Lovejoy Library Resources](#)
- [Academic Success Sessions](#)
- [Tutoring Resource Center](#)
- [The Writing Center](#)
- [Academic Advising](#)
- [Financial Aid](#)
- [Campus Events](#)
- [Counseling Services](#)

If you find that you need additional support, please reach out to me and let me know.

Cougar Care

Dealing with the fast-paced life of a college student can be challenging, and I always support a student's decisions to prioritize mental health. Students have access to counseling services on campus (Student Success Center, 0222). Make an appointment by visiting cougarcare.siu.edu or by calling [618-650-2842](tel:618-650-2842).

Student Success Coaches

[Student success coaches](#) work across campus to serve the SIUE student population with the tools and resources to adjust to and meet the demands of the college experience. Success coaches provide direct services such as time management support and referrals to campus resources. If you find yourself in need of academic or personal support, or in a situation that is preventing you from being successful in the classroom, please utilize [Starfish](#) to connect with a coach as soon as possible. The sooner you engage, the sooner you can access the information or tools you need that may help you get back on track.

Technical Support

Since this is an online course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines.

Contact ITS at [618-650-5500](tel:618-650-5500) or at help@siue.edu with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the [ITS System Status page](#), or search the [ITS Knowledge Base](#) for various how-to and troubleshooting guides.

Tips for taking online assessments:

- Set up a wired (Ethernet) Internet connection on your computer
- Do not use a mobile device, such as a phone or tablet
- Read the instructions and directions carefully
- Be prepared to complete the assessment in the allotted time

COURSE SCHEDULE

The table below includes a tentative course schedule. To stay on schedule, work through each day's folder on the day it is assigned (instead of the day it is due). The instructor reserves the right to alter it to improve the quality of learning or to accommodate unforeseen events. The instructor will announce any changes to the calendar via e-mail and Blackboard announcements.

Week	Topics	Learning Tasks	Assignments & Due Days
1	Overview of Social Psychology	<ul style="list-style-type: none"> • Module 1 • Review “About This Course” Page • Read Chapter 1 • Watch Lecture 1 	<ul style="list-style-type: none"> • Submit Quiz 1 (Sunday) • Participate in Group Discussion 1 (Friday and Sunday) • Submit Self-Reflection 1 (Sunday)
2	Research Methods in Social Psychology	<ul style="list-style-type: none"> • Module 2 • Read Chapter 2 • Watch Lecture 2 	<ul style="list-style-type: none"> • Submit Quiz 2 (Sunday) • Submit Self-Reflection 2 (Sunday)
3	Social Self	<ul style="list-style-type: none"> • Module 3 • Read Chapter 3 • Watch Lecture 3 	<ul style="list-style-type: none"> • Submit Quiz 3 (Sunday) • Submit Self-Reflection 3 (Sunday)
3	Perception of Others	<ul style="list-style-type: none"> • Module 4 • Read Chapter 4 • Watch Lecture 4 	<ul style="list-style-type: none"> • Submit Quiz 4 (Sunday) • Participate in Group Discussion 2 (Friday and Sunday) • Submit Self-Reflection 4 (Sunday)
4	Stereotypes, Prejudice, & Discrimination	<ul style="list-style-type: none"> • Module 5 • Read Chapter 5 • Watch Lecture 5 	<ul style="list-style-type: none"> • Submit Quiz 5 (Sunday) • Participate in Group Discussion 3 (Friday and Sunday) • Submit Self-Reflection 5 (Sunday)
4	Attitudes	<ul style="list-style-type: none"> • Module 6 • Read Chapter 6 • Watch Lecture 6 	<ul style="list-style-type: none"> • Submit Quiz 6 (Sunday) • Participate in Group Discussion 4 (Friday and Sunday) • Submit Self-Reflection 6 (Sunday)
5	Social Influence	<ul style="list-style-type: none"> • Module 7 • Read Chapter 7 • Watch Lecture 7 	<ul style="list-style-type: none"> • Submit Quiz 7 (Sunday) • Submit Self-Reflection 7 (Sunday)
5	Group Processes	<ul style="list-style-type: none"> • Module 8 • Read Chapter 8 • Watch Lecture 8 	<ul style="list-style-type: none"> • Submit Quiz 8 (Sunday) • Participate in Group Discussion 5 (Wednesday and Sunday) • Submit Self-Reflection 8 (Sunday)
6	Attraction & Social Relationships	<ul style="list-style-type: none"> • Module 9 • Read Chapter 9 • Watch Lecture 9 	<ul style="list-style-type: none"> • Submit Quiz 9 (Sunday) • Participate in Group Discussion 6 (Friday and Sunday) • Submit Self-Reflection 9 (Sunday)
6	Helping Behavior	<ul style="list-style-type: none"> • Module 10 • Read Chapter 10 • Watch Lecture 10 	<ul style="list-style-type: none"> • Submit Quiz 10 (Sunday) • Participate in Group Discussion 7 (Friday and Sunday) • Submit Self-Reflection 10 (Sunday)

Week	Topics	Learning Tasks	Assignments & Due Days
7	Aggressive Behavior	<ul style="list-style-type: none"> • Module 11 • Read Chapter 11 • Watch Lecture 11 	<ul style="list-style-type: none"> • Submit Quiz 11 (Sunday) • Participate in Group Discussion 8 (Friday and Sunday) • Submit Self-Reflection 11 (Sunday)
7	Social Psychology in the Legal System	<ul style="list-style-type: none"> • Module 12 • Read Chapter 12 • Watch Lecture 12 	<ul style="list-style-type: none"> • Submit Quiz 12 (Sunday) • Submit Self-Reflection 12 (Sunday)
8	Comprehensive Final Exam	<ul style="list-style-type: none"> • Review course material 	<ul style="list-style-type: none"> • Submit Final Exam (Friday)

* All assignments must be submitted by 11:59 PM CST on the day listed in parentheses.

Subject To Change Notice

All material, assignments, and deadlines are subject to change with prior notice. It is your responsibility to stay in touch with your instructor, review the course site regularly, or communicate with other students, to adjust as needed if assignments or due dates change.