

**Psychology of Gender  
Psyc/Wmst 305-001  
Tues/Thurs 2-3:15pm  
Founders Hall 0107  
Spring 2022**

**Professor:** Stacey Adams, MS

**Office:** AH 0143

**Email:** [sadams@siue.edu](mailto:sadams@siue.edu) (the best way to reach me)

**On-Campus Office Hour:** Tuesdays 3:30-4:30

**Zoom Office Hours:** Mondays 2:00-3:00      Zoom link: <https://siue.zoom.us/j/98422812380>

Wednesdays 11:00-12:00 Zoom link: <https://siue.zoom.us/j/98342559021>

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**Required Texts:**

Bosson, J., Buckner, C., and Vandello, J. (2021). *The Psychology of Sex and Gender, Second Edition*. Sage.

**Course Description and Objectives:** After taking this course, students should be able to understand, identify and describe the following concepts:

- The significance of gender
- The biological/sociological foundations of gender
- How gender affects cognition
- Theories on gender development and gender stereotypes
- How emotions and relationships are influenced by gender
- The impact of gender on physical and mental health

**Expectations**

To ensure the best experience for all class members, students are expected to:

- *Watch class materials provided.* If you are hoping to do well in this, or any, course, regular viewing and active participation with all materials provided will always be the first step.
- *Be courteous and respectful of fellow students' comments.* The classroom should be a comfortable and safe environment that promotes class discussion. The subject matter of this class lends itself well to class discussions, which is extremely useful in creating a more comprehensive understanding of the theories/social issues/viewpoints of others. An atmosphere that encourages this is dependent upon all students being respectful of each other's views. If, for whatever reason, students experience discomfort, offense, or concerns, please contact me to discuss appropriate resolutions for these issues.

- *Be responsible for your own learning.* As college students you are entering adulthood, therefore keeping records of your own grades, being aware of the class assignments, and being proactive if you are falling behind (contacting the instructor to clarify confusing concepts prior to the exam, for example) is up to you. If you are having difficulty with any aspects of the course, contact me as soon as possible. Students can attend zoom office hours, set up an appointment to meet via zoom individually, or email me. See the office hours and contact information above for how to meet with this instructor.
- *Please print and read the syllabus!* Before asking the instructor or co-teacher a question regarding due dates or assignments make sure it is not already on the syllabus.
- *Turn assignments in on time.* All assignments will be completed through Blackboard. Writing assignments will all be submitted to Turn It In on Blackboard. No late work will be accepted.

### **Blackboard (Bb)**

- All lectures, grades, assignments, abbreviated class notes, additional readings, and class announcements will be posted on Blackboard. Lectures and notes are located in folders in Coursework that corresponds with the Exam the material contributes to (Chpt 2 materials will be located in Exam 1 Materials, for example).
- Exams will also be completed on Bb, as discussed below. These exams will be located in the corresponding Exam Materials folder in Coursework.
- All assignments will have video explanations that will remain on Bb in Coursework throughout the semester.
- Please check this system, along with your SIUE email account, regularly.

### **Assignments and Final Grades**

| <b>Assignments</b>                         | <b>Final Grades<br/>(points)</b> |
|--|----------------------------------|
| <b>3 Exams (100 pnts each)</b>             | 300 points                       |
| <b>Review Questions<br/>(30 pnts each)</b> | 90 points                        |
| <b>Response Papers<br/>(30 pnts each)</b>  | 90 points                        |
| <b>Participation</b>                       | 30 points                        |
| <b>Total</b>                               | 510 points                       |

**Exams-** Three exams will be given throughout the semester. They will consist of a combination of multiple choice, matching, true or false, and short answer. Makeup exams are only given in cases of emergency. Any makeup exam will be given the week of finals. **Just because a topic was not covered during class lecture, does not mean the information will not be on the exam.** Each exam will be available on Blackboard for completion for 48 hours (the day of the scheduled class and the following day). **Once an exam is opened by the student, the exam will auto-submit after 75 minutes.** Students are encouraged to prepare for the exam as if no

resources (notes and textbook) are available, although these materials are allowed. Use of online resources, such as Google or other search engines, are not allowed.

-Tips for taking online assessments:

- Plan to complete Exams when an internet connection is typically stable
- Choose a time to complete the Exam when distractions are limited
- Do not use a mobile device, such as a phone or tablet
- Read the instructions and directions carefully
- Be prepared to complete the Exam in the allotted time

**Review Questions-** Prior to each exam, review questions will be provided to encourage good preparation for each exam. Each review will be worth 30 points. These reviews will be completed on Bb and will mimic the exams. As these are designed to help students prepare for the exams, these are not accepted late.

**Response Papers-** Three (3) response papers/projects will be assigned for students to further express their understanding of concepts discussed in class. These assignments are 2-3 page papers with credible, research support. Each paper is detailed fully on Blackboard and will be explained in class and in separate videos that will remain on Bb throughout the semester. All papers should be written in 12 point-font, Times New Roman, 1 inch margins, APA formatted citations and reference page, and submitted to Turn It In.

### **COVID-19 Pandemic Policies Related to Classroom Instruction (Spring 2022)**

#### **Potential for Changes in Course Schedule or Modality**

As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include alterations to distancing requirements, course modality (e.g., transition from face-to-face to online, hybrid, or hy-flex, mask wearing, in-course activities, etc). These changes would be implemented to ensure the successful completion of the course while preserving health and safety. In these cases, students may be provided with an addendum to the class syllabus that will supersede the original version. If the course schedule or modifications significantly alter expectations, a new syllabus will be issued.

#### **Health and Safety**

The measures outlined below are required and any student who does not comply may be in violation of the *COVID-19 People-Focused Health and Safety Policy*, as well as the University's *Student Code of Conduct*.

The full text of the *COVID-19 People-Focused Health and Safety Policy* can be found here:  
<https://www.siue.edu/policies/Covid.shtml>

## **Classrooms, Labs, Studios, and Other Academic Spaces**

Under current University policy, whether in the classroom, lab, studio, or other academic spaces, students (regardless of vaccination status) shall wear face coverings that fully cover the nose and mouth and practice physical distancing measures to the extent practicable based on the specific classroom capacity and pedagogy. Classroom furniture should not be rearranged, and furniture that has been taped off or covered should not be used.

Students who forget to wear a face covering will be reminded of their obligation to comply with SIUE's *COVID-19 People-Focused Health and Safety Policy* and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings may be able to obtain replacements from a friend, a faculty member, or a nearby departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).

Students who refuse to wear a face covering will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being administratively dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available.

If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and [myaccess@siue.edu](mailto:myaccess@siue.edu)).

## **General Health Measures**

At all times, students should engage in recommended health and safety measures, which include:

- Conducting a daily health assessment. If you have [COVID-19 symptoms](#), but not yet tested positive, have had COVID-19 close contact exposure, or are COVID-19 diagnosed as presumptive or confirmed positive, contact your health provider or SIUE Health Service at [cougarcare@siue.edu](mailto:cougarcare@siue.edu) or 618-650-2842. More information on reporting procedures is available [here](#).
- Frequent washing or disinfecting of hands.
- Adhere fully to the current face mask and physical distancing rules as articulated in policy: <https://www.siue.edu/about/announcements/coronavirus/safety-guidelines-support/face-mask-pick-up.shtml>
- If present, adhere to directional signs and traffic flow patterns in buildings and offices. In many spaces, doors for entering and exiting buildings are designated.

## **Academic Integrity**

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. The full text of the policy can be found here: <https://www.siue.edu/policies/3c2.shtml>.

## **Recordings of Class Content**

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: <https://www.siue.edu/policies/3c1.shtml>.

## **Additional Information**

### **ACCESS Services**

It is the policy and practice of the Southern Illinois University Edwardsville to create inclusive learning environments. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or to accurate assessment of achievement—such as time-limited exams, inaccessible web content, or the use of non-captioned videos—please notify the instructor as soon as possible. Students are also encouraged to contact office for Accessible Campus Community and Equitable Student Support (ACCESS). The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at [myaccess@siue.edu](mailto:myaccess@siue.edu) or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at [www.siue.edu/access](http://www.siue.edu/access).

ACCESS, Student Success Center, 1270, Box 1611, 618-650-3726

## **Psychology Policy On Incomplete Grades, Pass-No Credit Option, & Withdrawal:**

*All withdrawals must be completed by the end of the 13th week of classes* during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. When students discontinue attending class and do not withdraw from a course they may receive the grade of UW (Unauthorized Withdrawal). The grade of UW will only be given when a student's grade based on the course requirements is an F. The grade of UW is calculated as an F in a student's grade average. The granting of a grade of I (Incomplete) is not automatic and is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the work not later than the end of the following semester. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

**Academic Honesty:** I trust you will be honest in this course. *Cheating on exams, plagiarism on class assignments, and other forms of cheating will result in a grade of “F” in the course, a letter to the provost, probable disciplinary probation or expulsion, and other sanctions will be provided to the fullest possible extent.* Included below are descriptions of plagiarism as outlined by the Department of Psychology and the Undergraduate Catalog.

Plagiarism (PLEASE READ the Department of Psychology's Statement): **Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper.** Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<http://www.siue.edu/policies/3c2.shtml>). University policy states that “Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost.” (<http://www.siue.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To insure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the Department of Psychology web page at <http://www.siue.edu/education/psychology/plagiarism.shtml>.

The Undergraduate Catalog provides the following statement on **plagiarism**: “The University gives high priority to matters of academic ethics and abhors all types of cheating, including plagiarism. **Plagiarism is the act of representing the work of another as one's own and may consist of copying, paraphrasing, or otherwise using written or oral work of another without proper acknowledgement of the source or presenting oral or written material prepared by another as one's own.** Instructors may impose sanctions for academic cheating in accordance with the Student Academic Code. The minimum penalty for academic misconduct beyond failure for an assignment and/or for a course is disciplinary probation.”

## Diversity and Inclusion

SIUE is committed to respecting everyone's dignity at all times. In order to learn, exchange ideas, and support one another, our virtual and physical classrooms must be places where students and teachers feel safe and supported. Systems of oppression permeate our institutions and our classrooms. All students and faculty have the responsibility to co-create a classroom that affirms inclusion, equity, and social justice, where racism, sexism, classism, ableism, heterosexism, xenophobia, and other social pathologies are not tolerated. Violations of this policy will be enforced in line with the SIUE Student Conduct Code.

The Center for Student Diversity & Inclusion <https://www.siue.edu/csdi> is an excellent resource for students for support and community. Any person who believes they have experienced or witnessed discrimination or harassment can contact Ms. Jamie Ball, Director in the Office of Equal Opportunity, Access and Title IX Coordination at (618) 650-2333 or [jball@siue.edu](mailto:jball@siue.edu). There is also an online form for reporting bias incidents at [https://cm.maxient.com/reportingform.php?SIUEdwardsville&layout\\_id=10](https://cm.maxient.com/reportingform.php?SIUEdwardsville&layout_id=10).

## **Academic and Other Student Services**

**As an enrolled SIUE student, you have a variety of support available to you, including:**

- [Lovejoy Library Resources](#)
- [Academic Success Sessions](#)
- [Tutoring Resource Center](#)
- [The Writing Center](#)
- [Academic Advising](#)
- [Financial Aid](#)
- [Campus Events](#)
- [Counseling Services](#)

If you find that you need additional support, please reach out to me and let me know.

## **Cougar Care**

Dealing with the fast-paced life of a college student can be challenging, and students should prioritize their mental health. Students have access to counseling services on campus (Student Success Center, 0222). Make an appointment by visiting [cougarcare.siue.edu](#) or by calling (618-650-2842).

## **Technical Support**

Since this is an online course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines.

Contact ITS at [618-650-5500](#) or at [help@siue.edu](#) with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the [ITS System Status page](#), or search the [ITS Knowledge Base](#) for various how-to and troubleshooting guides.

### Tentative Class Schedule

This schedule may change based on Covid-19 safety measures, class pace, and instructor discretion

| Date | Topic  | Details  |
|------|--|--|
| 1/11 | Syllabus Review and Intro                                | Chpt 1<br>Meet virtually<br>Zoom<br>link: <a href="https://siue.zoom.us/j/95785597756">https://siue.zoom.us/j/95785597756</a>                          |
| 1/13 | Introduction   | Meet virtually<br>Zoom<br>link: <a href="https://siue.zoom.us/j/95785597756">https://siue.zoom.us/j/95785597756</a>                                    |
| 1/18 | Studying Sex and Gender                                  | Chpt 2<br>As of 1/6/22: Meet in classroom<br><br>**Details will be provided to the class via email and posted as an announcement on Bb if this changes |
| 1/20 | Studying Sex and Gender                                  |  |
| 1/25 | Nature and Nurture of S&G                                | Chpt 3   |
| 1/27 | Nature and Nurture of S&G                                |  |
| 2/1  | Nature and Nurture of S&G and Begin Gender Development   | Chpt 4   |
| 2/3  | Gender Development                                       | <b>Review Questions Due (Completed Online)<br/>2/3 by 11:59pm</b>  |
| 2/8  | Gender Development                                       |  |
| 2/10 | <b>EXAM #1</b>   | <b>EXAM #1</b><br>Exam will open at 8 am on 2/10 and remain open until 2/11 at midnight<br>Find the exam in Exam 1 Folder in Coursework                |
| 2/15 | Gender Stereotypes                                       | <b>Response Paper#1 Due by midnight</b><br>Chpt 5  |
| 2/17 | Gender Stereotypes                                       |  |
| 2/22 | Gender Stereotypes and Power, Sexism, and Discrimination | Chpt 6   |
| 2/24 | Power, Sexism, and Discrimination                        |  |
| 3/1  | Power, Sexism, and Discrimination                        |  |
| 3/3  | Cognitive Ability and Aptitude                           | Chpt 7   |
| 3/8  | <b>SPRING BREAK</b>                                      |  |
| 3/10 | <b>SPRING BREAK</b>                                      |  |
| 3/15 | Cognitive Ability and Aptitude                           | Chpt 7   |
| 3/17 | Language, Communication, and Emotion                     | Chpt 8   |

|      |                                      |   |
|------|--------------------------------------|---|
| 3/22 | Language, Communication, and Emotion | <b>Review Questions Due (Completed Online) on 3/22 by 11:59pm</b>   |
| 3/24 | <b>EXAM #2</b>                       | <b>EXAM #2</b><br>Exam will open at 8 am on 3/24 and remain open until 3/25 at midnight<br>Find the exam in Exam 2 Folder in Coursework |
| 3/29 | Sexual Orientation and Sexuality     | Chpt 9<br><b>Response Paper#2 Due by midnight</b>   |
| 3/31 | Sexual Orientation and Sexuality     |   |
| 4/5  | Interpersonal Relationships          | Chpt 10   |
| 4/7  | Interpersonal Relationships          |   |
| 4/12 | Work and Home                        | Chpt 11   |
| 4/14 | Work and Home                        |   |
| 4/19 | Physical and Mental Health           | Chpt 12 and 13  |
| 4/21 | Physical and Mental Health           |   |
| 4/26 | Aggression and Violence              | Chpt 14<br><b>Review Questions Due (Completed Online) on 4/26 by 11:59pm</b>  |
| 4/28 | Aggression and Violence              | <b>Response Paper#3 Due by midnight</b>   |
| 5/4  | <b>EXAM #3</b>                       | <b>Exam #3</b><br>Exam will open at 8 am on 5/4 and remain open until 5/5 at midnight<br>Find the exam in Exam 3 Folder in Coursework   |

