

CAREERS IN PSYCHOLOGY
PSYC 200-003 (3 credit hours) – Spring 2022
Mondays & Wednesdays, 1:30-2:45 p.m., Alumni Hall 0302

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Please Read: Students, I look forward to working with you this semester! To maximize productivity, your first assignment is to read this syllabus and the Email Policy and FAQs document – and complete the **Syllabus Quiz** about these documents. If you have questions about the content of the syllabus or the Email Policy and FAQs document, please ask during the first week of the semester. Continued enrollment signifies agreement to adhere to the policies presented herein. – Dr. Murphy

I. TEXTBOOK/READINGS

A. Required Textbook/Readings

- Helms, J. L., & Rogers, D. T. (2015). *Majoring in psychology: Achieving your educational and career goals* (2nd ed.). Wiley-Blackwell.
- Readings posted on Blackboard

II. COURSE DESCRIPTION

Welcome to Careers in Psychology! This course has a number of goals, paramount among them being an exploration of the many career paths available to psychology majors. I hope you have the opportunity to investigate existing areas of interest within psychology, as well as explore potential career options you had not yet considered. What makes this course different from many within the psychology major is its significant focus on you as a unique individual and your personal and professional development. Yes, traditional lecture will be used to disseminate some course information; however, assignments and exercises will be plentiful, and they are tailored to help you explore your own values, interests, and ambitions as they relate to your future career.

III. COURSE OBJECTIVES FOR STUDENTS

1. Gain a deeper understanding of your interests, skills, and values as they relate to career choices
2. Locate and familiarize yourself with career information and job search resources, including those offered by SIUE
3. Explore ways to professionally network
4. Make an informed decision about your choice to major in psychology
5. Understand SIUE's psychology curriculum requirements, as well as experiential education opportunities
6. Review APA style (7th edition)
7. Demonstrate basic understanding of the major subfields within psychology
8. Familiarize yourself with the steps necessary to apply to graduate or professional programs
9. Write a resume or curriculum vitae that effectively markets your skills, abilities, and experiences
10. Learn about job search and interviewing strategies

IV. COURSE POLICIES

A. Blackboard

We will use [Blackboard](https://bb.siu.edu) (<https://bb.siu.edu>) as an online communication hub for our class.

Announcements, updates, grades, and other important course information will be posted to Blackboard.

Note outlines will be provided for most topics/units. The outlines contain blanks and are designed to be completed during lectures.

B. Class Attendance and Expectations

Except for the first day of class, attendance will not be recorded. However, to maximize your learning – and your performance on exams – you are strongly encouraged to attend all class sessions and take notes during lectures (fill out the note outlines in class!). Our exams are written to emphasize material discussed in class. While the textbook may provide helpful alternative explanations to main topics, the terminology, explanations, and examples we discuss in class will be the focus of exams.

Please come to class ready to learn and participate. A student who is ready to learn has turned off cell phones and other electronic devices (with the exception of a laptop exclusively for note taking) and is awake, alert, and focused (i.e., not sleeping, texting, engaging in conversation with others, etc.). Actively participate! Ask and answer questions during class. Visit me during office hours. Email me or our TA with questions.

During exams, students should put away everything except a pen or pencil for writing, unless instructed otherwise. Video, photographic, and audio recording of lectures are prohibited.

Please demonstrate respect and professionalism toward me, our TA, and fellow students.

C. Department of Psychology Policy on Incomplete Grades and Withdrawal

All withdrawals must be completed by the end of the 13th week of classes during fall and spring, and by a similarly late date (i.e., before 82% of class meetings have occurred) in any summer term. Grades that apply to students who initiate a withdrawal and grades that apply when a student fails to officially withdraw within established deadlines are determined by university policy (see <https://www.siu.edu/policies/1j1.shtml>). The granting of a grade of I (Incomplete) is not automatic. It is available only in cases when a student has completed most of the work required for a class but is prevented by a medical or similar emergency from completing a small portion of the coursework before the deadline for grade submission. An I must be approved by the instructor with appropriate documentation provided by the student. If an instructor agrees to give a student an I, the instructor will fill out a Memorandum of Incomplete Grade to be kept with the student's records. If the work is not completed by the time specified on the Memorandum, the student's grade will be changed from I to F.

D. The Psychology Department's Policy on Plagiarism

Plagiarism includes presenting someone else's words without quotation marks (even if you cite the source), presenting someone else's ideas without citing that source, or presenting one's own previous work as though it were new. When paraphrasing from another source or your own work, at the very least, the student should change the wording, sentence syntax, and order of ideas presented in the paper. Additionally, you should not submit a paper, or parts of a paper, written to fulfill the requirements of one class for the requirements in another class without prior approval of the current instructor and appropriate citation. Ideally, the student will integrate ideas from multiple sources while providing critical commentary on the topic in a way that clearly identifies whether words and ideas are those of the student or are from another source. Plagiarism is one type of academic misconduct described in SIUE's Student Academic Code (<https://www.siu.edu/policies/3c2.shtml>). University policy states that "Normally a student who plagiarizes shall receive a grade of F in the course in which the act

occurs. The offense shall also be reported to the Provost.” (<https://www.siu.edu/policies/1i6.shtml>). The University policy discusses additional academic sanctions including suspension and expulsion from the University. To ensure that you understand how to avoid plagiarism, we encourage you to review the information on plagiarism provided on the referenced websites.

E. Statement on Disabilities

Students with documented disabilities should notify the instructor regarding any needed accommodations at the beginning of the course. To request accommodations, please contact Accessible Campus Community & Equitable Student Support (ACCESS), Student Success Center, Room 1270 (phone: 618-650-3726, website: <https://www.siu.edu/access/>).

V. EXAMS, ASSIGNMENTS, AND GRADING

A. Exams

You will complete two exams consisting of multiple-choice, true/false, and matching questions on scheduled dates (see Course Schedule). Exams are not cumulative. Exam questions will focus on material presented during lecture, which may or may not be included in textbook readings.

You may request a make-up exam if you present valid documentation prior to the exam date (for serious pre-scheduled commitments) or within a reasonable timeframe following the exam (for documented emergencies). A “reasonable timeframe” is determined by the instructor, and all requests are evaluated on a case-by-case basis. Examples of valid documentation include a funeral notice, physician’s note listing the specific dates you were unable to attend class due to illness, hospital admissions and discharge paperwork, documentation of military service, notice of jury duty, subpoena ordering a court appearance, or police report for automobile accidents. If your absence is approved, you will schedule a time to take the exam during my office hours, or I may arrange for a graduate student to proctor the exam either in his/her office or the Resource Center in Alumni Hall 0348. The make-up exam will cover the same material as the original exam; however, it may contain different questions or be in a different format than the original.

B. Assignments

While there are only two exams, there are **a number of assignments** throughout the semester. (See Course Schedule for assignment deadlines.) Please turn in assignments through Blackboard. Students have one attempt to complete/submit each assignment, with the exception of the syllabus quiz (which has unlimited attempts while it is open). Emailed assignments are not accepted.

Participation points are awarded for attendance and participation during unspecified class sessions throughout the semester. Missed participation points cannot be made up.

No late work is accepted for credit in this course. An assignment is late if it is not turned in by the deadline specified in the Course Schedule, on Blackboard, or by the professor. Since students have 24/7 access to Blackboard and multiple days to complete assignments, no exceptions will be granted for the late work policy.

An important note about any work you are asked to complete on Blackboard: Please use [Firefox](#) (or [Chrome](#)) on a desktop or laptop computer and visit <https://bb.siu.edu> to complete all Blackboard work.

- Do not use the downloadable Blackboard app for iOS, Android, and Windows. The app may improperly display and/or submit assignments.
- Do not use the Safari browser. Safari may improperly display and/or submit assignments.
- Do not use a cell phone or tablet. Mobile browsers may improperly display and/or submit assignments.

This is really important: Keep every point you earn! If you have tech questions, please [ask ITS](#) before beginning Blackboard work. Students who use the Blackboard app, Safari, a cell phone, or a tablet and experience technical

difficulties while completing Blackboard work may not resubmit or “redo” the impacted assignment(s). Missing or erroneous submissions will be graded as-is, which could mean a student receives 0 points for an assignment.

C. Grading

Your grade is based on the total number of points you earn during the semester while completing the following course requirements:

- 1. Syllabus Quiz (10 points):** The syllabus quiz asks questions about this syllabus and the Email Policy and FAQs document.
- 2. Participation Points (10 points):** 1-2 points will be offered for attendance and participation during unspecified class sessions throughout the semester.
- 3. Exams (60 points each):** Two exams will be administered. Each exam will consist of multiple-choice, true/false, and matching questions. Exams are not cumulative.
- 4. Professional Communication Quiz (20 points):** Students will complete a quiz about the Professional Communication lecture.
- 5. SIUE Psychology Scavenger Hunt (40 points):** Students will complete a scavenger hunt to discover academic and career resources offered by SIUE and the Department of Psychology.
- 6. APA Style Quiz (20 points):** Students will practice 7th edition APA style skills.
- 7. Resume/Curriculum Vitae (30 points):** Students will create a resume or CV, as well as peer review a classmate’s resume/CV.
- 8. Career Profile and Budget (40 points):** Students will assemble a profile about a selected career and complete a budget based on anticipated income from the career.
- 9. Online Career Assessments (50 points):** Students will complete online career assessments (questionnaires), take screenshots of the results, and write a short reflection paper about their results.
- 10. Psychology Subfield Sales Pitch Video (30 points):** Students will create a 3-5 minute pitch video for an assigned subfield and post the video to Blackboard by the deadline listed at the end of the Course Schedule.

Grades will be determined by the following point ranges; percentages are listed for reference. Grades will not be rounded up or curved.

Syllabus Quiz	10 points		<u>Percentage</u>	<u>Points</u>
Participation Points	10 points	A	100-90	370-332
Exam 1	60 points	B	89-80	331-295
Exam 2	60 points	C	79-70	294-258
Prof. Comm. Quiz	20 points	D	69-60	257-221
Scavenger Hunt	40 points	F	59-0	220-000
APA Style Quiz	20 points			
Resume/Curriculum Vitae	30 points			
Career Profile and Budget	40 points			
Online Career Assessments	50 points			
<u>Psyc. Subfield Sales Pitch Video</u>	<u>30 points</u>			
Total Points	370 points			

Students are encouraged to regularly check their grades in the My Grades section on Blackboard. Please bring any potential grading errors to the instructor’s attention within one week after a grade is posted. Grades will generally not be modified if more than one week has passed.

VI. COURSE SCHEDULE

Topics, assignments, and deadlines are subject to change with prior notice. Please stay in touch with your professor, check Blackboard regularly, and communicate with other students to stay informed of any changes.

Note: H&R = Helms and Rogers (our textbook). Other readings posted on Blackboard.

Dates	Topics	Readings	Assignments/Exams
Week 1 1/10 & 1/12	Welcome Syllabus Email Policy and FAQs First Week Assessment Activity Professional Communication	Syllabus Email Policy and FAQs	Syllabus Quiz opens 1/10 2:45pm, due 1/17 1:30pm First Week Assessment Activity Professional Communication Quiz opens 1/12 2:45pm, due 1/19 1:30pm
Week 2 1/17 & 1/19	No Class on 1/17 Scavenger Hunt Why Major in Psychology?	H&R Ch. 1	Scavenger Hunt opens 1/19 2:45pm, due 1/26 1:30pm
Week 3 1/24 & 1/26	Subfield Sales Pitch Video APA Style Study Skills Inventory Psychology Advisors Present About the Major at SIUE Succeeding in College and the Psychology Major	H&R Ch. 2 & 3	Assignment to Subfield for Sales Pitch Video APA Style Quiz opens 1/24 2:45pm, due 1/31 1:30pm Study Skills Inventory Activity
Week 4 1/31 & 2/2	Succeeding in College and the Psychology Major (cont.) Resumes/CVs (watch online video lecture) Preparing for the Job Market, Networking, & Interviewing	Resumes/CVs handouts Resumes/CVs online video lecture H&R Ch. 5 Getting a Job with a Bachelor's Degree in Psychology	Resume/CV opens 1/31 2:45pm, due Wed., 2/9, 1:30pm
Week 5 2/7 & 2/9	Preparing for and Applying to Graduate School Preparing for and Applying to Graduate School (cont.)	H&R Ch. 6 & 7 Appleby (2006) Davis et al. (2018)	Reminder: Resume/CV due Wed., 2/9, 1:30pm
Week 6 2/14 & 2/16	Careers in Research Careers in Research (cont.)	H&R Ch. 8	
Week 7 2/21 & 2/23	Careers in Clinical and Counseling Psychology Careers in Clinical and Counseling Psychology (cont.)	H&R Ch. 10	
Week 8 2/28 & 3/2	Exam 1 Review Game Exam 1		Exam 1 Review Game on 2/28 Exam 1 on 3/2

Spring Break 3/7 & 3/9	No Class on 3/7 No Class on 3/9		
Week 9 3/14 & 3/16	Careers in Educational and School Psychology Careers in Educational and School Psychology (cont.)	H&R Ch. 11	
Week 10 3/21 & 3/23	Careers in Exercise & Sport Psychology; Health Psychology Careers in Exercise & Sport Psychology; Health Psychology (cont.)	H&R Ch. 12 & 13	Career Profile and Budget opens 3/21 2:45pm, due 3/28 1:30pm
Week 11 3/28 & 3/30	Careers in Neuropsychology Careers in Neuropsychology (cont.)	H&R Ch. 14	
Week 12 4/4 & 4/6	Careers in Forensic Psychology Careers in Forensic Psychology (cont.)	H&R Ch. 15	Online Career Assessments opens 4/4 2:45pm, due Wed., 4/13, 1:30pm
Week 13 4/11 & 4/13	Academic Careers Academic Careers (cont.)	H&R Ch. 16	Reminder: Online Career Assessments due Wed., 4/13, 1:30pm
Week 14 4/18 & 4/20	Careers in Industrial and Organizational Psychology Careers in Industrial and Organizational Psychology (cont.)	H&R Ch. 9	
Week 15 4/25 & 4/27	Semester Wrap-up Exam 2 Review Game		Exam 2 Review Game on 4/27

Finals Week: Exam 2 on Monday, May 2, 12:00 p.m.

Psychology Subfield Sales Pitch Video DUE Dates

Topic/Subfield	Posted to Blackboard by...
Careers in Research	M 2/14 by 1:30 p.m.
Careers in Clinical and Counseling Psychology	M 2/21 by 1:30 p.m.
Careers in Educational and School Psychology	M 3/14 by 1:30 p.m.
Careers in Exercise & Sport Psychology	M 3/21 by 1:30 p.m.
Careers in Health Psychology	M 3/21 by 1:30 p.m.
Careers in Neuropsychology	M 3/28 by 1:30 p.m.
Careers in Forensic Psychology	M 4/4 by 1:30 p.m.
Academic Careers	M 4/11 by 1:30 p.m.
Careers in Industrial and Organizational Psychology	M 4/18 by 1:30 p.m.



Assigned subfields announced in class and posted online during Week 3.



Due dates vary by subfield.

COVID-19 Pandemic Policies Related to Classroom Instruction (Spring 2022)

Health and Safety

The measures outlined below are required and any student who does not comply may be in violation of the COVID-19 People-Focused Health and Safety Policy, as well as the University's Student Code of Conduct.

The full text of the COVID-19 People-Focused Health and Safety Policy can be found here: <https://www.siu.edu/policies/Covid.shtml>

Classrooms, Labs, Studios, and Other Academic Spaces

Under current University policy, whether in the classroom, lab, studio, or other academic spaces, students (regardless of vaccination status) shall wear face coverings that fully cover the nose and mouth and practice physical distancing measures to the extent practicable based on the specific classroom capacity and pedagogy. Classroom furniture should not be rearranged, and furniture that has been taped off or covered should not be used.

Students who forget to wear a face covering will be reminded of their obligation to comply with SIUE's COVID-19 People-Focused Health and Safety Policy and temporarily asked to leave the class until they are able to conform to the policy. Students who forget or lose their face coverings may be able to obtain replacements from a friend, a faculty member, or a nearby departmental office. Face coverings are also available for purchase in the Cougar Store (MUC).

Students who refuse to wear a face covering will be asked to leave the classroom and referred to the Dean of Students for non-compliance with community health and safety protocols. Repeated non-compliance may result in disciplinary actions, including the student being administratively dropped from an on-ground/face-to-face course or courses without refund if no alternative course format is available. If a student has a documented health condition which makes wearing a face covering medically intolerable, that student should contact ACCESS to explore options with the understanding that ACCESS will not grant accommodations which excuse the need for a face covering while on campus or in the classroom. ACCESS will work with qualifying individuals to find reasonable alternatives, whenever such solutions are available. Please call or contact the ACCESS Office via email to schedule an online appointment to discuss potential alternatives. ACCESS office (Student Success Center, Room 1203, 618-650-3726, and myaccess@siue.edu).

General Health Measures

At all times, students should engage in recommended health and safety measures, which include:

- Conducting a daily health assessment. If you have COVID-19 symptoms, but not yet tested positive, have had COVID-19 close contact exposure, or are COVID-19 diagnosed as presumptive or confirmed positive, contact your health provider or SIUE Health Service at cougarcare@siue.edu or 618-650-2842. More information on reporting procedures is available here.
- Frequent washing or disinfecting of hands.
- Adhere fully to the current face mask and physical distancing rules as articulated in policy: <https://www.siu.edu/about/announcements/coronavirus/safety-guidelines-support/face-mask-pick-up.shtml>
- If present, adhere to directional signs and traffic flow patterns in buildings and offices. In many spaces, doors for entering and exiting buildings are designated.

Academic Integrity

Students are reminded that the expectations and academic standards outlined in the Student Academic Code (3C2) apply to all courses, field experiences and educational experiences at the University, regardless of modality or location. The full text of the policy can be found here: <https://www.siu.edu/policies/3c2.shtml>.

Recordings of Class Content

Faculty recordings of lectures and/or other course materials are meant to facilitate student learning and to help facilitate a student catching up who has missed class due to illness or quarantine. As such, students are reminded that the recording, as well as replicating or sharing of any course content and/or course materials without the express permission of the instructor of record, is not permitted, and may be considered a violation of the University's Student Conduct Code (3C1), linked here: <https://www.siu.edu/policies/3c1.shtml>.

Potential for Changes in Course Schedule or Modality

As the COVID-19 pandemic continues, there remains a possibility that planned classroom activities will need to be adjusted. Depending on circumstances and following state-issued recommendations, potential changes include alterations to distancing requirements, course modality (e.g., transition from face-to-face to online, hybrid, or hy-flex, mask wearing, in-course activities, etc). These changes would be implemented to ensure the successful completion of the course while preserving health and safety. In these cases, students may be provided with an addendum to the class syllabus that will supersede the original version. If the course schedule or modifications significantly alter expectations, a new syllabus will be issued.