

Social Psychology
PSYC 206-003 & 002 Fall 2023

Instructor	Dr. Carlee Beth Hawkins		Email	carhawk@siue.edu
Office	AH 0132 or zoom: https://siue.zoom.us/j/5128599211		Section 003 am	TR 9:30-10:45am FH 1408
Office Hours	Mon 12-1 & Wed 10-11		Section 002 pm	TR 12:30-1:45pm FH 0103
Phone	618-650-2253			

TAs	Dallas Eicken	Melissa Henry	Lindsay Miles	Danni Yancy
Office Hours	Fri 10:30-11:30	Thurs 11:15-12:15	Tues 11-12	Fri 1:30-2:30
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Course Description

Social psychology is the scientific study of thoughts, feelings, and behaviors, and how they are influenced by the actual, imagined, or implied presence of others.

Prerequisite: C or better in PSYC 111

Course Objectives

In this course, students will learn to:

- Define basic principles and theories in social psychology
- Understand the difference between social psychology and related fields
- Engage with scientific findings with appropriate scientific skepticism
- Appreciate the powerful influence of others in our own lives and in “the real world”

Required Textbook

We will use a free open-source textbook that can be accessed online or downloaded onto your machine (and printed, if desired): <http://noba.to/7k8rshq9>

How to Do Well and Stress Less in This Course

- **Understand course expectations** – read syllabus, ask questions, read weekly to do lists
- **Prepare and review** – read textbook BEFORE class, study AFTER class
- **Attend and get help** – attend and participate in class, take notes, attend office hours for help
- **Submit assignments** – assignments are due on Blackboard Saturdays at midnight

Course Requirements and Grading

<u>Assessment</u>	<u>Point Total</u>	<u>Percent of Grade</u>	<u>Grade Breakdown</u>
2 Exams (100pts; 120pts)	220 pts	44%	90% – 100% = A
6 Quizzes (25pts each)	150 pts	30%	80% – 89% = B
8 Reflections (15pts each)	120 pts	24%	70% – 79% = C
Attendance (10pts randomly)	10 pts	2%	60-69% = D
Total points	500 pts	100%	below 60% = F

- **Exams [220 points]**. Exam 1 is 100 points and Exam 2 is 120 points (up to 1/3 cumulative).
 - **Exam format.** Exams will be completed on Blackboard and open book/open notes, but *not* open-Google. Exams will cover material from the textbook, lectures, and class discussions. Exams will include factual and conceptual questions, and questions that require you to think about the concepts and apply them to a new topic.
 - **Exam timing.** Exam 1 will be open at 8am on Thursday and due at midnight on Saturday and must be completed in 75 minutes. Exam 2 will be open at 8am on Tuesday and due at midnight on Thursday and must be completed in 100 minutes. Given the time limit and applied questions, you should study for exams.
- **Quizzes [150 points]**. You will have 6 online quizzes worth 25 points each. A basic learning principle in cognitive psychology is the *testing effect* – that material is learned better if it is retrieved from memory through frequent testing. Quizzes require you to retrieve information from memory and prepare you for exams.
 - **Quiz format.** Quizzes are completed on Blackboard and are open-book, open-notes, but *not* open-Google. Some questions can only be answered if you attend class.
 - **Quiz timing.** Quizzes will be posted by 5pm on Thursdays and are due Saturdays at midnight. Quizzes are untimed.
- **Reflections [120 points]**. In order to meet our learning goals for the course, you need to think critically about the course material and discuss it with your classmates. This will occur through small group discussions in class, and you are expected to participate. You will document your class participation and reflect on your learning in a reflection assignment
 - **Reflection format.** You will type your answers directly into BB and number each response. Pay attention to the questions, as they change each assignment.
 - **Reflection timing.** Reflections will be posted by EOD Thursdays and are due Saturdays at midnight.
- **Attendance [10 points]**. Attendance points will be granted at random and cannot be made up. You need to be registered for Poll Everywhere in order to receive these points.

Late Policy

Any assignment can be completed up to 48 hours late with a 20% late penalty. After the 48 hour window, the assignment will receive a zero.

- It is ALWAYS better to submit an assignment, even late, than to receive a zero.
- If you are having personal struggles that prevent you from completing your work on time, please attend office hours so we can talk.

Course Calendar

Date	Topic AND Section Reading	Assignment	Point
1/10	Introduction to course and social psychology		
1/12	What is social psychology?	Week1 reflection	15
1/17	Understanding research in social psychology		
1/19	Understanding research in social psychology	Week2 quiz	25
1/24	Thinking about the social world		
1/26	Thinking about the social world	Week3 reflection	15
1/31	Attitudes & persuasion		
2/2	Catch-up and review	Week4 quiz	25
2/7	Perceiving others		

2/9	Perceiving others	Week5 reflection	15
2/14	Stereotyping, prejudice, and discrimination		
2/16	Stereotyping, prejudice, and discrimination	Week6 quiz	25
2/21	The social self		
2/23	The social self	Week7 reflection	15
2/28	Self-regulation		
3/2	Catch-up and review	Exam 1	100
3/7	Spring Break – NO CLASS	--	--
3/9	Spring Break – NO CLASS	--	--
3/14	Group processes		
3/16	Group processes	Week9 reflection	15
3/21	Interpersonal attraction		
3/23	Interpersonal attraction	Week10 quiz	25
3/28	Conformity		
3/30	Conformity	Week11 reflection	15
4/4	Prosocial behavior		
4/6	Prosocial behavior	Week12 quiz	25
4/11	Aggression		
4/13	Aggression	Week13 reflection	15
4/18	Applied social psychology		
4/20	MPA Conference – ONLINE	Week14 quiz	25
4/25	Positive psychology		
4/27	Catch-up and review	Week15 reflection	15
5/1-5/4	Finals week – no class	Exam 2	120

Course Policies and Expectations (students are responsible for knowing these)

- **Illness policy.** If you have any illness symptoms that cannot be explained by a chronic condition you have, PLEASE stay home.
- **Attendance policy.** I expect you to attend most classes in person (say, 90%). Thus, I will reward you with occasional attendance points using Poll Everywhere. If you miss, you should make up the work and attend the next class. If you make up your work when you miss and engage while you're in class, occasional absences should not tank your grade.
 - **NOTE.** If you miss class regularly, I will begin to wonder if you have the time and motivation to complete PSYC206 right now. The TAs will begin to pester you. If you do not respond to them, I will pester you (this is no fun for either of us).
- **Open door.** My office is AH0132. If my door is open, you're welcome to drop in for help. If my door is closed, please do not disturb me unless we have a set appointment.
- **MY SIUE email.** I do my best to respond to email within a day or two. I am much better reached in person than by email. Stop by my office, see me after class, or email your TAs.
- **Check your SIUE email BEFORE class.** In case of illness, exposure, and childcare issues, I may need to move class online. Please check your email before leaving home for class.
- **Blackboard.** We will use Blackboard for course materials and submitting assignments.

- **Blackboard maintenance.** Please note that there are scheduled maintenance times for Blackboard. It is essential that you be aware of those times and make sure that you have submitted any work in progress (e.g. tests, assignments, posts to journal, wikis or discussion boards) prior to the systems being shut down for maintenance. Any work in progress will be lost when the servers go down for maintenance. Visit the Blackboard Maintenance Times (<http://www.siu.edu/its/bb/maintenance.shtml>) web site for specifics times.
- **Grades.** Student grades will be posted regularly on Blackboard. If you believe there is a discrepancy in the grade posted and the grade you received on an assignment, it is your responsibility to provide me with the graded assignment to justify any grade changes.
- **Extra credit.** Extra credit will be offered to the entire class, and not to individual students.
- **Academic honesty.** If you are involved in any case of academic dishonesty, you will earn an F on the assignment and will be reported to the Provost's office. A repeat offense will result in failing the class and additional reporting. Academic dishonesty cases may involve:
 - **Plagiarism.** Do not plagiarize. See department policy below.
 - **Cheating.** You are encouraged to study for exams with classmates and brainstorm research ideas, discuss course content, and study together. All assignments and exams should be completed individually.

Required Technology

We will use Blackboard and SPSS in this course. It is your responsibility to address any computer or internet problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines. Support for using Blackboard and SPSS is available by calling 618-650-5500, or by visiting <http://www.siu.edu/its/bb/> At a minimum, you will need the following software/hardware to participate in this course:

- computer with an updated operating system (e.g. Windows, Mac, Linux)
- updated Internet browser (Apple Safari, Internet Explorer, Google Chrome, Mozilla Firefox)
- DSL or Cable Internet connection or a connection speed no less than 6 Mbps. A secure, encrypted Wifi (requiring a login and password) is acceptable. Note that some Blackboard components will not work properly on free wifi from places like Starbucks or McDonalds.
- Microsoft Office, including Word (SIUE students get Free Office 365)
- Other useful software is available at <http://www.siu.edu/its/software/index.shtml>
- SPSS on your home computer or you can use computers on campus

Student Services

<ul style="list-style-type: none"> • Lovejoy Library Resources • Academic Success Sessions • Tutoring Resource Center • The Writing Center • Academic Advising 	<ul style="list-style-type: none"> • Financial Aid • Campus Events • Counseling Services • Cougar Cupboard (food pantry) • ITS (tech and Blackboard help)
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University and Psychology Department Policies

- **Psychology Department policy on plagiarism.** Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the

current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siu.edu/policies/3c2.shtml>). University policy states that “Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost.” (<http://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siu.edu/education/psychology/plagiarism.shtml>.

- We will cover how to properly read and cite sources in class. You are responsible for understanding what plagiarism is; if you have any questions at all, you should discuss them with Dr. Hawkins BEFORE you turn in a plagiarized paper. A lack of knowledge of appropriate citation and referencing format will not excuse you from point deductions from written assignments or disciplinary action in the case of plagiarism.
- **Psychology Department policy on Incomplete Grades, Pass-No Credit Option, and Withdrawal.** It is the student’s responsibility to officially withdraw from a course through the Enrollment Office by the dates set by the university if the student is not intending to complete the course. Students who do not withdraw and have not completed the course will receive an Unauthorized Withdrawal (UW). Only under special circumstances may a faculty member agree to give the student an Incomplete (INC) grade in order to allow the student to complete the remaining work for the course no later than the end of the following semester. An INC is never automatic but must be approved by the instructor. If an instructor agrees to give a student an INC grade, the instructor and student will fill out a form (Memorandum of Incomplete Grade) indicating why an INC is being given. One copy of the completed form will be given to the student, one copy will be given to the instructor, and one copy will be kept by the Department of Psychology secretary. If the work is not completed by the specified time, the grade will be changed from INC to F.
- **Psychology Department writing policy.** As a student in this course, you will be expected to display university-level writing, which includes completing course assignments that meet the following basic writing criteria. Specifically, all written assignments completed for this course should include:
 - clear transitions from sentence to sentence and idea to idea (e.g., paper is organized/flows well);
 - verb tense consistency;
 - clear and unambiguous sentences and ideas;
 - writing that is free of typos, spelling errors, and major grammatical errors;
 - properly formatted citations and references (if relevant).

This is by no means an exhaustive list of basic writing skills, but will give you an idea of what we are looking for in our papers. If you feel you need help with your writing, you are encouraged to seek assistance from the writing center on campus (<http://www.siu.edu/is/writing>) or utilize one of the many online resources they have identified to help students (<http://www.siu.edu/is/writing/resources.shtml>).

If your graded written assignments fail to meet the basic writing requirements listed above (and any others found to be appropriate by your instructor), the instructor will stop the grading process and return the paper to you with the grade of 0. You will have 48 hours to

return the assignment in an acceptable form; if it still fails to meet the basic writing criteria, the grade of 0 will remain.

- **SIUE Statement on disabilities.** Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process before accommodations will be given. The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at myaccess@siue.edu or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at www.siue.edu/access.
- **SIUE statement on diversity.** All societies and peoples have contributed to the rich mix of contemporary humanity. In order to achieve domestic and international peace, social justice, and the development of full human potential, we must build on this diversity. SIUE nurtures an open, harmonious, and hospitable climate that facilitates learning and work. Each member of the University is responsible for contributing to such a campus environment.
- **SIUE nondiscrimination policy.** Southern Illinois University Edwardsville (SIUE) is a public comprehensive University committed to creating and maintaining a diverse community in which students, faculty, and staff can learn and work together in an environment free of discrimination and free from any form of illegal harassment. Such actions violate the dignity of the individual and the integrity of the University as an institution of learning. SIUE prohibits discrimination against employees, applicants for employment and students on the basis of age, color, disability, marital status, national origin, race, religion, sex, sexual orientation, or veteran's status. Discrimination in any form will not be tolerated; management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent discrimination.

COVID-19 Pandemic Policies Related to Classroom Instruction (Fall 2022)

Health and Safety

The measures outlined below are required and any student who does not comply may be in violation of the *COVID-19 People-Focused Health and Safety Policy*, as well as the University's *Student Code of Conduct*.

The full text of the *COVID-19 People-Focused Health and Safety Policy* can be found here: <https://www.siue.edu/policies/Covid.shtml>

Classrooms, Labs, Studios, and Other Academic Spaces

Under current University policy, SIUE will only require masking in campus healthcare settings. See, <https://www.siue.edu/about/announcements/coronavirus/safety-guidelines-support/index.shtml>.

Individual faculty of record may determine that masking will be required in their classrooms and are asked to communicate accordingly with students. Face masks may be required in other campus sites following guidance from governing regulatory agencies.

- Students who forget to wear a face covering when masking is required will be reminded of their obligation to comply with SIUE's *COVID-19 People-Focused Health and Safety Policy* and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings when masking is required may be able to obtain replacements from a friend, a faculty member, or a nearby

departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).

- Students who refuse to wear a face covering when masking is required will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being administratively dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available.
- If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and myaccess@siue.edu).

General Health Measures

Students and employees are expected to review the [siue.edu/coronavirus](https://www.siue.edu/coronavirus) website (<https://www.siue.edu/about/announcements/coronavirus/>) to better understand prevention strategies and safety expectations.

- Students and employees are expected to maintain healthy hygiene practices.
- Students and employees are expected to follow COVID-related guidelines and directions.
- Students and employees are expected to conduct a daily health self-assessment and isolate themselves if COVID-related symptoms are present. COVID-related symptoms include:
 - o Fever (100.4 degrees or above) or chills
 - o Cough
 - o Shortness of breath or difficulty breathing
 - o Fatigue
 - o Muscle or body aches
 - o Headache
 - o New loss of taste or smell
 - o Sore throat
 - o Congestion or runny nose
 - o Nausea or vomiting
 - o Diarrhea

Academic Integrity

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. The full text of the policy can be found here: <https://www.siue.edu/policies/3c2.shtml>.

Recordings of Class Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of

any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: <https://www.siue.edu/policies/3c1.shtml>.

Potential for Changes in Course Schedule or Modality

As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include alterations to distancing requirements, course modality (e.g., transition from face-to-face to online, hybrid, or hy-flex, mask wearing, in-course activities, etc). These changes would be implemented to ensure the successful completion of the course while preserving health and safety. In these cases, students may be provided with an addendum to the class syllabus that will supersede the original version. If the course schedule or modifications significantly alter expectations, a new syllabus will be issued.